

SECOND GRADE MINI-LESSONS

Grade: 2nd		Time: Fall to Winter		Focus Group: A		Intensive Intervention																																																																																	
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* Use TR Partner Text Reading during partner center/stations with extra practice with Response Cards ** Allow students to warm up with review text as the group gets started <ul style="list-style-type: none"> • Return to Teach/Model for error correction during Practice/Apply • 80% of group time is students reading the text 															

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<p>PLAN- simply identify the need from group focus and targeted activities</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;">PA</td> <td style="width: 50%; text-align: center;">PH</td> </tr> <tr> <td style="text-align: center;">WW</td> <td style="text-align: center;">VO</td> </tr> <tr> <td style="text-align: center;">CO</td> <td style="text-align: center;">WR</td> </tr> <tr> <td colspan="2" style="text-align: center;">TT/TR</td> </tr> </table>		PA	PH	WW	VO	CO	WR	TT/TR		<p>DO (The Targeted Activities) – simply, identify the teach, model, practice, and apply of each activity for each day</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 40%;">Targeted Activities</th> <th style="width: 10%;">Day 1</th> <th style="width: 10%;">Day 2</th> <th style="width: 10%;">Day 3</th> <th style="width: 10%;">Day 4</th> <th style="width: 10%;">Day 5</th> </tr> </thead> <tbody> <tr> <td>TT Chapter Books with TR partner reading or independent reading</td> <td>Teach Model</td> <td>Model Practice</td> <td>Practice</td> <td>Practice</td> <td>Practice</td> </tr> <tr> <td>TR Extra Information Text with CO Response cards</td> <td>Teach Model</td> <td>Model Practice</td> <td>Practice</td> <td>Practice</td> <td>Practice</td> </tr> <tr> <td>CO Challenge activities from core programs</td> <td>Teach Model</td> <td>Model Practice</td> <td>Practice</td> <td>Practice</td> <td>Practice</td> </tr> <tr> <td>CO Graphic organizers-compare and contrast informational text</td> <td>Teach Model</td> <td>Model Practice</td> <td>Practice</td> <td>Practice</td> <td>Practice</td> </tr> <tr> <td>CO Discussions</td> <td>Teach Model</td> <td>Model Practice</td> <td>Practice</td> <td>Practice</td> <td>Practice</td> </tr> <tr> <th style="width: 40%;">Targeted Activities</th> <th style="width: 10%;">Day 6</th> <th style="width: 10%;">Day 7</th> <th style="width: 10%;">Day 8</th> <th style="width: 10%;">Day 9</th> <th style="width: 10%;">Day 10</th> </tr> <tr> <td>TT Chapter Books with TR partner reading or independent reading</td> <td>Teach Model</td> <td>Model Practice</td> <td>Apply</td> <td>Apply</td> <td>Apply</td> </tr> <tr> <td>TR Extra Information Text with CO Response cards</td> <td>Teach Model</td> <td>Model Practice</td> <td>Apply</td> <td>Apply</td> <td>Apply</td> </tr> <tr> <td>CO Challenge activities from core programs</td> <td>Teach Model</td> <td>Model Practice</td> <td>Apply</td> <td>Apply</td> <td>Apply</td> </tr> <tr> <td>CO Graphic organizers-compare and contrast informational text</td> <td>Teach Model</td> <td>Model Practice</td> <td>Apply</td> <td>Apply</td> <td>Apply</td> </tr> <tr> <td>CO Discussions</td> <td>Practice</td> <td>Practice</td> <td>Practice</td> <td>Practice</td> <td>Practice</td> </tr> </tbody> </table> <p>* Use TR Partner Text Reading during partner center/stations</p> <p>** Allow students to warm up with review text as the group gets started</p> <ul style="list-style-type: none"> • Return to Teach/Model for error correction during Practice/Apply • 80% of group time is focused on students reading the text • Apply activities can occur in centers/stations 						Targeted Activities	Day 1	Day 2	Day 3	Day 4	Day 5	TT Chapter Books with TR partner reading or independent reading	Teach Model	Model Practice	Practice	Practice	Practice	TR Extra Information Text with CO Response cards	Teach Model	Model Practice	Practice	Practice	Practice	CO Challenge activities from core programs	Teach Model	Model Practice	Practice	Practice	Practice	CO Graphic organizers-compare and contrast informational text	Teach Model	Model Practice	Practice	Practice	Practice	CO Discussions	Teach Model	Model Practice	Practice	Practice	Practice	Targeted Activities	Day 6	Day 7	Day 8	Day 9	Day 10	TT Chapter Books with TR partner reading or independent reading	Teach Model	Model Practice	Apply	Apply	Apply	TR Extra Information Text with CO Response cards	Teach Model	Model Practice	Apply	Apply	Apply	CO Challenge activities from core programs	Teach Model	Model Practice	Apply	Apply	Apply	CO Graphic organizers-compare and contrast informational text	Teach Model	Model Practice	Apply	Apply	Apply	CO Discussions	Practice	Practice	Practice	Practice	Practice
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