

Standing: Why, What and How?

Length: 1 Hour

Description:

Supported standing is recommended and used clinically in the pediatric population for a variety of neuromuscular diagnoses. The justification for a standing program is based upon several factors. Clinical goals may vary or change with the age of the individual. This presentation will review the documented benefits of a standing program. The rationale used to select one type of stander over another will be discussed. The clinical benefits and rationale for selection will be used to create the medical necessity of the standing device.

Objectives:

1. Understand at least 5 benefits of standing to develop goals and standing program.
2. Understand rationale for choosing a standing position (e.g. prone, supine, vertical, multiple).
3. Utilize 4 measurements to choose and adjust stander
4. Identify appropriate accessories to support child in stander
5. List 3 important elements to letters of medical necessity and justification of equipment funding

Credits: 1.0 CCU / 0.1 CEU

TPTA approval pending

TOTA approval pending

Presenter:

Sally Mallory

Sally Mallory is an NDT trained physical therapist with over 35 years of clinical experience. She has worked the majority of this time focusing on developmental pediatrics and pediatric rehabilitation. Over time, she realized the importance of utilizing assistive technology as a means to compliment therapy and developmental goals. This includes seating and positioning equipment, mobility equipment and the use of other means of support for activities of daily living.

Sally has worked in a variety of settings including the NICU, inpatient and outpatient rehabilitation, school and home settings. She has also had her own consulting business. Sally has worked as a trainer and educator for major international equipment manufacturers. She has lectured nationally and internationally on equipment and the proper selection of equipment based upon clinical assessment. Sally is currently the Education Manager for Convaid | R82.