**MCCPTA Vice President for Education report 2020-21 (November 12 Board of Directors)**

By Rodney Peele

**Activities (since October 8)**

MCCPTA Board of Directors (October 14)

MCCPTA leadership meeting with Montgomery County Chamber of Commerce (October 15)

Black & Brown Coalition Annual Event (October 15)

MCPS Board of Education (October 19)

MCCPTA Executive Committee meeting with Superintendent Smith (October 21)

MCPA Curriculum Advisory Assembly (October 22)

MCPS-MCCPTA CIP Forum (October 27)

MCCPTA Delegates Assembly (October 27)

MCCPTA Curriculum Meeting with MCPS OCIP (October 28)

MCPS Boundary Study tool feedback (October 28)

MCCPTA meeting with MCPS Board of Education (October 29)

MCPS Board of Education (November 9)

Julius West MS PTSA (November 10)

**Updates:**

Curriculum Committee:

* Michelle Gluck confirmed as chair for 2020-21.

Virtual schedule:

* ES schedule changed Nov. 11 (start of MP2).

Return to classes in school buildings:

* Limited capacity, health screening, face coverings, hand sanitizer, 6-feet distancing
* PPE supplies; air quality system evaluation evaluated
* November 9: 10 schools set up as models; 25 schools completed/week by cluster
* December 3: special education assessment centers (Hallie Wells, Sligo, and Julius West middle schools)
* January 12: Career Technology Education (CTE) – construction, automotive, cosmetology, restaurant management, student-built house construction, internships
* January 12: Special Education

1. Phase 1: K-12 Autism; Extensions; School Community-based; Special Schools
2. Phase 2: Select pre-K programs; Learning for Independence; Bridge
3. Phase 3: Asperger’s; Elementary Learning Centers; Social Emotional Special Ed Services

* February 1: Other students return in phases:

1. Phase 1: grades K/1, 6, and 9; ES, MS and HS special ed; CTE continued (grade 12 priority)
2. Phase 2: grades pre-K, 2, 3, 7 and 10
3. Phase 3: grades 4-5, 8, and 11-12

* All students may remain in virtual learning.
* All students may participate in clubs and activities.
* In person learning in school buildings may include:

1. Support model (in person support for virtual classes)
2. Simultaneous model (class would include some in person in building, some online at home)
3. Direct model (traditional in person, but small groups due to social distancing)

* Parent Survey:

1. November 11 to December 3
2. No response will mean student remains virtual only.
3. “Once you’ve made your selection, changes may be made only under unique circumstances.”
4. Transportation? (1 student per seat in buses)
5. Survey is per student
6. Survey asks: (1) Would you like to remain in virtual instruction, or interested in some in person schooling? (2) If the latter, do you need transportation?

* Students might have different teachers and/or might be placed in different school

SAT Testing:

* 2735 MCPS students took SAT (September and October 2020). In October 2019, 409 took SAT.
* Test takers: 34% white, 30% Asian; 15% African American; 11% Latino: schools participated in SAT testing: 11 schools, 1400 students on Sept. 26 and 13 schools, 2000 students on Oct. 3.
* MCPS planning PSAT in school on January 26 for 11th graders.
* Also see: <https://pages.collegeboard.org/sat-covid-19-updates>

State Waivers:

* 11th graders who must take Algebra 1 and English 10 assessments but need not pass (due to results not available in time for bridge projects)

State Assessments:

* MCPS released limited results from system-wide MAP testing

**Notes:**

* Spanish language assistance for technology: [MCPSapoyo@mcpsmd.org](mailto:MCPSapoyo@mcpsmd.org) or (240) 740-7022.
* MCPS has 8 Spanish-speaking ESOL counselors (one each at Seneca Valley and Edison, and 6 cover 14 HS); 517.5 FTE school counselors; 99 FTE school psychologists; 35 FTE social workers; 54.4 FTE pupil personnel workers; 34 FTE parent community coordinators;