



**2018-19
ANNUAL
REPORT**



Head Start[®]



Making A World Of Difference

MARATHON COUNTY CHILD DEVELOPMENT AGENCY, INC.

616 Grant Street • Wausau, WI 54403 • 715-845-2947 • www.mccdahs.org

OUR MISSION:

To make a positive difference in the lives of the children and families we serve.

In striving to achieve our mission, we will:

- Provide a safe, secure, and nurturing learning environment
- Create partnerships with families and community resource agencies
- Recruit, develop and maintain a staff that is dedicated to promoting excellence
-

BOARD OF DIRECTORS:

Officers & Directors

President • Peter Rotter

Vice President • Mike Zahrt

Treasurer • Alicia Richmond

Secretary • Kristen Lonergan

Susan Jensen Kevin Yang, MD

Trena Loomans Kara Rakowski

Aaron Dieckman Julia Stavran

Susan Cornish

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Vice President • Laurretta Wagner

Secretary • Open Position

Treasurer • Tara Janda

Lynn Delano; Lucy Hoerter; Mickey Rought

EXECUTIVE DIRECTOR

Catherine E. Howe Thwaits, Ph.D.



HEAD START PROGRAM CENTERS:

Barrington Center

616 Grant Street • Wausau • 715-848-2947

Center Director • Nicole Guthrie

Stoddard Center

6615 County Rd J • Schofield • 715-573-3698

Center Director • Andrea Velasquez

Kathleen M Czech Center

607 13th Street • Mosinee • 715-693-4003

Center Director • Heidi Ernst

PROGRAM INFORMATION

Marathon County Child Development Agency Inc.

Head Start (MCCDA) is a state and federally funded program

in operation since 1966. MCCDA's purpose has always been to recruit low income children and their families who are at significant

risk of later problems in school and in life and to ensure that these children go to school ready to learn, and have a high likelihood of success in life and school.

The Board of Directors and staff are committed to helping low-income preschool aged children, their families, and communities overcome the effects of poverty.

Our center-based model provides each child with an appropriate learning

environment led by licensed preschool teachers. The centers expose children to varied experiences which stimulate each child's social, intellectual, physical, and

emotional growth and development. In addition to providing educational services to children and their parents, MCCDA Head Start also strives to strengthen

families and the communities they reside within by providing or linking families to local resources. These include resources for health, dental and nutritional

services, social services, mental health services, services for children with disabilities, and opportunities for parent governance and involvement.

AGENCY PARTNERS WITH LENA START PARENTING PROGRAM

Head Start could not provide the high quality services it does without the support of community partnerships and local grants. In 2018-19, our agency partnered with the Marathon County LENA Start program to provide training to our parents on site at our Head Start Barrington Center.

LENA Start Marathon County is the only LENA Start site in Wisconsin and one of more than 25 communities implementing the program across the United States and Canada. LENA Start augments local early childhood initiatives, programming, and services by offering a targeted method that focuses on language development. It is anticipated that language gains seen in the course of a family's 10-week participation will translate into long-term positive outcomes for both their children and the community.

LENA stands for Language ENvironment Analysis and this program is used all over the world. LENA's programs for parents and teachers support initiatives to build early language and literacy, to close gaps in cognitive, emotional, and social development, and to improve school readiness. Data show that program participants (parents of young children) have increased the amount of adult words and conversational turns that children experience and their own knowledge of child development during the 10-week program which helps to increase interactive talk at home. Parents who attended the LENA Start program shared that their relationships with their children improved, reporting that their children were happier and exhibited fewer behavioral issues. LENA researchers believe this is due to teaching parents to tune in and interact with their child which really leads to more positive relationships overall.



FINANCIAL REPORTS

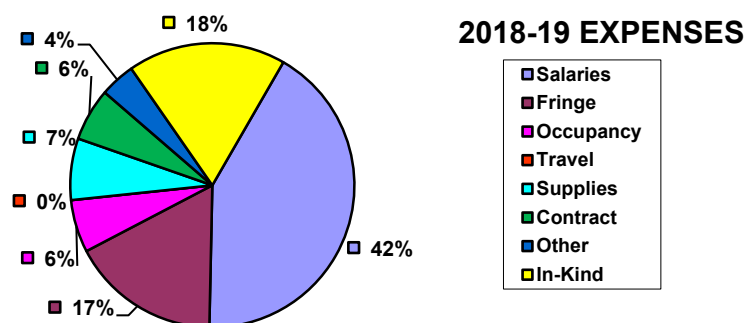
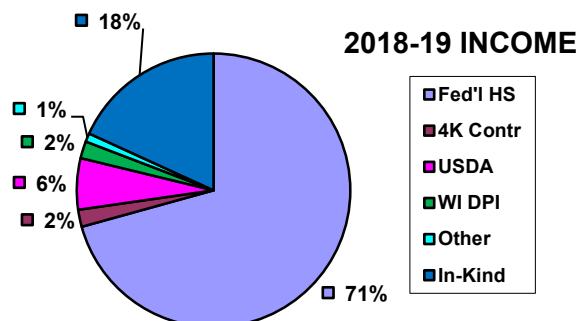
April 1, 2018 through March 31, 2019

We received funding during this fiscal year from the federal government to serve 179 Head Start children from April 1, 2018 through March 31, 2019. Federal USDA funds, through the State of Wisconsin Department of Public Instruction, provided funding for our child nutrition program providing healthy breakfast, lunch, and snacks. The State of Wisconsin funded eight additional Head Start children with a Head Start Supplemental Funding grant from DPI. We also received funds through the Mosinee & DC Everest School District 4K agreements with our agency.

Revenues (**Audited) 04/01/18—03/31/19		Budget 04/01/19 – 03/31/2020
Federal Head Start Grant	\$1,645,614	\$1,855,952
DC Everest & Mosinee School District 4K Contracts	\$47,830	\$49,616
USDA Child Nutrition	\$134,488	\$136,500
WI State Head Start Supplemental	\$54,267	\$52,833
Fed HS Training	\$22,400	\$22,400
Corporate/Donations	\$14,818	\$3,060
In-Kind Contributions	\$420,579	\$468,588
Total Revenues	\$2,339,996	\$2,588,949

Expenses (**Audited) 04/01/18 – 03/31/19		Budget 04/01/19 – 03/31/2020
Personnel	\$973,276	\$1,105,567
Fringe Benefits	\$396,475	\$457,298
Occupancy	\$144,917	\$152,884
Travel	\$9,615	\$6,000
Consumable Supplies	\$159,529	\$137,395
Contractual	\$151,911	\$146,207
Training	\$22,400	\$22,400
Other (insurance, phone, technology, audit, advertising, dues, etc.)	\$61,294	\$92,610
In-Kind Contributions	\$420,579	\$468,588
Total Expenses	\$2,339,996	\$2,588,949

**Figures in the above charts are audited totals from Hawkins, Ash CPAs, LLP; Certified Public Accountants



Results of Outside Review and Audits:

This fiscal year's audit, by Hawkins, Ash CPAs, LLP indicated:

- Agency managed federal, state, local, private funds well.
- The results of tests disclosed no material weakness or instance of noncompliance material to financial statements
- Marathon County Child Development Agency, Inc. complied, in all material respects, with the requirements applicable to financial audits contained in Government Auditing Standards; Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance) and State Single Audit Guidelines issued by the Wisconsin Department of Administration and applicable to its major federal and state programs for the year ended March 31, 2019.

Our most recent federal onsite monitoring review was conducted in April of 2017 under the auspice of the Department of Health & Human Services, Office of Head Start. Our Head Start program meets both Federal DHHS Standards and State of WI Child Care Licensing Regulations and thus has a high level of accountability and integrity. The program has regularly scheduled federal monitoring reviews, a state licensing review every year and self-assesses every year. The program is dedicated to continue to evaluate and improve programming and delivery of services to ensure a dynamic and high quality approach to meeting the needs of the most at-risk of Marathon County's preschool children.

Head Start 2018-19

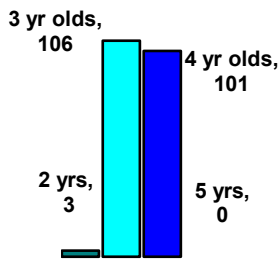
Program Enrollment by the Numbers:

Total Enrollment: 210

Total Funded: 187

Average Monthly Enrollment: 100%
Average Daily Attendance: 90%

Of the Children Enrolled:



By: AGE

Enrollment with Disability:

- 22% enrolled with IEP
- 46% IEP for Developmental Delay
- 48% IEP for Speech/language
- 6% IEP for Autism/Traumatic Brain Inj

Enrollment by Ethnicity:

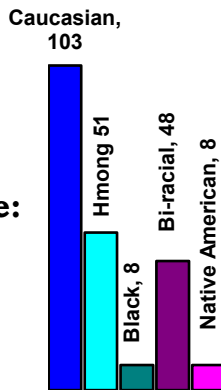
- 86% Non-Hispanic origin
- 14% Hispanic origin

Enrollment by Primary Language:

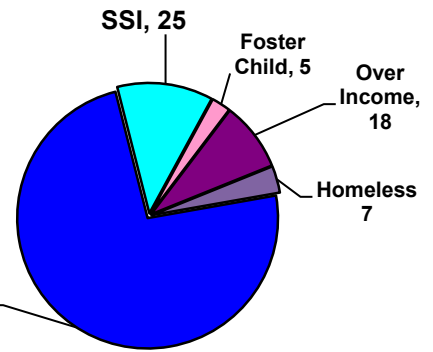
- 89% English
- 9% Hmong
- 2% Spanish

Percentage of Potential Eligible Children in Community Served:

- Wausau School District – approx. 51% served
- DCE School District – approx. 28% served
- Mosinee School District – approx. 50% served



By: RACE



By: ELIGIBILITY



Of the Children Enrolled:

- 98% had health insurance (at end of year)
- 94.3% had a medical home (at end of year)
- 95.7% were up-to-date with immunizations
- 84.8% were up-to-date with health services
- 91.9% had a dental home
- 91.9% had a dental exam in the last year
- 7% needed professional dental treatment
- 100% received needed dental treatment
- 28% had behavioral/mental health concerns
- 14% needed mental health referral
- 38% received needed mental health services

Total enrollment of families: 202

Family structure

- 49% are single-parent families
- 51% are two-parent families

Services

- 38% needed emergency/crisis intervention
- 96% received at least 1 referral or received family services (i.e. housing, food resources, medical referral, parenting education)
- 94% received parenting education
- 42% received mental health services
- 3% received child abuse/neglect services
- 2% received adult education services
- 8% assistance to incarcerated individuals
- 7% experienced homelessness during year
- 234 current or former parents volunteered services

Unfortunately we could not serve all who requested programming!

Children are admitted based on need on a prioritized scale. We ended the 2018-2019 program year with 26 children on our Head Start waiting list.



PROGRAM HIGHLIGHTS FOR 2018-19

Staff Professional Development

At the end of the 2018-19 program year, 2 additional Teacher Assistants completed their Associate Degree in Early Childhood Education. This brings our totals to date: 84% Completed AA Degree in ECE; 5% Actively enrolled in coursework to complete AA Degree in ECE; 11% Completed Child Development Associate Certificate; and 11% are currently working on their Bachelor Degree in ECE. 100% of our Teachers have their Bachelor's Degree in Early Childhood Education; and 12% have a Master's Degree in ECE.

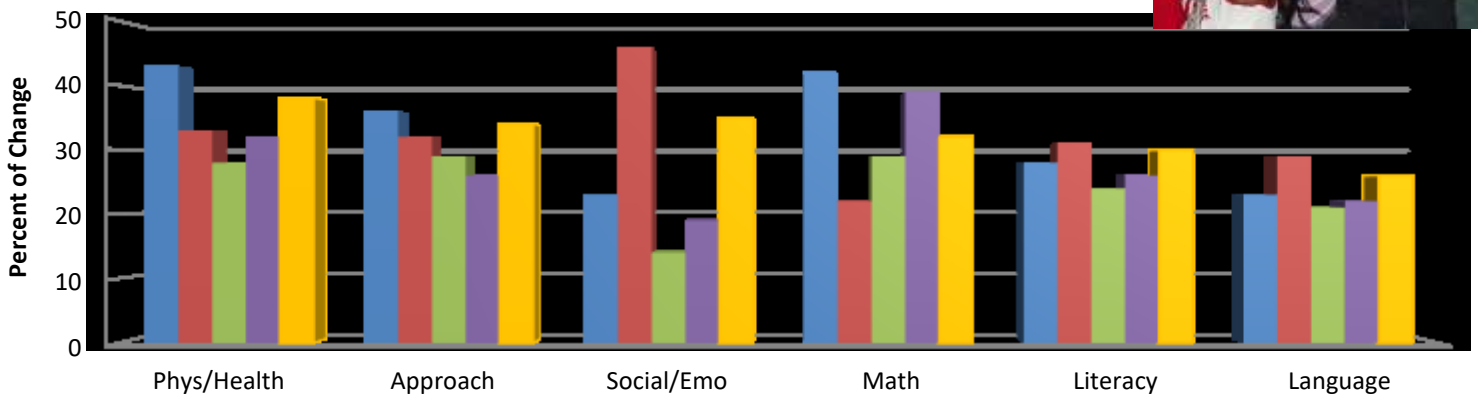
School Readiness Goals

The Federal *Improving Head Start for School Readiness Act* requires Head Start programs to establish school readiness goals. Using the Creative Curriculum as our curriculum guide and Creative Curriculum GOLD as our assessment tool, MCCDA Head Start has developed the following goals that align with the Head Start Child Development and Early Learning Framework, The Wisconsin Model Early Learning Standards, and the benchmarks set for 4K at both the Mosinee and DC Everest School Districts.

At the conclusion of the 2018-19 program year, MCCDA Head Start learned that children in our program are making significant progress and gains over the course of our program year. When looking at children's progress over the full 2018-19 program year the most gains were noted in the domains of language & literacy and social emotional for the 4-year-olds and in the domains of literacy and math concepts for the 3-year-olds. Language and Math continue to be two areas of focus that the program has set Specific Learning Objectives (SLOs) in. The teachers continue to make specific mention of the SLO indicators in their lesson plans. In 2018-19 we fell short of meeting our SLO goals but made good gains in all the domains. The 4-year-olds also had very good gains in the Social Emotional area. This domain is one of our program's five year goal focus areas.



School Readiness Goal Gains from Fall 2018 to Spring 2019



Key to Table: BLUE = 3 to 4 year olds RED = 4 to 5 year olds GREEN = Children with IEPs
 PURPLE = Early Language Learners YELLOW = Full Program/All Children



Congratulations!!!

to our Staff Members on Achieving these Anniversary Milestones in 2018-19:

5 Years of Service

Jessica Stengle
Bee Yang

15 Years of Service

Julie Herron
Pam McKenzie

20 Years of Service

Sandy Stolze
Andrea Velasquez

25 Years of Service

Connie Fuss

