

U.S. Department of Education
CFDA Number: 84.411 – Investing in Innovation (i3) Fund
Opportunity Number: ED-GRANTS
Competition ID: 84:411P2015-1
Development Grant Application

To Whom It May Concern:

This letter is in support of the “Collaboration for 21st Century K-12 Teaching and Learning” grant application submitted by the Knowledge Building in Action, EIN 27-3711500, DUNS 967753125, nonprofit organization.

As a partner in this grant application the University of Nevada, Las Vegas strongly supports the project goals, objectives, and performance measures. Providing students with individualized learning experiences through technology to help them be successful in school and later in the workforce is a goal embraced by the College of Education (COE). Additionally, the formative assessment techniques outlined in this proposal will make it possible for teachers and mentors to accurately analyze learner data throughout the learning process. The ALTE Learning and Teaching Ecosystem also supports curiosity, exploration, innovation and real world experiences for learners all key components of STEM education.

The UNLV COE 21st Century Schools Partnership with Clark County School District (the fifth largest district in the U.S.) presents a perfect setting for the training and implementation of the project’s objectives. This 21st Century Schools Partnership, developed over five years of collaboration with principals, teachers, university faculty and district administrators has resulted in an innovative and forward thinking group of individuals focused on teaching excellence and student achievement.

It is our delight to be partners in this grant application; to work with educators across the nation and from a variety of organizations and associations. We strongly encourage the grant application reviewers to recognize the potential for student achievement inherent in this proposal.

Sincerely,

K. D. Kendricks for Shannon Smith

Shannon Smith, Ph.D.
Associate Dean of Research
Office of Research and Sponsored Projects