

December 2020

Partnership Awards

It is a new year! Time to start making new relationships, finding new partners, and making plans with all of your current partners!

If you would like to show how much you appreciate the people who support your program, why not nominate them for a Partnership Award? It is easy to do, just go to this link <https://cbiohio.com/wp-content/uploads/2020/11/Partnership-of-the-Year-2021.pdf>, fill out the form and submit.

Or go to the Career Based Intervention Web at www.cbiohio.com.



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Presidents Message

Dustin Price

Hello fellow CBI Instructors I hope this message finds you doing well both professionally and personally. I am very humbled and excited to serve as the new President of the CBI Board of Directors and look forward to what the future holds for us. I feel CBI Instructors are built for times like these. As a group we have always been committed to our students, flexible in our teaching styles, and shown perseverance in the face of adversity. I believe it is especially important during these times to use each other as a resource. If there is anything myself or the Board can do for you please feel free to reach out at any time.

Take Care,
Dustin Price

President: Dustin Price, dprice@ohiohipoint.com
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 President Elect: Paul Whitney, paul.whitney@invictushigh.org
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 Region 4 Representatives: Mary Jo Hines, maryjo.hines@beavercreek.k12.oh.us; Chris Flowers, cflowers@ohiohipoint.com
 Region 5 Representative: vacant; contact Amy Wagner, awagner@ohiohipoint.com
 Region 6 Representatives: Joe Bridenbaugh, bridenbaugh.joe@pioneerctc.edu; Karly Garcia, kgarcia@ehove.net
 Region 7 Representative: vacant; contact Amy Wagner, awagner@ohiohipoint.com
 Region 8 Representatives: Mathias Hauck, mhauck@lcjvs.net; Mike Rodak, mrodak@scsmustangs.org
 Region 9 Representative: Paul Whitney, paul.whitney@invictushigh.org
 Region 10 Representative: Chadd Wallick, chadd.wallick@tvtrajans.org
 Region 11 Representative: Shawn Ramsay, shawn.ramsay@omeresanet
 Region 12 Representative: vacant; contact Amy Wagner, awagner@ohiohipoint.com

Can't Stop Project Based Learning!

"I loved the idea, but was skeptical about it getting approved because of Covid. But the next day I received an email from our new principal wanting information on the project we were going to do!" - Mike Rodak, CBI teacher at Strongsville High School.

Strongsville High School's CBI program adopted a piece of land in town that was overgrown and not being properly taken care of. The property is a 2 acre lot on the southeast corner of Prospect Rd and Westwood Road. It is an old train lot that still has train tracks on it. It is surrounded by businesses that complained about the unsightly appearance of the lot. Councilman James Carbone was repeatedly met with complaints from his constituents and decided to do something about it! He teamed up with Matt Schonhut and did the initial clean up on the lot which included planting 60 trees. Matt is a SHS alumni, fellow councilman and business owner (Schonhut Landscaping). Matt serves on the school's Career Tech Advisory Council, and teams up with Mr. Rodak's CBI program for projects each year.

"I was aware of Mike's program and his interest in project based learning. He is always doing something to get his students out in the community, serving others, making them feel like they are a part of something special. His class is the perfect fit for this land and the opportunities are endless here, the freedom to create a space that they can be proud of. I hope they get creative and I'm excited to see what projects the Career Tech division comes up with." - James Carbone.

"I'm always excited to interact with the students in the program. They open up and communicate and interact and show a confidence in this type of hands on, working environment, that they may not necessarily have the confidence to showcase in the classroom - this is real life learning and working!" - Matt Schonhut.

In the classroom: The students took the measurements of the tree bases, calculated the surface area, converted it to "yards" of mulch and then estimated how much mulch would be needed for the 64 trees on the property. They also explored the different types of mulch and their relative costs. They learned the proper way to mulch trees, reviewed safety protocols, and planned how to most efficiently use our workforce to accomplish our goals.

We had a perfect day and the students worked extremely hard. Teamwork and Collaboration were the focus of the day. Members of the Strongsville Rotary showed to support the students and members of the CTE advisory council helped manage the labor. We mulched 52 trees, edged the sidewalks, cleaned up garbage, pulled weeds along the fence line and railroad tracks, and cleaned up and mulched a bed that sits on the corner that was also overgrown. The Rotary and other program supporters donated lunch and drinks for the day. The city's arborist came out to speak to the kids, as well as other members of the community. "It was nice to get out of school and work with friends, and even nicer to see our hard work pay off and do something nice for the community!" - One of Mr. Rodak's students comment on the day.



Do you have deserving students in your program that want to extend their studies after graduation? What now ask them to apply to one of the following scholarships available to CBI students?

\$1000 Jeff Akers SCHOLARSHIP

Any student (grades 7-9) enrolled in a Career Based Intervention-Career Connections Program is eligible to apply. (Applications limited to 2 per program.)

\$1000 Thomas Hyde SCHOLARSHIP

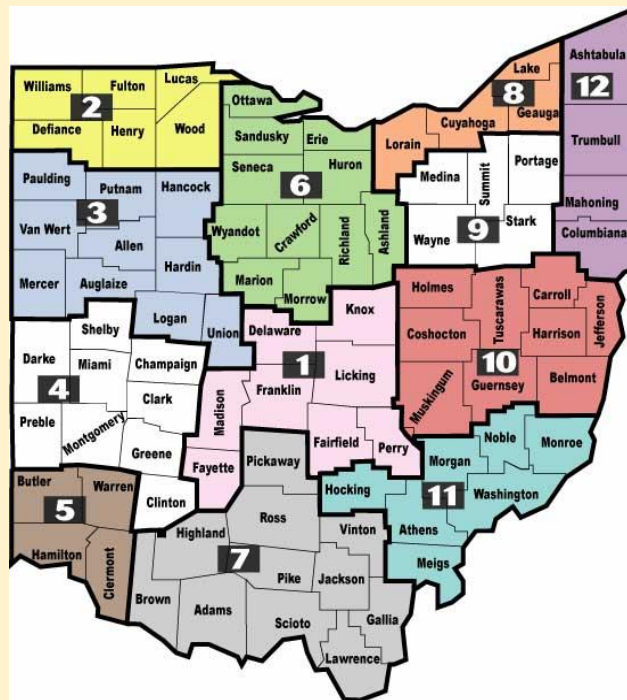
APPLICATION The Thomas Hyde Memorial Scholarship is in honor of one of Ohio's founding Occupational Work Experience (an early form of CBI-CC) coordinators. Any student (grades 10-12) enrolled in a Career Based Intervention-Career Connections Program is eligible to apply. (Applications limited to 2 per teacher.)

For more information please visit www.cbiohio.com.



Be a CBI Board Member!

Be our guest! We want to welcome all coordinators to "be our guest" at the board meetings held at the Embassy Suites of Dublin. If you would like to attend a board meeting, contact your regional representative. The Board meetings are scheduled for: November 12, February 4, and March 3.



Positions are available on the State Board of Directors for:

- Region 1 (1 open seat)
- Region 2 (1 open seat)
- Region 5 (2 open seats)
- Region 7 (2 open seats)
- Region 9 (1 open seats)
- Region 10 (1 open seat)
- Region 11 (1 open seat)
- Region 12 (1 open seat)

Become a member of the Board!

Want to help make a difference and have the opportunity to work with a great bunch of people? Becoming a board member is a very rewarding experience. There are a couple of positions available right now!

Open Positions

Region 1
Region 2
Region 5
Region 7
Region 9
Region 10
Region 11
Region 12

Contact any board member to find out how to become a member of the board.

Legislative Update

If you would like to contact your legislative officials, a sample letter is available at <http://www.mrdaviscbi.com/sample-letter-to-elected-officials.html>

This is an opportunity to educate legislators and representatives about our programs.

Tell a story about your students. Send an email - tell the representatives about CBI.

To find your legislators go to <https://www.govtrack.us/congress/members/OH#senators> for your Senators and <https://www.govtrack.us/congress/members/OH#representatives> for Ohio's 16 Representatives.

Philosophy and Responsibilities

To establish improved communications among local programs, the Ohio Department of Education, professional groups, and all those who are interested in Career Based Intervention programs. A regional representative is required to have two regional meetings per year. One meeting will be scheduled between September-November and the other will take place February- April or during the Spring Professional Development Conference.

To promote a better understanding of the purposes, operations, and standards of Career Based Intervention at the local, state, and national levels. *It is your responsibility to communicate information and collect issues, concerns, and suggestions from your region and convey them to the CBI board.

To provide a means for the study and investigation of concerns and support which are of special interest to Career Based Intervention instructors.

To cooperate with and support the Ohio Association for Career and Technical Education and the Association for Career and Technical Education through our active membership as a united affiliate with OACTE and ACTE. Regional representatives/board members must maintain ACTE/OACTE membership & work to bring in new members.

Bunsold Middle School Stocks the Monarch Food Locker

The seventh and eighth grade Career Connections (CBI) students at Bunsold Middle School serve our students and community. They are responsible for collecting donations and stocking the Monarch Food Locker.

The Monarch Food Locker is a self-service food and hygiene grab-and-go system that allows students to take the necessary items they might need at home. The Monarch Food Locker is in an area of the school that is anonymous and helps our students and their families. The Career Connections students take responsibility and pride in serving those in need at school and our community.



2020 CBI Awards

Partnership Awards

Erin Sestrich

Library Media Specialist
Buckeye Valley Middle School

Tanya Brown

Head Custodian
Delaware City Schools

Robin McNeal

Teen Advocate
Turning Point

Debbie Wortman

Satellite Director
Ohio Hi Point Career Center

Mack Bottorff

Student Employment Coordinator
Mound Street Academies

Jay Byrne

Principal
Miami Valley CTC

Katie Kerry

Director of Education & Outreach
Clothes that Work

Tim Ruese

Retired Teacher

Scholarship Award Winners

Thomas Hyde Scholarship

Kevin Cox

Austintown Fitch High School

Jeff Ackers Scholarship

Lola Coby

Buckeye Valley Middle School/Delaware Area Career Center

Dr. James Pinchak Memorial Service Learning Award

Tina Francis

Buckeye Valley Middle School

Thank you to the Awards Selection Committee:

Karen Deramo (Region 1)

Kimberly Kinsman (Region 2)

Kurt Forrest (Region 3)

Jolene Young (Region 6)

Paul Whitney (Region 8)

Knowledge Bowl 2020-2021

Hello fellow CBI Instructors,

I hope this email finds you doing well during these difficult times. I wanted to make a few announcements concerning Knowledge Bowl this school year.

There are districts across the state that are in full-remote, full in-person, and hybrid learning models. Additionally, there are many districts who have flipped between those models, and at any time we understand that a district could go full remote.

It is my belief that we should continue with Knowledge Bowl, as this gives students a unique opportunity to compete that they ordinarily wouldn't have. Even if you feel as though your "team" will not be as prepared as in the past, I am asking you to consider still participating.

Regional Competitions: As of 12/7/2020, our plan is to have regional competitions during the month of March. It will be up to each region whether they believe they can hold in-person or if they should do a remote competition.

State Competition: I think it is unrealistic to think that we will have an in-person state competition. Virtual is the only option, in my opinion. The state competition will still be planned for the middle of April.

Remote Competitions: I think that either Zoom or Google Meet are viable platforms. There will have to be someone from each region set up the invite and be the reader of the questions. Each instructor will have to get a sub for the day and find a space where their team/s can spread out. It would be best if everyone was muted other than the person reading the questions. Each instructor will be in charge of keeping score for their own team and judging whether challenges will be accepted or not. Obviously this is different than in the past but I believe that we can trust that each instructor will act with integrity in this regard.

Concerns:

Is it really fair if there aren't as many teams competing? I would agree that it is probably not, but I also think that it would be a disservice to the students who are still able to participate. Is there an asterisk beside Barry Bonds home run record because he was on steroids? No. So, if the best teams year in and year out can't compete obviously it isn't the ideal situation but we deal with the hand we have been dealt.

What if my school goes full remote? Obviously if your school goes full remote it will be much more difficult to prepare for competitions, but again I think that there are many students that this is very important to and we should give them every opportunity that we can.

Knowledge Bowl 2020-2021 (Cont.)

If your school is in full remote during a scheduled competition. I think that as the instructor we could come up with a way that the students join a Zoom/Meet with you and you share the competition with them. I haven't tried this before and it may require two computers. Again, this is obviously not ideal but we need to be creative in times like these.

Refunds: There will be no refunds for programs purchased or for registrations for the state competition. The price will remain the same as in the past (\$50 for the program and \$50 for each team to compete at state). Each instructor needs to understand the risks involved in possibly not being able to compete.

Technology Issues during a competition. Obviously technology issues are a concern for which I have no answer. I think that if the remote competitions are done at the school then we have the best chance of not having bandwidth issues.

Scheduling Competitions. Some schools are hybrid and only have students on certain days. This may not correspond with when other schools have their team members in school. Scheduling may prove difficult. My only suggestion is that when making teams, if you are on hybrid, try and select teams that you see on the same day.

Purchasing Program: There are some issues with website domain at this time, our tech guy has been given the go ahead to get this fixed and as soon as the program is up and running we will let you know.

In Closing: I know none of this is ideal but I think that is what makes us great at what we do. We are good at adapting and making the best of the hand we have been dealt.

Thank you and take care,

Dustin Price
CBI Board of Directors, President
CBI Ohio-Hi Point- Satellite at Upper Scioto Valley

dprice@ohiohipoint.com

Cell: 419-674-3624



If your program has benefited from others who have donated time, money, expertise, etc., there is an award that you can give to thank those special people or business's.

Partnership of the Year Award

The Partnership of the Year Award recognizes those who have had a positive influence and have contributed to the success of a CBI program in the state of Ohio. The partnership should enhance the CBI program.

Gold Star Teacher/Coordinator of the Year Award

The Gold Star Coordinator of the Year award highlights the accomplishments of CBI teachers throughout the state of Ohio who have gone above and beyond in their classrooms in the quest for student success.

Dr. James Pinchak Service Learning Award

This award is given to the CBI program that has completed a Service Learning project of high regard in the state of Ohio for the calendar year of 2020.

For more information about these awards and others through OACTE go to www.cbiohio.com/awards/.

Ohio ACTE CBI Division

You are invited to join a new forum!

Choose a Forum topic - or start a new topic.

It is suggested that you first SUBSCRIBE to the Forum

For More Details go to

<http://www.ohioacte.org/cbi>

Questions about the Forum?

Go to:

<http://www.ohioacte.org/resources/Documents/Division%20Discussion%20Blog.pdf> or send an email to: membership@ohioacte.org

JOIN THE CONVERSATION TODAY!



Members of Ohio ACTE's CBI Division are invited to join the discussion! This New Discussion Forum is for members to ask questions, share tips and get advice from fellow educators.

Regions at a Glance

Region 8

Mike Rodak - Strongsville High School
Connections Program - CBI

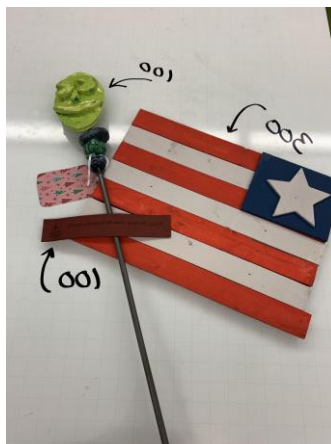
Project Based Learning / Service Project / ODE Success Traits

Strongsville City Schools' most recent academic initiative is Project Based Learning. This builds on the existing focus of Universal Designs for Learning. Last summer teachers were formally trained and Mike Rodak attended those sessions and transformed his 10th grade CBI class into a Project Based environment. Students are working on class wide and individual projects to earn the "Success Traits" needed to reach their ultimate goal of earning their "Readiness Seal", from the Ohio Department of Education, on their diploma and transcript.

[ODE Readiness Seal Explained - Main Page](#)

This past quarter, his 27-10th graders proved proficiency in the following success traits; work ethic, creativity, teamwork, reliability, and professionalism. Students coordinated efforts with local businesses, their career center, the art department, civic organizations and a variety of volunteers to make 200 American flags, 100 ceramic garden decorations, and 100 leather- laser engraved bookmarks. The culminating event was serving lunch to the senior citizens at the Rotary Club's annual senior citizen Christmas luncheon and presenting them with their gifts following the event. Students also presented local Veterans of Foreign Wars with flags at their annual Christmas Party.

Mike Rodak states, "At times it seemed like an overwhelming venture! However, there's no way to simulate the skills of - perseverance, persistence, teamwork, time management, frustration management, interpersonal skills and customer service - in a formal classroom setting. What the kids accomplished was awesome! The day we went to the career center and cut and painted over 2,800 slats of lath was exciting. In a matter of minutes, students came up with their own ways to paint more than one piece of lumber at a time, they all devised their own methods - and all methods worked!"



Board Members

Region 1

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Chris Flowers

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Karly Garcia

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Mathias Hauck

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Region 9

Paul Whitney

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Region 10

Chad Willick

chadd.wallick@tvtrajans.org

Region 11

Shaw Ramsay

Shawn.ramsay@omeresa.net

Happy Fall, CBI Instructors! Here's the latest from the Office of Career Tech:

Professional Development Opportunities

- Ohio ACTE CBI Instructor Meet-Up: Register for [Ohio ACTE's Fall CBI Instructor Meet-Up](#). Following the Summer Success Series, this interactive discussion "Meet Up" is an opportunity for career-tech instructors to engage with each other and ODE CTE staff so you can share successes, challenges and positive interaction in order to learn from each other. The discussion will take place on October 28th from 3-4pm.
- Collaborating for Teacher Excellence New Teacher Workshops: The Office of Career-Technical Education has developed a new series of workshops designed for entry-level teachers of career-technical education, including CBI. New teachers will have the opportunity to collaborate with other teachers from around the state, begin to build a professional network and receive state-level support for work-based learning, career-technical student organizations and classrooms. To register for upcoming sessions, [click here](#).

Work-Based Learning

- New Work-Based Learning Requirements & Guidance: As part of the implementation of Perkins V and in alignment with the Graduation Requirements for the Class of 2023 and Beyond, the Ohio Department of Education has established new requirements and guidance for high-quality work-based learning experiences. More information can be found on the [Ohio Department of Education's Work-Based Learning website](#).

State-level CBI guidance will be amended to align with these new requirements. At this time, this should not require any programmatic changes at the local level. If you have any additional questions, please contact Brenna Bartlett.

- COVID-19 & CBI Work-Based Learning: There have been several questions regarding how students can earn credit in CBI in light of COVID-19 and evolving school policies. If a student is enrolled and earning credit in the CBI Work-Based Learning course (252010) they are expected to be completing hours in a true work-based learning experience.

CBI Related Instruction (252525) is the only required course in the CBI program of study. If students are unable to participate in work experiences that would allow them to earn credit through enrollment in the CBI Work-Based Learning course, districts have the flexibility to amend the program of study until such a time that students are able to return to work.

Ohio Department of Education employees continue to work remotely and will do so until at least the end of 2020. If you have questions, please do not hesitate to reach out. I am always available by e-mail and can set-up a Microsoft Teams meeting for us to chat by phone or "face-to-face" if preferred.

Regards,

Brenna Bartlett

Education Program Specialist, CBI & JTC

Brenna.Bartlett@education.ohio.gov

Board Member Spotlight

Region 4: Mary Jo Hines



Mary Jo Hines is a CBI Coordinator at Mound Street Academies where she teaches College and Career Preparation, College and Career Readiness and also conducts student work evaluations with employment partners.

Mary Jo received her bachelor's degree in business education from Bowling Green State University and her master's degree from Marygrove College in teacher leadership. She started her teaching career 22 years ago at Bradford High School as the business education teacher as well as the yearbook advisor. She then took a job with Upper Valley Career Center as the satellite business education co-op teacher housed at Piqua High School. While at UVCC/PHS she supervised students in class and with their cooperative work experiences. She was also the Business Professionals of America advisor and later became the Career Based Intervention Coordinator teaching CBI Related and Career Connections. Mary Jo joined the CBI Board of Directors in 2012 and

has served as a member of the student activities committee helping with Knowledge Bowl. She has also helped the conference committee with the conference program.

Mary Jo enjoys antiquing, camping, doing crafts, and going on UTV (4-wheeler) trips with her family and friends. She resides in Urbana, OH with her husband (Rod) and two son's (Roegan and Samuel).

Secretary: Tina Francis



Tina Francis has been a CBI teacher at Delaware Area Career Center since August, 2006. Housed at Buckeye Valley MS she has a 7th and 8th grade program. Students do various service projects like Veterans assemblies, fundraising for Honor Flight Columbus, Pennies for Patients/Leukemia and Lymphoma fundraiser, Food Drives, Project Linus blanket drives, Ronald McDonald House Charities fundraisers . . .

I love this program - especially for the middle grades as it provides a relevant classroom and empathetic environment for the students. Francis, stumbled into the teaching and CBI world after going to school for retail management first and found out she did not enjoy the career field. Also, a former US Army Reservist, she has passion towards career-tech and knows firsthand how important starting early with career exploration is to students. In her spare time she attends her HS kids athletic and marching band events, is in a cooking club with friends, loves to shop, read, travel and

volunteers with various organizations.

Join/Renew Your Ohio ACTE/ACTE Membership- TODAY!

CTE professionals are encouraged to support Ohio ACTE by joining/renewing their membership at ohioacte.org/newmem. Ohio ACTE will be collecting only state dues. This change will allow Ohio ACTE to focus resources on advocacy efforts and professional benefits rather than administrative processes.

Membership Benefits Include:



Interaction

- Annual All-Ohio Conference – Connections To Education - the only statewide meeting of career, technical and adult educators.
- Ohio ACTE partners with the Ohio Department of Education to ensure collaboration on issues impacting Ohio career-technical students.
- Develop leadership skills through service as a division president or committee member.
- Ohio ACTE recognizes outstanding career-technical educators through its Awards Program.

Information

- Innovative educators showcase and share promising practices at the annual conference, through forums and at events.
- Ohio ACTE provides vital news on issues and developments in CTE through its Web site and monthly email update.
- Ohio ACTE's newsletter, *Today's Education, Tomorrow's Career* provides valuable information and commentary affecting Ohio career-technical educators.

Influence

- Ohio ACTE Legislative Counsel constantly monitors legislation that impacts CTE, advises leadership and makes recommendations to be sure CTE continues to serve the best interest of students.
- Ohio ACTE leadership works with legislators and lobbyists to ensure the interest of career-technical education is represented in today's government.
- Ohio ACTE forms successful partnerships with government regulators, officials, administrators and others to help them understand the influence CTE has on students and Ohio's economy.

Your participation in Ohio ACTE strengthens the voice of CTE and helps influence positive changes in funding, legislation and attitudes.

FIRST YEAR TEACHERS ARE FREE!!!



Newsletter Submissions

We would really like to hear from you! Please send your lesson ideas, questions, comments, or article ideas/submissions to cbiohio@gmail.com

CBI IS NOW ON SOCIAL MEDIA

Make sure you visit our website regularly!

www.cbiohio.com

You will find our updated calendar, regional information, Knowledge Bowl updates, archived Chronicles, helpful resources, scholarship forms, Award nominations, and CBI Board of Director's contact info.

Like us on FB @ "CBI Ohio"

Follow us on Twitter @cbiohio

Can you solve the puzzle? The answers will be posted in the next issue of the CBI Chronicle!

- | Across | Down |
|--|---|
| 1 to call into question; to attack verbally. | 1 a curse. |
| 4 phony; artificial. | 2 easily flexed; limber; agile. |
| 7 allowing light to show through; delicate. | 3 beliefs or character of a group. |
| 8 a free thinker, usually used disparagingly; one without moral restraint. | 4 intense and passionate feeling. |
| 9 deviating from what is normal or expected. | 5 varied; marked with different colors. |
| | 6 capable of being shaped. |

