

**CALIFORNIA STATE UNIVERSITY, LONG BEACH
STUDENT PERCEPTIONS OF TEACHING (SPOT) SUMMARY**



Spring 2016
28_375_I/ST
Marcos Scauso
Enrollment: 39
Global Citizenship
2162_I/ST100 02
7887

1.1 Class time was used efficiently.	Strongly Disagree	<table border="0"> <tr><td>2</td><td>0</td><td>0</td><td>1</td><td>0</td><td>15</td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> </table>	2	0	0	1	0	15							1	2	3	4	5	6	Strongly Agree	<p>Course n=18 av.=5.33 md=6.00 dev.=1.64</p>	<p>Department n=331 av.=5.42 md=6.00 dev.=1.10</p>	<p>College n=32572 av.=5.56 md=6.00 dev.=0.96</p>
2	0	0	1	0	15																			
1	2	3	4	5	6																			
1.2 Concepts were presented in a manner that helped me learn.	Strongly Disagree	<table border="0"> <tr><td>2</td><td>0</td><td>0</td><td>1</td><td>3</td><td>18</td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> </table>	2	0	0	1	3	18							1	2	3	4	5	6	Strongly Agree	<p>Course n=24 av.=5.38 md=6.00 dev.=1.44</p>	<p>Department n=334 av.=5.38 md=6.00 dev.=1.09</p>	<p>College n=32555 av.=5.45 md=6.00 dev.=1.05</p>
2	0	0	1	3	18																			
1	2	3	4	5	6																			
1.3 Assignments contributed to my learning.	Strongly Disagree	<table border="0"> <tr><td>1</td><td>0</td><td>0</td><td>3</td><td>1</td><td>18</td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> </table>	1	0	0	3	1	18							1	2	3	4	5	6	Strongly Agree	<p>Course n=23 av.=5.48 md=6.00 dev.=1.20</p>	<p>Department n=335 av.=5.44 md=6.00 dev.=1.04</p>	<p>College n=32484 av.=5.48 md=6.00 dev.=1.01</p>
1	0	0	3	1	18																			
1	2	3	4	5	6																			
1.4 The instructor responded respectfully to student questions and viewpoints.	Strongly Disagree	<table border="0"> <tr><td>2</td><td>0</td><td>0</td><td>1</td><td>1</td><td>19</td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> </table>	2	0	0	1	1	19							1	2	3	4	5	6	Strongly Agree	<p>Course n=23 av.=5.43 md=6.00 dev.=1.47</p>	<p>Department n=332 av.=5.71 md=6.00 dev.=0.85</p>	<p>College n=32233 av.=5.70 md=6.00 dev.=0.87</p>
2	0	0	1	1	19																			
1	2	3	4	5	6																			
1.5 The instructor was effective at teaching the subject matter in this course.	Strongly Disagree	<table border="0"> <tr><td>2</td><td>0</td><td>0</td><td>1</td><td>0</td><td>21</td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> </table>	2	0	0	1	0	21							1	2	3	4	5	6	Strongly Agree	<p>Course n=24 av.=5.50 md=6.00 dev.=1.44</p>	<p>Department n=339 av.=5.52 md=6.00 dev.=1.00</p>	<p>College n=32662 av.=5.54 md=6.00 dev.=1.00</p>
2	0	0	1	0	21																			
1	2	3	4	5	6																			
1.6 This instructor communicates well.	Strongly Disagree	<table border="0"> <tr><td>2</td><td>0</td><td>0</td><td>1</td><td>3</td><td>18</td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> </table>	2	0	0	1	3	18							1	2	3	4	5	6	Strongly Agree	<p>Course n=24 av.=5.38 md=6.00 dev.=1.44</p>	<p>Department n=338 av.=5.63 md=6.00 dev.=0.89</p>	<p>College n=32696 av.=5.58 md=6.00 dev.=0.98</p>
2	0	0	1	3	18																			
1	2	3	4	5	6																			
1.7 Graded assignments were returned promptly.	Strongly Disagree	<table border="0"> <tr><td>2</td><td>0</td><td>0</td><td>1</td><td>2</td><td>19</td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> </table>	2	0	0	1	2	19							1	2	3	4	5	6	Strongly Agree	<p>Course n=24 av.=5.42 md=6.00 dev.=1.44</p>	<p>Department n=337 av.=5.25 md=6.00 dev.=1.24</p>	<p>College n=32119 av.=5.41 md=6.00 dev.=1.13</p>
2	0	0	1	2	19																			
1	2	3	4	5	6																			
1.8 The grading criteria for this course were clearly defined.	Strongly Disagree	<table border="0"> <tr><td>2</td><td>1</td><td>1</td><td>2</td><td>0</td><td>18</td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> </table>	2	1	1	2	0	18							1	2	3	4	5	6	Strongly Agree	<p>Course n=24 av.=5.13 md=6.00 dev.=1.68</p>	<p>Department n=332 av.=5.52 md=6.00 dev.=1.04</p>	<p>College n=32655 av.=5.57 md=6.00 dev.=0.99</p>
2	1	1	2	0	18																			
1	2	3	4	5	6																			
1.9 The instructor was available during office hours.	Strongly Disagree	<table border="0"> <tr><td>2</td><td>0</td><td>0</td><td>0</td><td>1</td><td>13</td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> </table>	2	0	0	0	1	13							1	2	3	4	5	6	Strongly Agree	<p>Course n=16 av.=5.31 md=6.00 dev.=1.70</p>	<p>Department n=268 av.=5.75 md=6.00 dev.=0.80</p>	<p>College n=25256 av.=5.77 md=6.00 dev.=0.78</p>
2	0	0	0	1	13																			
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Comments Report

What contributed most to your learning in this course?

- The additional videos that pertained to the discussion
- Lectures and readings
- The videos lectures are very helpful in my learning in this course. Teacher is well explaining all the materials and contents of the chapters.
- The lectures very extremely helpful and very informative/ well made. I learned a lot from them and they debriefed the difficult to read textbook well.
- Discussion board
- The video lectures and internet links to readings and video clips. Also, the discussion assignments
- the video lectures
- I would have to say the videos and lecture videos are very helpful to my learning. The videos tacked onto the lecture videos really correlate with each topic that we're studying so it's nice to see this data we're learning being used and applied to real world events. I think the amount of reading and work is a really good amount to have in order to keep pace with an online class. In previous online courses it was really dry to simply read the information and have basically no input from the professor, but Prof. Scauso is different. I really enjoy this online course.
- The lecture videos were helpful as the professor was speaking as if it was a one on one discussion. The discussions also helped a lot talking with other peers and getting their opinions on the topics.
- videos
- The variety of videos shown by the professor.
- The instructor was always available to answer questions and help students with questions. The information he posted was clear and concise and it is clear that he cares very much about teaching the course and the students learning comprehension as well.
- The lecture videos were contributed most to my learning.
- Marco's lectures videos were very helpful. They were a good summary of the textbook chapters. If I didn't understand what I was reading in the textbook, Marco's lecture videos always cleared things up for me.
- The open discussions, videos, and literature.
- The discussions boards we had and the extra (but entertaining) videos we watched that connected to the subject we were focusing on
- The discussion boards and quizzes
- Online lectures and discussions were most helpful with the concepts in this course.
- I think that the lecture videos and extra videos helped a lot with fully understanding the material
- The extra videos that we had to watch each week helped me connect the content to personal experiences and current events.
- The instructor had lecture videos which helped to learn since it is an online class.
- His videos were very detailed and relevant.

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Did anything interfere with your learning in this course? If so, explain.

- No
- N/A
- No.
- no
- At times bad internet connection or when beachboard was closed for maintenance
- not aplicable
- No, not that I can think of.
- No
- no
- From the behalf of the professor or course no, from my behalf yes, I enrolled a week after the semester began.
- No. The class was very simple to follow and understand.
- No nothing interfered my learning in this course.
- The textbook was difficult to understand and read.
- My own time management.

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What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

- It's a great course
- More group meetings
- I think it would be great if teacher shortened the readings materials because sometimes the sources and contents in the book are irrelevant to the online lectures.
- As of now I think everything done so far is executed well. Lately you have been more specific and extra careful in giving reminders in emails which I appreciate. If anything, I'm not sure what equates to full credit for assignments (for example, I do the discussion board and answer the questions thoroughly but get some points off) and to where extra credit points are applied. Other than that, it's a great class!
- no
- n/a
- add more real world examples to explain concepts
- Keep doing what you're doing and if you want to take it a step further, maybe the mandatory use of the online rooms would be a good idea every other week, just to discuss the concepts in further detail. Other than that the feedback that Prof. Scauso gives us on the discussion boards is really helpful.
- Do the same job your doing right now. It's good
- Great professor !
- none.
- I don't think there are any. Great class and great instructor.
- Just keep doing you!
- I would suggest feedbacks on quizzes or exams, as well as have individuals write discussion responses and have that due a day earlier in the week and then the responses to other peers due another date later in the week.
- Maybe find a way for students to communicate better together other than email since not a lot of people check emails regularly. Maybe have a class Facebook page were students can contact each other easier.
- N/A
- I thought this course was well taught and prepared. I learned a lot in this specific course with Professor Scauso.
- A lot of times the reading was hard to understand and sometimes seemed a little boring. Maybe try different references for the reading as well, like the videos.
- Shorter lectures or a script to go with, in case we couldn't watch the video but could read the script instead.
- In each discussion post layout the rules and requirements, sometimes people take multiple classes with different rules for forum posts.