

## Lesson Plan Summary for Week of 2/12/24 – 2/16/24

Block	Unit	Lesson	Essential Questions
<u>Mon-Fri</u> <b>Block 1</b> Periods 1-3 7:50-10:12	Targeted Interventions and Supports	Online Curriculum (Some students are behind and will be catching up on their assignments instead of working in the shop.	1. What progress am I currently making in my academic courses? 2. Which strategies help me to take responsibility for my own learning? 3. In what focus areas (academic, behavioral, social-emotional) do I need additional support?
<u>Mon-Fri</u> <b>Block 2</b> Periods 4/5 10:14-11:17	CBI: Some of the resumes are not quite completed. They are still catching up on "During the Interview". They may not start "Your First Days on the Job" until next week.	<a href="#">During the Interview</a> <a href="#">Your First Days on the Job</a>  Ethan - NIMS Noah - NIMS  Josh - OSHA Romello - OSHA  Plastic Weld Tank Trainer Body  Plastic Welding the Upper Body on Tank Trainer Finish up plastic welding on the lower body	CTE Strand 1 Standards: 1.1.1, 1.1.3, 1.1.5, 2.12.2, 2.12.6  1.1: What are my strengths and areas for growth? 1.2: What goals do I have for my future career path? 1.3: What steps must I take to achieve my postsecondary goals? 1.4: How will the decisions I make today impact future successes? 1.1.5. Develop strategies for self-promotion in the hiring process (e.g., filling out job applications, resumé writing, interviewing skills, portfolio development).
<u>Mon-Fri</u> <b>Block 3</b> Periods 7-8 11:49-2:08	NIMS  OSHA-10    CBI: Hands-On  When there is a stoppage on the trike they will work on the Camel.	Customer Service: <ul style="list-style-type: none"> <li>Log Splitters               <ul style="list-style-type: none"> <li>Rear down engine</li> </ul> </li> <li>DAV scooters</li> </ul>	CTE Strand 1 Standards: 1.1.6, 1.1.8  3.2: How can I manage my time and attitude to best reflect organizational values and principles? 3.3: Which mainstays of professional conduct are my strengths and areas for growth?  CTE Strand 1 Standards: 1.1.7  2.1: How do I apply prior knowledge to new situations? What motivates me to continue learning?

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<u>Mon-Fri</u> <b>Block 3</b> Periods 7-8 11:49-2:08	This project will be ongoing throughout the year so it will appear on the weekly lesson plans.	<a href="#">Camel Project Project Overview</a> (In between other projects when we are waiting for vendors or parts) <ul style="list-style-type: none"> <li>• Fabricate engine plate.</li> <li>• Plastic Weld Upper Body</li> <li>•</li> </ul> <a href="#">Attex Racer Project</a> <ul style="list-style-type: none"> <li>• Fabricate mounting brackets for roll bar</li> <li>• Weld cracks in frame</li> <li>• Fabricate mounting brackets for roll cage</li> </ul>	2.2: Where can I use my skills and interests to contribute to my school, workplace, and community? 2.3: What strategies can I use when faced with a problem or unknown? CTE Strand 1 Standards: 1.1.6, 1.1.8  4.1: What knowledge is required to maintain a safe work environment for myself and my coworkers?   CTE Strand 1 Standards: 1.1.6, 1.1.8  4.1: What knowledge is required to maintain a safe work environment for myself and my coworkers?
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Plans are the same this week because of all of the days off last week.

**Steve Carlile** is only with me on Monday and Friday.

**Romello Lolakis** is only with me for periods 1-3 (no electronic devices)

**Josh Velasquez** is with me from 10:15-2:08 (no electronic devices)

**Ethan Black** is with me from 7:50-2:08 but on Thursday and Friday, he leaves after lunch and gets extra help upstairs.

**Tyler Mitulinski** is only with me for periods 1-3.

**Noah Popson** is with me all day until period 9. Period 9 he goes to Mrs. Francis for math.