COHORT SPREADSHEET

The Child Study Team is broken into Cohorts. Each Cohort consists of 1-3 schools and is staffed by a School Psychologist, an LDTC, a School Social Worker, and a Speech Therapist. Each Cohort has its own spreadsheet containing useful information. This information is updated weekly or monthly, as indicated below.

ANNOUNCEMENTS: This tab is used to disseminate information. Each announcement is added to the top of the list so that it's always easy to find. CST have been instructed to check this tab twice per day.

Updated: Daily, as needed.

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	Date:	Audience:	Announcement:	Action:	Notes:
	10/31/2016	Case Managers	[Shira Baratz is our winner! Congratulations, Shiral] PRIZE GIVEAWAYIII	The first person to send me an email with the subject line "Prize Giveaway" will get a prize!	
	10/28/2016	Case Managers	The November Compliance list is upl	At the bottom of the spreadsheet, click the stacked lines on the right of the tabs. Choose Compliance November form the list. Correct any errors in "Annual Review Date" on the student's demographic page. If you don't remember how to do that, shoot me an ernall	
	10/28/2016	All Special Services Staff	All required forms are now available in the LINKS tab. They are to the right, in yallow for easy visibility.		
7	10/26/2016	All Special Services Staff	TEACHBOOST TRAINING - All Board Employed Child Study Team members must attend a Teachboost Training Mill Take place at the Ferry Avenue Library, in 3 different sessions. November 4 11:00-12:00, November 4 12:30-1:30; November 9 2:00-3:00. Bring your laptop to the training If you attended Teachboost training at your school with the teachers you are not required to attend CST training (but you can attend if you choose to.) The CST Information, but the processes and procedures will be essentially alike.	You have received an email for a google doc entitled Teachboost Training. Please open that document to indicate which session you will attend.	
	10/26/2016	All Special Services Staff	Hi, everyonel 1 recently came across this website for learning a forgein language. It's similar to Duo Lingo, and it's FREEI So, it you're interested, check it out!	Language Transfer	
	10/24/2016	All Special Services Staff	Please Check YOur Email. Jill and I have sent out an important email about information we need for Consolidated Monitoring. It is very important that we get this information as soon as possible. Thank you for your help!		
0	10/11/2016	All Special Services Staff	If you worked during SUMMER ASSESSMENT this year, please double check that you have uploaded all evaluation reports to the students Document Repository. This must be completed no later than Friday. October 14, 2016. If you have evaluations that are not uploaded after 10/14/16, you will receive disciplinary action.	Upload all summer evaluation reports to Document Repository no later than the end of the day 10/14/2016.	
3	10/6/2016	All Special Services Staff	If you work at a school that has an I&RS team that runs well, please send ms an email. Let me know, the school, and the name of the person in charge of I&RS (if you know it.)		

ASSIGNEMENTS: This tab lists all the CST members and their current locations. It also lists dates for Cohort meetings, discipline meetings, and full CST meetings.

Updated: As needed

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1	Cohort	School R.T. Cream Family School		DTE /acanc	v	Social Work	UF	Speech Vacancy #2 (25)		Monthly Check In 1st Tuesday	GT Scott Gold	PT Diane Sn	nith
		Henry L. Bonsall Family			,					1997 - 1998 - 1998 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 -			
		School H. B. Wilson Family	Abina Duncan					Vacancy #2 (7)			3	K	
	-	School	Abina Duncan			Clara West		Mindy Fox (42)		9:00-10:00 am			
	2	Charles Summer Elementary School	Jean Gwathney			Mialsha Brov	'n	Gina Depetro (25)		1st Tuesday	Scott Gold	Janet We	eschi
		Veterans Memorial Family School	Inte Conthese	alklose	n McCourt			Gina DePetro (13)		11:00 am-12:00 pm	(1-105/11/07/07/20) 	Servin Desis	
1		Dr Ulysses S. Wiggins	Jean Gwathney K	annier	er wecoun			Gina Derietro (13)		11.00 am-12.00 pm		<u>}</u>	
	3	College Preparatory Lab Family School	Tent Richardson			Renee Mitche		Melanie Feller (Bilin (30)	gual)	1st Tuesday	Scatt Gold	Janet We	acchi
		Henry H. Davis Family											1000
		School Octavius V. Catto	н	(ellie S	imith	Renee Mitche	ell .	Nechama Tropper (5	50)	1:00-2:00 pm	1i Samantha		
	4	Community Family School	Nacovin Norman E	Dawn S	ielden			Debbie Roberts (62)		2nd Tuesday	Geibner	Diane Sn	nith
		Thomas H. Dudley Family School	Nacovin Norman			Tony Cousar		Karen Berrie, 1/2 Ka Jose (67)	ayile	9:00-10:00 am	3		
T			Anahita Scheinberg.										
	5	Camden High School Goodwill	Troy Turner S	iolie F	inkston-Miles	Olga Sellers-	Gibson.	Patrice Curtis (52) Patrice Curtis		2nd Tuesday 11.00 am-12.00 pm	Allison Fielscher		aschie
Ĩ		Alfred Gramer College						A.1-10-00-00-00-00-00-00-00-00-00-00-00-00	-				
	6	Preparatory Lab School				Jenene King		Karylle Jose (43) Catherine DePalma		2nd Tuesday	2	12	
	_	Cooper's Poynt School	in the second	destation	Hines			(Consultant) (60)	1	1:00-2:00 pm	Christina Tabasco	Janet We	eschie
	7	Camden Big Picture Learning Academy			McShane ctor: 2 days)			Vacancy#1 (Consult (7)	ant)	3rd Tuesday	Sheila Mulvenna	Janet We	eschk
		Creative Arts Morgan			11	Bruce Brown		Vacancy#1 (Consult	ant)	9-00-10-00 am			
ł		Village Academy Harry C. Sharp		_		Bruce Brown		(1) Vacancy#1 (Consult	ant)	9:00-10:00 am			
	8	Elementary School	llene Vermes					(36)		3rd Tuesday	3	62	
		Forest Hill Elementary School		lalaria	MARK .	Dortis Holling	auseth.	Haster Hannon (56)		11.00 am - 12.00 em	Sondra Jacob	Chalanter	Make
				С	ST/DISCIPLI	NE MEETIN	GS						
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<u>AMENDMENTS</u>: This tab is populated from the Lead Educator spreadsheet. It lists students whose IEPs may need to be amended to reflect updated transportation, home instruction, medical needs, etc.

Updated: As needed

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ί.	Shudent has a medical	e condition and should have	ve transportatio	in on two IEP- NEEDs a doctor's note. In support transportation re				
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	Coho	a 1		When complete, please email the person who requested the action.				
	School	Sudent	10	Action Heeded:	Requested By:	Case Manager	Same	Noten
	H. B. Witcon Family School		题	Student requires transportation. EP did not allowers. I transportation either way. Update IEP to include transportation	Megan Cox	Abina Duncas	Completed	 amendment request completed, perent contacted nutice mailed home.
	R T. Crean Family School		17.1	Student requires transportation. IEP did not address hearsportation whar way. Updates IEP to include hearsportation If done without meeting make sure parent signs concert to amend without meeting.	Jill Trainer			*
	R.T. Cream Family School	Contraction of the		Student has a medical condition and should have transportation to n har IEP	Vanessa Hamilton		.*	
	H. B. Wilson Family School	Concession of		Please change IEP to reflect HI until last day in June 2017	Renee Wickersty		1	*
	R.T. Cream Family Sched			Student over in a car accident during the summar He was in light last used and was licked where he was hit. Parent is requesting additional accommodelions and hit Anit. Please much out to the parent Shards Johnson/Fleming (856) (59)-3572.	Vanessa Hamilton	Abine Duncas	Completed	alightilty meeting was held. Amere's placement changed to MD 45-60
	R.T. Cream Family School		建安斯拉勒	Mix. Naticy Guptman is very upnet with the student's placement for this year. Farent states he is sitting in a so-vele LD class and that is no what he noeth. Resert speks with class and principal at the school and they promise they were aging to take care of the students but notifying has been draw yet. According to parent, student is coming home with roach that is too easy for him and is not learning anything. Can you please reach and to parent is fullow up on this care? Provine 456-6170-5693	Valessa Hariëton	Abina Durican	* In Progress	Armuel Review meeting set up for Filiman Guzman (10.27.16)
	R.T. Cream Family Scheel			Student has a medical condition and should have transportation on her IEP-NEEDs a doctor's note to support transportation request	Renee Vilckersty	Abina Duncas	In Progress	Parent is working or getting documentation from physician so the CST can add transportation to EP
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<u>COMPLIANCE</u>: This tab lists all students whose annual review or eligibility is out of date. CST have been instructed to prioritize students on this tab to bring them back into compliance.

Updated: Monthly, at the end of the month.

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10000	2,400		64/22/2016		Receiving Services	H. B. Wilson Family			 Corrected date; need psych, learning, and sactal
	6.65	- 18	04211/2017	5/28/2016	Receiving Services	R.T. Cream Family S	chool Grade 6		- needs planning meeting
	記録目	一根	03/20/2017	10/05/2015	Exited	H. B. Wilson Family	Schei-Grade 5		- needs loaming
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ALMONT I	L. 180	2 44	03/10/2017	90/08/2016	Receiving Services	H. B. Wason Family	Scho- Grade 5		- Exhed
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100000000	1037	22	66/22/2017	09/24/2016	Receiving Services	R.T. Cream Family S	chool Glade 8		- needs planning meeting
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autor Street	A COLOR		04/05/2017		Receiving Services	H. S. Wilson Family			- needs planning meeting
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REEVALUATION SCHEDULE: This tab lists students whose reevaluation is due within 75 days. CST have been instructed to schedule planning meetings no later than the month indicated.

Updated: Monthly, on the 15th of the month.

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MANIFESTATION: This tab lists all students who have been suspended in the district. It indicates whether the student is general ed or special ed, and the cumulative number of days the student has been suspended. CST have been instructed to check this tab weekly.

Updated: Weekly, on Friday

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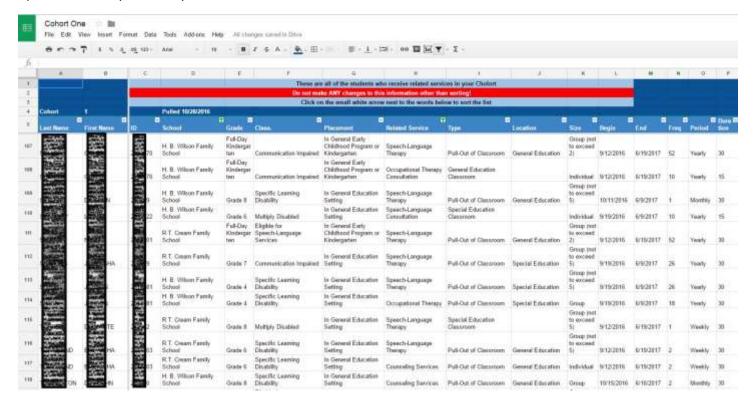
<u>REFERRALS</u>: In this tab, CST list all students who have had an initial referral. When the referral date is entered, subsequent due dates are automatically calculated.

Updated: As needed, by CST

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<u>RELATED SERVICES</u>: This tab lists every student in the Cohort who has any related service. The list can be sorted by related service and/or school.

Updated: Weekly, on Friday.



SEMI: This tab lists all SEMI logs that have been entered for every student in the Cohort. CST can check to see if services are being implemented by checking SEMI logs.

Updated: Weekly, on Friday.

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	A	В	С	D	E	F	G	Н	1
1	Cohort	1		Pulled 10/2	28/2016				
2									
3	∎ Date Signed	Service	Service Date	Student First Name	Student Last	Type	Provider	Student ID	☐ Medicaid Eligible
4	9/7/2016	Speech/Language	9/7/2016	Z	FISHE	Student not present	Mindy Fox		Y
5	9/7/2016	Speech/Language	9/7/2016	Z Z	J	Student not present	Mindy Fox	2 256 10	Y
6	9/7/2016	Speech/Language	9/7/2016	Janasha	Simpons	Student not present	Mindy Fox	1022 09	Y
7	9/7/2016	Speech/Language	9/7/2016	J	F Wei	Direct Service	Mindy Fox	2 67	N
8	9/7/2016	Speech/Language	9/7/2016	H	Newez	Direct Service	Mindy Fox	2 1 88	Y
9	9/7/2016	Speech/Language	9/7/2016		C main	Student not present	Mindy Fox	2 32 32	N
10	9/7/2016	Speech/Language	9/7/2016		N 5958 P7	Direct Service	Mindy Fox		N
11	9/7/2016	Speech/Language	9/7/2016	N	L	Direct Service	Mindy Fox	2	Y
12	9/7/2016	Speech/Language	9/7/2016	Con	N od-Ware	Student not present	Mindy Fox	80	Y
13	9/7/2016	Speech/Language	9/7/2016	Ficherd	Coten an	Direct Service	Mindy Fox	2 22 29	N
14	9/7/2016	Speech/Language	9/7/2016	V	S	Direct Service	Mindy Fox	30	Y
15	9/7/2016	Speech/Language	9/7/2016	Togas	N THE	Student not present	Mindy Fox	2 0 97	Y
16	9/7/2016	Speech/Language	9/7/2016	Fubert	N	Student not present	Mindy Fox	2 262 08	Y
17	9/7/2016	Speech/Language	9/7/2016	Sav	C	Direct Service	Mindy Fox	2 26	Y
18	9/27/2016	Occupational Therap	9/12/2016	J	SIL	Direct Service	Scott Gold	Vi. Aller	Y
19	9/23/2016	Occupational Therap	9/12/2016	Jakar	Mentito	Student not present	Scott Gold	and the second se	Y
20	9/27/2016	Occupational Therap	9/12/2016	J	P Co	Direct Service	Scott Gold	and the second sec	Y
21	9/27/2016	Occupational Therap	9/12/2016	John	J See-Santiago	Direct Service	Scott Gold	2 2/6 73	
22	9/20/2016	Occupational Thera	9/12/2016	Statiyah	Junits	Direct Service	Scott Gold	2 12633	Y
23	9/27/2016	Occupational Therap	9/12/2016	C IN	S Blue	Direct Service	Scott Gold		Y
24	9/14/2016	Speech/Language	9/12/2016	0.00.0	Juneon	Direct Service	Mindy Fox		Y
25	9/14/2016	Speech/Language	9/13/2016	1.00	F istat o	Direct Service	Mindy Fox	Contraction of the second s	Y
26	9/27/2016	Occupational Therap		Nation	And a second sec	Direct Service	Scott Gold	2 20 7	
27	9/27/2016	Occupational Therap	9/14/2016	J	Staff	Direct Service	Scott Gold	1 A A A A A A A A A A A A A A A A A A A	N
28	9/14/2016	Speech/Language	9/14/2016	L	Sinterpry	Other	Kathy Leven	A REPORT	Y
29	9/14/2016	Speech/Language	9/14/2016	N la	Figure	Other	Mindy Fox	2 6 57	Y
30	9/14/2016	Speech/Language	9/14/2016	Manala	Float	Other	Mindy Fox	2 25 57	Y
31	9/19/2016	Speech/Language	9/16/2016	Makela	E Setting	Direct Service	Mindy Fox	2 264 67	Y

LINKS: This tab contains links to every important form or website that the CST may need to access during the day.

Updated: As needed.

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	Cohor	t 1					
2	MARKE				Service and the service of		
3	Form	Link	Instructions		REQUIRED FORMS	·	
4	AAC Request	AAC Reason	Complete in full. Scan to Inainor@camden k12 nj us and kmaas@camden k12 nj us		Special Services Procedures	Special Services Procedures	This memo lists all required documentation that must be submitted for an initial Evaluation or Reevaluation
5	Division of Developmental Disabilities	2020	The Division of Developmental Disabilities provides public funding for services and supports that assist New Jonsey adults with intellectual and developmental disabilities, age 21 and older to live as independently as possible.		Psychological or Educational Evaluation Report CheckEst	Eych/Ed Report Regulationents	This documents lists everything that must be included in and with an evaluation report. It must be attached to the evaluation report.
÷	Division of Vocational Rehabilitation Services	INES	Any individual with a physical, mental, cognitive, or other form of disability that has a substantial impediment to employment may quality for the following services through the New Jensy Division of Vocational Rehabilitation Services (DVRS).		Social Evaluation Report CheckBat	Social Report Requirements	This documents lists everything that must be included in and with an evaluation report. It must be attached to the evaluation report.
Ť,	Easy Trac	Easy Trac Login			Speech Evaluation Report Chacklist	Speech Report Regularments	This document lists everything that must be included in and with an evaluation report. It must be attached to the evaluation report.
	Easy Trac - Add Student	Bequest to add student to Easy True			Structured Observation	Structured Observation Form	Every evaluation must include a copy of a structured observation. If one person completes the observation, copies can be made and shared with the team. But do not turn in an evaluation without a structured observation attached.
	Genesis	Sensola Logiti			Teacher Interview Form	Tancher Interview Form	Every evaluation must include a copy of a teacher interview. If one person completes the interview, copies can be made and shared with the team. Bu do not turn in an evaluation without a teacher interview attached.
10	Home Instruction Tracking shoet	Hame Instruction Tracking Street			Eligibility Criteria for CST	Eligibility Criteria for CST	This document lists all requirements to qualify for a disability. This must be attached to every initial and reevaluation eligibility document, with supporting documentation.
п	IEP Direct	IEP Direct Login			Eligibility Criteria for Speech	Eligibility Online for Speech	This document lists all requirements to qualify for speech and language services. This must be attached to every ESLS initial and reevaluation eligibility document.
12		197 - an 177 - 497 74	Please use this form when you complete an intrike		Initial Evaluation Required	Initial Evaluation	This document outlines all requirements for an Initial Evaluation to be complete and correct. This must be attached to every Initial Eligibility

LDTC COVERAGE: This tab lists the coverage that is needed due to LDTC vacancies in the district. The LDTCs have created a coverage schedule, and rotate to ensure that all meetings and evaluations are covered.

Updated: As needed, by Cohort 1.

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Student Last Name								
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Student Lest Nome	Student First Name	Student ID#	Student DOB	Student Grade	School	Needed	Details: Include date/time of meeting and any other relevant information	Priority
A grant po	9 III	- 1058	12 4000 11	0 K	Cream	 Meeting 	 Meeting Date: 9/29/2016 	Medium
	J. Signal	100	100	5	6 Bonsall	 Meeting 	 Meeting Date: 9/30/2016 	Medium
E HAR wel	E-MA	1000	0	8	3 HB Wilson	 Meeting 	- Meeting Date: 9/27/2016 @10.30	Medium
2 de lo	S	1994	0	6	3 HB Wilson	* Meeting	 Meeting Date: 9/27/2016 @9:30 	Medium
	A	100		2	2 HB Wilson	 Testing 	* And the second second	Medium
- Calif.	Mana	1000	-	1 K	HB Wilson	- Testing	 PK -Exit needed- priority - Educational 	1 March 199
-	M		222	2 Pre-K	HB Witson	 Testing 	 PK -Educational 	All all a second se
100	J.	104	5 Dia 10	2	8 HB Wilson	 Testing 	Re-eval Educational needed	Medium
	N	金額	(3) (3) (3) (3) (3) (3) (3) (3) (3) (3)	5	5 HB Wilson	 Testing 	 Re-eval Educational needed 	Medium
	Dewisond	- H	200	3	7 HB Wilson	 Testing 	* Re-eval Educational needed	Medium
10.0	14		0	3	7 HB Wilson	 Testing 	- re-eval	1ow.
A	C 12	100	1. 1. 1. 1. 1	0 K	Cream	 Testing 	- re-eval	ALMAN
100	Jonation	100	0 100	5	6 Bonsall	* Testing	- Initial	Medium
61	Januar	-	1	1 K	Cream	* Meeting	 Eligibility Meeting Date: 10/27/16 	Medium.
	Jacobs	-	· · · · · · · · · · · · · · · · · · ·	3	7 Cream	* Meeting	re-eval planning meeting	Low
See.	D	and a second	10 50 0	3	7 Cream	 Meeting 	 30 day review 	
100	J- WIND		1200 0	5	5 Cream	 Meeting 	 30 day review 	
100 p	1 200		0	3	6 Bonsall	 Meeting 	 re-eval planning meeting 	
						1	*	

Other tabs that provide useful information are: Transportation, Special Services staff email and phone list, Cohort meeting planning, and CST Core Values,.