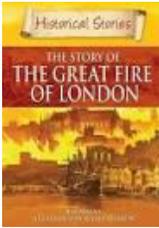


SCIENCE	MUSIC	Art/DT	History	
<p>In science pupils will learn about the properties of different materials:</p> <ul style="list-style-type: none"> <li>- Describing materials</li> <li>- Grouping materials</li> <li>- Exploring what materials can be used for and what makes one better than the other.</li> </ul>	<p>In music pupils will:</p> <ul style="list-style-type: none"> <li>- Listen and appraise music</li> <li>- Understand the rhythm of a piece of music.</li> <li>- Understand musical notes and sounds.</li> </ul>	<p>This term pupils will</p> <ul style="list-style-type: none"> <li>- Plan and design a model Tudor house</li> <li>- Use junk modelling to make a Tudor house.</li> </ul>	<p>Children will learn:</p> <ul style="list-style-type: none"> <li>- Facts about the Great Fire of London and discuss what an eyewitness account is</li> <li>- Examine extracts from Samuel Pepys' diary and place the events on a timeline</li> </ul>	
ENGLISH	<p><b>This term our focus will be on stories about the Great Fire of London 1666.</b></p>		Computing	
<p>In literacy pupils will:</p> <ul style="list-style-type: none"> <li>- Act out some events from Samuel Pepys' diary about the Great Fire of London</li> <li>- Write a diary entry</li> <li>- Write a newspaper report</li> </ul>			<p>This term we will:</p> <ul style="list-style-type: none"> <li>- Use cameras on an iPad</li> <li>- Take creative pictures of different materials.</li> <li>- Edit pictures on an iPad.</li> </ul>	
MATHS	RE	PSHE		Homework
<p>Our units this term are:</p> <ul style="list-style-type: none"> <li>- Place value and ordering 2-digit numbers; place value additions and subtractions; add and begin to subtract 9, 10 and 11.</li> <li>- Revise number bonds to 10; begin to bridge 10; subtract from 10 and 20.</li> <li>- Find change from 10p and 20p, and from £10 to £20 by counting up and using bonds to 10 and 20.</li> <li>- Recognise and identify properties (including faces and vertices) of 3D shapes;</li> <li>- Name the 2D shapes of faces of 3D shapes</li> <li>- Tell the time to the nearest quarter on analogue and digital clocks.</li> <li>- Order 2-digit numbers and revise the &lt; and &gt; signs.</li> </ul>	<p>The children will Find out about Muslim ways of life and beliefs, so that pupils can develop thoughtful ideas and viewpoints of their own about some religious and spiritual questions.</p>	<p>This term our focus will be on children developing their sense of self-worth and learn to respect the needs and views of others. They should:</p> <ul style="list-style-type: none"> <li>- Be able to describe aspects of their identity, and recognise some similarities and differences between themselves and others.</li> <li>- Know about some similarities and differences in people's lifestyles, including different groups they and other people belong to.</li> <li>- Be able to describe places in their community, how they and others might use them, and who is available to help them.</li> <li>- Understand how they can help look after the school environment, and make a contribution to doing so.</li> </ul>		<p>It is really important that your child comes to school every day and is ready to learn.</p> <p><b>Weekly homework to be completed and given to their class teacher on time.</b></p> <p>Children must read at home at least 4 times a week.</p>

