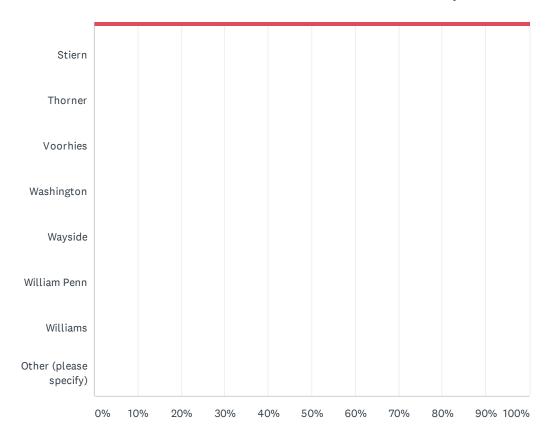
Q1 School Site (If you work at multiple sites choose your home site OR complete a survey for each site at which you spend significant time.)

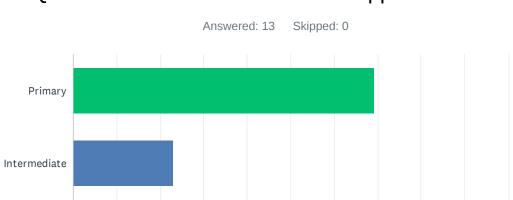
		Answere	ed: 13	Skipped	1: 0		
Casa Loma							
Cato							
Chavez							
Chipman							
College Hts							
Compton							
Curran							
Downtown							
Ed Center							
Eissler							
Emerson							
Evergreen							
Fletcher							
Frank West							
Franklin							
Fremont							
Garza							
Harding							





Casa Lona0.00%0Cato0.00%0Chwez0.00%0Chipman0.00%0College Hts0.00%0Compon0.00%0Curran0.00%0Ed Center0.00%0Ensier0.00%0Ensier0.00%0Ensier0.00%0Frenson0.00%0Frendi0.00%0Frendi0.00%0Frendi0.00%0Frendi0.00%0Frendi0.00%0Frendi0.00%0Frendi0.00%0Gaza0.00%0Iorde Mann0.00%0Iorde Mann0.00%0Kitaley0.00%0Marsey0.00%0Mirsey0.00%0Notes0.00%0Notes0.00%0Notes0.00%0Notes0.00%0Notes0.00%0Notes0.00%0Notes0.00%0Notes0.00%0Notes0.00%0Notes0.00%0Notes0.00%0Notes0.00%0Notes0.00%0Notes0.00%0Notes0.00%0Notes0.00%0Notes0.00%0Notes	ANSWER CHOICES	RESPONSES	
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Owens Intermediate 0.00% 0 Owens Primary 0.00% 0	Noble	0.00%	0
Owens Primary 0.00% 0	Nurses	0.00%	0
	Owens Intermediate	0.00%	0
Pauly 0.00% 0	Owens Primary	0.00%	0
	Pauly	0.00%	0

Pioneer	0.00%	0
Rafer Johnson	0.00%	0
Roosevelt	0.00%	0
Sequoia	0.00%	0
Sierra	0.00%	0
Special Ed Office	0.00%	0
Stella Hills	100.00%	13
Stiern	0.00%	0
Thorner	0.00%	0
Voorhies	0.00%	0
Washington	0.00%	0
Wayside	0.00%	0
William Penn	0.00%	0
Williams	0.00%	0
Other (please specify)	0.00%	0
Total Respondents: 13		



Both

0%

10%

20%

30%

Q2 Instructional Grade Level or Support Services

ANSWER CHOICES	RESPONSES	
Primary	69.23%	9
Intermediate	23.08%	3
Both	7.69%	1
TOTAL		13

40%

50%

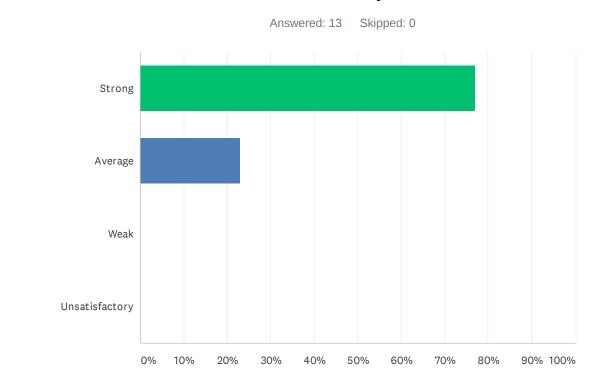
60%

70%

80%

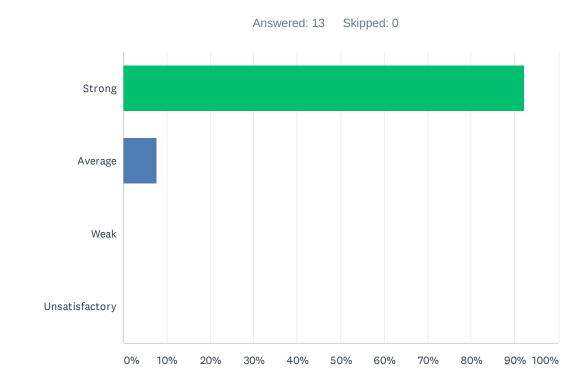
90% 100%

Q3 Site administration is sensitive to the needs of students, staff, and community.



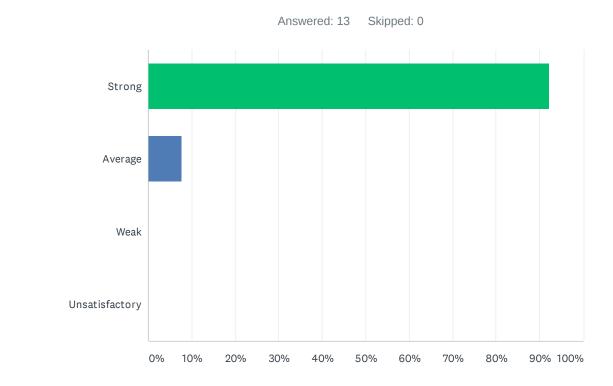
ANSWER CHOICES	RESPONSES	
Strong	76.92%	10
Average	23.08%	3
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		13

Q4 Site administration treats staff with respect; you feel like a valued member of a team



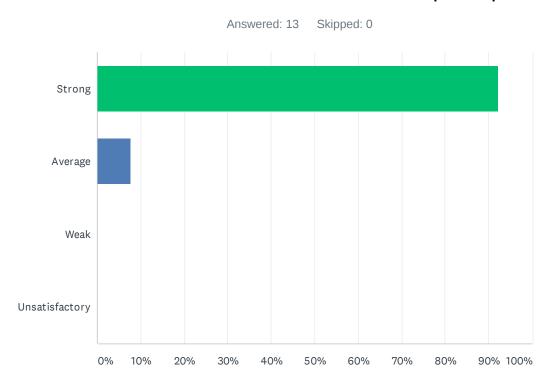
ANSWER CHOICES	RESPONSES	
Strong	92.31%	12
Average	7.69%	1
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		13

Q5 Site administration conducts classroom visits (walk-through) in least the disruptive manner and leaves timely feedback (within 24 hours).



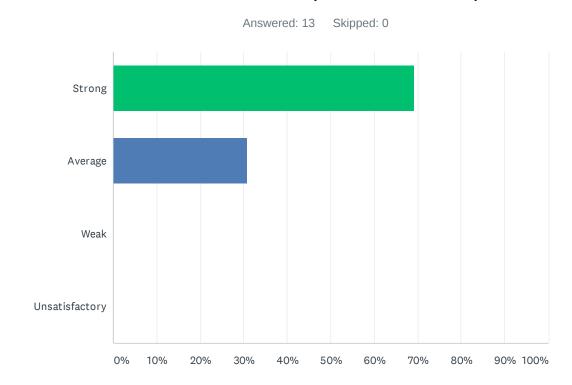
ANSWER CHOICES	RESPONSES	
Strong	92.31%	12
Average	7.69%	1
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		13

Q6 Site administration follows the contract and respects personal rights.



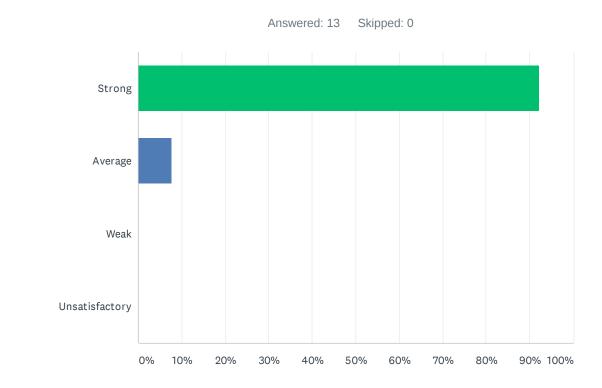
ANSWER CHOICES	RESPONSES	
Strong	92.31%	12
Average	7.69%	1
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		13

Q7 Administration utilizes staff according to their job description (ie. Coaches, APL's, Specialists & Staff).



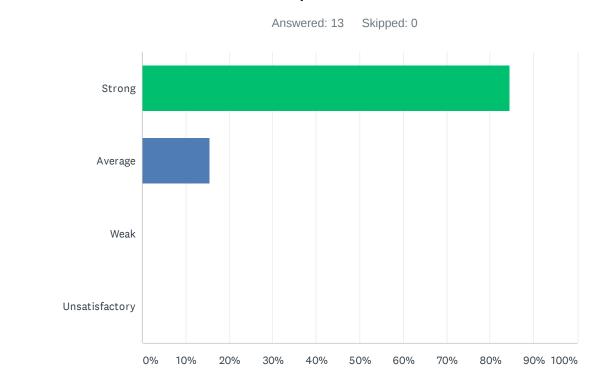
ANSWER CHOICES	RESPONSES	
Strong	69.23%	9
Average	30.77%	4
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		13

Q8 Administration maintains open communication with staff, parents, and students.



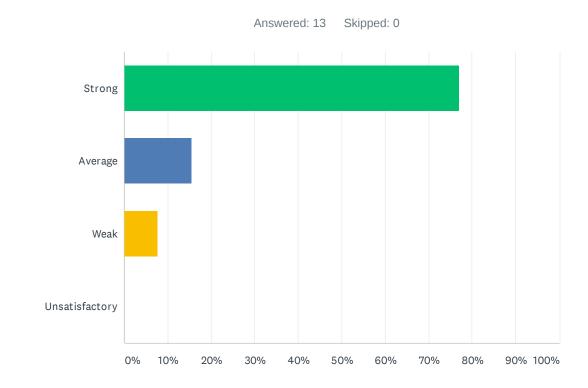
ANSWER CHOICES	RESPONSES	
Strong	92.31%	12
Average	7.69%	1
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		13

Q9 Administration supports staff against attacks and criticism from parents.



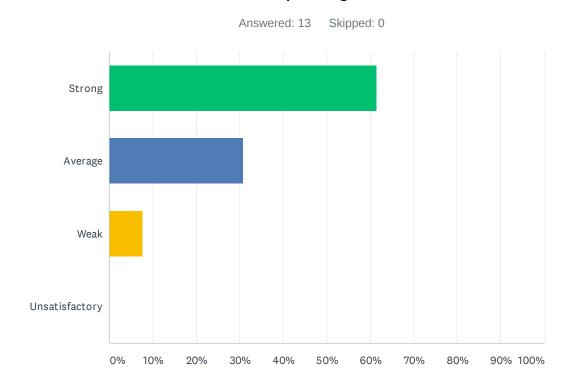
ANSWER CHOICES	RESPONSES	
Strong	84.62%	11
Average	15.38%	2
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		13

Q10 Site administration treats all teachers equally; there is no preferential treatment.



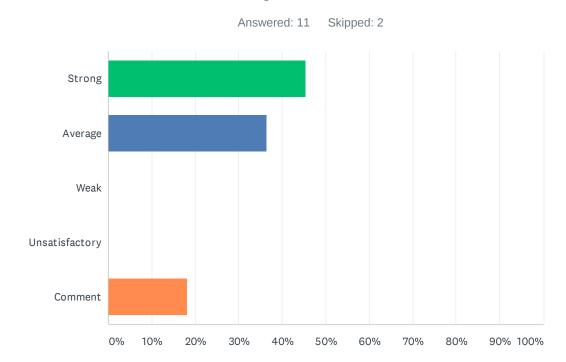
ANSWER CHOICES	RESPONSES	
Strong	76.92%	10
Average	15.38%	2
Weak	7.69%	1
Unsatisfactory	0.00%	0
TOTAL		13

Q11 Administration supports classroom discipline procedures and follows District discipline guidelines.



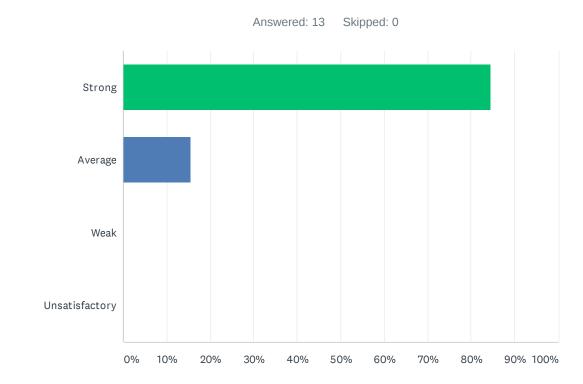
ANSWER CHOICES	RESPONSES	
Strong	61.54%	8
Average	30.77%	4
Weak	7.69%	1
Unsatisfactory	0.00%	0
TOTAL		13

Q12 Administration processes ODR's (Office Disciplinary Referrals) within 48 hours and supports staff when discipline moves beyond classroom managed behaviors.



ANSWER CHOICES	RESPONSES	
Strong	45.45%	5
Average	36.36%	4
Weak	0.00%	0
Unsatisfactory	0.00%	0
Comment	18.18%	2
TOTAL		11

Q13 Administration treats teachers as professionals; the teacher's word is not disregarded in favor of the student's.

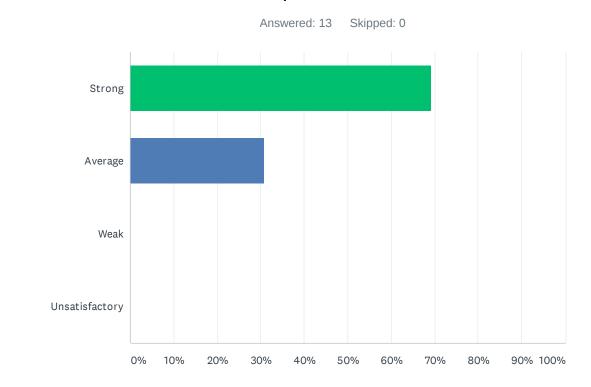


ANSWER CHOICES	RESPONSES	
Strong	84.62%	11
Average	15.38%	2
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		13

Q14 How do you feel that your administration positively/negatively impacts working conditions at your site?

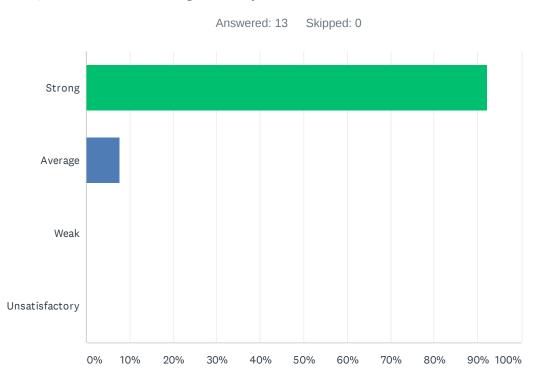
Answered: 10 Skipped: 3

Q15 Site staff is involved in setting school policies and budgetary priorities.



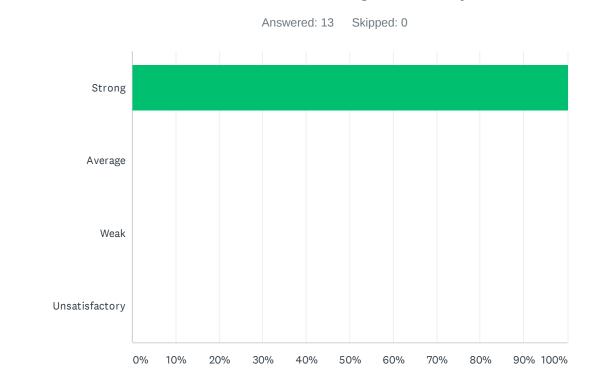
ANSWER CHOICES	RESPONSES	
Strong	69.23%	9
Average	30.77%	4
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		13

Q16 Site meetings are productive and not excessive.



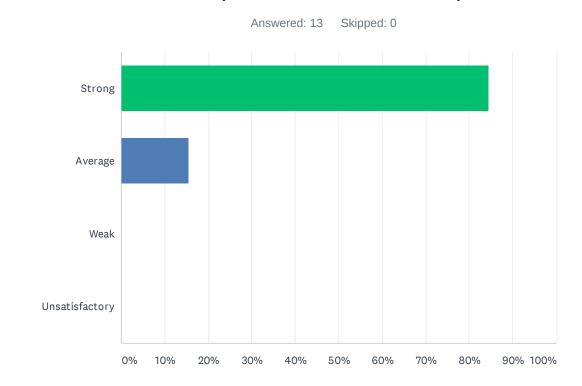
ANSWER CHOICES	RESPONSES	
Strong	92.31% 12	2
Average	7.69%	1
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL	13	3

Q17 Bank days are used for PLC activities; Site administration uses two Bank Days a month and staff gets uninterrupted planning/preparation time twice a month during Bank Days.



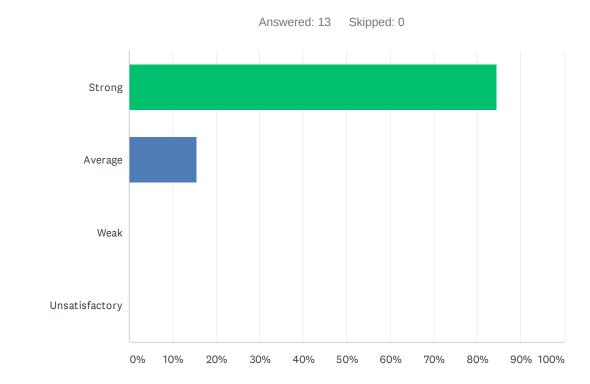
ANSWER CHOICES	RESPONSES	
Strong	100.00%	13
Average	0.00%	0
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		13

Q18 My site receives daily consecutive uninterrupted planning/preparation time. (30 minutes / 40 minutes)



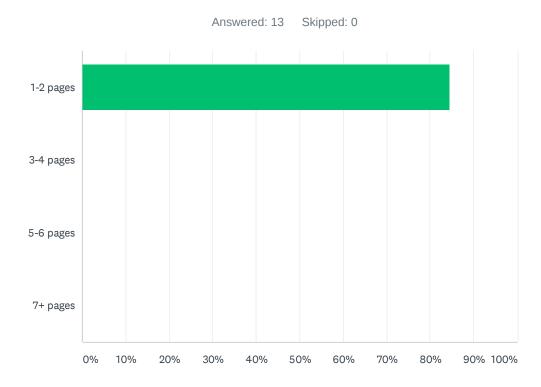
ANSWER CHOICES	RESPONSES	
Strong	84.62%	11
Average	15.38%	2
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		13

Q19 Staff is given time to input district required data (ie. Benchmarks, Dibels, CFAs, Report Card, and etc).

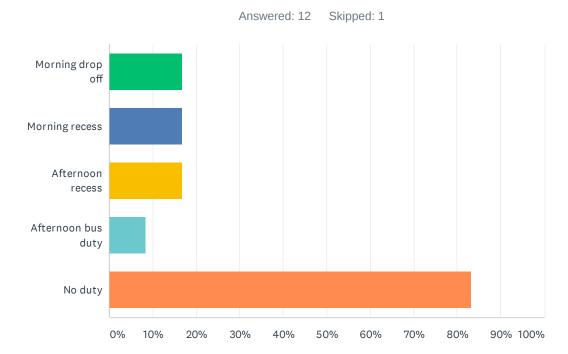


ANSWER CHOICES	RESPONSES	
Strong	84.62%	11
Average	15.38%	2
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		13

Q20 Teachers are required to submit complete, but not excessively lengthy lesson plans.



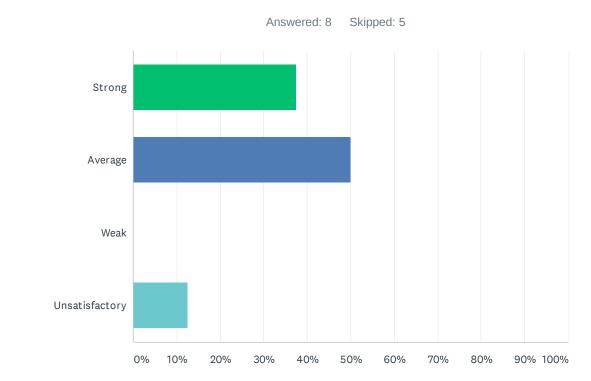
ANSWER CHOICES	RESPONSES	
1-2 pages	84.62%	11
3-4 pages	0.00%	0
5-6 pages	0.00%	0
7+ pages	0.00%	0
TOTAL		13



Q21 Staff has recess and/or bus duty.

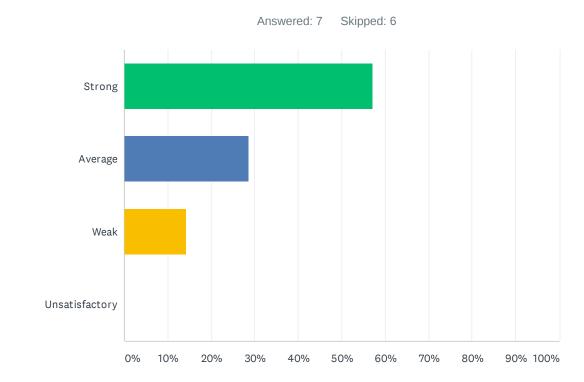
ANSWER CHOICES	RESPONSES	
Morning drop off	16.67%	2
Morning recess	16.67%	2
Afternoon recess	16.67%	2
Afternoon bus duty	8.33%	1
No duty	83.33%	10
Total Respondents: 12		

Q22 The Special Education Department is assisting you with your questions, problems, and concerns.



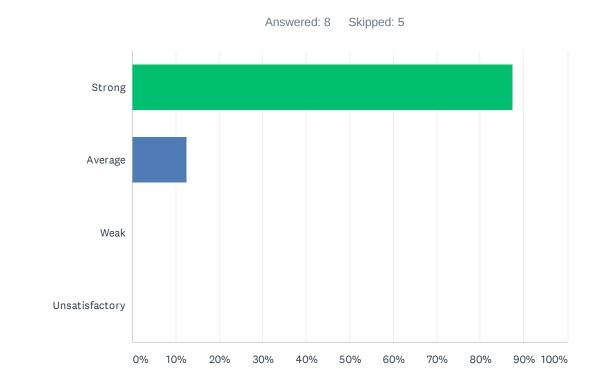
ANSWER CHOICES	RESPONSES	
Strong	37.50%	3
Average	50.00%	4
Weak	0.00%	0
Unsatisfactory	12.50%	1
TOTAL		8

Q23 Special Education class size is balanced within each program to ensure student safety and individualized instruction.



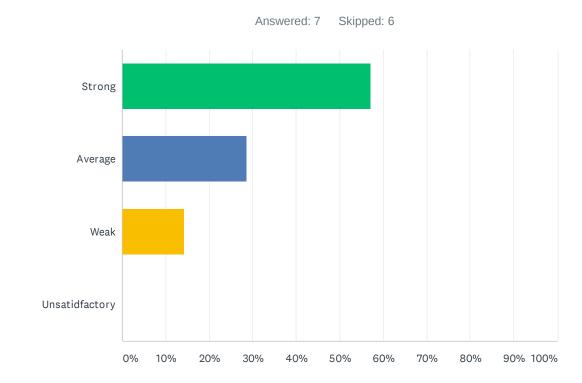
ANSWER CHOICES	RESPONSES	
Strong	57.14%	4
Average	28.57%	2
Weak	14.29%	1
Unsatisfactory	0.00%	0
TOTAL		7

Q24 Special education teachers have opportunities to participate in school-based, content area staff development.



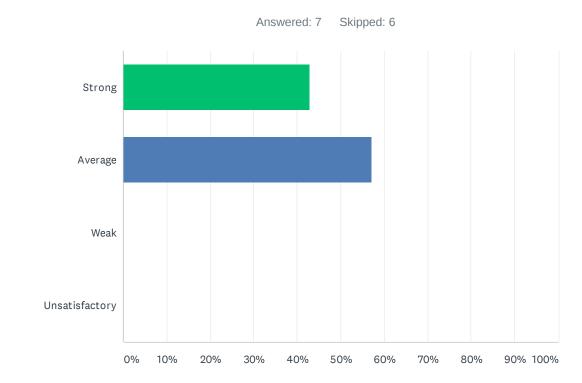
ANSWER CHOICES	RESPONSES	
Strong	87.50%	7
Average	12.50%	1
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		8

Q25 Special education teachers have needed access to ALL instructional resources provided to the general education teachers.



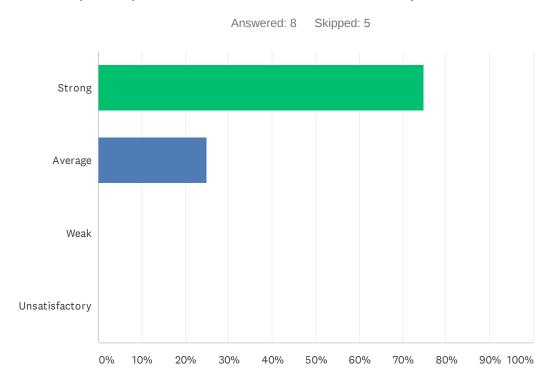
ANSWER CHOICES	RESPONSES	
Strong	57.14%	4
Average	28.57%	2
Weak	14.29%	1
Unsatidfactory	0.00%	0
TOTAL		7

Q26 Special education teachers are adequately trained in the administration of state assessments and District IEP's.



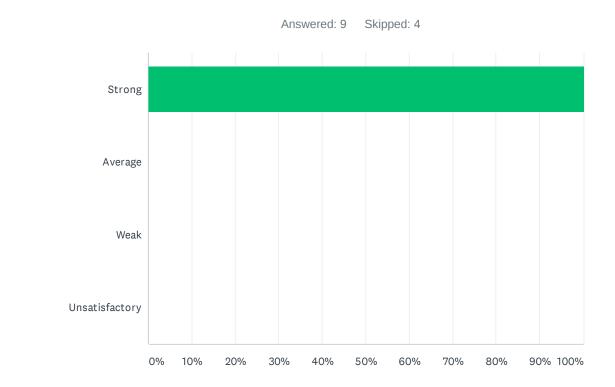
ANSWER CHOICES	RESPONSES	
Strong	42.86%	3
Average	57.14%	4
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		7

Q27 The site principal is accessible to discuss special education issues.



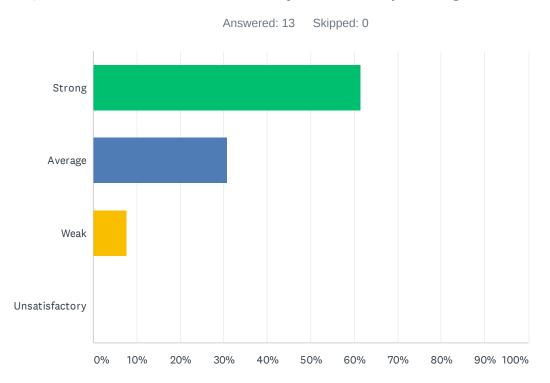
ANSWER CHOICES	RESPONSES	
Strong	75.00%	6
Average	25.00%	2
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		8

Q28 The site principal promotes equal opportunities for all students to learn.



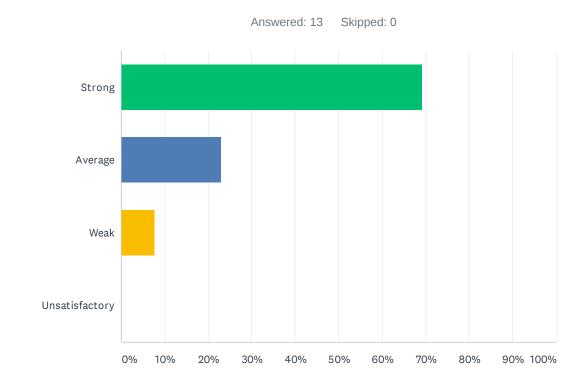
ANSWER CHOICES	RESPONSES	
Strong	100.00%	9
Average	0.00%	0
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		9

Q29 PBIS is used effectively and is improving behavior.

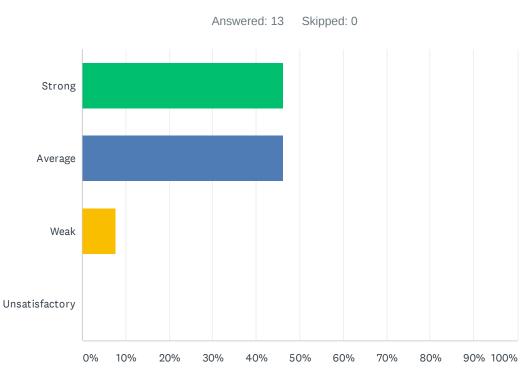


ANSWER CHOICES	RESPONSES
Strong	61.54% 8
Average	30.77% 4
Weak	7.69% 1
Unsatisfactory	0.00% 0
TOTAL	13

Q30 PBIS and Behavior Intervention Specialists are creating a safer environment at my site.



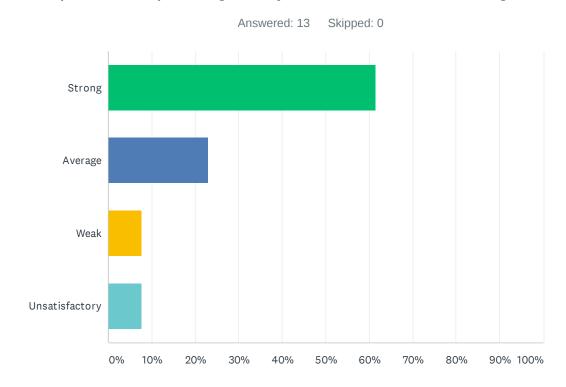
ANSWER CHOICES	RESPONSES	
Strong	69.23%	9
Average	23.08%	3
Weak	7.69%	1
Unsatisfactory	0.00%	0
TOTAL		13



Q31 Staff and students feel safe at my site.

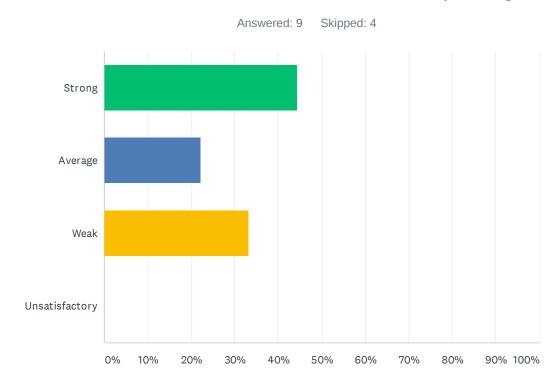
ANSWER CHOICES	RESPONSES	
Strong	46.15%	6
Average	46.15%	6
Weak	7.69%	1
Unsatisfactory	0.00%	0
TOTAL		13

Q32 Discipline is improving at my site and not interfering with learning.



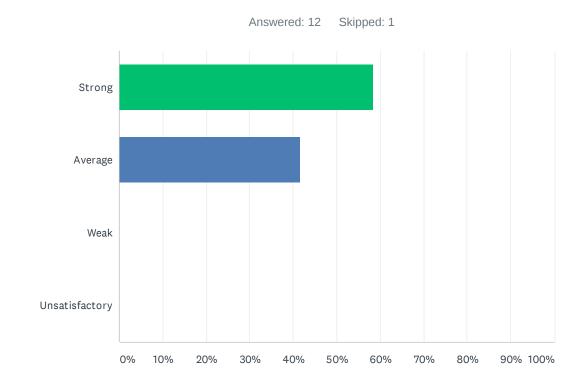
ANSWER CHOICES	RESPONSES	
Strong	61.54%	8
Average	23.08%	3
Weak	7.69%	1
Unsatisfactory	7.69%	1
TOTAL	1	3

Q33 Positive referrals are an effective tool in improving discipline.

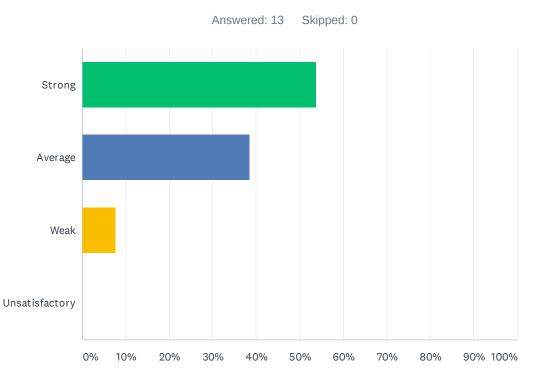


ANSWER CHOICES	RESPONSES	
Strong	44.44%	4
Average	22.22%	2
Weak	33.33%	3
Unsatisfactory	0.00%	0
TOTAL		9

Q34 When ODR's (office disciplinary referral) are written the teacher's word is valued and trusted.



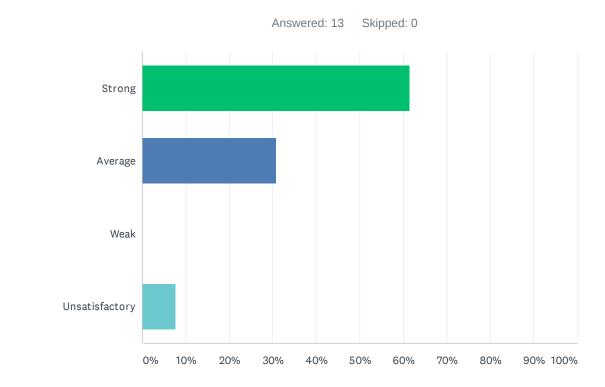
ANSWER CHOICES	RESPONSES	
Strong	58.33%	7
Average	41.67%	5
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		12



Q35 My site has a positive atmosphere.

ANSWER CHOICES	RESPONSES	
Strong	53.85%	7
Average	38.46%	5
Weak	7.69%	1
Unsatisfactory	0.00%	0
TOTAL		13

Q36 I would recommend my site to other employees and prospective teachers.



ANSWER CHOICES	RESPONSES	
Strong	61.54%	8
Average	30.77%	4
Weak	0.00%	0
Unsatisfactory	7.69%	1
TOTAL		13