

## 2016 Florida Legislative Changes (Effective Immediately)

HB 793 was passed and signed into law by the Governor Scott on March 24, 2016.

**Effective immediately for Home-Educated High School Students who graduate in the 2015-16 academic year, i.e. between September 1, 2015 and June 30, 2016.**

The bill amends s. 1009.531, *F.S.*, eliminating the higher test scores for home-educated students to qualify for the Florida Medallion Scholarship. Home-educated students graduating in 2015-16 and thereafter can qualify for a Florida Medallion award by meeting the following requirements:

- Must be registered as a home-educated student in the district where they live for both grades 11 and 12;
- Must submit a completed Florida Financial Aid Application (FFAA) online during the final year in a home education program (no later than August 31);
- Must earn a minimum 1170 SAT® combined score or earn a minimum 26 ACT® composite score; and
- Complete at least 75 service hours.

**Effective immediately for 2012-13 High School Graduates**

The bill amends s. 1009.531, *F.S.*, allowing 2012-13 high school graduates and thereafter to defer their Bright Futures scholarship upon completion of a full-time religious or service obligation lasting at least 18 months. For consideration of funding for the 2015-16 academic year students must:

- Complete and submit a Reinstatement/Restoration Application online;
- Complete and submit to OSFA the Religious or Service Obligation Reporting Form.

## MIDDLE SCHOOL THREE-YEAR PLAN SHEET

*Sixth graders take a set curriculum consisting of six classes (English, Prima Lingua, history, mathematics, science, and an elective) plus sports or PE. Seventh and eighth graders take a set curriculum consisting of six classes (English, foreign language, history, mathematics, science and an elective) plus sports or PE. Those students who have shown the proficiency to accelerate in mathematics and foreign language will be afforded the opportunity to accelerate on a case by case basis.*

SUBJECT	GRADE 6	GRADE 7	GRADE 8
<b>ENGLISH</b> English 6 English 7 English 8  <b>MATHEMATICS</b> Mathematics Pre-Algebra Algebra Concepts Algebra 1  <b>SCIENCE</b> Earth Life Physical  <b>HISTORY</b> Geography Geography/Civics US Survey  <b>FOREIGN LANGUAGE</b> Prima Lingua French 1A, 1B Latin 1A, 1B Spanish 1A, 1B  <b>ARTS</b> Art, Band, Chorus, Dance, Theatre, Robotics, Video Production  <b>SPORTS &amp; PHYSICAL EDUCATION</b>			

## UPPER SCHOOL FOUR-YEAR PLAN SHEET

*Ninth graders typically have six classes, including PE. In grades 10, 11, and 12, the minimum course load is 5 non-PE classes; many students take 5 1/2 or 6 courses. List all courses you already have received credit for and those you likely will receive credit for this spring. In pencil, fill in the courses you plan to take during your remaining year(s) at Tampa Prep. Be sure your Plan fulfills the School's graduation requirements, and consider the impact your courses will have on your applications to colleges. Discuss your Plan with your parents/guardians and your advisor before signing up for classes.*

SUBJECT / CREDITS	GRADE 9	GRADE 10	GRADE 11	GRADE 12
ENGLISH 4 English 9-11; English 12 or AP English				
MATHEMATICS 4 Through Precalculus, Advanced Precalculus, or Statistics and Probability				
SCIENCE 3 Biology, year-long Chemistry or Physics, one other credit other than an Engineering- sequence course				
HISTORY 3 World History 1, WH 2 or AP WH, U.S. or AP U.S.				
FOREIGN LANGUAGE 3 Levels 1-3 of French, Spanish, or Latin				
ARTS 2				
PHYSICAL EDUCATION 1.5 Phys. Ed. (grade 9 or 10), & other semester Phys. Ed. course				
OTHER 2 Student's Choice				

TOTAL CREDITS  
REQUIRED

22.5

## Sample Transcript with GPA Calculations

(Note: For a more thorough explanation of calculating both yearly and cumulative GPA's, please refer to the HSLDA high school newsletter "Computing a GPA – Yikes!"

<http://www.hslda.org/elert/archive/2009/10/20091001113257.asp>)

Suzy Homeschooler  
122 Main Street  
Hometown, USA 12345  
Ph. (123) 456-7890  
Parents/Guardians: William and Mary Homeschooler

### 9<sup>th</sup> grade (2002–2003)

Algebra 1	1 cr.	A
Physical Science	1 cr.	B
Geography	½ cr.	A
Am. Gov't	½ cr.	A
Lit/Comp	1 cr.	A
Spanish 1	1 cr.	B
Phys Ed	½ cr.	B
Art Appreciation	½ cr.	B
Total credits	6 cr.	
GPA	3.50	

### 10<sup>th</sup> grade (2003–2004)

Algebra 2	1 cr.	B
Biology	1 cr.	B
World History	1 cr.	B
World Lit/Comp	1 cr.	A
Spanish 2	1 cr.	C
Computer Graphics	½ cr.	A
Phys Ed	½ cr.	A
Total credits	6 cr.	
GPA	3.17	

### 11<sup>th</sup> grade (2004–2005)

Geometry	1 cr.	B
Chemistry	1 cr.	B
American History	1 cr.	A
American Lit/Comp	1 cr.	A
Spanish 3	1 cr.	C
Music Appreciation	½ cr.	A
Drama	½ cr.	A
Total credits	6 cr.	
GPA	3.33	

### 12<sup>th</sup> grade (2005–2006)

Consumer Math	1 cr.	A
British Lit/Comp	1 cr.	B
Economics	½ cr.	A
Debate	½ cr.	A
Physics	1 cr.	B
Accounting	1 cr.	A
Graphics Design	½ cr.	B
Database Design	½ cr.	B
Total credits	6 cr.	
GPA	3.50	

Total Cumulative GPA: 3.38  
Date Graduated: June 4, 2006

(Signature of Parent)

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(Date)

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## Sample GPA Calculations

### 9<sup>th</sup> grade (2002–2003)

Algebra 1	1 cr.	A	$1.0 \times 4 = 4.0$
Physical Science	1 cr.	B	$1.0 \times 3 = 3.0$
Geography	$\frac{1}{2}$ cr.	A	$0.5 \times 4 = 2.0$
Am. Gov't	$\frac{1}{2}$ cr.	A	$0.5 \times 4 = 2.0$
Lit/Comp	1 cr.	A	$1.0 \times 4 = 4.0$
Spanish 1	1 cr.	B	$1.0 \times 3 = 3.0$
Phys Ed	$\frac{1}{2}$ cr.	B	$0.5 \times 3 = 1.5$
Art Appreciation	<u><math>\frac{1}{2}</math> cr.</u>	B	$0.5 \times 3 = \underline{1.5}$

Total credits: 6 cr. Total quality points: 21 pts.

Total quality points (21) divided by total number of credits (6) = 3.50

GPA: 3.5

The information presented here has been kept simple, but you may want to go into greater complexity if you use a grading scale that assigns not only straight letter grades, but also grades such as A+, A-, B+, B-, etc. Pass/Fail grading is also a possibility, especially for elective courses. Pass/Fail grades are not included in the calculation of the GPA.

**School of Record**

School Name:

Smith Academy

School Address:

123 Main St.

Anywhere, USA 12345

School Telephone:

(757) 555-1212

District

Private/Home School

Report Date

7/25/11

**HIGH SCHOOL TRANSCRIPT**

(Grades 9-12)

Enroll Date: 09/01/07

Graduation Date: 06/01/11

**Student Information**

Name (Last, First, MI): Grad Yr:

Smith, Jane A. 2011

Address:

123 Main St.

Anywhere, USA 12345

Parent/Guardian:

John P. Smith

Sex: Birth Date: Home Telephone:

F 02/17/93 (757) 555-1212

Mo/Yr	Course Title	Final Grade	Credits Earned	Grade Level	Mo/Yr	Course Title	Final Grade	Credits Earned	Grade Level
<b>COURSE STUDY</b>					<b>COURSE STUDY</b>				
06/08	English 9	A	1	09	06/10	English 11	A	1	11
06/08	Algebra 1	A-	1	09	06/10	Geometry	A-	1	11
06/08	United States History	B+	1	09	06/10	US Government	B	0.50	11
06/08	Biology/Lab	B-	1	09	06/10	Economics	B	0.50	11
06/08	Personal Fitness/PE	A	1	09	06/10	Physics	B-	1	11
06/08	Guitar	A	1	09	06/10	Spanish 2	B	1	11
Total Credits		6			06/10	Piano	A	0.50	11
					06/10	Art History	A	0.50	11
					Total Credits		6		
<b>COURSE STUDY</b>					<b>COURSE STUDY</b>				
06/09	English 10	A	1	10	06/11	Pre-Calculus	A-	1	12
06/09	Algebra 2	A	1	10	06/11	Spanish 3	A	1	12
06/09	World History	B+	1	10	06/11	Anatomy	A	1	12
06/09	Chemistry/Lab	B-	1	10	06/11	English 101	B	1	12
06/09	Personal Fitness/PE	A	0.50	10	06/11	Western Civ.	A	1	12
06/09	Spanish 1	B+	1	10	06/11	Constitutional Law	A	0.50	12
06/09	Music Theory	A	0.25	10	06/11	Speech 101	A-	1	12
06/09	Art/Drawing	A	0.25	10	Total Credits		6.5		
06/09	Health	A	0.50	10					
Total Credits		6.5							

**SUMMARY BY YEAR**

Mo/Yr GPA Earn

06/96	3.62	6
06/97	3.58	6.5
06/98	3.4	6
06/99	3.75	6.5

**Grade Table**  
Grade Points

A+ = 4.3  
 A = 4.0  
 A- = 3.7  
 B+ = 3.3  
 B = 3.0  
 B- = 2.7  
 C+ = 2.3  
 C = 2.0  
 C- = 1.7  
 D+ = 1.3  
 D = 1.0  
 F = 0

**Previous Schools Attended (Grades 9-12)**

School Name City/State Entry Withdraw

Smith Academy	Anywhere, USA	09/01/07	
Any Community College	Anywhere, USA	09/01/10	

Cumulative Total Credits GPA Credits GPA Points Cum. GPA Summary

25

25

89.8

3.59

We, John and Julie Smith, do hereby certify and affirm that this is the official transcript and record of Jane Smith in the academic studies of 2007-2011.

John P. Smith, father/administrator

Julie T. Smith, mother/teacher

Notary Public

**SMITH ACADEMY  
OFFICIAL HIGH SCHOOL TRANSCRIPT**

**STUDENT INFORMATION**

**FULL NAME:** Jane B Smith  
**ADDRESS:** 123 Main Street  
 Anywhere, St 56879  
**PHONE NUMBER:** 757-555-1212  
**EMAIL ADDRESS:** janesmith@email.com  
**DATE OF BIRTH:** 02/17/92  
**PARENT/GUARDIAN:** Joe and Mary Smith

**SCHOOL INFORMATION**

**NAME:** Smith Academy  
**ADDRESS:** 123 Main Street  
 Anywhere, St 56879  
**PHONE NUMBER:** 757-555-1212  
**EMAIL ADDRESS:** smithacademy@email.com

**ACADEMIC RECORD**

**SCHOOL YEAR: 2007-2008**

**GRADE LEVEL: 9<sup>th</sup>**

<i>Course Title</i>	<i>Credit Earned</i>	<i>Final Grade</i>
English 9	1.0	A
Algebra I	1.0	A
Biology w/lab	1.0	B
Geography	1.0	C
Latin I	1.0	A
Logic	1.0	B
Fine Arts: Piano	0.5	B
Theology	0.5	A

**Total Credits:** 7.0    **GPA:** 3.36    **Cumulative GPA:** 3.36

**SCHOOL YEAR: 2008-2009**

**GRADE LEVEL: 10<sup>th</sup>**

<i>Course Title</i>	<i>Credit Earned</i>	<i>Final Grade</i>
English 10	1.0	B
Geometry	1.0	B
Chemistry w/lab	1.0	C
World History	1.0	A
Latin II	1.0	B
Rhetoric	1.0	A
Fine Arts: Piano II	0.5	B
Old Testament Survey	0.5	B

**Total Credits:** 7.0    **GPA:** 3.14    **Cumulative GPA:** 3.25

**SCHOOL YEAR: 2009-2010**

**GRADE LEVEL: 11<sup>th</sup>**

<i>Course Title</i>	<i>Credit Earned</i>	<i>Final Grade</i>
English 11	1.0	A
Algebra II	1.0	A
Physics	1.0	B
US History	1.0	A
Spanish I	1.0	B
Philosophy	1.0	B
Fine Arts: Piano III	0.5	A
New Testament Survey	0.5	A

**Total Credits:** 7.0    **GPA:** 3.57    **Cumulative GPA:** 3.36

**SCHOOL YEAR: 2010 - 2011**

**GRADE LEVEL: 12<sup>th</sup>**

<i>Course Title</i>	<i>Credit Earned</i>	<i>Final Grade</i>
English 12	1.0	A
Trigonometry/Pre-Calculus	1.0	A
US Government	1.0	A
Economics *	1.0	B
Speech *	1.0	A
Spanish II	1.0	C
Fine Arts: Drawing	0.5	B
Apologetics	0.5	B

**Total Credits:** 7.0    **GPA:** 3.43    **Cumulative GPA:** 3.38

**ACADEMIC SUMMARY**

**Cumulative GPA:** 3.38  
**Credits Earned:** 28.0  
**Diploma Earned:** yes  
**Graduation Date:** 6/15/2011

**GRADING SCALE**

90 – 100 = A  
 80 – 89 = B  
 70 – 79 = C  
 60 – 69 = D  
 59 – below = F

**NOTES**

\* Coursework taken at a local community college. Official transcript from college has been requested and will be sent to you shortly.

*I do hereby self-certify and affirm that this is the official transcript and record of Jane B. Smith in the academic studies of 2007 – 2011.*

Signature:

Title: Principal

Date: July 2, 2011

# Hillsborough County Public Schools

## GRADUATION REQUIREMENTS

### STUDENTS ENTERING 9<sup>TH</sup> GRADE IN THE 2015-2016 SCHOOL YEAR

	<b>24 CREDIT PROGRAM STANDARD DIPLOMA</b>	<b>SCHOLAR DESIGNATION (In Addition to the 24 Credit Standard Diploma Requirements)</b>
English	<b>4 required</b> English I, II, III, IV	
Mathematics	<b>4 required</b> Including <sup>1</sup> Algebra I or its equivalent and <sup>2</sup> Geometry <ul style="list-style-type: none"> <li>Industry certifications that lead to college credit may substitute for up to two mathematics credits (except for Algebra I and Geometry).</li> </ul>	1 credit in Algebra II must pass End of Course (EOC) exam 1 credit in Statistics or equally rigorous mathematics course Pass Geometry EOC
Science	<b>3 required</b> Including <sup>3</sup> Biology I and two credits in equally rigorous science courses Two credits must have a laboratory component. <ul style="list-style-type: none"> <li>An industry certification that leads to college credit substitutes for up to one science credit (except for Biology I).</li> <li>An identified rigorous Computer Science course with a related industry certification substitutes for up to one science credit (except for Biology I).</li> </ul>	Pass Biology I EOC ✓ 1 credit in Chemistry or Physics 1 credit in a course equally rigorous to Chemistry or Physics
Social Studies	<b>3 required</b> World History, <sup>4</sup> United States History, United States Government (.50 credit), and Economics with Financial Literacy (.50 credit)	Pass United States History EOC ✓
Fine Arts	<b>1 required</b> In Fine or Performing Arts, Speech and Debate, or approved Practical Arts course.	
Physical Education	<b>1 required</b> HOPE	
World Language	Not required for graduation, but at least two credits in the same language are required for admission into four year colleges and universities.	Two credits in the same world language
Electives	<b>8 required</b> Elective credit details for Bright Futures Scholarships, go to <a href="http://www.floridastudentfinancialaid.org">www.floridastudentfinancialaid.org</a> .	
Online/Virtual Course	At least one course within the 24 credits required must be completed through online learning.	
Minimum Graduation Credit Requirement	<b>24 credits</b>	<b>24 Credits</b> One credit must be in Advanced Placement, AICE, dual enrollment, or International Baccalaureate.
<b>ACCEL OPTION (18 CREDIT)</b>	Three elective credits instead of eight; Physical Education is not required; Online/Virtual Course not required. All other graduation requirements for a 24-credit standard diploma must be met (per Florida Statutes).	
<b>Merit Designation</b>	In addition to the 24 credit standard diploma requirements, students pursuing merit designation must attain one or more industry certifications from the state approved list.	
<b>Assessment</b>	Must pass Florida Standards Assessment (FSA) Grade 10 English Languages Arts (ELA) assessment (or earn concordant ACT or SAT score) and <sup>1</sup> Algebra I EOC exam (or earn PERT comparative score).	
<b>GPA</b>	2.0 on a 4.0 scale (unweighted state GPA)	
<b>GPA Bonus Points</b>	.04 Points per .50 honors credit (final grade must be C or above) .08 Points for Dual Enrollment and AP per .50 credit (final grade must be C or above)	

**Graduation requirements for students with disabilities:** In addition to the 24-credit and the ACCEL 18-credit options above; there are two other standard diploma options available only to students with disabilities: academic and employment option and access points option. Both require the 24 credits listed in the chart and both allow students to substitute a career and technical (CTE) course with related content for one credit in ELA IV, mathematics, science, and social studies (excluding Algebra I, Geometry, Biology, and United States History). Students who choose the academic and employment option must earn at least .50 credit via paid employment (counts as .50 elective credit). Students with significant cognitive disabilities may earn credits via access courses and assessed via an alternate assessment. See "Standard Diploma for Students with Disabilities served Through Access Points and Alternately Assessed" for additional information.

Students enrolled in <sup>1</sup>Algebra I, <sup>2</sup>Geometry, Algebra II, <sup>3</sup>Biology, and/or <sup>4</sup>United States History must take the respective EOC exam, and it will constitute 30% of the student's final grade. Special Note: Thirty percent not applicable if enrolled in Algebra I, Geometry, and/or Algebra II in the 2014-2015 school year.

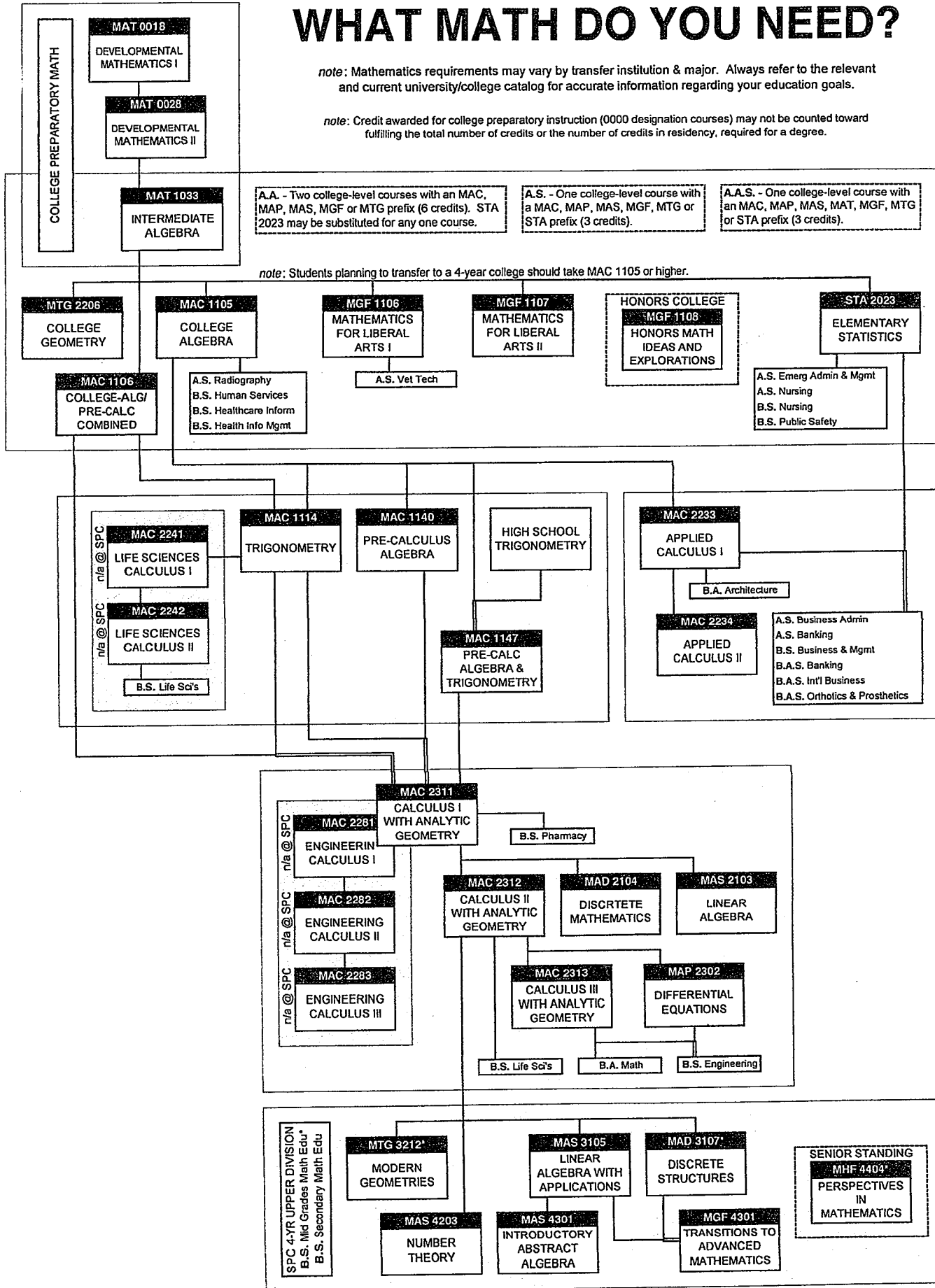
- ✓ A student is exempt from Biology I or United States History assessment if enrolled in AP, IB, or AICE Biology I or United States History course and takes the respective AP, IB, or AICE assessment and earns the minimum score to earn college credit.



# WHAT MATH DO YOU NEED?

*note:* Mathematics requirements may vary by transfer institution & major. Always refer to the relevant and current university/college catalog for accurate information regarding your education goals.

*note:* Credit awarded for college preparatory instruction (0000 designation courses) may not be counted toward fulfilling the total number of credits or the number of credits in residency, required for a degree.



				2015 SUS Admissions Tour MATRIX								
Universities	FAMU	FAU	FGCU	FIU	FLPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF
Location	Tallahassee	Boca Raton	Ft. Myers	Miami	Lakeland	Tallahassee	Sarasota	Orlando	Gainesville	Jacksonville	Tampa	Pensacola
Enrollment Fall 2014	10,229	30,364	14,463	54,113	540	41,773	834	60,810	50,095	15,984	42,065	12,602
Undergraduate Enrollment Fall 2014	8,001	24,228	13,727	39,081	518	32,621	834	52,532	34,166	14,121	30,317	10,072
Sports Division	Div 1	Div 1	Div 1	Div 1	NA	Div 1	N/A	Div 1	Div 1	Div 1	Div 1	Div 2
What is your admissions notification plan?	Rolling	Rolling with Feb. 15 as Priority Deadline	Rolling with February 15th Priority Deadline	Rolling with November 1st as Priority Scholarship Deadline	Rolling with Nov 1 as Early Application Deadline; February 1 as Priority Deadline; and May 1 as final deadline.	Two notification dates: 12/9/2015 and 3/16/2016	11/1 deadline (decisions by April 1). 2/15 deadline - maximum FinAid Eligibility w/ FAFSA 4/15 deadline-guaranteed	Rolling	Feb 12 for Nov 1 apps	Rolling	Modified Rolling	Rolling with December 1 Priority Deadline
% of Applicants Accepted Summer 2015 by July 1, 2015	64%	53%	61%	54%	N/A	54%	NA	51%	45%	60%	63%	38%
% of Applicants Accepted Fall 2015 by July 1, 2015	72%	48%	56%	51%	51%	44%	51%	47%	45%	60%	45%	53%
Mid Range Accepted GPA - Summer 2015	2.50-2.99	3.18-3.92	3.25-3.94	3.4-3.94	N/A	3.5-4.1	N/A	3.6-4.0	4.2 - 4.5	3.5	3.35 - 3.84	3.47
Middle Range GPA Accepted - Fall 2015	3.0-3.49	3.52-4.25	3.32-4.06	3.4-4.0	4.08	3.9 - 4.4	3.78-4.39	3.7-4.3	4.2 - 4.5	3.9	3.81-3.84	3.59
Middle Range SAT (all three sections) Accepted - Summer 2015	M: 430 R: 450 W: 430	M: 470-550 R: 480-550 W: 460-540	M: 470-560 R: 480-550 W: 470-550	M: 470-540 R: 480-540 W: 470-530	N/A	M: 550-640 R: 550-630 W: 550-630	N/A	M: 560 R: 550 W: 540	M: 600-700 R: 580-690 W: 580-690	M: 510-570 R: 510-570 W: 450-530	M: 548 R: 545 W: 528	M: 508 R: 517 W: 496
All universities prefer on-line applications. Additionally, all universities accept: online application fee payment and* mailed official high school transcripts. New College of Florida uses the Common Application.												
Middle Range SAT (all three sections) Accepted Fall 2015	M: 470 R: 470 W: 460	M: 490-590 R: 490-580 W: 480-570	M: 490-580 R: 500-580 W: 490-570	M: 520-620 R: 530-620 W: 520-610	M: 670 R: 640 W: 600	M: 590-670 R: 660-630 W: 580-630	1800-2070 M: 580 - 670 R: 600 - 730 W: 590 - 690	M: 600 R: 600 W: 600	M: 600-700 R: 580-690 W: 580-690	M: 560-640 R: 570-640 W: 500-590	M: 617 R: 601 W: 587	M: 522 R: 530 W: 510
Middle Range ACT with Writing Accepted - Summer 2015	Comp: 19 E/W: 18	Comp: 20-24 E/W: 19-23	Comp: 21-24 E/W: 21-25 / 7-8	Comp: 21-24 E/W: 20-24	N/A	Comp: 24-28 E/W: 23-27	N/A	Comp: 23-26 E/W:	Comp: 27-32	Comp: 21-23 E/W: 34-29/6-8	Comp: 23-26 E/W: 23	Comp: 22 E/W: 22
Middle Range ACT with Writing Accepted - Fall 2014	Comp: 21 E/W: 19	Comp: 21-26 E/W: 20-24	Comp: 22-26 E/W: 21-26 / 7-8	Comp: 23-28 E/W: 23-28	Comp: 28 E/W:	Comp: 27-31 E/W: 24-29	Comp: 27-31 E/W: 26-31	Comp: 25-29 E/W:	Comp: 27-32	Comp: 24-28 E/W: 24-29/6-8	Comp: 26-30 E/W: 25	Comp: 23 E/W: 23

## 2015 SUS Admissions Tour MATRIX

Universities	FAMU	FAU	FGCU	FIU	FLPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF
SAT Scores Interchangeable/ Mixed?	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Are ACT Scores Interchangeable?	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	No	Yes	Yes	Yes
Accept SAT essay in place of adms. essay? (Yes/No/NA)	No	N/A	N/A	N/A	N/A	No	No	No	No	Yes, but not required	NA	N/A
Prefer SAT or ACT?	Either	Either	Either	Either	Either	Either	Either	Either	Either	Either	Either	Either
Will you only accept your university's personal statement topics?	Yes	No	No	Yes	No, will not be used in the decision-making process	Yes	No	No	Yes	Essays are not required, but welcome	N/A	N/A
Are Letters of Recommendation Required for Inclusion with the Application?	Yes-2, if do not meet regular admission requirements	No	No; Only if required for Scholarships and for borderline applicants	No Only Required for Scholarships	No	No	Yes - 1	No	No, Not reviewed	Not required, but welcome.	No	No
Is the GPA the "best of" courses or all work (i.e., does only the best grade of repeated courses count in the gpa or do all courses count)?	Best of Academic Courses	All Academic Courses	Best grade of identical academic courses	All attempted course work used	Best of academic courses	All academic work attempted.	Grade forgiveness for repeated academic courses	All academic courses. Best grade of the exact same course	All academic work attempted	Best grade of academic courses	All academic work attempted	Best of academic courses
Does your recalculated GPA utilize only the courses counted as SUS "core" admission coursework; only the "core" and "elective" coursework; or all courses taken?	Core and approved academic electives	Core and academic electives	Core and Elective	Core & Academic Elective	Core and Elective	All attempted academic core and AICE/AP/DE/IB coursework	Core and most academic electives	Only SUS core admission coursework	SUS Core	Based on SUS "core" and up to two approved academic "electives"	Core and Academic Elective courses	Core and Elective
Is class rank more important than percentile listing?	No	No	No	No	No	No	No	No	Either	No	No	No
Do you prefer transcripts by SPEEDE or FASTER? What are your codes?	Either (001480)	Either. SPEEDE: 001481 FASTER: 9001	SPEEDE: 73000000325300	Either SPEEDE 7300000000963500 FASTER: 963500	Either Speede #00979000 FASTER # 979000	Either. (001489)	Prefer: SPEEDE 7300000003957400 (FASTER: 10002)	SPEEDE 730000000395400	FASTER (code 001513)	Prefer: SPEEDE code: 5490 (FASTER code: 009841)	Speede 001537	FASTER: 003955

## 2015 SUS Admissions Tour MATRIX

Universities	FAMU	FAU	FGCU	FIU	FLPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF
GPA Calculations/QP for Accelerated Mechanisms												
AP	1	*1	*1	*1	*1	*1	*1	*1	*1	*1	*1	*1
Dual Enrollment	1	*1	*1	*1	*1	*1	*1	*1	*1	*1	*1	*1
Honors	0.5	*0.5	*0.5	*0.5	*0.5	*0.5	*0.5	*0.5	*0.5	*0.5	*0.5	*0.5
IB	1	*1	*1	*1	*1	*1	*1	*1	*1	*1	*1	*1
AICE	1	*1	*1	*1	*1	*1	*1	*1	*1	*1	*1	*1
NOTE: Asterisk indicates course(s) must have a grade of C or better to be weighted.												
Preferred Time to Apply	September-February	Fall of Senior Year	Sept 1-Nov15	July 1- November 1	Rolling November 1	By October 15	By Nov 1	Fall of the Senior Year	August 1 - November 1	Prior to November 1st	By November 1	Fall of Senior Year
Application Fee	\$35	\$30	\$30	\$30	\$30	\$30	\$30	\$30	\$30	\$30	\$30	\$30
Institutional Financial Aid Deadline for Fall 2016 (date/rolling)	Rolling	Rolling March 1	1-Mar	March 1st	Rolling, March 1	Rolling, March 1	Feb 15 - max. need-based aid April 15 - guaranteed scholarships	March 1 Priority	March 15; Encouraged to apply well before the 15th	April 1st	March 1st	Rolling; Encouraged to be admitted prior to March 1 for priority
% of students receiving need-based Financial Aid (2014)	42%	51%	50%	62%	NA	55% all undergraduates; 43% FTIC	55%	65%	82%	49%	Not Captured	66%
% of students receiving financial aid/scholarships (2014)	100%	72%	75%	75%	100%	73% all undergrads; 91% FTIC	98%	80%	82%	75%	Not Captured	92%
2015-2016 Tuition & Fees for 30 credit hours (in-state)	\$5,827	\$6,039	\$6,318	\$6,168 + \$390 fees = \$6,558	\$4,940	\$6,507	\$7,040	\$6,368	\$6,310	\$6,394	\$6,410	\$6,359.40 (\$211.98 per credit hour)
Tuition Deposit Required? (Y/N) Amount?	No	Yes, \$200 for FTIC only	No	Yes, \$200	Yes, \$200	Yes, \$200	Yes, \$200	Yes= \$200 FTIC Only	Yes, \$200 FTIC Only	No	\$200	No
Housing Deposit Required? (Y/N) Amount?	Yes-\$350	Yes \$100 nonrefundable housing application fee.	No; \$50 application fee.	Yes, \$100 (Non-refundable housing processing fee)	Yes, \$250	Prepayment \$100 summer; \$225 fall	No	\$100 summer; \$250 Fall	Prepayment \$175 Summer \$175 Fall	\$300 pre-payment; \$100 processing fee	\$200	Yes \$225 (\$200 will go towards fall rent)
Does your institution require freshmen to live on campus?	Yes	Yes - if they live outside a 30 mile radius	No	No	No	No	Yes	No	No	Yes	Yes	No

## 2015 SUS Admissions Tour MATRIX

Universities	FAMU	FAU	FGCU	FIU	FLPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF
Honors Program Minimum Requirements	SAT 1700; ACT 27; GPA 3.50; 2 Letters of recommendation	3.8 GPA 1800 SAT (3 sections) or 27 ACT	3.5 GPA/1700 (all 3 sections) SAT and/or 25 ACT	GPA-3.5, SAT-1850, ACT-28	NA	Accepted Midrange: 4.3-4.6 GPA; 30-33 ACT; 1980-2140 SAT	Holistic review. Top factors: course selection, grades, writing, scores. Extra consideration given for strong interest and top 10% if ranked.	Average GPA 4.3, SAT 2063, ACT 31	Holistic review. Top factors: Honors application essays, GPA, rigor of courses, extracurriculars, test scores	Holistic Review: Essay, Resume, HS GPA, Scores	3.8 HSGPA 1300 SAT 29 ACT	3.5 GPA 1770 SAT (3 sections) or 26 ACT
Health Insurance Required/Optional?	Required for International Students Only	Required for International students only	Optional-strongly recomm. Req for international students	Optional, (required for international students)	Optional, (required for international students)	Required	Optional (required for international students)	Optional (required for international students)	Required	Optional (required for international students)	Required for International students only	Required for International students only
Degrees mapped/tracked?	Academic Advisors	Currently under Review.	No	Yes	Yes	Yes, all programs are mapped	Individually by faculty advisor	Certain Programs; under review for all programs	Yes	Yes-Academic Roadmaps	Certain Programs Mapped	Yes
<b>Undergraduate Enrollment</b>												
%Undergrad Minority (Black, Asian, Hispanic, Native American) Fall 2014	Black: 90% Asian: 1% Hispanic: 2% Native American:0% White: 5%	Black: 19.6% Asian: 4.0% Hispanic: 25.5% Native American: .2%	Black: 9% Asian: 3% Hispanic: 19% Native American: 1%	Black: 12% Asian: 3% Hispanic: 67% Native American: >1%	Black: 6% Asian: 3.3% Hispanic: 18.5% Native American: 1.0%	Black: 8.1% Asian: 2.5% Hispanic: 17.8% Native American: .03% Hawaiian or Other Pacific Islander: .02% Two or more races, non-Hispanic: 2.9%	Black: 1% Asian: 3% Hispanic: 13% Native American: 0	Black: 11% Asian: 5% Hispanic: 22% Native American: 0%	Black: 7% Asian: 7.4% Hispanic: 18.6% Native American: .02%	Black: 9.5% Asian: 4.2% Hispanic: 9.5% Native American: .1%	Black:11% Asian: 6.2% Hispanic: 20.2% Native American: 0.02%	Black: 12% Asian: 2.6% Hispanic: 8.5%
Average Age Undergraduate Fall 2014	23	24	22	22	19	21	20	24	Not Captured	25	Not Captured	20
% Fall 2014 FTIC in Top 10% HS Class*	16%	12%	15%	Not Captured	N/A	40%	45%	38%	Not Captured	13%	30%	Not Captured
% Fall 2014 FTIC in Top 20% HS Class*	46%	37% in top 25%	33%	Not Captured	N/A	71%	68%	75%	Not Captured	41%	50%	Not Captured
1st-Year Retention Rate (Fall 2013 Cohort)	82%	74%	78%	84%	N/A	92%	80%	87%	96%	83%	89%	74%
6-Year Graduation Rate (Fall 2008 Cohort)	41%	46%	49%	54%	N/A	79%	69%	70%	87%	55%	67%	50%
Top 3 Majors for Undergrad	Pharmacy; Business Admin; Criminal Justice	Biological Sciences; Criminal Justice; Psychology	Management, Biology, Communications	Psychology, General Biology, General Hospitality Admin/Mgt	Computer Science, Computer Engineering, Mechanical and Industrial Engineering	Business, Biological Sciences, Engineering	1. Biology; 2. Anthropology; 3. Chemistry/ Psychology (tie)	Psychology, Business, Engineering	Psychology, Biology, Mechanical Engineering	Business Management, Health Professions majors and Psychology	Biomedical Sciences, Engineering, Business	Biology, Nursing, Undecided
* Not all applicants are ranked		Source: SUS Admission Directors, 2015										

# Bright Futures Eligibility Chart

Refer to the Bright Futures Handbook for complete Bright Futures eligibility criteria at <http://www.FloridaStudentFinancialAid.org/SSFAD/bf/bfmain.htm>

Locate your high school graduation year in Column A to determine the requirements and conditions for your Bright Futures award.

## Bright Futures Initial Eligibility (Columns A-D) and Scholarship Award Information (Columns E-I) by High School Graduation Year

FAS = Florida Academic Scholars

FMS = Florida Medallion Scholars

GSV = Gold Seal Vocational Scholars

A	B	C	D	E	F	G	H	I
Initial Eligibility				Scholarship Award Information				
Student's High School Graduation Year <sup>1</sup>	Required SAT/ACT Score to Earn FAS Award	Required SAT/ACT Score to Earn FMS Award <sup>2</sup>	Service Hour Requirements	Number of FAS/FMS Hours of Funding Available <sup>3,4</sup>	Number of GSV Hours of Funding Available	Number of Years to Reinstate an Initial Award <sup>5</sup>	Number of Years of Funding Available <sup>6</sup>	Restoration Opportunity
2013-2014 and after	1290 SAT / 29 ACT	1170 SAT / 26 ACT	FAS = 100 hrs FMS = 75 hrs GSV = 30 hrs	100% of program of study	100% of program of study up to 72 credit hours in AS, AAS, CCC or PSAV's; 60 credits hours in ATD's.	Within 2 years of high school graduation.	Up to 5 years from high school graduation	For insufficient GPA in 1 <sup>st</sup> year of funding <u>only</u>
2012-2013	1280 SAT / 28 ACT	1020 SAT / 22 ACT	FAS = 100 hrs FMS = 75 hrs GSV = 30 hrs	100% of program of study	100% of program of study up to 72 credit hours in AS, AAS, CCC or PSAV's; 60 credits hours in ATD's.	Within 2 years of high school graduation.	Up to 5 years from high school graduation	For insufficient GPA in 1 <sup>st</sup> year of funding <u>only</u>
2011-2012	1270 SAT / 28 ACT	980 SAT / 21 ACT	FAS = 100 hrs FMS = 75 hrs GSV = 30 hrs	100% of program of study	100% of program of study up to 72 credit hours in AS, AAS, CCC or PSAV's; 60 credits hours in ATD's.	Within 3 years of high school graduation.	Up to 5 years from high school graduation	For insufficient GPA in 1 <sup>st</sup> year of funding <u>only</u>
2010-2011	1270 SAT / 28 ACT	970 SAT / 20 ACT	FAS = 75 hrs FMS = 0 hrs GSV = 0 hrs	100% of program of study	100% of program of study up to 90 credit hours	Within 3 years of high school graduation.	Up to 5 years from high school graduation	For insufficient GPA in 1 <sup>st</sup> year of funding <u>only</u>
2009-2010	1270 SAT / 28 ACT	970 SAT / 20 ACT	FAS = 75 hrs FMS = 0 hrs GSV = 0 hrs	100% of program of study	100% of program of study up to 90 credit hours	Within 3 years of high school graduation.	Up to 7 years from high school graduation	For insufficient GPA in 1 <sup>st</sup> year of funding <u>only</u>
2008-2009 and before	1270 SAT / 28 ACT	970 SAT / 20 ACT	FAS = 75 hrs FMS = 0 hrs GSV = 0 hrs	110% of program of study	110% of program of study up to 90 credit hours	Within 3 years of high school graduation.	Up to 7 years from high school graduation	For insufficient GPA and insufficient hours

<sup>1</sup> High school graduation year = the year in which the student graduated from high school. For example, a student who graduated between September 1, 2013 and August 31, 2014 graduated in the 2013-2014 academic year.

<sup>2</sup> Home educated students who are unable to document a college-preparatory curriculum and wish to earn an FMS award, must earn a 1070 SAT or 23 ACT; and as of 2013-14 must earn a 1220 SAT or 27 ACT.

<sup>3</sup> Extended hours of funding are available to FAS and FMS recipients in a single program of study requiring more than 120 hours.

<sup>4</sup> FAS & FMS scholars completing a baccalaureate degree in 2010-11 or later within 7 semesters (or equivalent hours) or fewer, may receive 1 term of graduate funding, up to 15 semester hours, paid at the undergraduate rate.

<sup>5</sup> Exception to the maximum number of years to begin receiving funding is made for students who are active military.

<sup>6</sup> For students graduating high school in 2010-11 and thereafter, if annual renewal requirements were not met due to a verifiable illness or other documented emergency (as reported by the postsecondary institution), an exception of one academic year to the renewal timeframe may be granted if a course of study is not completed after five academic years.

## 2016 Florida Legislative Changes (Effective Immediately)

HB 793 was passed and signed into law by the Governor Scott on March 24, 2016.

### **Effective immediately for Home-Educated High School Students who graduate in the 2015-16 academic year, i.e. between September 1, 2015 and June 30, 2016.**

The bill amends s. 1009.531, *F.S.*, eliminating the higher test scores for home-educated students to qualify for the Florida Medallion Scholarship. Home-educated students graduating in 2015-16 and thereafter can qualify for a Florida Medallion award by meeting the following requirements:

- Must be registered as a home-educated student in the district where they live for both grades 11 and 12;
- Must submit a completed Florida Financial Aid Application (FFAA) online during the final year in a home education program (no later than August 31);
- Must earn a minimum 1170 SAT® combined score or earn a minimum 26 ACT® composite score; and
- Complete at least 75 service hours.

### **Effective immediately for 2012-13 High School Graduates**

The bill amends s. 1009.531, *F.S.*, allowing 2012-13 high school graduates and thereafter to defer their Bright Futures scholarship upon completion of a full-time religious or service obligation lasting at least 18 months. For consideration of funding for the 2015-16 academic year students must:

- Complete and submit a Reinstatement/Restoration Application online;
- Complete and submit to OSFA the Religious or Service Obligation Reporting Form.

**SPC GENERAL EDUCATION REQUIREMENTS FOR AN ASSOCIATE IN ARTS DEGREE**Courses in **Ⓢ BOLD** meet the World View requirement – only 1 (3 credit) course is required ☐ **Ⓢ World View** requirement met (Fall 2008)

Ⓢ This enhanced world view requirement may be satisfied with the completion of a 3 credit hour college-level foreign language course with a grade of "C" or better (excluding American Sign Language).

<input type="checkbox"/> <b>COMMUNICATIONS</b> (9 credits) – Grade of "C" or higher	<b>College Prep Courses</b> <i>determined by placement test results</i>	<input type="checkbox"/> REA 0007 / 0001 <input type="checkbox"/> REA 0017 / 0990 / 0002 <input type="checkbox"/> ENC 0015 / 0020 <input type="checkbox"/> ENC 0025 / 0990 / 0020	Development Reading I Development Reading II Development Writing I Development Writing II
	<b>Writing/Comp I</b> (6,000 word min.) (3 credits required from this group) Ⓢ	<input type="checkbox"/> ENC 1101 / 1121H <input type="checkbox"/> IDS course _____	Composition I /Honors Based on dates course was passed – see Course Catalog
	<b>Lit/Comp II</b> (6,000 word min.) (3 credits required from this group) Ⓢ Ⓢ Effective Spring 20092 (1420): Counts toward 3 hours of the Communications A/A requirements for students completing the course in 20092 (session 1420) and future sessions – regardless of the student's catalog year.	<input type="checkbox"/> ENC 1102 / 1122H <input type="checkbox"/> AML 1600 <input type="checkbox"/> AML 2010 / 2010 H <input type="checkbox"/> AML 2020 / 2020H <input type="checkbox"/> ENL 2012 / 2012 H <input type="checkbox"/> ENL 2022 <input type="checkbox"/> LIT 2110 / 2110H <input type="checkbox"/> LIT 2120 / 2120H <input type="checkbox"/> IDS course _____	Composition II /Honors African-American Literature I American Literature I (to 1865) /Honors American Literature II (from 1865) /Honors British Literature I (to 1800) /Honors British Literature II (since 1800) Ⓢ World Literature I (Ancient to Renaissance) /Honors Ⓢ World Literature II (Renaissance to Present) /Honors Based on dates course was taken – see Course Catalog
	<b>Speech</b> (2,000 word min.) (3 credits required from this group) Ⓢ	<input type="checkbox"/> SPC 1017 / 1017H <input type="checkbox"/> SPC 1065 <input type="checkbox"/> SPC 1608 / 1608H <input type="checkbox"/> IDS course _____	Intro to Speech Communication /Honors Business & Professional Speaking Public Speaking /Honors Based on dates course was passed – see Course Catalog
<input type="checkbox"/> <b>HUMANITIES</b> (6 credits) – Grade of "C" or higher	<b>Western Humanities</b> (2,000 word min.) (3 credits required from this group) Ⓢ	<input type="checkbox"/> HUM 2210 / 2210H <input type="checkbox"/> HUM 2233 / 2233H <input type="checkbox"/> HUM 2250 / 2250H <input type="checkbox"/> IDS course _____	Western Humanities I: Ancient to Renaissance /Honors Western Humanities II: Baroque to Present /Honors Humanities (Western Man) (no longer offered) Based on dates course was passed – see Course Catalog
	<b>Humanities Fine Arts</b> (2,000 word min.) (3 credits required from this group) Ⓢ	<input type="checkbox"/> ARH 1000 <input type="checkbox"/> ARH 2050 <input type="checkbox"/> ARH 2051 <input type="checkbox"/> HUM 2210 / 2210H <input type="checkbox"/> HUM 2233 / 2233H <input type="checkbox"/> HUM 2270 / 2270H <input type="checkbox"/> MUH 1110 <input type="checkbox"/> MUL 1010 <input type="checkbox"/> PHI 1010 / 1010H <input type="checkbox"/> REL 2300 <input type="checkbox"/> IDS course _____	Understanding Art Art History I: Ancient to Gothic Art History II: Renaissance to Contemporary Western Humanities I: Ancient to Renaissance /Honors Western Humanities II: Baroque to Present /Honors Ⓢ Humanities (East-West Synthesis) /Honors Intro to Music Intro to Music History Intro to Philosophy /Honors Ⓢ World Religions Based on dates course was passed – see Course Catalog
<input type="checkbox"/> <b>COLLEGE MATH</b> (6 college level credits) – Grade of "C" or higher	<b>College Prep Courses</b> <i>determined by placement test results</i>	<input type="checkbox"/> MAT 0018 / 0012 <input type="checkbox"/> MAT 0028 / 0990 / 0024	Development Mathematics I Development Mathematics II
	<b>Math Pre-Req (Elective Credit)</b>	<input type="checkbox"/> MAT 1033	Intermediate Algebra
	<b>College Level Math</b> (6 credits required from this group) Ⓢ Complete a minimum of two courses with M1AC, M1AP, M1AS, M1GF, or M1TG prefix. STA 2023 may be substituted for any one course. <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____	<input type="checkbox"/> MGF 1106 <input type="checkbox"/> MGF 1107 <input type="checkbox"/> MGF 1108H <input type="checkbox"/> STA 2023 <input type="checkbox"/> MAC 1105 <input type="checkbox"/> MAC 1106 <input type="checkbox"/> MAC 1147 <u>or</u> <input type="checkbox"/> MAC 1140 <u>and</u> <input type="checkbox"/> 1114 <input type="checkbox"/> MAC 2233 <input type="checkbox"/> MAC 2234 <input type="checkbox"/> MAC 2311 / 2311H <input type="checkbox"/> MAC 2312 <input type="checkbox"/> MAC 2313 <input type="checkbox"/> MAP 2302 <input type="checkbox"/> MAS 2103 <input type="checkbox"/> MTG 2206	Mathematics for Liberal Arts I (recommended Education) Mathematics for Liberal Arts II (recommended Education) Honors Mathematical Ideas & Explorations Elementary Statistics (Business) College Algebra Combined College Algebra / Pre-Calculus Pre-Calculus Algebra w/Trigonometry <u>or</u> Pre-Calculus Algebra and Trigonometry (Eng/Bio/Pharm) Applied Calculus I (Business) Applied Calculus II Calculus w/Analytic Geometry I (Eng/Bio/Pharm) /Honors Calculus w/Analytic Geometry II (Engineering/Bio) Calculus w/Analytic Geometry III (Engineering) Differential Equations (Engineering) Linear Algebra College Geometry
<input type="checkbox"/> <b>ETHICS</b> (3 credits) – Grade of "C" or higher	<b>Ethics</b> (2,000 word min.) (3 credits required from this group) Ⓢ	<input type="checkbox"/> PHI 1600 / 1602H <input type="checkbox"/> PHI 1631 <input type="checkbox"/> PHI 2635 <input type="checkbox"/> PHI 2649 <input type="checkbox"/> PHI 1603 & 2621 <u>or</u> 2622 <input type="checkbox"/> IDS course _____	Studies in Applied Ethics /Honors Studies in Professional Ethics Health Care Ethics Applied Applied Ethics in Public Safety Professions Applied Ethics & Applied Ethics II or Pro Applied Ethics Based on dates course was passed – see Course Catalog
<input type="checkbox"/> <b>COMP LITERACY</b>	<b>Computer / Information Literacy Competency</b> (no minimum credits required from this group) Ⓢ	<input type="checkbox"/> CGS 1070/1060/CTS 1101 <input type="checkbox"/> CGS 1100 <input type="checkbox"/> EME 2040 <input type="checkbox"/> Opt Out Test	Basic Computer & Information Literacy (1 credit) Microcomputer Applications (Business) (3 credits) Intro to Educational Technology (Education) (3 credits) Basic Computer/Info Skills Competency Test

To see if an IDS course will give equivalent credit for a General Education course, check the Course Catalog for the specific dates of the semester in which the course was passed.



**SOCIAL & BEHAVIORAL SCIENCES**

**NATURAL SCIENCES** (6 or 7 credits from Bio + Phy + "C" or "L" lab) or (9 credits from Bio and Phy) or (12 credits from either Bio or Phy)

<p><b>American Nat'l Gov't</b> (2,100 word min.) (3 credits required from this group) </p> <p><b>Social &amp; Behavioral Sciences</b> (2,100 word min.) (3 credits required from this group) </p> <p><input type="checkbox"/> _____</p> <p><input type="checkbox"/> _____</p> <p><input type="checkbox"/> _____</p> <p><input type="checkbox"/> _____</p> <p><input type="checkbox"/> _____</p> <p><input type="checkbox"/> _____</p> <p><input type="checkbox"/> _____</p> <p><small>§ Effective Fall 2010 (0430): Counts toward 3 hours of the Social and Behavioral Sciences A.A. requirements for students completing the course in 20101 (session 0430) and future sessions - regardless of the student's catalog year.</small></p>	<p><input type="checkbox"/> POS2041 / 2050H</p> <p><input type="checkbox"/> IDS course _____</p> <p><input type="checkbox"/> AMH 1091</p> <p><input type="checkbox"/> AMH 2010 / 2010H</p> <p><input type="checkbox"/> AMH 2020 / 2020H</p> <p><input type="checkbox"/> AMH 2059</p> <p><input type="checkbox"/> ANT 2000</p> <p><input type="checkbox"/> ANT 2003</p> <p><input type="checkbox"/> ANT 2410</p> <p><input type="checkbox"/> ECO 2000</p> <p><input type="checkbox"/> ECO 2013 / 2013H</p> <p><input type="checkbox"/> ECO 2023 / 2023H</p> <p><input type="checkbox"/> EUH 1000</p> <p><input type="checkbox"/> EUH 1001</p> <p><input type="checkbox"/> GEA 2172</p> <p><input type="checkbox"/> GEA 2174</p> <p><input type="checkbox"/> INR 2002 / 2002H</p> <p><input type="checkbox"/> POS 2112</p> <p><input type="checkbox"/> PSY 1012 / 1020H</p> <p><input type="checkbox"/> SYG 2000</p> <p><input type="checkbox"/> SYG 2010</p> <p><input type="checkbox"/> SYG 2221</p> <p><input type="checkbox"/> SYG 2430</p> <p><input type="checkbox"/> WOH 2040 / 2040H</p> <p><input type="checkbox"/> IDS course _____</p>	<p>American National Government /Honors Based on dates course was passed - see Course Catalog</p> <p>African American History</p> <p>History of the United States I (to 1865) /Honors</p> <p>History of the United States II (from 1865) /Honors</p> <p>The United States in Vietnam (no longer offered)</p> <p>Intro to Anthropology</p> <p>Survey of Anthropology</p> <p>Cultural Anthropology</p> <p>Intro to Economics <sup>s</sup></p> <p>Principles of Macroeconomics /Honors (Business)</p> <p>Principles of Microeconomics /Honors (Business)</p> <p>Development of Western Civilization I</p> <p>Development of Western Civilization II</p> <p>Geography of the Developing World</p> <p>Geography of the Developed World</p> <p> International Relations /Honors</p> <p>State &amp; Local Government</p> <p>General Psychology /Honors</p> <p>Intro Sociology</p> <p>Social Problems</p> <p>Women &amp; Society</p> <p>Marriage &amp; Family</p> <p> The Twentieth Century /Honors</p> <p>Based on dates course was passed - see Course Catalog</p>
<p><b>Biological Sciences</b></p> <p>* indicates a lab is offered for the course (not required)</p> <p>** indicates the lab <b>MUST</b> be taken with the course</p> <p>C lab included in class - meets lab requirement</p> <p>▼ Non-science majors</p> <p>Any 3 credit BSC or BOT course:</p> <p><input type="checkbox"/> _____</p> <p><input type="checkbox"/> _____</p> <p><b>Physical Sciences</b></p> <p>* indicates a lab is offered for the course (not required)</p> <p>** indicates the lab <b>MUST</b> be taken with the course</p> <p>*** may be repeated multiple times for credit if different topics (see Course Catalog)</p> <p>▼ Non-science majors</p> <p>◇ Can only receive credit for one</p> <p>C lab included in class - meets lab requirement</p> <p>Any 3 credit AST, CHM, GLY, PHY, PSC course:</p> <p><input type="checkbox"/> _____</p> <p><input type="checkbox"/> _____</p> <p><input type="checkbox"/> _____</p>	<p><input type="checkbox"/> BOT 1000C</p> <p><input type="checkbox"/> BSC 1005 / <input type="checkbox"/> 1005L</p> <p><input type="checkbox"/> BSC 1083</p> <p><input type="checkbox"/> BSC 1084C</p> <p><input type="checkbox"/> BSC 1930</p> <p><input type="checkbox"/> BSC 2009C</p> <p><input type="checkbox"/> BSC 2010 / <input type="checkbox"/> 2010L</p> <p><input type="checkbox"/> BSC 2011 / <input type="checkbox"/> 2011L</p> <p><input type="checkbox"/> BSC 2085 / <input type="checkbox"/> 2085L</p> <p><input type="checkbox"/> BSC 2086 / <input type="checkbox"/> 2086L</p> <p><input type="checkbox"/> BSC 2250C</p> <p><input type="checkbox"/> BSC 2362</p> <p><input type="checkbox"/> BSC 2366L</p> <p><input type="checkbox"/> HUN 1201</p> <p><input type="checkbox"/> MCB 2010 / <input type="checkbox"/> 2010L</p> <p><input type="checkbox"/> OCB1000C</p> <p><input type="checkbox"/> IDS course _____</p> <p><input type="checkbox"/> AST 1002 or 1003</p> <p><input type="checkbox"/> AST 1004</p> <p><input type="checkbox"/> AST 1022L</p> <p><input type="checkbox"/> CHM 1025 / <input type="checkbox"/> 1025L</p> <p><input type="checkbox"/> CHM 1026</p> <p><input type="checkbox"/> CHM 2045 / <input type="checkbox"/> 2045L</p> <p><input type="checkbox"/> CHM 2046 / <input type="checkbox"/> 2046L</p> <p><input type="checkbox"/> CHM 2210 / <input type="checkbox"/> 2210L</p> <p><input type="checkbox"/> CHM 2211 / <input type="checkbox"/> 2211L</p> <p><input type="checkbox"/> ESC 1000 / <input type="checkbox"/> 1000L</p> <p><input type="checkbox"/> EVS 1001</p> <p><input type="checkbox"/> GLY 2010 / <input type="checkbox"/> 2010L</p> <p><input type="checkbox"/> GLY 2100</p> <p><input type="checkbox"/> GLY 2160</p> <p><input type="checkbox"/> MET 2010</p> <p><input type="checkbox"/> OCE 2001 / <input type="checkbox"/> 2001L</p> <p><input type="checkbox"/> PHY 1053 / <input type="checkbox"/> 1048L</p> <p><input type="checkbox"/> PHY 1054 / <input type="checkbox"/> 1049L</p> <p><input type="checkbox"/> PHY 2048/H / 1048L/H</p> <p><input type="checkbox"/> PHY 2049 / <input type="checkbox"/> 1049L</p> <p><input type="checkbox"/> PSC 1001C</p> <p><input type="checkbox"/> IDS course _____</p>	<p>Botany w/ lab (no longer offered)</p> <p>Biological Science / lab*▼</p> <p>Human Anatomy▼</p> <p>Essentials of Human Anatomy &amp; Physiology▼</p> <p>Biological Issues▼</p> <p>Honors Investigating Biology</p> <p>Biology I - Cellular Processes / lab** (Bio/Pharm)</p> <p>Biology II - Organisms &amp; Ecology** (Bio/Pharm)</p> <p>Human Anatomy &amp; Physiology I / lab** (BioMed/Pharmacy)</p> <p>Human Anatomy &amp; Physiology II / lab** (BioMed/Pharmacy)</p> <p>Field Biology of Florida w/ lab▼ (travel req)</p> <p>Tropical Ecology▼ (travel req)</p> <p>Neotropical Ecology lab▼ (travel req)</p> <p>Science of Nutrition</p> <p>Microbiology / lab**</p> <p>Biology of Marine Life▼</p> <p>Based on dates course was passed - see Course Catalog</p> <p>Universe: The Infinite Frontier / The Solar System*▼◇</p> <p>Stellar Astronomy ◇ (no longer offered)</p> <p>Observational Astronomy lab*▼</p> <p>Introductory Chemistry / lab**</p> <p>Chemical Calculations</p> <p>General Chemistry I / lab** (Bio/Pharm/Engineering)</p> <p>General Chemistry II / lab** (Bio/Pharm)</p> <p>Organic Chemistry I / lab** (Bio/Pharm)</p> <p>Organic Chemistry II / lab** (Bio/Pharm)</p> <p>Earth Science / lab*▼</p> <p>Intro to Environmental Sustainability▼</p> <p>Physical Geology / lab*</p> <p>History of the Earth &amp; Life▼</p> <p>Geology of Our Nation's Parks (Topic 1, 2, and/or 3) ***▼</p> <p>Intro Meteorology▼</p> <p>Intro to Oceanography / lab*▼</p> <p>General Physics I / lab** (Bio/Pharm)</p> <p>General Physics II / lab** (Bio/Pharm)</p> <p>Physics I / lab / Honors** (Engineering)</p> <p>Physics II / lab** (Engineering)</p> <p>Physical Science w/lab▼</p> <p>Based on dates course was passed - see Course Catalog</p>

**Graduation Requirements:** 2.0 GPA / 60 credit hours min. (min. 36 general education + elective credits - determined by prerequisites for major)

Consult your desired bachelor's degree program regarding any prerequisites/admission requirements for your major.

Some bachelor programs may require eight credits of a foreign language prior to admission. Two years of a foreign language in high school may meet this requirement. Check your specific program's requirements.

OFFICE USE ONLY



# Mandatory Immunization Health History Form

Name: \_\_\_\_\_

Date of Birth: \_\_\_\_\_ UF ID: \_\_\_\_\_

Phone: \_\_\_\_\_ Date UF Study Begins: \_\_\_\_\_

## Section A: Required Immunizations

\*\*\*NOTE: ALL TITERS MUST INCLUDE LAB REPORT\*\*\*

	Month/Day/Year	Month/Day/Year	Month/Day/Year	TITER DATE & RESULT
1. MMR (Measles, Mumps, Rubella)			DO NOT WRITE HERE	
2. Hepatitis B OR sign waiver below				
3. MCV4 (Menactra/Menveo) OR sign waiver below			DO NOT WRITE HERE	DO NOT WRITE HERE

☐ I have read the information about Hepatitis B (see instructions page) and decline receipt of this vaccine.

☐ I have read the information about MCV4 (Menactra/Menveo) / Meningococcal Meningitis (see instructions page) and decline receipt of this vaccine.

Signature Of Student

Date

OR

Signature Of Parent/Guardian If Student Under 18

Relationship To Student

Date

## 4. Tuberculosis Screening: Required for International Students and Most Academic Health Programs

TB Skin Test by PPD (Mantoux)	Date Placed	Date Read	MM	Neg Pos
OR Interferon-based Assay (QFT or Tspot)	Date	Result	***Submit copy of lab report***	
Chest X-ray (if positive PPD or lab)	Date	Result	***Submit copy of chest X-ray report***	

## Section B: Recommended Immunizations for Good Health

\*\*\*NOTE: ALL TITERS MUST INCLUDE LAB REPORT\*\*\*

	Month/Day/Year	Month/Day/Year	Month/Day/Year	TITER DATE & RESULT
Td (Tetanus/Diphtheria)		DO NOT WRITE HERE / DO NOT WRITE HERE		DO NOT WRITE HERE
AND/OR Tdap (Tetanus/Diphtheria/Pertussis)		DO NOT WRITE HERE / DO NOT WRITE HERE		DO NOT WRITE HERE
Varicella (Chickenpox)			DO NOT WRITE HERE	
Hepatitis A				
HPV (Gardasil or Cervarix)				DO NOT WRITE HERE
Polio (last date)		DO NOT WRITE HERE / DO NOT WRITE HERE		DO NOT WRITE HERE
Other:				

An official stamp from a doctor's office, clinic or health department AND an authorized signature must appear here or this form will not be approved.

Official Office Stamp Here

Physician Or Authorized Signature

Date

**MEDICAL TREATMENT CONSENT (For Student Under 18):** I hereby authorize the Student Health Care Center and the Counseling and Wellness Center at the University of Florida to employ diagnostic procedures and to render any treatment or medical, surgical, psychological or psychiatric care deemed necessary to the health and well-being of my child. I grant permission for the transfer of my child to an accredited hospital or other health care facility if deemed necessary by the medical or mental health provider.

Signature Of Parent/Guardian

Relationship To Student

Date

**IMPORTANT! KEEP A COPY OF THIS PAGE AND ALL LAB REPORTS FOR YOUR RECORDS.**

Mail or fax only this one (1) page (and lab reports as needed) at least three (3) weeks prior to registration to:  
University of Florida, SHCC, Immunizations, P.O. Box 117500, Gainesville, FL 32611-7500, Fax: (352) 392-0938

Course	Medical (MD/DO/DPM/DC/ND) 2 sciences & 15-18 credits/semester	Dental 2 sciences & 15-18 credits/semester	Veterinary 2 sciences & 15-18 credits/semester	Pharmacy	Physician Assistant	Physical Therapy	Occupational Therapy	Optometry 2 sciences & 15-17 credits/semester
Composition	6 credits	6 credits	6 credits	6 credits	6 credits	3-6 credits	R	6 credits
CHM2045	X	X	X	X	X	X		X
CHM2045L	X	X	X	X	X	X		X
CHM2046	X	X	X	X	X	X		X
CHM2046L	X	X	X	X	X	X		X
CHM2210 or CHM2212	X	X	X	X	R			X
CHM2211 or CHM2213	X	X	X	X	R			X
CHM2211L	X	X	X	X	R			X
BCH4024 or CHM3218	X	X	X	X (BCH4024)	R			X
BSC2010	X	X	X	X	X	X	X (or BSC2005)	X
BSC2010L	X	X	X	X	X	X	X (or BSC2005L)	X
BSC2011	X	X	X	X	X	X		X
BSC2011L	X	X	X	X	X	X		X
Genetics	R	X	X		R			
MCB3020 or MCB3023	R	X	X	X	X			X
MCB3020L or MCB3023L	R	X	X	X	X			X
PHY2053 or PHY2048	X	X	X	X		X		X
PHY2053L or PHY2048L	X	X	X	X		X		X
PHY2054 or PHY2049	X	X	X	X		X		X
PHY2054L or PHY2049L	X	X	X	X		X		X
APK2100C or ZOO3713C	R: ZOO3713C	R	R: ZOO3713C	X	X (APK2100C)	X (APK2100C)	X (APK2100C)	X
APK2105C or PCB4723C	R: PCB4723C	R	R: PCB4723C	X	X (APK2105C)	X (APK2105C)	X (APK2105C)	X
MAC2311	X	R	X	X				X
STA2023	X	X	X	X	X	X	X	X
PSY2012^	X	X		R	R	X	X	X
SYG2000^	X						X (or ANT2000)	
Upper Division PSY	R				R	X	CLP3144	R
SPC2608 or AEC3030C			X	X	R		X	
Other Courses	^See below		X: ANS3006C & ANS3440C	R: ECO2013 or ECO2023	X: HSC3537	R: HSC3537	X: HSC3537	

X = Required course R= Recommended course

^Other courses such as PSY3213L, SYG2010, and SYP3000 will enhance your preparation for the MCAT exam.

*Other courses may be required by specific programs. You are responsible for knowing the requirements of the schools where you plan to apply.*



Office of Health and Legal  
Professions Advising  
Pre-Health Advising  
UNIVERSITY of FLORIDA



UFPrehealthAdvising



@prehealthatUF www.advising.ufl.edu/prehealth

204 Farrior Hall p: 352-273-4083 e: prehealth@advising.ufl.edu



## Home School Core-Course Worksheet

For help with completing this form, please see the [Core-Course Worksheet Instructions](#). The task in the student's account will be marked complete when all information has been reviewed.

<b>Student's Name:</b>	<b>Student's NCAA ID:</b>
<b>Course Name/Area:</b>	<b>Grade Level:</b>
<b>This course receives graduation credit in which of the following subject areas (please circle):</b> English      Math      Social Studies      Science      Foreign Language Comparative Religion/Philosophy	
<b>Teacher of Record:</b>	<b>Other Teacher:</b>
<b>Prerequisite(s):</b>	
<b>Text(s) Used:</b>	
<b>Curriculum Provider/Designer:</b>	
<b>Course Description:</b>	
<b>Course Content/Goals/Outline:</b>	





## Eligibility Center

**Types of Assessment Used:**

**Assessments Designed/Developed By:**

**Assessments Graded By:**

**Grade Based On (not a request for a grading scale, please read instructions):**

**Grade and Credit Achieved:**

By submitting this information to the NCAA Eligibility Center, I verify that the information provided regarding the student identified above is complete and accurate. I further verify I have reviewed and approved the information being submitted, and the responses I am providing for the purposes of this review will be considered my school's/program's full and final submission for this core course.

**Printed Name:** \_\_\_\_\_

**Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

Please return with the [Home School Cover Sheet](#) via email to [ec-processing@ncaa.org](mailto:ec-processing@ncaa.org). *Note: documents cannot be accepted from Adobe Echosign or DropBox nor can photos of documents.*



## Additional Information About Transcripts

**Note:** If courses are awarded pass/fail, the "pass" grades will be awarded a letter grade of D.

1. If a college-bound student-athlete took a dual-enrollment course (college/other nontraditional program), it must be on the home school transcript with a grade and high school equivalent credit awarded. The home school evaluator will award:
  - a. 1.0 unit for one full year;
  - b. 0.5 unit for a semester;
  - c. 0.34 unit for a trimester; and
  - d. 0.25 unit for a quarter.

The above dual-enrollment course credit will apply unless other credit is awarded by the home school administrator on the home school transcript. Please refer to grade 12 for an example.

2. Below is an example of what is needed for a grading scale (please provide the grading scale on a 100-point range):

A = numerical value (e.g., A = 90-100)  
B = numerical value (e.g., B = 80-89)  
C = numerical value  
D = numerical value  
F = numerical value

A	90	100
B	80	89
C	70	79
D	60	69
F	0	59

**Reminder:** The NCAA Eligibility Center will evaluate home school coursework only after all required documents have been received. Please see the [Home School Information](#) sheet for a list of other documentation required. The home school transcript, as well as all other home school documentation, can be sent via regular mail or e-mailed.

**Mailing Address:**

NCAA Eligibility Center  
Attn: Home School Evaluation  
1802 Alonzo Watford Sr. Drive  
Indianapolis, IN 46202

**E-mail address:**

[ec-processing@ncaa.org](mailto:ec-processing@ncaa.org)

**\*\*The NCAA Eligibility Center strongly encourages all home school documents be submitted via e-mail. Documents submitted via e-mail will be processed quicker than those sent via regular U.S. mail.\*\***





NCAA Eligibility Center

## NCAA Eligibility Center Home School Review E-mail cover sheet

**\*\*Please only use this form for submission of home school documentation.  
Other high school or college transcripts must come directly from the issuing institution.\*\***

Name of student: \_\_\_\_\_ NCAA ID: \_\_\_\_\_

Please find enclosed the following documentation (check all that apply):

- ☐ A. Home school transcript. Be sure to include ninth grade start date and handwritten signature of the home-school administrator. [Click here to view a transcript example.](#)
- ☐ B. Home School Administrator and Accordance Statement. This document is a signed statement of who managed the home school program (e.g., who taught and evaluated the coursework, awarded grades and issued credit); and a signed statement that home schooling was conducted in accordance with state laws. [Click here for the Home School Administrator and Accordance Statement form.](#)
- ☐ C. Core-course worksheets (one for each core course taken during home schooling). [Click here to download the Core-Course Worksheet.](#)
- ☐ D. Proof of graduation, including specific graduation date (month/day/year of graduation). If you were home schooled in New York or Hawaii, please note that the NCAA Eligibility Center cannot accept "proof of graduation" from a diploma issued by a home school in New York or Hawaii, because the states of New York and Hawaii do not recognize diplomas that are issued by a home school. If a student is home schooled in New York or Hawaii and does not graduate from a high school, that student would have to provide a GED certificate, district high school diploma, or state department of education diploma in order to meet the NCAA's graduation requirement.
- ☐ E. Other (please specify): \_\_\_\_\_

**The NCAA Eligibility Center will evaluate home school coursework only after all required documents have been received.** After the information listed above is received, the NCAA Eligibility Center may need to request additional information or clarification before completing an academic certification. Please note that home school specific tasks will be marked complete at the time of receipt.

**Mailing Address:**

NCAA Eligibility Center  
Attn: Home School Evaluation  
1802 Alonzo Watford Sr. Drive  
Indianapolis, IN 46202

**E-mail address:**

[ec-processing@ncaa.org](mailto:ec-processing@ncaa.org)

**\*\*The NCAA Eligibility Center strongly encourages all home school documents be submitted via e-mail.  
Documents submitted via e-mail will be processed quicker than those sent via regular U.S. mail.\*\***

**Division 1:**  
**16 Core Courses**

**4 English Courses**

English 1 homeschool course  
English 2 homeschool course  
English 3 homeschool course  
English 4 (English College Comp Clep Test 2012)

**3 Math Courses**

Algebra 1 homeschool course  
Algebra 2 homeschool course  
Elementary Statistics College Class

**2 Years Science 1 year of lab**

Human Anatomy Physiology College  
Human Anatomy Physiology Lab  
Intro Chemistry College  
Intro Chemistry Lab college

**1 extra year of English, math, or science**

Pathophysiology Liberty University (Online)  
Biological Science Clep 2009

**2 years of social science**

World History (homeschool)  
American History (homeschool)

**4 years of additional core courses**

Elementary Spanish 1 college  
Elementary Spanish 2 college  
Intermediate Spanish 1 college  
Intermediate Spanish 2 college



# Home School Transcript Example

STUDENT INFORMATION	SCHOOL INFORMATION
<b>NAME:</b> Ruby Runner <b>ADDRESS:</b> 800 Meter Run Speedway, IN 46111 <b>PHONE:</b> 333-123-4567 <b>EMAIL:</b> Fast_Runner@email.com <b>GENDER:</b> Female <b>DATE OF BIRTH:</b> October 20, 1995 <b>9<sup>TH</sup> GRADE START DATE:</b> month/day/year <b>GRAD DATE:</b> month/day/year <b>PARENTS:</b> Ronald and Ima Runner	<b>NAME:</b> Runner Academy <b>ADDRESS:</b> 800 Meter Run Speedway, IN 46111 <b>PHONE:</b> 333-123-4567 <b>EMAIL:</b> Runner_Academy@email.com

## ACADEMIC RECORD

GRADE/YEAR	COURSE	GRADE	CREDIT
8 <sup>th</sup> 2009-10	Algebra I	A	1
9 <sup>th</sup> 2010-11	Geometry	A	1
	English 9	A	1
	Geography	A	1
	Physical Science with lab	A	1
	Spanish 1*	A	1
	Strength Training I	A	1
	Health	A	.5
	Driver's Education	A	.5
10 <sup>th</sup> 2011-12	Algebra II	A	1
	English 10	A	1
	World History	A	1
	Biology with lab	A	1
	Spanish II*	A	1
	Strength Training II	A	1
	Art History	A	.5
	Music Appreciation	A	.5
	Critical Thinking & Study Skills*	A	.5
11 <sup>th</sup> 2012-13	College Algebra**	A	1
	Trigonometry	A	1
	Composition I**	A	1
	Composition II**	A	1
	American Literature and Composition	A	1
	American History	A	1
	Chemistry with lab	A	1
	Elementary Spanish I**	B	1
	Elementary Spanish II**	A	1
	Strength Training III	A	.5
	Life Management	A	.5
	Bible	A	.5

## NOTES

\*Course taken with XYZ Virtual School.

\*\* Dual enrollment course at River Community College

## Grading Scale

A 90-100

B 80-89

C 70-79

D 60-69

F 0-59

## ACADEMIC SUMMARY

Cumulative GPA: 3.96

Credits Earned: 26

Diploma Earned:

Expected Graduation Date: May 31, 2014

Home School Administrator: \_\_\_\_\_

Signature \_\_\_\_\_

Items that are highlighted on the transcript example are REQUIRED. Without these items, the transcript will be declared unofficial.