Child/Adolescent Psychiatry Screen (CAPS)

Child's Name:	Date of Birth :	Male	Female
Form Completed By:	Relationship to Child:		

For each item below, check the one category that best describes your child during the past 6 months.

None = the child never or very rarely exhibits this behavior. Mild = the child exhibits this behavior approximately once per week, and few others notice or complain about this behavior. Moderate = the child exhibits this behavior at least three times per week, and others notice or comment on this behavior. Severe = the child exhibits this behavior almost daily, and multiple others complain about this behavior. Past = the child used to have significant problems with this behavior, but not during the past 6 months.

		None	Mild	Moderate	Severe	Past
1.	Has difficulty separating from parents* (* = or major caregiver/guardian)		100100000			
2.	Worries excessively about losing or harm occurring to parents*		Sec. and	1000		
3.	Worries about being separated from parent* (getting lost or kidnapped)					
4.	Resists going to school or elsewhere because of fears of separation					
5.	Resists being alone or without parents*					
	Has difficulty going to sleep without parent nearby		-			
7.	Physical complaints (headache, stomach ache, nausea) when anticipating separation					_
8.	Has discrete periods of intense fear that peak within 10 minutes					
9.	Has excessive, unreasonable fear of a specific object or situation					
	Has recurrent thoughts that cause marked distress (e.g., fears germs)					
11	Driven to perform repetitive behaviors (e.g., handwashing, doing things 3 times)		-			_
	. Has recurrent, distressing recollections of past difficult or painful events					-
	Worries excessively about multiple things (e.g., school, family, health, etc.)					
10	womes excessively about multiple usings (e.g., school, family, fieldin, etc.)					
	Goes to the bathroom at inappropriate times or places					_
	Makes noises, and is often unaware of them		_			
16	Makes repetitive, sudden, nonrhythmic movements					
	Fails to pay close attention to details or makes careless mistakes					
18	Has difficulty sustaining attention during play or school activities					_
19	Does not seem to listen when spoken to directly					
20	Does not follow through on instructions; fails to finish schoolwork/chores		S. 20			-
21	Has difficulty organizing tasks and activities			1000 million (1000		_
22	Loses things necessary for tasks are activities (toys, pencils, etc.)					Planting.
	Is easily distracted easily by irrelevant stimuli					
	Is forgetful in daily activities					
						-
25	Is fidgety or squirms in seat					
	Has difficulty remaining seated				-	
	Runs or climbs excessively; is restless					
	Talks excessively					-
	Blurts out answers before questions have been completed					
	Has difficulty waiting turn					
	Interrupts or intrude on others					
32.	Episodes of unusually elevated or irritable mood					
33.	During this episode, grandiosity or markedly inflated self-esteem (Superhero)					
34.	During this episode, is more talkative than usual/seems pressured to keep talking					-
35.	During this episode, races from thought to thought		_			
	During this episode, is very distractible				-	
37.	During this episode, excessively involved in things (too religious, hypersexual)					
38.	During this episode, dangerous involvement in pleasurable activity (spending, sex)					
39	Depressed or irritable mood most of the day, most days for at least 1 week					
40	Loss of interest in previously enjoyable activities			-		
41	Notable change in appetite (not when dieting or trying to gain weight)					
42	Difficulty falling or staying asleep, or sleeping excessively through the day					
14.	connectly rearing or starting asleady, or stadying avoassivery mitough the day					