

# Animal Kingdoms

**YEAR GROUP: 6**

**DATE: Summer 1**

To Try New Things

To Work Hard

To Concentrate

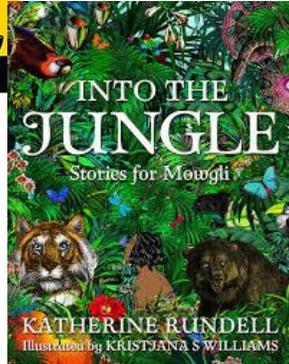
To Push Ourselves

To Imagine

To Improve

To Understand Others

To Not Give up



## Animal Kingdoms

### STIMULUS/LAUNCH/CHALLENGE/FINAL PRODUCT

To start our topic, we will be conducting an animal hunt - children will explore different 'environments' and will find animals by following clues about their characteristics and adaptations. Children will then discuss their findings, making justifications for their choices. We will also look at thought-provoking, clever images and advertising that is designed to raise awareness of animals that are threatened by extinction. The children will write down any thing that the images make them feel or think of. The children will then look at endangered species cards. Children to have an initial discussion with partner about reasons for being endangered. In pairs, children complete a table categorising the animal species into different reasons for why they have become endangered.

## LITERACY

Using a range of Dorling Kindersley texts, we will be writing non-chronological reports and balanced arguments / discussion texts. We will start by researching and presenting facts about wild animals before creating a non-chronological report about an imaginary animal (The 'frilled dragon-lizard'). We will then move on to studying and writing balanced arguments about animals in captivity.

Whole Class Reading- The Last Wild

## MATHS

As mathematicians, we will look at the properties of circles. We will be solving problems involving ratio and proportion as well as calculating and interpreting the mean as an average and construct a range of graphs to solve problems. Building on prior knowledge, we will solve problems using fractions, decimals and percentages.

## MUSIC

Music sessions with Mrs McKinley will be preparing for the year 6 production. The children will compose music for their video about an endangered animal.

## ENRICHMENT

Whole school maths day  
Diversity week

## SCIENCE

**As Scientists** we will be looking at life cycles, evolution and adaptation of animals. We will also be looking at fossils and changes in living things over time.

## COMPUTING

We will be making a video about endangered animals and learning how to code using block coding.

## PE

Striking games- cricket and rounders  
Dance- routines for the Year 6 production

## HUMANITIES

**As Geographers** we will be locating the world's biomes and investigating the animals that live in these habitats. We will also understand terms such as latitude, longitude, equator, hemispheres, tropics and polar circles.

## ART/D.T.

**As Artists** and designers, we will be looking at Henri Rousseau art of wildlife.  
Art work based on animal prints

## GLOBAL DIMENSION/RE/ PHILOSOPHY/PSHE

**As Philosophers** we will be discussing themes such as - what captivity means, can captivity be a positive thing, rising seas and global warming, and conservations. Also thinking about how we treat living things.