

Southern Methodist University
Meadows - Fall 2022 - 1227

Course: MusicFundamentals0011227: MUTH1301-001-1227-MUTH1301 Sect 001 1227 : Michael Lively
Instructor: Michael Lively *
Response Rate: 10/18 (55.56%)

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor clearly defined and explained the course objectives and expectations.

Response Option		Weight	Frequency	Percent	Percent Responses	Means					
Strongly disagree		(1)	0	0.00%		4.30	4.44	4.42			
Disagree		(2)	1	10.00%							
Neither agree nor disagree		(3)	1	10.00%							
Agree		(4)	2	20.00%							
Strongly agree		(5)	6	60.00%							
					0 25 50 100	Question	Department	School			
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median
10/18 (55.56%)	4.30	1.06	5.00	686	4.44	0.99	5.00	2828	4.42	0.95	5.00

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor utilized class time effectively.

Response Option		Weight	Frequency	Percent	Percent Responses	Means					
Strongly disagree		(1)	0	0.00%		4.00	4.35	4.34			
Disagree		(2)	1	10.00%							
Neither agree nor disagree		(3)	1	10.00%							
Agree		(4)	5	50.00%							
Strongly agree		(5)	3	30.00%							
					0 25 50 100	Question	Department	School			
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median
10/18 (55.56%)	4.00	0.94	4.00	682	4.35	1.06	5.00	2822	4.34	1.01	5.00

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor was available to answer questions inside and outside of class.

Response Option		Weight	Frequency	Percent	Percent Responses	Means					
Strongly disagree		(1)	0	0.00%		4.50	4.50	4.50			
Disagree		(2)	0	0.00%							
Neither agree nor disagree		(3)	0	0.00%							
Agree		(4)	5	50.00%							
Strongly agree		(5)	5	50.00%							
					0 25 50 100	Question	Department	School			
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median
10/18 (55.56%)	4.50	0.53	4.50	680	4.50	0.97	5.00	2815	4.50	0.87	5.00

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The course was intellectually challenging or thought-provoking.

Response Option		Weight	Frequency	Percent	Percent Responses	Means					
Strongly disagree		(1)	0	0.00%		4.20	4.43	4.40			
Disagree		(2)	0	0.00%							
Neither agree nor disagree		(3)	2	20.00%							
Agree		(4)	4	40.00%							
Strongly agree		(5)	4	40.00%							
					0 25 50 100	Question	Department	School			
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median
10/18 (55.56%)	4.20	0.79	4.00	681	4.43	1.02	5.00	2819	4.40	0.96	5.00

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Course: MusicFundamentals0011227: MUTH1301-001-1227-MUTH1301 Sect 001 1227 : Michael Lively
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1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The course helped me to develop knowledge or skills.

Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Strongly disagree	(1)	0	0.00%		4.20	4.46	4.44	Question	Department	School		
Disagree	(2)	0	0.00%									
Neither agree nor disagree	(3)	3	30.00%									
Agree	(4)	2	20.00%									
Strongly agree	(5)	5	50.00%									
				0 25 50 100								
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median	
10/18 (55.56%)	4.20	0.92	4.50	680	4.46	0.99	5.00	2815	4.44	0.94	5.00	

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor presented the course content effectively.

Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Strongly disagree	(1)	0	0.00%		4.50	4.36	4.36	Question	Department	School		
Disagree	(2)	0	0.00%									
Neither agree nor disagree	(3)	1	10.00%									
Agree	(4)	3	30.00%									
Strongly agree	(5)	6	60.00%									
				0 25 50 100								
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median	
10/18 (55.56%)	4.50	0.71	5.00	681	4.36	1.07	5.00	2819	4.36	1.01	5.00	

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor fostered an academic environment that was respectful to students.

Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Strongly disagree	(1)	0	0.00%		4.70	4.49	4.55	Question	Department	School		
Disagree	(2)	0	0.00%									
Neither agree nor disagree	(3)	0	0.00%									
Agree	(4)	3	30.00%									
Strongly agree	(5)	7	70.00%									
				0 25 50 100								
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median	
10/18 (55.56%)	4.70	0.48	5.00	675	4.49	1.00	5.00	2798	4.55	0.87	5.00	

2 - What two or three elements of this course contributed most to your learning?

Response Rate 9/18 (50%)

- Professor's passion for the subject and clearly detailed schedule of assignments.
- Lecture and Homework
- The way the class was structured helped keep my on track as to what assignments were due when. I also liked the content of the course. I came into the course with a prior knowledge about music, but I ended up learning more new skills that I had not before.
- in class practice and help during the final project
- - i like writing the song but it could be started earlier - i like the class atmosphere felt like i made friends - doing the assignments together in class and the quizzes were fair
- lectures, reviews, and videos
- The material presented in class contributed most to my learning, as well as the final assignment.
- The in-class singing was super fun and helped me understand the subject more. The assignments are very good for practice and understanding the material.
- Going over scales and different key signatures

Course: MusicFundamentals0011227: MUTH1301-001-1227-MUTH1301 Sect 001 1227 : Michael Lively
Instructor: Michael Lively *
Response Rate: 10/18 (55.56 %)

3 - What two or three suggestions would you make to improve this course in the future?

Response Rate	8/18 (44.44%)
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- None.
- Sometimes the class time is not used as effectively as it could be. The professor would go over some examples with us, but I think there were too many examples for us to complete in a class period.
- i would like more of the history behind the music theory that we learn, and variety in the daily class structure
- - thinking volunteering answer instead of going down the row - upload optional worksheets to practice - the first day of class made the class seem harder than it will be - please learn how to show examples without showing their name/grade
- NA. Loved the course!
- Clearer expectations and more substance to the class would be nice
- Nothing
- I think going more into depth about chord progressions and teaching students what chords to use for different melodies.

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Course: MusicianshipIII0021227: MUTH2129-002-1227-MUTH2129 Sect 002 1227 : Michael Lively
Instructor: Michael Lively *
Response Rate: 10/14 (71.43 %)

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor clearly defined and explained the course objectives and expectations.

Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Strongly disagree	(1)	0	0.00%			4.50	4.44	4.42	Question	Department	School	
Disagree	(2)	0	0.00%									
Neither agree nor disagree	(3)	0	0.00%									
Agree	(4)	5	50.00%	█								
Strongly agree	(5)	5	50.00%	█								
					0	25	50	100				
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median	
10/14 (71.43%)	4.50	0.53	4.50	686	4.44	0.99	5.00	2828	4.42	0.95	5.00	

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor utilized class time effectively.

Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Strongly disagree	(1)	0	0.00%			4.10	4.35	4.34	Question	Department	School	
Disagree	(2)	1	10.00%	█								
Neither agree nor disagree	(3)	1	10.00%	█								
Agree	(4)	4	40.00%	█								
Strongly agree	(5)	4	40.00%	█								
					0	25	50	100				
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median	
10/14 (71.43%)	4.10	0.99	4.00	682	4.35	1.06	5.00	2822	4.34	1.01	5.00	

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor was available to answer questions inside and outside of class.

Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Strongly disagree	(1)	0	0.00%			4.44	4.50	4.50	Question	Department	School	
Disagree	(2)	0	0.00%									
Neither agree nor disagree	(3)	0	0.00%									
Agree	(4)	5	55.56%	█								
Strongly agree	(5)	4	44.44%	█								
					0	25	50	100				
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median	
9/14 (64.29%)	4.44	0.53	4.00	680	4.50	0.97	5.00	2815	4.50	0.87	5.00	

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The course was intellectually challenging or thought-provoking.

Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Strongly disagree	(1)	0	0.00%			3.89	4.43	4.40	Question	Department	School	
Disagree	(2)	2	22.22%	█								
Neither agree nor disagree	(3)	0	0.00%									
Agree	(4)	4	44.44%	█								
Strongly agree	(5)	3	33.33%	█								
					0	25	50	100				
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median	
9/14 (64.29%)	3.89	1.17	4.00	681	4.43	1.02	5.00	2819	4.40	0.96	5.00	

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Course: MusicianshipIII0021227: MUTH2129-002-1227-MUTH2129 Sect 002 1227 : Michael Lively
Instructor: Michael Lively *
Response Rate: 10/14 (71.43%)

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The course helped me to develop knowledge or skills.

Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Strongly disagree	(1)	0	0.00%		4.60	4.46	4.44						
Disagree	(2)	0	0.00%										
Neither agree nor disagree	(3)	0	0.00%										
Agree	(4)	4	40.00%										
Strongly agree	(5)	6	60.00%										
					0	25	50	100	Question	Department	School		
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median		
10/14 (71.43%)	4.60	0.52	5.00	680	4.46	0.99	5.00	2815	4.44	0.94	5.00		

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor presented the course content effectively.

Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Strongly disagree	(1)	0	0.00%		4.50	4.36	4.36						
Disagree	(2)	0	0.00%										
Neither agree nor disagree	(3)	0	0.00%										
Agree	(4)	5	50.00%										
Strongly agree	(5)	5	50.00%										
					0	25	50	100	Question	Department	School		
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median		
10/14 (71.43%)	4.50	0.53	4.50	681	4.36	1.07	5.00	2819	4.36	1.01	5.00		

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor fostered an academic environment that was respectful to students.

Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Strongly disagree	(1)	0	0.00%		4.10	4.49	4.55						
Disagree	(2)	1	10.00%										
Neither agree nor disagree	(3)	1	10.00%										
Agree	(4)	4	40.00%										
Strongly agree	(5)	4	40.00%										
					0	25	50	100	Question	Department	School		
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median		
10/14 (71.43%)	4.10	0.99	4.00	675	4.49	1.00	5.00	2798	4.55	0.87	5.00		

2 - What two or three elements of this course contributed most to your learning?

Response Rate 7/14 (50%)

- Class lessons and explanations
- The class itself. Just by attending class, I was able to learn about the material.
- we did a lot of sight singing as well as dictation
- Quiz practices were very helpful. Additionally, I think sight singing in class was good preparation for exams.
- Consistent practice and helpful assignments
- Practicing the things that would be on the quiz during class so I felt prepared for the quizzes Practicing intervals with familiar songs to help hear them better
- canons before class start as well as the way we take quizzes and exams.

Course: MusicianshipIII0021227: MUTH2129-002-1227-MUTH2129 Sect 002 1227 : Michael Lively

Instructor: Michael Lively *

Response Rate: 10/14 (71.43 %)

3 - What two or three suggestions would you make to improve this course in the future?	
Response Rate	7/14 (50%)
<ul style="list-style-type: none">• Nothing• I felt everything was good. Maybe a bit more prep or practice for the quizzes or exam together. But overall, everything was good 9.95/10• we need to incorporate more piano exercises during class if we are going to have piano components on the exams• I would appreciate more discussion on how to approach piano material. Otherwise, this course was taught well.• We have a good instructor. Its just sometimes, we get off of task very quickly and we stay off track for a while. We do end up finishing everything that we need to during the class period but sometimes we waste time. Also, sometimes our instructor will say things out loud about students or a student and he will purposely and say out loud his frustration and it is honestly hurtful, unacceptable and disrespectful. I think he just needs to learn how to keep his frustration internal because it makes students feel dumb.• none!• n/a	

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Course: MusicTheoryIII0021227: MUTH2229-002-1227-MUTH2229 Sect 002 1227 : Michael Lively
Instructor: Michael Lively *
Response Rate: 8/14 (57.14 %)

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor clearly defined and explained the course objectives and expectations.

Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Strongly disagree	(1)	0	0.00%			4.25	4.44	4.42	Question	Department	School	
Disagree	(2)	0	0.00%									
Neither agree nor disagree	(3)	1	12.50%	█								
Agree	(4)	4	50.00%	████								
Strongly agree	(5)	3	37.50%	█████								
					0	25	50	100				
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median	
8/14 (57.14%)	4.25	0.71	4.00	686	4.44	0.99	5.00	2828	4.42	0.95	5.00	

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor utilized class time effectively.

Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Strongly disagree	(1)	0	0.00%			4.13	4.35	4.34	Question	Department	School	
Disagree	(2)	0	0.00%									
Neither agree nor disagree	(3)	1	12.50%	█								
Agree	(4)	5	62.50%	█████								
Strongly agree	(5)	2	25.00%	███								
					0	25	50	100				
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median	
8/14 (57.14%)	4.13	0.64	4.00	682	4.35	1.06	5.00	2822	4.34	1.01	5.00	

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor was available to answer questions inside and outside of class.

Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Strongly disagree	(1)	0	0.00%			4.38	4.50	4.50	Question	Department	School	
Disagree	(2)	0	0.00%									
Neither agree nor disagree	(3)	1	12.50%	█								
Agree	(4)	3	37.50%	████								
Strongly agree	(5)	4	50.00%	█████								
					0	25	50	100				
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median	
8/14 (57.14%)	4.38	0.74	4.50	680	4.50	0.97	5.00	2815	4.50	0.87	5.00	

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The course was intellectually challenging or thought-provoking.

Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Strongly disagree	(1)	0	0.00%			4.38	4.43	4.40	Question	Department	School	
Disagree	(2)	1	12.50%	█								
Neither agree nor disagree	(3)	0	0.00%									
Agree	(4)	2	25.00%	██								
Strongly agree	(5)	5	62.50%	█████								
					0	25	50	100				
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median	
8/14 (57.14%)	4.38	1.06	5.00	681	4.43	1.02	5.00	2819	4.40	0.96	5.00	

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Course: MusicTheoryIII0021227: MUTH2229-002-1227-MUTH2229 Sect 002 1227 : Michael Lively
Instructor: Michael Lively *
Response Rate: 8/14 (57.14 %)

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The course helped me to develop knowledge or skills.

Response Option	Weight	Frequency	Percent	Percent Responses	Means									
Strongly disagree	(1)	0	0.00%		4.50	4.46	4.44							
Disagree	(2)	0	0.00%											
Neither agree nor disagree	(3)	1	12.50%											
Agree	(4)	2	25.00%											
Strongly agree	(5)	5	62.50%											
					0	25	50	100	Question	Department	School			
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median			
8/14 (57.14%)	4.50	0.76	5.00	680	4.46	0.99	5.00	2815	4.44	0.94	5.00			

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor presented the course content effectively.

Response Option	Weight	Frequency	Percent	Percent Responses	Means									
Strongly disagree	(1)	0	0.00%		4.25	4.36	4.36							
Disagree	(2)	0	0.00%											
Neither agree nor disagree	(3)	1	12.50%											
Agree	(4)	4	50.00%											
Strongly agree	(5)	3	37.50%											
					0	25	50	100	Question	Department	School			
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median			
8/14 (57.14%)	4.25	0.71	4.00	681	4.36	1.07	5.00	2819	4.36	1.01	5.00			

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor fostered an academic environment that was respectful to students.

Response Option	Weight	Frequency	Percent	Percent Responses	Means									
Strongly disagree	(1)	0	0.00%		4.25	4.49	4.55							
Disagree	(2)	1	12.50%											
Neither agree nor disagree	(3)	0	0.00%											
Agree	(4)	3	37.50%											
Strongly agree	(5)	4	50.00%											
					0	25	50	100	Question	Department	School			
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median			
8/14 (57.14%)	4.25	1.04	4.50	675	4.49	1.00	5.00	2798	4.55	0.87	5.00			

2 - What two or three elements of this course contributed most to your learning?

Response Rate 5/14 (35.71%)

- Lesson, explanation
- Going to class was the most helpful. If you don't go to class, there is a chance that you will fail.
- Consistent in class practice and very good take home assignments and quizzes
- Working on things similar to what would be on the quizzes and exams during class Taking the tests at the end of class instead of the beginning so we had time to review the material as a class
- using the score to show examples of ideas and looking at pieces from the symphonic repotoire to help get ideas across

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Course: MusicTheoryIII0021227: MUTH2229-002-1227-MUTH2229 Sect 002 1227 : Michael Lively
Instructor: Michael Lively *
Response Rate: 8/14 (57.14 %)

3 - What two or three suggestions would you make to improve this course in the future?

Response Rate	5/14 (35.71%)
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- Nothing
- We have a good instructor. Its just sometimes, we get off of task very quickly and we stay off track for a while. We do end up finishing everything that we need to during the class period but sometimes we waste time. Also, sometimes our instructor will say things out loud about students or a student and he will purposely and say out loud his frustration and it is honestly hurtful, unacceptable and disrespectful. I think he just needs to learn how to keep his frustration internal because it makes students feel dumb.
- Everything was good. I don't have much thought... maybe more practice for each student in class would be great. In the beginning, we don't have the opportunity to challenge ourselves, but as we went through the semester, we were able to challenge ourselves more... which I kinda like.
- more practice
- more examples

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Course: FormandAnalysis0011227: MUTH3350-001-1227-MUTH3350 Sect 001 1227 : Michael Lively
Instructor: Michael Lively *
Response Rate: 15/15 (100.00 %)

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor clearly defined and explained the course objectives and expectations.

Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Strongly disagree	(1)	0	0.00%		4.80	4.44	4.42	Question	Department	School			
Disagree	(2)	0	0.00%										
Neither agree nor disagree	(3)	0	0.00%										
Agree	(4)	3	20.00%										
Strongly agree	(5)	12	80.00%										
					0	25	50	100					
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median		
15/15 (100.00%)	4.80	0.41	5.00	686	4.44	0.99	5.00	2828	4.42	0.95	5.00		

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor utilized class time effectively.

Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Strongly disagree	(1)	0	0.00%		4.60	4.35	4.34	Question	Department	School			
Disagree	(2)	0	0.00%										
Neither agree nor disagree	(3)	1	6.67%										
Agree	(4)	4	26.67%										
Strongly agree	(5)	10	66.67%										
					0	25	50	100					
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median		
15/15 (100.00%)	4.60	0.63	5.00	682	4.35	1.06	5.00	2822	4.34	1.01	5.00		

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor was available to answer questions inside and outside of class.

Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Strongly disagree	(1)	0	0.00%		4.73	4.50	4.50	Question	Department	School			
Disagree	(2)	0	0.00%										
Neither agree nor disagree	(3)	0	0.00%										
Agree	(4)	4	26.67%										
Strongly agree	(5)	11	73.33%										
					0	25	50	100					
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median		
15/15 (100.00%)	4.73	0.46	5.00	680	4.50	0.97	5.00	2815	4.50	0.87	5.00		

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The course was intellectually challenging or thought-provoking.

Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Strongly disagree	(1)	0	0.00%		4.53	4.43	4.40	Question	Department	School			
Disagree	(2)	1	6.67%										
Neither agree nor disagree	(3)	0	0.00%										
Agree	(4)	4	26.67%										
Strongly agree	(5)	10	66.67%										
					0	25	50	100					
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median		
15/15 (100.00%)	4.53	0.83	5.00	681	4.43	1.02	5.00	2819	4.40	0.96	5.00		

Southern Methodist University
Meadows - Fall 2022 - 1227

Course: FormandAnalysis0011227: MUTH3350-001-1227-MUTH3350 Sect 001 1227 : Michael Lively
Instructor: Michael Lively *
Response Rate: 15/15 (100.00 %)

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The course helped me to develop knowledge or skills.

Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Strongly disagree	(1)	0	0.00%		4.60	4.46	4.44						
Disagree	(2)	1	6.67%										
Neither agree nor disagree	(3)	0	0.00%										
Agree	(4)	3	20.00%										
Strongly agree	(5)	11	73.33%										
					0	25	50	100	Question	Department	School		
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median		
15/15 (100.00%)	4.60	0.83	5.00	680	4.46	0.99	5.00	2815	4.44	0.94	5.00		

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor presented the course content effectively.

Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Strongly disagree	(1)	0	0.00%		4.53	4.36	4.36						
Disagree	(2)	0	0.00%										
Neither agree nor disagree	(3)	1	6.67%										
Agree	(4)	5	33.33%										
Strongly agree	(5)	9	60.00%										
					0	25	50	100	Question	Department	School		
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median		
15/15 (100.00%)	4.53	0.64	5.00	681	4.36	1.07	5.00	2819	4.36	1.01	5.00		

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor fostered an academic environment that was respectful to students.

Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Strongly disagree	(1)	0	0.00%		4.87	4.49	4.55						
Disagree	(2)	0	0.00%										
Neither agree nor disagree	(3)	0	0.00%										
Agree	(4)	2	13.33%										
Strongly agree	(5)	13	86.67%										
					0	25	50	100	Question	Department	School		
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median		
15/15 (100.00%)	4.87	0.35	5.00	675	4.49	1.00	5.00	2798	4.55	0.87	5.00		

Southern Methodist University

Meadows - Fall 2022 - 1227

Course: FormandAnalysis0011227: MUTH3350-001-1227-MUTH3350 Sect 001 1227 : Michael Lively
Instructor: Michael Lively *
Response Rate: 15/15 (100.00 %)

2 - What two or three elements of this course contributed most to your learning?

Response Rate	14/15 (93.33%)
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- Class lecture documents and personal notes
- Very engaging lessons. Allowed for student input and creativity.
- Homework, in class practical application
- Steady-structured course materials and friendly environment
- going through pieces together, starting assignments together
- In class examples were extremely helpful, especially going over quizzes and assignments in class. Additionally, one-on-one review sessions were helpful in preparing for essays.
- The in-class examples were very helpful and relevant to the assignments, and I appreciated being given class-time to work on and ask questions about the mid-term essay.
- Gives only the essential and necessary information for our topics as well as different perspective and arguments across each topic. Additionally, is able to include helpful information outside of Form and Analysis such as how to be an effective musicologist, music theorist and researcher
- Being able to learn so many musical forms helps a lot with playing my own instrument And Dr. Lively really makes the class fun and easy to learn
- Dr. Lively's clear grasp of the material while also maintaining a sense of humor which helped make the material more memorable was a treat! He clearly has a passion for his field while not taking himself too seriously.
- The variety of pieces that we analyze in class, even within a single form, allow me to understand how these forms can translate into many different types of pieces.
- Constant examples of form helped me understand the big ideas of form, and the resources he posted online have been super useful. The smu library focused class helped too.
- The information was split into manageable chunks, allowing me to take the concepts one step at a time and really learn what I was doing. I also enjoyed how personable Dr. Lively was, as his philosophy on cheeseburgers honestly helped me to think about how to argue certain concepts, that then helped the essay writing.
- I think this class was fun, and the class time was engaging. I really like that we could pick whatever piece we wanted for the final paper.

3 - What two or three suggestions would you make to improve this course in the future?

Response Rate	12/15 (80%)
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- Nothing, this course was great.
- Not applicable
- Could add some in-class readings
- starting the midterm research paper a little earlier and spreading it out over a longer time/breaking it into even smaller pieces
- I would suggest a bit more clarity on what forms we will be covering. It seems it wasn't always clear at the beginning of the semester where we were heading.
- I think it would be helpful if the mid-term essay was assigned a bit sooner of possible, to reduce the backloading of the class
- Possible double checking for comprehension of everyone, but other than that, no suggestions
- While I love sonata theory as much as the next guy, I was a little disappointed that it took up so much of the semester's course load and would have been interested in learning about some other forms in more depth. I honestly think that having a few more assigned readings might not hurt either especially as it may help prepare them for the two papers at the end of the semester.
- Although I do understand why this class is kept more lenient, I think it would be worth making the expectations a little bit more strict. I think having quizzes in class will give me more incentive to study the materials outside of class more.
- I might start by clearing the simpler forms presentation to include a few more descriptions and examples.
- Maybe be more available to students? I would've appreciated maybe a weekly reminder of office hours and to encourage engagement outside the classroom.
- I would have liked to go more into non-sonata forms. There are so many other forms out there, I don't see why it's worth going over sonata form for the entire semester when we already did that in theory 2 for a good bit. Could we go over things like Ritornello and fugue forms for a longer time? Or minuet form, or Baroque dance suite forms (I'm particularly interested in these), or minimalist forms, or neoclassical forms. Something other than the classical sonata.