Archaeology



WHAT IS IT?

The Society for Georgia Archaeology & Gwinnett Archaeological Research Society

Selected images and text from: Frontiers in the Soil: The Archaeology of Georgia, Roy S. Dickens Jr. & James L. McKinley, The Society for Georgia Archaeology ©1979 Photos are from archaeological projects of the SGA chapter, The Gwinnett Archaeological Research Society

2013

THE SOCIETY FOR GEORGIA ARCHAEOLOGY

SGA's mission is to unite all persons interested in the archaeology of Georgia to work actively to preserve, study, and interpret Georgia's historic and prehistoric remains.

Our vision is to reach out to all Georgians and help them understand the significance of archaeological sites so that they support archaeological preservation, education, and research.

How do we do that?

SGA's Public Outreach

- Educating the public about the significance of our state's archaeological sites and sponsoring a month long promotion every May
- Participating in outreach initiatives:
 - Archaeology Month Events
 - Coastfest
 - Georgia National Fair
 - Supporting the Efforts of our Chapters Across the State



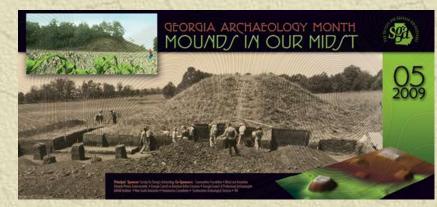


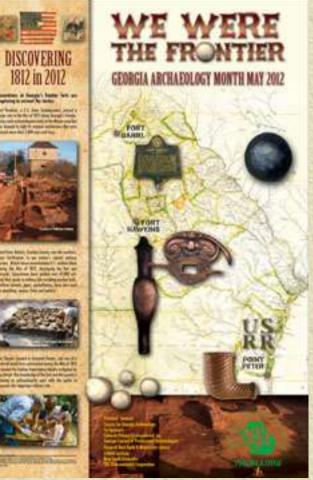


Archaeology Month

Proclaimed by the Governor & Celebrated during the month of May, Archaeology Month features:

- Programs and events scheduled statewide
- Educational resources, including lesson plans and posters, distributed to 8th grade history teachers throughout Georgia
- Emphasis on using Frontiers In the Soil





Historical Background Research is very important for the Archaeologist...

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Documents such as:

- Letters
- Maps
- Deeds
- Diaries
- Newspapers

These types of materials are found at State Archives, libraries, and local historical societies and may even be in your own attic!

General Daniel letter courtesy of Georgia Archives

1793 Frontier Fort Plan

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Courtesy of Georgia Archives

Sent to the Governor of Georgia by President Washington by way of Secretary of War, Henry Knox, this plan soon became the basis for design of many Georgia and Alabama frontier forts, including Fort Daniel, during the Creek Indian Wars.

This and the preceding examples are known as "primary sources."

What does an Archaeologist do?



Clay pipe fragment

* An archaeologist is someone who studies what *people* did in the past based on the *things* they made (artifacts) and then left behind... like these artifacts from Fort Daniel.



Gun flint



Archaeology is Separated into:

Prehistoric Archaeology Historic Archaeology Cultures lacking written history Cultures having written history



In the SE, US, cultures are divided into Periods: Paleoindian (ca.12,000-10,000 BP), Archaic (ca. 10,000-3,000 BP), Woodland (ca. 3000-900 BP), & Mississippian (ca. 1000-400 BP.) The Historic Period in the SE US begins with DeSoto.



19th c. Grist Mill at Hurricane Shoals Park, Jackson County, GA

Like A Detective, An Archaeologist Looks for Clues to Solve A Mystery What Kinds of Clues?



study people ...

And, Like Solving Any Mystery... It requires...



Recording a ... what zit?

The Yerkes Site in Gwinnet County, GA

A Sorghum Mill site, of course.

Careful recording

- Writing
- Photography
- Drawing
- And Lots of Pondering

It is a slow process and patience is a must!

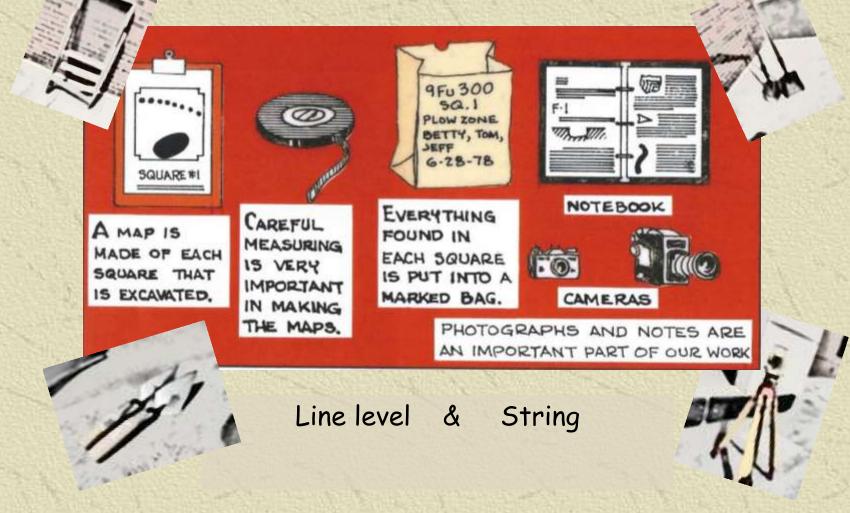


It's not just about artifacts, but "features" such as stains, charcoal concentrations, food remains, and other clues...



Volunteers digging an archaeological feature at Fort Daniel

Some tools used by Archaeologists



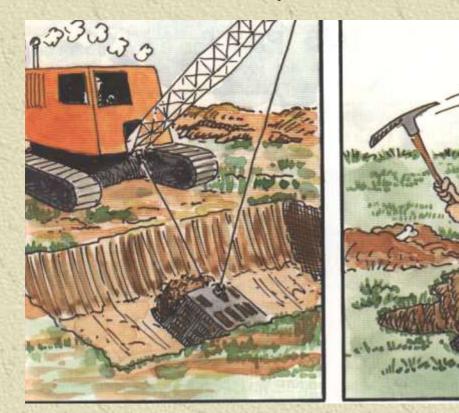
Places archaeologists study are called "sites"



"Pine Tree" Projectile Point - Early Archaic (11,600 to 8,000 BP)

Creekside Rock Shelter, Dacula, GA.

Why is the study of sites important?



Sites are often destroyed by construction projects, amateur "archaeologists", and by illegal looting.

How can sites be saved?

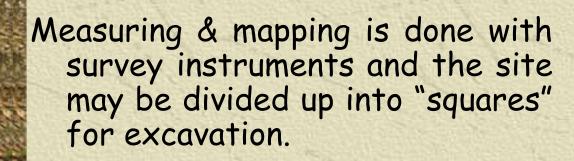
Sites need to be scientifically studied by archaeologists and their helpers. Boy, do I love to play in the dirt... but not unless the site is properly recorded... Hand me my Wacom Bamboo Splash Pen Tablet, please.



<image>

This Fort Daniel feature is a fireplace inside a corner blockhouse...

The Site Recordation Process The first step, after clearing away any overgrowth, is to carefully measure out and map where the study will be done.



The squares make it look like a giant checkerboard.



The grid is used for plotting surface, as well as buried artifacts and features on the horizontal plane.

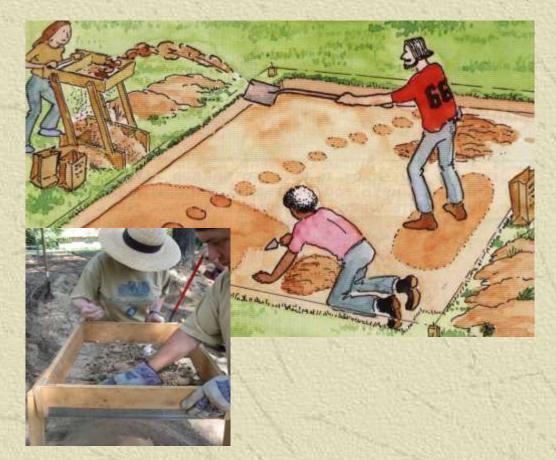
Excavation begins inside one of these squares.

This way we know the "provenience" of everything found and recorded.

Digging at Fort Daniel inside "squares"

An Archaeologist Digs Scientifically...

1. Dirt is carefully shoveled or troweled in thin layers so that features like posthole stains can be seen.



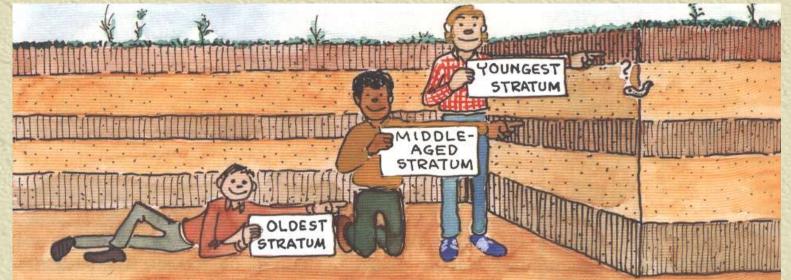
2. Dirt is screened in order to recover all artifacts.

Since the same excavation can't be done again, scientific investigations require careful record keeping that includes...

Measurements Written Descriptions Photographs Drawings

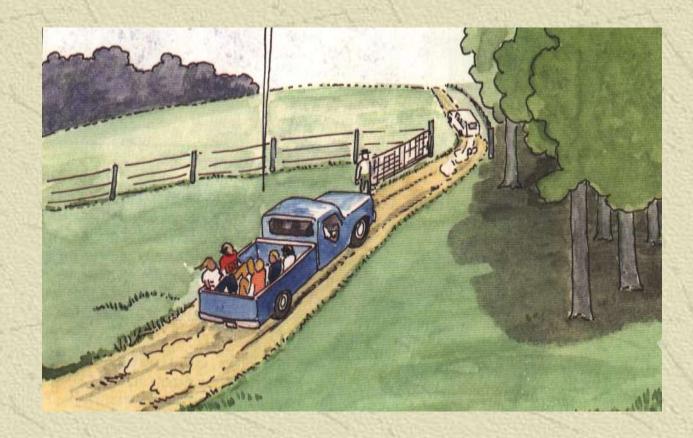


Buried sites contain layers of soil called "strata" (singular = stratum)

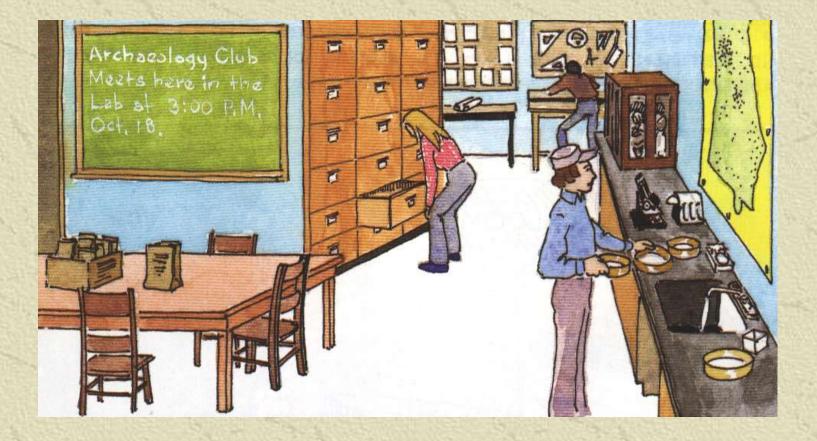


A strata will contain artifacts and features left by the people who came before us. Those excavated in the upper strata are typically left behind more recently than artifacts in the lower strata. Recording the vertical dimension, as well as the horizontal plane, results in a 3-D record of everything found. So, what is destroyed by excavation can be reconstructed from the record.

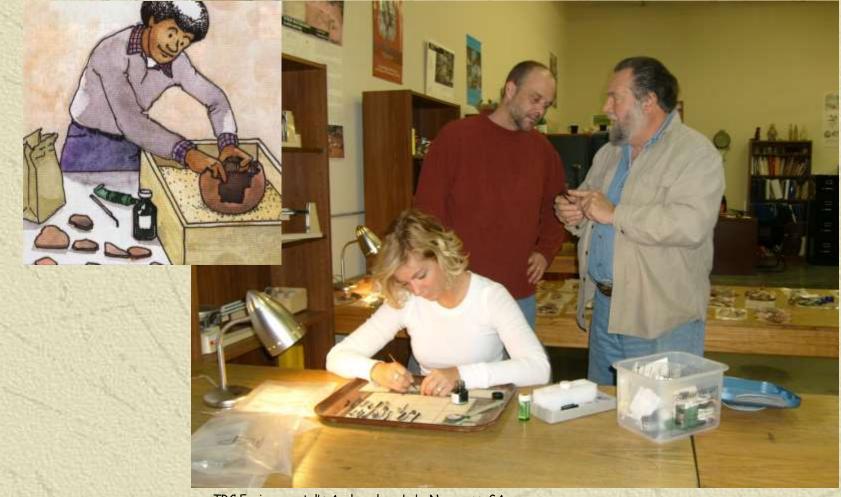
What happens when the digging is finished?



There is still lab work to be done...

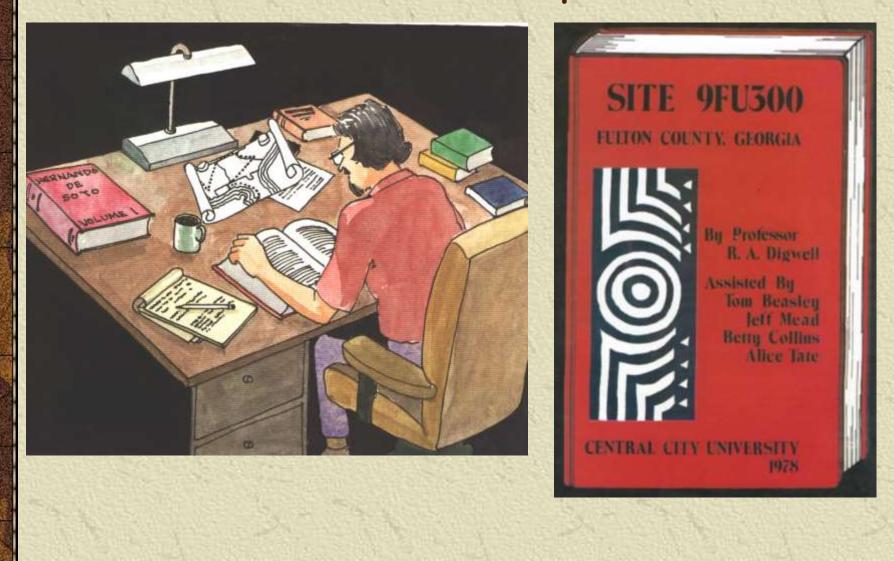


Artifact identification, cleaning, and restoration...



TRC Environmental's Archaeology Lab, Norcross, GA

...Research, Writing, and Publishing a scientific report...



...And finally, creating a traveling or museum exhibit.

ARCHAEOLOGICAL EXCAVATIONS

GW = Gwinnett 1099 = a Prehistoric site in ^E Gwinnett County GA.

9=Georgia

GARS members explain artifacts to visitors at the Annual Elisha Winn Faire in Dacula, Ga.

Educational Resources

- * Frontiers in the Soil (print)
- * Point Peter website and teaching trunk; www.forgotteninvasion.com
- University of West Georgia teaching trunk
- * Archaeology's Interactive Dig: <u>http://interactive.archaeology.org/digs.html</u>
- * Archaeology for Kids: National Park Service: <u>http://www.nps.gov/archeology/public/kids/i</u> <u>ndex.htm</u>
- * Fort Daniel teaching trunk

For more information please visit

<u>www.thesga.org</u>, <u>www.thesga.org</u>, & <u>www.thefortdanielfoundation.org</u>





