

Educator Spotlights:

Congratulations to the newest Educator of the Month, Ms. Naomi Benn!!!



Shout out to Mr. Bell, Mr. Campbell, and Ms. Enrenfeld for the incredible scholar showcase during Ujima!

Upcoming Events

1/28- Eagle Network PD 8:45-3:00

1/29- Second Semester Begins; Report Cards Issued

1/30- KAVI MS @3

1/30- Varsity Basketball game @5:30

1/31- Brooklyn North Spelling Bee Competition at 32K383 @4:00

2/3- PTA Meeting at 9:00

Hot Topics in Education

Excerpt from *Metacognition as a Tool for Improving Student Success*

In this article in Edutopia, Youki Terada says getting students to think about their thinking “can close a gap that some students experience between how prepared they feel for a test and how prepared they actually are.”

One reason students have this false sense of mastery is that they’re using ineffective study methods, including rereading material and highlighting. “They review a passage and move on without realizing that they haven’t thoroughly understood and absorbed the material,” says Terada. This dynamic is especially damaging for weaker students because they don’t realize why they’re doing badly, become discouraged, and aren’t motivated to use better strategies next time.

A second reason students are poorly prepared for tests is that teachers haven’t checked for understanding as they teach. “Don’t assume that every student understands the material just because no one asks a question,” says Terada. “Keep in mind that struggling students may not know what questions to ask, or may feel too embarrassed to ask any.” The best teachers encourage question-asking and frequently use low-stakes assessments like exit tickets, pop quizzes, or one-minute papers to identify gaps in knowledge and immediately follow up.

A third reason students are ill-prepared as they walk into tests is that they’re not tuned into their thinking strategies, have a fixed mindset about learning (*I’m not good at math*), and haven’t learned to take charge of their own learning. Teachers need to explicitly address all three. Terada suggests giving students the self-questioning techniques below:

During instruction, students should ask themselves:

- What are the main ideas of this lesson?
- Is anything confusing or difficult?
- If something isn’t making sense, what questions should I ask the teacher?
- Am I taking good notes?
- What can I do if I get stuck?

Preparing for tests, students should ask themselves:

- What will be on the test?
- What areas do I struggle with or feel confused about?
- How much time should I set aside to prepare for this test?
- Do I have the necessary books, supplies, technology, online access, and a quiet place to study?
- What study strategies will I use?
- How can I test myself to be sure of what I know and fix what I don’t know?
- Should I study with a friend? Use note cards?
- What grade would I get if I took the test right now?

After a test, students should be required to answer these questions:

- Which questions did I get wrong? Why?
- Were there any surprises?
- Was I well-prepared?
- If not, what could I have done differently?
- Am I receiving useful, specific feedback from my teacher to help me progress?

“How Metacognition Boosts Learning” by Youki Terada in Edutopia, November 21, 2017, <https://www.edutopia.org/article/how-metacognition-boosts-learning>

Scholar Spotlights

For the first time, Eagle Academy is competing in the Brooklyn North Spelling Bee Competition. The competition will be taking place on January 31, 2018, at 32K383 located at 1300 Greene Avenue, Brooklyn, New York 11237. The competition starts at 4:00 PM.

Please congratulate the following scholars who are finalists in this competition:

6th grade- Jeremiah Fortune and Jaheem Glasgow

7th grade- Aidan Peterson

Contact Ms. Thomas for further information.

On January 19th, the scholars in the Music program performed in a Scholar Showcase. These Middle School and High School scholars performed selections including *Let's Go*, *Man's Not Hot*, *Disturbia*, *Please Don't Stop the Music*, *If It Isn't Love*, *Poison*, and *Finesse*.

HS Band: Carlyle Clarke, Khadim Gueye, Daniel Daleus, Rohan Walker, Jr., Matthias Nixon, Miles Johnson, Neo Fleurimond, Quincy Canady, Jaheim Sanchez, Jahrell Lafontant, Lahray Rivera, Terrell Verneul, Anthony Sterling

HS Choir: Nigel Hutton, Jabari Hill, Noah Lewis, Damian Goodridge, Tyrese Fitzalbert-Couchman, Tusan Dessouices, Tywan Gilliam

MS Band: Isaiah Grant-Peters, Jaden Watt, Elijah Smith, Nasir Roman, Amauri Jeffers, Christopher Adams

MS Musical Theatre Ensemble: Immanuel Hicks, Zyirr Johnson, Gabriel Barker-Haskins, Jaydin Haynes

If you missed the performances, check out this link:

https://drive.google.com/drive/folders/1i0X2dSoK2GGqNStW-ug9_mAHyis3qd15?usp=sharing



Congratulations to Senior Scholar Athletes Andre Daughtry, Gregory Lattimore, and Ellis Ramos. They were chosen as Brooklyn's Best Big 44 Football All-stars!

