



2017-2018

**American Leadership Academy
General Graduation Information**

&

Course Descriptions

7th – 12th Grade

Students,

This guide will provide valuable information that will assist you during your secondary education and prepare you for college and career readiness. The following areas will be addressed within the pages of this catalog:

- College Admission Standards
- ACT Exams
- ALA Counseling Services
- ALA Graduation Requirements
- ALA Honors Diplomas
- Advanced Placement Courses
- Concurrent Enrollment Courses & UVU Distance Ed/Live Interactive Courses
- Course descriptions listed alphabetically by department and program area, 9th - 12th grade first with 7th - 8th following.

If there are questions not answered in this resource, please contact the counseling department for further assistance.

7th & 8th Grade: Jay Nelson, jnelson@americanleadership.net

9th & 10th Grade: Linda McGrath, lmcgrath@americanleadership.net

11th & 12th Grade: June Jensen, jjensen@americanleadership.net

Best wishes as you prepare for your education and future!!

Utah College and University Admission Standards

There are three levels of admission requirements among Utah's public colleges and universities:

Level One: University of Utah and Utah State University require the following courses as well as a certain combined level of grade point average and standardized test score (ACT).

<u>Subject</u>	<u># of years</u>
• Language Arts 9,10,11,12 (emphasizing composition and literature)	4
• Mathematics (Secondary Mathematics I, II and III). Students are strongly encouraged to take advanced math such as Calculus or College Algebra.	3
• Biological/Physical Science (Three years, two of which must be Human Biology, Biology, Chemistry or Physics. One must include a lab experience.)	3
• American (US) History	1
• Additional Courses (Select from at least two groups: Language Arts, History, Math beyond Secondary Mathematics III, World Language, Science (with a lab), Social Science or Fine Arts.)	4
• World Language (The same language taken during grades 9-12; Required only at the University of Utah but highly recommended by others.)	2

Level Two: Weber State University and Southern Utah University have a two-tiered admissions policy-university and college tiers. Students that wish to complete a Baccalaureate or Masters' degree program must apply under the university admission process. Students are strongly recommended to complete the courses listed above.

Level Three: Snow College, Dixie State College of Utah, Utah State University-Price, Utah Valley University, Salt Lake Community College, Utah College of Applied Technology, Weber State University and Southern Utah University (college tier admission) will accept students consistent with the availability of institutional funding and classes. In addition, students must take the ACT, SAT or a placement exam; the results are used for placement and are not used for denial of admission.

ATTENTION:

Private universities such as Brigham Young University and Westminster University have a separate and **very rigorous** set of admissions requirements. If you are planning to attend one of these school, it is strongly advised that you contact them for admission requirements in your 9th grade year so that you are prepared and aware of the requirements. Not all advanced education course work is accepted at these school.

FYI about ACT Exam:

- College bound students should plan to take the ACT exam at least once and possibly several times. College admissions and scholarships are often associated with ACT scores. ALA will offer an ACT/College Prep course as well as many opportunities to take practice exams in core classes.
- The ACT will be administered, free of charge to all ALA 11th graders, February 2018. (Funded for by the Utah State Legislature and administered by the USBE.) See school calendar for test date.
- The state has also provided a free ACT prep tool, Shmoop. See the high school counseling department for further information.

ACT Test Fee (per test option)

ACT (no writing)

\$36.50

Includes reports for you, your high school an up to four colleges (must provide valid school codes when you register).

ACT Plus Writing

\$52.50

Includes the same as above. It is recommended that you take this section at least once.

See www.actstudent.org for more information. Fee waivers are available, see counseling department for details.

ACT Test Dates

April 8, 2017
June 10, 2017
September 9, 2017
October 28, 2017
December 9, 2017
February 10, 2018
April 14, 2018
June 9, 2018

Registration Deadline

March 3, 2017
May 5, 2017
August 4, 2017
September 22, 2017
November 3, 2017
January 5, 2018
March 9, 2018
May 4, 2018

Late Fee Required

March 4-17, 2017
May 6-19, 2017
August 5-18, 2017
September 23-October 6, 2017
November 4-17, 2017
January 6-19, 2018
March 10-23, 2018
May 5-18, 2018

ALA Counseling Services**College and Career Readiness Plan (CCR)**

High school years are an exciting and important time in students' lives. To help students and parents plan a high school program that meets their individual needs, ALA is committed to assisting each student develop a College and Career Readiness Plan (CCR). This plan is a student educational and career-oriented planning document, which is guided by educational needs and requirements as well as career goals. The CCR serves as a guide rather than a strict rule. Plans may change over four years. The CCR is meant to be an ongoing process of setting goals, making plans to reach those goals and reviewing progress toward those goals. Each student will be scheduled for one CCR type meeting each year of high school.

Class Scheduling 2017/2018

1. Student preparation for proper class choices will be facilitated by the CCR planning throughout the year.
 - Upcoming seniors will have their CCR's with counselors in April/May so they are prepared to meet graduation requirements during their last year of high school.
 - Grades 7-11 will have their CCR's with counselors throughout the year to be prepared to make wise class choices.
2. Student Scheduling Appointments – Students/Parents can meet with counselors to review class schedules:
 - Three weeks prior to the start of school, counselors will be available 8:00 a.m. to 4:00 p.m. for scheduling questions and for students to pick up schedules. Counselors will post appointment availability on the school website.
 - Appointments will be made for students and parents to meet with the counselors.
 - When schedule is finalized with counselors, fees will need to be paid.
 - Once fees are paid a class schedule will be provided.
 - Class changes will not be allowed after the first two weeks of school.

ALA High School Graduation Requirement 2017/2018

ENGLISH LANGUAGE ARTS-4 Credits Required

3.0 Credits English Language Core

- (1.0 credit) English/Language Arts 9 or English/Language Arts 9 Honors
- (1.0 credit) English/Language Arts 10 or English/Language Arts 10 Honors
- (1.0 credit) English/Language Arts 11 or English/Language Arts 11 Honors

1.0 Credit Applied English/Language Arts-Selected from the English Language Arts electives offered. (See course catalog for additional electives.)

Or

1.0 Credit Advanced English Language Arts

- (1.0 credit) English 12 or English/Language Arts 12 Honors, Creative Writing 1 & 2 (both must be taken), AP English Literature, ** AP English Language, ** English 1010, ** English 2010 ** (See counseling for a complete list of course offerings)

SOCIAL STUDIES-3 Credits Required

3.0 Credits Social Studies/History Core

- (.5 credit) Geography for Life
- (1.0 credit) U.S. History II or American Civilization History 1700 (concurrent), AP U.S. History 1700 or U.S. History 2700 and 2710 (Live Interactive/Distance Learning: both must be taken)
- (1.0 credit) World Civilizations
- (.5 credit) U.S. Government and Citizenship 12 or Political Science 1100 CE or Distance Learning

SCIENCE-3 Credits Required

2 credits from two of the four science foundation areas: earth systems, biological science, chemistry or physics

1 additional credit from the applied, advanced or elective science courses

Suggested sequences:

- (1.0 credit) Earth Systems, 9th grade (Biology in 9th if college bound)
- (1.0 credit) Biology, 10th grade or (Chemistry in 10th if college bound)
- (1.0 credit) Chemistry, 11th grade (AP Chemistry or Physics in 11th if college bound)
- (1.0 credit) Physics (optional in the 12th grade)

If additional rigor or college preparation is desired, suggested offerings from the Applied/Advanced Science courses

- (1.0 credit) AP Chemistry, ** AP Biology**
- Concurrent Enrollment: (.5 credit) Astronomy** or (1.0 credit) Physics with Tech**, Chemistry with a Lab**
- Live Interactive/Distance Learning: (1.0 credit) Biology 1010** or (1.0 credit) Geology 1010**
- Applied Sciences: (.5 credit) Zoology, (.5 credit) Botany or (1.0 credit) Medical Anatomy & Physiology

MATH-All ALA students are required to be enrolled in a math course 9th-12th grade

3 Credits Math Core-Required

- 9th grade: (1.0 credit) Secondary Math I, Secondary Math I Honors or Secondary Math II with successful completion of 7th and 8th grade accelerated math sequence
 - 10th grade: (1.0 credit) Secondary Math II, Secondary Math II Honors or Secondary Math III with successful completion of Secondary Math II
 - 11th grade: (1.0 credit) Secondary Math III, Secondary Math III Honors or College Prep Math/Math 1010 CE or Pre-Calculus/Math 1050 CE
- Note:** Math 1010 CE placement based on ACT score of 19+ or Accuplacer
Math 1050 CE placement based on ACT score of 23+, Accuplacer or completion of Math 1010 CE with a C or better
Math 1060 CE placement based on ACT score of 25+, Accuplacer or completion of Math 1050 with a C or better

12th grade offerings include Secondary Math I, II or III for make-up credit

12th grade advanced math courses if additional rigor or college preparation is desired

- (1.0 credit) College Prep Math/Math 1010 CE
- (1.0 credit) Pre-Calculus A/ Math 1050 CE
- (1.0 credit) Pre-Calculus B/ Math 1060 CE
- (1.0 credit) AP Statistics or (1.0 credit) AP Calculus AB or BC

12th grade applied math course offerings

- (1.0 credit) Accounting 1 & 2 (Both Accounting classes must be taken, good elective but not a core math class.)
- (1.0 credit) Computer Programming I
- (1.0 credit) Math Peer Tutor (12th grade math credit if taken in 12th grade)

Note: Successful completion of Calculus meets math graduation requirements regardless of number of credits or math courses taken.

PHYSICAL & HEALTH EDUCATION-2 Credits Required

2 Credits

- 9th grade: (.5 credit) Participation Skills
- 10th grade: (.5 credit) Fitness for Life
- 10th grade: (.5 credit) Health
- 11th grade: (.5 credit) Individualized Lifetime Activities, (or two seasons of UHSAA recognized sports during high school or 1.0 credit recognized ALA dance class)

FINE ARTS

1.5 Credits

COMPUTER TECHNOLOGY or EXPLORING COMPUTER SCIENCE

.5 Credit

ELECTIVES

6.0 Credits

25.5 Total credits for ALA graduation, based on attendance 9th-12th grade

**Courses that may not be offered every year

Note: Characteristics of a rigorous high school education include 4 years of English/Language Arts, 4 years of Math, 4 years of Science, 4 years of Social Studies, 2 years of the same world (foreign) language, as many AP, Concurrent Enrollment or College classes as possible, a College Prep class (covers material that prepares the student for admission and success in college).

Additional: Many colleges and universities have a minimum GPA requirement; encourage student participation in school based activities, clubs, community/volunteer work, leadership opportunities and appropriate ACT or SAT score.

FINANCIAL LITERACY

.5 Credit

CAREER AND TECHNOLOGY EDUCATION-CTE

1.0 Credit

ALA offers diplomas with Honors. See the Diplomas with Honors Criteria grid below.

American Leadership Academy: Updated March 2017

Diplomas with Honors Criteria			
Subject	Fine Arts Diploma with Honors	Academic Diploma with Honors	Career and Technical Diploma with Honors
English	4 credit, including English 9, English 10, English 11 and Applied/Advanced English (English 12, AP English)	4 credits, including English 9, English 10, English 11 and Applied/Advanced English (English 12, AP English or English Elective)	4 credits, including English 9, English 10, English 11 and Applied/Advanced English (English 12 or AP English)
Mathematics	4 credits, including Secondary Mathematics I, II and III or the equivalent and another higher level course or a four-year sequence of courses that contain equivalent content such as AP Music Theory	4 credits, including Secondary Mathematics I, II, III or the equivalent and another higher level course which would include Pre-Calculus (Math 1050/1060, AP Statistics or AP Calculus. Successful completion of Calculus meets graduation requirement regardless of number of credits.	4 credits, including Secondary Mathematics I, II, III or the equivalent and another higher level course or a four-year sequence of courses that contain equivalent content such as Accounting 1 and 2 (both classes must be taken for credit)
Science	4 credits including Earth Systems (9 th), Biology (10 th), Chemistry (11 th) and Applied/Advanced Science (12 th)***	4 credits including Earth Systems (9 th), Biology (10 th), Chemistry (11 th), Physics (12 th) and/or Applied/Advanced Science***Courses include AP Chemistry, Astronomy (Concurrent), Biology 1010, Geology 1010 or Meteorology 1010	4 credits including Earth Systems (9 th), Biology (10 th), Chemistry (11 th) and Applied/Advanced Science (12 th)***
Social Studies	3.5 credits including (9 th) Geography for Life (10 th) United States History II, AP History 1700 or Distance Ed US History 2700 & 2710 (11 th) World Civilizations I & II (12 th) U.S. Government or CE Political Science .5 credit (11 th) Financial Literacy or Financial Literacy CE .5 credit	3.5 credits including (9 th) Geography for Life (10 th) United States History II, AP History 1700 or Distance Ed US History 2700 & 2710 (11 th) World Civilizations I & II (12 th) U.S. Government or CE Political Science .5 credit (11 th) Financial Literacy or Financial Literacy CE .5 credit	3.5 credits including (9 th) Geography for Life (10 th) United States History II, AP History 1700 or Distance Ed US History 2700 & 2710 (11 th) World Civilizations I & II (12 th) U.S. Government or CE Political Science .5 credit (11 th) Financial Literacy or Financial Literacy CE .5 credit
World Language	2 credits minimum of one world language	2 credits minimum of one world language	2 credits minimum of one world language
Fine Arts	5.5 credits minimum	1.5 credits	1.5 credits
Electives	.5 credit Computer Tech. or Exploring Comp. Science .5 credit Participation Skills .5 credit Fitness for Life .5 credit Health .5 credit Lifetime Activities or qualifying participation sport .5 credit Dance, Show Choir, or Hip	.5 credit Comp. Tech or Exploring Comp. Science .5 credit Participation Skills .5 credit Fitness for Life .5 credit Health .5 Lifetime Activities or qualifying participation sport 1 credit CTE	.5 credit Computer Tech. or Exploring Comp. Science .5 credit Participation Skills .5 credit Fitness for Life .5 credit Health .5 Lifetime Activities or qualifying participation sport 4 credits minimum in CTE

	Hop 1 credit CTE Participation in leadership *****	2 credits Additional AP, Ed net or Concurrent Enrollment classes Participation in leadership *****	Program must lead to an industry recognized credential, apprenticeship, or be part of an articulated career pathway which can lead to post-secondary credit Participation in a CTSO*****
Grade Point Average or ACT/SAT Score [excluding scores from the writing sections]*	3.5 on a 4.0 scale or 27 ACT / 1210 SAT	3.5 on a 4.0 scale or 27 ACT / 1210 SAT	3.5 on a 4.0 scale 27 ACT / 1210 SAT
Additional Assessment**	SAGE scores equivalent to mastery	SAGE scores equivalent to mastery	SAGE scores equivalent to mastery and achieve 80 % proficiency benchmark established for appropriate Utah Career- Technical Competency Assessment or equivalent

Diploma with Honors requirements pre-suppose the completion of all high school diploma requirements of ALA and the state of Utah.

**Mastery of SAGE in reading, language arts through 11th grade, mathematics as defined under R277-70-6C(2), science as defined under R277-700-5C(3) 2017/2018. They will need to have mastery on the SAGE assessment.

*** *Advanced science refers to courses in the Utah Core that are inquiry-based with laboratory experiences and align with the 11/12th grade standards (or above) or with an AP science course, or with an entry-level college course (clearly preparing students for a college freshman-level science class, such as anatomy, botany, or astronomy), or contain material above the current Utah High School graduation level.*

*****CTSO: Career Technology Student Organization such as FBLA, DECA, FFA, FCCLA, HOSA, or Skills USA

*****Participation in a minimum of one school club or organization such as Student Government, Hope Squad, Interact, NHS or a CTSO for each year while in attendance at ALA grades 9-12.

Unless otherwise noted, all classes are worth one credit which equals 1 year of course study.

A .5 designation equals 1 semester of study.

Live Interactive/Distance Learning classes are 1 semester. Most AP courses are a full year.

Advanced Placement Courses

Advanced Placement courses include a comprehensive examination that, if passed at a sufficient level of proficiency, will earn significant university credit. There is a fee for the examination. Some Advanced Placement courses can replace required courses for graduation. Not all Universities recognize AP examinations to the same degree, some give more or less credit depending on the institution. Check with your counselor if there are questions about transferring credit to your university of choice. Students interested in scholarships and admission to university studies should seriously consider these courses.

Please plan these courses carefully. It can be detrimental to your college degree if you complete too many college credit courses without proper academic advisement.

Course: AP English Literature and Composition

Teacher: T. Becker

State Course Number: 06-01-00-00-093

School Course Number: ENG352645

CIP Code: N/A

Grade Level: 11-12

Credit: 1.0

Pre-requisites: **Juniors must have B or better in previous English classes. Seniors must have a B or better and 19+ on ACT English/ACT Reading to register for this class.**

Course Description: This Advanced Placement class is a college-level course designed for students who have mastered the basic skills of critical & analytical reading and writing. Focusing primarily on British and American literature from the 17th-21st century, the course emphasizes literary analysis and style analysis. Students prepare both for the AP English Literature and Composition exam and for the types of writing they will encounter in college. **Offered 2017/2018**

Course: AP Statistics

Teacher:

State Course Number: 07-06-00-00-001

School Course Number: MAT352985

CIP Code: N/A

Grade Level: 11-12

Credit: 1.0

Pre-requisites: Successful completion of 9th and 10th Grade Mathematics

Course Requirements: Fee required for AP Exam

Course Description: AP Statistics covers the topics found in a one semester college statistics course. Topics include exploration of data, sampling and experimentation, probability theory, mathematical modeling, simulation and statistical inference. Technology is extensively used to study distributions and analyze data. A heavy emphasis is placed on preparing students to take the Advance Placement test in statistics. Students may receive college credit if they pass the final exam. **Offered 2017/2018**

Note: This class may be taken concurrently with Secondary III Mathematics

Course: AP Calculus AB

Teacher:

State Course Number: AB-07-04-00-00-001

School Course Number: MAT352965

CIP Code: N/A

Grade Level: 11-12

Credit: 1.0

Pre-requisites: Honors Math Sequence of Secondary I, II, and III Mathematics

Course Requirements: Fee for AP Exam

Course Description: AP Calculus AB covers the topics generally found in a first semester college calculus course. Topics include limits, derivatives and their applications, integrals and their applications, as well as the calculus of polynomial,

rational, trigonometric, logarithmic, and exponential functions. A heavy emphasis is placed on preparing students to take the Advanced Placement test covering the first semester of college calculus. **Offered 2017/2018**

Course: AP Calculus BC

Teacher:

State Course Number: BC-07-04-00-00-002

School Course Number: MAT352945

CIP Code: N/A

Grade Level: 11-12

Credit: 1.0

Pre-requisites: Honors Math Sequence of Secondary I, II, and III Mathematics

Course Requirements: Fee for AP Exam

Course Description: AP Calculus BC covers the topics generally found in both a first and second semester college calculus course. Topics include limits, derivatives and their applications, integrals and their applications, as well as the calculus of polynomial, rational, trigonometric, logarithmic, and exponential functions. In addition, polynomial approximations and series are also studied. A heavy emphasis is placed on preparing students to take the Advanced Placement test covering the first two semesters of college calculus. **Offered 2017/2018**

Course: AP Chemistry

Teacher: W. Johanson

State Course Number: 08-03-00-00-001

School Course Number: SCI352845

CIP Code: N/A

Grade Level: 11-12

Credit: 1.0

Pre-requisites: Teacher Approval. Completion of Biology and Chemistry

Course Description: This course is taught at a college level for students interested in medical, science & technical fields. Students considering medical, biological or earth-system majors are strongly encouraged to take this course as preparation for university. Students will investigate the nature of the atom, infer physical and chemical properties based on chemical bonding and periodic tendencies, investigate chemical reactions, and study chemical systems and the processes of chemical analysis. Students will prepare to take the Advanced Placement test in Chemistry. The AP Chemistry exam covers *two semesters* of university chemistry. **Offered 2017/2018**

Course: AP Biology

Teacher: K. Nelson

State Course Number:

School Course Number: SCI31255

CIP Code: N/A

Grade Level: 10-12

Credit: 1.0

Pre-requisites: Biology and Chemistry

Course Description: College level course work for introductory Biology. **Offered 2017/2018**

Course: AP US History or (American Civilization Concurrent Enrollment)

Teacher: B. Blackham

State Course Number: A.P. United States History 09-05-00-00-001 or U.S. History II CE 09-05-00-13-120

School Course Number: HIS32155; HIS342165

CIP Code: N/A

Grade Level: 10-12

Credit: 1.0

Pre-requisites: **3.0 GPA, Teacher approval**

Course Description: **A year-long class taught at a collegiate level where collegiate level work is expected.** Consequently, this class will prepare the student to confidently take the advanced placement examination at the end of the school year (fee required) and successfully complete it. The class covers the entire spectrum of U.S. history from early exploration and settlement to the present. Through this process the student will gain a greater understanding and appreciation of our national ancestors and events that made it possible for us to be here today. Also, the student will continue to enjoy our country's history and have fun in the process. To help achieve this outcome, the foundation of history rests squarely upon the four corners of reading, writing, thinking and speaking.

The student will have abundant opportunities to develop all these characteristics. Throughout the year the student will receive readings that will supplement the textbook. At other times the student will write responses to previous AP essay questions. Additional assignments will be announced at various intervals. Needless to say, each person who seriously completes these assignments will have greatly matured in his or her reading, writing, thinking and speaking skills. Yet, remember that in this class the realization of these objectives depends upon individual commitment, discipline and perseverance to learn the material. Additionally, this course offers concurrent enrollment credit through UVU. **Offered 2017/2018**

Course: AP Spanish Language and Culture

Teacher: G. Higginbotham

State Course Number: 03-07-00-00-081

School Course Number: WOR392155

CIP Code: N/A

Grade Level: 10-12

Credit: 1.0

Pre-requisites:

Course Description: This course is intended for qualified students in the final stages of their secondary school training who are interested in completing studies comparable in content and difficulty to a full-year course on Advanced Composition and Conversation at the college level. It also serves as an introduction to literature at the college level. Students who enroll should already have an effective command of grammar and considerable competency in listening, reading, speaking and writing. Many colleges grant up to 12 hours of credit to those who complete the course and pass the AP exam successfully. **Offered 2017/2018**

Concurrent Enrollment Courses

Concurrent Enrollment courses can be taken for high school and college credit. The curriculum is an approved UVU class curriculum, taught by an instructor employed at American Leadership Academy. There are fees associated with these classes. Please plan these courses carefully. It can be detrimental to your college degree if you complete too many college credit courses without proper academic advisement.

Course: Finance 1060 (Concurrent Enrollment)*-Financial Literacy

Teacher: J. Brown

State Course Number: Financial Literacy 01-00-00-00-100; Personal Finance 01-00-00-13-100

School Course Number: Financial Literacy-ADM311370; Financial Literacy CE-ADM311375

CIP Code: N/A

Grade Level: 11 or 12th preferred

Credit: .5

Pre-requisites: N/A

Course Description: The General Financial Literacy course for juniors and seniors encompasses standards that are essential to the development of basic financial literacy. Students will gain the information and skills to implement a life-long plan for financial success. **Offered 2017/2018**

Course: English 1010-Intro to Writing (Concurrent Enrollment)*

Teacher: E. Wyckhuysen

State Course Number: Language Arts 12: 06-02-00-13-070

School Course Number: ENG352555

CIP Code: N/A

Grade Level: 11-12 preferred

Credit: 1.0

Pre-requisites: English 9, 10 and 11. Students must have a 3.0 GPA and a score of 19 or better on both English sections of the ACT to qualify for the course. If their score on the ACT is not 19 or higher, they may also take the Accuplacer at UVU to qualify.

Course Description: Emphasizes in-writing intensive workshops, rhetorical knowledge and skills, teaches critical reading, writing and thinking skills. Explores writing situations as complex and recursive processes. Enhances basic literacies, addressing both rhetorical problems and conventions of language use (within the context of Standard written English). Three major essays with graded revision(s) micro themes in-class writing and collaboration, portfolios and journals. **Offered 2017/2018**

Course: Intro to Theater 1013 (Concurrent Enrollment)

Teacher: S. Millet

State Course Number: Theater Foundations I-02-03-00-13-001

School Course Number: FIN392777

CIP Code: N/A

Grade Level: 9-12

Credit: .5

Pre-requisites: N/A

Course Description: The objective of this course is to provide the student with a greater knowledge of how the theater works and to develop an appreciation of the theater as a collaborative art form, as literature, as a profession, and as a means of presenting new ideas. The student should also gain a subsequent understanding of theatrical history and production practices. Students are expected to attend theater performances outside of regularly scheduled class time. **Offered 2017/2018**

Course: AP US History or (American Civilizations Concurrent Enrollment)

Note: This course can be taken as an AP or Concurrent Enrollment class

Teacher: B. Blackham

State Course Number: A.P. United States History 09-05-00-00-001 or American Civilizations CE 09-05-00-13-120

School Course Number: HIS342181; HIS342165

CIP Code: N/A

Grade Level: 10-12

Credit: 1.0

Pre-requisites: **3.0 GPA, Teacher approval**

Course Description: **A year-long class taught at a collegiate level where collegiate level work is expected.**

Consequently, this class will prepare the student to confidently take the advanced placement examination at the end of the school year (fee required) and successfully complete it. The class covers the entire spectrum of U.S. history from early exploration and settlement to the present. Through this process the student will gain a greater understanding and appreciation of our national ancestors and events that made it possible for us to be here today.

Also, the student will continue to enjoy our country's history and have fun in the process. To help achieve this outcome, the foundation of history rests squarely upon the four corners of reading, writing, thinking and speaking. The student will have abundant opportunities to develop all these characteristics. Throughout the year the student will receive readings that will supplement the textbook. At other times the student will write responses to previous AP essay questions. Additional assignments will be announced at various intervals. Needless to say, each person who seriously completes these assignments will have greatly matured in his or her reading, writing, thinking and speaking skills. Yet, remember that in this class the realization of these objectives depends upon individual commitment, discipline and perseverance to learn the material. **Additionally, this course offers concurrent enrollment credit through UVU. Offered 2017/2018**

Course: Political Science 1100 – U.S. Government and Citizenship (Concurrent Enrollment)*

Teacher: B. Blackham

State Course Number: U.S. National Government CE-09-06-00-13-020

School Course Number: HIS392491

CIP Code: N/A

Grade Level: 11-12 preferred

Credit: 1.0

Pre-requisites: N/A

Course Description: Course is taught a collegiate level and requires academic commitment for success. Studies history and structure of American National Government, rights and responsibilities of citizens, political institutions, political processes and governmental policies. **Offered 2017/2018**

Course: Astronomy (Concurrent Enrollment)*

Teacher: W. Johanson

State Course Number: 08-06-00-00-010; Astronomy Concurrent Enrollment 08-06-00-13-010

School Course Number: Astronomy- SCI352825; Astronomy CE-SCI352835

CIP Code: N/A

Grade Level: 11-12 preferred, 10th with teacher approval

Credit: 1.0

Pre-requisites: N/A

Course Description: The underlying principles of life, earth and physical science are integrated in this study of the universe. Historical astronomy, the solar system, comets, constellations, extraterrestrial life and the evolution of stars are the major topics of study. Observational astronomy skills and critical thinking are fostered through the use of laboratory and field activities. **Offered 2017/2018**

Course: Chemistry w/Lab 1010 & 1015 (Concurrent Enrollment)*

Teacher: W. Johanson

State Course Number: Intro to Chemistry w/Lab 1010 & 1015--08-03-00-13-012

School Course Number: Astronomy- SCI341855

CIP Code: N/A

Grade Level: 11-12 preferred, 10th with teacher approval

Credit: 1.0

Co-requisites: CHEM 1010 and 1015

Course Description: Assumes no previous knowledge of chemistry. Presents the foundations of chemistry to students who need preparation for further study in chemistry as well as to students who only want to take an introductory course. Covers chemical measurements, atomic structure, formulas, chemical reactions and equations, chemical nomenclature, stoichiometry, molecules and chemical bonding, gas laws, liquids, solids, solutions, acids and bases.

A lab designed to accompany CHEM 1010. Provides practical experience to support chemistry foundational learning. Emphasizes chemical measurements, atomic structure, formulas, chemical reactions and equations, chemical nomenclature, stoichiometry, molecules and chemical bonding, gas laws, liquids, solids, solutions, acids and bases.

Offered 2017/2018

****Note: This course can be taken as a regular high school course or as concurrent enrollment. If taken as concurrent enrollment, student must fill out proper paperwork for college credit. See counselor for more information.***

Students must complete Secondary I, II and III with an average of C or better to enroll in Concurrent Enrollment math courses. The option of opt out for Secondary III is not allowed, per Utah State Office of Higher Education.

Note: The following course can be taken as College Prep Math or as Math 1010 Concurrent Enrollment. Student taking Math 1010 must have a minimum ACT score of 19 or a UVU Accuplacer Assessment Test with an Elementary Algebra score of 61 or higher.

Course: College Prep Math or Math 1010 (Concurrent Enrollment)*

Teacher: L. Hanson

State Course Number: 07-07-00-00-060

School Course Number: MAT312865

CIP Code: N/A

Grade Level: 12

Credit: 1.0

Pre-requisites: Secondary Mathematics III; This class will provide additional preparation for Pre-Calculus. Course is every day. Course Description: College Prep Math formalizes and reinforces concepts from the Secondary Mathematics series to provide students with the foundational skills and understanding prerequisite to College Algebra (1050). Students will reason abstractly and quantitatively while solving linear and quadratic equations and linear inequalities. They will efficiently use polynomial and rational expressions and functions, radicals and complex numbers, and exponential and logarithmic expressions and functions to model and solve mathematical problems. They will explore conic sections and represent parabolic data. Throughout this course, students will make sense of problems and persevere in solving them, use tools strategically, and attend to precision. Student taking this course may also register for UVU Math 1010 concurrent enrollment credit if they meet the course requirements stated above. **This course is taught every day, 1st semester.**

****Note: This course can be taken as a regular high school course or as concurrent enrollment. If taken as concurrent enrollment, student must fill out proper paperwork for college credit. See counselor for more information.***

Course: Pre-Calculus or Math 1050 (Concurrent Enrollment)*

Teacher: L. Hanson

State Course Number: 07-04-00-00-020; Pre-Calculus CE-07-04-00-13-020

School Course Number: MAT312885

CIP Code: N/A

Grade Level: 11-12

Credit: 1.0

Pre-requisites: Successful completion of Secondary Mathematics III; See note above.

Course Description: Students will expand their knowledge of quadratic, exponential, and logarithmic functions to include power, polynomial, rational, piece-wise, and trigonometric functions. Students will investigate and explore mathematical ideas, develop multiple strategies for analyzing complex situations, and use graphing calculators and mathematical software to build understanding, make connections between representations, and provide support in solving problems. Students will analyze various representations of functions, sequences, and series. Students will analyze bi-variate data and data distributions. Students will apply mathematical skills and make meaningful connections to life's experiences. Students taking this course may register for UVU Math 1050 concurrent enrollment credit if they meet the course requirements stated above. **This class will be held every day. Offered 2017/2018**

****Note: This course can be taken as a regular high school course or as concurrent enrollment. If taken as concurrent enrollment, student must fill out proper paperwork for college credit. See counselor for more information.***

Course: Pre-Calculus (with Trig) or Math 1060 (Concurrent Enrollment)*

Teacher: L. Hanson

State Course Number: Mathematics Elective Algebra or Higher CE 07-07-00-13-010

School Course Number: MAT312995

CIP Code: N/A

Grade Level: 11-12

Credit: 1.0

Pre-requisites: Successful completion of Secondary Mathematics III and Math 1050; See note above

Course Description This course's content Includes the study and exploration of the unit circle and right triangle definitions of the trigonometric functions, graphing trigonometric functions, trigonometric identities, trigonometric equations, inverse trigonometric functions, the Law of Sines and the Law of Cosines, vectors, complex numbers, polar coordinates, and rotation of axes. Students taking this course may register for UVU Math 1060 concurrent enrollment credit if they meet the course requirements stated above. **Students taking Pre-Calculus/Math 1060. This class will be held every day, 2nd semester. Offered 2017/2018**

Distance Learning (Ed-Net) Courses

UVU

ANTH 101G – Social/Cultural Anthropology -3CR

Grade (10th -12th)

DESCRIPTION: Introduces students to the variability of human behavior cross-culturally and provides an understanding of the holistic approach to human behavior. Explores inter-relationships in a variety of culture context between beliefs, economic structures, sexuality, eating habits, ecology, policies, living arrangements, physiology, symbolism and kinship.

GENERAL EDUCATION REQUIREMENT FULFILLMENT: SS- SOCIAL SCIENCE (AS, AA, BS, BA, AAS DEGREES)

ART 1010 – Introduction to Visual Arts -3 CR

Grade (10th -12th)

DESCRIPTION: Develops an appreciation of arts. Studies elements and principals of arts, includes identification of art forms, surveys art, art criticism, and media, satisfies a fine arts requirement.

GENERAL EDUCATION REQUIREMENT FULFILLMENT: FF-Fine Arts (AS, AA, BS, BA, AAS DEGREES)

AVSC 1010-Survey of Aviation Science – 2CR

Grade (10th -12th)

DESCRIPTION: Designed for all students interested in a career in Aviation Science and general knowledge of aviation and aerospace studies. Includes historical events in aviation and aerospace development. Studies aviation and aerospace terminology, how airplanes and spacecraft fly, research and development of the future systems, government and industry roles in the growth of aviation, and potential careers in aviation. Includes a field trip and several interesting exciting projects.

GENERAL EDUCATION REQUIREMENT FULFILLMENT: GP – Physical Science (AAS Degree)

BIOL 1010 – General Biology – 3 CR

Grade (12th only)

PREREQUISITES: ACT- with a composite score of 21 or higher or English 1010 with C- or better

DESCRIPTION: Introduces major themes and concepts of biology including cell and molecular biology, genetics, diversity, evolution and ecology. Provides students with necessary information and skills to critically evaluate what they hear, read and see in the living world: communicate clearly and apply methods to interpret data for making informed decisions concerning the role of biology in a world of which they are a part.

GENERAL EDUCATION REQUIREMENT FULFILLMENT: BB (AS, AA, BS, BA, AAS DEGREES)

COMM 1020 –Public Speaking – 3 CR

Grade (10th -12th)

DESCRIPTION: Covers speech research, preparation, outlining and delivery. Provides students with practical experience and evaluation.

GENERAL EDUCATION REQUIREMENT FULFILLMENT: HH

OBJECTIVES: Develop each student's ability to communicate ideas, feeling and actions to his/hers listeners in a variety of speaking-listening situations. Develop critical thinking skills through analysis of the audience, situation, topic, arguments and evidence and methods of organization. Develop basic research skills. Develop students' poise through practice of effective skills of delivery. Develop students' ability to appropriately and effectively use visual aids. Develop student's ability to listen critically and evaluate oral communication. Help the student to develop a fuller appreciation of the art of good speech. Develop a greater reserve in coping with speech anxiety. Learn and utilize the skill of improvisation within impromptu performances and other speech presentations.

COMM 1050 – Introduction to Speech Communication – 3 CR

Grade (10th -12th)

DESCRIPTION: Surveys the question, method and current status of knowledge in the discipline of speech communication. Explores communication, theory and practice across a variety of contexts and forms, including verbal, non-verbal, interpersonal, group, organizational and communication.

GENERAL EDUCATION REQUIREMENT FULFILLMENT: HH

OBJECTIVES: The main objective of this course is to help you see that there is much more to the process of communication than the traditional verbal component. There four main areas of study covered: 1. Learn the basic Communication Processes: This section overviews how communication is perceived and the complete process of it. We will also cover different forms of communication including the self and communication, language, nonverbal and most importantly developing listening skills as a form of communication. 2. Understand the process of interpersonal communication. We cannot have relationships without communication, even when we are not trying to communicate, we just might find that we actually are. In this section we will examine how communications work one-on-one and in your daily relationships. Your human relationships affect who you are and where you will end up in life. 3. Obtain skills and understanding group and organizational communication: Many things are accomplished in life because people work together. How do we communicate in groups to make things happen? How do good leaders communicate? How do organizations communicate? We will study organizations on many levels from the hierarchy of your apartment to the leadership of the nation. Communicating in groups is also an important skill. We will test our new skill as best as we can. 4. Improve your knowledge, skills and mass communication. Public communication and the mass media is a complex structure, which influences our lives in a multitude of ways. This will give you basic insight into communications on this mass level.

COMM 2110 – Public Speaking – 3 CR

Grade (10th -12th)

DESCRIPTION: Examines the role of communication in interpersonal relationships. Includes the history of interpersonal communication research and theory and applications such as negotiation, conflict management, listening and assertiveness.

GENERAL EDUCATION REQUIREMENT FULFILLMENT: SS- SOCIAL SCIENCE (AS, AA, BS, BA, AAS DEGREES)

CJ 1010 SS --Introduction to Criminal Justice – 3 CR

Grade (10th -12th)

Presents the processes, institution, and administration of criminal justice in the United States. Examines the crime problem and criminal law. Discusses criminal law, law enforcement, criminal prosecution, criminal defense, bail, the jury system and sentencing. Explores the correctional system; namely, probation, prisons, inmates' rights, and parole.

GENERAL EDUCATION REQUIREMENT FULFILLMENT: SS-Social Science (AS, AA, BS, BA, AAS Degrees)

ENGL 1010 – Introduction to Writing – 3 CR

Grade (12th only)

PREREQUISITES: ACT Reading and English score of 19 Or higher Or Accuplacer score of RC 64+ and SS 84+ RC and SS must be greater than 154 combined Or SAT Writing Score 450+

DESCRIPTION: Emphasizes in-writing intensive workshops, rhetorical knowledge and skills, teaches critical reading, writing and thinking skills. Explores writing situations as complex and recursive processes. Enhances basic literacies, addressing both rhetorical problems and conventions of language use (within the context of standard written English). Three major essays with graded revision(s) micro themes in-class writing and collaboration, portfolios and journals.

GENERAL EDUCATION REQUIREMENT FULFILLMENT: CC-English Composition (AS AA BS AAS Degrees)

ENGL 2010 – Intermediate Writing –Humanities/Sciences – 3 CR

Grade (12th only)

PREREQUISITES: English 1010 with a C- or better

DESCRIPTION: Explores interfaces between the personal and the public and invokes problems for exploration. Emphasizes the production of well-reasons and carefully researched written arguments that embody the spirit of inquiry. Explore and interrogate multiple perspectives and negotiate meaning across a diverse array of positions. Three major research projects (with a least one mandatory, graded revision) annotated bibliography, oral presentations, portfolios, journals, in-class writing and collaboration.

GENERAL EDUCATION REQUIREMENT FULFILLMENT: CC-English Composition (AS AA BS AAS Degrees)

GEO 1010 – Introduction to Geology – 3 CR

Grade (10th -12th)

DESCRIPTION: Studies planet earth: it's materials, structure, dynamic and surface features. Taken alone it is designed for non-science students who want a broad interdiction to earth science and a greater appreciation of their physical surroundings. The class is sufficiently rigorous as an introductory Geology class.

GENERAL EDUCATION REQUIREMENT FULFILLMENT: PP- Physical Science (AS, AA, BS, AAS, degrees)

HIST 1700 – American Civilization – 3 CR

Grade (10th -12th)

DESCRIPTION: Stresses movement and developing institutions that are important for an appreciation of American History from Pre-Colombian period to the present. Discussions include analysis of developing political, economic and social institutions and their interrelationships with and impact upon the geographical features of the land. Includes book reports, oral response, research papers, media presentations and applications to current events.

GENERAL EDUCATION REQUIREMENT FULFILLMENT: AS- American institutions (AS, AA, BS, AAS Degrees)

HUM 1010 – Humanities through the Arts – 3 CR

Grade (10th -12th)

DESCRIPTION: Studies the mediums, elements, organization of the various art forms, literature, music, visual arts etc. as part of critical approaches for greater understanding and enjoyment. Draws on other disciplines such as history, philosophy, religion and social sciences for context. Critically examines how artworks deal with problems humans faced in the past and what possible strategies they suggest for solving problems facing society today.

GENERAL EDUCATION REQUIREMENT FULFILLMENT: HH – Humanities (AS, AA, BS, BA, AAS Degrees)

MATH 1010 – Intermediate Algebra – 4 CR

Grade (10th -12th)

PREREQUISITES: One of the following: MAT 0980 or MAT 0990 with a grade of C- or better and taken within the last two years; or appropriate math placement test scores that are no more than two (2) years old.

DESCRIPTION: Expands and covers in more depth basic algebra concepts introduced in Beginning Algebra. Topics of study include linear and quadratic equations and inequalities, polynomials and rational expressions, radical and exponential expressions and equations, complex numbers, systems of linear and nonlinear equations, functions, conic sections, and real world applications of algebra.

GENERAL EDUCATION REQUIREMENT FULFILLMENT: GM EL

MGMT 1250 – Principles of Leadership – 3 CR

Grade (10th -12th)

DESCRIPTION: This course, MGMT 1250 Principles of Leadership is a required course for integrated studies degree.

Students with an emphasis in leadership. Overviews principles of leadership. Provides students with information on successful leadership styles. Includes lectures, videos, cases, group activities, and class discussion.

GENERAL EDUCATION REQUIREMENT FULFILLMENT: GE-General Elective

METO 1010 – Introduction to Meteorology – 3 CR

Grade (10th -12th)

DESCRIPTION: Introduces the study of our atmosphere. Studies the Earth's dynamic weather systems. Covers structure and compositions of the atmosphere: weather patterns, air masses and types of weather fronts, weather forecasting and climates.

GENERAL EDUCATION REQUIREMENT FULFILLMENT: PP – Physical Science (AS, AA, BS, BA, AAS, degrees)

MUSC 1010 – Introduction to Music - 3 CR

Grade (10th -12th)

DESCRIPTION: A survey course designed to make music more meaningful. Studies melody, harmony, form and rhythm together with historical and biographical information.

GENERAL EDUCATION REQUIREMENT FULFILLMENT: FF-Fine Arts (AS, AA, BS, BA, AAS DEGREES)

MUSC 1030 – American Popular music – 3 CR

Grade (10th -12th)

DESCRIPTION: Studies the emergence, development and characteristics of American music including jazz, blues, country, rock, Motown, hip-hop and other popular styles. Examines the contributions of European, African, Latin and other cultural traditions on American popular music. Studies the influences of mass media and technology. Examines the marketing and dissemination of popular music as a symbol of race, class, gender and generation. Addresses the intellectual and practical skills foundation essential learning outcome of qualitative reasoning.

GENERAL EDUCATION REQUIREMENT FULFILLMENT: FF-Fine Arts (AS, AA, BS, BA, AAS DEGREES)

NUTR 1020 - Foundations of Human Nutrition – 3 CR

Grade (10th -12th)

DESCRIPTION: For students interested in various health care professions. Considers basic principles of human nutrition. Studies factors that influence nutritive requirements and maintenance of nutritional balance. Examines relationships between proper nutrition and social, mental and physical well-being.

PREREQUISITES: For Nursing

GENERAL EDUCATION REQUIREMENT FULFILLMENT: GE, EL-General Education Elective

PHIL 2050 – Ethics and Values – 3 CR

Grade (10th -12th)

DESCRIPTION: Challenges students to, 1. Explore and clarify their values. 2. Critically read works of philosophy, literature, religion and history toward understanding the basis of their ethical views. 3. Read study research, discuss and write about difficult issues. Focuses on issues of good vs. evil, justice vs. injustice, quality vs. inequality and the necessity of defining and examining happiness and values. Engages students in serious reflection on issues of ethics and values as they relate to the student's lives.

GENERAL EDUCATION REQUIREMENT FULFILLMENT: IH – Ethics and Values (AS, AA, BS, BA, AAS Degrees)

PHSC 1000 – Survey of Physical Science – 3 CR

Grade (10th -12th)

DESCRIPTION: Surveys the exciting world of science and explains the basic scientific laws and models by which the physical universe may be understood. Stresses historical aspects and the impact of physical science on modern society. Draws topics from the fields of physics, chemistry, geology, meteorology and astronomy. Uses lectures, dramatizations, audio-visual presentations and demonstrations.

GENERAL EDUCATION REQUIREMENT FULFILLMENT: PP - Physical Science (AS, AA, BS, BA, AAS, degrees)

POLS 1100 – American National Government – 3 CR

Grade (10th -12th)

DESCRIPTION: Studies the history and structure of American National Government, rights and responsibilities of citizens, political institutions, political processes and governmental policies.

GENERAL EDUCATION REQUIREMENT FULFILLMENT: AS – American Institutions (AS, AA, BS, BA, AAS Degrees)

PSY 1010 General Psychology – 3 CR

Grade (10th -12th)

DESCRIPTION: An introductory course in modern scientific psychology. Covers major domains of scientific psychology including biological foundations, sensations perception, learning, motivation, human development and abnormal psychology. Examines major psychological and professional applications.

GENERAL EDUCATION REQUIREMENT FULFILLMENT: SS-Social Science (AS, AA, BS, BA, AAS Degrees)

PSY 1100 – Human Development Life Span – 3 CR

Grade (10th -12th)

DESCRIPTION: An integrated approach to human development from conception and birth to old-age and death. Causes students to examine their own growth and developmental patterns and learn to understand the characteristics of various developmental stages. Studies the major physical cognitive and psychosocial themes and issues of the human development. Includes genetics, prenatal development, birth early/middle/late childhood, adolescence, early/middle/late adulthood and death.

GENERAL EDUCATION REQUIREMENT FULFILLMENT: SS-Social Science (AS, AA, BS, BA, AAS

SOC 1010 – Introduction to Sociology – 3 CR

Grade (10th -12th)

DESCRIPTION: Studies and compares social groups and institutions and their interrelationships, includes culture, socialization, deviance, stratification, race, ethnicity, social change and collective behavior.

GENERAL EDUCATION REQUIREMENT FULFILLMENT: SS-Social Science (AS, AA, BS, BA, AAS Degrees)

SOC 1200 – Sociology of the Family – 3 CR

Grade (10th -12th)

DESCRIPTION: Studies the family from Sociological perspective. Covers historical and developmental patterns of courtship and marriage, dual careers, sexual adjustment, parenting, divorce, step families and bereavement. Stresses personal values and the application of theories to individual situations.

GENERAL EDUCATION REQUIREMENT FULFILLMENT: SS-Social Science (AS, AA, BS, BA, AAS Degrees)

THEA 1013 – Introduction to Theatre – 3 CR

Grade (10th -12th)

DESCRIPTION: A dynamic introductory course which examines theatre analysis , history, dramatic structure, outstanding dramatic literature and the various roles in theatre production including the playwright, producer , director, the design team, production staff house staff, run crew and publicity. Utilizes lecture, film review, play reading and live theatre attendance.

GENERAL EDUCATION REQUIREMENT FULFILLMENT: FF-Fine Arts (AS, AA, BS, BA, AAS DEGREES)

THEA 1023 - Introduction to Film – 3 CR

Grade (10th -12th)

DESCRIPTION: Designed to develop the analytical skills necessary for understanding the motion picture, not only as an art form, but as a tool for the statement of ideas. Explores the visual and aural elements employed by movie-makers to influence audiences. Uses select motion picture examples to examine the filmmaker's manipulation of time, space and sound. Combines lecture, screening and demonstration with critical discussions of assigned reading and films.

GENERAL EDUCATION REQUIREMENT FULFILLMENT: FF-Fine Arts (AS, AA, BS, BA, AAS DEGREES)

Live Interactive/Distance Learning (Ed-Net) Schedule

Distance learning classes are taught on the UVU campus but are brought to our school via streaming. Students are able to communicate directly with the college professors and earn college credit while sitting in a classroom at ALA. Cost to the student is a one-time UVU registration fee of \$35 and a \$15 per credit fee for each class. All classes are 3 credits with the exception of the math courses which are 4 credits per class. Students must take the UVU Placement Test (Accuplacer) or ACT test for some classes before enrolling. Distance learning classes cannot be dropped after the college deadline. If a student decides not to finish the class, a failing grade will be recorded on the college transcript. A tentative schedule of classes is included below.

Tentative FALL/SPRING 2017 - 2018

Course	Fall 2017	Spring 2018
MGMT 1250	MWF 7:00 TO 7:50	MWF 7:00 TO 7:50
MUSC 1010		MWF 8:00 TO 8:50
COMM 1020	MWF 8:00 TO 8:50	
POLS 1100	MWF 8:00 TO 8:50	T THUR 7:00 TO 8:15
ART 1010	MWF 9:00 TO 9:50	MWF 9:00 TO 9:50
SOC 1010	MWF 9:00 TO 9:50	MWF 10:00 TO 10:50
PSY 1100	MWF 10:00 TO 10:50	MWF 8:00 TO 8:50
SOC 1200	MWF 10:00 TO 10:50	MWF 10:00 TO 10:50
ANTHROPOLOGY 101G		MWF 9:00 TO 9:50
THEA 1013	MWF 11:00 TO 11:50	MWF 10:00 TO 10:50
COMM 1050	MWF 11:00 TO 11:50	
NUTR 1020	MWF 12:00 TO 12:50	MWF 11:00 TO 11:50
GEO 1010	MWF 1:00 TO 1:50	
THEATRE 1023		
CJ 1010	T THURS 11:30 TO 12:45	MWF 2:00 TO 2:50
PHIL 205G	T THUR 7:00 TO 8:15	MWF 2:00 TO 2:50
PSY 1010	T THUR 7:00 TO 8:15	T THUR 10:00 TO 11:15
ENGL 1010	T THUR 9:30 TO 10:45	
ENGL 2010		T THUR 9:30 TO 10:45
ENGL 2010		T THUR 11:00 TO 12:15
METEOROLOGY 1010	T THUR 1:00 TO 2:15	MWF 1:00 TO 1:50
AVSC 1010	T THUR 1:00 TO 2:15	T THUR 1:00 TO 1:50
HUM 1010	T THUR 10:00 TO 11:15	T THUR 7:00 TO 8:15
COMM 2110		T THUR 11:30 TO 12:45
ASTR 1040		MWF 11:00 TO 11:50
THEA 1023	MWF 1:00 TO 1:50	MWF 1:00 TO 1:50
COMM 1020	MWF 8:00 TO 8:50	T THUR 8:30 TO 9:45
BIOL 1010		T THUR 1:00 TO 2:15

TENTATIVE SUMMER 2017

Course	Summer 2017
PSY 1010	MWF 8:00 TO 9:50
SOCIOLOGY 1010	MWF 10:00 TO 11:50
COMMUNICATIONS 2110	MWF 12:00 TO 1:50

Fall classes August 21-December 14, 2017

Spring classes January 9-May 4, 2017

Summer Class May 10-August 11, 2017

UVU Fall Holidays: 9/4/17 Labor Day; 10/19-21/17 Fall Break; 11/20-25/17 Thanksgiving; 12/11-14/17 Finals Week

UVU Spring Holidays: 1/16/17 MLK; 2/20/17 Presidents Day; 3/20-25/2017 Spring Break; 4/28/17 Reading Day; 5/1-4/17 Finals Week

UVU Summer Holidays: 5/29/17 Memorial Day; 7/4/17 Independence Day Holiday; 7/24/17 Pioneer Day; 8/14/2017 Finals

Career and Technical Education

CTE Program Area: Business and Marketing

Note: Students must take Accounting I & II for math credit. Courses must be taken in sequence, Accounting I then Accounting II.

Course: Accounting I

Teacher: T. Schiess

State Course Number: 32-02-00-00-010

School Course Number: CTE342101

CIP Code: 52.0312

Grade Level: 10-12

Credit: .5

Pre-requisites: N/A

Course Description: Students will develop skills beginning with an understanding of the basic elements and concepts of double-entry accounting systems. Additional skills will include a knowledge of the accounting cycle, entering transactions in journals, posting to ledgers, compiling end-of-period worksheets, adjusting and payroll systems, and writing and communication examples. Proficiency of automated accounting procedures is encouraged. Upon completion of course State Skills Test #210 will be administered. **Offered 2017/2018**

Course: Accounting II

Teacher: T. Schiess

State Course Number: 32-02-00-00-020

School Course Number: CTE342111

CIP Code: 52.0322

Grade Level: 10-12

Credit: .5

Pre-requisites: Accounting I

Course Description: Students will develop advanced skills that build upon those acquired in Accounting I. Additional accounting skills such as reconciling uncollectible accounts, calculating depreciation on assets, interpreting financial information, and calculating notes and interest will be developed. Computerized accounting will again be incorporated as an essential tool where resources are available. Upon completion of course State Skills Test #212 will be administered. **Offered 2017/2018**

Course: Computer Technology

Teacher: T. Schiess

State Course Number: 32-02-00-00-240

School Course Number: CTE392130

CIP Code: 52.0417

Grade Level: 9-12

Credit: .5

Pre-requisites: Keyboarding skills

Course Description: Computer literacy is a foundational element of success in today's technology-driven world. This course is intended to help students learn concepts associated with key application software, basic computing fundamentals, and ethics and appropriate behavior while using technology as a tool in the classroom and in life. This course is aligned with national and international standards and the Utah Core to prepare students across multiple levels of skills. Upon completion of course State Skills Test #250,921,922, or 923 will be administered. **Required for graduation. Offered 2017/2018**

Course: Digital Marketing (Digital Advertising and Promotions)

Teacher: T. Schiess

State Course Number: Digital Marketing 37.01.00.00.001

School Course Number: CTE342371

CIP Code: 08.9904

Grade Level: 10-12

Credit: .5

Pre-requisites: Marketing I, preferred

Course Description: The Digital Marketing course is designed to give students a general background in digital marketing and an introduction to the rapidly growing and evolving career field. Students will be exposed to the fundamental concepts and principles of the digital experience, focus on the learning tools and skills necessary for solving business problems, and developing marketing opportunities. This course will provide practical experience in, but not limited to: e-commerce, media planning, branding, online advertising, display advertising, digital campaigns, social media marketing, and mobile media.

Offered 2017/2018

Course: Graphic Design/Desktop Publishing I (Yearbook 1st semester)

Teacher: T. Schiess

State Course Number: Desktop Publishing 1-32-02-00-00-190

School Course Number: CTE392141

CIP Code: 52.0447

Grade Level: 09-12

Credit: .5

Pre-requisites: Teacher Approval; **Student must agree to take Desktop Publishing I & II**

Course Description: This one-semester course provides skill development in the electronic procedures of producing and editing publications. Students will create, format, illustrate, design, edit/revise, and print publications. Improved productivity of electronically produced newsletters, flyers, brochures, reports, advertising materials, and other publications are emphasized. Proofreading, document composition, and communication competencies are also included. Working on the school yearbook is a major part of this curriculum. Upon completion of course State Skills Test #248 will be administered. **Offered 2017/2018**

Note: Graphic Design/Desktop Publishing I & II (Yearbook) must be taken for the full year. During this course the school yearbook is created and there must be a commitment by the student to complete both semesters.

Course: Graphic Design/Desktop Publishing II (Yearbook 2nd Semester)

Teacher: T. Schiess

State Course Number: 32-02-00-00-191

School Course Number: CTE392151

CIP Code: 52.0457

Grade Level: 10-12

Credit: .5

Pre-requisites: Teacher Approval; **Student must agree to take Desktop Publishing I & II**

Course Description: Desktop Publishing II is an in-depth course for the creative-minded student wanting to gain computer experience. The course provides students with the opportunity to learn advanced publishing skills while creating a portfolio containing: newsletters, brochures, invitations, flyers, calendars, and proposals. Professional appearance will be evident in the quality of work produced for student portfolios. Working on the school yearbook is a major part of this curriculum. Upon completion of this course State Skills Test #249 will be administered. **Offered 2017/2018**

Note: Desktop Publishing I & II must be taken for the full year. During this course the school yearbook is created and there must be a commitment by the student to complete both semesters.

Course: Graphic Design/Desktop Publishing I –This is not a yearbook class

Teacher: T. Schiess

State Course Number: Desktop Publishing 1-32-02-00-00-190

School Course Number: CTE392141

CIP Code: 52.0447

Grade Level: 09-12

Credit: .5

Pre-requisites: Teacher Approval; **Student must agree to take Desktop Publishing I & II**

Course Description: This one-semester course provides skill development in the electronic procedures of producing and editing publications. Students will create, format, illustrate, design, edit/revise, and print publications. Improved productivity of electronically produced newsletters, flyers, brochures, reports, advertising materials, and other publications are emphasized. Proofreading, document composition, and communication competencies are also included. Upon completion of course State Skills Test #248 will be administered. Offered 2017/2018

Course: Graphic Design/Desktop Publishing II – This is not a yearbook class

Teacher: T. Schiess

State Course Number: 32-02-00-00-191

School Course Number: CTE392151

CIP Code: 52.0457

Grade Level: 10-12

Credit: .5

Pre-requisites: N/A

Course Description: Desktop Publishing II is an in-depth course for the creative-minded student wanting to gain computer experience. The course provides students with the opportunity to learn advanced publishing skills while creating a portfolio containing: newsletters, brochures, invitations, flyers, calendars, and proposals. Professional appearance will be evident in the quality of work produced for student portfolios. Upon completion of this course State Skills Test #249 will be administered. **Offered 2017/2018**

Course: Web Design-HTML

Teacher: T. Schiess

State Course Number: Business Web Page Design/HTML 32-02-00-00-280

School Course Number: CTE392131

CIP Code: 52.0254

Grade Level: 10-12

Credit: .5

Pre-requisites:

Course Description: This semester course provides students with a major emphasis on the principles and design of a website as well as advanced Internet skills. HTML, Web publishing and graphic editing software will be used to design, create, format, and edit web pages. **Offered 2017/2018**

CTE Program Area: Family and Consumer Science (FACS)

Course: Adult Roles & Responsibilities

Teacher:

State Course Number: 34-01-00-00-001

School Course Number: CTE352291

CIP Code: 20.0107

Grade Level: 11-12

Credit: .5

Pre-requisites: N/A

Course Description: This course prepares students to understand the nature, function, and significance of human relationships involving individuals and families. Topics include: family living, parenting, household and money management, decision-making skills, communication skills, self-awareness, crisis management, and the individual's roles and responsibilities within the family and community. Emphasis will be placed upon the uniqueness, needs and interests of individuals and families. **May be offered 2017/2018**

Course: Child Development

Teacher:

State Course Number: 34-01-00-00-020

School Course Number: CTE392201

CIP Code: 20.0102

Grade Level: 09-12, recommended 10-12

Credit: .5

Pre-requisites: Parental permission for content matter

Course Description: This course provides students with an understanding of the aspects of human growth and development. Parenting skills are developed as positive guidance techniques and child-related issues are studied. Learning activities, observation techniques, and lab experiences in working with young children may be included. Student leadership (FCCLA) may be an integral part of the course. Upon completion of this course State Skills Test #320 will be administered.

Offered 2017/2018

Course: Apparel Design and Production I (Sewing)

Teacher: C. Wilson

State Course Number: Apparel Design and Production I: 34-01-00-00-090

School Course Number: CTE392241

CIP Code:

Grade Level: 09-12

Credit: .5

Pre-requisites: N/A

Course Description: This course introduces students to basic apparel design and construction skills. These skills prepare students for the exciting global apparel industry and entrepreneurial opportunities. Students will sew apparel and accessory projects. This course will strengthen comprehension of concepts and standards outlined in Sciences, Technology, Engineering and Math (STEM) education. Student leadership and competitive events (FCCLA) may be integrated into this course. Upon completion of this course State Skills Test will be administered. Offered every other year. **Offered 2017/2018**

Course: Apparel Design and Production II (Sewing)

Teacher: C. Wilson

State Course Number: Apparel Design and Production II: 34.01.00.00.091

School Course Number: CTE392281

CIP Code:

Grade Level: 10-12

Credit: .5

Pre-requisites: N/A

Course Description: This course introduces students to advanced basic apparel design and construction skills. These skills prepare students for the exciting global apparel industry and entrepreneurial opportunities. Students will sew apparel and accessory projects. This course will strengthen comprehension of concepts and standards outlined in Sciences, Technology, Engineering and Math (STEM) education. Student leadership and competitive events (FCCLA) may be integrated into this course. Upon completion of this course State Skills Test will be administered. Offered every other year. **Offered 2017/2018**

Course: Fashion Design Studio

Teacher: C. Wilson

State Course Number: Fashion Design Studio: 34.01.00.00.140

School Course Number: CTE392251

CIP Code:

Grade Level: 9-12

Credit: .5

Pre-requisites: N/A

Course Description: This course explores how fashion influences everyday life and introduces students to the fashion industry. Topics covered include: fashion fundamentals, elements and principles of design, textiles, consumerism, and fashion related careers, with an emphasis on personal application. This course will strengthen comprehension of concepts and standards outlined in Sciences, Technology, Engineering and Math (STEM) education. FCCLA and/or DECA may be an integral part of this course. **Offered 2017/2018**

Course: Fashion Design Merchandising

Teacher: C. Wilson

State Course Number: Fashion Design Merchandising: 34.01.00.00.145

School Course Number: CTE342251

CIP Code:

Grade Level: 10-12

Credit: .5

Pre-requisites: N/A

Course Description: The Fashion Design Merchandising course is an introductory course that teaches the concepts of entry-level business and fashion fundamentals. The following list of skill standards prepares the student in fashion merchandising with the fundamentals of: basic fashion concepts and marketing terminology, fashion cycles, key components of the fashion industry, retail merchandise categories, fashion promotion and fashion careers. This course will strengthen comprehension of concepts and standards outlined in Sciences, Technology, Engineering and Math (STEM) education. Student leadership and competitive events (FCCLA and/or DECA) may be an integral part of the course. **Offered 2017/2018**

Course: Food & Nutrition I

Teacher: C. Wilson

State Course Number: 34-01-00-00-150

School Course Number: CTE392261

CIP Code: 20.0108

Grade Level: 09-12

Credit: .5

Pre-requisites: N/A

Course Description: This course is designed for students who are interested in understanding the principles of nutrition and in maintaining a healthy life style. Attention will be given to the selection and preparation of food and personal health and well-being. Student leadership (FCCLA) may be a part of this course. Upon completion of this course State Skills Test #340 will be administered. **Offered 2017/2018**

Course: Food & Nutrition II

Teacher: C. Wilson

State Course Number: 34-01-00-00-160

School Course Number: CTE392271

CIP Code: 20.0118

Grade Level: 09-12

Credit: .5

Pre-requisites: Food & Nutrition I

Course Description: This course is designed for students who are interested in understanding the principles of nutrition and food preparation. Attention will be given to the selection and preparation of food and personal health. Upon completion of this course State Skills Test #343 will be administered. **Offered 2017/2018**

Course: Teen Living

Teacher:

State Course Number: 34-01-00-00-270

School Course Number: CTE390291

CIP Code: 20.0137

Grade Level: 9-12

Credit: .5

Pre-requisites: N/A

Course Description: This course helps students understand and cope with personal, family, and social challenges. Emphasis is placed on communication, decision-making skills, and building stable relationships with family and peers. The course enables students to implement positive coping mechanisms and promotes understanding of self. It addresses issues that impact

teenagers: self-concept, family and peer relationships, substance abuse, personal loss, dating and teenage pregnancy, and child abuse. Emphasis is placed on students to take personal responsibility for life. FCCLA may be a part of this course. **May be offered 2017/2018**

CTE Program Area: Health Science

Course: Medical Anatomy & Physiology

Teacher: J. Buck

State Course Number: 36-01-00-00-110

School Course Number: CTE342051

CIP Code: 51.1399

Grade Level: 10-12

Credit: 1.0

Pre-requisites: Biology and Chemistry

Course Description: This full-year course provides students with an in-depth study of health care careers including actual clinical experience in a variety of areas. Instruction includes intermediate anatomy & physiology, medical terminology, diseases and disorders, medical ethics and first aid. The class is designed to prepare students for the Advanced Health Science course and/or for a variety of health technology programs. Upon completion of this course State Skills Test #702 will be administered. **Offered 2017/2018**

CTE Program Area: Information Technology

Course: Exploring Computer Science

Teacher: J. Brown

State Course Number: 35-02-00-00-007

School Course Number: CTE392161

CIP Code: 11.0701

Grade Level: 9-12

Credit: .5

Pre-requisites: Secondary Math 1

Course Description: Exploring Computer Science is designed to introduce students to the breadth of the field of computer science through an exploration of engaging and accessible topics. Rather than focusing the entire course on learning particular software tools or programming languages, the course is designed to focus the conceptual ideas of computing and help students understand why certain tools or languages might be utilized to solve particular problems. The goal of Exploring Computer Science is to develop in students the computational thinking practices of algorithm development, problem solving and programming within the context of problems that are relevant to the lives of today's students. Students will also be introduced to topics such as interface design, limits of computers and societal and ethical issues. Upon completion of this course State Skills Test #802 will be administered. **Fulfills the Computer Technology graduation requirement. Offered 2017/2018**

Course: Computer Programming I

Teacher: W. Johansen

State Course Number: 35-02-00-00-030

School Course Number: CTE342171

CIP Code: 11.0201

Grade Level: 10-12

Credit: 1.0

Pre-requisites: Secondary Math I, Keyboarding Proficiency, Computer Literacy requirement

Course Description: An introductory course in computer programming/software engineering and applications. The course introduces students to the fundamentals of computer programming. Students will learn to design, code, and test their own programs while applying mathematical concepts. Teachers introduce concepts and problem solving skills to beginning students through a programming language such as C++, C#, Java, Python, or VB. The second half of the year reviews and builds on the concepts introduced in the first semester. This semester introduces students to more complex data structures and their uses, including sequential files, arrays, and classes. Students will learn to create more powerful programs. . Upon completion of this course State Skills Test #820 Computer Programming 1A , #822 Computer Programming IB (C++), #824 Computer Programming

IB (Java), #826 Computer Programming IB (VB), #827 Computer Programming IB (Python), #828 Computer Programming IB (C#) will be administered. **Offered 2017/2018**

Course: Digital Media I

Teacher: B. Hanson

State Course Number: 35-02-00-00-010 or 11.0210

School Course Number: CTE342181

CIP Code: 11.0210

Grade Level: 10-12

Credit: .5

Pre-requisites: Keyboarding Proficiency, Computer Literacy requirement

Course Description: The course teaches the process of planning, instructional design, and development. Students will create and learn using elements of text, graphics, animation, sound, video and digital imaging to create digital computer applications to be delivered on CD-ROM, internet or other media. Upon completion of this course State Skills Test #810 and #811 will be administered. **Offered 2017/2018**

Course: Digital Media II

Teacher: B. Hanson

State Course Number: 35-02-00-00-011 or 11.0211

School Course Number: CTE352191

CIP Code: 11.0211

Grade Level: 11-12

Credit: .5

Pre-requisites: Keyboarding Proficiency, Computer Literacy requirement, Digital Media I

Course Description: The course teaches the process of planning, instructional design, development, and publishing of digital media and interactive media projects. Students will focus on developing advanced skills to plan, design and create interactive projects using the elements of text, 2-D and 3-D graphics, animation, sound, video, digital imaging, interactive projects, etc. Upon completion of this course State Skills Test #804 will be administered. Adobe certification tests will also be available such as Rich Media Communication (Flash), Visual Communication (Photoshop), and Web Communication (Dreamweaver). **Offered 2017/2018**

CTE Program Area--Skilled & Technical Education: Building Trades

Course: Construction Trades A/B

Teacher: J. Gudmunson

State Course Number: 40-08-00-00-035

School Course Number: Construction Trades A: CTE392511, Construction Trades B: CTE392521

CIP Code:

Grade Level: 9-12

Credit: .5

Note: The course may be taken multiple times and will be broken into 2 parts that will be a progression of knowledge and skills. Course Description: A course that generally prepares individuals in the following areas: basic safety, introduction to blueprint reading, introduction to power tools, introduction to hand tools, and introduction to construction math. It also includes an industry overview, what to expect on the job and specific career opportunities. It is designed to allow for replica house building on a 1/4"=1'-0" scale. This course is based on the current National Center for Construction Education and Research (NCCER) task list. **Offered 2017/2018**

CTE Program Area--Skilled & Technical Education: Communication

Note: Class offerings within the Communication: Skilled & Technical program area of CTE are a part of Studio ALA.

Course: Video Production I – In conjunction with ALA Studio

Teacher: B. Walker

State Course Number: 40-01-00-00-030

School Course Number: CTE342461

CIP Code: 10.0203

Grade Level: 10-12

Credit: .5

Pre-requisites: N/A

Course Description: This course is designed to provide students with the basic knowledge and skills related to the television production industry. Instruction includes hands-on assignments in the following areas: camera operation, recording audio, lighting systems, pre-production, production, post production, visual effects and graphics, and copyright laws. Upon completion of this course State Skill Test #592 will be administered. **Offered 2017/2018**

Course: Video Production II – In conjunction with ALA Studio

Teacher: B. Walker

State Course Number: 40-01-00-00-010

School Course Number: CTE342471

CIP Code: 10.0204

Grade Level: 10-12

Credit: .5

Pre-requisites: Video Production I

Course Description: This course is designed to provide students with the advanced knowledge and skills related to the television production industry. Instruction includes hands-on assignments in the following areas: camera operation, recording audio, lighting systems, pre-production, production, post production, visual effects and graphics, and copyright laws. **Offered 2017/2018**

CTE Program Area: Skilled and Technical Education--Visual Arts

Course: Digital Photography

Teacher: B. Walker

State Course Number: Basic Digital Photography 40-13-00-00-012

School Course Number: CTE342551

CIP Code: 50.0407

Grade Level: 9-12

Credit: .5

Pre-requisites: N/A

Course Description: This course will cover basic concepts for purchasing a digital camera, image capture, image editing and image output. Photoshop or Photoshop Elements will be used in this class. Upon completion of this course State Skill Test #537 will be administered. May not be offered every year. **Offered 2017/2018**

CTE Program Area—Skilled and Technical: Protective Services

Course: Law Enforcement

Teacher:

State Course Number: 40.06.00.00.001

School Course Number: CTE342701

CIP Code:

Grade Level: 11-12

Credit: .5

Pre-requisites: N/A

Course Description: This course prepares individuals to perform the duties of police and public security officers, including patrol and investigative activities, traffic control, crowd control, public relations, witness interviewing, evidence collection and management, court procedures and the law in general. Basic crime prevention methods, weapon and equipment operation, equipment maintenance, and other routine law enforcement responsibilities are also included. **Offered 2017/2018**

CTE Program Area--Technology and Engineering

Course: Engineering Technology

Teacher:

State Course Number: 38.03.00.00.010

School Course Number: CTE342671

CIP Code:

Grade Level: 9-12

Credit: .5

Pre-requisites: N/A

Course Description: A foundational engineering design course that introduces basic problem-solving and documentation skills. Various aspects of engineering will be explored along with technology's environmental, societal, political, and economic impacts on our world. By utilizing problem-solving skills, students will develop essential abilities and attitudes that will in turn expand their occupational opportunities in the world of engineering. **Offered 2017/2018**

Course: Engineering Principles I

Teacher:

State Course Number: 38.01.00.00.151

School Course Number: CTE342651

CIP Code:

Grade Level: 10-12

Credit: .5

Pre-requisites: N/A

Course Description: The first in a sequence of "hands on" courses that tie observations and concepts common to a variety of different engineering disciplines in order to develop a better understanding of basic math and science principles used in engineering. By utilizing problem-solving skills in a laboratory environment, students will develop skills and attitudes that impact and expand occupational opportunities in engineering. This is a foundation course in the Engineering pathway. **Offered 2017/2018**

Course: Engineering Principles II

Teacher:

State Course Number: 38.01.00.00.152

School Course Number: CTE342661

CIP Code:

Grade Level: 10-12

Credit: .5

Pre-requisites: Engineering Principles I

Course Description: The second in a sequence of "hands on" courses that tie observations and concepts common to a variety of different engineering disciplines in order to develop a better understanding of basic math and science principles used in engineering. By utilizing problem-solving skills in a laboratory environment, students will develop skills and attitudes that impact and expand occupational opportunities in engineering. This is a foundation course in the Engineering pathway. **Offered 2017/2018**

Course: Robotics I

Teacher:

State Course Number: 38.01.00.00.031

School Course Number: CTE352621

CIP Code:

Grade Level: 11-12

Credit: .5

Pre-requisites: Engineering Principles I & II

Course Description: The first in a sequence of courses that prepares individuals with a lab-based, hands-on curriculum combining electrical, mechanical and engineering principles. Students will learn to design, build, program, and control robotic devices. A rigorous study and application of electrical concepts will include: sources of energy, electrical safety, use and identification of basic electronic components, sensors and actuators. Engineering concepts will include: mechanical design, prototype development, design testing, programming, and proper engineer documentation. **Offered 2017/2018**

Course: Robotics II

Teacher:

State Course Number: 38.01.00.00.032

School Course Number: CTE352631

CIP Code:

Grade Level: 11-12

Credit: .5

Pre-requisites: Engineering Principles I & II

Course Description: The second in a sequence of courses that prepares individuals with a lab-based, hands-on curriculum combining electrical, mechanical and engineering principles. Students will learn to design, build, program, and control robotic devices. A rigorous study and application of electrical concepts will include: sources of energy, electrical safety, use and identification of basic electronic components, sensors and actuators. Engineering concepts will include: mechanical design, prototype development, design testing, programming, and proper engineer documentation. **Offered 2017/2018**

CTE: Program Area--General

Course: Work Based Learning

Teacher: T. Schiess

State Course Number: 41-00-00-00-030

School Course Number: CTE342888

CIP Code: 32.0199

Grade Level: 11-12

Credit: .5

Pre-requisites: Related CTE course work or career interest

Course Description: A growing number of young people leave school without a knowledge or foundation required to find and hold a good job. This course emphasizes skills needed to successfully prepare young people for the work environment and shows relevance of academic classes to future career and educational goals. The course covers: the application process, legal and safety issues, ethics, goal setting, teamwork, conflict resolution, attitude, incorporating Utah Futures and the Pathways initiatives, etc. Workplace Skills is the classroom instruction component to a student's related Work-Based Learning experience, i.e. Student Internships. **Offered 2017/2018**

Fine Arts

Fine Arts Program Area: Band and Orchestra, Musical Instrument

Course: ALA Symphony

Note: ALA Symphony is comprised of orchestra and band members

Teacher: P. Haynes-Advanced Orchestra III

Teacher: D. Grady-Band III (Large Ensemble)

State Course Number: Orchestra III-02-04-03-00-020; Band III-02-04-01-00-020

School Course Number: Orchestra-FIN392556; Band FIN392566

CIP Code: N/A

Grade Level: 9-12

Credit: 1.0

Pre-requisites: Orchestra, Band or private lessons for at least two to three years. Familiarity with major and minor keys/scales in at least 3 flats or sharps. Audition required.

Course Description: Course Description: Full orchestra experience for experienced string, woodwind, brass, or percussion players. Music for this class is at a medium-advanced to advanced level and individual, daily practicing is a large part of being a member. Students perform many times per year and compete at region and state levels. **Offered 2017/2018**

Course: Band I Brass

Teacher: D. Grady

State Course Number: Band I Brass-02-04-01-00-006

School Course Number: FIN392411

CIP Code: N/A

Grade Level: 7-12

Credit: 1.0

Pre-requisites: N/A

Course Description: This is a beginning band class offered for students who wish to learn the cornet, trumpet, baritone, horn, trombone, or tuba. Practice outside of class time and performances are part of this course. An instrument is required. **Offered 2017/2018**

Course: Band I Percussion

Teacher: D. Grady

State Course Number: Band I Percussion I-02-04-01-00-004

School Course Number: FIN392421

CIP Code: N/A

Grade Level: 6-12

Credit: 1.0

Pre-requisites: Teacher approval

Course Description: Student must have prior music experience such as Music Connections, lessons or playing another instruments (priority will be given to those students who already know the piano). Performances are part of this course. An instrument is required. **Offered 2017/2018**

Course: Band I Woodwinds

Teacher: D. Grady

State Course Number: Band I Woodwinds-02-04-01-00-005

School Course Number: FIN392431

CIP Code: N/A

Grade Level: 7-12

Credit: 1.0

Pre-requisites: N/A

Course Description: This is a beginning band class offered for students who wish to learn the saxophone, flute, or clarinet. Practice outside of class time and performances are part of this course. An instrument is required. **Offered 2017/2018**

Course: Drumline/Percussion Ensemble I

Teacher: D. Grady

State Course Number: Band I Small Ensemble-02-04-01-00-003

School Course Number: FIN392461

CIP Code: N/A

Grade Level: 7-12

Credit: 1.0

Pre-requisites: Teacher approval. Student must have basic levels of music reading ability.

Course Description: Drumline students learn to become active members in a working and performing drum corps. All students will learn to play and be expected to demonstrate competency on snare drum, bass drum, cymbals, mallets and more. Grades are based on participation, attendance, practice and rehearsal technique. Drumline performs at concerts, assemblies and sporting events throughout the football and basketball seasons. **Offered 2017/2018**

Course: Drumline/Percussion Ensemble II

Teacher: D. Grady

State Course Number: Band II Small Ensemble-02-04-01-00-013

School Course Number: FIN392466

CIP Code: N/A

Grade Level: 7-12

Credit: 1.0

Pre-requisites: Teacher approval. Student must have intermediate to advanced levels of music reading ability.

Course Description: Drumline students learn to become active members in a working and performing drum corps. All students will learn to play and be expected to demonstrate competency on snare drum, bass drum, cymbals, mallets and more. Grades are based on participation, attendance, practice and rehearsal technique. Drumline performs at concerts, assemblies and sporting events throughout the football and basketball seasons. **May be offered 2017/2018**

Course: Jazz Band

Teacher: D. Grady

State Course Number: Band II Small Ensemble-02-04-01-00-013

School Course Number: FIN278444

CIP Code: N/A

Grade Level: 7-12

Credit: 1.0

Pre-requisites: Band I or teacher approval

Course Description: Jazz Band explores the styles of jazz, blues, funk, bebop, rock, ballads, and swing. Students need to be at intermediate or advanced levels of performing their instrument. **Offered 2017/2018**

Course: Concert Band

Teacher: D. Grady

State Course Number: Band II Large Ensemble-02-04-01-00-010

School Course Number: FIN278466

CIP Code: N/A

Grade Level: 7-12

Credit: 1.0

Pre-requisites: Band I or teacher approval

Course Description: Concert Band continues band at the intermediate level in the large ensemble setting with wide instrumentation. The course explores a variety of genres - classical, marches, and popular contemporary music. **Offered 2017/2018**

Course: Guitar I

Teacher: M. Ellsworth

State Course Number: Guitar/Piano-02-04-03-00-040

School Course Number: FIN392621

CIP Code: N/A

Grade Level: 8-12

Credit: 1.0

Pre-requisites:

Course Description: This course is an introduction to playing the guitar. Students will learn chording, note-reading, and rhythms. They will play music pieces ranging from country to classical. **Offered 2017/2018**

Course: Guitar II

Teacher: E. Ellsworth

State Course Number: 02-04-03-00-045

School Course Number: FIN392631

CIP Code: N/A

Grade Level: 9-12

Credit: 1.0

Pre-requisites: Guitar I or teacher approval

Course Description: Students will be expected to read notes, all notes in the open position, play all open position chords, and read basic strumming patterns. The class will build on those skills in learning more advanced chords, rhythms, and scales. Basic music theory will be introduced which will include song writing, chart reading and basic improvisational skills. **Offered 2017/2018**

Course: Guitar III

Teacher: E. Ellsworth

State Course Number: 02-04-03-00-045

School Course Number: FIN392641

CIP Code: N/A

Grade Level: 9-12

Credit: 1.0

Pre-requisites: Guitar II or teacher approval

Course Description: Students will be expected to have a working knowledge of chord structure, music theory, song structure, and basic improvisational techniques. The class will work on more complex songs, advanced guitar techniques, solo transcription, song transcription, ear training, advanced song writing and music theory. **Offered 2017/2018**

Course: Song Writing A

Teacher: E. Ellsworth

State Course Number: 02-04-00-00-040

School Course Number: FIN392651

CIP Code: N/A

Grade Level: 9-12

Credit: .5

Pre-requisites: Students need some experience with voice or an instrument -either private instruction or group class experience i.e. band, orchestra, guitar, piano, choir, etc. Or teacher approval upon interview or audition.

Formal education on instruments is **not** required.

Course Description: This course will lead students through the process of writing and the analysis of songs in popular styles. The focus will be on basic music theory, song structure, lyric development, instrumentation, melodic and harmonic development, beat creation, lead sheet creation, and performance. Students will be required to write, share/perform, and critique original songs by themselves and their peers. **Offered 2017/2018, first semester**

Course: Song Writing B

Teacher: E. Ellsworth

State Course Number: 02-04-00-00-040

School Course Number: FIN392671

CIP Code: N/A

Grade Level: 9-12

Credit: .5

Pre-requisites: Students need some experience with voice or an instrument -either private instruction or group class experience i.e. band, orchestra, guitar, piano, choir, etc. Or teacher approval upon interview or audition.

Formal education on instruments is **not** required.

Course Description: This course will lead students through the process of writing and the analysis of songs in popular styles. The focus will be on basic music theory, song structure, lyric development, instrumentation, melodic and harmonic development, beat creation, lead sheet creation, and performance. Students will be required to write, share/perform, and critique original songs by themselves and their peers. **Offered 2017/2018, offered 2nd semester**

Course: Piano Lab

Teacher: L. Blackburn

State Course Number: Guitar/Piano-02-04-03-00-040

School Course Number: FIN392661

CIP Code: N/A

Grade Level: 7-12

Credit: .5

Pre-requisites: None

Course Description: Students will learn or review basic piano skills and note reading. They will be required to work on and pass off pieces of music at their own level of ability. **Offered 2017/2018**

Course: Prelude Strings (Orchestra I)

Teacher: P. Haynes

State Course Number: Beginning Orchestra/Orchestra I-02-04-03-00-001

School Course Number: FIN392571

CIP Code: N/A

Grade Level: 7-12

Credit: 1.0

Pre-requisites: None

Course Description: Beginning course for those learning violin, viola, cello or bass. Course objectives are to play with good position, intonation, tone and posture. Students will learn basic rhythm and note reading. This class is geared for students who have never played or have played for one year of a school organization. Instrument required. **Offered 2017/2018**

Course: Concert Orchestra (Orchestra II)

Teacher: P. Haynes

State Course Number: Intermediate Orchestra/Orchestra II-02-04-03-00-010

School Course Number: FIN392581

CIP Code: N/A

Grade Level: 7-12

Credit: 1.0

Pre-requisites: Familiarity with basic string posture, ability to read basic rhythms and notes. Completion of a first year course. Most players take this class after a year or two of Orchestra I or of private lessons.

Course Description: Expand beginning string techniques to the intermediate level. Learn more scales, hand positions, including shifting, and additional bow techniques. Vibrato is introduced. Instrument required. **Offered 2017/2018**

Course: Chamber Orchestra (Orchestra III)

Teacher: P. Haynes

State Course Number: Advanced Orchestra/Orchestra III-02-04-03-00-020

School Course Number: FIN392591

CIP Code: N/A

Grade Level: 7-12

Credit: 1.0

Pre-requisites: Familiarity with basic string posture, ability to read basic rhythms and notes. Completion of a first year course. Most players take this class after a year or two of Orchestra I or of private lessons.

Course Description: Expand beginning string techniques to the intermediate level. Learn more scales, hand positions, including shifting, and additional bow techniques. Vibrato is introduced. Instrument required. **Offered 2017/2018**

Fine Arts Program Area: Dance**Course: Ballroom**

Teacher: R. Robinson

State Course Number: Beginning Social Dance 02-02-00-00-030

School Course Number: FIN392201

CIP Code: N/A

Grade Level: 9-12

Credit: 1.0

Pre-requisites: N/A, This class can be taken multiple times

Course Description: This course offers instruction and practice in the basic social dance steps, rhythms, and techniques. The following dances may be included; foxtrot, cha-cha, waltz, swing, mambo, western swing, and western line dance. Ballroom dancing is something that allows for students to learn great posture, learn rhythm and balance, and also learn etiquette thru dance moves and interaction with some one of the opposite sex. Basic ballroom elements would include the following: posture, dance positions, line of dance, basic cha-cha, samba, rumba, paso doble and jive figures, basic waltz, tango, Viennese waltz, foxtrot, and quickstep figures. Dynamics--time, weight, flow and space, impulse vs. impact, history of all ballroom dancing. Position of arms, feet, and legs. Flexibility, turns, extensions, shoes, turnout, and chakras. **Offered 2017/2018**

THESE ELEMENTS OF DANCE WILL FOCUS ON A MULTI YEAR PROGRAM WITH EVALUATIONS DURING THE YEAR AND AT THE END OF THE YEAR WITH THIS SCALE:

- 1ST YEAR- beginning elements of posture ,dance positions, and basic figures
- 2ND YEAR- intermediate elements of posture, dance positions and basic figures but adding more movement
- 3RD YEAR- advanced elements of the above descriptive things with adding choices by the student to further their personal development of making choices and doing things on their own
- 4TH YEAR- advanced elements of the above list with the student now instructing others....

Course: Ballroom Company (Showcase Company)

Teacher: R. Robinson

State Course Number: Dance Company 02-02-00-00-043

School Course Number: FIN392216

CIP Code: N/A

Grade Level: 9-12

Credit: 1.0

Pre-requisites: Audition Only

Course Description: This is a company level dance course which builds dance knowledge and skill in technique, improvisation, choreography, artistic expression, performance, history, culture, life skills, and connections to other curricular areas. The prerequisite for this course is Dance IIIB or by audition. **Offered 2017/2018**

Course: Ballroom Company (Competition Company)

Teacher: R. Robinson

State Course Number: Dance Company 02-02-00-00-043

School Course Number: FIN392226

CIP Code: N/A

Grade Level: 9-12

Credit: 1.0

Pre-requisites: Audition Only

Course Description: This is a company level dance course which builds dance knowledge and skill in technique, improvisation, choreography, artistic expression, performance, history, culture, life skills, and connections to other curricular areas. The prerequisite for this course is Dance IIIB or by audition. **Offered 2017/2018**

Course: Dance I A/B

Teacher: K. Messerly

State Course Number: Dance I A-02-02-00-00-010 (Semester 1); Dance I B-02-02-00-00-011 (Semester 2)

School Course Number: Dance I A-FIN392131; Dance I B-FIN392141

CIP Code: N/A

Grade Level: 9-12

Credit: .5 per section

Pre-requisites: N/A

Course Description: Dance is a universal language, an expressive and vibrant art with the capacity to unify the physical, mental, social, emotional, aesthetic, and spiritual. This is a beginning level dance course which builds dance knowledge and skills in technique, improvisation, choreography, artistic expression, performance, history, culture, life skills, and connections to the world around them. Offered in two sections to cover the full-year. Both sections must be selected. **Offered 2017/2018**

Course: Dance II A/B

Teacher: K. Messerly

State Course Number: Dance IIA-02-02-00-00-020; Dance IIB-02-02-00-00-021

School Course Number: Dance IIA-FIN392151; Dance IIB-FIN392161

CIP Code: N/A

Grade Level: 9-12

Credit: .5 per section

Pre-requisites: Audition, additional fees required

Course Description: This is an intermediate level dance course which builds dance knowledge and skill in technique, improvisation, choreography, artistic expression, performance, history, culture, life skills, and connections to other curricular areas. Participation in dance concert is required. Offered in two sections to cover the full-year. Both sections must be selected. **Offered 2017/2018**

Course: Dance III A/B

Teacher: K. Messerly

State Course Number: Dance III A 02-02-00-00-024; Dance III B 02-02-00-00-025

School Course Number: Dance III A-FIN392171; Dance III B-FIN392181

CIP Code: N/A

Grade Level: 9-12

Credit: .5 per section

Pre-requisites: Audition, additional fees required

Course Description: This is an advanced level dance course which builds dance knowledge and skill in technique, improvisation, choreography, artistic expression, performance, history, culture, life skills, and connections to other curricular areas. Participation in dance concerts required. Offered in two sections to cover the full-year. Both sections must be selected. **Offered 2017/2018**

Course: Dance Company-May be early morning class

Teacher: K. Messerly

State Course Number: Dance Company 02-02-00-00-028

School Course Number: FIN392196

CIP Code: N/A

Grade Level: 9-12

Credit: 1.0

Pre-requisites: Audition only

Course Description: This is a company level dance course which builds dance knowledge and skill in technique, improvisation, choreography, artistic expression, performance, history, culture, life skills, and connections to other curricular areas. The prerequisite for this course is Dance IIIB or by audition. Students are required to perform in the dance concerts. Extra rehearsals before and after school may also be necessary. **Offered 2017/2018**

Course: Hip Hop A/B

Teacher: R. Robinson

State Course Number: Dance I A-02-02-00-00-010; Dance I B-02-02-00-00-011

School Course Number: FIN392271; FIN392281

CIP Code: N/A

Grade Level: 9-12

Credit: .5 per section

Pre-requisites: N/A; Students may take this class repeatedly, developing improved skills in this dance style.

Course Description: HIP HOP is designed to give the student freedom of movement and at the same time to gain confidence in their ability to move and express themselves. Hip hop is an expression of life put to music. The following skills should be attained as the student progresses in this dance form: Posture, flexibility, balance, rhythm, confidence, popping, locking, breakdancing, stalls, freezes and coordination. Offered in two sections to cover the full-year. Both sections must be selected.

Offered 2017/2018

1st year--conquer basic movement and rhythm with the emphasis on going at the pace of the students.

2nd year--move forward with basic movement and include syncopations.

3rd year-- increase the skill level by combining popping, locking, breakdancing, syncopations, and all other elements of dance.

4th year-- increase the skill level by doing the 3rd year and adding the element of teaching others.

Course: Hip Hop Company

Teacher: R. Robinson

State Course Number: Dance Company-02-02-00-00-028

School Course Number: FIN392296

CIP Code: N/A

Grade Level: 9-12

Credit: 1.0

Pre-requisites: Tryout or Teacher Placement, additional fees required

Course Description: This is a company level dance course which builds dance knowledge and skill in technique, improvisation, choreography, artistic expression, performance, history, culture, life skills, and connections to other curricular areas. The prerequisite for this course is by audition. Students are required to perform in the dance concerts.

Extra rehearsals before and after school may also be necessary. **Offered 2017/2018**

Course: Broadway Musical – 6th period, credit for Dance or Lifetime Activities

Teacher: E. Hansen

State Course Number: Dance Company- 02-02-00-00-080

School Course Number: FIN392381

CIP Code: N/A

Grade Level: 9-12

Credit: .5

Pre-requisites: MDT Tryout or Teacher Placement. Students enrolled in this class are part of the MDT musical performance.

Course Description: This is a sixth period class for students enrolled in the MDT class and are participating in the school musical during the fall semester. This course will build dance knowledge and skill in technique, choreography, artistic expression, and performance that will be used in connection with the school musical.

Note: This course will meet the graduation requirement for Individualized Lifetime Activities (a .5 P.E. credit). Only offered during the fall semester. **Offered 2017/2018**

Credit for ALA Dance Classes—ALA awards a one-time .5 credit for Lifetime Activities for two .5 or one 1.0 ALA recognized dance class. Credit is awarded for Lifetime Activities or Dance, but not both. See counseling office for more information.

Course: Performance Dance

Teacher: K. Messerly

State Course Number: Beginning Social Dance- 02-02-00-00-030

School Course Number: FIN392101

CIP Code: N/A

Grade Level: 9-12

Credit: 1.0

Pre-requisites: N/A

Course Description: This course will include elements of tap, jazz, ballet, partnering and other elements that will provide a foundation for students pursuing stage performance. Offered 2017/2018

Course: Core Conditioning/Pilates/Yoga

Teacher: K. Messerly

State Course Number: Dance Conditioning-02-02-00-00-060

School Course Number: FIN392121

CIP Code: N/A

Grade Level: 9-12

Credit: .5

Pre-requisites: N/A

Course Description: This course will include the core strengthening and flexibility exercises need for dancers and athletes.

Offered 2017/2018

Fine Arts Program Area: Theater

Course: Drama I

Teacher: S. Millet

State Course Number: Theater Foundations I-02-03-00-00-001

School Course Number: FIN392701

CIP Code: N/A

Grade Level: 9-12

Credit: .5

Pre-requisites: N/A

Course Description: There are two basic goals in theater education: finding meaning in works of art through the study and appreciation of theater as an art form, and constructing meaning in works of theater art through the study and skill development of theater techniques in the creation of that theater art. This course will cover basic acting techniques and styles, play production, and an introduction to theater design, history, and criticism. Emphasis is on performance skills. **Offered 2017/2018**

Course: Drama II

Teacher: S. Millet

State Course Number: Theater Foundations II-02-03-00-00-002

School Course Number: FIN392711

CIP Code: N/A

Grade Level: 9-12

Credit: .5

Pre-requisites: JH Drama or Drama I

Course Description: There are two basic goals in theater education: finding meaning in works of theater art through the study and appreciation of theater as an art form, and constructing meaning in works of theater art through the study and skill development of theater techniques in the creation of that theater art. To these concepts this course adds depth as well as breadth through the study of dramatic unity, comparison and integration of art forms, analysis and critique of performance, and understanding of context and the effect of history and culture on character action. **Offered 2017/2018**

Course: Drama III

Teacher: S. Millet

State Course Number: Theater Foundations III-02-03-00-00-010

School Course Number: FIN392721

CIP Code: N/A

Grade Level: 9-12

Credit: 1.0

Pre-requisites: Teacher Approval, Drama II or equivalent. Additional fees required

Course Description: This course is designed for those students who are serious about acting and who have had some previous theatrical performance training. During the year students will be improve to the effective use of voice, body and emotion. They will study play analysis and design. Students will also improve skills in concentration and collaboration, as well as believability. Drama III students will write and produce 10-minute plays for public performance.

Students are required to participate in school plays and competitions. Some additional practice time will be required. **Offered 2017/2018**

Course: Drama IV Practicum

Teacher: S. Millet

State Course Number: Theater Foundations IV-02-03-00-00-020

School Course Number: FIN392726

CIP Code: N/A

Grade Level: 11-12

Credit: 1.0

Pre-requisites: Drama III and audition, or equivalent

Required Materials: Additional fees

Course Description: Drama IV Practicum is a course for those students who want an intense performance-based, college-prep experience with theater. Students will prepare for post-secondary fine arts experiences by studying careers in the arts and preparing auditions and portfolios for scholarship competitions. Students will participate in all school plays and competitions. Other course work will include: establishing historical and cultural worlds, advanced character and script analysis, emotional connection; subtext; symbolic design; theater careers; the directing concepts of vision, staging, and producing; play reviews and advanced theater assessment strategies. Additional practice time will be required. **Offered 2017/2018**

Course: Improv Theater

Teacher: S. Millet

State Course Number:

School Course Number: FIN392751

CIP Code: N/A

Grade Level: 11-12

Credit: 1.0

Pre-requisites: Audition, or equivalent

Required Materials: Additional fees

Course Description: Using improvisation games and exercises, students will improve their performance skills and learn to think on their feet. Units include character study, basics of comedy, storytelling, dramatic structure, using settings and props, long form improv, musical improv, and business and career options. Teamwork will be a strong emphasis, and students will have the opportunity to perform several times throughout the semester. **Offered 2017/2018**

Course: Intro to Theater 1013 (Concurrent Enrollment)

Teacher: S. Millet

State Course Number: Theater Foundations I-02-03-00-13-001

School Course Number: FIN392777

CIP Code: N/A

Grade Level: 9-12

Credit: .5

Pre-requisites: N/A

Course Description: The objective of this course is to provide the student with a greater knowledge of how the theater works and to develop an appreciation of the theater as a collaborative art form, as literature, as a profession, and as a means of presenting new ideas. The student should also gain a subsequent understanding of theatrical history and production practices. Students are expected to attend theater performances outside of regularly scheduled class time. **Offered 2017/2018**

Course: MDT-Touring

Teacher: E. Hansen, L. Blackburn

State Course Number: 02-03-00-00-030

School Course Number: FIN392706

CIP Code: N/A

Grade Level: 9-12

Credit: 1.0

Pre-requisites: Audition only. Students new to the program will need sufficient dance and vocal skills.

Required Materials: Class Fee for MDT Company is \$200 per student (fee covers costumes, production costs, music, guest artist training, pertinent materials, MDT Shirt, and the ZARF Awards)

Course Description: Musical Theater Company involves the development of three skills: Singing, Dancing and Acting—all simultaneously. This class will strive to improve these skills through class practice, performance, and outside of class performance. These skills will be further enhanced by learning different vocal styles, dance styles, partnering (both vocals and dance), collaboration and the art of storytelling through the powerful medium of musical theater. This is the touring group and members will be responsible for additional costs of the tour. **Offered 2017/2018**

Course: MDT-Non Touring

Teacher: E. Hansen, L. Blackburn

State Course Number: 02-03-00-00-030

School Course Number: FIN392716

CIP Code: N/A

Grade Level: 9-12

Credit: 1.0

Pre-requisites: Audition only. Students new to the program will need sufficient dance and vocal skills.

Required Materials: Class Fee for MDT Company is \$200 per student (fee covers costumes, production costs, music, guest artist training, pertinent materials, MDT Shirt, and the ZARF Awards)

Course Description: Musical Theater Company involves the development of three skills: Singing, Dancing and Acting—all simultaneously. This class will strive to improve these skills through class practice, performance, and outside of class performance. These skills will be further enhanced by learning different vocal styles, dance styles, partnering (both vocals and dance), collaboration and the art of storytelling through the powerful medium of musical theater. **Offered 2017/2018**

See Fine Arts: Dance (found above) to locate Broadway Musical or see description below.

Course: Broadway Musical – 6th period, credit for Dance or Lifetime Activities

Teacher: E. Hansen

State Course Number: Dance Company- 02-02-00-00-080

School Course Number: FIN392381

CIP Code: N/A

Grade Level: 9-12

Credit: .5

Pre-requisites: MDT Tryout or Teacher Placement. Students enrolled in this class are part of the MDT musical performance.

Course Description: This is a sixth period class for students enrolled in the MDT class and are participating in the school musical during the fall semester. This course will build dance knowledge and skill in technique, choreography, artistic expression, and performance that will be used in connection with the school musical.

Note: This course will meet the graduation requirement for Individualized Lifetime Activities (a .5 P.E. credit). Only offered during the fall semester. **Offered 2017/2018**

Credit for ALA Dance Classes—ALA awards a one-time .5 credit for Lifetime Activities for two .5 or one 1.0 ALA recognized dance class. Credit is awarded for Lifetime Activities or Dance, but not both. See counseling office for more information.

Course: Theater Tech I

Teacher: L. Blackburn, E. Hansen

State Course Number: Stage Craft/Tech-02-03-00-00-040

School Course Number: FIN392801

CIP Code: N/A

Grade Level: 9-12

Credit: .5

Pre-requisites: N/A

Course Description: This class will teach students the basic skills for running lights and sound for drama productions, assemblies, and auditorium rentals. This class may require after school and out of school time during rehearsals and performances. **Offered 2017/2018**

Course: Theater Tech II

Teacher: L. Blackburn, E. Hansen

State Course Number: Stage Craft/Tech-02-03-00-00-040

School Course Number: FIN392811

CIP Code: N/A

Grade Level: 9-12

Credit: 1.0

Pre-requisites: Theater Tech I or teacher approval

Course Description: This is a class where students are trained in sound techniques and running crew for all drama productions, assemblies and auditorium rentals. This class requires after school and out of school time during rehearsals and performances. **Offered 2017/2018**

Course: Theater Tech III

Teacher: L. Blackburn, E. Hansen

State Course Number: Stage Craft/Tech-02-03-00-00-040

School Course Number: FIN392821

CIP Code: N/A

Grade Level: 9-12

Credit: 1.0

Pre-requisites: Theater Tech II or teacher approval

Course Requirements: Class Fee

Course Description: This is an advanced Stage Tech class that will be responsible for running lights, sound, and running crew for all drama productions, assemblies, and auditorium rentals. This class requires extensive after school and out of school time during rehearsals and performances. **Offered 2017/2018**

Course: Film and Entertainment

Teacher: E. Hansen

State Course Number:

School Course Number:

CIP Code: N/A

Grade Level: 9-12

Credit: .5

Pre-requisites:

Course Description: This course leads the student through the process of creation, writing and casting of a screen play. **Offered 2017/2018**

Course: Intro to Theater 1013 (Concurrent Enrollment)

Teacher: S. Millet

State Course Number: Theater Foundations I-02-03-00-13-001

School Course Number: FIN392777

CIP Code: N/A

Grade Level: 9-12

Credit: .5

Pre-requisites: N/A

Course Description: The objective of this course is to provide the student with a greater knowledge of how the theater works and to develop an appreciation of the theater as a collaborative art form, as literature, as a profession, and as a means of presenting new ideas. The student should also gain a subsequent understanding of theatrical history and production practices. Students are expected to attend theater performances outside of regularly scheduled class time. **Offered 2017/2018**

Fine Arts Program Area: Visual Arts

Course: Art Foundations II

Teacher: D. Hegsted

State Course Number: Art Foundations II 02-01-00-00-061

School Course Number: FIN34921

CIP Code: N/A

Grade Level: 10-12; 9th with portfolio and Teacher Approval

Credit: .5

Pre-requisites: Art Foundation I (taken in Jr. High) suggested but not required

Course Description: This is an entry-level course for the High School Visual Arts Core Curriculum. It is designed to provide an overview and introduction to Visual Arts through studying a variety of art tools and materials. With an emphasis on studio production, this course is designed to develop higher-level thinking, art-related technology skill, art criticism, art history, and aesthetics. **Offered 2017/2018**

Course: Ceramics

Teacher: D. Hegsted

State Course Number: Ceramics I 02-01-00-00-030; Ceramics II 02-01-00-032; Ceramics III 02-001-00-032

School Course Number: FIN392931; FIN392941; FIN392951

CIP Code: N/A

Grade Level: 9-12

Credit: .5

Pre-requisites: Art Foundations I or II

Course Description: This course is for the High School Visual Arts Core Curriculum. Ceramics develops basic skills in the creation of 3D forms and pottery from clays. With an emphasis on studio production, this course is designed to develop higher-level thinking, art-related technology skill, art criticism, art history, and aesthetics. Students will apply technical knowledge and skill to the expression of making pottery and sculpture. Students will explore various clay techniques and processes for hand-built pottery, sculpture, and glazing including enclosed forms, fitted lids, wall-hangings, molds, mixed media, pinch, coil, and slab. May be taken as Ceramics I, II or III depending on skill level. **Offered 2017/2018**

Course: Drawing

Teacher: D. Hegsted

State Course Number: Drawing I -- 02-01-00-00-045; Drawing II -- 02-01-00-00-046; Drawing III-02-01-00-00-047

School Course Number: FIN392961; FIN392971; FIN392981

CIP Code: N/A

Grade Level: 9-12

Credit: .5

Pre-requisites: Foundation I or II or Teacher Approval

Course Description: This is a studio production class and is recommended for all students that would like to learn the fundamentals of drawing in the realistic as well as abstract, surrealistic, and non-objective art styles. Basic drawing techniques and skills in a variety of media will be explored along with some Art History, Criticism and Aesthetics. Drawing focuses on black and white or monochromatic rendering from life, pictures, masterworks, and imagination. **Offered 2017/2018**

Course: 3D Art

Teacher: D. Hegsted

State Course Number: 3D Design I -- 02-01-00-00-070; 3D Design II -- 02-01-00-00-071; 3D Design III -- 02-01-00-00-072

School Course Number: FIN392901; FIN392911; FIN392921

CIP Code: N/A

Grade Level: 9-12

Credit: .5

Pre-requisites: Art Foundations I & II or Teacher Approval

Course Description: This course provides an overview and introduction to fine crafts, their media, and the cultures they represent. With an emphasis on studio production, this course is designed to develop higher level thinking, art related technology skill, art criticism, art history and aesthetics. **Offered 2017/2018**

Fine Arts Program Area: Vocal

Course: Choir Tech

Teacher: R. Lunt

State Course Number: Learning Strategies-15-00-00-00-045

School Course Number: FIN392301

CIP Code: N/A

Grade Level: 8-12

Credit: 1.0

Pre-requisites: Teacher Approval

Course Requirements: Tour Payment and a black outfit required for performances.

Course Description: The ALA Choir Tech class is comprised of 10-15 students. Selected students will be asked to provide technical assistance for the show choirs in all concerts and on all tours. Students will work on costuming, set-design, lights, fog machines, riser set-up and tear-down, etc. Choir Tech students are the behind-the-scenes important students that provide the

visual eye-candy for our shows. This is a very essential class that adds to the overall success of our choir program. This class requires after school and out of school time. **Offered 2017/2018**

Course: Concert Choir

Teacher: R. Lunt

State Course Number: Chorus II Mixed-02-04-02-00-010

School Course Number: FIN392311

CIP Code: N/A

Grade Level: 9-12

Credit: 1.0

Pre-requisites: Audition only

Course Requirements: Tour payment, class outfit (dress or tuxedo), & materials fee.

Course Description: The ALA H.S. Concert Choir is an auditioned mixed choir of 60 to 90 singers. The Concert Choir studies advanced accompanied and A cappella choral literature from a variety of genres. The choir focuses on the development of vocal and musical skills by the study of vocal technique, music theory, aural training, and music appreciation while aligning with the standards of the Utah State Core Curriculum for Secondary Music, Choir II. Interested students are strongly recommended to invest themselves in private voice lessons. A strong understanding of music fundamentals is also necessary. An annual choir tour is included in the curriculum, though not required, as it provides unique opportunities for significant personal and ensemble musical enhancement, academic growth and life-lasting memories of incredible times with some of your best friends!

Offered 2017/2018

Course: Encore

Teacher: R. Lunt

State Course Number: Chorus III Small Ensemble-02-04-02-00-022

School Course Number: FIN392326

CIP Code: N/A

Grade Level: 9-12

Credit: 1.0

Pre-requisites: Audition only

Course Requirements: Class materials fee, and purchase of class costume.

Course Description: Encore is our auditioned a cappella group. This ensemble of mixed voices is comprised of upper-classmen who have auditioned for Evolution. Composed of 15 singers, in balanced parts, Encore will select, compose, and arrange a portion of their repertoire. Along with that, they will prepare a wide variety of literature appropriate to the theme of each show. Though much of our performances are combined, we do perform separately, just all boys and all girls. Thus, we are in the process of selecting a name for the all-boys and all-girls ensemble. Please reply to rlunt@americanleadership.net.

Encore performs many times during the year, beyond school hours. Christmas time is our busiest season. **Offered 2017/2018**

Course: Show Choir (Evolution)

Teacher: R. Lunt

State Course Number: Chorus III Mixed-02-04-02-00-020

School Course Number: FIN392316

CIP Code: N/A

Grade Level: 9-12

Credit: 1.0

Pre-requisites: Audition only, simultaneous enrollment in Concert Choir suggested but not required

Course Requirements: Materials fee, costume fee, retreat fee, and tour fees.

Course Description: Evolution is our advanced mixed show choir. Composed of more than 50 men and women, Evolution competes at the highest level, with specially designed sets, best-in-the-business choreography and in-depth vocal nuances that create performances second to none. The course is also designed to apply the musical and vocal skills learned in previous ALA Choirs, and is to be taken simultaneously with Concert Choir. Students must make room in their schedule for two choirs. An audition-only group, members of Evolution may be new to the school choir program or they can be an existing choir member. Performance and rehearsal demands are high. In addition to regular classes every day, students also have additional rehearsals weekly as deemed necessary by the Director. Evolution seeks those who are talented, passionate, dedicated to their craft, and who are willing to put in the extra time and energy to reach the pinnacle of competitive show choir, representing ALA throughout the nation during our competition season, which runs February through April. Tours are included and required in the curriculum, as they provide unique opportunities for significant personal and ensemble musical enhancement, academic growth and life-lasting memories of incredible times with some of your best friends! Auditions are held at the end of each academic year and performance commitments begin in the summer. **Offered 2017/2018**

Health & Physical Education

Note: Credit for Sports Participation--ALA awards a one-time .5 credit for Lifetime Activities for two seasons of sports participation.

Course: Boys/Girls Athletics-Advanced Conditioning

Teacher: ALA Coaching Staff

State Course Number: Athletic Skill Development-04-03-00-00-200

School Course Number: Semester 1-PEH392226; Semester 2-PEH392246

CIP Code: N/A

Grade Level: 9-12

Credit: .5

Pre-requisites: High school sport participation required. Elective graduation credit available, does not qualify for P.E. credit.

Course Description: Class will include aerobic and anaerobic training to condition for extra-curricular sports. This class is every day. Athletes should enroll in the semester their sport is offered and in both semesters if playing multiple sports. **Offered 2017/2018**

Course: ALA Cheer

Teacher: S. Chingas

State Course Number: Peer Leadership Team-25-02-00-00-030

School Course Number: ADM392126

CIP Code: N/A

Grade Level: 9-12

Credit: 1.0

Pre-requisites: Tryout, additional fees for uniforms required

Course Description: Students are admitted to the cheerleading class through a tryout process. Tryouts are held each spring before a panel of qualified, outside judges. Students must have a 3.0 quarter GPA to tryout and must maintain a 3.0 quarter GPA to remain in the class. Students are graded on their class time performance only. All extra-curricular commitments are governed by a demerit system. **Offered 2017/2018**

Course: ALA Drill

Teacher: K. Messerly

State Course Number: Drill Team-04-02-00-00-025

School Course Number: PEH392506

CIP Code: N/A

Grade Level: 9-12

Credit: 1.0

Pre-requisites: Audition only, 3.0 GPA, additional fees for team participation

Course Description: This course has a competitive dance focus and will encourage personal responsibility, team spirit, confidence, and leadership. Aerielle members will perform at various high school activities and will be required to participate in region and state UHSAA drill competition. Extra practice time is required. **Offered 2017/2018**

Course: Boy's Weights

Teacher:

State Course Number: Athletic Skill Development-04-03-00-00-200

School Course Number: PEH392831

CIP Code: N/A

Grade Level: 9-12

Credit: .5

Pre-requisites: N/A

Course Description: This class is designed for students to tone, shape, and strengthen. Class is individually oriented. This course is designed for those with little or no experience in weight training. In this class, students will learn how to structure a workout toward individual goals and needs. Students will learn lift techniques, using free weights and machines, to perform upper and lower body lifts necessary to develop muscular strength and endurance. Circuit

training and set/repetition system weight training will be introduced and demonstrated during this course. **Offered 2017/2018**

Course: Fitness for Life

Teacher: D. Vincent

State Course Number: 04-02-00-00-030

School Course Number: PEH310200

CIP Code: N/A

Grade Level: Preferred in 10th (students should take one semester of Fitness for Life and one semester of Health 10)

Credit: .5

Pre-requisites: Required for graduation, no substitutes allowed.

Course Description: The course is a combination of classroom and activity-based learning activities with a focus on proper nutrition and the mastery of skills and concepts necessary for students to become accomplished monitors of their personal lifetime fitness. Through participation, students learn to compare the fitness benefits in a variety of individual and team activities. Students become proficient in the use of a variety of assessments, measurement devices, exercise equipment, web and community resources, and computer software. Assigned reading and writing assignments, which include activity journals and portfolios, broaden the physical education experience and contribute to the literacy of students. Fitness testing is used to establish individual baseline levels for designing fitness programs, to show improvement, and to provide students with personal information. Scores on fitness tests are not used as the primary or only measure of success in Fitness for Life. **Required for**

Graduation.

Offered 2017/2018

Course: Health 10

Teacher: M. Gunter

State Course Number: Health Education II-04-01-00-00-010

School Course Number: PEH310100

CIP Code: N/A

Grade Level: 10

Credit: .5

Pre-requisites: N/A

Course Description: This class is designed to inform the students about themselves and their surroundings. It covers Physical Health, nutrition, components of fitness, mental and emotional health, self-esteem, stress, mental disorders, substance abuse and addiction, social health, building healthy relationships, peers, communication and conflict resolution and other related areas. **Offered 2017/2018**

Course: Lifetime Activities

Teacher: K. Purvis

State Course Number: Individualized Lifetime Activities-04-02-00-00-040

School Course Number: PEH392300

CIP Code: N/A

Grade Level: 9-12

Credit: .5

Pre-requisites: N/A

Course Description: This course offers skill development in a variety of lifetime individual and team sports. Running and exercise skills to improve physical conditioning are included. Sports may include archery, racquetball, swimming, bowling, and softball. The class includes discussions of nutrition and exercise and their relation to good health.

Required for graduation. Offered 2017/2018

Note: Credit for Sports Participation--ALA awards a one-time .5 credit for Lifetime Activities for two seasons of sports participation.

Course: Broadway Musical – 6th period, credit for Dance or Lifetime Activities

Teacher: E. Hansen

State Course Number: Dance Company- 02-02-00-00-080

School Course Number: FIN392381

CIP Code: N/A

Grade Level: 9-12

Credit: .5

Pre-requisites: MDT Tryout or Teacher Placement. Students enrolled in this class are part of the MDT musical performance.

Course Description: This is a sixth period class for students enrolled in the MDT class and are participating in the school musical during the fall semester. This course will build dance knowledge and skill in technique, choreography, artistic expression, and performance that will be used in connection with the school musical.

Note: This course will meet the graduation requirement for Individualized Lifetime Activities (a .5 P.E. credit). Only offered during the fall semester. **Offered 2017/2018**

Credit for ALA Dance Classes—ALA awards a one-time .5 credit for Lifetime Activities for two .5 or one 1.0 ALA recognized dance class. Credit is awarded for Lifetime Activities or Dance, but not both. See counseling office for more information.

Credit for ALA Dance Classes or Broadway Musical (6th period)—ALA awards a one-time .5 credit for Lifetime Activities for two .5 or one 1.0 ALA recognized dance class. Credit is awarded for Lifetime Activities or Dance, but not both. See counseling office for more information.

Course: Participation Skills

Teacher: D. Vincent

State Course Number: Participation Skills & Techniques-04-02-00-00-060

School Course Number: PEH392100

CIP Code: N/A

Grade Level: 9-12

Credit: .5

Pre-requisites: N/A

Course Description: This class offers students instruction in lifetime activities and fulfills .5 of the P.E. requirement for high school graduation. Individual, dual, and team sports activities are included, with the emphasis on activities offering lifelong participation opportunities. Participation Skills and Techniques is designed to develop competency in up to five different activities. Competency involves the ability to apply the basic skills, strategies, and rules using standardized guidelines or rubrics. Course activities provide an extension of content presented in previous classes with the curriculum providing diverse offerings to meet the individual needs of all students. **Required for graduation. Offered 2017/2018**

Language Arts

Course: AP English Literature and Composition

Teacher: T. Becker

State Course Number: 06-01-00-00-093

School Course Number: ENG352645

CIP Code: N/A

Grade Level: 11-12

Credit: 1.0

Pre-requisites: **Juniors must have B or better in previous English classes. Seniors must have a B or better and 19+ on ACT English/ACT Reading to register for this class.**

Course Description: This Advanced Placement class is a college-level course designed for students who have mastered the basic skills of critical & analytical reading and writing. Focusing primarily on British and American literature from the 17th -21st century, the course emphasizes literary analysis and style analysis. Students prepare both for the AP English Literature and Composition exam and for the types of writing they will encounter in college. **Offered 2017/2018**

Course: English 1010 Intro to Writing (Concurrent Enrollment)*

Teacher: E. Wyckhuyse

State Course Number: Language Arts 12: 06-02-00-13-070

School Course Number: ENG352555

CIP Code: N/A

Grade Level: 11-12 preferred

Credit: 1.0

Pre-requisites: English 9, 10 and 11. Students must have a 3.0 GPA and a score of 19 or better on both English sections of the ACT to qualify for the course. If their score on the ACT is not 19 or higher, they may also take the Accuplacer at UVU to qualify.

Course Description: Emphasizes in-writing intensive workshops, rhetorical knowledge and skills, teaches critical reading, writing and thinking skills. Explores writing situations as complex and recursive processes. Enhances basic literacies, addressing both rhetorical problems and conventions of language use (within the context of Standard written English). Three major essays with graded revision(s) micro themes in-class writing and collaboration, portfolios and journals. **Offered 2017/2018**

Course: English Language Arts 9

Teacher: J. Pullman, E. Wyckhuysen

State Course Number: 06-02-00-00-040

School Course Number: ENG309100

CIP Code: N/A

Grade Level: 9

Credit: 1.0

Pre-requisites: N/A

Course Description: Grade level work in the four areas of the state standards: reading; writing; speaking and listening; and language. Students will read literary and informational texts and write narrative, informative/expository and argumentative papers. **Required for graduation. Offered 2017/2018**

Course: English Language Arts 9 Honors

Teacher: E. Wyckhuysen

State Course Number:

School Course Number: 06-02-00-00-045

CIP Code: N/A

Grade Level: 9

Credit: 1.0

Pre-requisites: Student must read and write at or above grade level and have a desire to refine and advance their skills.

Students with a C or below at the end of term will be required to meet with the teacher and their parent to evaluate their placement in the class

Course Description: While the 9th grade ELA Honors class will teach grade level standards and use the same core texts, it will be geared for more in-depth, student-led learning at a quicker pace that will provide students with new and varied opportunities to engage in their education. **Fulfills the 9th grade English Language Arts requirement for graduation. Offered 2017/2018**

Course: ALA Fusion English/World Civilization High School combined course

Teacher: J. Newman, G. Duffin (combined)

State Course Number: English 9--06-02-00-00-040; Geography for Life-09-04-00-00-030

English 10--06-02-00-00-050; US History II-09-05-00-00-050

English 11--06-02-00-00-060: World Civ-09-05-00-00-090

School Course Number:

CIP Code: N/A

Grade Level: 9, 10, 11

Credit: 2.0

Pre-requisites: N/A

Course Description: Innovative and vibrant class combining the teaching of English and History. This education core option focuses heavily on project-based learning, writing, primary source reading, and creative leadership. The class seeks to connect the history and English course materials to students' individual passions through projects, class activities, writing and discussions. Students will study the foundational values, religions, philosophies and structures of civilizations including those of Egypt, Asia, Middle East, Greece, Rome and Medieval Europe. Students will study the writings of the Book of the Dead, Bhagavad Gita, Confucius, Tao Te Ching, Buddha, Socrates, and the Holy Bible among others. English activities will focus on recognizing and understanding how individuals seek to maintain virtues in a modern setting. **Fulfills the grade level English Language Arts and Social Studies/History requirement for graduation. Offered 2017/2018**

Course: English Language Arts 10

Teacher: J. Pullman

State Course Number: 06-02-00-00-050

School Course Number: ENG310100

CIP Code: N/A

Grade Level: 10

Credit: 1.0

Pre-requisites: N/A

Course Description: Grade level work in the four areas of the state standards: reading; writing; speaking and listening; and language. Students will read literary and informational texts and write narrative, informative/expository and argumentative papers. **Required for graduation. Offered 2017/2018**

Course: English Language Arts 10 Honors

Teacher: J. Pullman

State Course Number:

School Course Number: 06-02-00-00-055

CIP Code: N/A

Grade Level: 10

Credit: 1.0

Pre-requisites: Student must read and write at or above grade level and have a desire to refine and advance their skills.

Students with a C or below at the end of term will be required to meet with the teacher and their parent to evaluate their placement in the class

Course Description: While the 10th grade ELA Honors class will teach grade level standards and use the same core texts, it will be geared for more in-depth, student-led learning at a quicker pace that will provide students with new and varied opportunities to engage in their education. **Fulfills the 10th grade English Language Arts requirement for graduation. Offered 2017/2018**

Course: English Language Arts 11

Teacher: T. Becker

State Course Number: 06-02-00-00-060

School Course Number: ENG311100

CIP Code: N/A

Grade Level: 11

Credit: 1.0

Pre-requisites: N/A

Course Description: Grade level work in the four areas of the state standards: reading; writing; speaking and listening; and language. Students will read literary and informational texts and write narrative, informative/expository and argumentative papers. Leadership and Digital Citizenship will be included in the curriculum. **This course is taught every day. Required for graduation. Offered 2017/2018**

Course: English Language Arts 11 Honors

Teacher: T. Becker

State Course Number:

School Course Number: 06-02-00-00-65

CIP Code: N/A

Grade Level: 11

Credit: 1.0

Pre-requisites: Student must read and write at or above grade level and have a desire to refine and advance their skills.

Students with a C or below at the end of term will be required to meet with the teacher and their parent to evaluate their placement in the class

Course Description: While the 11th grade ELA Honors class will teach grade level standards and use the same core texts, it will be geared for more in-depth, student-led learning at a quicker pace that will provide students with new and varied opportunities to engage in their education. Leadership and Digital Citizenship will be included in the curriculum. **Fulfills the 11th grade English Language Arts requirement for graduation. Offered 2017/2018**

Course: English Language Arts 12

Teacher: T. Becker

State Course Number: 06-02-00-00-070

School Course Number: ENG312100

CIP Code: N/A

Grade Level: 12

Credit: 1.0

Pre-requisites: N/A

Course Description: Grade level work in the four areas of the state standards: reading; writing; speaking and listening; and language. Students will read literary and informational texts and write narrative, informative/expository and argumentative papers. **Required for graduation. Offered 2017/2018**

Course: English Language Arts 12 Honors

Teacher: T. Becker

State Course Number: 06-02-00-00-070

School Course Number: ENG312105

CIP Code: N/A

Grade Level: 12

Credit: 1.0

Pre-requisites: Student must read and write at or above grade level and have a desire to refine and advance their skills.

Students with a C or below at the end of term will be required to meet with the teacher and their parent to evaluate their placement in the class

Course Description: While the 12th grade ELA Honors class will teach grade level standards and use the same core texts, it will be geared for more in-depth, student-led learning at a quicker pace that will provide students with new and varied opportunities to engage in their education. **Fulfills the 12th grade English Language Arts requirement for graduation and the Regents Scholarship. Offered 2017/2018**

ENGLISH LANGUAGE ARTS ELECTIVES

Note: Creative Writing I & II fulfill the 12th grade English Language Arts requirement for graduation. Both courses must be taken to receive credit.

Course: Creative Writing I

Teacher: E. Hansen

State Course Number: 06-04-00-00-021

School Course Number: ENG392211

CIP Code: N/A

Grade Level: 9-12

Credit: .5

Pre-requisites: N/A

Course Description: This course is designed to introduce students to imaginative composition. The study and writing of personal experiences, character sketches, short fiction, and poetry is emphasized. Students have the opportunity to prepare manuscripts for publication, awards, and scholarships. **Offered 2017/2018**

Course: Creative Writing II

Teacher: E. Hansen

State Course Number: 06-04-00-00-021

School Course Number: ENG392221

CIP Code: N/A

Grade Level: 9-12

Credit: .5

Pre-requisites: N/A

Course Description: This course is the second part of a curriculum is designed to introduce students to imaginative composition. The study and writing of personal experiences, character sketches, short fiction, and poetry is emphasized. Students have the opportunity to prepare manuscripts for publication, awards, and scholarships. **Offered 2017/2018**

Course: Novels and Publishing

Teacher: J. Pullman

State Course Number: Literature 06-01-00-00-075

School Course Number: ENG352261

CIP Code: N/A

Grade Level: 11-12

Credit: 1.0

Pre-requisites: N/A

Course Description: This class focuses on teaching the elements of novel writing and the process of publishing. Topics include plotting methods, character and world-building, editing and revision, writing a query letter, finding an agent, and self-publishing. Students will work in critique groups to give and receive feedback on a long work of fiction which they must be continually writing. This course will be offered every other year. **Offered 2017/2018**

Course: Science Fiction and Fantasy

Teacher: J. Pullman

State Course Number: Literature 06-01-00-00-075

School Course Number: ENG392271

CIP Code: N/A

Grade Level: 9-12

Credit: 1.0

Pre-requisites: N/A

Course Description: This course is designed as a survey of classic Fantasy and Science Fiction works, including short stories and novels. Students will read, analyze and compare works in a variety of sub-genres and make comparisons to modern works and film adaptations. This course will be offered every other year. **Offered 2017/2018**

Mathematics

Course: AP Calculus AB

Teacher:

State Course Number: AB-07-04-00-00-001

School Course Number: MAT352965

CIP Code: N/A

Grade Level: 11-12

Credit: 1.0

Pre-requisites: Honors Math Sequence of Secondary Mathematics I, II and III

Course Requirements: Fee for AP Exam

Course Description: AP Calculus AB covers the topics generally found in a first semester college calculus course. Topics include limits, derivatives and their applications, integrals and their applications, as well as the calculus of polynomial, rational, trigonometric, logarithmic, and exponential functions. A heavy emphasis is placed on preparing students to take the Advanced Placement test covering the first semester of college calculus. **Class is every day. May be offered 2017/2018**

Course: AP Calculus BC

Teacher:

State Course Number: BC-07-04-00-00-002

School Course Number: MAT352945

CIP Code: N/A

Grade Level: 11-12

Credit: 1.0

Pre-requisites: Honors Math Sequence of Secondary I, II, and III Mathematics

Course Requirements: Fee for AP Exam

Course Description: AP Calculus BC covers the topics generally found in both a first and second semester college calculus course. Topics include limits, derivatives and their applications, integrals and their applications, as well as the calculus of polynomial, rational, trigonometric, logarithmic, and exponential functions. In addition, polynomial approximations and series are also studied. A heavy emphasis is placed on preparing students to take the Advanced Placement test covering the first two semesters of college calculus. **May be offered 2017/2018**

Course: AP Statistics

Teacher:

State Course Number: 07-06-00-00-001

School Course Number: MAT352985

CIP Code: N/A

Grade Level: 11-12

Credit: 1.0

Pre-requisites: Successful completion of Secondary Mathematics I & II

Course Requirements: Fee required for AP Exam

Course Description: AP Statistics covers the topics found in a one semester college statistics course. Topics include exploration of data, sampling and experimentation, probability theory, mathematical modeling, simulation and statistical inference. Technology is extensively used to study distributions and analyze data. A heavy emphasis is

placed on preparing students to take the Advance Placement test in statistics. Students may receive college credit if they pass the final exam. **May be offered 2017/2018**

Note: This class may be taken concurrently with Secondary Mathematics III

Course: Accounting I

Teacher: T. Schiess

State Course Number: 32-02-00-00-010

School Course Number: CTE342101

CIP Code: 52.0312

Grade Level: 10-12

Credit: .5

Pre-requisites: N/A

Course Description: Students will develop skill beginning with an understanding of the basic elements and concepts of double-entry accounting systems. Skills will include a knowledge of the accounting cycle, entering transactions in journals, posting to ledgers, compiling end-of-period worksheets, adjusting and payroll systems, and writing and communication examples.

Proficiency of automated accounting procedures is encouraged. Upon completion of course State Skills Test #210 will be administered. **May be offered 2017/2018**

Note: Accounting I & II must be taken sequentially to receive an applied math credit. If math credit is not needed, will fill a CTE credit when Accounting I and II are taken sequentially.

Course: Accounting II

Teacher: T. Schiess

State Course Number: 32-02-00-00-020

School Course Number: CTE342111

CIP Code: 52.0322

Grade Level: 10-12

Credit: .5

Pre-requisites: Accounting I

Course Description: Students will develop advanced skills that build upon those acquired in Accounting I. Additional accounting skills such as reconciling uncollectible accounts, calculating depreciation on assets, interpreting financial information, and calculating notes and interest will be developed. Computerized accounting will again be incorporated as an essential tool where resources are available. Upon completion of course State Skills Test #212 will be administered. **May be offered 2017/2018**

Note: Accounting I & II must be taken sequentially to receive an applied math credit. If math credit is not needed, will fill a CTE credit when Accounting I and II are taken sequentially.

Course: Secondary Mathematics I

Teacher:

State Course Number: Secondary Mathematics I-07-08-00-00-090

School Course Number: MAT309100

CIP Code: N/A

Grade Level: 9

Credit: 1.0

Pre-requisites: N/A

Course Description: Students in Secondary Mathematics I will deepen and extend understanding of linear relationships, in part by contrasting them with exponential phenomena, and in part by applying linear models to data that exhibit a linear trend. Students will use properties and theorems involving congruent figures to deepen and extend understanding of geometric knowledge. Algebraic and geometric ideas are tied together. Students will experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problems situations. **This class will be held every day. Required for graduation. Offered 2017/2018**

Course: Secondary Mathematics I Honors

Teacher:

State Course Number: Secondary Mathematics I-Honors-07-08-00-00-095

School Course Number: MAT309205

CIP Code: N/A

Grade Level: 9

Credit: 1.0

Pre-requisites: Teacher Recommendation

Course Description: Students cover the same topics as those in Secondary Mathematics I, in addition to topics involving matrices, vectors, and logic to prepare students to take AP Calculus after completing Secondary Mathematics Honors Track. **This class will be held every day. Fulfills the graduation requirement for Secondary Mathematics I. Offered 2017/2018**

Course: Secondary Mathematics II

Teacher:

State Course Number: Secondary Mathematics II-07-08-00-00-100

School Course Number: MAT310100

CIP Code: N/A

Grade Level: 10

Credit: 1.0

Pre-requisites: Secondary Mathematics I

Course Description: Students in Secondary Mathematics II will focus on quadratic expressions, equations, and functions, extend the set of rational numbers to the set of complex numbers, link probability and data through conditional probability and counting methods, study similarity and right triangle trigonometry, and study circles with their quadratic algebraic representations. **This class will be held every day. Required for graduation. Offered 2017/2018**

Course: Secondary Mathematics II Honors

Teacher:

State Course Number: Secondary Mathematics II-Honors-07-08-00-00-105

School Course Number: MAT310205

CIP Code: N/A

Grade Level: 10

Credit: 1.0

Pre-requisites: Successful completion of Secondary Mathematics I or Teacher Recommendation

Course Description: Students in Secondary Mathematics II Honors will focus on quadratic expressions, equations, and functions, extend the set of rational numbers to the set of complex numbers, link probability and data through conditional probability and counting methods, study similarity and right triangle trigonometry, and study circles with their quadratic algebraic representations. Honors students will also represent complex numbers and their operations on the complex plane, solve systems of equations, prove and apply trigonometric identities, express conic sections algebraically, and solve problems using volume measurements. **This class will be held every day. Fulfills the graduation requirement for Secondary Mathematics II. Offered 2017/2018**

Course: Secondary Mathematics III

Teacher:

State Course Number: Secondary Mathematics III-07-08-00-00-110

School Course Number: MAT31110

CIP Code: N/A

Grade Level: 11

Credit: 1.0

Pre-requisites: Secondary Mathematics II

Course Description: Students in Secondary Mathematics III will pull together and apply the accumulation of learning they have from previous courses. They will apply methods from probability and statistics to draw inferences and conclusions from data, expand their repertoire of functions to include polynomial, rational, and radical functions, expand their study of trigonometry to include general triangles, and use functions and geometry to create models and solve contextual problems. **This class will be held every day. Required for graduation. Offered 2017/2018**

Course: Secondary Mathematics III Honors

Teacher:

State Course Number: Secondary Mathematics III Honors-07-08-00-00-115

School Course Number: MAT311205

CIP Code: N/A

Grade Level: 11

Credit: 1.0

Pre-requisites: Successful completion of Secondary Mathematics I and II or Teacher Recommendation

Course Description: Students in Secondary Mathematics III Honors will pull together and apply the accumulation of learning they have from previous courses. They will apply methods from probability and statistics to draw inferences and conclusions from data, expand their repertoire of functions to include polynomial, rational, and radical functions, expand their study of

trigonometry to include general triangles, and use functions and geometry to create models and solve contextual problems. Honors students will also use logarithmic and trigonometric functions, build functions from existing functions, extend the domain of trigonometric functions using the unit circle, and prove trigonometric identities. Students completing Secondary Mathematics I, II, and III are prepared for Calculus. **This class will be held every day. Fulfills the Secondary Mathematic III requirement for graduation. Offered 2017/2018**

Note: The following course can be taken as College Prep Math or as Math 1010 Concurrent Enrollment. Students taking Math 1010 must have a minimum ACT score of 19 or a UVU Accuplacer Assessment Test with an Elementary Algebra score of 61 or higher.

Course: College Prep Math or Math 1010 (Concurrent Enrollment)*

Teacher: L. Hanson

State Course Number: 07-07-00-00-060

School Course Number: MAT312865

CIP Code: N/A

Grade Level: 11-12

Credit: 1.0

Pre-requisites: Secondary Mathematics III; This class will provide additional preparation for Pre-Calculus. Must enroll in College Prep Math Lab when offered

Course Description: College Prep Math formalizes and reinforces concepts from the Secondary Mathematics series to provide students with the foundational skills and understanding prerequisite to College Algebra (1050). Students will reason abstractly and quantitatively while solving linear and quadratic equations and linear inequalities. They will efficiently use polynomial and rational expressions and functions, radicals and complex numbers, and exponential and logarithmic expressions and functions to model and solve mathematical problems. They will explore conic sections and represent parabolic data. Throughout this course, students will make sense of problems and persevere in solving them, use tools strategically, and attend to precision. Student taking this course may also register for UVU Math 1010 concurrent enrollment credit if they meet the course requirements stated above. **Taught every day, first semester 2017/2018. Course will only be offered as Math 1010 during the first semester of 2017.**

****Note: This course can be taken as a regular high school course or as concurrent enrollment. If taken as concurrent enrollment, student must fill out proper paperwork for college credit. See counselor for more information.***

Note: The following course can be taken as Pre-Calculus or as Math 1050 Concurrent Enrollment. Student taking Math 1050 must have a minimum ACT score of 23 or a UVU Accuplacer Assessment Test with a College Algebra score of 60 or higher.

Note: The following course will be offered with two options 2017/2018.

It will be offered Math 1010 first semester/Math 1050 second semester) or Math 1050 first semester/Math 1060 second semester.

Course: Pre-Calculus or Math 1050 (Concurrent Enrollment)*

Teacher: L. Hanson

State Course Number: 07-04-00-00-020; Pre-Calculus CE-07-04-00-13-020

School Course Number: MAT312885

CIP Code: N/A

Grade Level: 11-12

Credit: 1.0

Pre-requisites: Successful completion of Secondary Mathematics III; See note above

Course Description: Students will expand their knowledge of quadratic, exponential, and logarithmic functions to include power, polynomial, rational, piece-wise, and trigonometric functions. Students will investigate and explore mathematical ideas, develop multiple strategies for analyzing complex situations, and use graphing calculators and mathematical software to build understanding, make connections between representations, and provide support in solving problems. Students will analyze various representations of functions, sequences, and series. Students will analyze bi-variate data and data distributions. Students will apply mathematical skills and make meaningful connections to life's experiences. Students taking this course may register for UVU Math 1050 concurrent enrollment credit if they meet the course requirements stated above. **This class will be held every day 1st or 2nd semester. Will only be offered as Math 1050 for the 2017/2018 school year.**

****Note: This course can be taken as a regular high school course or as concurrent enrollment. If taken as concurrent enrollment, student must fill out proper paperwork for college credit. See counselor for more information. Will only be offered as Math 1050 for the 2017/2018 school year.***

Course: Pre-Calculus (with Trig) or Math 1060 (Concurrent Enrollment)*

Teacher: L. Hanson

State Course Number: Mathematics Elective Algebra or Higher CE 07-07-00-13-010

School Course Number: MAT312995

CIP Code: N/A

Grade Level: 11-12

Credit: 1.0

Pre-requisites: Successful completion of Secondary Mathematics III and Math 1050; See note above

Course Description This course's content Includes the study and exploration of the unit circle and right triangle definitions of the trigonometric functions, graphing trigonometric functions, trigonometric identities, trigonometric equations, inverse trigonometric functions, the Law of Sines and the Law of Cosines, vectors, complex numbers, polar coordinates, and rotation of axes. Students taking this course may register for UVU Math 1060 concurrent enrollment credit if they meet the course requirements stated above. **This class will be held every day, second semester and will only be offered as Math 1060 for the 2017/2018 school year.**

Note: Secondary Math III can be replaced by Accounting I and II, Math 1010 or Mathematical Decision Making with a written parent request. Accounting I & II will not prepare students for College Algebra or the ACT test, nor do they meet the college recommendation of completing Secondary Math III before entering college.

Science

Course: AP Biology

Teacher: K. Nelson

State Course Number:

School Course Number: SCI31255

CIP Code: N/A

Grade Level: 10-12

Credit: 1.0

Pre-requisites: Biology and Chemistry

Course Description: College level course work in Biology. **Offered 2017/2018**

Course: AP Chemistry

Teacher: W. Johanson

State Course Number: 08-03-00-00-001

School Course Number: SCI352845

CIP Code: N/A

Grade Level: 11-12

Credit: 1.0

Pre-requisites: Teacher Approval. Completion of Biology and Chemistry

Course Description: This course is taught at a college level for students interested in medical, science & technical fields. Students considering medical, biological or earth-system majors are strongly encouraged to take this course as preparation for university. Students will investigate the nature of the atom, infer physical and chemical properties based on chemical bonding and periodic tendencies, investigate chemical reactions, and study chemical systems and the processes of chemical analysis. Students will prepare to take the Advanced Placement test in Chemistry. The AP Chemistry exam covers *two semesters* of university chemistry. Students should enroll in the "Science Laboratory" course when offered. **Class offered 2017/2018**

Course: Chemistry w/Lab 1010 & 1015 (Concurrent Enrollment)*

Teacher: W. Johanson

State Course Number: Intro to Chemistry w/Lab 1010 & 1015--08-03-00-13-012

School Course Number: Astronomy- SCI341855

CIP Code: N/A

Grade Level: 11-12 preferred, 10th with teacher approval

Credit: 1.0

Co-requisites: CHEM 1010 and 1015

Course Description: Assumes no previous knowledge of chemistry. Presents the foundations of chemistry to students who need preparation for further study in chemistry as well as to students who only want to take an introductory course. Covers chemical measurements, atomic structure, formulas, chemical reactions and equations, chemical nomenclature, stoichiometry, molecules and chemical bonding, gas laws, liquids, solids, solutions, acids and bases.

A lab designed to accompany CHEM 1010. Provides practical experience to support chemistry foundational learning. Emphasizes chemical measurements, atomic structure, formulas, chemical reactions and equations, chemical nomenclature, stoichiometry, molecules and chemical bonding, gas laws, liquids, solids, solutions, acids and bases.

Offered 2017/2018

Course: Astronomy and Astronomy (Concurrent Enrollment)*

Teacher: W. Johanson

State Course Number: 08-06-00-00-010; Astronomy Concurrent Enrollment 08-06-00-13-010

School Course Number: SCI352825; SCI352835

CIP Code: N/A

Grade Level: 11-12 preferred, 10th with teacher approval

Credit: .5

Pre-requisites: N/A

Course Description: The underlying principles of life, earth and physical science are integrated in this study of the universe. Historical astronomy, the solar system, comets, constellations, extraterrestrial life and the evolution of stars are the major topics of study. Observational astronomy skills and critical thinking are fostered through the use of laboratory and field activities **Offered 2017/2018**

***Note: This course can be taken as a regular high school course or as concurrent enrollment. If taken as concurrent enrollment, student must fill out proper paperwork for college credit. See counselor for more information.**

Course: Biology

Teacher: J. Buck

State Course Number: 08-02-00-00-010

School Course Number: SCI31200

CIP Code: N/A

Grade Level: 10, 9th with Teacher Approval

Credit: 1.0

Pre-requisites: N/A

Course Description: Students will study the functions of atoms and molecules in the chemistry of cells, the structure and function of cells, and how cells function as a system. They will analyze how genetic information is passed from one cell to another, and the significance and impact of genetic alteration on living organisms. They will explore biological diversity, analyze characteristics of ecosystems and the interdependence of organisms with each other and with their environment. Hands-on, student-centered activities allow students to explore the relevance of biology in their lives. **Required for graduation. Offered 2017/2018**

Course: Chemistry

Teacher: W. Johanson

State Course Number: 08-03-00-00-010

School Course Number: SCI341300

CIP Code: N/A

Grade Level: 10-12

Credit: 1.0

Pre-requisites: Biology

Course Description: This course includes the topics of atoms, energy, chemical bonds, chemical reactions and solutions. Students develop an understanding of chemical concepts and determine the relevance of chemistry in their lives. **Required for graduation. Offered 2017/2018**

Course: Chemistry CE

Teacher: W. Johanson

State Course Number: 08-03-00-13-010

School Course Number: SCI341300

CIP Code: N/A

Grade Level: 10-12

Credit: 1.0

Pre-requisites: Biology

Course Description: This course includes the topics of atoms, energy, chemical bonds, chemical reactions and solutions. Students develop an understanding of chemical concepts and determine the relevance of chemistry in their lives. **Fulfills graduation and college GE requirement. Offered 2017/2018**

Course: Earth Systems

Teacher: J. Gudmunson

State Course Number: 08-04-00-00-010

School Course Number: SCI309100

CIP Code: N/A

Grade Level: 9

Credit: 1.0

Pre-requisites: N/A

Course Description: This course integrates content from earth, physical, space and life sciences. Students develop an understanding of interactions and interdependence within and between earth systems and biological systems, atmospheric systems, water systems, geological systems, energy systems and space. **Offered 2017/2018**

Course: Medical Anatomy & Physiology (Can be taken for science elective or CTE credit)

Teacher: J. Buck

State Course Number: 36-01-00-00-110

School Course Number: CTE342051

CIP Code: 51.1399

Grade Level: 10-12

Credit: 1.0

Pre-requisites: Biology and Chemistry

Course Description: This full-year course provides students with an in-depth study of health care careers including actual clinical experience in a variety of areas. Instruction includes intermediate anatomy & physiology, medical terminology, diseases and disorders, medical ethics and first aid. The class is designed to prepare students for the Advanced Health Science course and/or for a variety of health technology programs. Upon completion of this course State Skills Test #702 will be administered. **Offered 2017/2018**

Course: Physics with Technology

Teacher: W. Johanson

State Course Number: Physics with Technology 38.01.00.00.211

School Course Number: SCI352875

CIP Code:

Grade Level: 11-12

Credit: 1.0

Pre-requisites: Biology and Chemistry

Course Description: A STEM course that emphasizes a hands-on learning approach to studying the principles of force, work, rate, resistance, and energy as they relate to four energy systems (mechanical, fluid, electrical, and thermal). A significant portion of time in this course is spent in lab activities that are structured to provide essential skills for students interested in technical and engineering professions. Participation in the Technology Student Association (TSA) is encouraged. Previous completion of Secondary Math 1 is suggested. **The course fills either a core science or a CTE elective credit requirement. This is a Regents' Scholarship accepted course. Offered 2017/2018**

Course: Science Laboratory

Teacher: W. Johanson

State Course Number:

School Course Number: SCI341300

CIP Code: N/A

Grade Level: 11-12

Credit: .5

Pre-requisites: Teacher Approval. You must be currently enrolled in AP Physics, AP Chemistry, or Chemistry.

Course Description: This course will complete the laboratory requirements for the AP Physics 1 and AP Chemistry courses. Students will learn how to use laboratory equipment and understand safety procedures and other safety considerations.

Students will develop laboratory procedures to solve problems and prove scientific concepts. Students will become proficient in the use of a lab journal to record all lab activities. **Not offered 2017/2018**

Course: Zoology/Botany

Teacher: B. Anderson

State Course Number: Zoology 08-02-00-00-080; Botany 08-02-00-00-030

School Course Number: SCI342860; SCI342870

CIP Code: N/A

Grade Level: 10-12

Credit: .5 Zoology; .5 Botany

Pre-requisites: Biology

Course Description: A biological science class that covers the five kingdoms of the living world. There will be laboratory work with emphasis on dissection of animal and plant kingdom representatives. Microscope and collecting techniques are used. (Students may take one semester of this class. 1st semester is Zoology, 2nd semester is Botany.) **Offered 2017/2018**

Social Sciences

Course: AP US History or (American Civilizations Concurrent Enrollment)

Teacher: B. Blackham

State Course Number: A.P. United States History 09-05-00-00-001 or American Civilization CE 09-05-00-13-120

School Course Number: HIS342155; HIS342165

CIP Code: N/A

Grade Level: 10-12

Credit: 1.0

Pre-requisites: 3.0 GPA, Teacher approval

Course Description: **A year-long class taught at a collegiate level where collegiate level work is expected.**

Consequently, this class will prepare the student to confidently take the advanced placement examination at the end of the school year (fee required) and successfully complete it. The class covers the entire spectrum of U.S. history from early exploration and settlement to the present. Through this process the student will gain a greater understanding and appreciation of our national ancestors and events that made it possible for us to be here today. Also, the student will continue to enjoy our country's history and have fun in the process. To help achieve this outcome, the foundation of history rests squarely upon the four corners of reading, writing, thinking and speaking. The student will have abundant opportunities to develop all these characteristics. Throughout the year the student will receive readings that will supplement the textbook. At other times the student will write responses to previous AP essay questions. Additional assignments will be announced at various intervals. Needless to say, each person who seriously completes these assignments will have greatly matured in his or her reading, writing, thinking and speaking skills. Yet, remember that in this class the realization of these objectives depends upon individual commitment, discipline and perseverance to learn the material. Additionally, this course offers concurrent enrollment credit through UVU. **Offered 2017/2018**

Course: ALA Fusion English/World Civilization High School combined course-English/History Core

Teacher: J. Newman, G. Duffin (combined)

State Course Number: English 9--06-02-00-00-040; Geography for Life-09-04-00-00-030

English 10--06-02-00-00-050; US History II-09-05-00-00-050

English 11--06-02-00-00-060; World Civ-09-05-00-00-090

School Course Number:

CIP Code: N/A

Grade Level: 9, 10, 11

Credit: 2.0

Pre-requisites: N/A

Course Description: Innovative and vibrant class combining the teaching of English and History. This education core option focuses heavily on project-based learning, writing, primary source reading, and creative leadership. The class seeks to connect the history and English course materials to students' individual passions through projects, class activities, writing and discussions. Students will study the foundational values, religions, philosophies and structures of civilizations including those of

Egypt, Asia, Middle East, Greece, Rome and Medieval Europe. Students will study the writings of the Book of the Dead, Bhagavad Gita, Confucius, Tao Te Ching, Buddha, Socrates, and the Holy Bible among others. English activities will focus on recognizing and understanding how individuals seek to maintain virtues in a modern setting. **Fulfills the grade level English Language Arts and Social Studies/History requirement for graduation. Offered 2017/2018**

Course: Geography for Life

Teacher: K. Smith

State Course Number: Geography for Life-09-04-00-00-030

School Course Number: HIS309100

CIP Code: N/A

Grade Level: 9

Credit: .5

Pre-requisites: N/A

Course Description: Geography is described as the study of the "why of the where." Geography for Life will explore how to use geography as a tool to better understand the world in which we live. Students will learn to evaluate and question the why and where of spatial perceptions that are read, seen, and heard. The six standards identified below are best understood when using the following geographic themes: location, place, movement, region, and human-environmental interaction. This semester course will include map skills with physical and human geography essentials, beginning with North America, South America, Europe, and their connections to other world regions. **Required for graduation. Offered 2017/2018**

Course: World War II: Holocaust

Teacher: K. Smith

State Course Number: History Elective 09-05-00-00-100

School Course Number: HIS352005

CIP Code: N/A

Grade Level: 11-12

Credit: .5

Pre-requisites: N/A

Course Description: This course will be offered as elective credit and will investigate the following:

- 1.) The Second Reich — society and government in Germany, c1900-19: economic expansion; political and social tensions; the impact of the First World War. The democratic experiment, 1919-29: crises and survival, 1919-24; Stresemann and recovery; the 'Golden Years' of the Weimar Republic; Weimar culture.
- 2.) The Third Reich ---The rise of the Nazis: origins to 1928; impact of the slump in town and country, 1928-33; growing support; coming to power. Life in wartime Germany, 1939-45: opposition and conformity; persecution of the Jews and the development of the idea of the 'Final Solution'; the efficiency of the war economy. Historical controversy: How popular and efficient was the Nazi regime in the years 1933-39?
- 3.) Aftermath of WW2. Reconstruction of Germany. Rise of communism. The development of two German states
- 4.) Reunification

Social Science Elective. Offered 2017/2018

Course: Psychology I

Teacher: K. Smith

State Course Number: 09-07-00-00-010

School Course Number: HIS392481

CIP Code: N/A

Grade Level: 9-12

Credit: .5

Pre-requisites: N/A

Course Description: This course introduces the student to the scientific study of human behavior. It emphasizes the manner in which the individual can apply various psychological theories and concepts to better understand one's self, one's motives, and one's relationship with other people. The major units of study are: theories, intelligence, human development, emotions, consciousness, abnormal behavior, mental health, and social psychology. **Social science elective, offered 2017/2018**

Course: Psychology II

Teacher: K. Smith

State Course Number: 09-07-00-00-100

School Course Number: HIS392491

CIP Code: N/A

Grade Level: 9-12

Credit: .5

Pre-requisites: N/A

Course Description: This advanced course introduces the student to the scientific study of human behavior. It emphasizes the manner in which the individual can apply various psychological theories and concepts to better understand one's self, one's motives, and one's relationship with other people. The major units of study are: theories, intelligence, human development, emotions, consciousness, abnormal behavior, mental health, and social psychology.

Social science elective, offered 2017/2018

Course: U.S. Government and Citizenship

Teacher: B. Blackham

State Course Number: 09-06-00-00-020

School Course Number: HIS312100

CIP Code: N/A

Grade Level: 12

Credit: .5

Pre-requisites: N/A

Course Description: Students will understand the significance and impact of the Constitution on everyday life; the protections and privileges of individuals and groups in the U.S.; the distribution of power in the national, state and local government; basic economic principles and how they influence everyday life; the relationship between the United States and the international system; and the responsibilities of citizens in the U.S. **Required for graduation.**

Offered 2017/2018

Course: Political Science 1100 – U.S. Government and Citizenship (Concurrent Enrollment)*

Teacher: B. Blackham

State Course Number: U.S. National Government CE-09-06-00-13-020

School Course Number: HIS392491

CIP Code: N/A

Grade Level: 11-12 preferred

Credit: 1.0

Pre-requisites: N/A

Course Description: Course is taught a collegiate level and requires academic commitment for success. Studies history and structure of American National Government, rights and responsibilities of citizens, political institutions, political processes and governmental policies. **Offered 2017/2018**

Course: U.S. History II

Teacher: B. Blackham

State Course Number: U.S. History II 09-05-00-00-050

School Course Number: HIS310100

CIP Code: N/A

Grade Level: 10

Credit: 1.0

Pre-requisites: N/A

Course Description: Understanding United States history is essential for the continuation of our democratic society. This course will help students make connections between their world and the rich heritage of United States history. The course is designed as a survey of American history with an emphasis on post-Reconstruction American (1876-Present). **Required for graduation. Offered 2017/2018**

Course: World Civilizations

Teacher: L. Nichols

State Course Number: World Civilizations I- 09-05-00-00-090; World Civilizations II-09-05-00-00-091

School Course Number: HIS311100; HIS311110

CIP Code: N/A

Grade Level: 11

Credit: 1.0

Pre-requisites: N/A

Course Description: The study of World Civilizations emphasizes the increasing interrelationships over time of the world's peoples. Beginning with a study of prehistoric time, students will gain an understanding of early civilizations and their contributions to the foundations of human culture. They will study the classical cultures of the Middle East, Europe, and Asia as well as the early cultures of Africa and the Americas, concluding with a study of The Middle Ages throughout the world. This course examines all aspects of human activity, including the political, economic, social, philosophical and religious, scientific and technological, and artistic, as they have changed throughout history. Study begins with the Renaissance and Age of Discovery and concludes with the study of changes occurring in the transition from early modern to contemporary societies, as well as global integration in the 20th century. **Required for graduation. Offered 2017/2018**

Special Education

Courses for special education students will be coordinated through the Special Education Department. Individual IEP's will be consulted and an individualized student schedule will be created for those students.

World Languages

Course: ASL I

Teacher: A. Carlisle

State Course Number: 03-01-00-00-011

School Course Number: WOR392411

CIP Code: N/A

Grade Level: 9-12

Credit: 1.0

Pre-requisites: N/A

Course Description: Introduces American Sign Language (ASL) to students with no previous experience with ASL. Employs an immersion approach to language learning. Emphasizes basic expressive and receptive conversational skills. Includes introduction to Deaf Culture. **Offered 2017/2018**

Course: ASL II

Teacher: A. Carlisle

State Course Number: 03-01-00-00-021

School Course Number: WOR392421

CIP Code: N/A

Grade Level: 9-12

Credit: 1.0

Pre-requisites: ASL I

Course Description: Builds on experiences in ASL 1. Emphasizes basic expressive and receptive conversational skills through active student participation. Continues introduction to Deaf culture. Employs an immersion approach to language learning. Focus shifts from primarily comprehension with some expression to more of a balance between the two. **Offered 2017/2018**

Course: ASL III -- Interpreting Emphasis

Teacher: A. Carlisle

State Course Number: 03-01-00-00-031

School Course Number: WOR392431

CIP Code: N/A

Grade Level: 9-12

Credit: 1.0

Pre-requisites: ASL II and teacher approval

Course Description Reviews and builds upon the conversational skills learned in the prerequisite courses. Concentrates on understanding and acquiring more advanced conversational proficiency in ASL. Emphasizes the use of various depicting verbs in the function of describing objects and in providing locative information. Analyzes Deaf culture with an emphasis on the struggles of this linguistic minority with a majority controlled educational establishment with particular attention to the effects on individual Deaf lives. (Language Arts elective credit available.) **Offered 2017/2018**

Course: French I

Teacher: S. Millet

State Course Number: 03-03-00-00-011

School Course Number: WOR392211

CIP Code: N/A

Grade Level: 9-12

Credit: 1.0

Pre-requisites: N/A

Course Description: This class is for beginning French students and any student who needs a solid review of French 1. In this class students will develop the four language skills of listening, speaking, reading and writing. They will practice the skills by means of dialogues, structure drills, reading selections and written exercises. This class incorporates games, songs, skits, cooking and other activities to achieve maximum learning and student involvement. At the end of the class, students will be able to talk about their hobbies, their family, their daily schedule, the weather and other everyday subjects. **Offered 2017/2018**

Course: French II

Teacher: S. Millet

State Course Number: 03-03-00-00-021

School Course Number: WOR392221

CIP Code: N/A

Grade Level: 9-12

Credit: 1.0

Pre-requisites: French I or Teacher Approval

Course Description: This class is for students with a good background in French I. We will continue developing listening, speaking, reading and writing skills. At this level the emphasis is placed on being able to speak and write in past and future tense. The present tense is also reviewed and used throughout the year. The culture and history of different French speaking countries will also be introduced. **Offered 2017/2018**

Course: French III

Teacher: S. Millet

State Course Number: 03-03-00-00-031

School Course Number: WOR392231

CIP Code: N/A

Grade Level: 9-12

Pre-requisites: French II or Teacher Approval

Course Description: As a continuation of French I and II, students in French III will continue to develop skills in oral and written communication. Students will present information and ideas on a variety of topics, using increasingly complex structural patterns and verb tenses. Students will develop insight into the nature of languages and culture by studying francophone literature and media from different countries and historical periods. **Offered 2017/2018**

Course: German I

Teacher: K. Smith

State Course Number: 03-04-00-00-011

School Course Number: WOR392311

CIP Code: N/A

Grade Level: 9-12

Credit: 1.0

Pre-requisites: N/A

Course Description: Students will receive an introduction to German language and culture, the students learn accurate pronunciation and correct usage of the basic structural patterns. The students will learn to express themselves in oral conversations. They will practice skills by means of dialogues, structure drills, reading selections, and written exercises. They will learn to appreciate the German culture and its' many contributions to world society. **Offered 2017/2018**

Course: German II

Teacher: K. Smith

State Course Number: 03-04-00-00-021

School Course Number: 392321

CIP Code: N/A

Grade Level: 9-12

Credit: 1.0

Pre-requisites: German I or Teacher Approval

Course Description: This class continues the development of speaking, writing, listening, and reading skills in German and the study of the German culture. Emphasis is on expansion of vocabulary and knowledge of basic grammatical structures. Materials are based upon the everyday activities and way of life of German-speaking people. Fun activities are incorporated into the curriculum to create an authentic German atmosphere in class. **Offered 2017/2018**

Course: German III

Teacher: K. Smith

State Course Number: 03-04-00-00-031

School Course Number: WOR392331

CIP Code: N/A

Grade Level: 9-12

Credit: 1.0

Pre-requisites: German II or Teacher Approval

Course Description: This course is designed for the students who are interested in continuing their progress in the German language. Students will listen, speak, read, and write in greater depth and intensity. They will expand their vocabulary, and increase their grammar and usage skills. It will include a study of the people who speak German as well as their culture and civilization. It will also help the students' research ways they can use their language skills in the world marketplace. (Language Arts elective credit available) **Offered 2017/2018**

Course: Spanish I

Teacher: G. Higginbotham

State Course Number: 03-07-00-00-011

School Course Number: WOR392111

CIP Code: N/A

Grade Level: 9-12

Credit: 1.0

Pre-requisites: N/A

Course Description: Students will receive an introduction to the Spanish language and culture. The student will learn accurate pronunciation and correct usage of the basic structural patterns. The students will learn to express themselves in oral conversations. This class incorporates games, songs, skits, "story-telling" and other activities to achieve maximum learning and student involvement. **Offered 2017/2018**

Course: Spanish II

Teacher: G. Higginbotham

State Course Number: 03-07-00-00-021

School Course Number: WOR392121

CIP Code: N/A

Grade Level: 9-12

Credit: 1.0

Pre-requisites: Successful completion of Spanish I or Teacher Approval

Course Description: This class continues the development of speaking, writing, listening and reading skills in Spanish and the study of Spanish culture. Emphasis is on communication and expansion of vocabulary and extended grammatical structures. Creative projects are incorporated. **Offered 2017/2018**

Course: AP Spanish Language and Culture

Teacher: G. Higginbotham

State Course Number: 03-07-00-00-081

School Course Number: WOR392155

CIP Code: N/A

Grade Level: 10-12

Credit: 1.0

Pre-requisites: Teacher Approval

Course Description: This course is intended for qualified students in the final stages of their secondary school training who are interested in completing studies comparable in content and difficulty to a full-year course on Advanced Composition and Conversation at the college level. It also serves as an introduction to literature at the college level. Students who enroll should already have an effective command of grammar and considerable competency in listening, reading, speaking and writing. Many colleges grant up to 12 hours of credit to those who complete the course and pass the AP exam successfully. **Offered 2017/2018**

Non-Departmental Courses

Course: BYU Independent Study-Remediation/Credit Recovery Courses

Teacher:

State Course Number: Learning Strategies 15-00-00-045

School Course Number: ADM

CIP Code: N/A

Grade Level:

Credit:

Pre-requisites: Placement by counseling department

Course Description: Courses used for graduation credit recovery.

Course: College and ACT Prep

Teacher: T. Becker

State Course Number: Learning Strategies 15-00-00-00-045

School Course Number: ADM342201

CIP Code: N/A

Grade Level: 10-12

Credit: No high school credit will be available for this course

Pre-requisites: N/A

Course Description: This class will prepare students to take the ACT Test. Students will study exam skills, complete practice tests, and run drills on individual areas of deficiency. They will also examine college entrance requirements, the application process, and application essay guidelines. Offered as a six session course before or after school. The course fee is \$60.00 which covers the cost of instruction and all study material. **Offered 2017/2018**

Course: Driver and Safety Education

Teacher: D. Vincent

State Course Number: 15-00-00-00-020

School Course Number: ADM392091

CIP Code: N/A

Grade Level:

Credit: .5

Pre-requisites: Student must be 15 years and 3 months to enroll, fees required.

Course Description: There will be 30 hours of class instruction. Road driving will be scheduled with the students on an individual basis. Driver's Education is not a graduation requirement, it provides elective credit only. **Offered 2017/2018**

Course: Driver and Safety Education-Online

Teacher: D. Carroll

State Course Number: 15-00-00-00-020

School Course Number: ADM392999

CIP Code: N/A

Grade Level:

Credit: .5

Pre-requisites: Student must be 15 years and 3 months to enroll, fees required.

Course Description: There will be 30 hours of class instruction. Road driving will be scheduled with the students on an individual basis. Driver's Education is not a graduation requirement. This course will be offered online. The fee is \$250 and no high school credit will be available for this course. **Offered 2017/2018 as well as the summer of 2017**

Course: ESL I

Teacher: G. Higginbotham

State Course Number: English Language Development III-06-01-00-00-203

School Course Number: ENG392277

CIP Code: N/A

Grade Level: 7-12

Credit: 1.0

Pre-requisites: Must have a language other than English as primary, or first learned language. Language proficiency test must be administered, and a score of 4 or below will qualify student to be in the class.

Course description: a study hall class to assist those learning English as second language. Students bring homework and other study materials to class to work on or if no homework is assigned then students are instructed on vocabulary, grammar, pronunciation, and other information that will help them pass the language proficiency test that will be taken during the 3rd quarter of the school year. **Offered 2017/2018**

Course: ESL II

Teacher: G. Higginbotham

State Course Number: English Language Development III- 06-01-00-00-203

School Course Number: ENG392278

CIP Code: N/A

Grade Level: 7-12

Credit: 1.0

Pre-requisites: Must have a language other than English as primary, or first learned language. Language proficiency test must be administered, and a score of 4 or below will qualify student to be in the class.

Course description: a study hall class to assist those learning English as second language. Students bring homework and other study materials to class to work on or if no homework is assigned then students are instructed on vocabulary, grammar, pronunciation, and other information that will help them pass the language proficiency test that will be taken during the 3rd quarter of the school year. **Offered 2017/2018**

Course: Financial Literacy

Teacher: J. Brown

State Course Number: 01-00-00-00-100

School Course Number: ADM311370

CIP Code: N/A

Grade Level: 11

Credit: .5

Pre-requisites: N/A

Course Description: The General Financial Literacy Core describes decision-making skills students should know and be able to apply as consumers, savers, investors, users of credit, money managers, citizens, and members of a global workforce and society. **Required for graduation. Offered 2017/2018**

Course: Finance 1060 (Concurrent Enrollment)*-Financial Literacy

Teacher: J. Brown

State Course Number: Financial Literacy 01-00-00-00-100; Personal Finance 01-00-00-13-100

School Course Number: Financial Literacy-ADM311370; Financial Literacy CE-ADM311375

CIP Code: N/A

Grade Level: 11 or 12th preferred

Credit: .5

Pre-requisites: N/A

Course Description: The General Financial Literacy course for juniors and seniors encompasses standards that are essential to the development of basic financial literacy. Students will gain the information and skills to implement a life-long plan for financial success. **Offered 2017/2018**

Course: Speech & Debate I

Teacher: D. Workman

State Course Number: Speech 06-01-00-00-110; Debate 06-01-00-00-050

School Course Number: ENG392281; ENG392291

CIP Code: N/A

Grade Level: 9-12

Credit: 1.0

Pre-requisites: N/A

Course Description: Students will learn techniques of research, persuasion, organization, refutation, and group processes. Content will include important issues facing the world, our nation, and ourselves. Students learn and develop a variety of speaking skills techniques, and strategies. Students learn refutation as they study many important issues facing the world, our nation, and ourselves. Types of public speaking and debate learned include: Impromptu Speaking, Extemporaneous Speaking, Oratory, Oral Interpretation, Spontaneous Argumentation (Spar), Student Congress, Policy and Lincoln/Douglas Debate. **Elective Class offered 2017/2018**

Course: Speech & Debate II - Competition class, possibly early morning

Teacher: D. Workman

State Course Number: Speech 06-01-00-00-111; Debate 06-01-00-00-051

School Course Number: ENG392486; ENG392496

CIP Code: N/A

Grade Level: 9-12

Credit: 1.0

Pre-requisites: Audition, teacher approval. \$100 fee for competition materials required.

Course Description: Students will learn techniques of research, persuasion, organization, refutation, and group processes. Content will include important issues facing the world, our nation, and ourselves. Students learn and develop a variety of speaking skills techniques, and strategies. Students learn refutation as they study many important issues facing the world, our nation, and ourselves. Class will compete in speech and debate tournaments throughout the state and have the opportunity to compete nationally. Events include: Impromptu Speaking, Extemporaneous Speaking, Oratory, Oral Interpretation, Spontaneous Argumentation (Spar), Student Congress, Policy and Lincoln/Douglas Debate. **Elective Class offered 2017/2018**

Course: Student Government

Teacher: J. Newman, G. Duffin (combined)

State Course Number: 25-02-00-00-020

School Course Number: ADM392106

CIP Code: N/A

Grade Level: 9, 10, 11, 12

Credit: 1.0

Pre-requisites: Election and/or appointment, fees associates with course

Course Description: This class fulfills the roles of student government at ALA and trains students in creative leadership styles. Participation in after school projects, after school activities, and summer leadership conference is required. **Offered 2017/2018**

Release Time

School Course Number: ADM392868

ALA is a public school willing to work with all denominations in a release-time program. Currently, the LDS Seminary release-time program is available adjacent to campus for those students desiring to attend. Instructors will be provided by the LDS Church Educational System beginning with 9th grade. Students will be issued report cards from the Seminary Program of the LDS Church. **Offered 2017/2018**

Intern

School Course Number: HS Classroom TA ADM392156; HS Elementary Classroom TA ADM392166; HS School Office Aide ADM392176; HS Counseling Office TA ADM392186; Math Peer Tutor ADM392502; Spanish Peer Tutor ADM392502; Science Peer Tutor ADM392508

Note: Principal must approve and make assignment for Intern, counseling department does not make this assignment.

Parent Release/Work Release

Under certain circumstances a parent may request that a student be released for a variety of reasons including work. Student must be on track for graduation before application will be considered. See counseling department for details.

Junior High Course Descriptions

Career and Technical Education

Note: JH College and Career Awareness is required by the state of Utah. Students will need to enroll in this class their 7th grade year.

Course: JH College and Career Awareness

Teachers: CTE Team

State Course Number: 39-01-00-00-001

School Course Number: CTE207100

CIP Code: 13.0001

Grade Level: 7

Credit: 1.0

Pre-requisites: N/A—Required Class

Course Description: This career & technical education core curriculum is designed to help students explore future careers and interests. Core concepts are planned, integrated, and taught through interactive, hands-on activities using current technology in a laboratory environment. Students are involved in discovering self, viewing future life options within the context of work and family settings, developing the positive relationships required for communication and teamwork, and identifying the skills required for life's roles. Students are expected to develop skills and accept responsibility for decision making, planning, and preparing life's work. CTE Introduction is a coordinated exploratory course that includes three cluster areas of technology/agriculture, business/marketing, and family and consumer sciences/health science. This course is required for all students by the Utah State Board of Education. **Required Class. Offered 2017/2018**

CTE Program Area: Business

Course: JH Digital Design: Yearbook

Teacher: J. Brown

State Course Number: 38-03-00-00-040

School Course Number: CTE208171

CIP Code: N/A

Grade Level: 8

Credit: 1.0

Pre-requisite:

Teacher Approval; Students must agree to stay in the class for the full year.

Course Description: This class is involved in documenting the school year through photo journalism. Students will learn basic journalism, reporting, layout and design as they create the Elementary and Junior High yearbook. **Elective Class, student must commit to full year. Offered 2017/2018**

CTE Program Area: Family and Consumer Science

Course: JH FACS Exploration A: Interior Design/Sewing/Textiles/Free Enterprise

Teacher: J. Brown

State Course Number: 34-01-00-00-230

School Course Number: CTE208201

CIP Code: 20.0101

Grade Level: 8

Credit: .5

Pre-requisites: N/A

Course Description: This course provides students the opportunity to learn essential life skills. It allows them to develop skills in interior design, clothing construction and style, consumerism, and job-related tasks. **Elective Class offered 2017/2018**

Course: JH FACS Exploration B: Child Care/Food & Nutrition/Interpersonal Relationships/Free Enterprise

Teacher: C. Wilson

State Course Number: 34-01-00-00-230

School Course Number: CTE208221

CIP Code: 20.0101

Grade Level: 8

Credit: .5

Pre-requisites: N/A

Course Description: This course provides students the opportunity to learn essential life skills. It allows them to develop skills in food and nutrition, childcare, consumerism, family relationships, personal responsibility, and job-related tasks. **Elective Class offered 2017/2018**

CTE Program Area: Technology and Engineering

Course: JH Exploring Technology

Teacher:

State Course Number: 38-01-00-00-100

School Course Number: CTE278301

CIP Code: 21.0102

Grade Level: 7-8

Credit: .5

Pre-requisites: N/A

Course Description: Exploring Technology is an exciting discovery of the technological systems of four of the following eight technology areas: engineering, medical, agricultural/biotechnology, energy-power, information and communications, transportation, manufacturing and construction technologies. This course will provide opportunities for students to work individually and in a team, while also developing skills in technological design, innovation, and problem solving. **Elective Class offered 2017/2018**

Course: JH Intro to Carpentry/Construction

Teacher: J. Gudmunson

State Course Number: Learning Strategies 15-00-00-00-045

School Course Number: CTE278501

CIP Code: N/A

Grade Level: 7-8

Credit: .5

Pre-requisite:

Course Description: This course will offer an introduction to Carpentry/Construction skills with several hands on construction projects being part of the curriculum. **Offered 2017/2018**

Fine Arts

Fine Arts Program Area: Band, Orchestra and Musical Instruments

Note: All courses in this section are offered for elective credit

Course: JH Band I Brass

Teacher: D. Grady

State Course Number: Band I Brass-02-04-01-00-006

School Course Number: FIN278411

CIP Code: N/A

Grade Level: 7-12

Credit: 1.0

Pre-requisites: Summer Band Camp

Course Description: This is a beginning band class offered for students who wish to learn a brass instrument; the cornet, trumpet, baritone, horn, trombone, or tuba. Practice outside of class time and performances are part of this course. An instrument is required. **Offered 2017/2018**

Course: JH Band I Percussion

Teacher: D. Grady
State Course Number: Band I Percussion 02-04-01-00-004
School Course Number: FIN278421
CIP Code: N/A

Grade Level: 7-12

Credit: 1.0

Pre-requisites: Teacher approval. Student must have prior music experience such as Music Connections or experience on another instrument (priority given to those students who already know the piano).

Course Description: This is a beginning band class offered for students who wish to learn percussion instruments; beginning with mallets (xylophone, marimba, and vibraphone) and progressing to drums (snare, bass, cymbals). Practice outside of class time and performances are part of this course. An instrument is required. Drum set is not learned at this level, but this class is prerequisite for learning drum set in Band II. **Offered 2017/2018**

Course: JH Band I Woodwinds

Teacher: D. Grady
State Course Number: Band I Woodwinds-02-04-01-00-005
School Course Number: FIN278431
CIP Code: N/A

Grade Level: 7-12

Credit: 1.0

Pre-requisites: Students must enroll in the Summer Band Camp (scheduled for the first part of August).

Course Description: This is a beginning band class offered for students who wish to learn the saxophone, flute, or clarinet. Practice outside of class time and performances are part of this course. An instrument is required. **Offered 2017/2018**

Course: JH Jazz Band

Teacher: D. Grady
State Course Number: Band II Small Ensemble-02-04-01-00-013
School Course Number: FIN278444
CIP Code: N/A

Grade Level: 7-12

Credit: 1.0

Pre-requisites: Band I or teacher approval

Course Description: Jazz Band explores the styles of jazz, blues, funk, bebop, rock, ballads, and swing. Students need to be at intermediate or advanced levels of performing their instrument. **Offered 2017/2018**

Course: JH Concert Band

Teacher: D. Grady
State Course Number: Band II Large Ensemble-02-04-01-00-010
School Course Number: FIN278466
CIP Code: N/A

Grade Level: 7-12

Credit: 1.0

Pre-requisites: Band I or teacher approval

Course Description: Concert Band continues band at the intermediate level in the large ensemble setting with wide instrumentation. The course explores a variety of genres - classical, marches, and popular contemporary music. **Offered 2017/2018**

Course: JH Guitar I

Teacher: M. Ellsworth
State Course Number: Guitar/Piano-02-04-03-00-040
School Course Number: FIN278621
CIP Code: N/A

Grade Level: 7-12

Credit: 1.0

Pre-requisites:

Course Description: This course is an introduction to playing the guitar. Students will learn chording, note-reading, and rhythms. They will play music pieces ranging from country to classical. **Offered 2017/2018**

Course: JH Guitar II

Teacher: E. Ellsworth

State Course Number: 02-04-03-00-045

School Course Number: FIN278631

CIP Code: N/A

Grade Level: 7-12

Credit: 1.0

Pre-requisites: Guitar I or teacher approval

Course Description: Students will be expected to read notes, all notes in the open position, play all open position chords, and read basic strumming patterns. The class will build on those skills in learning more advanced chords, rhythms, and scales. Basic music will be introduced which will include song writing, chart reading and basic improvisational skills. **Offered 2017/2018**

Course: JH Prelude Strings: Orchestra Beginner

Teacher: P. Haynes

State Course Number: Beginning Orchestra/Orchestra I-02-04-03-00-001

School Course Number: FIN278521

CIP Code: N/A

Grade Level: 7-12

Credit: 1.0

Pre-requisites: None

Course Description: Beginning course for those learning violin, viola, cello or bass. Course objectives are to play in simple position, with good intonation, tone and posture. Students will learn basic rhythm and note reading. Those who have played a string instrument before should not take this class. Instrument required. **Offered 2017/2018**

Course: JH Concert Strings: Orchestra Intermediate

Teacher: P. Haynes

State Course Number: Intermediate Orchestra/Orchestra II-02-04-03-00-010

School Course Number: FIN278521

CIP Code: N/A

Grade Level: 7-12

Credit: 1.0

Pre-requisites: Familiarity with basic string posture, ability to read basic rhythms and notes. Most players take this class after a year of JH Prelude Strings: Orchestra Beginner or private lessons.

Course Description: Expand beginning string techniques to the intermediate level. Learn more scales, hand positions, including shifting and additional bow techniques. Vibrato is introduced. Instrument is required. **Offered 2017/2018**

Course: JH Piano Lab

Teacher: L. Blackburn

State Course Number: Guitar/Piano-02-04-03-00-040

School Course Number: FIN278661

CIP Code: N/A

Grade Level: 7-12

Credit: .5

Pre-requisites: None

Course Description: Students will learn or review basic piano skills and note reading. They will be required to work on and pass off pieces of music at their own level of ability. **Offered 2017/2018**

Fine Arts Program Area: Dance

Note: All courses in this section are offered for elective credit

Course: JH Ballroom

Teacher: R. Robinson

State Course Number: Dance 1A 02-02-00-00-010; Dance 1B 02-02-00-00-011

School Course Number: FIN278191; FIN278201

CIP Code: N/A

Grade Level: 7-8

Credit: 1.0

Pre-requisites: Tryout or Teacher Placement, additional fees required

Course Description: This course offers instruction and practice in the basic social dance steps, rhythms, and techniques. The following dances may be included; foxtrot, cha-cha, waltz, swing, mambo, western swing, and western line dance. Ballroom dancing is something that allows for students to learn great posture, learn rhythm and balance, and also learn etiquette thru dance moves and interaction with some one of the opposite sex. Basic ballroom elements would include the following: posture, dance positions, line of dance, basic cha cha, samba, rumba, paso doble and jive figures, basic waltz, tango, Viennese waltz, foxtrot, and quickstep figures. Dynamics--time, weight, flow and space, impulse vs. impact, history of all ballroom dancing. Position of arms, feet, and legs. Flexibility, turns, extensions, shoes, turnout, and chakras. **Offered 2017/2018**

Course: JH Dance I

Teacher: K. Messerly

State Course Number: Dance IA-02-02-00-00-010 (Semester 1); Dance 1B-02-02-00-00-011 (Semester 2)

School Course Number: FIN278131; FIN278141

CIP Code: N/A

Grade Level: 7-8

Credit: .5

Pre-requisites: N/A

Course Description: Dance is a universal language, an expressive and vibrant art with the capacity to unify the physical, mental, social, emotional, aesthetic, and spiritual. This beginning level dance course which builds dance knowledge and skills in technique, improvisation, choreography, artistic expression, performance, history, culture, life skills, and connections to other subjects. **Offered 2017/2018**

Course: JH Hip Hop

Teacher: R. Robinson

State Course Number: Dance I A 02-02-00-00-010; Dance I B 02-02-00-00-011

School Course Number: FIN278161; FIN278181

CIP Code: N/A

Grade Level: 7-8

Credit: .5

Pre-requisites: N/A; Students may take this class repeatedly, developing improved skills in this dance style.

Course Description: HIP HOP is designed to give the student freedom of movement and at the same time to gain confidence in their ability to move and express themselves. Hip hop is an expression of life put to music. The following skills should be attained as the student progresses in this dance form: Posture, flexibility, balance, rhythm, confidence, popping, locking, breakdancing, stalls, freezes and coordination.

1st year--conquer basic movement and rhythm with the emphasis on going at the pace of the students.

2nd year--move forward with basic movement and include syncopations.

3rd year-- increase the skill level by combining popping, locking, breakdancing, syncopations, and all other elements of dance.

4th year-- increase the skill level by doing the 3rd year and adding the element of teaching others. **Offered 2017/2018**

Fine Arts Program Area: Theater

Note: All courses in this section are offered for elective credit

Course: JH Drama

Teacher: S. Millet

State Course Number: Theater Foundations I-02-03-00-00-001

School Course Number: FIN278701

CIP Code: N/A

Grade Level: 7-8

Credit: .5

Pre-requisites: N/A

Course Description: This course is an active, hands-on introduction to theater. We will cover basic acting techniques, vocal and physical awareness, play production and an introduction to theater design, history and criticism. Emphasis is on performance skills and each semester there will be a performance opportunity. **Offered 2017/2018**

Course: JH Broadway MDT

Teacher: L. Blackburn, E. Hansen

State Course Number: Musical Theater 02-03-00-00-030

School Course Number: FIN278756

CIP Code: N/A

Grade Level: 7-12

Credit: 1.0

Pre-requisites: Audition only.

Required Materials: \$150.00 fee

Course Description: Musical Theater Intermediate assumes the student will be able to sing and dance simultaneously with some degree of proficiency-- and with more skill development will be able to consummately tell a story with the added intricacies of drama. It is important to have time (daily and years of practice) to develop these three abilities to be performed at the same time. Intermediate MDT provides an opportunity for refinement of these skills with hands-on guidance and feedback. Students in this class will be selected, in part, for their maturity and commitment. They are a group of performers who will be given the opportunity to participate in the fall musical. They will be involved in an aggressive rehearsal schedule as they prepare for the final spring performance of either Grande Revue, dinner theater, or a musical.

Offered 2017/2018

Program Area: Visual Arts

Note: All courses in this section are offered for elective credit

Course: JH Art Foundations I

Teacher: D. Hegsted

State Course Number: Art Foundations I -- 02-01-00-00-060

School Course Number: FIN278921

CIP Code: N/A

Grade Level: 7-8

Credit: .5

Pre-requisites: N/A Course

Description: This Junior High class will provide an art foundation in eight different mediums including: Graphite, Charcoal, Ink (application using the stippling, and crosshatch method), Color Pencil, Watercolor Painting, Acrylic Painting, Ceramics and Oil Based Clay for the first semester. The students will participate in a Super Project Assignment, using their favorite subject matter and their favorite medium. **Offered 2017/2018**

Program Area: Vocal

Note: All courses in this section are offered for elective credit

Course: JH Concert Choir

Teacher: R. Lunt

State Course Number: Chorus II-Mixed 02-04-02-00-010

School Course Number: FIN278316

CIP Code: N/A

Grade Level: 7-8

Credit: 1.0

Pre-requisites: N/A

Course Requirements: Materials fee, costume fee (dress or tie), and competition fee.

Course Description: The ALA JH Concert Choir is a non-auditioned, mixed choir. The Concert Choir studies advanced accompanied and A cappella choral literature from a variety of genres. The choir focuses on the development of vocal and musical skills by the study of vocal technique, music theory, aural training, and music appreciation while aligning with the standards of the Utah State Core Curriculum for Secondary Music, Choir II. An annual choir tour is included in the curriculum, though not required, as it provides unique opportunities for significant personal and ensemble musical enhancement, academic growth and life-lasting memories of incredible times with some of your best friends! **Offered 2017/2018**

Course: JH Show Choir (InPulse)

Teacher: R. Lunt

State Course Number: Chorus III-Mixed 02-04-02-00-020

School Course Number: FIN278336

CIP Code: N/A

Grade Level: 7-8

Credit: 1.0

Pre-requisite: Applies musical and vocal skills from previous ALA choir classes. Audition only; held at the end of each academic year.

Course Requirements: Materials fee, retreat fee, costume fee and competition fee. Performance commitments begin in the summer.

Course Description: InPulse is ALA's advanced mixed junior high show choir, composed of 50 men and women.

Members of InPulse may be new to the school choir program or they can be an existing choir member. Performance and rehearsal demands are high. InPulse seeks those who are talented, passionate, dedicated to their craft, and who are willing to put in the extra time and energy to hone the craft of a competitive show choir program. Members hoping to be selected for HS Evolution are strongly encouraged to participate. InPulse performs and competes locally at a Music in the Parks Festival.

Offered 2017/2018

Health & Physical Education

Course: JH Health 8

Teacher: M. Gunter

State Course Number: Health Education I – 04-01-00-00-001

School Course Number: PEH208200

CIP Code: N/A

Grade Level: 8

Credit: .5

Pre-requisite: N/A

Course Description: This course encourages students to take positive actions to improve their own health. The curriculum covers fitness, mental health, nutrition, drugs, disease, environment, growth and development, consumer health and first aid.

Required Class, offered 2017/2018

Course: JH PE 7

Teacher: D. Vincent, K. Purvis

State Course Number: Beginning Fitness, Team Sport Skills (Beginning Team Sports Activities) 04-02-00-00-020

School Course Number: PEH207100

CIP Code: N/A

Grade Level: 7

Credit: .5

Pre-requisite: N/A

Course Description: This course continues to develop participation skills and techniques in a variety of team and individual games and activities with emphasis on leadership, courtesy, respect and fairness. The course also provides aerobic instruction and activity to improve and maintain physical fitness. **Required Class, offered 2017/2018**

Course: JH PE 8

Teacher: D. Vincent, K. Purvis

State Course Number: Int. Fitness, Team Sport Skills (Intermediate Activities) 04-02-00-00-050

School Course Number: PEH208100

CIP Code: N/A

Grade Level: 8

Credit: .5

Pre-requisite: N/A

Course Description: This course continues to develop participation skills and techniques in a variety of team and individual games and activities with emphasis on leadership, courtesy, respect and fairness. The course also provides aerobic instruction and activity to improve and maintain physical fitness. **Required Class, offered 2017/2018**

Course: JH Fitness Exploration

Teacher: K. Purvis

State Course Number: Physical Education (6-12)-04-02-00-00-080

School Course Number: PEH208861

CIP Code: N/A

Grade Level: 7-8

Pre-requisite: N/A

Course Description: This course that offers a variety of fitness options (weight training, conditioning, cross-fit, etc.). It follows the same dress standards as PE. Sports aren't a part of the class, it's all about fitness. **Elective Class, offered 2017/2018**

Course: JH Weights-2nd semester, invitation only

Teacher: P.E. Staff

State Course Number: Athletic Skill Development 04-03-00-00-200

School Course Number: PEH208821

CIP Code: N/A

Grade Level: 8

Credit: .5

Pre-requisite: N/A

Course Description: This class is designed for students with little to no experience in weight training who want to tone, shape and strengthen. Students will learn lift techniques, using free weights and machines to perform upper and lower body lifts necessary to develop muscular strength and endurance. **Elective Class offered 2nd semester, invitation only. Offered 2017/2018**

Course: JH Core Conditioning/Pilates/Yoga

Teacher: K. Messerly

State Course Number: 02-02-00-00-060

School Course Number: FIN278121

CIP Code: N/A

Grade Level: 7-8

Credit: .5

Pre-requisite: N/A

Course Description: This class is designed for students who wish to build their core strength and build endurance through alternative forms of exercise. **Offered 2017/2018**

Language Arts

Course: JH English Language Arts 7

Teacher:

State Course Number: Language Arts 7b--06-02-00-00-021

School Course Number: ENG207100

CIP Code: N/A

Grade Level: 7

Credit: 1.0

Pre-requisite: N/A

Course Description: JH Language Arts 7 focuses on the mechanics of the English language with emphasis on grammar, vocabulary, the rules of composition, effective reading, writing and language skills. **Required Class taught every day. Offered 2017/2018**

Course: JH English Language Arts 8

Teacher:

State Course Number: Language Arts 7 06-02-00-00-030

School Course Number: ENG208100

CIP Code: N/A

Grade Level: 8

Credit: 1.0

Pre-requisite: N/A

Course Description: JH Language Arts 8 focuses on the mechanics of the English language with emphasis on grammar, vocabulary, the rules of composition, effective reading, writing and language skills. **Required Class, offered 2017/2018**

Course: JH English Language Arts 7-Honors

Teacher:

State Course Number: Language Arts Honors--06-02-00-00-025

School Course Number:

CIP Code: N/A

Grade Level: 7

Credit: 1.0

Pre-requisite: N/A

Course Description: JH Language Arts 7 focuses on the mechanics of the English language with emphasis on grammar, vocabulary, the rules of composition, effective reading, writing and language skills. **Required class, taught every day. Offered 2017/2018**

Course: JH English Language Arts 8-Honors

Teacher:

State Course Number: Language Arts 8-- 06-02-00-00-035

School Course Number:

CIP Code: N/A

Grade Level: 8

Credit: 1.0

Pre-requisite: N/A

Course Description: JH Language Arts 8 focuses on the mechanics of the English language with emphasis on grammar, vocabulary, the rules of composition, effective reading, writing and language skills. **Required class, taught every day. Offered 2017/2018**

Course: ALA Fusion English/Early U.S. History Junior High combined course

Teacher: J. Newman, G. Duffin (combined)

State Course Number: Language Arts 7b--06-02-00-00-021; Language Arts 7 06-02-00-00-030

School Course Number:

CIP Code: N/A

Grade Level: 7, 8

Credit: 2.0

Pre-requisites: N/A

Course Description: Innovative and vibrant class combining the teaching of English and History. This education core option focuses heavily on project-based learning, writing, primary source reading, and creative leadership. The class seeks to connect the history and English course materials to students' individual passions through projects, class activities, writing and discussions. Students will study early American history from pre-colonization European roots of freedom, the Founding of the United States and through the Civil war. This includes in depth study of the U.S. Constitution and other founding documents. English activities will focus on the traits of heroism and the principles standing up for personal missions and beliefs. **Offered 2017/2018**

Course: JH Heroes and Film – Creative Writing

Teacher: E. Hansen

State Course Number: 06-01-00-00-120

School Course Number: ENG278211

CIP Code: N/A

Grade Level: 7-8

Credit: .5

Pre-requisite: Keyboarding skills recommended

Course Description: This course will explore different components of writing; allowing for creativity and exploration of self in written form. **Elective Class. Offered 2017/2018**

Mathematics

Course: JH Math 7

Teacher: S. Scheidler

State Course Number: 7th Grade Mathematics 07-08-00-00-070

School Course Number: MAT207100

CIP Code: N/A

Grade Level: 7

Credit: 1.0

Pre-requisite: N/A

Course Description: JH Math 7 students will focus on four critical areas: (1) developing understanding of and applying proportional relationships; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and (4) drawing inferences about populations based on samples. **Required Class, taught every day. Offered 2017/2018**

Note: The Accelerated Junior High math sequence will require students to take JH Accelerated Math during the 7th grade year and JH Secondary I Honors during the 8th grade year. Students will take Secondary Math II in the 9th grade and Secondary Math III in the 10th grade. This sequence prepares students to take AP Calculus in the junior year and AP Statistics in the senior year.

Course: JH Accelerated Math

Teacher: D. Carroll

State Course Number: 7th Grade Mathematics 07-08-00-00-070; 8th Grade Mathematics 07-08-00-00-080

School Course Number: MAT207305

CIP Code: N/A

Grade Level: 7

Credit: 2.0; Math 7 and Math 8 are each a 1.0 credit and will be completed in (7th grade) JH Accelerated Math.

Pre-requisite: Teacher Recommendation

Course Description: JH Accelerated Math students will cover the same topics as those in JH Math 7 and JH Math 8, but will allow students to complete JH Math 7 and JH Math 8 in their 7th grade year. **Fulfills the JH Math 7 & 8 requirement. See note above about Accelerated Math sequence. Offered 2017/2018**

Course: JH Math 8

Teacher: S. Scheidler

State Course Number: 8th Grade Mathematics 07-08-00-00-080

School Course Number: MAT208100

CIP Code: N/A

Grade Level: 8

Credit: 1.0

Pre-requisite: N/A

Course Description: JH Math 8 students will focus on formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; grasping the concept of a function and using functions to describe quantitative relationships; and analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem. **Required Class, offered 2017/2018**

Course: JH Secondary Mathematics I Honors

Teacher: D. Carroll

State Course Number: Secondary Mathematics I-Honors-07-08-00-00-095

School Course Number: MAT208105

CIP Code: N/A

Grade Level: 8

Credit: 1.0

Pre-requisite: Successful completion of JH Accelerated Math

Course Description: Students in JH Secondary Mathematics I will deepen and extend understanding of linear relationships, in part by contrasting them with exponential phenomenon, and in part by applying linear models to data that exhibit a linear trend. Students will use properties and theorems involving congruent figures to deepen and extend understanding of geometric knowledge. Algebraic and geometric ideas are tied together. Students will experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problems situations. Additionally topics involving matrices, vectors, and logic will be introduced to prepare students to take AP Calculus after completing the Secondary Mathematics Honor Track. **Fulfills the Secondary Mathematics I graduation requirement. See note above about Accelerated Math sequence. Offered 2017/2018**

Science

Course: JH Science 7

Teacher: K. Nelson

State Course Number: Integrated Science 7th Grade 08-05-00-00-001

School Course Number: SCI207100

CIP Code: N/A

Grade Level: 7

Credit: 1.0

Pre-requisite: N/A

Course Description: This class integrates physical, earth and life science concepts. Curriculum includes the particulate nature of matter, earth structure, cellular biology, genetics and classification of living things according to structures and characteristics they have in common. **Required Class, offered 2017/2018**

Course: JH Science 8

Teacher: B. Anderson

State Course Number: Integrated Science 8th Grade 08-05-00-00-010

School Course Number: SCI208100

CIP Code: N/A

Grade Level: 8

Credit: 1.0

Pre-requisite: N/A

Course Description: This class focuses on the theme of change; integrating physical, earth and life science concepts. The standards to be taught relate to observations of chemical and physical change. The standards to be taught relate to observations of chemical and physical change, changes in biological energy, forces, energy and motion, construction machines and changes to the Earth's crust and climate. **Required Class, offered 2017/2018**

Social Science

Course: JH History 7- Utah Studies

Teacher: D. Workman

State Course Number: Utah Studies 09-05-00-00-070

School Course Number: HIS207100

CIP Code: N/A

Grade Level: 7

Credit: .5

Pre-requisite: N/A

Course Description: Utah is a state diverse in landscape and people. This course is designed to help students understand the state of Utah at a deeper level by reviewing Utah's early history and particularly emphasizing Utah from statehood to the present. Students will understand the interaction between Utah's geography and its inhabitants, as well as the formative contributions of Native American Indians, explorers, and Utah pioneers. The course will also investigate relationships between government and the people of Utah, the many opportunities people have to make a living in Utah, the diverse nature of Utah's people and cultures, and the impact of contemporary events on the land and people of Utah. **Required Class, offered 2017/2018**

Course: JH History 8 – U.S. History I

Teacher: D. Workman

State Course Number: U.S. History I – 09-05-00-00-030

School Course Number: HIS208100

CIP Code: N/A

Grade Level: 8

Credit: 1.0

Pre-requisite: N/A

Course Description: United States History for grade 8 covers events and issues from the Age of Exploration through Reconstruction and the western movement, emphasizing the 18th and 19th centuries. Topics covered will include, but are not limited to exploration, colonization, the Revolutionary War, constitutional issues, nation building, the Civil War, Reconstruction, and the western movement. **Required Class, offered 2017/2018**

Course: ALA Fusion English/Early U.S. History Junior High combined course

Teacher: J. Newman, G. Duffin (combined)

State Course Number: Utah Studies 09-05-00-00-070; U.S. History I – 09-05-00-00-030

School Course Number:

CIP Code: N/A

Grade Level: 7, 8

Credit: 2.0

Pre-requisites: N/A

Course Description: Innovative and vibrant class combining the teaching of English and History. This education core option focuses heavily on project-based learning, writing, primary source reading, and creative leadership. The class seeks to connect the history and English course materials to students' individual passions through projects, class activities, writing and discussions. Students will study early American history from pre-colonization European roots of freedom, the Founding of the United States and through the Civil war. This includes in depth study of the U.S. Constitution and other founding documents. English activities will focus on the traits of heroism and the principles standing up for personal missions and beliefs. **Offered 2017/2018**

Special Education

Courses for Special Education students will be coordinated through the Special Education Department. Individual IEP's will be consulted and an individualized student schedule will be created for those students.

World Languages

Course: JH ASL IA

Teacher: A. Carlisle

State Course Number: ASL 1A junior high-03-01-00-00-005

School Course Number: WOR278411

CIP Code: N/A

Grade Level: 7-8

Credit: .5

Pre-requisite: N/A

Course Description: The course will focus on vocabulary, phrases of the culture and means of communication within the language. This class prepares students for High School ASL. **Elective Class, offered 2017/2018**

Course: JH Spanish I

Teacher: G. Higginbotham

State Course Number: Spanish 1-03-07-00-00-011

School Course Number: WOR208111

CIP Code: N/A

Grade Level: 7-8

Credit: .5

Pre-requisite: N/A

Course Description: The course will focus on culture, vocabulary, basic greetings and means of communication within the language. This class prepares students for High School Spanish. **Elective Class, this class will prepare students to take Spanish II in high school. Offered 2017/2018**

Non-Departmental Courses

Course: JH Values in Leadership 7

Teacher: Y. Bonner

State Course Number: Character Education 15-00-00-00-008

School Course Number: ADM207100

CIP Code: N/A

Grade Level: 7

Credit: 1.0

Pre-requisite: N/A

Course Description: This leadership class focuses on teaching self-awareness, service learning, example, civility and self-management with regards to values. **Required Class, offered 2017/2018**

Course: JH Character in Leadership 8

Teacher: Y. Bonner

State Course Number: Character Education 15-00-00-00-008

School Course Number: ADM

CIP Code: N/A

Grade Level: 8

Credit: .5

Pre-requisite:

Course Description: The class will focus on teaching students' self-awareness, service learning, example, civility and self-management with regards to character. **Required Class, offered 2017/2018**

Course: JH Speech

Teacher: D. Workman

State Course Number: Speech 06-01-00-00-110

School Course Number: ENG278281

CIP Code: N/A

Grade Level: 7-8

Credit: .5

Pre-requisite: N/A

Course Description: Basic public speaking skills will be taught including informative, persuasive, impromptu, eulogy. Students will learn to research, prepare and present speeches in multiple situations and gain confidence themselves and their public speaking. **Elective Class, offered 2017/2018**

Course: JH Debate

Teacher: D. Workman

State Course Number: Debate 06-01-00-00-050

School Course Number: ENG278291

CIP Code: N/A

Grade Level: 7-8

Credit: .5

Pre-requisite: N/A

Course Description: Basic debate and argumentation skills will be taught including writing and presenting argumentative papers. Students will learn differences between the three forms of debate Fact, Value, and Policy. Students will learn to research, prepare and present arguments and discuss current events from multiple points of view. **Elective Class, offered 2017/2018**

Course: JH Student Government

Teacher: Y. Bonner

State Course Number: 25-02-00-00-020

School Course Number: ADM278106

CIP Code: N/A

Grade Level: 7-8

Credit: 1.0

Pre-requisite: Appointment to office

Course Description: This class is for appointed 7th and 8th grade officers that have gone through an interview and selection process. They will learn how to organize events, become leaders and participate in committees. **Elective Class, offered 2017/2018**

Course: JH ESL I

Teacher: G. Higginbotham

State Course Number: English Language Development III-06-01-00-00-203

School Course Number: ENG278277

CIP Code: N/A

Grade Level: 7-12

Credit: 1.0

Pre-requisites: Must have a language other than English as primary, or first learned language. Language proficiency test must be administered, and a score of 4 or below will qualify student to be in the class.

Course description: a study hall class to assist those learning English as second language. Students bring homework and other study materials to class to work on or if no homework is assigned then students are instructed on vocabulary, grammar, pronunciation, and other information that will help them pass the language proficiency test that will be taken during the 3rd quarter of the school year. **Elective Class, offered 2017/2018**

Course: JH ESL II

Teacher: G. Higginbotham

State Course Number: English Language Development III-06-01-00-00-203

School Course Number: ENG278278

CIP Code: N/A

Grade Level: 7-12

Credit: 1.0

Pre-requisites: Must have a language other than English as primary, or first learned language. Language proficiency test must be administered, and a score of 4 or below will qualify student to be in the class.

Course description: a study hall class to assist those learning English as second language. Students bring homework and other study materials to class to work on or if no homework is assigned then students are instructed on vocabulary, grammar, pronunciation, and other information that will help them pass the language proficiency test that will be taken during the 3rd quarter of the school year. **Elective Class, offered 2017/2018**

Course: JH Study Hall

Teacher: ALA Staff

State Course Number: Student Study Skills 25-02-00-00-010

School Course Number: ADM278031

CIP Code: N/A

Grade Level: 7-8

Credit: .5

Pre-requisite: Administrative Approval

Course Description: This class is a period for students to complete homework and class assignments under the direction of an instructor. **Students will be placed based on need and administrative approval. Elective Class, offered 2017/2018**

Course: JH Digital Design: Yearbook

Teacher: J. Brown

State Course Number: 38-03-00-00-040

School Course Number: CTE208171

CIP Code: N/A

Grade Level: 8

Credit: .5

Pre-requisite:

Teacher Approval; Students must agree to stay in the class for the full year.

Course Description: This class is involved in documenting the school year through photo journalism. Students will learn basic journalism, reporting, layout and design as they create the Elementary and Junior High yearbook. **Elective Class offered 2017/2018**

Course: JH Office Intern

Teacher: JH Administration

State Course Number: 25010000010

School Course Number: JH Classroom TA-ADM278156; JH Elementary Classroom TA-ADM278156; JH Junior High Office TA-ADM278176; JH Counseling Office TA-ADM278186

CIP Code: N/A

Grade Level: 7-8

Credit: .5

Pre-requisite: Approval and Assignment must be made by the administration, not the counseling department.

Course Description: Students will work with the administrative staff to carry out assignments and duties assigned to them. **Elective Class offered 2017/2018**