

# LINCOLN PARISH SCHOOL DISTRICT

## Social Studies

### 6-12 Curriculum, Instruction, and Assessment (CIA) Guidelines

#### Lincoln Parish Curriculum Guidelines

- **Social Studies**
  - ✓ Current LDOE social studies standards (2011 GLEs)
  - ✓ Current LDOE scope and sequence
- **General Guidelines**
  - ✓ Standards must be written on all lesson plans

#### Lincoln Parish Instructional Guidelines

- **Social Studies**
  - ✓ LDOE and Lincoln Parish Social Studies Moodle instructional tasks and activities
  - ✓ Teacher modeling of instructional tasks
  - ✓ Socratic Discussions (9-12)
  - ✓ Social studies informational text, charts, graphs, and other graphic organizers
  - ✓ Students produce charts, graphs, and other graphic organizers for data
  - ✓ Informational Texts tasks
  - ✓ Model Research Simulation for ELA (using multiple resources to form and defend opinions or big ideas)
- **General Guidelines for All Courses**
  - ✓ Reading, including informational texts and writing has to occur in all classes
  - ✓ Rigorous learning tasks (use tasks provided by LDOE in teacher toolbox)
  - ✓ Differentiated instruction included in lesson plans
  - ✓ Objectives written and shared with student in student friendly terms
  - ✓ Purposeful talk occurs and Talk Moves (student-teacher, student-student) are utilized to facilitate discussions
  - ✓ RTI plan in place and implemented daily (specific to individual student's needs)
  - ✓ Edgenuity and A+ used for credit recovery and Edgenuity used to offer initial credit for courses that schools cannot offer face-to-face on campus
  - ✓ High school students are instructed to earn IBC in applicable classes
  - ✓ Special Ed. inclusion students receive core instruction in regular classroom

#### Lincoln Parish Assessment Guidelines

- **Social Studies**
  - ✓ Quarterly cumulative benchmark tests that reflect the item-type and structure of state assessments
  - ✓ Include social studies informational texts, charts, graphs, and other graphic organizers
  - ✓ Students produce charts, graphs, and other graphic organizers for data
  - ✓ Assessments need to assess the student's ability to:
    - Complete instructional tasks
    - Complete research simulation tasks
    - Complete extended constructed response questions

- **General Guidelines**
  - ✓ Standards must be written beside all items on assessments
  - ✓ Assessments must be rigorous and aligned to the standards
  - ✓ Assessments are to reflect state assessments (LEAP, PARCC, EOC) or other assessments specific to a course (AP, IBC assessment, proficiency test)
  - ✓ Use new comprehensive assessment-delivery platform (formally EAGLE) to develop assessments
  - ✓ Culminating writing activities are required at the end of each unit in ELA, science and social studies
  - ✓ Use rubrics for grading tasks and writing activities
  - ✓ Quarterly cumulative benchmark assessments that should project student performance on state assessments
  - ✓ EAGLE
  
- **Benchmark Assessments**
  - ✓ To be updated by horizontal teams and administered by all teachers across parish
  - ✓ Cumulative assessments that project student performance on state assessments
  - ✓ Reflect the item-type and structure of state assessments
  - ✓ *See all other requirements listed under assessment for each subject area*
  
- **Assessment to Guide Instruction**
  - ✓ Social Studies instructional tasks
  
- **Assessments Used to Assign Student Grades**
  - ✓ Assessments are aligned to Lincoln Parish Tier 1 curriculum
  - ✓ Use a variety of assessment techniques
  - ✓ Formative and summative assessments, informal observations, checklists, rubrics, and conferencing
  
- **Student Grades**
  - ✓ Grades 6 - 12 instruction and assessment should align with the assessment guides for social studies
  - ✓ Grades are based solely on grade-level standards and should reflect individual student achievement
  - ✓ Grades should not be inflated with bonus or extra credit work
  - ✓ Avoid use of zeroes when at all possible by use of RTI time
  - ✓ Students should have the opportunity to make up missed work and retest areas of deficiency
  - ✓ Standards not mastered should be retaught and retested as needed
  - ✓ Academic and behavior interventions are necessary to ensure success for all students

