

Preschool

Typical Course of Study

Size

- Understands big and little.
- Understands long and short.
- Matches shapes or objects based on size.

Colors and Shapes

- Recognizes/names primary colors.
- Recognizes circles.
- Recognizes rectangles.
- Matches shapes/objects based on shape.
- Copies shapes.

Numbers

- Counts orally through 10.
- Counts objects in one-to-one correspondence.
- Understands empty and full.
- Understands more and less.

Position and Direction

- Understands up and down.
- Understands in and out.
- Understands front and back.
- Understands over (on) and under.
- Understands top, bottom, middle.
- Understands beside and next to.
- Understands hot and cold.
- Understands fast and slow.

Time

- Understands day and night.
- Knows age and birthday.

Listening and Sequencing

- Follows simple directions.
- Listens to a short story.
- Listens carefully.
- Recognizes common sounds.
- Repeats a sequence of sounds.
- Repeats a sequence of orally given numbers.
- Retells simple stories in sequence.

Reading Readiness

- Remembers objects from a given picture.
- Knows what a letter is.
- Has been read to frequently.
- Has been read to daily.
- Looks at books and magazines.
- Recognizes some nursery rhymes.
- Identifies parts of the body.
- Identifies objects that have a functional use.
- Knows common farm and zoo animals.
- Pronounces own first name.
- Pronounces own last name.
- Expresses self verbally.
- Identifies other children by name.
- Tells the meaning of simple words.
- Repeats a sentence of 6-8 words.
- Completes incomplete sentence with proper word.
- Has own books.
- Understands that print carries a message.
- Pretends to read.
- Uses left-to-right progression.
- Answers questions about a short story.
- Tells the meaning of words heard in story.
- Looks at pictures and tells a story.
- Identifies own first name in manuscript.

Motor Skills

- Is able to run.
- Is able to walk a straight line.
- Is able to jump.
- Is able to hop.
- Is able to alternate feet walking down stairs.
- Is able to march.
- Is able to stand on one foot for 5-10 seconds.
- Is able to walk backwards for five feet.
- Is able to throw a ball.
- Pastes objects.
- Claps hands.
- Matches simple objects.
- Touches fingers.
- Able to button a garment.
- Builds with blocks.
- Completes simple puzzles (5 pieces or less).
- Draws and colors beyond a simple scribble.
- Able to zip a zipper.
- Controls pencil and crayon well.
- Cuts simple shapes.
- Handles scissors well.

Social-Emotional Development

- Can be away from parents or primary care givers for 2-3 hours without being upset.
- Takes care of toilet needs independently.
- Feels good about self.
- Is not afraid to go to school.
- Cares for own belongings.
- Knows full name.
- Dresses self.
- Knows how to use handkerchief or tissue.
- Knows own sex.
- Brushes teeth.
- Crosses residential street safely.
- Asks to go to school.
- Knows parents' names.
- Knows home address.
- Knows home phone number.
- Enters into casual conversation.
- Carries a plate of food.
- Maintains self-control.
- Gets along well with other children.
- Plays with other children.
- Recognizes authority.
- Shares with others.
- Talks easily.
- Likes teachers.
- Meets visitors without shyness.
- Puts away toys.
- Able to stay on task.
- Able to work independently.
- Helps family with chores.