

ISLOL Innovative Learning Model 2020

ZOOM Meeting 7/29/20 Frequent Questions and Answers

In March 2020, we closed our doors not knowing what our future held. We were given two weeks to flip our campus into a virtual learning model. Blessed by our partnership with Google Classroom, STAR, and curriculum resources we were able to finish strong. Our goals during those months were to build community, provide compassion, model character and connect with our kids. It wasn't perfect teaching, but it was our best and we made it. As we approach a new year we face new standards, a focus on risk reduction and an innovative model mirroring our campus culture.

On July 6, 2020 the Florida Commissioner of Education issued an executive order for brick and mortar schools to open in August for 180 days as per the statue. In addition, all schools who wished to offer an "innovative" model had to submit a plan to their district showing compliance according to the state of Florida requirements.

Compliance Area	ISLOL Traditional On Campus	ISLOL Innovative Plan Online Model
Total School Calendar Days	180 or equivalent minutes	180 or equivalent minutes
	1200 (K-3) 4 hours per day	1200 (K-3) 4 hours per day
Minimum number of	1500 (4-8) 5 hours per day	1500 (4-8) 5 hours per day
instructional minutes required		
- live teaching, taped lessons		
and engagement activities		
Attendance Daily by Period		✓
Progress Monitoring – STAR, IRLA, small groups	✓	✓
Bell Schedule	8:10am – 2:50pm	Live teaching during school day, allowing for taped lessons and small group meetings/teacher office hours in the evening. Student services will take place during school day.
Commitment	Semester suggested	Semester suggested
Recommendation		

Innovative Model Suggested Sample Schedule:

8:10-8:30am – Morning meeting/Character

8:30-10:15am – Block 1 (either ELA or Math/Science)

10:15-11:15am - Block 2 (either ELA or Math/Science)

11:15-12:15 - Lunch and Recess

12:15-1:00 - Block 2 continued

Small groups, speech and ESE within the day

K-5 Proposed Teaching Team Collaborations: (dependent on registered students)

Our ideal situation would allow students to be assigned to the teacher(s) they would attend live. This allows us to establish a relationship, create community and transition easily.

2020-21 K-5 Teaching Teams

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Grade Level	Innovative HR	On Campus HR
Kinder	Hutch/Hernandez	K/Murphy Fonte/Brigato
1st	Ana Cheung Tiffany Hurley	Ashley Reynolds Amy Wagner Brown/Gaither
2nd	JoAnn Slay Jo Ramotar	Henderson Ahlf Allgood/Landes
3rd	Daily Foster	Miller Wynacht
4th	Kali J Shorey	Peters Gleason
5th	Roberts TBD	Hoppock Torres

Grade 6-8 will have the same teaching teams as students on campus

Middle School students will follow their schedule according to their grade level and academic needs. Fridays are ALL classes for 50 minutes! Students would join the classes live.

8:10-8:20	Mon/Wed period 1 8:35- 10:05	Mon/Wed period 2 10:10- 11:40	Elective	Mon/Wed period 3 1:10-2:45	Tues/Thurs Period 4 8:35-10:05	Tues/Thurs Period 5 10:10- 11:40	Tues/Thurs Period 6 1:10-2:45
Homeroom	Virtual Science	Virtual World History	Virtual Spanish 1 or PE	Virtual Algebra 1 OR OFF	Virtual Pre Algebra OR OFF	Virtual Spanish II	Virtual ELA

PE is a state requirement for all students, therefore we will host physical education classes that will count towards credits earned.





- Uniforms do not need to be worn during live teaching sessions.
- All students will be given a google account, work texts, student planner and access to all curriculum resources.
 Innovative Resource Distribution Friday, August 21 4-5:30pm families will enter at the field, drive through and pick up at the school doors. Each student will receive textbooks, planner and schedule/info sheet from the teachers.
- All Kinder students are welcome to attend the live campus Meet The Teacher event on 8/13.
- ISLOL will host an Innovative Model Open House to discuss processes and procedures prior to the start of school. Monday, August 17th 6pm Zoom is posted to website.
- We recognize JUSTICE as a part of our ISLOL Shared Values, so while we suggest a
 commitment for the semester, we understand that there will be circumstances in which
 parents will need to speak to an administrator to approve a change. These may
 include, but not limited to a health issue, change in employment, or other life event.
- ISLOL will host a re-enrollment period in November 2020, sooner should health circumstances change.
- Bus seats will not be saved for students who are enrolled in the Innovative Model, however, we will communicate with those families who wish to change instructional models and receive transportation at the semester break.
- ISLOL Innovative students are allowed to participate in any sports or clubs offered on campus. At this time we do not have any start dates for those activities.
- Students enrolled in the ISLOL Innovative Model will follow the calendar, including attendance days, grading periods and testing schedules of the main campus (Pasco County.)
- As of 7/29/2020 state testing (FSA, EOC, and FCAT) is scheduled for May 2021 and is required for all students in grades 3-8. We have no further information as of yet.
- ISLOL Innovative teaching teams have not been selected at this time. Once we have our enrollment data we will communicate with families.
- If a teacher or student report a positive test result the school will share with local health department and follow their guidance for operations.

- Innovative learning requires a commitment from families. Only you know the demographics of your home. Every child will need an adult parent, mentor or monitor. Most children, especially those in grades K-2, will need to print, cut, paste, write and complete work offline in order to meet the grade level standards. A computer will not replace a teacher, it is merely a tool. All classes will require additional practice of skills in addition to reading, small group interaction and progress monitoring.
- ISLOL is making a commitment to offer our families an alternate learning model. Our goal is to reunite our campus as soon as possible per the guidance of our district, state and health officials.

Parent/Student **School Responsibilities** Responsibilities Establish a quiet place for Provide student with google students to work classroom, certified teacher and, curriculum resources for success Purchase the required supplies Share models for schedules and for classes Set up a designated device for work expectations school work Communicate schedules, weekly Review the schedule and set up assignments, and progress monitoring for all students time to join live classes and complete daily work Set aside dedicated office hours to respond to parent and student Attend the virtual zoom Monday, August 17th 6pm needs • Attend student resource pick up Plan for daily live teaching partnered with engagement day TBD activities to practice skills Post all logins and contact Celebrate student success and numbers (to be given) opportunities to build • Set aside time to review work community. and assess student progress Schedule time with teachers to discuss hurdles and celebrate successes

If you have additional questions, please contact our help desk

islolreopen2020@imaginelandolakes.org

We will give student homeroom assignments, schedules, planners and resources out on Friday through the drive through pick up process.