

## Year 4 Newsletter

Hello everyone, we have made it to the Summer Term!

We would like to reiterate how proud of the children we have been throughout the lockdown and the fun of online lessons. We are so pleased to have them all back at school again.

We are pleased to welcome Mr Charlton to 4A. He will be joining us for Wednesday and Fridays at present.

### Days to Remember:

Monday - 4A PE  
Tuesday - 4B PE  
Wednesday - Topic day  
Thursday - 4A, 4B and 4C  
Friday - 4C PE

All classes - Reading record check and spelling test.

### Curriculum for the Summer Term

**Maths**- Decimals. Multiplication and division, money, time, statistics, angles and shape.

**English** - Using description of settings in a portal story.  
Non fiction - instructions  
Openings and endings  
Non fiction - Recount/Journalistic writing

**Topic** -  
Summer 1: Potions  
Summer 2: Road Trip USA

**Science**- states of matter, sound, plants, electricity and working scientifically.

**History**- history of medicine and Native Americans.

**Geography**- Using world maps and US maps. America, human and physical geograph.

**P.E.**- cricket, athletics

**Design Technology**- developing products and Cookery.

**Art**- Creative arts, dreamcatchers and journey sticks

**R.E.**- Christianity, inspirational people.

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## Spelling list for this term:

Week 1 Adding the prefix inter- (meaning 'between' or 'among')	Week 2 Adding the prefix anti- (meaning 'against')	Week 3 Adding the prefix auto- (meaning 'self' or 'own')	Week 4 Adding the prefix ex- (meaning 'out')	Week 5 Adding the prefix non- (meaning 'not')	Week 6 Words ending in -ar/ -er	Week 7 Review Week
interact	antiseptic	autograph	exit	non-stick	calendar	Within this assess & review week, use the provided Year 4 Term 3A Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
interfere	anticlockwise	autobiography	extend	non-stop	grammar	
intercity	antisocial	automatic	explode	non-starter	regular	
international	antidote	autofocus	excursion	non-smoker	particular	
intermediate	antibiotic	autocorrect	exchange	nonsense	peculiar	
internet	antivenom	autopilot	export	non-fiction	popular	
intergalactic	anti-ageing	autopsy	exclaim	non-drip	consider	
interrupt	antifreeze	automobile	expel	non-violent	remember	
intervene	antiperspirant	autonomy	external	non-profit	quarter	
interlude	antigravity	autocue	exterior	non-believer	integer	

## Half term

Week 1 Adding the suffix -ous (No change to root word)	Week 2 Adding the suffix -ous (No definitive root word)	Week 3 Adding the suffix -ous (Words ending in 'j' become 'i' and words ending in 'our' become 'or')	Week 4 Adding the suffix -ous (Words ending in 'e' drop the 'e' but not 'ge')	Week 5 Adverbials of frequency and possibility	Week 6 Adverbials of manner	Week 7 Review Week
dangerous	tremendous	various	famous	regularly	awkwardly	Within this assess & review week, use the provided Year 4 Term 3B Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
poisonous	enormous	furious	nervous	occasionally	frantically	
mountainous	jealous	glorious	ridiculous	frequently	curiously	
joyous	serious	victorious	carnivorous	usually	obediently	
synonymous	hideous	mysterious	herbivorous	rarely	carefully	
hazardous	fabulous	humorous	porous	perhaps	rapidly	
riotous	curious	glamorous	adventurous	maybe	unexpectedly	
perilous	anxious	vigorous	courageous	certainly	deliberately	
momentous	obvious	odorous	outrageous	possibly	hurriedly	
scandalous	gorgeous	rigorous	advantageous	probably	reluctantly	

Please don't forget to read as often as you can, practise your spellings and practise your times tables!

## What will you choose to do?

- Make a list of all the solids, liquids and gases you can find at home. Are they kept safely?
- Make a sketch of any interesting bottles you have at home. Remember to add patterns, textures, shading and finer details!
- Make homemade perfume or potions using things you find in the kitchen, garden or bathroom (before you start check with an adult which substances are safe to use). Use a pestle and mortar to grind up the things you find. Add liquid and strain to get rid of the lumpy bits. What have you made?
- Calculate how many litres of water it takes to fill your bath. Which uses less water, the shower or the bath? How can you find out?
- Make ice lollies at home. Can you add a surprise ingredient that reveals itself as the ice melts?
- Visit your local library or bookshop to search for other plays and stories on the theme of potions. Write a book review and share it with others in your class.



## What will you choose to do?

- Use online sources to research and create a timeline of Native American history. Decide which events are most important, and write a caption to go with each date, explaining what happened.
- Native American symbols can vary in meaning from one tribe to another and across different regions. Symbols were used for a variety of reasons and are depicted on numerous objects. What can you find out about this mysterious language?
- Find out about the Battle of the Little Bighorn. Why is it such an important historic event?
- What were the Beaver Wars? Write a historical account that includes who fought, why beaver fur was so important and what happened.
- There have been many U.S. presidents over the last 100 years. How many can you find? Write a short biography about one of them.
- Write a speech for a tribal chief to make to his tribe. It could be to get them ready to fight against another tribe or to announce a forthcoming marriage.
- Create an advertisement to sell the cupboard that makes toys come to life in the story *The Indian in the Cupboard* by Lynne Reid Banks.
- Make a playlist of different American songs you could listen to on your road trip. Make sure you include songs from a range of genres, such as blues, jazz, country, rock, hip hop and rock and roll.
- Plan a second road trip, this time around South America. Plan your route on a digital map and write an itinerary.
- Help prepare a United States-themed evening meal by writing a shopping list for parents and carers. Report back to others using video or photographic evidence. What did you have to eat?
- Research the significance of words and phrases (such as harmony, nature, spirit, natural, soul, force of nature, orenda, dream and vision) to the Iroquois culture. Use drawings, photographs and text to create a digital presentation to record and share your findings.