

## Music

### What Your Child Will be Working on:

- Identify classroom instruments.
- Identify and use whispering, speaking, singing and calling voices.
- Sing simple songs in a group, with age-appropriate vocal tone.
- Echo rhythmic/melodic patterns performed by the teacher.
- Play simple accompaniments on classroom instruments.
- Improvise a response to a musical question.
- Respond to a steady beat in music.
- Perform simple songs, finger plays, and rhymes to experience connections among music, language, and numbers.
- Respond, through creative play, to fast/slow, loud/soft, and high/low.

### HELPING YOUR CHILD AT HOME:

- Listen to music with your child and discuss their likes and dislikes
- Expose your child to live musical concerts
- Initiate and participate in family singing!

## Civics / Social Studies

### What Your Child Will be Working on:

The goal of Social Studies Civics instruction is to prepare students to be knowledgeable, informed, and active citizens in their community. Kindergarten students will begin to learn about themselves, their families, and the local community around them. Social studies standards and concepts in kindergarten introduce basic concepts related to history, patriotism, national symbols, good citizenship, geographic locations, economics, and the importance of following the rules and respecting the rights and property of other people.

### Activities in these areas may include:

- Listing examples of rules and laws and explaining why they are important
- Demonstrating the characteristics of a good citizen
- Describe fair ways for groups to make decisions
- Explain how conflicts among friends can be resolved in ways that are consistent with being a good citizen
- Identifying ways to participate in their community
- Learning their phone number and address

### HELPING YOUR CHILD AT HOME:

- Make and display a list of rules for your home and discuss why they are important
- Practice learning their phone number and address
- Do a community service project together; join a park clean-up or collect canned goods
- Read books about being a good citizen and discuss the characteristics of a good citizen

### Online Resources



Or visit: [www.pcsb.org/beyondtheclassroom](http://www.pcsb.org/beyondtheclassroom)

### SCHOOL BOARD OF PINELLAS COUNTY

Janet R. Clark  
Carol J. Cook  
Rene Flowers  
Terry Krassner  
Linda S. Lerner  
Peggy L. O'Shea  
Dr. Ken Peluso

### SUPERINTENDENT

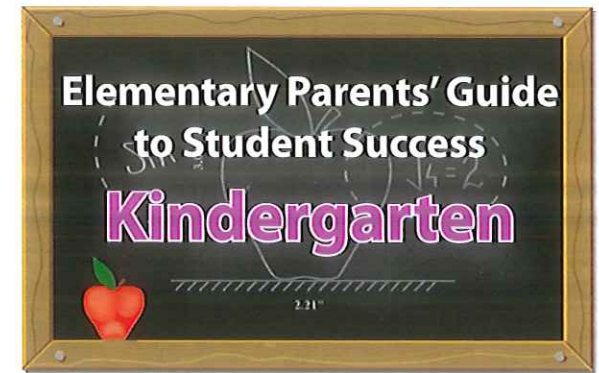
Dr. Michael A. Grego

**District Vision:** 100% Student Success

**District Mission:** Educate and prepare each student for college, career and life

The School Board of Pinellas County, Florida, prohibits any and all forms of discrimination and harassment based on race, color, sex, religion, national origin, marital status, age, sexual orientation or disability in any of its programs, services or activities.

[www.pcsb.org](http://www.pcsb.org)



This guide is based on the Florida State Standards. If your child meets the expectations as outlined in this guide, he/she will be well prepared for success in first grade.





# Kindergarten Elementary Parents' Guide to Student Success

This guide is based on the Florida State Standards. If your child meets the expectations as outlined in this guide, he/she will be well prepared for success in first grade.

## Math

### What Your Child Will be Working on:

- Reading & writing numerals 0-20
- Counting objects to tell how many there are
- Comparing two groups of objects to tell which group, if either, has more; comparing two written numbers to tell which is greater
- Acting out addition and subtraction word problems and drawing diagrams to represent them
- Adding and subtracting to 10 or less; and solving addition and subtraction word problems
- Adding and subtracting numbers 0-5 quickly and accurately (e.g.,  $3 + 1$ )
- Correctly naming shapes regardless of orientation or size (e.g., a square oriented as a "diamond" is still a square)
- Expressing the length of an object as a whole number of length units, by laying multiple copies of a shorter object end to end

### HELPING YOUR CHILD AT HOME:

- Create a quiet place and determine a regular time for your child to study every day.
- Sit down with your child at least once a week for 15-30 minutes while he or she works on homework. This will keep you informed about what your child is working on, and it will help you be the first to know if your child needs help with specific topics.

### Activities to do with your child to support learning at home:

- Ask your child questions that require counting as many as 20 things, for example "Count how many shoes you have in your closet."
- Ask your child questions that require comparing numbers. "Who is wearing more bracelets, you or your sister?"

For more information, the full standards are available at:  
<http://www.fldoe.org/pdf/mathfs.pdf>

## Science

### What Your Child Will be Working on:

#### Physical Science

- Observe things that make sound vibrate.
- Investigate how things move in different ways, such as fast, slow, etc.
- Observe that a push or pull can change the way an object is moving.

#### Earth Science

- Explore the Law of Gravity by investigating how objects are pulled toward the ground unless something holds them up.
- Observe that sometimes the Moon can be seen at night and sometimes during the day.
- Recognize that the Sun can only be seen in the daylight.

#### Life Science

- Recognize the five senses and related body parts.
- Observe plants and animals, describe how they are like and how they are different in the way they look and in the things they do.

### HELPING YOUR CHILD AT HOME:

- Go on nature walks making observations of your surroundings (plants and animals).
- Observe the different stages of the Moon.
- Observe how things move around you (cars, bikes, swings, throwing a ball).

## Language Arts

### What Your Child Will be Working on:

Kindergarten is an important year as your child begins their first year of school. During the year, students will begin to develop important skills that will help them become successful readers and writers. They will think and talk about stories and informational text. In writing, they will learn how to put letters and sounds together to create words that convey their thinking. Activities in these areas include:

- Retelling familiar stories including characters, settings, and events
- Asking and answering questions in different types of text
- Naming upper and lower case letters and identifying letter sounds
- Understanding basic print concepts such as reading from top to bottom and left to right
- Reading emergent texts and high frequency words
- Participating in partner and class discussions
- Engaging in drawing, dictating, and writing to compose opinion, informative, and narrative pieces.

### HELPING YOUR CHILD AT HOME:

- Read a book with your child daily and talk about the book. Your child should do most of the talking.

- Look for letters and words in the environment.
- Expose your child to everyday purposes for writing: grocery list, reminder notes, thank-yous.
- Provide writing materials/tools for your child.
- Be sure your child has a library card and visit the library often.

## Art

### What Your Child Will be Working on:

- Create paintings that mix primary colors, explore various tools and types of paints
- Create drawings that explore types of lines, line direction, geometric shapes, texture, and patterns
- Create sculptures using paper techniques through tearing, folding, cutting and bending
- Create simple forms using pinching techniques
- Create prints using simple printmaking techniques
- Create artworks using mixed media using various materials
- Explore digital art media
- View and respond to a variety of artworks
- Experiment with various media to express ideas
- Create artwork based on ideas from imagination, real life, self and community
- Recognize that art is all around me
- Identify connections between visual art and other content areas

### HELPING YOUR CHILD AT HOME:

- Set up an "art area" with a table and art supplies such as pencils, computer or drawing paper, construction paper, scissors, glue, tape, crayons, colored pencils, washable markers and paints, brushes, and air-dry clay
- Borrow art books from the school or local library
- Go online with your child to learn about and make art using interactive art websites (Link to several sites: <http://www.symbaloo.com/mix/digitalartmaking>)
- Visit an art museum, art center or local gallery