South Carolina Desktop Monitoring Tool 2018-2019 School Year

| Program Name | Laurens County Adult Education |  |  |  |  |  | $\begin{gathered} \text { Date Range } \\ \text { 7/01/2018-6/30/2019 } \end{gathered}$ |  | Due Date 7/20/2019 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Educational Functioning Level | $\%$ of POPs with MSG (T4 - <br> Column M) | Table 4 Total Number of Participants (Column B) | T4 Column J (Tot \# Pops) | $\begin{gathered} \text { T4 Column } \\ \text { K+L (Tot } \\ \text { MSG) } \end{gathered}$ | T4b column B (Total Posttested) | T4b Column D (Total PT w/EFL level gain) | Table 4 - <br> Total <br> Attendance <br> Hours <br> (Column D) | Average Attendance Hours Per Student | State Standards | Aggregate Average |
| Education Level | \% | \# | \# | \# | \# | \# | \# | \# | \% | \% |
| Beginning ABE Literacy (L1) | 20.0\% | 9 | 10 | 2 | 2 | 2 | 442.75 | 49.19 | 49\% | 40.82\% |
| Beginning Basic (L2) | 32.7\% | 48 | 52 | 17 | 23 | 17 | 3,532.50 | 73.59 | 48\% | 68.11\% |
| Low Intermediate Basic (L3) | 23.0\% | 97 | 100 | 23 | 46 | 19 | 6,114.20 | 63.03 | 45\% | 51.11\% |
| High Intermediate Basic (L4) | 39.2\% | 71 | 74 | 29 | 32 | 17 | 4,357.50 | 61.37 | 42\% | 93.31\% |
| Low Adult Secondary (L5) | 52.2\% | 21 | 23 | 12 | 14 | 8 | 1,476.50 | 70.31 | 42\% | 124.22\% |
| High Adult Secondary (L6) | 66.7\% | 3 | 3 | 2 | 0 | 0 | 474.75 | 158.25 | 41\% | 162.60\% |
| ABE/ASE Total | 32.4\% | 249 | 262 | 85 | 117 | 63 | 16,398.20 | 65.86 | ABE | 75.51\% |
| ESL Literacy (L1) |  | 0 | 0 | 0 | 0 | 0 | 0.00 |  | 41\% | 0.00\% |
| Low Beginning ESL (L2) |  | 0 | 0 | 0 | 0 | 0 | 0.00 |  | 51\% | 0.00\% |
| High Beginning ESL (L3) |  | 0 | 0 | 0 | 0 | 0 | 0.00 |  | 50\% | 0.00\% |
| Low Intermediate ESL (L4) |  | 0 | 0 | 0 | 0 | 0 | 0.00 |  | 44\% | 0.00\% |
| High Intermediate ESL (L5) |  | 0 | 0 | 0 | 0 | 0 | 0.00 |  | 40\% | 0.00\% |
| Advanced ESL Literacy (L6) |  | 0 | 0 | 0 | 0 | 0 | 0.00 |  | 40\% | 0.00\% |
| ESL Total |  | 0 | 0 | 0 | 0 | 0 | 0.00 |  | ESL | 0.00\% |
| AE \& ESL Total | 32.4\% | 249 | 262 | 85 | 117 | 63 | 16,398.20 | 65.86 | TOTAL | 34.32\% |
| Pre/Post Testing | ABE | ESL | State Standard | 60\% | Overall Post-Test Rate |  | 47.6\% | Overall \% Completing Level by Post-testing |  | 53.8\% |
| Table 4B - (ABE \& ESL SUB Totals) Number Enrolled Pre \& Post Tested (Column B) | 117 | 0 | Career Readiness Certificates (CRC) Current Number of highest credentials per Student - NRS Participants ONLY |  |  | 73 | HSED \& High School Diplomas |  |  |  |
| Post-Test Rate by EFL Group | 47.6\% |  |  |  |  | Current Number of HSED Earned - NRS Participants ONLY | 34 |  |
| Percentage of Post Tested Students Who Completed a Level | 53.8\% |  | Bronze | Silver | Gold |  | Platinum | Current Nu School Dipl | ber of High mas Earned | 0 |  |
| Retention Rate (Table 4, Column G totals for ABE/ESL) | 108 | 0 | 30 | 38 | 5 | 0 | Total Second | ary Diplomas | 34 |  |
| Retention Rate for ABE/ESL | 56.6\% |  | Number of Students by EFL Grouping |  |  |  | ABE Students | ASE Students | $\begin{gathered} \text { ESL } \\ \text { Students } \\ \hline \end{gathered}$ |  |
| Overall Retention Rate | 56.63\% |  |  |  |  |  | 225 | 24 | 0 |  |
|  |  |  |  |  | \% of Total Students by EFL Grouping |  | 90.4\% | 9.6\% | 0.0\% |  |

