

Lesson Plan Summary for Week of 10/30/23 – 11/3/23

Block	Unit	Lesson	Essential Questions
<u>Mon-Fri</u> Block 1 Periods 1-3 7:50-10:12	Targeted Interventions and Supports	Online Curriculum (Some students are behind and will be catching up on their assignments instead of working in the shop.	1. What progress am I currently making in my academic courses? 2. Which strategies help me to take responsibility for my own learning? 3. In what focus areas (academic, behavioral, social-emotional) do I need additional support?
<u>Mon-Fri</u> Block 2 Periods 4/5 10:14-11:17	CBI: Job Applications NIMS Attitude	<u>Applying for a Job</u> Job Applications - Subway - KFC - Dollar General - Wendys - Chick-Fil-A Ethan - NIMS <u>A Positive Attitude</u> Google Classroom Assignment	CTE Strand 1 Standards: 1.1.1, 1.1.3, 1.1.5, 2.12.2, 2.12.6 1.1: What are my strengths and areas for growth? 1.2: What goals do I have for my future career path? 1.3: What steps must I take to achieve my postsecondary goals? 1.4: How will decisions I make today impact future successes?
<u>Mon-Fri</u> Block 3 Periods 7-8 11:49-2:08	CBI: Hands-On When there is a stoppage on the trike they will work on the Camel.	Customer Service: <u>Alsport UT-10</u> - Install Battery - Brakes - Test Drive	CTE Strand 1 Standards: 1.16, 1.1.8 3.2: How can I manage my time and attitude to best reflect organizational values and principles? 3.3: Which mainstays of professional conduct are my strengths and areas for growth? CTE Strand 1 Standards: 1.1.7 2.1: How do I apply prior knowledge to new situations? What motivates me to continue learning? 2.2: Where can I use my skills and interests to contribute to my school, workplace and community?

<u>Mon-Fri</u> Block 3 Periods 7-8 11:49-2:08	CBI: Hands-On When there is a stoppage on the trike they will work on the Camel.	(In between other projects when we are waiting for vendors or parts) ● Finish cleaning the frame and prep for paint ● Take axles to Precision Manufacturing to have axles modified. ● Inventory parts from box ● Clean the bottom half of the body.	2.3: What strategies can I use when faced with a problem or unknown? CTE Strand 1 Standards: 1.1.6, 1.1.8 4.1: What knowledge is required to maintain a safe work environment for myself and my coworkers?
	This project will be ongoing throughout the year so it will appear on the lesson plans each week.	<u>Camel Project Project Overview</u> <u>Attex Racer Project Project Overview</u> <u>Parts Needed</u> Google Classroom Assignment: What parts do we need?	CTE Strand 1 Standards: 1.1.6, 1.1.8 4.1: What knowledge is required to maintain a safe work environment for myself and my coworkers?