



2017 ANNUAL REPORT

PRISON ADULT EDUCATION

A COLLABORATIVE PROJECT BETWEEN THE DELAWARE DEPARTMENT OF
EDUCATION AND THE DEPARTMENT OF CORRECTION

Prison Adult Education

2017 Annual Report

Officers of the Department of Education

Susan Bunting, Ed.D.
Secretary of Education

Karen Field Rogers
Deputy Secretary of Education

Michael Rodriguez
Associate Secretary, School Supports Team

Prepared by:
Maureen Whelan
Director of Adult & Prison Education Resources

Michael Grossman, Ed.D.
Education Associate, Adult & Prison Education

Joanne M. Heaphy
Statewide Management Liaison, ACE Network

Jessica Penix
Administrative Assistant, ACE Network

Teacher/Supervisors
Kristi King, Sussex Correctional Institution
Sandra Waldee-Warden, James T. Vaughn Correctional Center
Darrell Miller, D.B.A., Howard R. Young Correctional Institution
Dwight BoNey, Ed.D., Dolores Baylor Women's Correctional Institution

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Prison Adult Education

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Prison Adult Education

Mission

The mission of prison education is to offer a quality adult education program that will provide an educational foundation to enable offenders to be productive workers, family members, and citizens while incarcerated and upon release from prison.

(August 2000)

In July 2000, the Department of Education (DOE) assumed responsibility for Prison Adult Education through language in the Budget Bill of the legislature. In 2001, the legislature passed a bill to codify the transfer of Prison Education to the Department of Education. The bill signed by Governor Ruth Ann Minner made the collaboration between the Department of Education and the Department of Correction a permanent arrangement. In June 2014, Senate Bill #20 w/SA1 formally created the Prison Educational Unit within the Department of Education.

Programs are offered at Baylor Women's Correctional Institution (BWCI), Sussex Correctional Institution (SCI), James T. Vaughn Correctional Center (JTVCC), and at Howard R. Young Correctional Institution (HRYCI).

Through this approach, offenders are provided with a variety of educational services focused on academics, vocational training and life skills for successful re-entry into their communities upon release. Through the Adult Basic Education (ABE) component, offenders receive instruction directed towards passing the GED® Test. In order to facilitate more efficient and effective instruction, all offenders are pre-tested for current functioning levels in Math, Reading and Writing. They are placed in the appropriate educational functioning level (EFL) and progress towards a secondary credential, GED®, through the achievement of Certificates of Attainment (COAs).

Students who possess a secondary credential or have attained a high number of high school credits can attend the James H. Groves Adult High School and upon completion of the state's high school graduation requirements, receive their high school diploma. The Prison Education James H. Groves Adult High School is accredited by the Middle States Association of Colleges and Schools Commission on Elementary and Secondary Schools. The Adult Basic Education component of the program adheres to the U.S. Department of Education/Office of Career, Technical and Adult Education negotiated performance targets and reporting requirements.

Currently, a variety of vocational courses are offered to prepare offenders for the workplace upon release. Auto Tech, Computers, ServSafe, and Flagger Certification courses are offered at the James T. Vaughn Correctional Center; Masonry, ServSafe, HVAC, Computers and Flagger Certification are taught

at the Sussex Correctional Institution; Flagger Certification, ServSafe, Computers and Culinary Arts classes are conducted at the Baylor Women's Correctional Institution; and instruction in Network Wiring, Flagger Certification and ServSafe is provided at the Howard R. Young Correctional Institution. Microsoft Word, Excel, PowerPoint, and Publisher courses are offered at JTVCC, BWCI and SCI.

Program staff also assist students who are enrolled in nationally or regionally accredited institutions of higher education through coordination of academic services between the college and the student, e.g. proctoring of tests, use of computers for assignments and monitoring of instructional materials.

Selected offenders, 20 years of age and under, are provided academic instruction and transitional activities to assist in successful reintegration into their communities through Title 1, Part D Neglected and Delinquent funding. This year 37 young men received academic instruction and completed career awareness assignments geared towards employment upon release.

Students under the age of 22 with documented special needs receive services through the Individuals with Disabilities Education Act. This year, 57 offenders were served under this legislation.

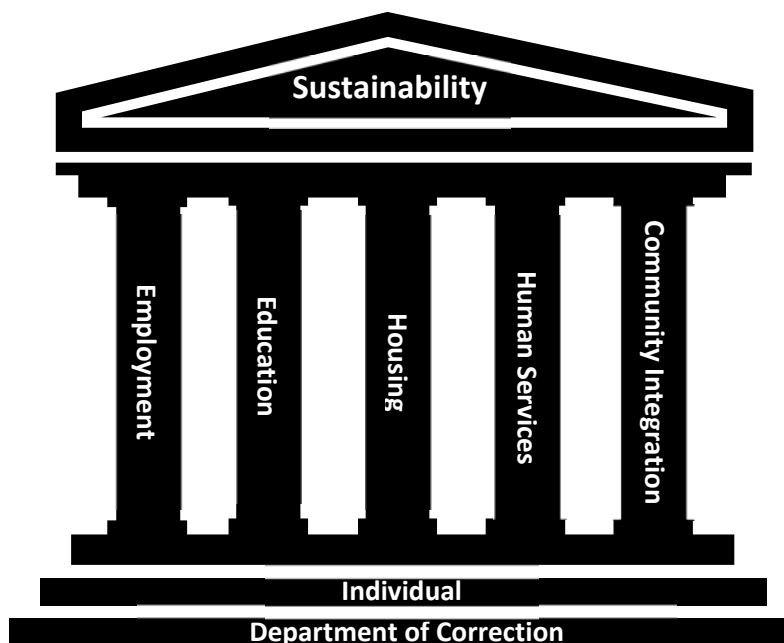
Prison Adult Education

Re-entry Initiative

Successful re-entry is the purpose of rehabilitative services offered in Delaware prisons as evidenced by the state’s participation in the National Criminal Justice Reform Project. “We all have a stake in making sure that, once offenders serve out their sentences in Delaware’s correctional system, they are able to successfully transition back into society but will improve public safety, more effectively coordinate treatment services and reduce costs for Delaware taxpayers.” Based on the belief that that very first day of incarceration should also be the first day of preparing for re-entry, the Prison Education Program and the Department of Correction collaborate to provide the skills and information necessary for a successful re-entry.

To prepare for a successful re-entry, the Prison Adult Education Program coordinates services with five state agencies through the I-Adapt process. The Department of Correction, Health and Social Services, Labor, Education and the Delaware State Housing Authority, in conjunction with the Criminal Justice Council and community based organizations work together to provide community services for offenders sentenced to a year or more of incarceration.

During incarcerations, the Prison Education Program offers offenders academic, vocational and life skills programming that teach the skills needed to be productive employees, effective family members and active community members.



Prison Adult Education

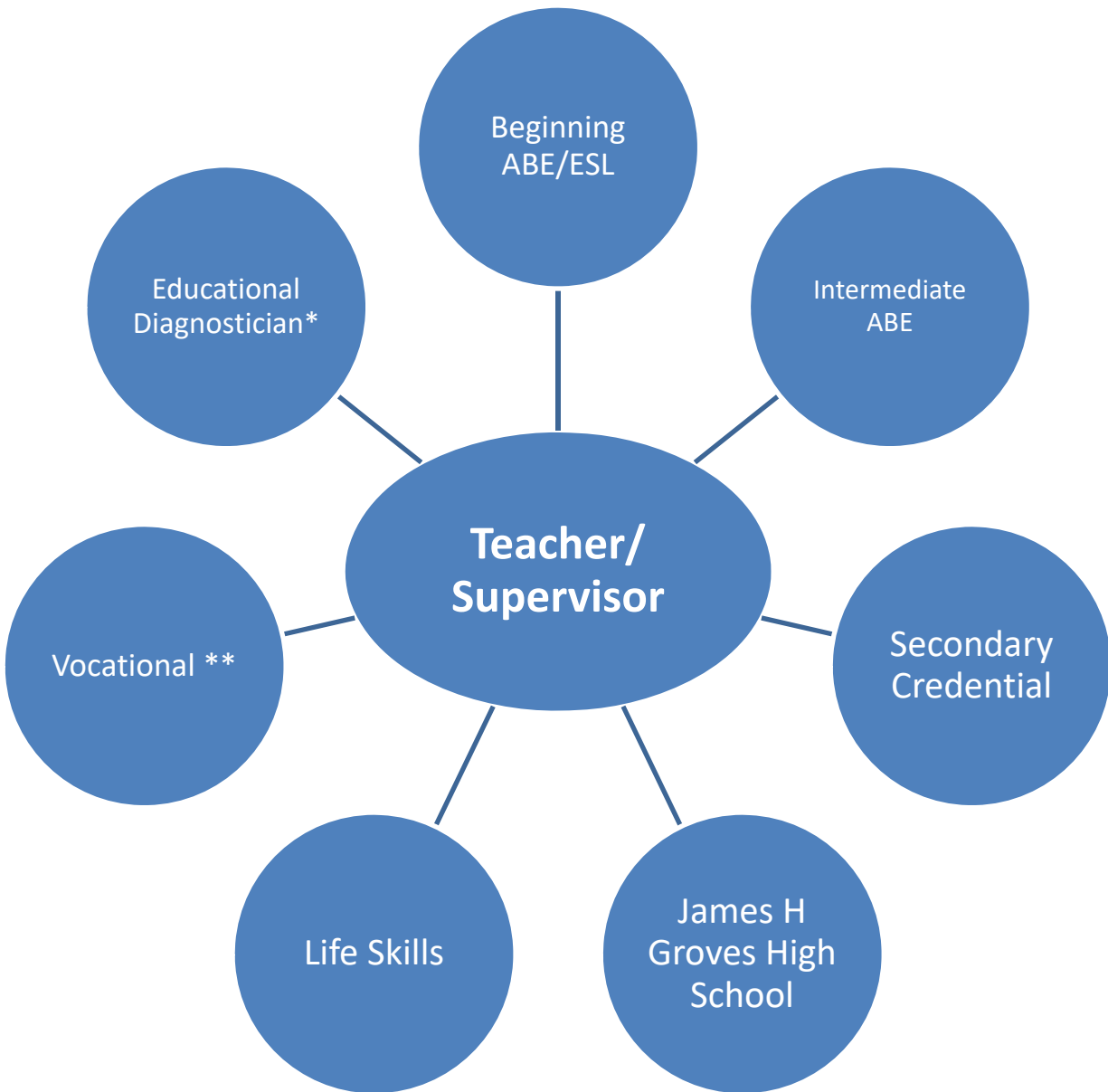
Prison Adult Education Delivery Model

Prison Education is an integral component of the Delaware Adult Education system funded from state and federal allocations. This education model provides a seamless process that fosters the transition of offenders from the correctional facility to a community program upon release from the institution. A graphic representing the various educational offerings follows on page 5. The inclusion of life skills teachers and educational diagnosticians in the Prison Adult Education program enhanced services by adding re-entry resources and special education assistance not available in community Adult Education programs. These components address decision-making life issues related to positive re-integration into the community and the special learning needs of those covered under the Individuals with Disabilities Act, the Rehabilitation Act and/or the Americans with Disabilities Act.

Statewide curriculums developed by adult educators for Adult Basic Education (ABE), secondary credential, English-as-a-Second Language (ESL), and the James H. Groves Adult High School (Groves) are used in the Prison Adult Education Program. Prison adult educators have been involved in all aspects of curriculum development.

Special education services are incorporated to ensure that all eligible offenders have access to free appropriate public education 22 years inclusive.

Prison Adult Education Model



* Special education services

** JTVC offers Auto Tech, Computers, ServSafe and Flagger Certification courses. SCI offers Masonry, ServSafe, HVAC, Computers and Flagger Certification courses. BWCI offers Flagger Certification, ServSafe, Computers and Culinary Arts courses. HRYCI offers Network Wiring, Flagger Certification and ServSafe. Microsoft Word, Excel, PowerPoint and Publisher are offered at JTVC, BWCI and SCI.

Prison Adult Education

Instructional Program Services

Each component is designed to serve a different educational need. The different components are:

English-as-a-Second-Language (ESL)

English-as-a-Second-Language provides instruction to improve English language proficiency and academic skills for adults whose primary language is not English.

Adult Basic Education (ABE)

Adult Basic Education provides instruction to improve the academic skills of adults with less than 9th-grade level skills.

Secondary Credential Preparation

In 2014, the Delaware Department of Education revised its secondary credential assessment process. Currently, the GED[®] exam is the only DDOE approved assessment for secondary credential attainment. This preparation component provides an opportunity for adults to learn and demonstrate College and Career Readiness skills that lead to successfully completing the current GED[®] exam.

James H. Groves Adult High School (Groves)

The James H. Groves Adult High School is the only statewide secondary adult high school in the nation. It is approved by the Delaware State Board of Education and is accredited by the Middle States Association of Colleges and Schools. James H. Groves Adult High School provides educational opportunities at the high school level that lead to graduation with a diploma.

Special Education Services

Special education services are provided to qualifying individuals. Services follow the State of Delaware guidelines for students who have been determined to have a specific disability for which additional educational resources and services are needed. Individual Education Programs (IEPs) are in place for eligible learners who are diagnosed with a disability.

Prison Adult Education

Instructional Program Services (Continued)

Life Skills

The Life Skills component, which incorporates Moral Reconciliation Therapy, provides training to participants enrolled in the program. Program completers gain the skills to assume responsibility for making positive future choices.

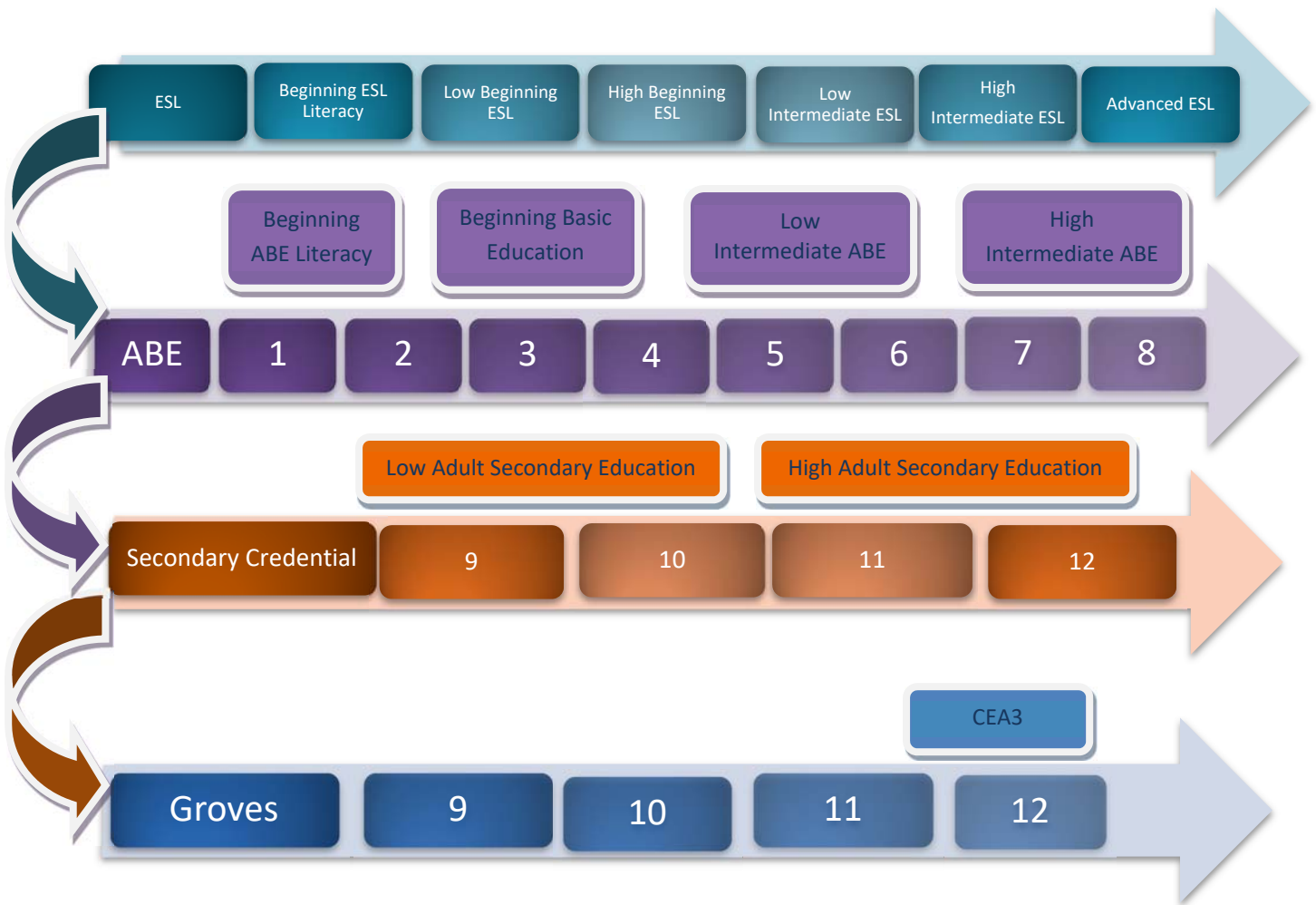
Vocational Skills

The Vocational Skills component offers occupational skills instruction. Competencies gained enable participants to secure employment upon release from the institution. There are also opportunities for learners to obtain specialized employment within the facility after obtaining vocational skills.

Prison Adult Education

Alignment of Prison Adult Education Academic Programming to Grade Levels

The prison educational model aligns with K-12 grade levels as depicted in the graphics below:



Prison Adult Education

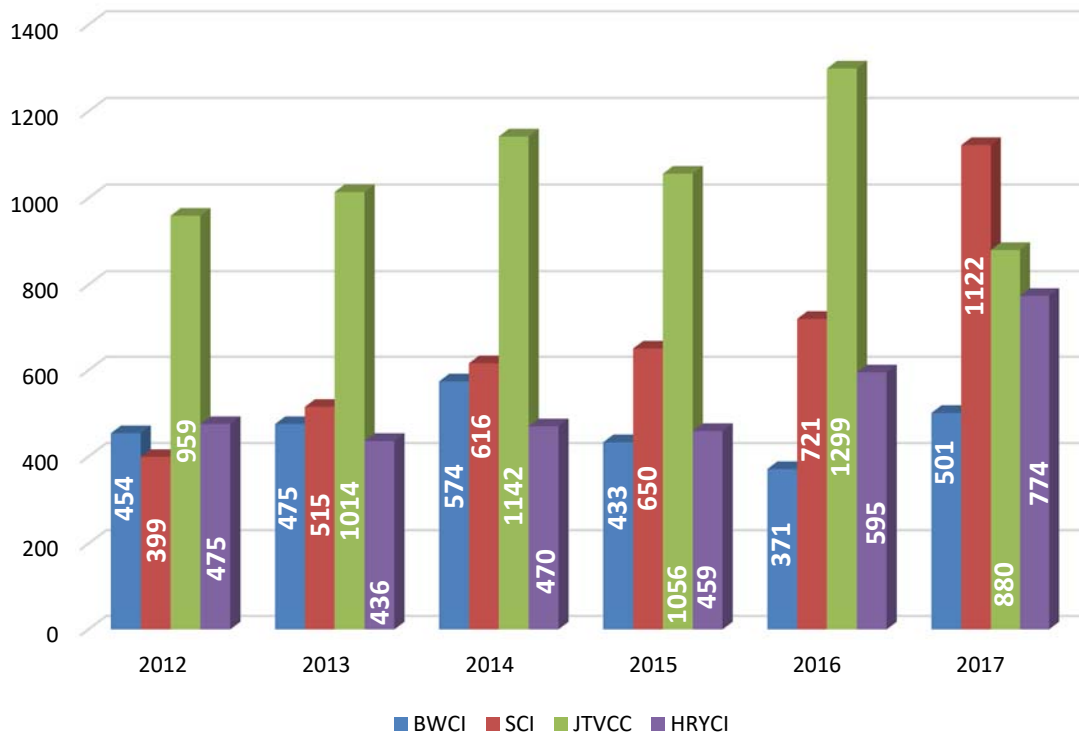
Comparison of Annual Enrollments

Fiscal Years 2012 to 2017 Total Enrollment by Institution*

Enrollment data has been collected by the Delaware Department of Education since the first data count in September 2000. Enrollment information reflects end-of-year data.

The FY17 enrollment saw increases at all institutions with the exception of JTVCC due to the February 2017 incident at JTVCC.

Comparison Enrollments by Institution



Prison Adult Education

Program Enrollment by Institution

A review of program components reveals that the largest enrollment occurred in the vocational component. Enrollment increased by 100% from FY16 (1,602 students) to FY17 (3,277 students) due to the addition of Flagger Certification and ServSafe classes. Participation in classes has been impacted by two unique circumstances in 2017: (1) the Second Chance Adult Pilot funding and (2) the February 2017 incident at JTVCC.

Program Component Enrollment by Institution

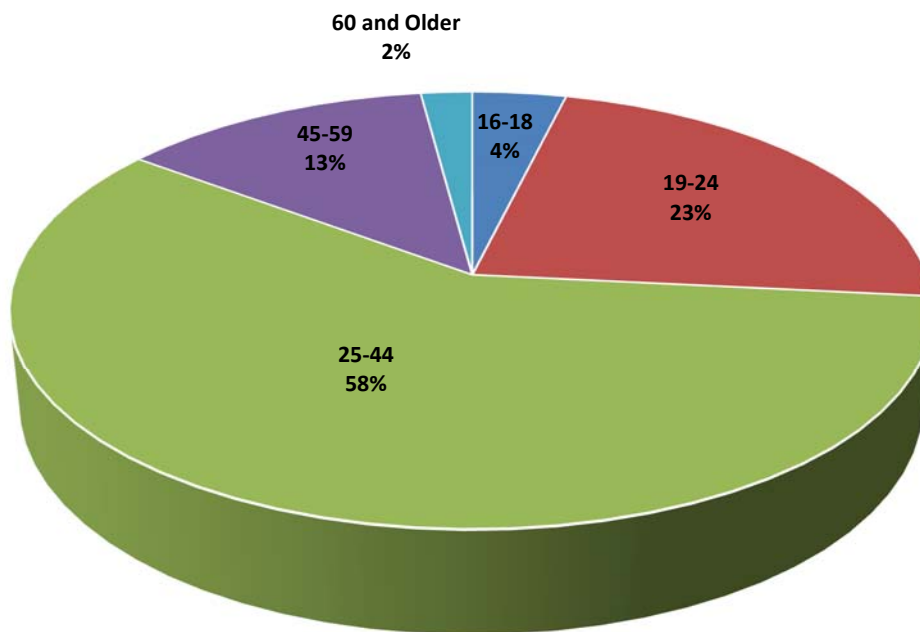
Institution	ABE/GED® Preparation	Groves	Life Skills	Vocational	Total
BWCI	107	20	54	320	501
SCI	191	102	171	658	1,122
JTVCC	322	59	30	469	880
HRYCI	220	36	158	360	774
TOTAL	840	217	413	1,807	3,277

Prison Adult Education

Enrollment by Age

Student data submitted to the Delaware Department of Education indicates that the greatest number of students served was in the age group of 25-44 year olds. Data shows a 2% increase in the 16-18-year-old age group from FY16 to FY17. The age group of 45-59 year olds decreased by 2% from FY16 to FY17.

Enrollment by Age



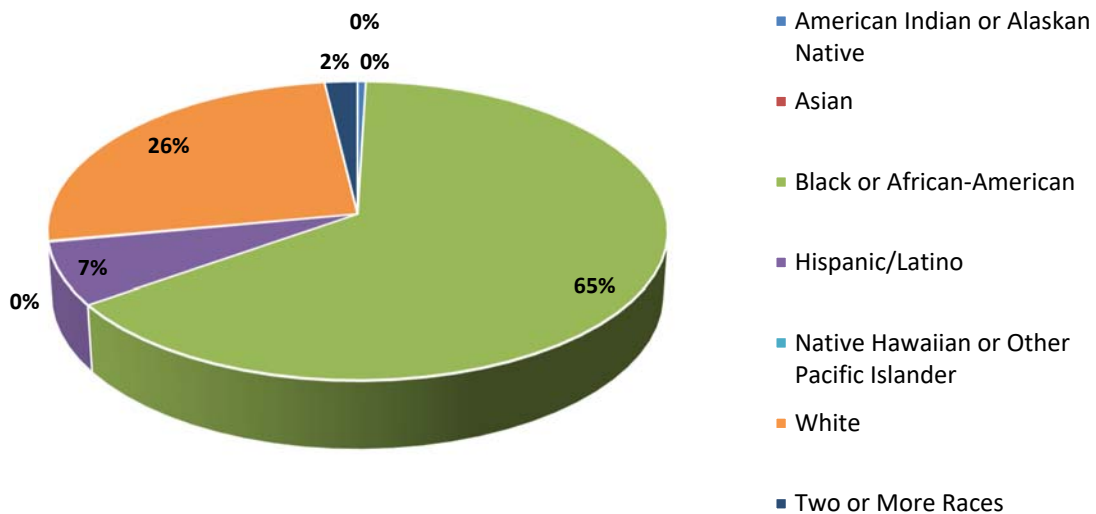
Unduplicated in ABE academic classes

Prison Adult Education

Enrollment by Ethnicity

Student data submitted to the Delaware Department of Education indicated that the majority (65%) of the students served are Black or African-American. Twenty-six percent of students were White. Seven percent were Hispanic/Latino, which is a 1% decrease from FY16.

Enrollment by Ethnicity



Unduplicated in ABE academic classes

Prison Adult Education

Academic Levels at Enrollment

Most students who enrolled in academic education programs entered at one of six Adult Basic Education (ABE) levels, ranging from a 0.0-grade level equivalent to an 8.9-grade level equivalent. Eighty percent of the enrollees entered at ABE instructional levels regardless of the grade they actually completed in school. Less than one percent of the total academic enrollments was at the English-as-a-Second Language program level.

Almost 19% of students began at the Adult Secondary Education (ASE) level, which is the next highest level after completion of the ABE levels. This instructional level served students by preparing them for the GED® test and/or entry into the James H. Groves Adult High School.

FY17 Entry ABE Academic Levels* at Each Institution

Institution	ABE	ASE	ESL	Total
BWCI	94	13	0	107
SCI	142	49	0	191
JTVCC	256	60	6	322
HRYCI	184	36	0	220
TOTAL	676	158	6	840

*As of June 30, 2017

Prison Adult Education

Performance Measures Defined

Prison Adult Education performance measures were implemented in alignment with the federal reporting requirement for adult education under the National Reporting System (NRS). Baseline information was gathered the first year. (For each performance measure, the number of offenders who were released from the institution was removed from the calculation.)

ABE Level Completion Rate

Number of completions/Number of enrollments

High School Graduation Rate

Number of completions/Number of enrollments

GED® Test Pass Rate

Number of passing/Number of examinees

Life Skills Completion Rate

Number of completions/Number of enrollments

Vocational Completion Rate

Number of completions/Number of enrollments

Special Education Gains

Number enrolled showing learning gains/Number enrolled in special education

Dropout Rate

Number of students who dropped excluding offenders released while in education/Number of students who enrolled

Community Transition Rate

Number of students enrolling in an educational program outside the institution/Number of students leaving the institution while in education

Prison Adult Education

Results of Performance Measures

This section is based upon FY17 performance levels as reported on the NRS. Each performance measure also provides the number of offenders who were released from the institution while enrolled in education. Students released from the institution were removed from rate calculations.

ABE Level Completion Rate

Number of completions/Number of seats in courses excluding released offenders

Number of completions = 521

Number enrolled = 840

Number released = 196

Completion rate = 81%

GED® Test Pass Rate

Number passing/Number of Completers

Number GED® Passers = 110

Number of completers = 136

GED® pass rate = 81%

High School Graduation Rate

Number of completions/Number of enrollments excluding released offenders

Number of graduates = 34

Number of enrollments = 217

Number released = 70

Graduation rate = 23%

Number continuing in the program = 113

Life Skills Completion Rate

Number of completions/Number of seats in courses excluding released offenders

Number of completions = 376

Number enrolled = 413

Number released = 12

Completion rate = 94%

Prison Adult Education

Results of Performance Measures (Continued)

Vocational Completion Rate

Number of completions/Number of seats in courses excluding released offenders

Number of completions = 1,590

Number of enrolled = 1,807

Number released = 30

Completion rate = 89%

Special Education Gains

Number of enrolled showing learning gains/Number enrolled in special education excluding released offenders

Number with gains = 31

Number enrolled = 57

Number released = 19

Completion rate = 82%

Total Program Dropout Rate

Number of students who dropped while in education/Number of students who enrolled excluding released offenders

Number of dropouts = 221

Number enrolled = 3,277

Number released = 308

Dropout rate = 7%

Prison Adult Education

Student Completions

Overall Program

Program completion is defined as credentials awarded as the result of satisfactory performance based on standards established by Delaware Department of Education. An ABE level gain completion is documented by a Certificate of Attainment (COA). A COA equates to the National Reporting System (NRS) levels and each COA verifies an equivalent learning achievement of three K-12 grade levels in one or more of the content areas of math, reading, or writing.

At the secondary education level, a GED® credential documents those examinees awarded a State of Delaware GED® Endorsement, and the high school diploma verifies James H. Groves Adult High School completion.

Vocational certificates are based on the acquisition of specific competencies and levels of proficiency. Life Skills completions represent those students who complete all components of the Life Skills Program including the Moral Reconciliation Therapy Program developed by Correctional Counseling, Inc. and used nationally.

FY17 Total Completions by Institution

Institution	ABE	GED®	Groves*	Life Skills	Vocational
BWCI	72	11	5	42	297
SCI	114	37	10	154	572
JTVCC	174	22	12	27	392
HRYCI	161	40	7	153	329
TOTAL	521	110	34	376	1,590

*Groves outcomes reflect only high school diploma completions

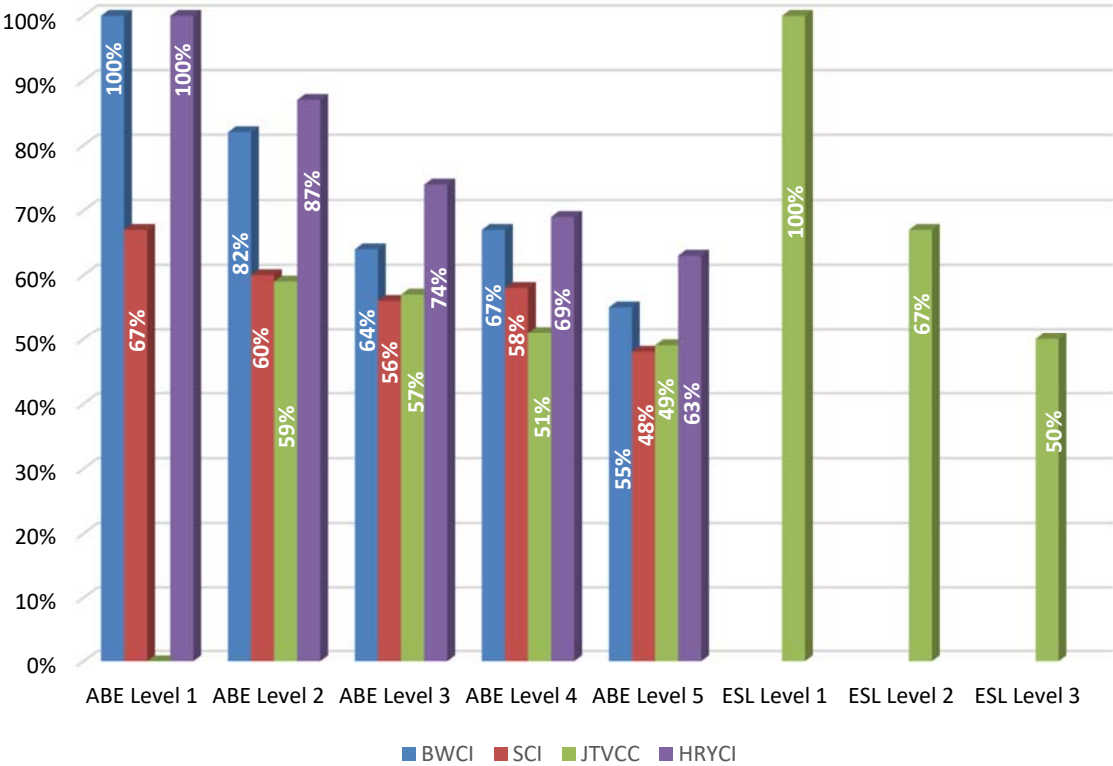
Prison Adult Education

Student Completions (Continued)

ABE/ESL Program

The number of Adult Basic Education program completions is established in accordance with the competencies determined by the Delaware Department of Education (DOE) and the National Reporting System (NRS). The ABE/ESL program is designed for students identified with basic skill deficits who are preparing for the secondary credential test which in Delaware is the GED® exam. Students who do not receive a GED® credential continue into the new program year. Delaware Certificates of Attainment (COA's) are issued in accordance with the National Reporting System for adult learners (covering one to three-grade level increases). A COA is issued to the learner upon meeting the skill standards as measured by a state review. (GED® Endorsements are included in another section of this document.)

Student Completions by EFL



Prison Adult Education

Student Completions (Continued)

GED® Test Pass Rate

Two hundred eight students took at least one section of the 2014 GED® tests. The FY17 statewide GED® test pass rate for the Prison Adult Education program is 81% as compared to the national rate of 79%* for FY17. *This information is based on GED Manager data from July 1, 2016 to June 30, 2017.

The February 2017 incident at JTVCC impacted test administration and test completions.

Institution	Took All Sections GED® Test	Passed GED® Test*	GED® Test Pass Rate
BWCI	16	11	69%
SCI	47	37	79%
JTVCC	29	22	76%
HRYCI	44	40	91%
TOTAL	136	110	81%

Prison Adult Education

Student Completions (Continued)

James H. Groves Adult High School

All secondary education students are considered Groves' students and earn credit toward their high school education. Students remain in the program for one or two years depending on the number of core credits each student has upon entry into the program. Students who were not released and did not complete the program are continuing their education into the new academic year.

Institution	Enrolled	Released	Diplomas Awarded	Groves Courses Completed
BWCI	20	9	5	56
SCI	102	40	10	219
JTVCC	59	0	12	150
HRYCI	36	21	7	80
TOTAL	217	70	34	505

*All James H. Groves Courses are .5 credits

Prison Adult Education

Student Completions (Continued)

Life Skills Program

The Life Skills program enrollment was 413 which was an increase of 176 students from FY16. The 57% increase in enrollment is a result of having a full complement of staff at each institution.

FY17 Life Skills* Completions by Institution

Institution	Enrolled	Released	Completed	Completion Rate
BWCI	54	7	42	89%
SCI	171	0	154	90%
JTVCC	30	0	27	90%
HRYCI	158	5	153	100%
TOTAL	413	12	376	94%

*Program operates 10 months

Prison Adult Education

Student Completions (Continued)

Vocational Program

Vocational completions are verified in accordance with competencies established by the Delaware Department of Education content standards. The rate of completion of vocational courses for this fiscal year was 89%.

Baylor Women’s Correctional Institution (BWCI) provided vocational offerings in Culinary Arts, Flagger Certification, ServSafe and Microsoft Office skills. Sussex Correctional Institution (SCI) offered training in Masonry, Flagger Certification, HVAC and Microsoft Office (MS), HTML, Java Script and Keyboarding focused on employability skills. James T. Vaughn Correctional Center (JTVCC) enrollment reflected participation in basic and advanced levels of MS Word, Excel, PowerPoint and Publisher classes, as well as Auto Tech and ServSafe. Evening HVAC apprenticeship classes were also offered at Vaughn. Training in C-Tech Network Wiring, Flagger Certification and ServSafe were provided at Howard R. Young Correctional Institution (HRYCI).

FY17 Vocational Completions by Institution

Institution	Enrolled	Released	Completed	Completion Rate
BWCI	320	5	297	94%
SCI	658	0	572	87%
JTVCC	469	11	392	86%
HRYCI	360	14	329	95%
TOTAL	1,807	30	1,590	89%

Prison Adult Education Program Dropout Information

Dropout Rate

The statewide dropout rate for the Prison Adult Education Program (after excluding those who were released) was 7%. The statewide dropout rate for all adult education programs was 27% in FY17.

FY17 Dropouts by Institution

Institution	Enrolled	Released/Transferred	Dropped	Dropout Rate
BWCI	501	48	23	5%
SCI	1,122	53	112	10%
JTVCC	880	119	69	9%
HRYCI	774	88	17	2%
TOTAL	3,277	308	221	7%

Prison Adult Education

Staffing

BWCI and JTVCC have both DOC and DOE employees, while SCI and HRYCI employees are DOE only. All staff must pass a DOC criminal background clearance and DOC training before entering an institution. In addition, special professional development activities were planned for new staff to have a better understanding of the adult education curriculum, accountability system and DOC security requirements.

Inmate workers served as tutors and instructional aides assisting teachers by providing one-on-one assistance to learners. Most tutors/aides had been in the educational program prior to becoming an aide.

Staff and Inmate Workers for Prison Adult Education*

Institution	DOC	DOE	Inmate
BWCI	1	6.5	7
SCI	0	10	17
JTVCC	2	13	13
HRYCI	0	8.5	10
TOTAL	3	38	47

*Employed as of June 30, 2017