

Year: 20 _____

The OHIO ACADEMY of SCIENCE
Science Day Judging Card – ENGINEERING DESIGN

TEAM

Event: _____

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JUDGES: Please indicate your evaluation of each subsection by placing a checkmark in the appropriate box. (max. 10 points each section)			
SECTION #1: ORAL, WRITTEN, AND VISUAL COMMUNICATION: Tell me about your project? May I see your report? <i>Judges are encouraged to consider student abilities (or potential disabilities) in all three types of communication when assigning points</i>	Superior (Exceeds)	Excellent (Meets)	Good
<u>Written:</u> Well documented design engineering notebook (sketches, photos, iterations, testing data, results and references) with clear statement of technical problem and criteria for success AND Written Report (includes unambiguous title, organization, results, conclusions, reflections, correct grammar and spelling). Both documents are present.			
<u>Oral:</u> Correct and concise explanation of project, design, and analysis. Responses reflect correct understanding of the experimental results as well as limitations of, expansions of, and/or impact of project.			
<u>Visual:</u> Logical organization of material, neatly displayed, graphics and legends appropriate to project, easy to read and understand. Photos and graphics cited. Includes required information.			
Comments /Feedback(Required):	Points Earned: _____ /10		
SUPERIOR 9-10 EXCELLENT 6-7-8 GOOD 4-5 SATISFACTORY 0-3			
SECTION #2: ORIGINALITY: Where did you get the idea for your project and prototype? Did you modify any designs that you found and if so, how?	Superior (Exceeds)	Excellent (Meets)	Good
New idea, concept, principle, design, or non-obvious approach and/or a novel association or relationship of previous designs or knowledge. Consider grade level.			
Design effectively addresses problem or need creatively and is design-based rather than a summary of knowledge.			
Comments /Feedback(Required):	Points Earned: _____ /10		
SUPERIOR 9-10 EXCELLENT 6-7-8 GOOD 4-5 SATISFACTORY 0-3			

SECTION #3: ENGINEERING DESIGN: <i>What design problem are you trying to address and how did you decide to go about addressing it?</i>	Superior (Exceeds)	Excellent (Meets)	Good
Project addresses a clear, focused engineering design problem or need; criteria for success are identified; preliminary designs prepared; prototype created and tested, results communicated.			
Student identifies and applies established engineering principles in their design.			
Student used materials and processes effectively to correctly build prototype or model.			
Sufficient testing of prototype or model completed: data properly measured, presented, analyzed.			
Prototype successfully meets criteria that were established for the project.			
Comments/Feedback (Required):	Points Earned: _____ /10		
	SUPERIOR 9-10 EXCELLENT 6-7-8 GOOD 4-5 SATISFACTORY 0-3		
SECTION #4: DEPTH OF UNDERSTANDING: <i>What did you learn about the engineering and previous designs for your project before and during the process?</i>	Superior (Exceeds)	Excellent (Meets)	Good
Adequate age appropriate background research and/or basic engineering research relevant to the project which provides basis for project.			
Supplements answers with relevant information reflecting knowledge gained during the project.			
Age appropriate use of terms and principles.			
Adequate depth of knowledge and skills in technology systems involved.			
Comments/Feedback (Required):	Points Earned: _____ /10		
	SUPERIOR 9-10 EXCELLENT 6-7-8 GOOD 4-5 SATISFACTORY 0-3		
SECTION #5: TEAMWORK: <i>How did your group function as a team? How was a team effort used to complete this project?</i>	Superior (Exceeds)	Excellent (Meets)	Good
All members of the team show an understanding and active participation in the entire project.			
All members of the team participate equally in the presentation of project; correctly and clearly answering questions.			
The necessity of the individual expertise contributed by each team member is clear.			
Comments/Feedback (Required):	Points Earned: _____ /10		
	SUPERIOR 9-10 EXCELLENT 6-7-8 GOOD 4-5 SATISFACTORY 0-3		
Total Points Earned (completed by judges)	Overall Rank (CIRCLE)		
Section 1: _____ / 10	Section 4: _____ / 10	Superior (45-50)	
Section 2: _____ / 10	Section 5: _____ / 10	Excellent (30-44)	
Section 3: _____ / 10	Total: _____ / 50	Good (15-30)	
		*Satisfactory (0-14)	

*Satisfactory rank is not used at State Science Day. Use is optional at Local and District Science Days at the discretion of event administrators.

JUDGE'S Printed Name _____ Signature _____