R/V Sikuliaq & CECSOP



College of Fisheries and Ocean Sciences

Brenda Konar

Community and Environmental Compliance Standard Operating Procedure (CECSOP)



- 1. Provide guidance for researchers
- 2. Explain the standard operating procedures
- 3. Avoid conflict



Community/Agency Review Process

- Modelled after the Arctic Waterways Safety Committee SOC document
- Reviewed by
 - National Science Foundation
 - Arctic Icebreaker Coordinating Committee
 - Martin Robards (Arctic Waterways Safety Committee)
 - Denby Lloyd (North Pacific Research Board)
 - Gay Sheffield (Marine Advisory Program, Nome)
 - AEWC
 - UAF Sikuliaq Ship Committee
 - Multiple researchers

Document has been through peer-review

Marine Policy 86 (2017) 182-189

Contents lists available at ScienceDirect

Marine Policy

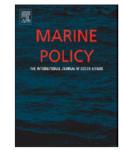
journal homepage: www.elsevier.com/locate/marpol

Development of best practices for scientific research vessel operations in a changing Arctic: A case study for R/V *Sikuliaq*

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CECSOP



- Pre-cruise: 1-page project summary that presents the research questions, location and timing of the research, and general research activities to be conducted.
- Once the plan is finalized and has been agreed to, the research cruise will follow the plan unless there are extenuating circumstances.

CECSOP



- During Cruise: Either Sikuliaq crew or the PI will email location, speed, direction and purpose of transit to interested people.
 - The need for a Local Expert will be determined during discussions with local communities.
 - A protected Species Observer may also be required.

CECSOP



- Post Cruise:
 - Summary Report by PI
 - Presented at AWSC/AEWC
 - Posted on Sikuliaq website
 - Summary Reports by PSO and LE
 - Posted on *Sikuliaq* website
 - https://www.sikuliaq.alaska.edu/

2018 Cruises



- Ashjian: Beaufort Shelf Break Ecology — Plankton, Fish, and Belugas
- Danielson: Arctic Shelf Growth, Advection, Respiration and Deposition (ASGARD) Rate Measurements Project
- Lee: Stratified Ocean Dynamics of the Arctic Ocean

Questions or Comments:

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