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**Christian Saint Cyr**  
Publisher  
Ontario Labour Market Report

# Continuous Skills Development: The New Reality



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## GROUP DISCUSSION:

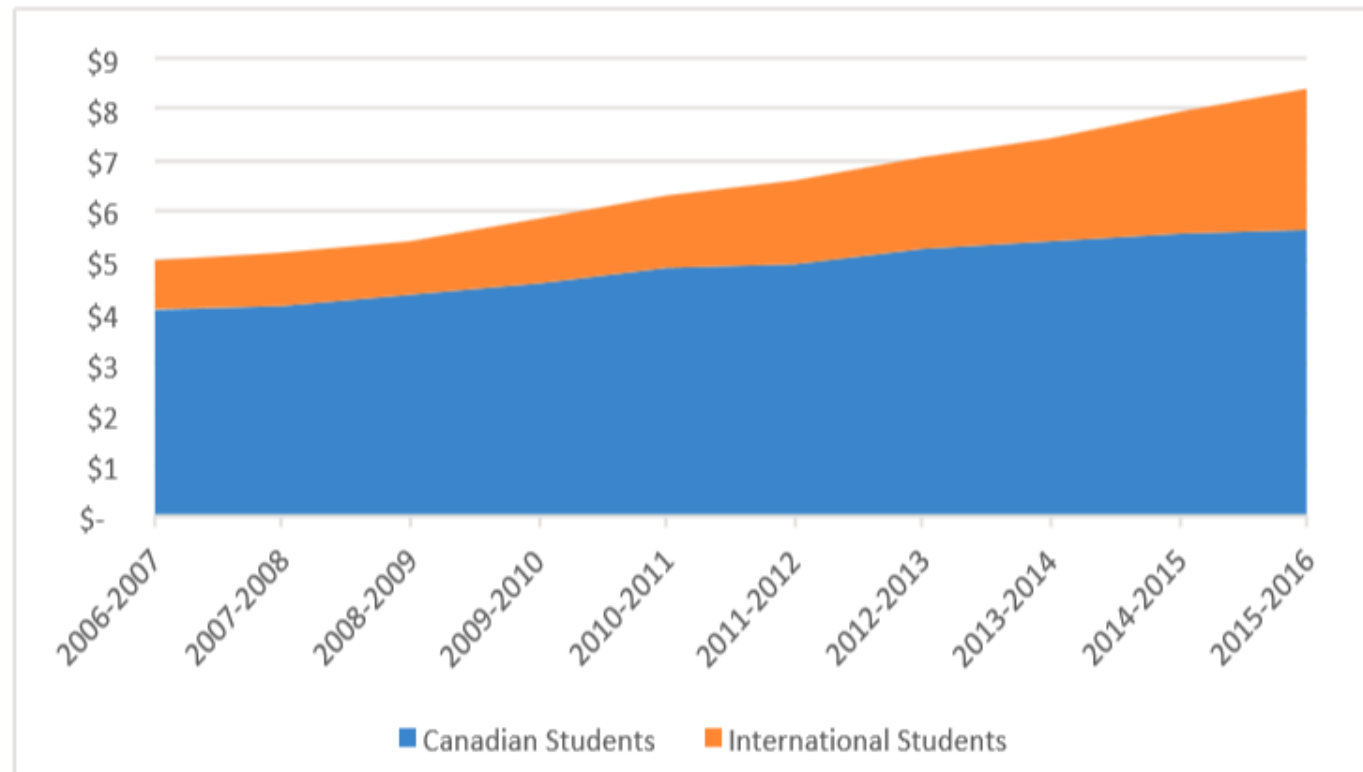
1. What occupation(s) MOST requires continuous skills development?
2. What occupation(s) LEAST requires continuous skills development?
3. Which of the two occupations, which should future workers be pursuing?



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Figure 1: University Tuition Fees by Source in Canada, 2006-07 to 2015-16

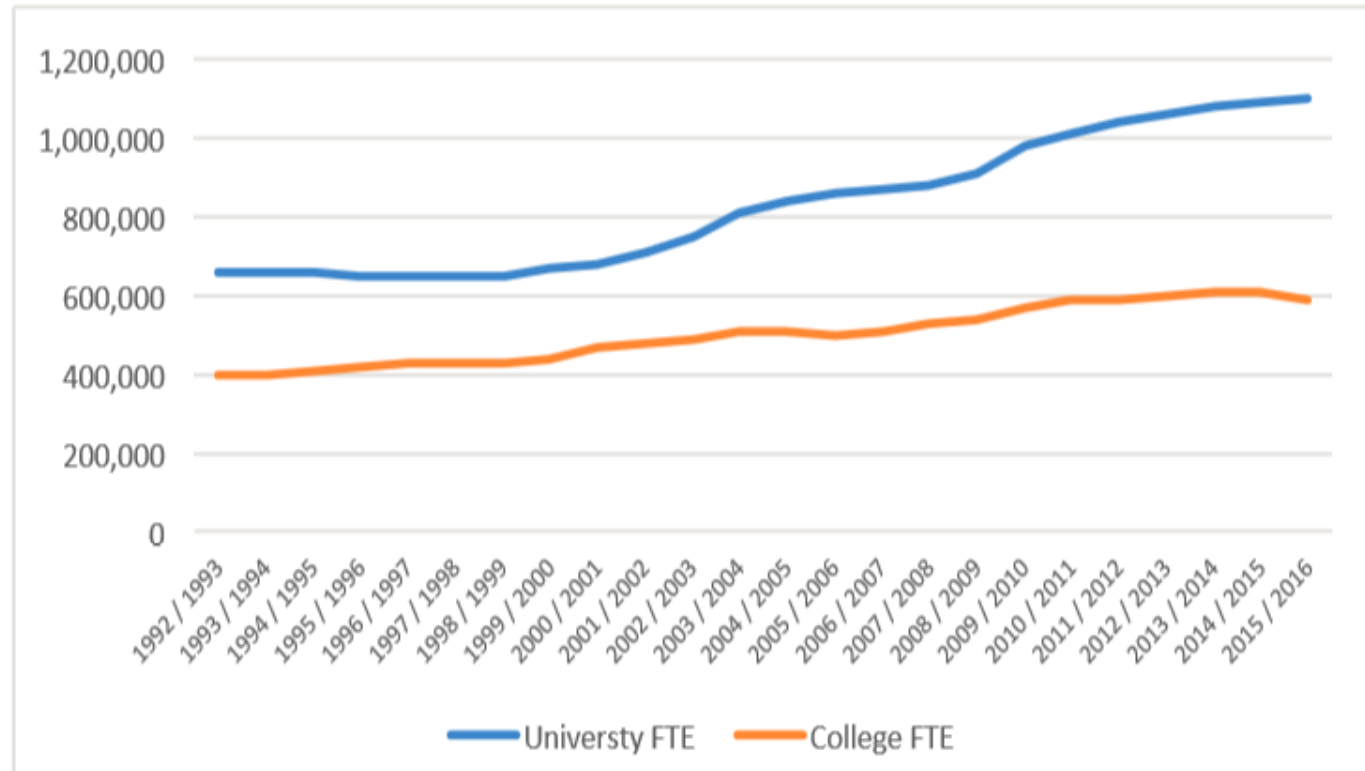


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Figure 2.1: Full-time Equivalent Enrolments by Sector, 1992-93 to 2015-16



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Table 2.1: Full-time Equivalent Enrolments by Sector and Province

	Universities	Colleges	Total
Newfoundland	15,445	7,248	22,694
Prince Edward Island	3,805	1,812	5,617
Nova Scotia	38,230	10,015	48,245
New Brunswick	17,733	6,583	24,316
Quebec	239,904	204,099	444,003
Ontario*	463,907	218,642	682,549
Manitoba	39,549	12,280	51,829
Saskatchewan	31,619	12,756	44,375
Alberta	114,799	48,681	163,480
British Columbia	131,286	59,325	190,611
Territories	---	1,948	1,948
Canada*	1,096,278	583,389	1,679,668

*\*Note: One Ontario college with roughly 25,000 students did not report in 2015-2016, figures here thus somewhat under-reported.*

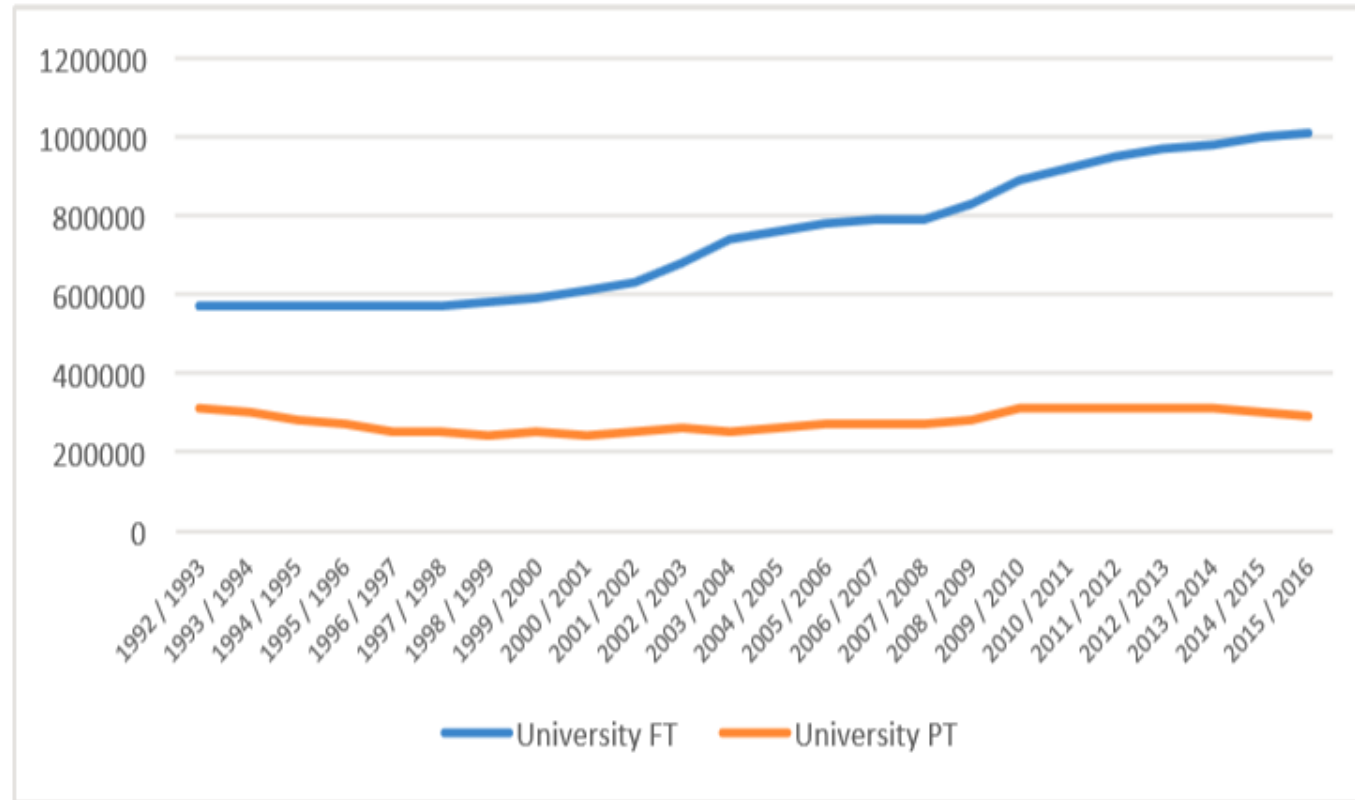


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Figure 2.2: Full- and Part-time Enrolments in Universities, 1992-93 to 2015-16

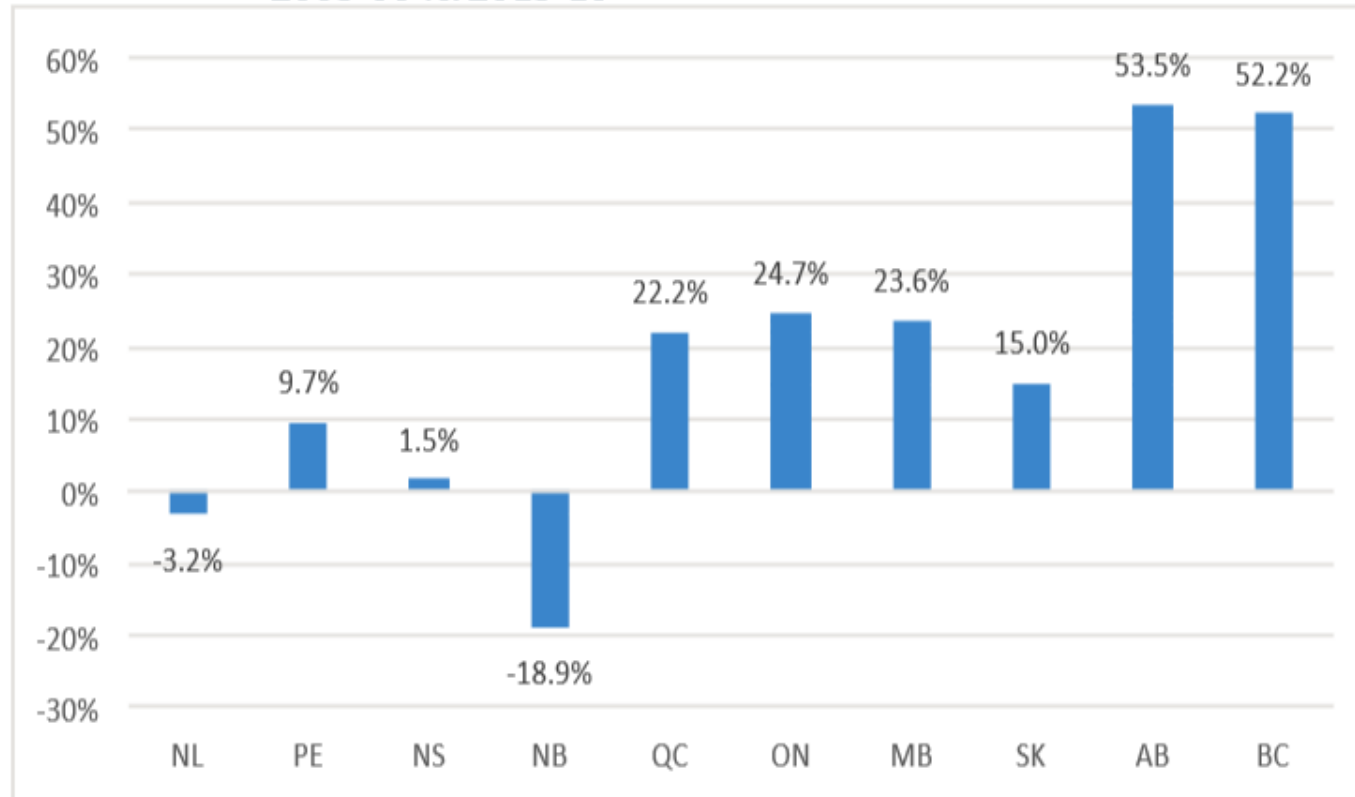


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Figure 2.3: Change in University Enrolments by Province, 2005-06 vs. 2015-16

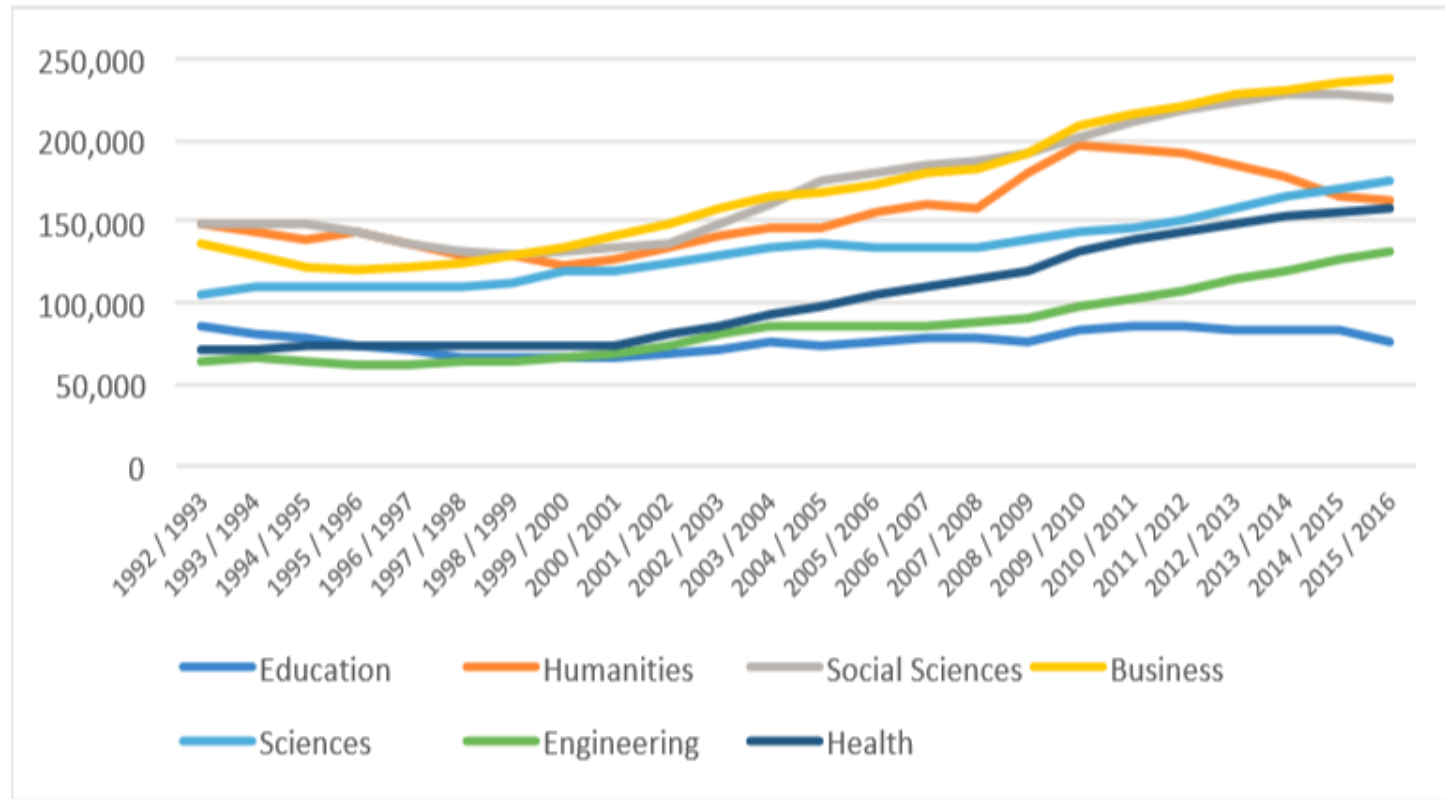


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Figure 2.4: Enrolments in Selected Major Fields, Canadian Universities 1992-93 to 2015-16

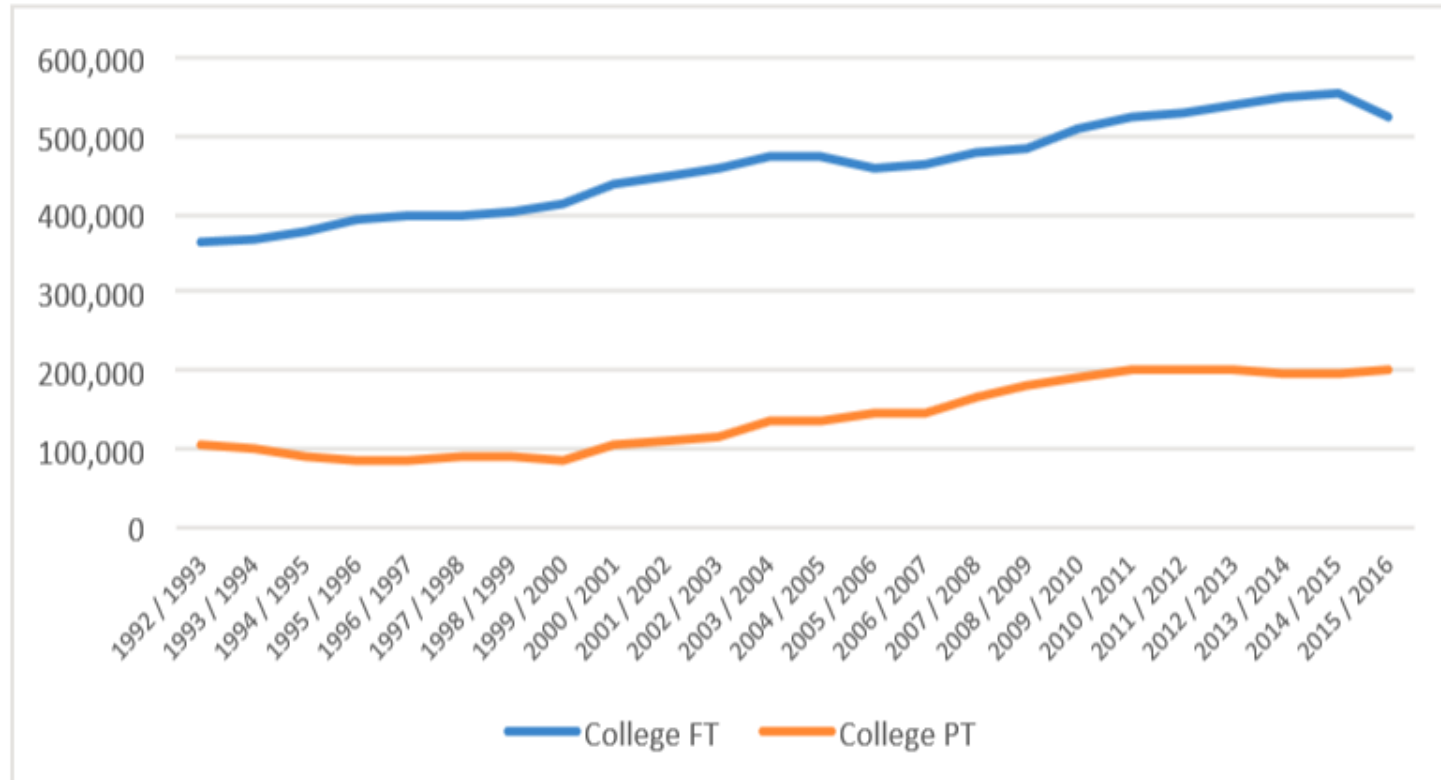




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Figure 2.5: Full and Part time Enrolments in Colleges, 1992-93 to 2015-16

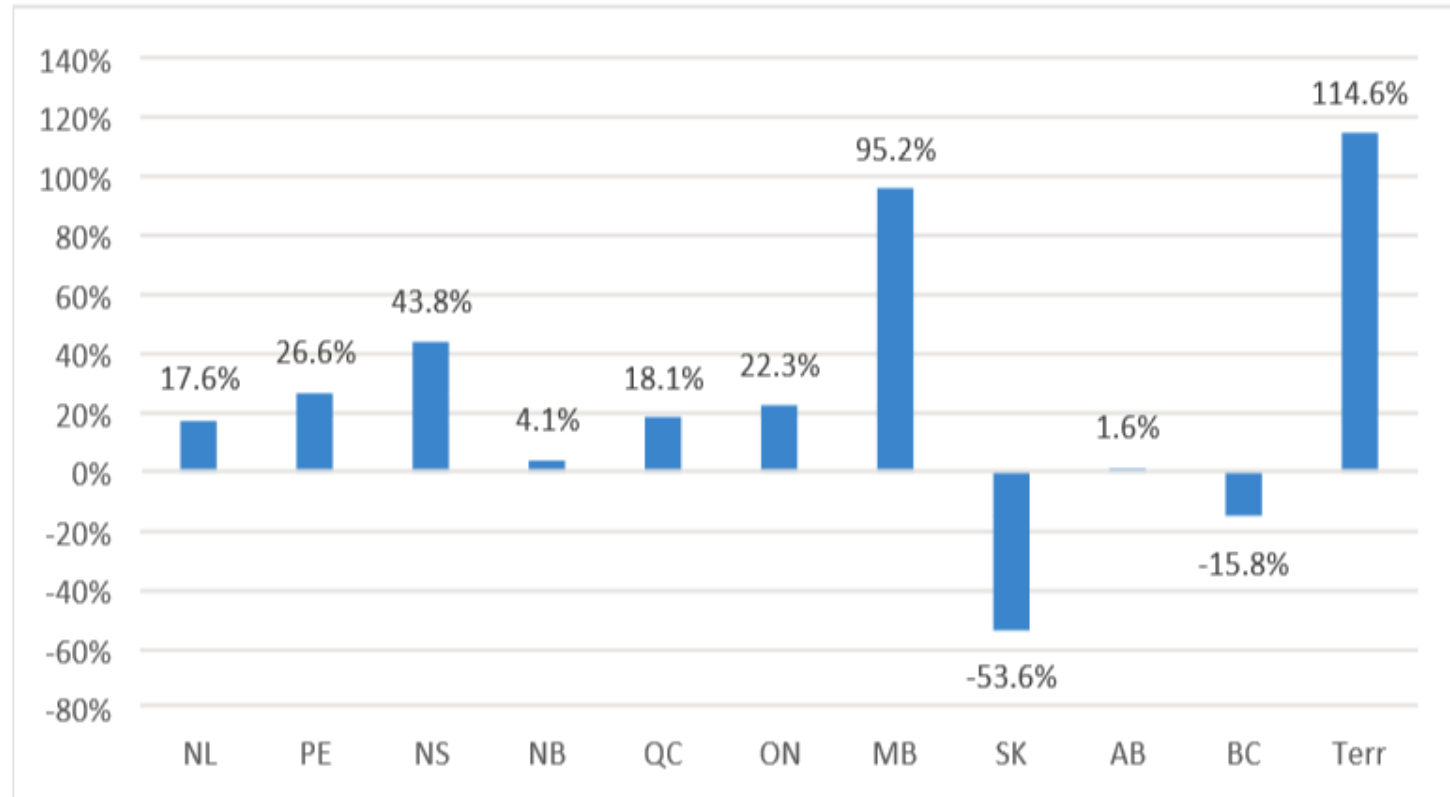


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Figure 2.6: Change in College Enrolments by Province and Combined Territories, 2005-06 vs. 2015-16

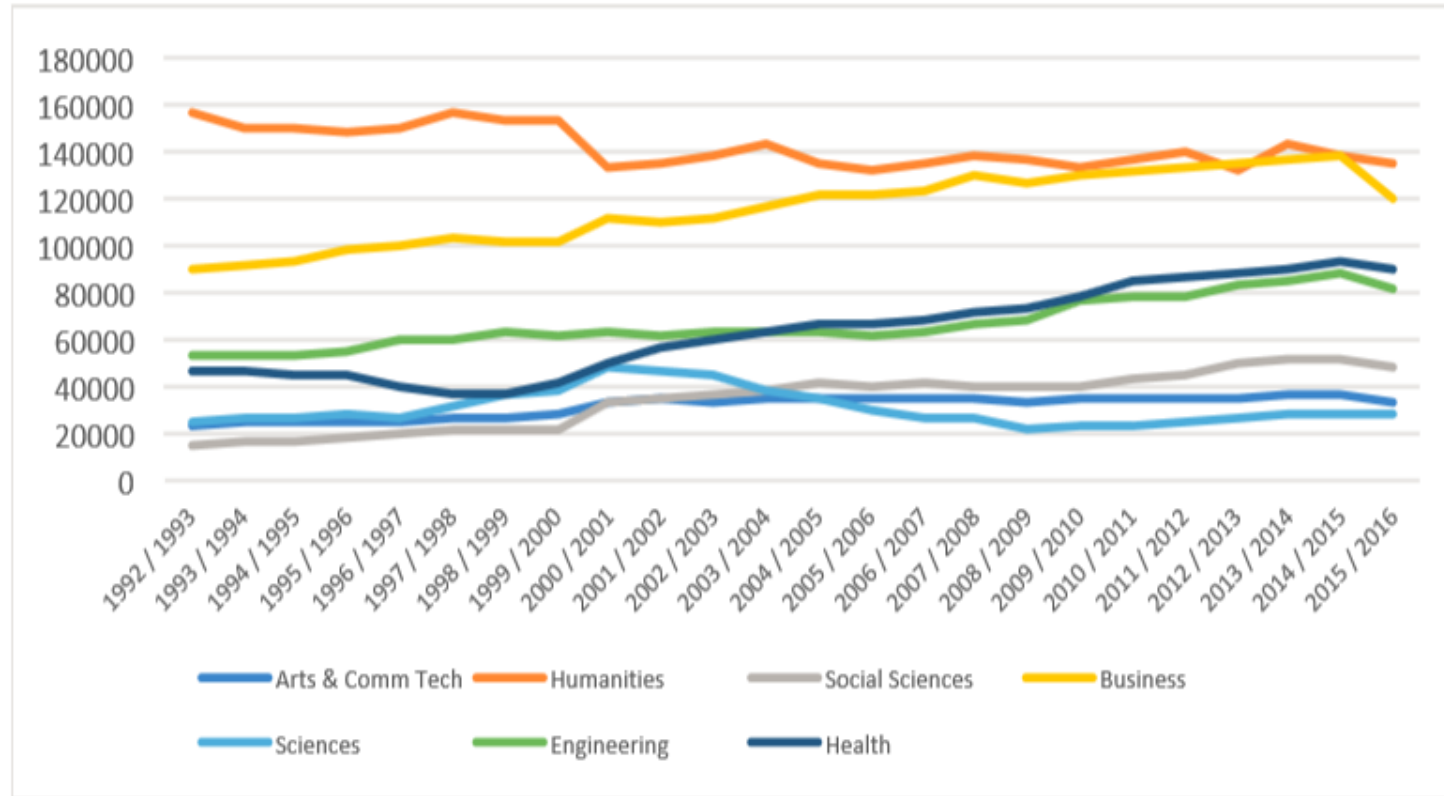


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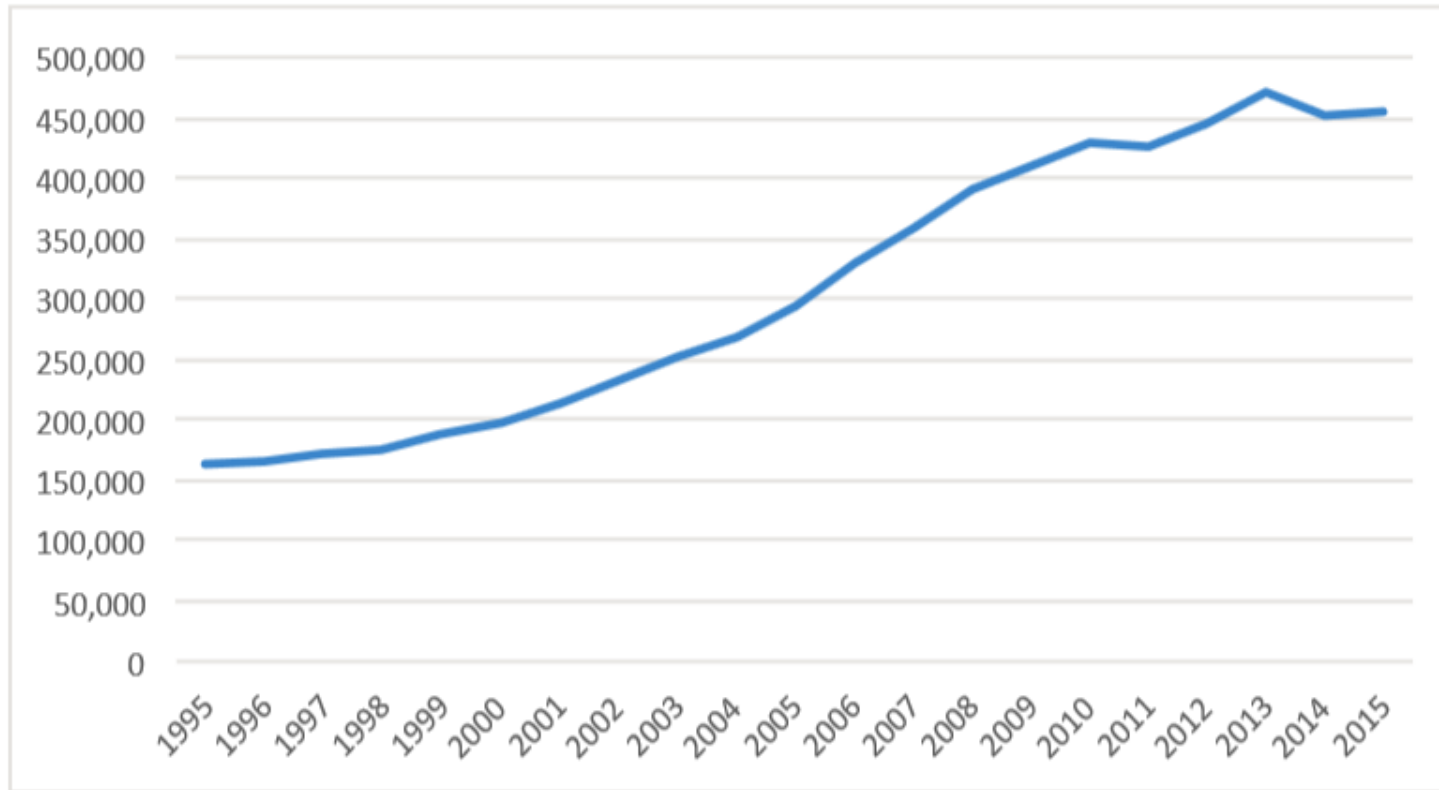
Figure 2.7: Enrolments in Selected Major Fields, Canadian Colleges, 1992-93 to 2015-16



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Figure 2.8: Apprenticeship Enrolments, Canada, 1995-2015



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Table 2.2: Top Ten Major Trades Groups in Canada, 2005 vs. 2015

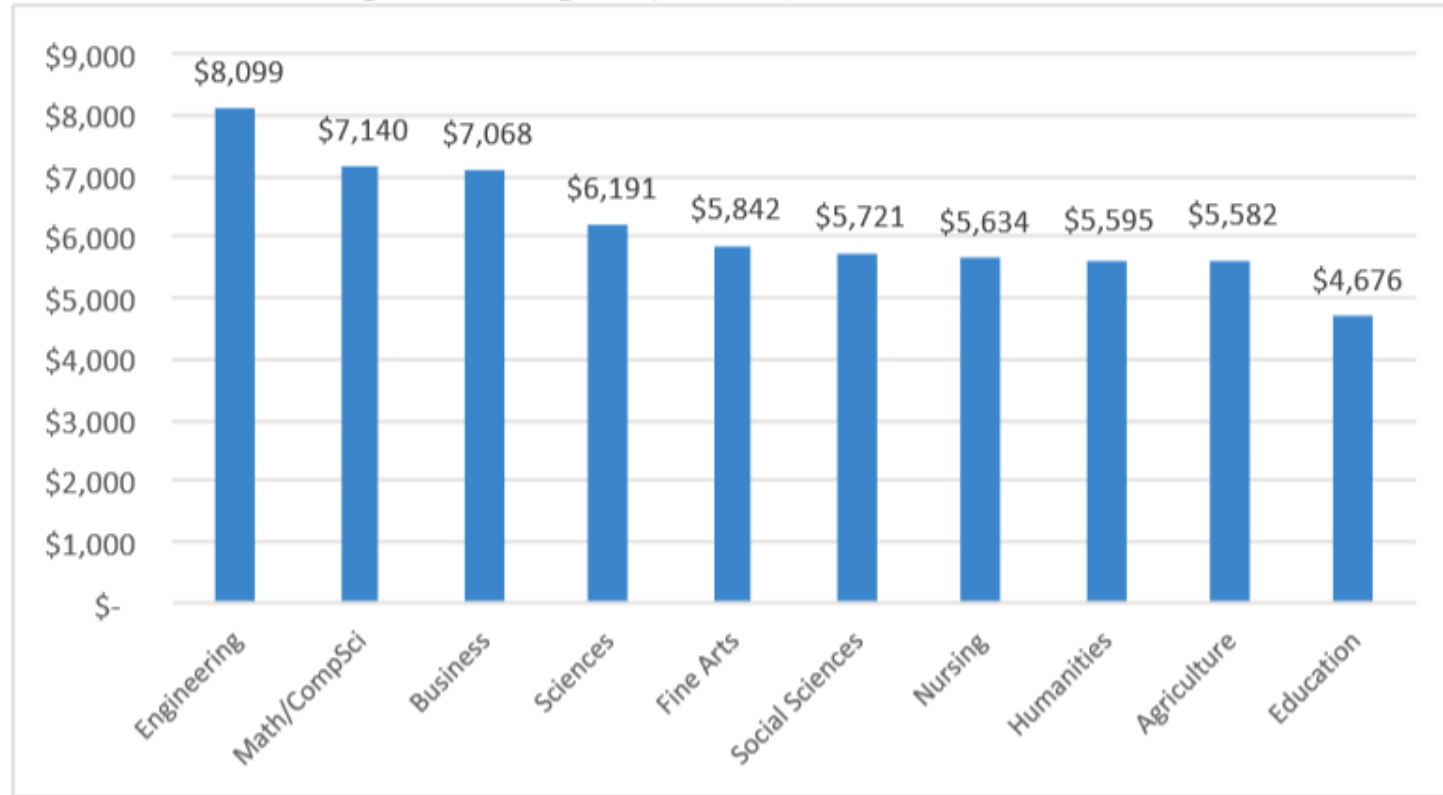
2005		2015	
Trade	#	Trade	#
1. Electricians	49,038	1. Electricians	79,912
2. Carpenters	39,927	2. Plumbers, pipefitters, and steamfitters	46,500
3. Automotive service	37,272	3. Carpenters	45,276
4. Plumbers, pipefitters, and steamfitters	27,783	4. Automotive service	43,194
5. Hairstylists and estheticians	15,954	5. Food Service	22,200
6. Interior finishing	14,787	6. Welders	19,998
7. Exterior finishing	11,073	7. Interior finishing	18,375
8. Welders	10,398	8. Hairstylists and estheticians	17,550
9. Heavy equipment and crane operators	10,701	9. User support technicians	16,269
10. Machinists	10,488	10. Heavy duty equipment mechanics	15,648



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Figure 6.3: Average Tuition by Field of Study, First-Entry Undergraduate Programs, Canada, 2017-18

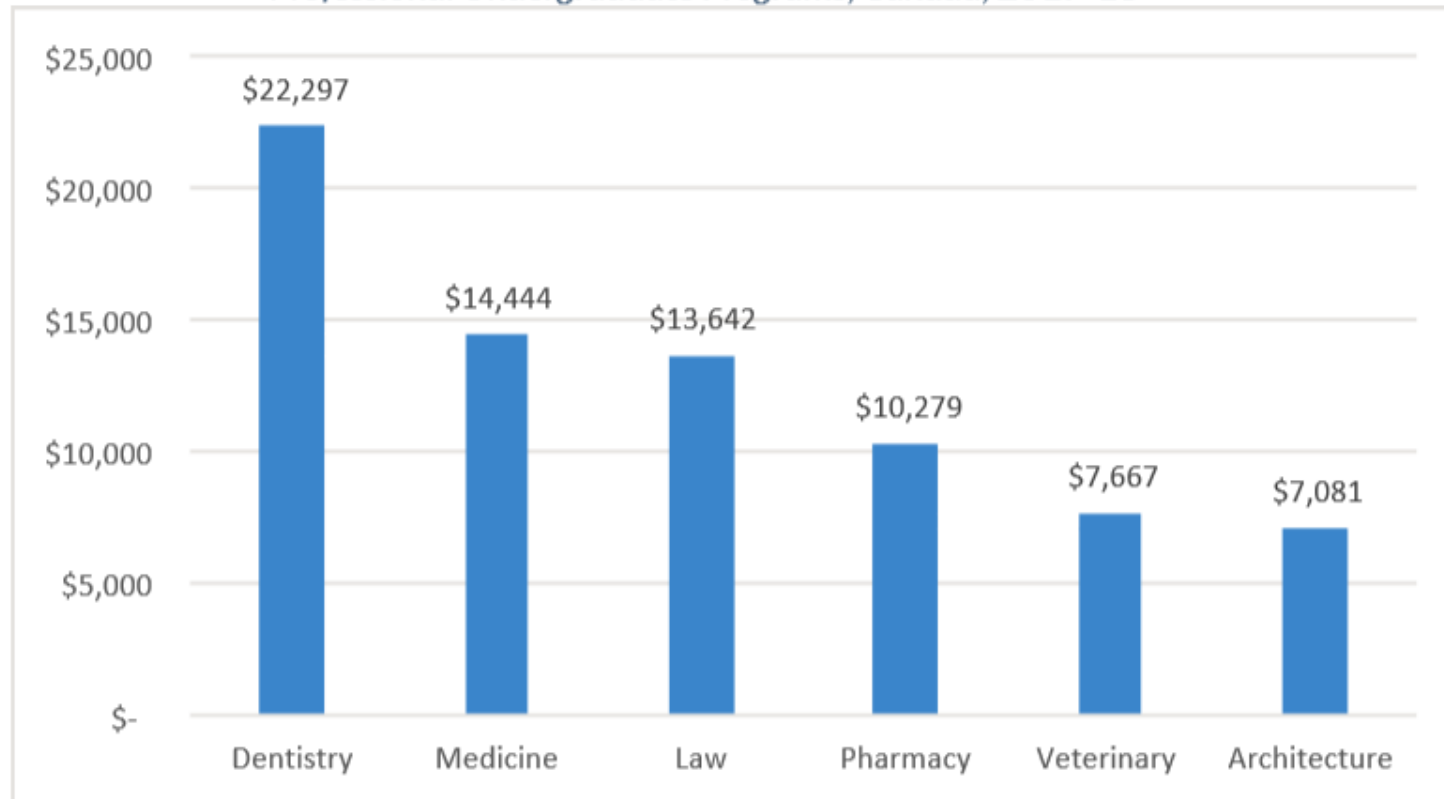


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Figure 6.4: Average Tuition by Field of Study, Second-Entry Professional Undergraduate Programs, Canada, 2017-18



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## Reimagine Canada's education system.

Canada's education system was designed to meet the needs of the 19th- and early 20th-century workplaces. It won't serve the nation's needs or keep its businesses and workers competitive in the decades to come. Canada must start reinventing its education system today. We should be experimenting aggressively in areas such as:

- Overhauling the curricula to ensure young Canadians are acquiring the capabilities needed to succeed in a digital world.

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## Reimagine Canada's education system.

- Re-examining how we organize our schools, from the physical setup to the school year itself.
- Placing a greater emphasis on interdisciplinary work, mental agility, critical thinking, teamwork, relationship management, and the capacity to learn itself—in other words, coaching the integrated capabilities needed for the future instead of teaching individual subjects.

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## Reimagine Canada's education system.

- Encouraging students of all ages to take risks, fail, and begin again to equip them with the courage and resilience they'll need to learn new capabilities, start a new career, or launch a new business.



A circular logo with a dark grey center and a red outer ring. The text "Labour Market CONFERENCE" is written in white.

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A dark blue square logo with white text.

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**Any Questions?**

