



Chartered by the Yankton Sioux
Tribe 1993



Yankton Sioux Tribe a Sovereign Tribe
by the Treaty of 1858

IHANKTONWAN COMMUNITY COLLEGE **“WOKSAPE OWAKIDE”** **(Seeking to Learn)**

Introduction

The Ihanktonwan (Yankton Sioux) Community College is the Higher Education Institute for the Yankton Sioux Tribe. The Yankton Sioux Tribe is a Federally recognized sovereign Tribe under the Treaty of 1858. Known as the "Ihanktonwan Dakota Oyate" or "People of the End Village People." The Ihanktonwan are also known as the "Land of the Friendly People of the Seven Council Fires."

The Ihanktonwan Community College (ICC) is largely a non-traditional institute that was established for those wanting to pursue a higher education or vocational education at an affordable cost and still remain in the area. The college tuition and fees are the lowest in the State of South Dakota and surrounding area, or is among the very lowest. The services are geographically located and easily accessible for those living in the area. Courses are provided in an environment that is culturally meaningful, which has strong family support. These are the strengths of the college.

In the college survey, ICC has graduated more YST members than all other colleges combined. Approximately, 74% of all graduates are employed and 7% go on to further educational opportunities. The general unemployment rate of all YST members living in the area is 67%.

The Yankton Sioux Tribe Business and Claims Committee established the college center by Resolution No. 93-113 on October 14, 1993. The college was first known as the Yankton Sioux College Center. In 1997, the college changed its name to the Ihanktonwan Community College (ICC). On February 4, 1994, the college was issued a Certificate of Incorporation by the State of South Dakota. The college operates as a nonprofit corporation operating under approved charter

issued by the Yankton Sioux Tribe. College revised its Articles of Incorporation and By-laws and developed a Charter which was approved by the Yankton Sioux Tribe General Council on February 16, 2006. The college derives its degree granting authority from its charter.

The Ihanktonwan Community College is located on the Yankton Sioux reservation in Marty, South Dakota, which is in the southeast part of the State. The original land base of the Yankton Sioux Tribe along the Missouri River was approximately 430,000 acres of which 40,000 remain under Tribal ownership today. This area is within the North Central Region of the Commission of the North Central Association of Colleges & Schools. The Tribal Government is located at Marty, also home to the Marty Indian School and the Ihanktonwan Community College.

On November 4, 1998, the college was given authority by the YST Business and Claims Committee Resolution No. 98-315 to enter into an affiliation agreement with Sinte Gleska University (SGU) of the Rosebud Sioux Tribe. The agreement allows the college center to operate as an affiliate institute of SGU with the ability to provide accredited higher education courses.

ICC is independent of the main campus, is permanent in nature, offers courses for credit and programs leading to an several Associate of Arts Degree and One-year certificates. The college is now offering Bachelor of Arts or Science Degrees in the areas of Human Service, Education, and Business Administration.

A Board of Directors acts as the official governing body for the college. The daily operation of the college center is managed and supervised by the Executive Director/Academic Dean working under the supervision of the Board of Directors of Directors. The Executive Director exercises such executive powers as are necessary for the proper governance of the college and for the protection and advancement of its interest in its entirety. ICC is autonomous to the extent that it has its own faculty and administrative or supervisory organization, and its own budgetary and hiring authority.

Mission

The mission of the Board of directors is to establish and operate a college that will serve as the Yankton Sioux Tribe center for higher education, research, culture and tradition with authority to grant post-secondary degrees and certificates, especially that of the Associate Degree, to enter into agreements with public or private agencies to offer higher education on the lands of the Ihanktonwan YST, and to generally coordinate and regulate all higher education within the lands of the Ihanktonwan YST.

The purposes of that learning

- A. The purpose of learning is to develop competitive educated individuals in their desired areas of interest. The college and tribe believes it has a role to promote the growth of individuals as citizens, workers, and family members. High expectations and quality learning experiences are a mandate to that end. The **General Learning Outcomes for the college** are:

1. Knowledge of the Dakota values of Respect, Generosity, Courage, and Wisdom, including knowledge of the Dakota Culture, History, and Language.
2. Accepting responsibility for their actions and exhibiting self-control and self-discipline, reflecting ethical behavior consistent with our cultural standards of honesty, fairness, respect and service to others.
3. Mastering the respective skills and course of study needed to be productively employed
4. Acquiring knowledge of core academic subjects, which is of long-term significance to themselves and our society?
5. Nurturing their own physical, spiritual, intellectual, and mental health.
6. Developing positive goals, believing in their own effectiveness, taking pride in their accomplishments, and having resilience when they fall short of their goal, to learn from their experiences and be motivated to set new goals and continue learning.
7. Demonstrating the benefits of cooperation as well as the positive effects of competition by functioning effectively in group settings as well as independent work.
8. Identifying, defining and productively addressing the important problems facing the work place, their society and the world at large, exhibiting creativity in the use of a wide range of resources, analytical techniques and models drawn from traditional and emerging academic disciplines as well as real life situations.

Students graduating from ICC will have demonstrated, through the successful completion of their individual respective course of study, the use of appropriate technologies and systems frameworks for extending their learning and organizing knowledge; demonstrate through a variety of validated processes their knowledge and skills at high levels of performance that appropriately challenge their intellectual and physical capacities; and demonstrate the ability to continue formal education, and the ability to make successful transition into the world of work.

Admissions

Ihanktonwan Community College (ICC) maintains an "open" admissions policy wherein any applicant (Indian or non-Indian) who has earned a high school diploma or GED certificate may be accepted for admission. All students are required to submit a copy of their high school diploma/transcript or GED certificate prior to registration. In addition, all Indian students are required to submit an Abstract of Census Record, which is obtainable through the student's home BIA Agency Office.

Any person who wishes to be admitted to the College must complete and submit an enrollment application packet through the Admission's Office. This packet may be completed and submitted any time during the year. Incoming freshmen, high school waiver / dual enrollment students and in some cases, transfer students, will be required to take an assessment exam in order to analyze their strengths and weaknesses in the areas of English, Reading, Science and Math. The assessment is not a determinant of admission, but is used for student advising purposes and placement in various academic programs.

Non-Discrimination

ICC is committed to a policy of nondiscrimination in employment practices, in the rendering of educational services to students and its treatment of persons applying for admission to the College. The College does not discriminate on the basis of race, creed, color, national origin, sex, age, or any other extraneous consideration not directly related to employment performance or student status. Furthermore the College does not deny access to an otherwise qualified applicant or student on the basis of the applicant's or student's mental or physical handicap. However, the College is a tribally-chartered higher education institution of the Yankton Sioux Tribe and as such in the conduct of its employment program and some categorical grant programs, the College will give preference to otherwise qualified Indian applicants.

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Established the Treaty of 1858

IHANKTONWAN COMMUNITY COLLEGE

Chronological History

The following is chronological list of significant dates in the development and brief history of the college:

- The YST Business and Claims Committee established by Resolution No. 93-113 on October 14, 1993 the Yankton Sioux College Center as a post-secondary higher education institution. The primary purpose of the college is to provide academic and vocational curricula leading to post-secondary education degrees, and to preserve the Nakota/Dakota Language, History and Culture.
- On February 4, 1994 the college was issued a Certificate of Incorporation by the State of South Dakota. The certificate allows the college to operate as a non-profit corporation in the State.
- In 1994, a negotiated agreement was reached with the Nebraska Indian Community College, which had degree-granting authority by the Higher Learning Commission of the North Central Association. Under this agreement the college was able to provide accredited courses of study. These courses were also approved by the South Dakota Department of Education. The College Center functioned as an extension of the Nebraska Indian Community College. Ten courses were offered in the fall and spring semester. Student enrolled in courses that lead to a two-year A.A. degree in General Studies.
- In May of 1996, the Yankton Sioux College Center graduated the first Yankton Sioux Tribal member.
- On January 18, 1996, the Yankton Sioux College Center was granted tax-exempt status by the Internal Revenue Service regulations governing educational institutions.

- On July 11, 1996, in compliance with standards governing educational institutions, the Yankton Sioux College Center was designated as the Yankton Sioux Tribal Library and Archives by tribal resolution.
- On April 10, 1997, the name of the Yankton Sioux College Center was changed to Ihanktonwan Community College. This was approved by tribal resolution No. 97-20 by the Yankton Sioux Tribe Business and Claims Committee.
- In 1998, the Ihanktonwan Community College ended its affiliation agreement with Nebraska Indian Community College.
- In July of 1998, the college entered into an affiliation/accreditation agreement with the Sinte Gleska University of Rosebud Sioux Tribe, in Rosebud, South Dakota. Sinte Gleska University is accredited by Higher Learning Commission of the North Central Association and offers degrees at the undergraduate and graduate levels.
- Since 1998, ICC has provided higher education services under this agreement.
- On August 11, 2003, the college received notification that a grant from the USDA office for the addition of a library was approved. A matching grant was received from the Shakopee Mdewakanton Sioux Community in October of the same year.
- In July of 2004, the YST B&C passed the resolution seeking recognition by the Bureau of Indian Education under the Tribally Controlled Community College Assistance Act of 1978.
- On December 9, 2004 the college submitted a Indian Community Development Block Grant to the US Department of Housing and Urban Development for the purpose of building a new college and library center.
- On February 16, 2006 the Yankton Sioux Tribe General Council revised and approved the revision and adoption of a new charter for the college.
- On March 7, 2005 the college was notified of its award of the ICDBG grant for a new college center.
- On May 17, 2007, the new college and library center was completed.
- On January 11, 2007 the college held its initial interview with the Higher Learning Commission of the North Central Association of Colleges & Schools.
- On July 24, 2008, the new Library center was officially opened.
- On January 7, 2009, a letter of intent to continue in its goal of affiliation was submitted to the Higher Learning Commission of the North Central Association of Colleges and Schools.
- In 2009 the college graduated its first Bachelor of Arts students
- In 2010 the college graduated its first LPN students.