

CURRICULUM VITAE

AMANDA COOPER

Assistant Professor, Educational Policy and Leadership
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EDUCATION

- 2012 **Doctor of Philosophy, Educational Administration**
Ontario Institute for Studies in Education (OISE), University of Toronto
Specialization: Leadership, Policy, Educational Change
Dissertation- Knowledge mobilization intermediaries in education: A cross-case analysis of 44 Canadian organizations
- 2008 **Master of Education, Educational Administration**
Ontario Institute for Studies in Education (OISE), University of Toronto
Specialization: Leadership, Equity
Dissertation- Student leadership for social justice in secondary schools: A Canadian perspective.
- 2004 **Bachelor of Education**
Christchurch College of Education
Specialization: Intermediate/Senior, English & Biology
- 2003 **Bachelor of Arts (Honours)**
Queen's University
Specialization: English (major) and Biology (minor)

ACADEMIC APPOINTMENTS

- 2012 - Present **Assistant Professor, Educational Policy and Leadership**
Queen's University
Status: Full-time, Tenure-track

AWARDS AND DISTINCTIONS

2013	Thomas B Greenfield Dissertation Award Recipient, Canadian Association for Studies in Educational Administration (CASEA)
2013	Pat Clifford Award Nominee, Early Career Research in Education, Canadian Education Association (CEA)
2013	Research Award Nominee, Research Use Special Interest Group (SIG) American Education Research Association (AERA)
2012	Division A Dissertation Award Nominee, Division A, AERA
2012	Outstanding Graduate Student Research Nominee, Educational Change SIG, AERA
2012	The Leithwood Award: OISE Outstanding Thesis Nominee, University of Toronto
2012	Distinguished Dissertation Award Nominee, Council of Graduate Schools and Proquest Dissertations Publishing
2011	Doctoral Fellowship (\$20,000), Social Sciences and Humanities Research Council of Canada (SSHRC)
2011	Academic Excellence Award (\$2,000), University of Toronto
2010	Ontario Graduate Scholarship (\$15,000), Ministry of Education
2010	Academic Excellence Award (\$2,000), University of Toronto
2010	Clark Scholar, University Council for Educational Administration (UCEA), American Education Research Association (AERA), Sage
2010	Graduate Student Merit Award Nominee, Senior Women Academic Administrators of Canada (SWAAC)
2009	Doctoral Scholarships (Four Awards totaling \$53,240), University of Toronto

RELATED CAREER EXPERIENCE

2010 – 2012	Program Manager, Research and Knowledge Mobilization, Knowledge Network for Applied Educational Research (KNAER)
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The KNAER marks an ambitious effort to strengthen relationships between research, policy and practice in education in Ontario. Since KNAER launched in January 2011, 44 projects have been approved that involve diverse partnerships of over 120 organizations (school districts, post-secondary institutions and intermediary educational organizations) across the sector, totaling over \$2 million dollars of funding. My leadership role entailed: developing and defining research and knowledge mobilization projects across the province of Ontario, including managing the planning, execution and completion of KMb projects according to deadlines and within budget.

Website: <http://www.knaer-recrae.ca>

2007 – 2012

**Research & Program Coordinator,
Research Supporting Practice in Education (RSPE)**

RSPE is a program of empirical research and related activities exploring knowledge mobilization (KMb) at multiple levels of the education system. My leadership role entailed managing Dr. Ben Levin's entire set of research and dissemination activities: overseeing four empirical studies currently underway, training incoming graduate students, maintaining website and KMb listserv, coordinating conference symposiums and co-authoring research reports, scholarly and professional publications.

CURRENT RESEARCH PROJECTS

2012 - Present

Principal Investigator: \$10,000 Research Initiation Grant, Queen's University

RIPPLE: Research Informing Policy, Practice and Leadership in Education

The KMb program of research at Queen's University I am developing is called RIPPLE. RIPPLE has four strategic components: 1) empirical research 2) building partnerships between researchers, policymakers, practitioners and communities) 3) KMb resources and activities and 4) leveraging system alignment through provincial and international efforts already occurring. Currently, I have 3 empirical studies underway for RIPPLE (described below). Website: <http://www.amandacooper.ca>

2014 - Present

Principal Investigator: \$5,000 SEED Grant, Queen's University

Case Studies of Exemplary Research Brokering Organizations in Ontario

This project uses semi-structured, qualitative interviews (N = 30) to explore the work of research brokering organizations in education in Ontario. The interviews include participants from the organizations as

well as end-users from the sector including teachers, principals, parents and other educational stakeholders.

- 2013 - Present **Principal Investigator: \$187, 403 SSHRC Insight Grant**
Increasing Capacity to Mobilize and Apply Research Knowledge in the Ontario Education System
The study convenes multi-stakeholder panels of researchers, policymakers and practitioners to a) determine three focus areas for KMb efforts (such as mental health, special education, equity or strategic planning), b) suggest existing research-based products, and c) create tailored KMb tools and resources for different educational practitioners in these focus areas. After the focus areas are determined, existing resources in these areas will be aggregated by conducting systematic searches online to find and catalogue existing research-based resources. Resources will be disseminated using existing networks, training and institutional levers to widely distribute the KMb tools and resources to educational practitioners (teachers, vice-principals and principals, superintendents and directors of education). Ultimately, this project will provide a suite of KMb tools and resources to help educators apply research knowledge to improve student outcomes.
- 2014 - Present **Principal Investigator**
A Comparison of Research Impact Frameworks Across OECD countries
This study (funded by my \$10,000 research initiation grant) identifies research impact resources that exist in OECD countries across three public service sectors (Education, Health, and Child Welfare) using systematic search protocol. So far, searches of Canada, the USA and the UK have elicited 467 research impact resources ranging from journal articles, to frameworks, to surveys used by universities to measure their work. The second phase of the study will conduct in-depth content analysis of a smaller sub-set of resources that target the education sector specifically (what methodologies are being used, which indicators and metrics and so on).

PAST RESEARCH PROJECTS

- 2008 - 2011 **Principal Investigator: \$20, 000 SSHRC doctoral fellowship and \$53, 240 OISE grants**
Knowledge Mobilization Intermediaries in Education: A Cross-Case Analysis of 44 Research Brokering Organizations
This study mapped KMb activities of 44 organizations across Canada using a quantitative website analysis metric to evaluate KMb strategies

(products, events, and networks) and related indicators (Different types, ease of use, accessibility, and audience focus).

- 2008-2010 **Research Assistant: \$100, 000 Canadian Education Association**
Research Use and Its Impact on Secondary Schools
Principal Investigator: Ben Levin
This study explored leaders' use of research and its impact on education using pre- and post-intervention survey data from 11 school districts as well as qualitative data collected from implementing interventions in 9 school districts to increase research use. **My role:** Data collection (worked with districts to tailor and implement interventions), data analysis (survey data, conference call transcripts), worked with districts to tailor and implement interventions. Lead author of executive summaries, interim and final report.
- 2009-2011 **Research Assistant: \$171, 570 SSHRC Insight Grant**
Knowledge Mobilization in Faculties of Education
Principal Investigator: Ben Levin
This study examined the strategies used and steps taken by Canadian universities and faculties of education abroad to make research more accessible and available to the broader education community. **My role:** Helped develop a survey that attempts to determine the nature of KMb efforts by Canadian researchers (tools, techniques, linkage activities, and so on) and data analysis.
- 2009-2011 **Research Assistant: Funded by Canadian Research Chair (CRC) program (Amount unknown)**
Website Analysis Project: Using a Metric to evaluate KMb Strategies
Principal Investigator: Ben Levin
An analysis of knowledge mobilization practices of more than 200 education, health and social policy organizations in Canada and abroad as evidenced by their websites. **My role:** Input inductively developing a metric for assessing organizational KMb activities in terms of KMb strategies (products, events and networks) and related indicators and applying it.
- 2009-2011 **Research Assistant: Funded by CRC program (Amount unknown)**
Use of Web-based Research Materials: Is Uptake Occurring?
Principal Investigator: Ben Levin
This study involved our team partnering with 8 educational organizations (2 in Canada, 6 in England, 1 in Chile) to investigate use of web-based research in education using two data sources – web analytics and a longitudinal survey. **My role:** I collaborated on the development

of surveys, data analysis templates for google analytics, and supported the Lead student (Hilary Edelstein) in various ways.

- 2011-2012 **Research Assistant: SSHRC Insight Grant (Amount unknown)**
How Educators Access and Evaluate Research in Education
Principal Investigator: Ben Levin
This study focused on mapping and evaluating the ways in which education research is shared with educators (teachers, principals, and other school leaders). **My role:** I collaborated on the development of methodology, data collection instruments and provided support for data analysis.
- 2007 - 2008 **Research Assistant: SSHRC Insight Grant (Amount unknown)**
Principal Investigators: Jane Gaskell & Ben Levin
Urban Poverty Project
Thirty interviews were conducted in Winnipeg (Manitoba) and Toronto (Ontario) with key players in the school system and in the local communities to provide an account of the ways in which educators in these two cities have understood and tried to respond to challenges of poverty and inequality. **My role:** I coded interview transcripts using NVivo (Version 7.0) and conducted data analysis.
- 2006 - 2008 **Principal Investigator, Unfunded Master's Dissertation**
Student Leadership for Social Justice in Canadian Secondary Schools
This study investigated how the views of 12 student leaders and 6 teachers (who act as their staff advisors) illuminate the discussion in the broader literature around issues of leadership, diversity, equity and social justice in secondary schools from 6 provinces across Canada.

CAREER PUBLICATION TOTALS

Articles in Referred Journals	7
Articles in Professional Journals	2
Book Chapters	5
Book Reviews	1
Research Reports	4
Unpublished Theses	2

PUBLICATIONS

Articles in Refereed Journals (Total: 7)

1. Cooper, A. (2014). The Use of Online Strategies and Social Media for Research Dissemination in Education. *Education Policy Analysis Archives*, 22(70)
2. Cooper, A. (2014). Knowledge mobilisation in education across Canada: A cross-case analysis of 44 research brokering organizations. *Evidence and Policy*, 10 (1), 29-59.
3. Cooper, A. (2013). Research mediation in education: A typology of research brokering organizations that exist across Canada. *Alberta Journal of Education*, 59(2), 181- 207.
4. Cooper, A. & Levin, B. (2013). Research use by leaders in Canadian school districts. *International Journal of Education Policy and Leadership*, 8(7), 1-15.
5. Cooper, A. & Levin, B. (2010). Some Canadian contributions to understanding knowledge mobilization. *Evidence and Policy*, 6(3), 351-369.
6. Cooper, A., Levin, B., & Campbell, C. (2009). The growing (but still limited) importance of evidence in education policy and practice. *Journal of Educational Change*, 10 (2-3), 159-171.
7. Levin, B., **Cooper, A.**, Arjomand, S., Thompson, K. (2011). Can simple interventions increase research use among educational leaders in secondary schools? *Canadian Journal of Educational Administration and Policy*, 126, Available at http://www.umanitoba.ca/publications/cjeap/pdf_files/levin-et-al.pdf

Articles in Professional Journals, Non-refereed (Total: 2)

1. Cooper, A. & Levin, B. (2010). Using research in secondary schools: Education Leaders Respond, *Education Canada*, 50(4), 58-62.
2. Levin, B. & **Cooper, A.** (2010). How do people learn about research? *Education Canada*, 50(4), 26.

Book Chapters (Total: 5)

1. Cooper, A. (2013). Research Brokering Organizations in Education across Canada: A Response to Evidence-based Policy Making and Practice Initiatives. In S. Young (ed). *Evidence-based Policy Making in Canada* (pp.67-92). Oxford University Press.

2. Cooper, A., Read, R., Sohn, J., Rodway Macri, J. & Levin, B. (In Press). Knowledge mobilization: Research use and the role of faculties of education. In H.C. Wong (ed). *Challenges, opportunities and trends in knowledge mobilization in China*. London: Routledge.
3. Read, R., **Cooper, A.**, Edelstein, H., Sohn, J. & Levin, B. (2013). Knowledge Mobilisation and utilisation. In Levin, B., Qi., J., Edelstein, H. and Sohn, J. (Eds). *The impact of research in education: An International perspective*. Bristol, UK: Policy Press.
4. Cooper, A. & Portelli, J. (2012). Teaching controversial issues: An educational imperative. In B. McMahon & J. P. Portelli (Eds.). *Student engagement in urban schools: Beyond neoliberal discourses*. Charlotte, NC: Information Age Publishing.
5. Levin, B. & **Cooper, A.** (2012). Theory, research and practice in mobilizing research knowledge in education. In T. Fenwick & L. Farrell (Eds.). *Knowledge Mobilization and Educational Research: Politics, languages and responsibilities*. Routledge: Taylor and Francis group.

Book Reviews (Total: 1)

1. Sugrue, C. (Ed.). (2008). *The future of educational change: International perspectives*. London and New York: Routledge, 232 pages. Book Review (2011) *Leadership and Policy in Schools*, 10(2), 234-242.

Research Reports (Total: 4)

1. Opala, E., Barwick, M., Bullock, H., **Cooper, A.**, Coriandoli, R., Gibson, J., Mitchell, S. & Phipps, D. (2014). *KTECoP Membership Survey 2014: Looking Back and Moving Forward*. Canadian Knowledge Transfer and Exchange Community of Practice Survey Report.
2. Cooper, A. (2012). *Knowledge mobilization in education: A cross-case analysis of 44 research brokering organizations across Canada*. Available at <http://www.amandacooper.ca/uploads/RBOs Across Canada AMC FINAL.docx>
3. Levin, B., **Cooper, A.**, Pollock, K. & Couchman, C. (2011). *Knowledge network for applied education report*. University of Toronto and University of Western Ontario.
4. Levin, B., **Cooper, A.**, Arjomand, S., Thompson, K. (2010). *Research use and its impact in secondary schools: Exploring knowledge mobilization in education*. CEA/OISE Collaborative Mixed Methods Research Project Final Report. Available at <http://www.cea-ace.ca/sites/default/files/cea-2011-research-use.pdf>

~Executive Summary available at <http://www.cea-ace.ca/sites/default/files/cea-2011-research-use-summary.pdf>

Unpublished Theses (Total: 2)

1. Cooper, A. (2012). *Knowledge Mobilization Intermediaries in Education: A cross-case analysis of 44 Canadian organizations*. Unpublished doctoral thesis, University of Toronto, Toronto, Ontario, Canada.
2. Cooper, A. (2008). [*Student Leadership for Social Justice in Secondary Schools: A Canadian Perspective*](#). Unpublished master's thesis, University of Toronto, Toronto, Ontario, Canada.

INVITED PRESENTATIONS, PANELS AND WORKSHOPS (Total: 12)

2013. Triple Helix Collaboration: Government, Industry & Post-Secondary Institutions. Invited presentation, St. Lawrence College.
2012. Le Centre de Transfert pour la Reussite Educative du Quebec. Invited presentation, CTREQ Annual Meeting.
2011. Connecting Researchers, Intermediaries and Users in Education – 45 projects from Ontario, Canada. Invited presenter & workshop leader, K* Conference.
2011. The Role of K* in Strengthening Science-Policy Integration. Invited expert panel member & workshop leader, Canadian Science Policy Conference.
2011. Building Knowledge Mobilization Plans. Invited workshop leader, University of Western Ontario Professional Development for Faculty and Graduate Students.
2011. Building Knowledge Mobilization Plans. Invited workshop leader, OISE Professional Development for Faculty and Graduate Students.
2011. The relationship between educational research and policy. Invited speaker, Danish School Council Visit, OISE.
2011. The Tolstoy Trap. Invited speaker, Polivery II- Getting Big Things Done in Government, Cabinet Office of Ontario.
2011. Approaches to Research Mediation Across Canada. Invited workshop leader, Ontario Education Research Symposium, Ontario Ministry of Education.

- 2010. Inside the Black Box: Knowledge Mobilization in Research Administration. Invited workshop leader, O-PERA: OISE Professional Education in Research Administration
- 2010. Scaling Up: Knowledge Mobilization. Invited expert panel member, Managing Information for Student Achievement (MISA) Leaders Event: Scaling Up – Using Data in Schools for Improved Student Outcomes, Ontario Ministry of Education.
- 2010. Research Use by Leaders in Canadian Secondary Schools. Invited speaker, Ontario Education Research Symposium, Ontario Ministry of Education.

CONFERENCE PAPERS AND PRESENTATIONS

Referred Conference Presentations (Total: 25)

- 2014. Cooper, A. Measuring the Impact of Research Brokering Efforts in Education across Canada. Paper presented at CASEA, New Brunswick. June 2014.
- 2014. Cooper, A. Research Brokering in Education: Innovative Dissemination Strategies for School Improvement in Public Education Systems. Paper presented at AERA, Philadelphia. April 2014.
- 2013. Cooper, A. Mobilizing Evidence to Tackle Educational Disadvantage: Intermediaries Connecting Research to Policy and Practice. Paper presented at AERA, San Francisco. April 2013.
- 2013. Cooper, A. Research Brokering in Education – Innovative Dissemination Strategies for Addressing In(Equity) across Education Systems. Paper presented at AERA, San Francisco. April 2013.
- 2012. Cooper, A. *The Missing Link? Intermediaries, Mediators, and Knowledge Brokers in Education*. Paper presented at AERA, British Columbia, Canada. April 2012.
- 2012. Cooper, A. *Knowledge mobilization intermediaries in education across Canada: A cross-case analysis of 44 organizations*. Paper presented at AERA, British Columbia, Canada. April 2012.
- 2011. Cooper, A. *Social media and all that jazz: Online strategies used by Canadian knowledge brokers in education*. Paper presented at Bridging the gap between research, policy and practice: The importance of intermediaries (knowledge brokers) in producing research impact, London, England. December 2011.

2011. Cooper, A. *Knowledge Mobilization Intermediaries: A cross-case analysis of 44 Canadian Educational organizations*. Paper presented at Global Implementation Conference, Washington, DC. August 2011.
2011. Cooper, A. *Knowledge Mobilization Intermediaries in Education: A Multiple Case Study Analysis*. Paper presented at the Annual Meeting for American Education Research Association (AERA), New Orleans, Louisiana. April 2011.
2011. Cooper, A., Rodway Macri, J. & Read, R. *Knowledge mobilization practices of educational researchers in Canada*. Paper presented at AERA, New Orleans, Louisiana. April 2011.
2011. Levin, B., Macmillan, R. & **Cooper, A.** *Ontario's Knowledge Network for Applied Education Research (KNAER): A serious effort at Knowledge Mobilization*. Paper presented at the Canadian Society for the Study of Education (CSSE) Conference, Fredericton, New Brunswick. May-June 2011.
2011. Cooper, A. *Research mediation in the Canadian education system*. Paper presented at CSSE, Fredericton, New Brunswick. May-June 2011.
2010. Cooper, A. *Knowledge Mobilization Intermediaries in Education*. Paper presented at CSSE, Montreal, Quebec. May-June 2010.
2010. Cooper, A., Edelstein, H., Levin, B. & Leung, J. *Use of web-based research materials in education: Is uptake occurring?* Paper presented at CSSE, Montreal, Quebec. May-June 2010.
2010. Levin, B., **Cooper, A.**, Mascarenhas, S. & Thompson, K. *Increasing research use in Canadian Secondary Schools*. Paper presented at CSSE, Montreal, Quebec. May-June 2010.
2010. Cooper, A. *Knowledge Brokers: A Promising Knowledge Mobilization Strategy to Increase Research Use in Education*. Paper presented at AERA, Denver, Colorado. May 2010.
2010. Levin, B. & **Cooper, A.** *Understanding Knowledge Mobilization Processes to Advance Research Across Universities, Districts and Schools*. Paper presented at AERA, Denver, Colorado. May 2010.
2010. Cooper, A. & Levin, B. *Research Use and Its Impact on Educational Leaders in Canadian Secondary Schools*. Paper presented at AERA, Denver, Colorado. May 2010.
2010. Levin, B. & Cooper, A. *Interventions with Educational Leaders to Improve Research Use and Its Impact in Canadian Secondary Schools*. Paper presented at AERA, Denver, Colorado. May 2010.

2009. Cooper, A. & Levin, B. *Overview of Knowledge Mobilization in Education*. Paper presented at CSSE, Ottawa, Ontario. May 2009.
2009. Cooper, A. *Knowledge Brokering in Education: A Promising Knowledge Mobilization Strategy*. Paper presented at CSSE, Ottawa, Ontario. May 2009.
2009. Cooper, A. *Student Leadership for Social Justice: A Canadian Perspective*. Paper presented at AERA, San Diego, California. April 2009.
2009. Cooper, A. & Levin, B. *Mobilizing knowledge for policy and practice*. Paper presented at AERA, San Diego, California. April 2009.
2008. Cooper, A. *Utilizing Student Leadership to Confront Controversial Issues: A Canadian Perspective*. Paper presented at CSSE, Vancouver, British Columbia. June 2008.
2008. Cooper, A. *Student Leadership for Social Justice in Canadian Secondary Schools*. Paper presented at CSSE, Vancouver, British Columbia. June 2008.

Conference Practitioner Proceedings (Total: 2)

2010. Cooper, A. *Research Use by Leaders in Canadian Secondary Schools*. Poster presented at Ontario Education Research Symposium, Toronto, Ontario. February 2010.
2009. Cooper, A. *Research Supporting Practice in Education*. Poster presented at Ontario Education Research Symposium, Toronto, Ontario. February 2010.

MEDIA, BLOGS AND ONLINE COVERAGE (Total: 5)

2013. Blog by David Phipps for Cooper (2014) publication on RBOs. *Quantitative Analysis (and a little shameless self-promotion)*. Posted November 13, 2012. Available at <http://researchimpact.wordpress.com/tag/amanda-cooper/>
2012. *Knowledge mobilization: Closing the gap between research and practice*. Research Spotlight, Queen's University, Available at: <http://educ.queensu.ca/research/spotlights/knowledge-mobilization>
2012. Interview about KNAER Initiative. International K* Conference. Published April 25, 2012. YouTube video available at: <http://www.youtube.com/watch?v=f73zVnINQHg&index=15&list=PL1oA8AFA69Co3F2D8>
2011. Coverage in Knowledge Mobilization Journal Club by David Phipps for Cooper, Levin, Campbell (2009) publication. Posted October 25, 2011. Available at:

<https://researchimpact.othree.ca/forums/journalclub/the-growing-but-still-limited-importance-of-eviden>

2011. Participation in Press Conference for KNAER with People for Education: Unique new toolkit focuses on the parent involvement that really makes a difference. Press Release published April 2, 2012.

RESEARCH GRANTS

Awarded	Granting Body	Title	Role	Dates	Value
Under Review	Network Centres of Excellence	Promoting Relationships Eliminating Violence (PREVNet) national anti-bullying network	Co-lead of KMb priority area	Tentative 2014-2024	\$60,000,000 (KMb priority area = \$10,000,000 / 10 years)
Under Review	Network Centres of Excellence	NeuroDevNet: Trans-Canada initiative dedicated to studying children's brain development from basic and clinical perspectives	Lead to evaluate impact of KMb efforts	Tentative 2014-2019	\$1,025,000 (Portion to evaluate impact \$48,000 / 3 years)
May, 2014	Queen's University	Case Studies of Exemplary Research Brokering Organizations in Ontario	PI	May 2014-May 2015	\$5,000 / 1 year
April, 2013	SSHRC	Increasing capacity to mobilize and apply research knowledge in the Ontario education system	PI	April 2013-April 2016	\$187, 403 / 3 years
July 2012	Queen's University	Research Informing Policy, Practice and Leadership in Education (RIPPLE)	PI	July 2012-July 2015	\$10,000 / 2 years
May 2011	SSHRC	Doctoral Fellowship Grant	PI	May 2011-May 2012	\$20,000 / 1 year
May 2010	Ministry of Education	Ontario Graduate Scholarship	PI	May 2010-May 2011	\$15,000 / 1 year

TEACHING EXPERIENCE

University (Undergraduate Level)

- 2013 PROF 155: Concepts in Teaching and Learning – Social Contexts. Undergraduate, 320 students. Queen's University.
- 2013 PROF 150: Concepts in Teaching and Learning – Social Contexts. Undergraduate, 330 students. Queen's University.
- 2012 - 2013 FOCI 275: School Leadership. Undergraduate, 40 students. Queen's University.

University (Graduate Level)

- 2013 EDUC 860: Introduction to Organizations and Organizational Behaviour. Master level, 3 students. Queen's University.
- 2012 EDUC 861: Policy Studies in Education. Master level, 20 students. Queen's University.

Secondary Schools

- 2006 Summer School English Teacher, Bracebridge & Muskoka Lakes Secondary School, Trillium Lakelands District School Board (TLDSB)
- 2005 – 2006 English Teacher, Huntsville High School, TLDSB
- 2005 Math Teacher, Huntsville High School, TLDSB
- 2005 Science Teacher, Huntsville High School, TLDSB

GRADUATE ADVISING AND SUPERVISION

Career Totals

	Number Completed	Number in Progress
Doctoral Thesis Supervision		1
Master's Thesis Supervision	1	2
Master's Thesis Committee Member	1	
Independent Reading Course Supervised	3	
Master's Thesis Examiner		1
Master's Defense Chair	2	
PhD Oral Candidacy Chair	1	

PhD (Thesis)

Shewchuk, S. (In progress). *Mobilizing knowledge to help Ontario educators report suspected child abuse*. Unpublished doctoral thesis, Queen's University, Ontario, Canada.

MEd (Thesis)

Shewchuk, S. (2014). *Children in need of protection: Reporting policies in Ontario school districts*. Unpublished master's thesis, Queen's University, Ontario, Canada.

Melim, D. (defense date set Sept. 16, 2014). *The case of a knowledge mobilization intermediary in an education practice setting: Connecting policy to practice*. Unpublished master's thesis, Queen's University, Ontario, Canada.

Daoust, A. (In progress). *Education without margins: A critical exploration of ten urban teachers' understanding and enactment of equity and inclusive education in diverse classrooms*. Unpublished master's thesis, Queen's University, Ontario, Canada.

MEd (Thesis) Committee Membership

Battista, A. (2014). *Police professionalization through higher education: A comparison of higher education and previous work experience on police academy performance*. Unpublished master's thesis, Queen's University, Ontario, Canada.

Independent Reading Courses Supervised

Daoust, A. (In progress). An overview of the empirical evidence on equity in diverse classrooms.

Melim, D. (Winter 2013) Exploration of Evidence-Based Strategies to Work with Students with Autistic Spectrum Disorder.

Shewchuk, S. (Winter 2013) Knowledge Mobilization Practices in Child Welfare Sector.

MEd (Thesis) Examiner

Tang, T. (Defense scheduled for September 15, 2014). *The promise of internal evaluation as a method of inquiry and organizational improvement in higher education*. Unpublished master's thesis, Queen's University, Ontario, Canada.

MEd Thesis Chair

Vine, L. (2012). *Authenticity in teaching: Reflecting through narrative writing and contemplative practices*. Unpublished master's thesis, Queen's University, Ontario, Canada

Lam, M. (2012). A case study of social justice mathematics: The experiences of secondary students and preservice teachers in mathematics teaching and learning. Unpublished master's thesis, Queen's University, Ontario, Canada

PhD Oral Candidacy Chair

Chapman, A. (2014). Formative assessment practices in Grade 9 applied mathematics classrooms. Unpublished doctoral research proposal, Queen's University.

SERVICE

Journal Reviewer

2012-14	Journal of Educational Change
2012-14	Evidence and Policy
2014	Research Communication
2014	Scholarly and Research Communication
2013	Canadian Journal of Educational Administration and Policy
2013	Research Policy
2012	Educational Policy

Peer Review of Texts

2014	Bloomsbury Publishing, UK
2013	Continuum Books, London/ New York

Conference Reviewer, Discussant, Chair

2009-2014	CSSE, CASEA
2009-2014	CSSE, CERA
2009-2014	AERA, Research Use SIG
2009-2014	AERA, Educational Change SIG

University Committees

2014	Term Adjunct Appointment Committee
2014	PhD Admissions Committee
2014	PhD Adjudication for Ontario Graduate Scholarship Committee
2014	BEd/DipEd Reading day for Professional Statements of Experience
2013 – 2014	Graduate Diploma of Inquiry Program
2012 – 2014	Advisory Committee to Associate Dean of Graduate Studies and Research

Broader Scholarly Community Service Positions

- 2013-2015 Project Advisory Committee Member,
Engagement = Mobilizing Communities and Collaborations (E=MC²),
funded by Human Resources and Skills Development Canada (PIs: Louise
Lemyre, Elizabeth Kristjansson, Brad Cousins, John Sylvestre, Caroline
Andrew, & Stephane Sophie Cardinal)
- 2013-2014 Project Advisor,
*Mobilising knowledge to improve UK health care: Learning from other
countries and other sectors*, funded by National Institute for Health
Research Project (PI: Huw Davies, Co-Investigators: Sandra Nutley & Alison
Powell)
- 2011-2014 Program Chair,
Research Use SIG, AERA
- 2009-2014 Steering Committee Member,
Knowledge Translation and Exchange Community of Practice
(www.ktecop.ca)
- 2010-2012 Steering Committee Member,
K* Conference (<http://inweh.unu.edu/kstar>)

OISE, University of Toronto

- 2007 – 2011 Student Coordinator,
Graduate Orientation, TPS, OISE
- 2009 - 2010 Student Representative,
Department Chair Search, Theory and Policy Studies (TPS), OISE
- 2007 – 2010 Mentor,
Graduate Student Mentorship Program, TPS, OISE
- 2007 - 2009 Chair,
Graduate Student Association, TPS, OISE