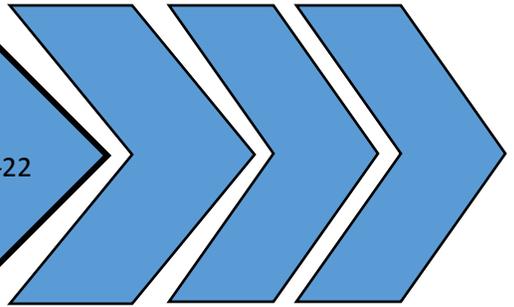
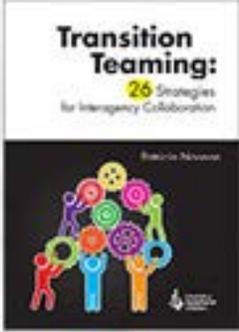




# Adult Transition

Newsletter for Teachers Working With Students 18-22  
Educational Equity for All  
October 2017

**Transition Teaming:  
26 Strategies  
for Interagency  
Collaboration**

Provides a step-by-step process and strategies by which special educators can build collaborative relationships with service agencies and others in the community to provide transition services.

<https://goo.gl/ZXoomP>



## College and Career Readiness Standards and Research-Identified Transition Skills

Transition skills and academic skills can be taught simultaneously. With this tool, we aligned Common Core College and Career Readiness Standards, Common Core Language Arts Standards, and research-identified skills students need to obtain employment or participate in further education after high school. The activities and annual transition goals are arranged on a continuum to accommodate students with the least support needs to students with more support needs.

We intend this tool to be used as a guide to generate additional annual transition goals using core standards. The examples given may be modified to better suit the students you teach. The measurable statements should be modified to meet the needs of individual students. Similar state standards may be used in place of the Common Core standards.

<https://goo.gl/RzAyuP>

## EMPLOYMENT



### Employability Skills Program

Do your students understand the value of showing up on time? Do they know how to communicate clearly and respectfully to their peers? Do they hold themselves accountable for their actions? If they don't now, they will need to for success in college and career. The RealCareer™ Employability Skills Program is an engaging, easy-to-implement program that uses hands-on activities and real-world applications to teach students 20 soft skills, from communication and interpersonal skills to time management and responsibility.

### RealCareer Employability Skills Program

Use hands-on activities and real-world applications to teach students 20 soft skills. Program includes Teacher Guide, 20 Student Workbooks, slide presentation and 21 Scenario cards.

<https://goo.gl/EFBC9w>

## TRAINING



<https://www.youtube.com/watch?v=SRWoJuuamUo>

## FEATURED IDEA OF THE MONTH



## Supported Life Institute

Advocating Inclusive and Dynamic Communities

31st Annual Supported Life Conference  
“Designing Dreams: Blueprint for a Meaningful Life”

October 5-6, 2017

Crowne Plaza Hotel

5321 Date Avenue

Sacramento, CA 95841



## Adult Education and Literacy Resources

The [LINCS Resource Collection](#) provides free online access to high-quality, evidence-based, vetted materials to help adult education practitioners and state and local staff improve programs, services, instruction, and teacher quality. Spanning 15 topic areas, the collection provides relevant instructional resources and professional development materials, as well as research articles, policy briefs, reports, multimedia resources, and more. Information on how to use the featured resources to enhance teaching and learning also is available, as well as limited technical assistance via [support@lincs.ed.gov](mailto:support@lincs.ed.gov). <https://goo.gl/5fvQdP>



The DDS Safety Net website was created to provide information on how individuals with developmental disabilities can make safe choices and be protected. The website includes useful information from across the nation on current studies and best practices directed toward improving consumers' health and safety.

### Health Topics

### Safety Topics

### Everyday Life Topics

- [Signs of Bullying](#)
- [Being Independent](#)
- [Community](#)
- [Friendships and Relationships](#)
- [Managing Money](#)
- [Healthy Homes](#)

<http://www.ddssafety.net/everyday-life/all-everyday-life-topics>

## WEBSITES AND RESOURCES

<https://www.transitionta.org/>

<http://disabilityworkshops.com/>

<https://goo.gl/9FLhjg>



## INDEPENDENT LIVING SKILLS



NEW HAMPSHIRE  
Options for life after high school

cooking, and paying the bills

[www.itsmymove.org/docs/resources/imgettingready.pdf](http://www.itsmymove.org/docs/resources/imgettingready.pdf)



PREPARING FOR MORE  
Building Skills & INDEPENDENT LIVING  
Supports <https://goo.gl/Wiyogt>



[Tips for Aligning Measurable Postsecondary Goals with Measurable IEP Goals](#)

[Sample Transition Services and Activities](#)

[Chart Transition Services and Activities Examples](#)

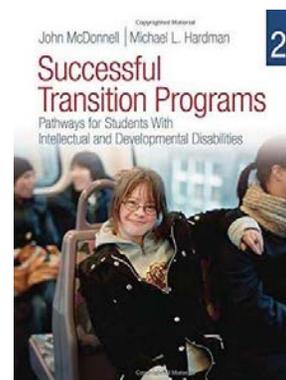
[Transition Areas](#)

### TRANSITION ASSESSMENT

[Age Appropriate Transition Assessment Article](#)

[Quick Reference Guide: Transition Assessment](#)

<http://www.resa.net/specialeducation/transitionplanning/>



### [Successful Transition Programs: Pathways for Students With Intellectual and Developmental Disabilities](#)

Addressing the full range of curricular and instructional issues that face professionals working in middle school, high school, and post-high school programs, *Successful*

*Intellectual and Developmental Transition Programs: Pathways for Students With Disabilities*, Second Edition is the most relevant text available for teachers and administrators. Authors John McDonnell and Michael L. Hardman take the position that the most effective transition programs are those that cumulatively build on the capacity of students for employment, community living, and citizenship.