# <div class="inline-tabular"><table id="tabular" data-type="subtable">
<tbody>
<tr style="border-top: none !important; border-bottom: none !important;">
<td style="text-align: left; border-left: none !important; border-right-style: solid !important; border-right-width: 1px !important; border-bottom-style: solid !important; border-bottom-width: 1px !important; border-top-style: solid !important; border-top-width: 1px !important; width: auto; vertical-align: middle; ">PO S T S E C O N D A Y Y</td>
</tr>
<tr style="border-top: none !important; border-bottom: none !important;">
<td style="text-align: left; border-left: none !important; border-right-style: solid !important; border-right-width: 1px !important; border-bottom-style: solid !important; border-bottom-width: 1px !important; border-top: none !important; width: auto; vertical-align: middle; ">Electronic Standords Council</td>
</tr>
</tbody>
</table>
<table-markdown style="display: none">| PO S T S E C O N D A Y Y |
| :--- | :--- |
| Electronic Standords Council |</table-markdown></div> <br> Implementation Guide 

to the
Postsecondary Electronic Standards Council
XML Standard Format
for
Education Test Score Reporting
Version 1.0.0.1
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## Introduction

This document is a guide to developers implementing software to process XML files based upon the Education Test Score Reporting standard. The standard was crafted by a team of professionals from testing organizations, student information system suppliers and Universities. The standard uses, where possible, elements that are common to other Postsecondary Electronic Standards Council (PESC) standards including those from test score report, financial aid, and admissions applications standards. This reuse allows developers to use common code for multiple XML documents and thus facilitates the creation of applications that can process admissions applications, test score reports and test scores with a single system.

## Business Problem

The electronic transfer of test score information is currently accomplished between testing companies and educational institutions by means of proprietary file formats. This requires that the test score recipients develop software and processes for each different format they receive. In addition, the recipient also must combine the data from admissions applications, test score reports and test scores in order to obtain a comprehensive view of each candidate. This may be difficult since the labels used to describe common information may not be consistent. By providing a set of standard data elements with a common interpretation, an educational institution or a student information system software vendor may produce a comprehensive system that will significantly reduce manual intervention and allow automated merger and analysis of student data.

## Roles and Responsibilities

## Test Reporting Organization to Postsecondary Institution or State Agency

This is the standard scenario where a testing organization delivers scores to educational institutions for the purpose of admissions or placement.

The test reporting organization has the following responsibilities:

- Collect personal and survey data from the student
- Administer the test in a secure environment
- Score the test and assure its accuracy
- Determine which recipient is authorized to receive specific data from specific students. This is usually authorized by the student by indicating that they are interested in a particular school.
- Aggregate the information that will be transmitted to the recipient into the XML test score report
- Determine with the recipient how the data will be securely transferred
- Transmit the data using a secure connections or encrypted data
- Verify that the data was delivered

The test score recipient has the following responsibilities:

- Determine with the test reporter how the data will be transmitted
- Receive the data and notify the reporter that the data has been received
- Notify the test reporter if any data problems or anomalies
- Secure the data so that only those personnel that need to have access to data will be given the data
- Integrate the data with admission and test score report information to produce a complete candidate profile

Several of these transmission and security steps may be implemented by using the PESC XML Data Transport Standard (DTS) and a web service that can process data using the DTS standard.

## Organization and Format

The schema is made up of four top level elements under the TestScoreReport element:

- TransmissionData
- Student
- NoteMessage
- UserDefinedExtensions

However, three of these elements are complex and branch to form other elements, which in turn branch out further. This Guide is organized so that each level of branching is documented in the order as follows:

```
Transmission Data Level I
Sub-level IA
Sub-level IA1
Sub-level IA1a
Sub-level IA1b
Sub-level IA1c
Sub-level IA2
Sub-level IA2a
Sub-level IA2b
```

Sub-level IB
Sub-level IB1
Sub-level IB1a
Student Data Level I
(And so on.)
The heading for each level and sub-level indicates the position of the subsequent diagram in the larger Schema.

Following the heading, the diagram serves to illustrate its relationship with the preceding branch. All diagrams in this Guide were copied from a graphical representation of the Test Score Reporting Schema using a software package from Altova Corporation.

## Example:



The boxes in the diagrams can illustrate two separate components of the Schema: first, certain boxes show data element groupings (complex data elements) which branch out to form either lower-level element groupings, or the Schema's other primary component, the fields that contain actual data (simple data elements).

A box with a solid border indicates that that particular data element or field is required. A box with a dotted line indicates an optional data element or field.

Likewise, a solid line connecting two or more boxes indicates that the boxes to the right in the diagram are required fields and a dotted line indicates the fields in the boxes to the right are optional. A plus (+) sign at the right of a box indicates that the element grouping or field branches beyond the scope of a given diagram. The Schema displays such branching in subsequent diagrams.

Each diagram includes a representation of a field or data element's repeatability. Under a given box, for example, " $0 . . \infty$ " would indicate an optional data element or field (with a minimum number of occurrences of zero) that can be repeated an infinite number of times. On the other hand, "1...3" would indicate a mandatory field (with at least one required instance) that can be repeated up to 3 times.

Although most data elements that could theoretically be included an infinite number of times in the schema, would typically only be included once or perhaps a few times. Including a high number of occurrences of a field would present problems for the receiving agency or institution.

When creating the instance document (the actual score report for students), it is important that data elements are placed in the same order as they appear in the Schema. Optional data elements need not be included, but if they are, they also must be in the correct order.

Under each diagram, there will be a table with five columns:
Tag Name: This is the name of the data element grouping or field that will appear in the Schema and in the instance document. ("Instance document" refers to a score report with real data for an actual student that institutions would exchange.) The format for the tag name is Upper Camel Case which takes a name such as "Transmission Data" and eliminates the space between the two words, retaining the capital letters of each word making up the tag name.

Schema Use: This column indicates whether the data element or field is required or optional in the instance document. If a required field is not included in the instance document, the score report will normally be rejected by the receiving institution or agency's computer program (XML Parser). This column will also include a notation if a field can be sent multiple times.

Description: This is a brief description of the data included with a particular XML tag name. The description normally comes from the description in the Core Main Schema for data elements.

Recommended Use: This column reflects recommendations from the developers of the Test Score Reporting Schema, and generally recommended practices for exchanging electronic score reports. Reaching consensus on the recommended use of data elements and fields has grown into an additional task for the PESC Workgroup.

Recommendations in this column generally match the standards in Schema Use, especially if Schema Use shows an element or field as "Required." However, a component listed as "Optional" in Schema Use may be listed as "Recommended" in Recommended Use if the Workgroup regards the element or field as essential and in keeping with good practices in the AACRAO community.

Required: Indicates that a sending institution must include the data element or field in its transmission.

Recommended: If the information for a field is available at the sending agency, then 'Recommended' indicates that the field should be sent.

Conditional: This recommended use does not occur often in this Guide, but it may occur when the recommendation (recommended, optional or not recommended) is dependent on another data element being sent, or even on the value of another data element that is sent.

Optional: Indicates that it is generally up to the sender to include the data or not. If a paper score report normally includes the element or field, then the sender should probably include it. In addition, within certain states, items marked as "Optional" may be essential for intrastate exchanges. Finally, it may be the case that a destination school receives all data at a single location; in such a case, the sender may need to provide optional elements to identify the specific intended recipient.

Not Recommended: Indicates that, in the view of the Workgroup, such a data element or field should not form part of a transmission. In general, the Workgroup recommends that institutions or agencies not send notes or comments, since most Student Information System programs cannot automatically process them. Sending these elements could thereby slow or impede automatic processing by the receiving school or agency. However, exceptions to this rule-of-thumb may lie in the needs of individual states, as certain intrastate transmissions may require information that only a note or comment field can accommodate. In such cases, the Workgroup recommends that institutions in the state develop a protocol for maintaining and transmitting the element or field. In other cases, common practice may be to include data that is not recommended by the Workgroup.

In many cases, because of the reusability of complex data elements in XML, there are data elements included in this schema that may not be appropriate for use in an electronic score report. In these cases, the recommended use may be designated as "Not Recommended."

If a complex element is "Not Recommended", the elements at the next level will not be presented in this implementation guide but a reference will be provided so that element may be completed if necessary.

Format: This column shows the minimum and maximum number of occurrences of the data element. It also shows the minimum and maximum length allowable for a field, if that field does not have enumerated values and is not a special type of field, such a date field.
"minOcc 1 " indicates a required field, since it must have at least one occurrence in the instance document. "minOcc 0 " indicates an optional field.
"maxOcc" followed by a number or symbol specifies the maximum number of times that an element can recur in an instance document at a particular position. For example, "maxOcc 5 " would indicate that the field may occur no more than 5 times in a given position of the instance document. "maxOcc $\infty$ " indicates that a field may recur an unlimited number of times in the instance document. However, the use of an excessive number of occurrences puts a burden on the receiving agency or institution, so they should always be limited to the fewest number possible.
"minLen" indicates the minimum number of characters that a field must contain, while "maxLen indicates the maximum number of characters that a field may contain.
"Enumeration" is used to list the allowable values that may be used in the instance document. They must be used exactly as shown in this column. When the values are enumerated in this column, "minLen" and "maxLen" will not be indicated and are not appropriate.
"DateTime" always uses the same format: CCYY-mm-ddThh:ii:ss(+GMT). An example would be "2005-11-20T08:15:36(+7)". Likewise, "Date" always uses the format "CCYY-mm-dd". An example would be "2005-11-20". If either DateTime or Date is used, then "minLen" and "maxLen" will not be indicated.
"xs:decimal" indicates a numeric field. It has a maximum length of 18 characters including a decimal if is explicitly included. Typical values would be (1) a grade point average of " 3.250 "; (2) credits earned of " 24 "; or (3) credits included in GPA of " 16 ".
"minInclusive" indicates the lowest value of a decimal type field that can be included, while "maxInclusive" indicates the maximum value that can be included in a decimal type field. "totalDigits" indicates the maximum number of digits that can be used in the specified field.

Comments: The Guide may include comments beneath the rows of a given table and/or at the end of the table. The Workgroup intends for these comments to provide further explanation for the items displayed.

Code Example: Below each table, the Guide includes a snippet of what that portion of an instance document might look like in XML format. If the data element is a required data element for the schema, then that data element will be in bold type.

If the code is illustrating a complex data element that will be further explained on a subsequent page, then only the opening and closing tags will be included. For example:

```
<Course>
</Course>
```

If the code is illustrating a simple data element that is not recommended for inclusion, then an empty tag will be included. For example:

```
<NoteMessage/>
```

Appendix K shows an example of an XML Schema for a score report. This example is not intended to match the Code Examples throughout the Guide, since a typical score report would not include many of the optional sections of the Schema.

NoteMessage: You will find "NoteMessage" appearing throughout the Schema. This Guide almost always recommends against the routine use of note messages. Unless there is an agreed upon format for a note message between the sender and the receiver, notes cannot be interpreted and automatically processed by the receiver's computer.

UserDefinedExtensions: The user-defined extension (UDE) design pattern is intended to address situations in which the current Schema does not accommodate sender-specific data. The Schema has to allow for additional elements that may be defined and used at a later date. The user-defined extensions pattern serves as a placeholder for these to-be-defined fields and elements. However, it can require that these fields be defined in a Schema by the organization that wants to use the extensions area.

Senders should take care not to use the user-defined extensions as a fall-back for doing appropriate research and design. They should only use the extension when in actuality, the organization defining the base Schema cannot define the additional elements that other organizations may need. Furthermore, other recipients not interested in the data these specific organizations want to exchange in the user-defined area, may then just ignore the UDE.

User-defined extensions are beneficial when both the sending and receiving institutions agree on their use. For best work practice, the Workgroup recommends the use of user-defined extensions in the following scope:

- Mutually defined sub-schemas: For the transmittal and receipt of data agreed upon by both sending and receiving institutions;
- State systems: In the California CSU system, this would the General Education requirements; For the University of California system, this would be the UC requirements;
- Regional requirements

The benefit of using the user-defined extensions stems primarily from the open nature of the XML design. Institutions may take advantage of XML's openness, use the user-defined extensions to accommodate data for which the original Schema has not accounted, and standardize the use of the extensions among themselves. Such institution-to-institution agreements allow for the following:

- Strict standardization among institutions through design and implementation agreements,
- Ability of users outside of the agreement to ignore the data contained in the user-defined extensions.

Because the Schema recommends that institutions develop their own agreements for the use of user-defined extensions, the Workgroup also recommends against the development of national standards.

## Code Example:

<UserDefinedExtensions>
<YearTerm>2007</YearTerm>
<CourseAbbrev>ENG</CourseAbbrev>
<CourseNumb>0114</CourseNumb>
<SectNumb>02</SectNumb>
</UserDefinedExtensions>
Please reference PESC Guidelines for XML Architecture and Data Modeling page 46 (http://www.pesc.org/info/policies/PESC-Guidelines-for-XML-Architecture-and-Data-Modeling-v3-0.doc) for a full explanation on the usage of user-defined extensions.

NOTE: The element Student.AcademicRecord is not defined in this document. You will need the supplemental guide, which can be found at http://www.pesc.org.

## Development History and Acknowledgments

| Date | Author(s) | Status | Change Description |
| :--- | :--- | :--- | :--- |
| 02/2409 | Michael D. Morris / Jill Mordick | Initial <br> Release | First release of the document. |
| 09/22/09 | Michael D. Morris / Cindy Donner | Revision | Text and Diagrams updated per XML <br> Schema. Current document reflects <br> AcademicRecord:v1.6.0 and <br> CoreMain:v1.7.0 |

## XML Structure <br> TestScoreReport



| Tag Name | Schema Use |  | Recommended <br> Use | Fescription | Format |
| :--- | :--- | :--- | :--- | :--- | :--- |

[^0]
## TransmissionData



| Tag Name | Schema Use | Description | $\underset{\text { Use }}{\text { Recommended }}$ | Format |
| :---: | :---: | :---: | :---: | :---: |
| DocumentID | Required | The File Transmission Date and Time stamp with additional unique qualifying characters | Required | $\operatorname{minOcc}$ 1 <br> maxOcc 1 <br> minLen 1 <br> maxLen 35 |
| CreatedDateTime | Required | The Date and Time stamp when the document was created | Required | minOcc maxOcc ar xs:datetime CCYY-mm- ddThh:ii:ss\{+-GMT] |
| DocumentTypeCode | Required | Type and purpose of document being transmitted | Required |  |

Comment: "Change" would be an appropriate value if the test score report had previously been sent and this is a corrected or updated test score report. "Institution Request" would be appropriate if this test score report is being sent at the request of a postsecondary institution to which the student has applied for admission, has previously attended, or is currently attending. "Term Enroll" and "Term Grade" would not be typical values for this data element.

| Tag Name | Schema Use | Description | $\underset{\text { Use }}{\text { Recommended }}$ | Format |
| :---: | :---: | :---: | :---: | :---: |
| TransmissionType | Required | The nature of the Transmission | Required | $\quad$minOcc 1 <br> $\quad$ maxOcc 1Enumeration:OriginalReplaceDuplicateResubmissionReissueMutuallyDefined |
| Source | Required | This field is required and essential to indicate the source of the Test score report being sent. It is normally the testing agency. | Required | $\begin{array}{cc} \operatorname{minOcc} & 1 \\ \operatorname{maxOcc} & 1 \end{array}$ |
| Destination | Required | This field is mandatory and essential to indicate the destination or recipient of the test score report being sent. | Required | $\begin{array}{cc} \operatorname{minOcc} & 1 \\ \operatorname{maxOcc} & 1 \end{array}$ |
| DocumentProcessCode | Optional | This element indicates a TEST or PRODUCTION document | Required if "TEST"; <br> "PRODUCTION" implied, not recommended | minOcc 0 <br> maxOcc 1 <br> Enumeration:  <br> TEST  <br> PRODUCTION  |
| DocumentOfficialCode | Optional | This element indicates if the document is unofficial. Unofficial documents may be produced for reference purpose but may not be binding. | Required if Unofficial; <br> "Official" implied, not recommended | $\quad$minOcc 0 <br> maxOcc 1Enumeration:OfficialUnofficial |
| DocumentCompleteCode | Optional | This element indicates whether the document conveys a complete record. Partial documents may be produced for information that is recorded in multiple media or formats. A value of Partial generally means that the remainder will be sent in hard copy. | Required if not complete; <br> "Complete" is implied, not recommended | $\quad$minOcc 0 <br> $\quad$ maxOcc 1$\quad$ Enumeration:PartialComplete |
| RequestTrackingID | Optional | The unique ID associated with a request action that is returned to the requestor for document matching and tracking. | Optional | minOcc 0 <br> maxOcc 1 <br> minLen 1 <br> maxLen 35 |
| NoteMessage | Optional <br> Repeatable | Additional information about transmission | Not recommended | minOcc 0 <br> maxOcc $\infty$ <br> $\operatorname{minLen}$ 1 <br> maxLen 80 |

## Code Example:

<TransmissionData>
<DocumentID>2316139</DocumentID>
<CreatedDateTime>2004-04-04T09:30:47-05:00</CreatedDateTime>
<DocumentTypeCode>RequestedRecord</DocumentTypeCode>
<TransmissionType>Original</TransmissionType>
<Source>
SubElement omitted.
</Source>
<Destination>
SubElement omitted.
</Destination>
<DocumentProcessCode/>
<DocumentOfficialCode/>
<DocumentCompleteCode/>
<RequestTrackingID/>
<NoteMessage/>
</TransmissionData>

## TransmissionData.Source



| Tag Name | Schema <br> Use |  | Description | Recommended <br> Use | Format |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Organization | Required | Non-person entity such as <br> Organization, Institution, Agency or <br> Business. | Required | minOcc <br> maxOcc | 1 |

## Code Example:

<Source>
<Organization> SubElement omitted.
</Organization>
<NoteMessage/>
</Source>

## TransmissionData.Source.Organization

Note: in the October 2007 release of the PESC standards, a thirteenth code set, "MutuallyDefined" was added to define organizations.


| Tag Name | Schema <br> Use | Description | Recommended <br> Use | Format |
| :---: | :---: | :---: | :---: | :---: |


| Tag Name | Schema Use | Description | Recommended Use | Format |
| :---: | :---: | :---: | :---: | :---: |
| [OrganizationIDGroup] | Required | Allowable Organization IDs - Exclusive choice | Required | $\begin{array}{cc} \min O c c & 1 \\ \operatorname{maxOcc} & 1 \end{array}$ |
|  | Comment: [OrganizationIDGroup] is not an XML tag and does not appear in an instance document. It requires the choice of one and only one of the following code set tags to identify the institution/organization. |  |  |  |
| OPEID | Required choice | The unique identifier assigned by the Office of Postsecondary Education for each data exchange partner. | Not Recommended | $\operatorname{minOcc}$ 0 <br> $\operatorname{maxOcc}$ 1 <br> $\operatorname{minLen}$ 3 <br> maxLen 8 |
|  | Comment: Normally, the OPEID would not be an appropriate choice in this case. |  |  |  |
| NCHELPID | Required choice | The unique identifier assigned by National Council on Higher Education Loan Programs for each data exchange partner. | Not Recommended | $\operatorname{minOcc}$ 0 <br> $\operatorname{maxOcc}$ 1 <br> minLen 3 <br> maxLen 8 |
|  | Comment: Normally, the NCHELPID would not be an appropriate choice to define the sending testing agency in this case. |  |  |  |
| IPEDS | Required choice | The unique identifier for Integrated Postsecondary Education Data System assigned by the National Center for Education Statistics for each postsecondary data exchange partner. | Not <br> Recommended | minOcc 0 <br> maxOcc 1 <br> minLen 6 <br> maxLen 6 |
|  | Comment: Normally, the IPEDS would not be an appropriate choice to define the sending testing agency in this case. |  |  |  |
| ATP | Required choice | The unique identifier for the Admissions Testing Program assigned by the College Board for each data exchange partner. | Not <br> Recommended | minOcc 0 <br> maxOcc 1 <br> minLen 6 <br> maxLen 6 |


|  | Comment:. Since ATP codes are normally issued only to postsecondary institutions, the use of this code to identify the sending testing agency is not recommended. |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| FICE | Required choice | The unique identifier once maintained for the Federal Interagency Committee on Education by the National Center for Education Statistics for each postsecondary data exchange partner. | Not Recommended | $\begin{array}{cc} \min O c c & 0 \\ \operatorname{maxOcc} & 1 \\ \text { minLen } & 6 \\ \text { maxLen } & 6 \end{array}$ |
|  | Comment: Although the FICE code set is still widely used by many postsecondary institutions, it has not been maintained by NCES or anyone else since late in the last century. Therefore, codes for new institutions created since then, have been locally assigned and cannot be relied upon. Since FICE codes were normally issued only to postsecondary institutions, the use of this code to identify a sending testing agency is not recommended. |  |  |  |
| ACT | Required choice | The unique identifier for postsecondary educational institutions assigned by American College Testing available at www.act.org | Not Recommended | $\begin{array}{cc} \min O c c & 0 \\ \operatorname{maxOcc} & 1 \\ \operatorname{minLLen} & 4 \\ \text { maxLen } & 4 \end{array}$ |

Comment: Since ACT codes are normally issued only to postsecondary institutions, the use of this code to identify a sending testing agency is not recommended.

| CCD | Required choice | The unique identifier assigned by National Center for Education Statistics as the Common Core of Data for each data exchange partner. | Not <br> Recommended | minOcc maxOcc minLen maxLen | $\begin{aligned} & 0 \\ & 1 \\ & 12 \\ & 12 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Comment: The CCD Is not a recommended choice to identify a sending testing agency. |  |  |  |  |  |
| CEEBACT | Required choice | The unique identifier assigned by the College Entrance Examining Board and ACT for each K-12 data exchange partner. | Not <br> Recommended | minOcc maxOcc minLen maxLen | $\begin{aligned} & 0 \\ & 1 \\ & 6 \\ & 6 \end{aligned}$ |

Comment: The CEEBACT code set is not a preferred choice to identify a sending testing agency.

| Tag Name | Schema Use | Description | Recommended Use | Format |
| :---: | :---: | :---: | :---: | :---: |
| CSIS | Required choice | The unique identifier assigned by the Statistics Canada Canadian College Student Information System for each postsecondary data exchange partner. | Not Recommended | minOcc 0 <br> maxOcc 1 <br> minLen 6 <br> maxLen 6 |
|  | Comment: Since this code set is used to identify postsecondary schools in Canada, it is not a recommended choice. |  |  |  |
| USIS | Required choice | The unique identifier assigned by the Statistics Canada University Student Information System for each data postsecondary exchange partner. | Not Recommended | $\operatorname{minOcc}$ 0 <br> $\operatorname{maxOcc}$ 1 <br> $\operatorname{minLen}$ 6 <br> maxLen 6 |
|  | Comment: Since this code set is used to identify postsecondary schools in Canada, it is not a recommended choice. |  |  |  |
| ESIS | Required choice | The unique identifier assigned by the Statistics Canada Enhanced Student Information System for each data postsecondary exchange partner. | Not Recommended | $\operatorname{minOcc}$ 0 <br> $\operatorname{maxOcc}$ 1 <br> minLen 8 <br> maxLen 8 |
| Comment: The ESIS number would not be a normal choice to identify the sending testing agency. |  |  |  |  |
| PSIS | Required choice | A seven digit Canadian code that identifies primary and secondary educational institutons | Not <br> Recommended | $\operatorname{minOcc}$ 0 <br> $\operatorname{maxOcc}$ 1 <br> minLen 7 <br> maxLen 7 |
| Comment: This may be used if the code is not available in one of the other code sets such as CEEB. |  |  |  |  |
| DUNS | Required choice | Data Universal Numbering System (DUNS), unique nine character company identification number issued by Dun and Bradstreet Corporation. | Recommended | $\operatorname{minOcc}$ 0 <br> maxOcc 1 <br> minLen 9 <br> maxLen 9 |
| Comment: The DUNS number would be an appropriate choice to identify the sending testing agency. |  |  |  |  |
| MutuallyDefined | Optional |  | Optional | $\begin{array}{cc} \text { minLen } & 1 \\ \text { maxLen } & 80 \\ \hline \end{array}$ |
| Comment: End of OrganizationIDGroup choice set tags |  |  |  |  |
| LocalOrganizationID | Optional | A code set typically used by a state, province or region to further identify the sending school. | Optional | $\begin{array}{cc} \operatorname{minOcc} & 0 \\ \operatorname{maxOcc} & 1 \end{array}$ |
| OrganizationName | Optional <br> Repeatable | Name of Non-person entity such as Organization, Institution, Agency or Business. | Recommended | $\operatorname{minOcc}$ 0 <br> $\operatorname{maxOcc}$ $\infty$ <br> $\operatorname{minLen}$ 1 <br> maxLen 60 |
| Comment: This is the name of the sending high school. |  |  |  |  |
| Contacts | Optional <br> Repeatable | To identify a person or an office at the sending testing agency to which administrative communications should be directed | Recommended | $\begin{array}{cl} \min O c c & 0 \\ \operatorname{maxOcc} & \infty \end{array}$ |
| NoteMessage | Optional <br> Repeatable | Additional information about the organization | Not recommended | $\operatorname{minOcc}$ 0 <br> $\operatorname{maxOcc}$ $\infty$ <br> $\operatorname{minLen}$ 1 <br> $\operatorname{maxLen}$ 80 |

## Code Example:

```
<Organization>
    <DUNS>999440320</DUNS>
    <LocalOrganizationID>
        SubElement omitted
    </LocalOrganizationID>
    <OrganizationName>Austin Test Institute</OrganizationName>
    <Contacts>
```

SubElement omitted
</Contacts>
<NoteMessage/>
</Organization>

## TransmissionData.Source.Organization.LocalOrganizationID

Note: Although the complex data element LocalOrganizationID is an optional data element, if you choose to send LocalOrganizationID, then you must also send both LocalOrganizationIDCode and also LocalOrganizationIDQualifier.


| Tag Name | Schema <br> Use | Description | Recommended <br> Use | Format |
| :--- | :--- | :--- | :--- | :--- |
| LocalOrganizationIDCode | Required | The code assigned for the sending <br> school by the state, province or other <br> mutually defined agency specified in <br> the LocallDQualifier that follows. | Required | minOcc 1 <br> maxOcc 1 <br> minLen 1 <br> maxLen 35 |

Comment: This is a required data element only if the Local Organization ID complex data element is sent. This is typically the administrative school code assigned by a state or province to specifically identify the sending school in that state. If it is not assigned by a state or province, then code ZZ should be used in the Local ID Qualifier that follows.

| LocalOrganizationIDQualifie <br> $r$ | Required | This is the state, province or other <br> mutually definded agency that <br> assigned the Local D Code above. | Required | minOcc 1 <br> maxOcc 1 <br> Enumeration:  |
| :--- | :--- | :--- | :--- | :--- |

Comment: This is a required data element only if the Local Organization ID data element is sent. This is typically the state or province that assigned the code to specifically identify the sending school in that state. If it is not assigned by a state or province, then code $Z Z$ should be used in this data element.

## Code Example:

<LocalOrganizationID>
<LocalOrganizationIDCode>2237901002</LocalOrganizationIDCode> <LocalOrganizationIDQualifier>TX</LocalOrganizationIDQualifier>
</LocalOrganizationID>

## TransmissionData.Source.Organization.Contacts

|  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Tag Name | Schema Use | Description | $\begin{aligned} & \text { Recommended } \\ & \text { Use } \end{aligned}$ | Format |  |
| Address | Optional <br> Repeatable | This is a combined Address Group for a choice between Domestic or International | Optional | minOcc maxOcc | - |
| Phone | Optional <br> Repeatable | Phone number of source testing agency contact | Recommended | minOcc maxOcc | - |
| Email | Optional <br> Repeatable | Email address of source testing agency contact | Recommended | minOcc maxOcc | - |
| URL | Optional <br> Repeatable | The Uniform Resource Locator of source testing agency | Optional | minOcc maxOcc | - |
| NoteMessage | Optional <br> Repeatable | Additional information about the contacts at the source testing agency | Not recommended | minOcc maxOcc minLen maxLen | 0 $\infty$ 1 80 |

Comment: This is contact information included by the sending testing agency to indicate the preferred means for the receiving school or agency to contact the sender in case there is a need for further communication. This is the only place in the instance document to include the name, address and contact information about the source that is sending the test score report.

```
Code Example:
    <Contacts>
        <Address>
            SubElement omitted
        </Address>
        <Phone>
            SubElement omitted
        </Phone>
        <Email>
            SubElement omitted
        </Email>
        <URL>
            SubElement omitted
        </URL>
        <NoteMessage/>
        </Contacts>
```


## TransmissionData.Source.Organization.Contacts.Address

Note: Although the complex data element Address is an optional data element, if you choose to send the Address of Contacts at the Source, then you must send AddressLine and City and also StateProvinceCode, and PostalCode OR CountryCode.


| Tag Name | Schema <br> Use | Description <br> Usended |  |  |  |  | Format |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GeneralAddressGroup | Required | This Address Group is for items <br> common to all Addresses | Required | minOcc <br> maxOcc |  |  |  |

Comment: [GeneralAddressGroup] does not appear in the instance document. It requires the use of CommonAddressDetailsGroup and the choice of one of either DomesticAddressDetailsGroup or InternationalAddressDetailsGroup. This group is required in the schema only if you choose to send the address of the contact.

| CommonAddressDetailsG <br> roup | Required | This Address Group is for items <br> common to all Addresses | Required | minOcc <br> maxOcc |
| :--- | :--- | :--- | :--- | :--- | :--- |


|  | Comment: [CommonAddressDetailsGroup] does not appear in the instance document. If the address of a contact is included In the test score report, then this must be sent. It is required and must be paired with one of either DomesticAddressDetailsGroup or InternationalAddressDetailsGroup. |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AddressLine |  | Required Repeatable | Local delivery information such as street, building number, PO box, or apartment portion of a postal address of a Contact at the Sending Source | Required | minOcc maxOcc minLen maxLen | $\begin{aligned} & 1 \\ & 3 \\ & 1 \\ & 40 \end{aligned}$ |
| City |  | Required | The city portion of the Address of a Contact at the Sending Source | Required | minOcc maxOcc minLen maxLen | $\begin{aligned} & 1 \\ & 1 \\ & 2 \\ & 30 \end{aligned}$ |
| DomesticAddr Group | ssDetails | Required choice | This Address Group is for items specific for US and Canadian Addresses | Required for domestic addresses | $\begin{aligned} & \operatorname{minOcc} \\ & \operatorname{maxOcc} \end{aligned}$ | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |
|  | Comment: [DomesticAddressDetailsGroup] does not appear in the instance document. If the complex data element address has a United States or Canadian Postal Code and a US State or Canadian Province Code, then this should be the required choice. |  |  |  |  |  |



## Code Example (domestic address):

<Address>
<AddressLine>1715 W Cesar Chavez</AddressLine>
<City>Austin</City>
<StateProvinceCode>TX</StateProvinceCode>
<PostalCode>78703</PostalCode>
<AttentionLine>Jane Doe</AttentionLine>
<AttentionLine>Testing Coordinator</AttentionLine>
<NoteMessage/>
</Address>
Code Example (international address):
<Address>
<AddressLine>Altova Corporation</AddressLine> <AddressLine>Rudolfsplatz 13a/9</AddressLine> <City>Wien</City>
<StateProvince/> <PostalCode>A-1010</PostalCode> <CountryCode>AT</CountryCode> </Address>

## TransmissionData.Source.Organization.Contacts.Phone

Note: Although the complex data element Phone is an optional data element, if you choose to send the Phone of a Contact at the Sending Agency, then you must send a phone number.


| Tag Name | Schema Use | Description | $\begin{aligned} & \text { Recommended } \\ & \text { Use } \end{aligned}$ | Format |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CountryPrefixCode | Optional | International dialing code | Recommended | minOcc maxOcc minLen maxLen | $\begin{aligned} & 0 \\ & 1 \\ & 1 \\ & 3 \end{aligned}$ |
| AreaCityCode | Optional | Regional dialing code | Recommended | $\operatorname{minOcc}$ $\operatorname{maxOcc}$ minLen maxLen | $\begin{aligned} & 0 \\ & 1 \\ & 1 \\ & 5 \end{aligned}$ |
| PhoneNumber | Required | Telephone number | Required | minOcc maxOcc minLen maxLen | 1 1 1 11 |
| Comment: The phone number will typically be sent as a string of numbers with no spaces, periods or dashes. |  |  |  |  |  |
| PhoneNumberExtension | Optional | The extended telephone addressing information used in addition to phone number such as a PBX extension, a pager PIN, or FAX sub-address | Optional | minOcc maxOcc minLen maxLen | 0 1 1 5 |
| Effective Date | Optional | Date on which the address became (or will become) effective | Optional | $\quad$minOcc <br> maxOcc <br> Format: <br> CCYY | 0 1 |
| Expiration Date | Optional | Date on which the address expired (or will expire) | Optional |  | 0 1 |
| NoteMessage | Optional <br> Repeatable | Additional information about the phone number of the contact at the source institution | Not recommended | minOcc maxOcc minLen maxLen | 0 $\infty$ 1 80 |

## Code Example:

<Phone>

\footnotetext{
<CountryPrefixCode/>
<AreaCityCode>512</AreaCityCode>
<PhoneNumber>4142505</PhoneNumber>
<PhoneNumberExtension/>
</Phone>
}

## TransmissionData.Source.Organization.Contacts.Email

Note: Although the complex data element Email is an optional data element, if you choose to send the Email of a Contact at the Sending Agency, then you must send the data element EmailAddress.


| Tag Name | Schema Use | Description | Recommended Use | Format |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| EmailAddress | Required | The numbers, letters, and symbols used to identify an electronic mail (Email) user within a network. | Required |  | $\begin{aligned} & 1 \\ & 1 \\ & 1 \\ & 128 \end{aligned}$ |
| NoteMessage | Optional <br> Repeatable | Additional information about the email address of the contact at the source. | Not recommended |  | $\begin{aligned} & 0 \\ & \infty \\ & 1 \\ & 80 \end{aligned}$ |

## Code Example:

<Email>
<EmailAddress>registration@austintestinstitute.net</EmailAddress>
<NoteMessage/>
</Email>

## TransmissionData.Source.Organization.Contacts.URL

Note: Although the complex data element URL is an optional data element, if you choose to send the URL of the Source, then you must send the URLAddress.


| Tag Name | Schema <br> Use | Description | Recommended <br> Use | Format |
| :--- | :--- | :--- | :--- | :--- |
| URLAddress | Required | The Uniform Resource Locator (URL) <br> address of the sending agency or of a <br> contact at that agency | Required | minOcc <br> maxOcc |
| minLen | 1 |  |  |  |
| maxLen | 512 |  |  |  |

```
Code Example:
    <URL>
        <URLAddress>www.act.org</URLAddress>
        <NoteMessage/>
    </URL>
```


## TransmissionData.Destination



| Tag Name | Schema Use | Description | Recommended Use | Format |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Organization | Required | Non-person entity such as Organization, Institution, Agency or Business. | Required | $\begin{aligned} & \operatorname{minOcc} \\ & \operatorname{maxOcc} \end{aligned}$ | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |
| NoteMessage | Optional <br> Repeatable | Additional information about destination organization or school. | Not <br> Recommended | $\operatorname{minOcc}$ maxOcc minLen maxLen | $\begin{aligned} & 0 \\ & \infty \\ & 1 \\ & 80 \end{aligned}$ |
| Comment: This is the agency or school to which this applicant's test score report is being sent. |  |  |  |  |  |

```
Code Example:
    <Destination>
        <Organization>
            SubElements omitted to save space.
            </Organization>
            <NoteMessage/>
    </Destination>
```


## TransmissionData.Destination.Organization

Note: in the October 2007 release of the PESC standards, a thirteenth code set, "MutuallyDefined" was added to define organizations.


| Tag Name | Schema <br> Use | Description | Recommended <br> Use | Format |
| :--- | :--- | :--- | :--- | :--- |
| [OrganizationIDGroup] | Required | Allowable Organization IDs - Exclusive <br> choice | Required | minOcc |
| maxOcc | 1 |  |  |  |



|  | Comment: The ATP would be an appropriate choice if this test score report is being sent to a postsecondary institution and the ATP number for that institution is known. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| FICE | Required choice | The unique identifier once maintained for the Federal Interagency Committee on Education by the National Center for Education Statistics for each postsecondary data exchange partner. | Required choice <br> Recommended | minOcc maxOcc minLen maxLen | 0 1 6 6 |


|  | Comment: Although the FICE code set is still widely used by many postsecondary institutions, it has not been maintained by NCES or anyone else since late in the last century. Therefore, codes for new institutions created since then, have been locally assigned and cannot be relied upon. However, if you do know the actual FICE code for the postsecondary institution to which this test score report is being sent, this is a recommended choice. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ACT | Required choice | The unique identifier for postsecondary educational institutions assigned by ACT, available at www.act.org | Required choice <br> Recommended | $\operatorname{minOcc}$ maxOcc minLen maxLen | $\begin{aligned} & 0 \\ & 1 \\ & 4 \\ & 4 \end{aligned}$ |

Comment: The ACT would be an appropriate choice if this test score report is being sent to a postsecondary institution and the ACT number for that institution is known.

| CCD | Required <br> choice | The unique identifier assigned by the <br> United States Department of <br> Education's National Center for <br> Education Statistics as the Common <br> Core of Data for each data exchange <br> partner. | Recommended | minOcc 0 <br> maxOcc 1 <br> minLen 12 <br> maxLen 12 |
| :--- | :--- | :--- | :--- | ---: | :--- |

Comment: The CCD was primarily a code set used by K12 and would not be an appropriate option for this choice as a destination secondary school or agency.

| Tag Name | Schema <br> Use | Description | Recommended <br> Use | Format |
| :--- | :--- | :--- | :--- | :--- |
| CEEBACT | Required <br> choice | The unique identifier assigned by the <br> College Entrance Examining Board <br> and ACT for each K-12 data exchange <br> partner. | Recommended | minOcc 0 <br> maxOcc 1 <br> minLen 6 <br> maxLen 6 |

Comment: The CEEBACT code set primarily includes K12 institutions and would be an option for this choice as a destination secondary school or agency.

| CSIS | Required choice | The unique identifier assigned by the Statistics Canada Canadian College Student Information System for each postsecondary data exchange partner. | Required choice <br> Recommended | minOcc maxOcc minLen maxLen | $\begin{aligned} & 0 \\ & 1 \\ & 6 \\ & 6 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Comment: The CSIS would be an appropriate choice if this test score report is being sent to a postsecondary institution in Canada and the CSIS number for that institution is known. |  |  |  |  |
| USIS | Required choice | The unique identifier assigned by the Statistics Canada University Student Information System for each data postsecondary exchange partner. | Required choice <br> Recommended | minOcc maxOcc minLen maxLen | 0 1 6 6 |

Comment: The USIS would be an appropriate choice if this test score report is being sent to a postsecondary institution in Canada.

| PSIS | Required choice | A seven digit Canadian code that identifies primary and secondary educational institutons | Not <br> Recommended |  | 0 1 7 7 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Comment: This may be used if the code is not available in one of the other code sets such as CEEB. |  |  |  |  |  |
| ESIS | Required choice | The unique identifier assigned by the Statistics Canada Enhanced Student Information System for each data postsecondary exchange partner. | Required choice <br> Recommended |  | 0 1 8 8 |
|  | Comment: The ESIS would be an appropriate choice if this test score report is being sent to a postsecondary institution in Canada. |  |  |  |  |
| DUNS | Required choice | Data Universal Numbering System (DUNS), unique nine character company identification number issued by Dun and Bradstreet Corporation. | Not <br> Recommended | minOcc maxOcc minLen maxLen | 0 1 9 9 |

Comment: The DUNS number would not be a normal choice to identify the recipient school. However, it could be used if this electronic test score report is being sent to a company or agency that can receive XML documents and that company or agency has a DUNS number that is known to the sending testing agency.
$\left.\begin{array}{|l|l|l|l|l|l|}\hline \text { MutuallyDefined } & \text { Optional } & & \text { Optional } & \begin{array}{rl}\text { minLen } & 1 \\ \text { maxLen }\end{array} & 80\end{array}\right]$

Comment: Use repeated OrganizationName to include alternate routing destination (e.g.Human Resources, Graduate School).

| Contacts | Optional <br> Repeatable | To identify a person or an office at the <br> receiving school or agency to which <br> administrative communications should <br> be directed | Optional | minOcc <br> maxOcc |
| :--- | :--- | :--- | :--- | :--- |


| Tag Name |  | Schema Use | Description | Recommended Use | Format |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Comment: Use Contacts for additional routing instructions and information for the receiving school or agency. |  |  |  |  |  |
| NoteMessage |  | Optional Repeatable | Additional information about the organization | Not Recommended | $\operatorname{minOcc}$ maxOcc minLen maxLen | $\begin{aligned} & 0 \\ & \infty \\ & 1 \\ & 80 \end{aligned}$ |

```
Code Example:
    <Organization>
        <ATP>006882</ATP>
        <LocalOrganizationID>
            SubElements omitted to save space.
        </LocalOrganizationID>
        <OrganizationName>THE UNIVERSITY OF TEXAS AT AUSTIN</OrganizationName>
        <Contacts>
            SubElements omitted to save space.
        </Contacts>
        <NoteMessage/>
    </Organization>
```


## TransmissionData.Destination.Organization.LocalOrganizationID

Note: Although the complex data element LocalOrganizationID is an optional data element, if you choose to send LocalOrganizationID, then you must also send both LocalOrganizationIDCode and also LocalOrganizationIDQualifier.


| Tag Name | Schema <br> Use | Description | Recommended <br> Use | Format |
| :--- | :--- | :--- | :--- | :--- |
| LocalOrganizationIDCode | Required | The code assigned for the sending <br> school by the state, province or other <br> mutually defined agency specified in <br> the LocallDQualifier that follows. | Required | minOcc 1 <br> maxOcc 1 <br> minLen 1 <br> maxLen 35 |

Comment: This is a required data element only if the Local Organization ID complex data element is sent. This is typically the administrative school code assigned by a state or province to specifically identify the receiving school in that state. If it is not assigned by a state or province, then code ZZ should be used in the Local ID Qualifier that follows.

| LocalOrganizationIDQualifie <br> $r$ | Required | This is the state, province or other <br> mutually definded agency that <br> assigned the Local D Code above. | Required | minOcc 1 <br> maxOcc 1 |
| :--- | :--- | :--- | :--- | :--- |
| Enumeration: |  |  |  |  |

Comment: This is a required data element only if the Local Organization ID data element is sent. This is typically the state or province that assigned the code to specifically identify the receiving school in that state. If it is not assigned by a state or province, then code $Z Z$ should be used in this data element.

## Code Example:

<LocalOrganizationID>
<LocalOrganizationIDCode>2237901002</LocalOrganizationIDCode> <LocalOrganizationIDQualifier>TX</LocalOrganizationIDQualifier>
</LocalOrganizationID>

## TransmissionData.Destination.Organization.Contacts

|  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Tag Name | Schema Use | Description | Recommended Use | Format |  |
| Address | Optional <br> Repeatable | This is a combined Address Group for a choice between Domestic or International | Recommended | minOcc maxOcc | - |
| Phone | Optional <br> Repeatable | Phone number of receiving institution contact | Recommended | minOcc maxOcc | - |
| Email | Optional <br> Repeatable | Email address of receiving institution contact | Optional | minOcc maxOcc | - |
| URL | Optional <br> Repeatable | The Uniform Resource Locator of receiving institution | Optional | minOcc maxOcc | - |
| NoteMessage | Optional <br> Repeatable | Additional information about the contacts at the receiving institution | Not recommended | minOcc maxOcc minLen maxLen | 0 $\infty$ 1 80 |

Comment: This address of the recipient school or agency is not often used, but it may be helpful to identify the specific recipient of the document.

```
Code Example:
    <Contacts>
        <Address>
            SubElement omitted
        </Address>
        <Phone>
            SubElement omitted
            </Phone>
            <Email>
                SubElement omitted
            </Email>
            <URL>
                SubElement omitted
            </URL>
            <NoteMessage/>
    </Contacts>
```


## TransmissionData.Destination.Organization.Contacts.Address

Note: Although the complex data element Address is an optional data element, if you choose to send the Address of Contacts at the receiving institution, then you must send AddressLine and City and also StateProvinceCode, and PostalCode OR CountryCode.




```
Code Example (domestic address):
    <Address>
        <AddressLine>1715 W Cesar Chavez</AddressLine>
        <City>Austin</City>
        <StateProvinceCode>TX</StateProvinceCode>
        <PostalCode>78703</PostalCode>
        <AttentionLine>Jane Doe</AttentionLine>
        <AttentionLine>GuidanceCounselor</AttentionLine>
        <NoteMessage/>
    </Address>
Code Example (international address):
    <Address>
        <AddressLine>Altova Corporation</AddressLine>
        <AddressLine>Rudolfsplatz 13a/9</AddressLine>
        <City>Wien</City>
        <StateProvince/>
        <PostalCode>A-1010</PostalCode>
        <CountryCode>AT</CountryCode>
    </Address>
```


## TransmissionData.Destination.Organization.Contacts.Phone

Note: Although the complex data element Phone is an optional data element, if you choose to send the Phone of a Contact at the receiving institution, then you must send a phone number.


| Tag Name | Schema Use | Description | $\begin{gathered} \text { Recommended } \\ \text { Use } \end{gathered}$ | Format |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CountryPrefixCode | Optional | International dialing code | Recommended | minOcc maxOcc minLen maxLen | $\begin{aligned} & 0 \\ & 1 \\ & 1 \\ & 3 \end{aligned}$ |
| AreaCityCode | Optional | Regional dialing code | Recommended | minOcc maxOcc minLen maxLen | $\begin{aligned} & 0 \\ & 1 \\ & 1 \\ & 5 \end{aligned}$ |
| PhoneNumber | Required | Telephone number | Required | $\operatorname{minOcc}$ maxOcc minLen maxLen | $\begin{aligned} & 1 \\ & 1 \\ & 1 \\ & 11 \end{aligned}$ |
| Comment: The phone number will typically be sent as a string of numbers with no spaces, periods or dashes. |  |  |  |  |  |
| PhoneNumberExtension | Optional | The extended telephone addressing information used in addition to phone number such as a PBX extension, a pager PIN, or FAX sub-address | Optional | minOcc maxOcc minLen maxLen | 0 1 1 5 |
| Effective Date | Optional | Date on which the address became (or will become) effective | Optional | $\quad$minOcc <br> maxOcc <br> Format: <br> CCYY | 0 1 |
| Expiration Date | Optional | Date on which the address expired (or will expire) | Optional | $\quad$minOcc <br> maxOcc <br> Format: <br> CCYY | 0 1 |
| NoteMessage | Optional <br> Repeatable | Additional information about the phone number of the contact at the destination | Not recommended | minOcc maxOcc minLen maxLen | 0 $\infty$ 1 80 |

## Code Example:

<Phone>
<CountryPrefixCode/>
<AreaCityCode>512</AreaCityCode>
<PhoneNumber>4142505</PhoneNumber>
<PhoneNumberExtension/>
</Phone>

## TransmissionData.Destination.Organization.Contacts.Email

Note: Although the complex data element Email is an optional data element, if you choose to send the Email of a Contact at the receiving institution, then you must send the data element EmailAddress.


| Tag Name | Schema Use | Description | $\begin{gathered} \text { Recommended } \\ \text { Use } \end{gathered}$ | Format |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| EmailAddress | Required | The numbers, letters, and symbols used to identify an electronic mail (Email) user within a network. | Required | minOcc maxOc minLen maxLen | $\begin{aligned} & 1 \\ & 1 \\ & 1 \\ & 128 \end{aligned}$ |
| NoteMessage | Optional <br> Repeatable | Additional information about the email address of the contact at the destination. | Not recommended |  | 0 $\infty$ 1 80 |

## Code Example:

<Email>
<EmailAddress>registrar@anyhighschool.edu</EmailAddress>
<NoteMessage/>
</Email>

## TransmissionData.Destination.Organization.Contacts.URL

Note: Although the complex data element URL is an optional data element, if you choose to send the URL of the Receiving Institution, then you must send the URLAddress.


| Tag Name | $\begin{array}{c}\text { Schema } \\ \text { Use }\end{array}$ |  | Description | Recommended |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Use |  |  |  |  |$]$

## Code Example:

<URL>
<URLAddress>www.anyhighschool.edu</URLAddress>
<NoteMessage/>
</URL>

## TestStudent



| Tag | Schema Use | Description | Recommended Use | Format |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| TestPerson | Required | Core information about the specific student | Required | $\begin{aligned} & \operatorname{minOcc} \\ & \operatorname{maxOcc} \end{aligned}$ | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |
| AcademicRecord | Optional | Information about the student's academic history and accomplishments. | Optional | $\begin{aligned} & \operatorname{minOcc} \\ & \operatorname{maxOcc} \end{aligned}$ | $\begin{aligned} & 0 \\ & \infty \end{aligned}$ |
| Comment: This element is intended for use by organizations that provide both test score report information and official transcripts. A detailed description of this element is provided in a supplemental implementation guide available at http://www.pesc.org |  |  |  |  |  |
| SelfReportedAcademicRecord | Optional | Information provided by the student as part of the testing process. This may include self reported grades. | Optional | $\begin{aligned} & \operatorname{minOcc} \\ & \operatorname{maxOcc} \end{aligned}$ | $\begin{aligned} & 0 \\ & \infty \end{aligned}$ |
| StudentActivities | Optional | Information about the student's extracurricular activities and additional school acheivements | Optional | $\begin{aligned} & \operatorname{minOcc} \\ & \operatorname{maxO} \end{aligned}$ | $\begin{aligned} & 0 \\ & 1 \end{aligned}$ |
| SchoolSelectionCriteria | Optional | Summarizes the student's criteria for selecting a school | Optional | $\begin{aligned} & \operatorname{minOcc} \\ & \operatorname{maxOcc} \end{aligned}$ | $\begin{aligned} & 0 \\ & 1 \end{aligned}$ |
| EducationTests | Required | Details the tests, subtests and scores for each test. Multiple tests may be provided for each student. | Required | $\begin{aligned} & \operatorname{minOcc} \\ & \operatorname{maxOcc} \end{aligned}$ | $\begin{aligned} & 1 \\ & \infty \end{aligned}$ |


| Tag | Schema Use | Description | Recommended Use | Format |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| AcademicPrediction | Optional | Testing agency predictions of academic performance based upon academic record, test scores, and predictive validity studies | Optional | minOcc maxOcc | $\begin{aligned} & 0 \\ & \infty \end{aligned}$ |
| AdditionalStudentCharacteristic S | Optional | Provides a location to encode student characteristics not covered in other areas | Optional | minOcc maxOcc | $\begin{aligned} & 0 \\ & \infty \end{aligned}$ |
| NoteMessage | Optional | Supplemental information about the student | Not <br> Recommended | minOcc maxOcc minLen maxLen | $\begin{aligned} & 0 \\ & \infty \\ & 1 \\ & 80 \end{aligned}$ |
| UserDefinedExtensions | Optional | Provides a method for test reporting agency to add additional structured information outside of the schema | Not Recommended | minOcc maxOcc | $\begin{aligned} & 0 \\ & 1 \end{aligned}$ |

## Code Example:

## <TestStudent> <br> <TestPerson>

SubElements omitted to save space.
</TestPerson>
<AcademicRecord>
SubElements omitted to save space.
</AcademicRecord>
<SelfReportedAcademicRecord>
SubElements omitted to save space.
</SelfReportedAcademicRecord>
<StudentActivities>
SubElements omitted to save space.
</StudentActvities>
<SchoolSelectionCriteria>
SubElements omitted to save space.
</SchooISelectionCriteria>
<EducationTests>
SubElements omitted to save space.
</EducationTests>
<AcademicPrediction>
SubElements omitted to save space.
</AcademicPrediction>
</TestStudent>

## TestStudent.TestPerson



| Tag Name | Schema Use | Description | Recommended Use | Format |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| StudentIdentification | Optional | Provides a set of identifiers including SSN that may be used to uniquely identify the student | Recommended | minOcc maxOcc | $\begin{aligned} & 0 \\ & 1 \end{aligned}$ |
| Birth | Optional | Information about the birth of the student | Recommended | minOcc maxOcc | $\begin{aligned} & 0 \\ & 1 \end{aligned}$ |
| Name | Required | Name of the student | Required | minOcc maxOcc | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |
| AlternateName | Optional <br> Repeatable | Other names by which the student is (or has previously been) known | Recommended | minOcc maxOcc | $\begin{aligned} & 0 \\ & \infty \end{aligned}$ |
| Contacts | Optional <br> Repeatable | Information about how the student may be contacted | Optional | minOcc maxOcc | $\begin{aligned} & 0 \\ & \infty \end{aligned}$ |
| Gender | Optional | Gender of the student | Recommended | minOcc maxOcc | $\begin{aligned} & 0 \\ & 1 \end{aligned}$ |
| Residency | Optional | Where the student currently resides | Not Recommended | minOcc maxOcc | $\begin{aligned} & 0 \\ & 1 \end{aligned}$ |
| Language | Optional <br> Repeatable | Includes the languages in which the student is proficient | Optional | minOcc maxOcc | $\begin{aligned} & 0 \\ & \infty \end{aligned}$ |
| NoteMessage | Optional <br> Repeatable | Additional information about the student | Not recommended | minOcc maxOcc minLen maxLen | $\begin{aligned} & 0 \\ & \infty \\ & 1 \\ & 80 \end{aligned}$ |


| Tag Name |  | Schema Use | Description | Recommended Use |
| :---: | :--- | :---: | :---: | :---: | Format

Code Example:
<TestPerson>
<StudentIndentification>
Subelements omitted
</StudentIndentification
<Birth>
SubElement omitted
</Birth>
<Name>
SubElement omitted
</Name>
<AlternateName>
SubElement omitted
</AlternateName>
<Contacts>
SubElement omitted
</Contacts>
<Gender>
SubElement omitted
</Gender>
</TestPerson>

## TestStudent.TestPerson.Studentidentification



| Tag Name | Schema Use | Description | Recommended Use | Format |  |
| :--- | :--- | :--- | :--- | :--- | :---: |
| SchoolAssignedPerson <br> ID | Optional | School assigned identifier | Not Recommended | minOcc 0 <br> maxOcc 1 <br> minLen 1 <br>   <br>   <br> maxLen 20 |  |

Comment: This would typically be the student ID at the school the applicant is now attending or has previously attended. However, since there is no way of knowing which school that is, in this context, it is not recommended that it be included here.

| SIN | Optional | The person's Canadian Social Insurance Number | Not Recommended | minOcc maxOcc minLen maxLen | $\begin{aligned} & 0 \\ & 1 \\ & 9 \\ & 9 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| NSN | Optional | Canadian National Student Number | Optional | minOcc maxOcc | $\begin{aligned} & 0 \\ & 1 \end{aligned}$ |
| AgencyAssignedID | Optional | Agency assigned identifier | Optional | minOcc maxOcc minLen | $\begin{aligned} & 0 \\ & 1 \\ & 1 \\ & 30 \end{aligned}$ |
| Comment: This is the identifier assigned by the testing agency. |  |  |  |  |  |
| RecipientAssignedID | Optional | Recipient assigned identifier | Recommended | minOcc maxOcc minLen maxLen | $\begin{aligned} & 0 \\ & 1 \\ & 1 \\ & 20 \end{aligned}$ |


|  | Comment: This is the place to provide the ID assigned by the school which the student attended, is currently attending, or to which the student is applying, if it is known at the time this test score report is being submitted. Normally, this would only be known if this is an updated application for admission. This field is alpha numeric. All fields in this Implementation Guide are alpha numeric fields unless otherwise specified. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| SSN | Optional | Social Security Number assigned to the US student by the United States Social Security Administration | Recommended | $\begin{array}{r} \operatorname{minOcc} \\ \operatorname{maxOcc} \\ \text { Pattern } \operatorname{ld}\{9\} \end{array}$ | $\begin{aligned} & 0 \\ & 1 \end{aligned}$ |

Comment: The inclusion of the SSN is important in the US school's database. The application for admission is an important and preferred place for the student to provide this information. It is required for students who receive federal financial aid from the US government. It must be optional since this schema will also be used for the application for admission of non-US citizens who may not have been assigned this number, and US students cannot be required to provide it.

```
Code Example:
    <StudentIdentification>
        <NSN/>
    <AgencyAssignedID/>
    <RecipientAssignedID/>
    <SSN>987654321</SSN>
</StudentIdentification>
```


## TestStudent.TestPerson.Birth



| Tag Name | Schema Use | Description | Recommended Use | Format |
| :---: | :---: | :---: | :---: | :---: |
| BirthDate | Optional | Date of Birth | Recommended | minOcc 0 <br> maxOcc 1 <br> Format:  <br> CCYY-MM-DD  |
| BirthDay | Optional | Month and Day of Birth | Not Recommended | $\quad \operatorname{minOcc}$ 0 <br> maxOcc 1 <br> Format:  <br> MM-DD  |
| BirthYear | Optional | Year of Birth | Not Recommended | $\operatorname{minOcc}$ 0 <br> maxOcc 1 <br> Format:  <br> YYYY  |


| Comment: Use instead of BirthDate when it is desirable to withhold the student's age. Although appropriate on a student transcript, it would not be appropriate on the test score report. |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| BirthCity | Optional | City of Birth | Optional | minOcc | 0 |
|  |  |  |  | maxOcc | 1 |
| BirthStateProvinceCod e | Optional | State of Birth (within the United | Optional | minOcc | 0 |
|  |  | States) or Canadian Province |  | maxOcc | 1 |
| BirthCountry | Optional | Country of Birth | Optional | minOcc | 0 |
|  |  |  |  | maxOcc | 1 |
| Age | Optional | Age | Not Recommended | minOcc | 0 |
|  |  |  |  | maxOcc | 1 |
| NoteMessage | Optional | Additional information about the | Not Recommended | minOcc | 0 |
|  | Repeatable | birth of the student |  | maxOcc | $\infty$ |
|  |  |  |  | minLen | 1 |
|  |  |  |  | maxLen | 80 |

```
Code Example:
<Birth>
<BirthDate>1987-07-20</BirthDate>
</Birth>
```


## TestStudent.TestPerson.Name



| Tag Name | Schema Use | Description | Recommended Use | Format |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| NameCode | Optional | Code that indicates the type of name that is being described |  | minOcc | 0 |
|  |  |  |  | maxOcc | 1 |
| NamePrefix | Optional | An honorific, title or form of address that precedes the name. | Not <br> Recommended | minOcc 0 <br> maxOcc 1 <br> minLen 1 <br> maxLen 30 |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| Comment: The honorific includes such data as "Dr.", "Professor", "Miss", etc. However, this field is not recommended for use. |  |  |  |  |  |
| FirstName | Optional | First name of the person, usually given at birth, baptism, or during, another ceremony, or through legal change | Recommended | minOcc | 0 |
|  |  |  |  | maxOcc | 1 |
|  |  |  |  | minLen | 1 |
|  |  |  |  | maxLen | 35 |
| MiddleName | Optional Repeatable | Secondary name of the person, usually given at birth, baptism, or during another naming ceremony or through legal change | Recommended | $\operatorname{minOcc}$ | 0 10 |
|  |  |  |  | maxOcc minLen | 10 |
|  |  |  |  | maxLen | 35 |
| LastName | Optional | Last name or surname by which a person is legally known | Recommended | minOcc | 0 |
|  |  |  |  | maxOcc | 1 |
|  |  |  |  | minLen | 1 |
|  |  |  |  | maxLen | 35 |

Comment: It is extremely important to collect the name, and especially the last name of the applicant. Most schools would not be able to process the application for admission into the school's database if the last name is not provided. However, in the rare case of a student who has no last name, it would be essential to provide the first name.

| Tag Name | Schema Use | Description | $\underset{\text { Use }}{\text { Recommed }}$ | Format |
| :---: | :---: | :---: | :---: | :---: |
| NameSuffix | Optional | The expression of an individual's generation within a family | Recommended | minOcc   <br> maxOcc  00 <br>  11  |
| NameTitle | Optional | An honorific, title or credential that follows the name | Not <br> Recommended | $\operatorname{minOcc}$ 0 <br> $\operatorname{maxOcc}$ 1 <br> $\operatorname{minLen}$ 1 <br> maxLen 30 |
| CompositeName | Optional | Full name of the person in Last, First Middle order, comma after last name | Not <br> Recommended | minOcc 0 <br> maxOcc 1 <br> minLen 1 <br> maxLen 45 |
|  | Comment: The use of the composite format for student name is discouraged. It is much easier for the receiving school to process the individual name parts into its database than to process a composite name. This data element is scheduled to be deleted in a future release of the standard. |  |  |  |
| NoteMessage | Optional Repeatable | Additional information about the birth of the student. | Not <br> Recommended | $\operatorname{minOcc}$ 0 <br> $\operatorname{maxOcc}$ $\infty$ <br> $\operatorname{minLen}$ 1 <br> maxLen 80 |

## Code Example:

<Name>
<FirstName>John</FirstName>
<MiddleName>Billy</MiddleName>
<MiddleName>Bob</MiddleName>
<LastName>Thornton</LastName>
<NameSuffix>JR</NameSuffix>
</Name>

## TestStudent.TestPerson.AlternateName




| Tag Name | Schema Use | Description | $\underset{\text { Use }}{\text { Recommended }}$ | Format |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| NameTitle | Optional | An honorific, title or credential that follows the name | Not <br> Recommended | minOcc maxOcc minLen maxLen | $\begin{aligned} & 0 \\ & 1 \\ & 1 \\ & 30 \end{aligned}$ |
| CompositeName | Optional | Full name of the person in Last, First Middle order, comma after last name | Not <br> Recommended |  | $\begin{aligned} & 0 \\ & 1 \\ & 1 \\ & 45 \end{aligned}$ |
| Comment: The use of the composite format for student name is discouraged. It is much easier for the receiving school to process the individual name parts into its database than to process a composite name. This data element is scheduled to be deleted in a future release of the standard. |  |  |  |  |  |
| NoteMessage | Optional <br> Repeatable | Additional information about the alternate name | Not <br> Recommended |  | $\begin{aligned} & 0 \\ & \infty \\ & 1 \\ & 80 \end{aligned}$ |

Comment: Alternate names may include former names, nicknames, or other names by which the student may now be (or have been) known.

## Code Example:

<AlternateName>
<FirstName>Test</FirstName>
<MiddleName>Record</MiddleName>
<MiddleName>Test</MiddleName>
<LastName>Speede</LastName>
<NameSuffix/>
</AlternateName>

## TestStudent.TestPerson.Contacts



| Tag Name | Schema Use | Description | Recommended Use | Format |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Address | Optional <br> Repeatable | This is a combined Address Group for a choice between Domestic or International | Recommended | $\begin{aligned} & \operatorname{minOcc} \\ & \operatorname{maxOcc} \end{aligned}$ | $\begin{aligned} & 0 \\ & \infty \end{aligned}$ |
| Email | Optional <br> Repeatable | Email address(es) for the student | Recommended | $\begin{aligned} & \operatorname{minOcc} \\ & \operatorname{maxOcc} \end{aligned}$ | $\begin{aligned} & 0 \\ & \infty \end{aligned}$ |
| Phone | Optional <br> Repeatable | Phone number(s) for the student | Recommended | $\begin{aligned} & \operatorname{minOcc} \\ & \operatorname{maxOcc} \end{aligned}$ | $0$ |
| URL | Optional <br> Repeatable | Personal URL(s) on record for the student | Not Recommended | $\begin{aligned} & \operatorname{minOcc} \\ & \operatorname{maxOcc} \end{aligned}$ | $\begin{aligned} & 0 \\ & \infty \end{aligned}$ |
| ContactName | Optional | Name of the contact at the sponsoring organization | Recommended | $\operatorname{minOcc}$ maxOcc minLen maxLen | $\begin{aligned} & 0 \\ & \infty \\ & 0 \\ & 60 \end{aligned}$ |
| ContactTitle | Optional | Job title or position of the contact at the sponsoring organization | Recommended | $\operatorname{minOcc}$ maxOcc minLen maxLen | $\begin{aligned} & 0 \\ & \infty \\ & 0 \\ & 60 \end{aligned}$ |
| OkToContact | Optional | If known, this is the information that the applicant has provided that it is OK to contact the person at the sponsoring organization about additional information | Optional | minOcc maxOcc Enumeration: Yes No | $\begin{aligned} & 0 \\ & \infty \end{aligned}$ |


| Tag Name | Schema <br> Use | Description | Recommended <br> Use | Format |  |
| :--- | :--- | :--- | :--- | :--- | :---: |
| NoteMessage | Optional <br> Repeatable | Additional information about the <br> Contacts | Not <br> Recommended | minOcc 0 <br> maxOcc $\infty$ <br> minLen 1 <br> maxLen 80 |  |

Comment: The inclusion of the contact information about the student can be helpful at the receiving institution for additional matching criteria. It can also be of use at the receiving school (if the student has not yet applied for admission) to create a skeletal admissions record, or it may also be used in an attempt to contact the student to encourage the student to submit an application.

Code Example:<br><Contacts><br><Address><br>SubElement omitted<br></Address><br><Phone><br>SubElement omitted<br></Phone><br><Email><br>SubElement omitted<br></Email><br></Contacts>

## TestStudent.TestPerson.Contacts.Address

Note: Although the complex data element Address is an optional data element, if you choose to send the Address of the Student, then you must send AddressLine and City and also StateProvinceCode, and PostalCode OR CountryCode


| Tag Name | Schema <br> Use | Description | Recommended <br> Use | Format |
| :---: | :---: | :--- | :--- | :--- |
| GeneralAddressGroup | Required | This Address Group is for items <br> common to all Addresses. | Required | minOcc <br> maxOcc |


|  | Comment: [GeneralAddressGroup] does not appear in the instance document. It requires the use of CommonAddressDetailsGroup and the choice of one of either DomesticAddressDetailsGroup or InternationalAddressDetailsGroup. This group is required in the schema only if you choose to send the address of the contact. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CommonAddressDetailsG roup | Required | This Address Group is for items common to all Addresses. | Required | $\begin{aligned} & \operatorname{minOco} \\ & \operatorname{maxOco} \end{aligned}$ |  |


|  | Comment: [CommonAddressDetailsGroup] does not appear in the instance document. If the address of a contact is included In the test score report, then this must be sent. It is required and must be paired with one of either DomesticAddressDetailsGroup or InternationalAddressDetailsGroup. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| AddressLine | Required Repeatable | Local delivery information such as street, building number, PO box, or apartment portion of a postal address of a Contact at the Sending (Source) High School | Required | $\operatorname{minOcc}$ maxOcc minLen maxLen | $\begin{aligned} & 1 \\ & 3 \\ & 1 \\ & 40 \end{aligned}$ |
| City | Required | City portion of the Address of a Contact at the Sending (Source) High School | Required | $\operatorname{minOcc}$ maxOcc minLen maxLen | $\begin{aligned} & 1 \\ & 1 \\ & 2 \\ & 30 \end{aligned}$ |
| DomesticAddressDetails Group | Required Choice | This Address Group is for items specific for US and Canadian Addresses. | Required for domestic addresses | $\begin{aligned} & \operatorname{minOcc} \\ & \operatorname{maxOcc} \end{aligned}$ | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |


| Tag Name | Schema Use | Description | Recommended Use | Format |
| :---: | :---: | :---: | :---: | :---: |
|  | Comment: [DomesticAddressDetailsGroup] does not appear in the instance document. If the complex data element address has a United States or Canadian Postal Code and a US State or Canadian Province Code, then this should be the required choice. |  |  |  |
| StateProvinceCode | Required | Code for US states, etc., and Canadian provinces | Required | minOcc <br> $\quad$ maxOccEnumeration:See Appendix A |
| PostalCode | Required | Postal code portion of the Address | Required | minOcc 1 <br> maxOcc 1 <br> minLen 1 <br> maxLen 17 |
| InternationalAddressDetai IsGroup | Required choice | This Address Group is for items specific for International Addresses. | Required for international addresses | $\begin{array}{cc} \operatorname{minOcc} & 1 \\ \operatorname{maxOcc} & 1 \end{array}$ |

Comment: [InternationalAddressDetailsGroup] does not appear in the instance document. This choice is for addresses that do not have a US or Canadian postal code.

| StateProvince | Optional | Literal name of the state, province, or territory of a postal address of the source of this document. Use for addresses outside US or Canada. | Recommended <br> Refer to common postal practices of the source country | minOcc maxOcc minLen maxLen | $\begin{aligned} & 0 \\ & 1 \\ & 2 \\ & 30 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |

Comment: For an internet resource of states or other geographical subdivisions in countries other than the US and Canada, you might choose to refer to the website of the Universal Postal Union at http://www.upu.int


Comment: For an internet resource of states or other geographical subdivisions in countries other than the US and Canada, you might choose to refer to the website of the Universal Postal Union at http://www.upu.int
$\left.\begin{array}{|l|l|l|l|l|l|}\hline \text { CountryCode } & \text { Required } & \text { Code indicating Country. } & \text { Required } & \begin{array}{rl}\text { minOcc } & 1 \\ \text { maxOcc } & 1\end{array} \\ \text { Enumerations: } \\ \text { See Appendix B }\end{array}\right]$

```
Code Example (domestic address):
    <Address>
        <AddressLine>1715 W Cesar Chavez</AddressLine>
        <City>Austin</City>
        <StateProvinceCode>TX</StateProvinceCode>
        <PostalCode>78703</PostalCode>
    </Address>
```

Code Example (international address):

<Address>
<AddressLine>Rudolfsplatz 13a/9</AddressLine>
<City>Wien</City>
<StateProvince/>
<PostalCode>A-1010</PostalCode>
<CountryCode>AT</CountryCode>
</Address>

## TestStudent.TestPerson.Contacts.Phone

Note: Although the complex data element Phone is an optional data element, if you choose to send the Phone of the Student, then you must send the data element PhoneNumber.


| Tag Name | Schema Use | Description | $\underset{\text { Use }}{\text { Recommended }}$ | Format |
| :---: | :---: | :---: | :---: | :---: |
| CountryPrefixCode | Optional | International dialing code | Optional | $\operatorname{minOcc}$ 0 <br> $\operatorname{maxOcc}$ 1 <br> $\operatorname{minLen}$ 1 <br> $\operatorname{maxLen}$ 3 |
| AreaCityCode | Optional | Regional dialing code | Recommended | $\operatorname{minOcc}$ 0 <br> $\operatorname{maxOcc}$ 1 <br> $\operatorname{minLen}$ 1 <br> $\operatorname{maxLen}$ 5 |
| Comment: For phone numbers in the United States and Canada, this is the normal three digit area code. |  |  |  |  |
| PhoneNumber | Required | Telephone number | Required | $\operatorname{minOcc}$ 1 <br> maxOcc 1 <br> minLen 1 <br> maxLen 11 |
| PhoneNumberExtension | Optional | Extended telephone addressing information used in addition to phone number such as a PBX extension, a pager PIN, or FAX sub-address | Optional | minOcc 0 <br> maxOcc 1 <br> minLen 1 <br> maxLen 5 |
| EffectiveDate | Optional | Date on which the address became (or will become) effective |  | $\quad$$\quad \operatorname{minOcc}$ 0 <br> $\quad \operatorname{maxOcc}$ 1  <br> Format:  <br> CCYY  |
| ExpirationDate | Optional | Date on which the address expired (or will expire) |  | $\quad$$\quad \operatorname{minOcc}$ 0 <br> $\quad \operatorname{maxOcc}$ 1  <br> Format:  <br> CCYY  |
| NoteMessage | Optional <br> Repeatable | Additional information about the phone number | Not <br> Recommended | $\operatorname{minOcc}$ 0 <br> $\operatorname{maxOcc}$ $\infty$ <br> $\operatorname{minLen}$ 1 <br> maxLen 80 |

## Code Example: <br> <Phone> <br> <AreaCityCode>512</AreaCityCode> <br> <PhoneNumber>8888888</PhoneNumber> <br> </Phone>

## TestStudent.TestPerson.Contacts.Email

Note: Although the complex data element Email is an optional data element, if you choose to send the Email of the Student, then you must send the data element EmailAddress.


| Tag Name | Schema Use | Description | Recommended Use | Format |
| :---: | :---: | :---: | :---: | :---: |
| EmailAddress | Required | Numbers, letters, and symbols used to identify an electronic mail (Email) user within a network | Required | $\operatorname{minOcc}$ 1 <br> maxOcc 1 <br> minLen 1 <br> maxLen 128 |
| NoteMessage | Optional Repeatable | Additional information about the birth of the student. | Not Recommended | minOcc 0 <br> maxOcc $\infty$ <br> minLen 1 <br> maxLen 80 |

[^1]
## TestStudent.TestPerson.Contacts.URL

Note: Although the complex data element URL is an optional data element, if you choose to send the URL of the Student, then you must send the data element URLAddress.


| Tag Name | Schema Use | Description | $\underset{\text { Use }}{\text { Recommended }}$ | Format |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| URLAddress | Required | Uniform Resource Locator (URL) address associated with a student | Required | minOcc maxOcc minLen maxLen | $\begin{aligned} & 1 \\ & 1 \\ & 0 \\ & 512 \end{aligned}$ |
| NoteMessage | Optional <br> Repeatable | Additional information about the URL | Not recommended | minOcc maxOcc minLen maxLen | $\begin{aligned} & 0 \\ & \infty \\ & 1 \\ & 80 \end{aligned}$ |

## Code Example:

<URL>
<URLAddress>www.notarealurl.com</URLAddress>
</URL>

## TestStudent.TestPerson.Gender

Note: Although the complex data element Gender is an optional data element, if you choose to send the Gender of the Student, then you must send the data element GenderCode.


| Tag Name | Schema Use | Description | $\underset{\text { Use }}{\text { Recommended }}$ | Format |
| :---: | :---: | :---: | :---: | :---: |
| GenderCode | Required | Gender of the Student | Required | $\quad$$\quad$ maxOcc 1 <br> $\quad$ maxOcc 1Enumeration:FemaleMaleUnreported |
| NoteMessage | Optional <br> Repeatable | Additional information about Gender | Not <br> Recommended | $\operatorname{minOcc}$ 0 <br> $\operatorname{maxOcc}$ $\infty$ <br> $\operatorname{minLen}$ 1 <br> maxLen 80 |

## Code Example: <br> <Gender> <br> <GenderCode>Male</GenderCode> <br> </Gender>

## TestStudent.TestPerson.Residency



| Tag Name | Schema Use | Description | $\underset{\text { Use }}{\text { Recommended }}$ | Format |
| :---: | :---: | :---: | :---: | :---: |
| StateProvinceCode | Optional <br> Choice | The US State or Province in which the Student claims residency | Optional | $\operatorname{minOcc}$ 0 <br> $\operatorname{maxOcc}$ 1 <br> Enumerations: <br> See Appendix B |
| StateProvince | Optional <br> Choice | Literal name of the state, province, or territory of a postal address of the source of this document. Use for addresses outside US or Canada. | Recommended <br> Refer to common postal practices of the source country | $\operatorname{minOcc}$ 0 <br> $\operatorname{maxOcc}$ 1 <br> $\operatorname{minLen}$ 2 <br> maxLen 30 |
| CountyCode | Optional <br> Choice | A code identifying the county which the applicant claims as the permanent residence. This is a 5 -digit code which includes state (2 digits) and county within a state (3 digits). | Optional | minOcc 0 <br> maxOcc 1 <br> minLen 2 <br> maxLen 3 <br> See FIPS Pub $6-4$  |
| County | Optional <br> Choice | Name of the county which the claimant states as the county of permanent residence | Optional | minOcc 0 <br> maxOcc 1 <br> $\operatorname{minLen}$ 1 <br> $\operatorname{maxLen}$ 30 |
| CountryCode | Optional Choice | Code indicating Country | Optional | $\begin{array}{cc} \operatorname{minOcc} & 0 \\ \operatorname{maxOcc} & 1 \end{array}$ |
| Country | Optional <br> Choice | Name of the country which the claimant states as the country of permanent residence | Optional | minOcc 0 <br> $\operatorname{maxOcc}$ 1 <br> $\operatorname{minLen}$ 1 <br> $\operatorname{maxLen}$ 30 |
| ResidencyStatusCode | Optional <br> Choice | Declaration made by the claimant as to his or her permanent residency | Optional | $\begin{array}{cc} \operatorname{minOcc} & 0 \\ \operatorname{maxOcc} & 1 \end{array}$ |


| Tag Name | Schema <br> Use | Description | Recommended <br> Use | Format |
| :--- | :--- | :--- | :--- | :--- |
| NoteMessage | Optional | Additional information | Not Recommended | minOcc 0 <br> maxOcc $\infty$ <br> minLen 1 <br> maxLen 80 |

## Code Example:

<Residency>
<StateProvinceCode>MD</StateProvinceCode> </Residency>

## TestStudent.TestPerson.Language



| Tag Name | Schema Use | Description | Recommended Use | Format |
| :---: | :---: | :---: | :---: | :---: |
| LanguageCode | Optional Repeatable | Language in which the student claims proficiency | Optional | minOcc 0 <br> maxOcc 1 <br> minLen 3 <br> maxLen 3 <br> See Appendix I |
| LanguageProficiency | Optional | Proficiency level of the applicant in this language | Optional | $\quad$ minOcc 0 <br> $\quad$ maxOcc 1 <br> Enumerations:  <br> Excellent  <br> Good  <br> Fair  <br> Poor  <br> Unacceptable  <br> Unknown  |
| LanguageUsage | Optional | Type of language use | Optional | $\quad$ minOcc $\quad 0$ $\quad$ maxOcc 1 Enumerations: SpokenAtHome Reading Writing Speaking Native |
| NoteMessage | Optional <br> Repeatable | Additional information about the language proficiency of the student | Not Recommended | $\operatorname{minOcc}$ 0 <br> $\operatorname{maxOcc}$ 1 <br> $\operatorname{minLen}$ 1 <br> maxLen 80 |

## Code Example: <br> <Language> <br> <LanguageCode>Wel</LangaugeCode> <br> <LanguageProficiency>Fair</LanguageProficiency> <br> <LanguageUsage>Speaking</LanguageUsage> <br> </Language>

## TestStudent.AcademicRecord

This element is intended for use by organizations that provide both test score report information and official transcript information. A detailed description of this element is provided in a supplement at www.pesc.org.

## TestStudent.SelfReportedAcademicRecord



| Tag Name | Schema <br> Use | Description | Recommended <br> Use | Format |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| School | Optional | School where the courses where taken | Optional | minOcc <br> maxOcc | 0 |


| Tag Name | Schema Use | Description | $\underset{\text { Use }}{\text { Recommended }}$ | Format |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ExitDateYear | Required Choice | The time that the student last attended the educational institution | Required Choice | $\underset{\operatorname{maxOcc}}{\min O c c}$ <br> Format: YYYY | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |
| SelfReportedSubject | Optional <br> Repeatable | Information about academic subjects and performance in those subjects | Optional | minOcc maxOcc | $\begin{aligned} & 0 \\ & \infty \end{aligned}$ |
| SelfReportedCourse | Optional <br> Repeatable | Course information for the self-reported course | Recommended | minOcc maxOcc | $\begin{aligned} & 0 \\ & \infty \end{aligned}$ |
| GPA | Optional | Estimated GPA at the indicated School. | Optional | minOcc maxOcc | $\begin{aligned} & 0 \\ & 1 \end{aligned}$ |

## Code Example:

<SelfReportedAcademicRecord>
<School>
SubElement omitted
</School>
<CurrentSchoolIndicator>true</CurrentSchoolIndicator>
<SelfReportedCourse>
SubElement omitted
</SelfReportedCourse>
<GPA>
SubElement omitted
</GPA>
</SelfReportedAcademicRecord>

## TestStudent.SelfReportedAcademicRecord.School



| Tag Name | Schema Use | Description | Recommended Use | Format |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Organization | Required | Organization where the courses were taken. See School.Organization. | Required | minOcc maxOcc | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |
| SchoolLevel | Optional | The level of educational institution from which the courses were or will be taken | Optional | minOcc maxOcc Enumeration: Elementary Secondary Postsecondary | $\begin{aligned} & 0 \\ & 1 \end{aligned}$ |
| NoteMessage | Optional | Additional Information about the school | Not <br> Recommended | minOcc maxOcc minLen maxLen | $\begin{aligned} & 0 \\ & \infty \\ & 1 \\ & 80 \end{aligned}$ |

```
Code Example:
    <School>
        <Organization>
            SubElement omitted
        </Organization>
        <SchoolLevel>Secondary</SchoolLevel>
    </School>
```


## TestStudent.SelfReportedAcademicRecord.School.Organization




| Tag Name |  | Description | Recommended Use | Format |
| :---: | :---: | :---: | :---: | :---: |
| CEEBACT | Required Choice | Unique identifier assigned by the College Entrance Examining Board and ACT for each K-12 data exchange partner. | Required Choice <br> Recommended | $\begin{array}{cc} \min O c c & 0 \\ \operatorname{maxOcc} & 1 \\ \text { minLen } & 6 \\ \text { maxLen } & 6 \end{array}$ |
|  | Comment: The CEEBACT code set is a preferred choice to identify secondary school senders. |  |  |  |
| CSIS | Required Choice | Unique identifier assigned by the Statistics Canada Canadian College Student Information System for each postsecondary data exchange partner. | Not <br> Recommended | $\operatorname{minOcc}$ 0 <br> maxOcc 1 <br> minLen 6 <br> maxLen 6 |
|  | Comment: Since this code set is used to identify postsecondary schools in Canada, it is not a recommended choice. |  |  |  |
| USIS | Required Choice | Unique identifier assigned by the Statistics Canada University Student Information System for each data postsecondary exchange partner | Not Recommended | $\begin{array}{cc} \min O c c & 0 \\ \operatorname{maxOcc} & 1 \\ \text { minLen } & 6 \\ \text { maxLen } & 6 \end{array}$ |
|  | Comment: Since this code set is used to identify postsecondary schools in Canada, it is not a recommended choice. |  |  |  |
| ESIS | Required Choice | Unique identifier assigned by the Statistics Canada Enhanced Student Information System for each data postsecondary exchange partner | Not <br> Recommended | $\operatorname{minOcc}$ 0 <br> $\operatorname{maxOcc}$ 1 <br> $\operatorname{minLen}$ 8 <br> maxLen 8 |
|  | Comment: The ESIS number would not be a normal choice to identify the sending Canadian school that created a Test score report. |  |  |  |
| PSIS | Required <br> Choice | A seven digit Canadian code that identifies primary and secondary educational institutons | Not <br> Recommended | $\begin{array}{cc} \min O c c & 0 \\ \operatorname{maxOcc} & 1 \\ \text { minLen } & 7 \\ \text { maxLen } & 7 \\ \hline \end{array}$ |
|  | Comment: This may be used of the code is not available in one of the other code sets such as CEEB. |  |  |  |
| DUNS | Required Choice | Data Universal Numbering System (DUNS), unique nine-character company identification number issued by Dun and Bradstreet Corporation. | Not Recommended | $\operatorname{minOcc}$ 0 <br> $\operatorname{maxOcc}$ 1 <br> $\operatorname{minLLen}$ 9 <br> maxLen 9 |
|  | Comment: The DUNS number would not be a normal choice to identify the sending school that created a Test Score Report. |  |  |  |
| MutuallyDefined | Required |  | Optional | $\begin{array}{cl} \text { minLen } & 1 \\ \text { maxLen } & 80 \end{array}$ |
|  | Comment: End of OrganizationIDGroup choice set tags. |  |  |  |
| OrganizationNam | Optional Repeatable | Name of Non-person entity such as Organization, Institution, Agency, or Business. | Recommended | minOcc 0 <br> maxOcc $\infty$ <br> minLen 1 <br> maxLen 60 |
|  | Comment: This is the name of the sending agency. |  |  |  |
| Contacts | Optional | To identify a person or an office at the school identified with the self reported scores | Strongly Not Recommended | $\begin{array}{cl} \min O c c & 0 \\ \operatorname{maxOcc} & \infty \end{array}$ |
|  | Comment: This element is included in this structure since the OrganizationType is used in other elements in this standard. However, because of it is not recommended for use in this element, detailed information will not be presented in this document. |  |  |  |
| NoteMessage | Optional Repeatable | Additional information about the organization | Not <br> Recommended | minOcc 0 <br> maxOcc $\infty$ <br> minLen 1 <br> maxLen 80 |

```
Code Example:
    <Organization>
        <CEEBACT>440320</CEEBACT>
            <OrganizationName>Austin High School</OrganizationName>
            <OrganizationName>Austin Independent School District</OrganizationName>
            <Contacts>Main Office</Contacts>
    </Organization>
```


## TestStudent.SelfReportedAcademicRecord.School.Contacts



| Tag Name | Schema Use | Description | $\underset{\text { Use }}{\text { Recommended }}$ | Format |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Address | Optional <br> Repeatable | Combined Address Group for a choice between Domestic or International | Optional | minOcc maxOcc | $\begin{aligned} & 0 \\ & \infty \end{aligned}$ |
| Email | Optional <br> Repeatable | Email address of school contact | Recommended | minOcc maxOcc | $\begin{aligned} & 0 \\ & \infty \end{aligned}$ |
| Phone | Optional <br> Repeatable | Phone number of school contact | Recommended | minOcc maxOcc | $\begin{aligned} & 0 \\ & \infty \end{aligned}$ |
| URL | Optional <br> Repeatable | Uniform Resource Locator of the school | Optional | minOcc maxOcc | o |
| ContactName | Optional | Name of the contact at the sponsoring organization | Recommended | minOcc maxOcc minLen maxLen | $\begin{aligned} & 0 \\ & \infty \\ & 0 \\ & 60 \end{aligned}$ |
| ContactTitle | Optional | Job title or position of the contact at the sponsoring organization | Recommended | minOcc maxOcc minLen maxLen | $\begin{aligned} & 0 \\ & \infty \\ & 0 \\ & 0 \\ & 60 \end{aligned}$ |
| OkToContact | Optional | If known, information the applicant has provided that it is OK to contact the person at the sponsoring organization about additional information | Optional | minOcc maxOcc Enumeration: Yes No | ${ }_{\infty}^{\circ}$ |
| NoteMessage | Optional <br> Repeatable | Additional information about the contacts at the school | Not recommended | minOcc maxOcc minLen maxLen | 0 $\infty$ 1 80 |

## Code Example:

<Contacts>
<Email>sample@notanemail.com</Email>
<Phone>5555551234</Phone>
</Contacts>

## TestStudent.SelfReportedAcademicRecord.School.Contacts.Address



| Tag Name |  | Schema Use | Description | Recommended Use | Format |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GeneralAddressGroup |  | Required | This Address Group is for items common to all Addresses. | Required | $\begin{aligned} & \min O c c \\ & \operatorname{maxOcc} \end{aligned}$ |  |
|  | Comment: [GeneralAddressGroup] does not appear in the instance document. It requires the use of CommonAddressDetailsGroup and the choice of one of either DomesticAddressDetailsGroup or InternationalAddressDetailsGroup. This group is required in the schema only if you choose to send the address of the contact. |  |  |  |  |  |
| CommonAddressDetailsG roup |  | Required | This Address Group is for items common to all Addresses. | Required | $\begin{aligned} & \operatorname{minOc} \\ & \operatorname{maxOc} \end{aligned}$ |  |
|  | Comment: [CommonAddressDetailsGroup] does not appear in the instance document. If the address of a contact is included In the test score report, then this must be sent. It is required and must be paired with one of either DomesticAddressDetailsGroup or InternationalAddressDetailsGroup. |  |  |  |  |  |
| AddressLine |  | Required Repeatable | Local delivery information such as street, building number, PO box, or apartment portion of a postal address of a Contact at the school | Required | $\operatorname{minOcc}$ maxOcc minLen maxLen |  |
| City |  | Required | City portion of the Address of a Contact at the school. | Required | $\operatorname{minOcc}$ maxOcc minLen maxLen | $\begin{aligned} & 1 \\ & 1 \\ & 2 \\ & 30 \end{aligned}$ |
| DomesticAddressDetails Group |  | Required Choice | This Address Group is for items specific for US and Canadian Addresses. | Required for domestic addresses | $\begin{aligned} & \operatorname{minOcc} \\ & \operatorname{maxOcc} \end{aligned}$ | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |
|  | Comment address ha the require | DomesticAdd a United Sta choice. | ssDetailsGroup] does not appear in the in or Canadian Postal Code and a US State | tance document. If or Canadian Provi | mplex da de, then | elem |


| Tag Name | Schema Use | Description | $\underset{\text { Use }}{\text { Recommended }}$ | Format |
| :---: | :---: | :---: | :---: | :---: |
| StateProvinceCode | Required | Code for US states, etc., and Canadian provinces | Required | $\begin{array}{cl} \operatorname{minOcc} & 0 \\ \operatorname{maxOcc} & \infty \end{array}$ <br> Enumeration: <br> See Appendix A |
| PostalCode | Required | Postal code portion of the Address | Required | minOcc 1 <br> maxOcc 1 <br> $\operatorname{minLen}$ 1 <br> maxLen 17 |
| InternationalAddressDetai IsGroup | Required Choice | This Address Group is for items specific for International Addresses. | Required for international addresses | $\begin{array}{cc} \operatorname{minOcc} & 1 \\ \operatorname{maxOcc} & 1 \end{array}$ |

Comment: [InternationalAddressDetailsGroup] does not appear in the instance document. This choice is for addresses that do not have a US or Canadian postal code.

| StateProvince | Optional | Literal name of the state, province, or <br> territory of a postal address of the listed | Recommended <br> Refer to | minOcc 0 <br> maxOcc 1 <br> minLen 2 |  |
| :--- | :--- | :--- | :--- | ---: | :--- |
|  |  | 2 <br> school. Use for addresses outside US <br> or Canada. | common postal <br> practices of the | maxLen | 30 |
| source country |  |  |  |  |  |

Comment: For an internet resource of states or other geographical subdivisions in countries other than the US and Canada, you might choose to refer to the website of the Universal Postal Union at http://www.upu.int

| PostalCode | Optional | Postal code portion of the Address. | Recommended <br> Refer to common postal practices of the source country | $\operatorname{minOcc}$ 0 <br> $\operatorname{maxOcc}$ 1 <br> $\operatorname{minLen}$ 1 <br> maxLen 17 |
| :---: | :---: | :---: | :---: | :---: |
|  | Comment: For an internet resource of states or other geographical subdivisions in countries other than the US and Canada, you might choose to refer to the website of the Universal Postal Union at http://www.upu.int |  |  |  |
| CountryCode | Required | Code indicating Country. | Required | $\begin{array}{cc} \operatorname{minOcc} & 1 \\ \operatorname{maxOcc} & 1 \end{array}$ <br> Enumerations: <br> See Appendix B |
| EffectiveDate | Optional | Date on which the address became (or will become) effective |  | $\operatorname{minOcc}$ 0 <br> $\operatorname{maxOcc}$ 1 <br> Format:: <br> CCYY |
| ExpirationDate | Optional | Date on which the address expired (or will expire) |  | $\quad$minOcc 0 <br> $\quad$ maxOcc 1  <br> Format::  <br> CCYY  |
| AttentionLine | Optional | The individual or office name within the postal address where inquiries should be directed | Optional | minOcc 0 <br> $\operatorname{maxOcc}$ $\infty$ <br> $\operatorname{minLen}$ 1 <br> maxLen 45 |
| Comment: This might be used to indicate where questions about the record should be sent. |  |  |  |  |
| NoteMessage | Optional <br> Repeatable | Additional information about the addresses of the contacts at the school | Not recommended | minOcc 0 <br> maxOcc $\infty$ <br> minLen 1 <br> maxLen 80 |

```
Code Example:
    <Address>
        <GeneralAddressGroup>
            <CommonAddressDetailsGroup>
                <AddressLine>123 Street</AddressLine>
                    <City>CityName</City>
            </CommonAddressDetailsGroup>
            <DomesticAddressDetailsGroup>
                    <StateProvinceCode>OR</StateProvinceCode>
                    <PostalCode>12345</PostalCode>
            </DomesticAddressDetailsGroup>
        </GeneralAddressGroup>
    </Address>
```


## TestStudent.SelfReportedAcademicRecord.School.Contacts.Email



| Tag Name | Schema Use | Description | Recommended Use | Format |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| EmailAddress | Required | Numbers, letters, and symbols used to identify an electronic mail (Email) user within a network | Required | $\operatorname{minOcc}$ maxOcc minLen maxLen | $\begin{aligned} & 1 \\ & 1 \\ & 1 \\ & 128 \end{aligned}$ |
| Note Message | Optional Repeatable | Additional information about the birth of the student. | Not <br> Recommended | $\operatorname{minOcc}$ maxOcc minLen maxLen | $\begin{aligned} & 0 \\ & \infty \\ & 1 \\ & 80 \end{aligned}$ |

[^2]
## TestStudent.SelfReportedAcademicRecord.School.Contacts.Phone



| Tag Name | Schema <br> Use |  | Description | Recommended <br> Use | Format |
| :--- | :--- | :--- | :--- | :--- | :--- |
| CountryPrefixCode | Optional | International dialing code | Optional | minOcc <br> maxOcc | 0 |
| minLen | 1 |  |  |  |  |



[^3]
## TestStudent.SelfReportedAcademicRecord.School.Contacts.URL



| Tag Name | Schema Use | Description | Recommended | Format |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| URLAddress | Required | The Uniform Resource Locator (URL) address associated with a school | Required | minOcc maxOcc minLen maxLen | $\begin{aligned} & 1 \\ & 1 \\ & 0 \\ & 512 \end{aligned}$ |
| NoteMessage | Optional <br> Repeatable | Additional information about the URL | Not recommended | minOcc maxOcc minLen maxLen | $\begin{aligned} & 0 \\ & \infty \\ & 1 \\ & 80 \end{aligned}$ |

[^4]
## TestStudent.SelfReportedAcademicRecord.ExitDate



| Tag Name | Schema <br> Use | Description | Recommended <br> Use | Format |
| :--- | :--- | :--- | :--- | :--- |
| FullDate | Required <br> Choice | Test administration date | Required <br> (use one) | minOcc <br> maxOcc |


| Comment: If exit date is used then one of the dates is required. Use this choice if exact exit date is known. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| YearMonthDate | Required Choice | Test administration date | Required (use one) | $\begin{array}{cc} \min O c c & 1 \\ \operatorname{maxOcc} & 1 \end{array}$ <br> Format: <br> CCYY-MM |
| Comment: Use this choice if only the year and the month of exit is known. |  |  |  |  |
| YearDate | Required Choice | Test administration date | Required (use one) | $\quad$ minOcc $\quad$ maxOcc Format: CCYY |
| Comment: Use this choice if only the year of exit is known. |  |  |  |  |

[^5]
## TestStudent.SelfReportedAcademicRecord.SelfReportedSubject



## Code Example:

<SelfReportedSubject>
<SubjectAreaName>English</SubjectAreaName>
<NumberCourses>4</NumberCourses>
<GPA>
Subelements Omitted
</GPA>
</SelfReportedSubject>

## TestStudent.SelfReportedAcademicRecord.SelfReportedSubject.GPA



| Tag Name | Schema Use | Description | $\underset{\text { Use }}{\text { Recommended }}$ | Format |
| :---: | :---: | :---: | :---: | :---: |
| CreditHoursAttempted | Optional | Total value of credit hours attempted whether or not included in the hours for GPA or hours earned | Not <br> Recommended | $\begin{array}{rr} \operatorname{minOcc} & 0 \\ \text { maxOcc } & 1 \\ \text { xs:decimal } \end{array}$ |
| CreditHoursEarned | Optional | Total value of credit hours successfully completed or earned | Not <br> Recommended | minOcc 0 <br> maxOcc 1 <br> xs:decimal  |
| CreditUnit | Optional | Type of credit (unit, semester, or quarter) associated with the credit hours earned for the course | Not <br> Recommended | minOcc  <br> maxOcc 1 <br>  1 |
| GradePointAverage | Optional | Value of the total quality points divided by the Credit Hours for Grade Point Average. | Recommended | $\begin{array}{rr} \operatorname{minOcc} & 0 \\ \text { maxOcc } & 1 \\ \text { xs:decimal } \end{array}$ |
| TotalQualityPoints | Optional | Total value of quality points used for the calculation of the Grade Point Average | Not <br> Recommended | minOcc 0 <br> maxOcc 1 |
| CreditHoursforGPA | Optional | Total value of credit hours used to calculate the Grade Point Average | Not <br> Recommended | minOcc 0 <br> maxOcc 1 <br> xs:decimal  |


| Tag Name | Schema Use | Description | $\underset{\text { Use }}{\text { Recommended }}$ | Format |
| :---: | :---: | :---: | :---: | :---: |
|  | Comment: If a student earned grades of A (worth 4 grades points per unit) in 3 Carnegie Units in this program for this diploma; grades of F (worth 0 points per unit) in 4 units; and withdrew from 5 units, then the total credit hours for GPA for this diploma and this program would be " 7 ". |  |  |  |
| GPARangeMinimum | Optional | Minimum possible GPA | Recommended | $\operatorname{minOcc}$ 0 <br> maxOcc 1 |
|  | Comment: If the lowest possible grade is an $F$ and a grade of $F$ is valued at 0 grade points, then this value would be " 0 ", or " ".0" or " 0.00 ". |  |  |  |
| GPARangeMaximum | Optional | Maximum possible GPA | Recommended | $\begin{array}{rr} \operatorname{minOcc} & 0 \\ \operatorname{maxOcc} & 1 \\ \text { xs:decimal } & \end{array}$ |
|  | Comment: If the highest possible grade is an A and a grade of A is valued at 4 grade points, then this value would be " 4 " or " 4.0 " or " 4.00 ", etc. |  |  |  |
| NoteMessage | Optional Repeatable | Additional information about the GPA | Not Recommended | $\operatorname{minOcc}$ 0 <br> maxOcc $\infty$ <br> $\operatorname{minLen}$ 1 <br> maxLen 80 |

Comment: A student's GPA for a specific program within the Award or Diploma would not normally be included in a test score report so this entire section of the schema would not normally be included.

```
Code Example:
    <GPA>
        <GradePointAverage>3.75</GradePointAverage>
        <GPARangeMinimum>0</GPARangeMinimum>
        <GPARangeMaximum>4</GPARangeMaximum>
    </GPA>
```


## TestStudent.SelfReportedAcademicRecord.SelfReportedSubject. SubjectAverageGrade

|  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Tag Name | Schema Use | Description | $\begin{aligned} & \text { Recommended } \\ & \text { Use } \end{aligned}$ | Format |
| CourseAcademicGrade | Required | Self-reported average grade for the subject area | Recommended | $\operatorname{minOcc}$ 1 <br> $\operatorname{maxOcc}$ 1 <br> $\operatorname{minLen}$ 1 <br> $\operatorname{maxLen}$ 10 <br> See Appendix D |
| CourseAcademicGradeScal eCode | Optional | Grade Scale specified in Appendix D | Optional | minOcc 0 <br> maxOcc 1 <br> minLen 1 <br> maxLen 3 |

[^6]
## TestStudent.SelfReportedAcademicRecord.SelfReportedCourse



| Tag Name | Schema Use | Description | $\underset{\text { Use }}{\text { Recommended }}$ | Format |
| :---: | :---: | :---: | :---: | :---: |
| CourseTitle | Required | Generic name of the course | Required | minOcc 1 <br> maxOcc 1 <br> minLen 1 <br> maxLen 60 |
| CourseGrade | Optional | Grade for the course | Optional | $\begin{array}{cc} \operatorname{minOcc} & 0 \\ \operatorname{maxOcc} & 1 \end{array}$ |
| CourseStatusCode | Required | Status of this course. This field is required if CourseAcademicGrade is used. | Required | minOcc 1 <br> maxOcc 1 <br> Enumeration:  <br> InProcess  <br> NotTaken  <br> Planned  <br> Taken  |

## Code Example:

<SelfReportedCourse>
<CourseTitle>English 9</CourseTitle>
<CourseGrade>A</CourseGrade>
<CourseStatus>Taken</CourseStatus>
</SelfReportedCourse>
<SelfReportedCourse>
<CourseTitle>Calculus I</CourseTitle>
<CourseStatusCode>Planned</CourseStatusCode>
</SelfReportedCourse> [repeat as needed]

## TestStudent.SelfReportedAcademicRecord.CourseGrade.CourseAcademicGrade



| Tag Name | Schema Use | Description | $\underset{\text { Use }}{\text { Recommended }}$ | Format |
| :---: | :---: | :---: | :---: | :---: |
| CourseAcademicGrade | Required | Self-reported average grade for the subject area | Recommended | $\operatorname{minOcc}$ 1 <br> maxOcc 1 <br> $\operatorname{minLen}$ 1 <br> $\operatorname{maxLen}$ 10 <br> See Appendix D |
| Comment: CourseAcademicGrade is required only if CourseGrade Element is present. |  |  |  |  |
| CourseAcademicGradeScal eCode | Optional | Grade Scale specified in Appendix D | Optional | $\operatorname{minOcc}$ 0 <br> maxOcc 1 <br> minLen 1 <br> maxLen 3 <br> See Appendix D  |

[^7]
## TestStudent.SelfReportedAcademicRecord.GPA



| Tag Name | $\begin{aligned} & \text { Schema } \\ & \text { Use } \end{aligned}$ | Description | $\begin{aligned} & \text { Recommended } \\ & \text { Use } \end{aligned}$ | Format |
| :---: | :---: | :---: | :---: | :---: |
| CreditHoursAttempted | Optional | Total value of credit hours attempted whether or not included in the hours for GPA or hours earned | Not Recommended | $\operatorname{minOcc}$ 0 <br> maxOcc 1 <br> xs:decimal  |
| CreditHoursEarned | Optional | Total value of credit hours successfully completed or earned | Not Recommended | $\operatorname{minOcc}$ 0 <br> maxOcc 1 <br> xs:decimal  |
| CreditUnit | Optional | Type of credit (unit, semester, or quarter) associated with the credit hours earned for the course | Not Recommended |  |
| GradePointAverage | Optional | The value of the total quality points divided by the Credit Hours for Grade Point Average. | Recommended | $\begin{array}{rr} \min O c c & 0 \\ \operatorname{maxOcc} & 1 \end{array}$ |
| TotalQualityPoints | Optional | Total value of quality points used for the calculation of the Grade Point Average | Not <br> Recommended | minOcc 0 <br> maxOcc 1 <br> xs:decimal  |
| CreditHoursforGPA | Optional | Total value of credit hours used to calculate the Grade Point Average | Not Recommended | $\operatorname{minOcc}$ 0 <br> maxOcc 1 <br> xs:decimal  |


| Tag Name | Schema Use | Description | $\underset{\text { Use }}{\text { Recommended }}$ | Format |
| :---: | :---: | :---: | :---: | :---: |
|  | Comment: If a student earned grades of A (worth 4 grades points per unit) in 3 Carnegie Units in this program for this diploma; grades of F (worth 0 points per unit) in 4 units; and withdrew from 5 units, then the total credit hours for GPA for this diploma and this program would be " 7 ". |  |  |  |
| GPARangeMinimum | Optional | Minimum possible GPA | Recommended | $\operatorname{minOcc}$ 0 <br> maxOcc 1 |
|  | Comment: If the lowest possible grade is an $F$ and a grade of $F$ is valued at 0 grade points, then this value would be " 0 ", or " ".0" or " 0.00 ". |  |  |  |
| GPARangeMaximum | Optional | Maximum possible GPA | Recommended | $\begin{array}{rr} \operatorname{minOcc} & 0 \\ \operatorname{maxOcc} & 1 \\ \text { xs:decimal } & \end{array}$ |
|  | Comment: If the highest possible grade is an A and a grade of A is valued at 4 grade points, then this value would be " 4 " or " 4.0 " or " 4.00 ", etc. |  |  |  |
| NoteMessage | Optional Repeatable | Additional information about the GPA | Not Recommended | $\operatorname{minOcc}$ 0 <br> maxOcc $\infty$ <br> $\operatorname{minLen}$ 1 <br> maxLen 80 |

Comment: A student's GPA for a specific program within the Award or Diploma would not normally be included in a test score report so this entire section of the schema would not normally be included.

```
Code Example:
    <GPA>
        <GradePointAverage>3.75</GradePointAverage>
        <GPARangeMinimum>0</GPARangeMinimum>
        <GPARangeMaximum>4</GPARangeMaximum>
    </GPA>
```


## TestStudent.StudentActivities



| Tag Name | $\begin{array}{c}\text { Schema } \\ \text { Use }\end{array}$ | Description | $\begin{array}{c}\text { Recommended } \\ \text { Use }\end{array}$ | Format |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| AdditionalStudentAchievements | Optional | $\begin{array}{l}\text { Details applicant achievements } \\ \text { not described elsewhere }\end{array}$ | Optional | $\begin{array}{rl}\text { minOcc } & 0 \\ \text { maxOcc }\end{array}$ | $\infty$ |\(\left.] \begin{array}{rlrl|}\hline minOcc \& 0 <br>

maxOcc \& \infty\end{array}\right]\)

## Code Example:

<StudentActivities>
<AdditionalStudentAchievements>
SubElements omitted to save space
</AdditionalStudentAchievements>
<ExtraCurricularActivity>
SubElements omitted to save space
</ExtraCurricularActivity>
</StudentActivities>

## TestStudent.StudentActivities.AdditionalStudentAchievements



| Tag Name | Schema Use | Description | $\underset{\text { Use }}{\text { Recommended }}$ | Format |
| :---: | :---: | :---: | :---: | :---: |
| AchievementCategoryCode | Optional | Category for the achievement | Optional |  |
| AchievementTitle | Optional | Name or Title of the achievement earned by the student | Recommended | minOcc 0 <br> maxOcc 1 <br> minLen 0 <br> maxLen 60 |
| Sponsor | Optional | Organization, company, school, person, etc. that sponsored the award | Optional | minOcc 0 <br> maxOcc 1 <br> $\operatorname{minLen}$ 0 <br> maxLen 80 |
| StudentLevelCode | Optional | Level of the student when the achievement was earned or awarded | Optional | minOcc 0 <br> maxOcc 1 <br> Enumerations:  <br> See Appendix C  |
| AwardYear | Optional | Year the achievement was earned or presented | Optional | $\quad$$\quad \operatorname{minOcc}$ 0 <br> $\quad$ maxOcc 1  <br> Format:  <br> CCYY  |
| AwardYearMonth | Optional | Year and month the achievement was earned or presented | Optional | $\quad$$\quad \operatorname{minOcc}$ 0 <br> $\quad$ maxOcc 1  <br> Format:  <br> CCYY-MM  |
| NoteMessage | Optional <br> Repeatable | Additional information about the Additional Student Achievement | Not <br> Recommended | minOcc 0 <br> maxOcc $\infty$ <br> minLen 1 <br> maxLen 80 |

## Code Example:

<AdditionalStudentAchievements>
<AchievementCategoryCode>Athletic</AchievementCategoryCode>
<AchievementTitle>Football Star of the Year</AchievementTitle>
<StudentLevelCode>CollegeFirstYearAttendedBefore</StudentLevelCode>
<AwardYearMonth>2006-05</AwardYearMonth>
</AdditionalStudentAchievements>

## TestStudent.StudentActivities.ExtracurricularActivity



| Tag Name | Schema Use | Description | $\begin{aligned} & \text { Recommended } \\ & \text { Use } \end{aligned}$ | Format |
| :---: | :---: | :---: | :---: | :---: |
| StudentActivityCode | Optional | Code that identifies the Activity | Recommended | $\begin{array}{cr} \operatorname{minOcc} & 0 \\ \operatorname{maxOcc} & 1 \\ \text { Enumerations: } \\ \text { See Appendix } \mathrm{H} \end{array}$ |
| StudentActivityDescription | Optional | Description of the Activity | Recommended | minOcc 0 <br> maxOcc 1 <br> minLen 0 <br> maxLen 60 |
| StudentActivityGradeLevel | Optional | Grade level of the applicant when they participated in the activity | Optional | minOcc 0 <br> maxOcc 1 <br> Enumerations:  <br> See Appendix C  |
| YearMonthBegin | Optional | Month and year the applicant began participating | Optional |  minOcc 0 <br> maxOcc 1 <br> Format:  <br> CCYY-MM  |
| YearMonthEnd | Optional | Month and year the applicant stopped participating | Optional | $\quad$$\operatorname{minOcc}$ 0 <br> maxOcc 1 <br> Format:  <br> CCYY-MM   |


| Tag Name | Schema Use | Description | $\underset{\text { Use }}{\text { Recommended }}$ | Format |
| :---: | :---: | :---: | :---: | :---: |
| NumberOfYears | Optional | How many years the applicant participated | Optional | $\quad$$\quad$ minOcc 0 <br> $\quad$ maxOcc 1Format:integer |
| WeeklyHours | Optional | How many hours per week the applicant participated | Optional | $\quad$$\quad$ minOcc 0 <br> $\quad$ maxOcc 1 <br> Format: <br> integer |
| YearlyWeeks | Optional | How many weeks per year the applicant participated | Optional | $\quad$$\quad$ minOcc 0 <br> $\quad$ maxOcc 1 <br> Format: <br> integer |
| StudentActivitiyRecognitions | Optional | Any recognitions earned as the result of participating in this activity | Optional | minOcc 0 <br> maxOcc 1 <br> $\operatorname{minLen}$ 0 <br> maxLen 60 |
| StudentActivityScopeCode | Optional | Regional scope of the activity | Optional | $\quad$$\quad$ minOcc 0 <br> $\quad$ maxOcc 1Enumerations:InternationalLocalNationalRegional |
| OrganizationName | Optional | Sponsoring organization of the activity | Optional | $\operatorname{minOcc}$ 0 <br> maxOcc 1 <br> minLen 0 <br> maxLen 60 |
| LeadershipPosition | Optional | Name or description of the leadship position held by the student | Optional | minOcc 0 <br> maxOcc 1 <br> minLen 0 <br> maxLen 80 |
| LeadershipCharacteristicCo de | Optional | The characteristic of the leadship position | Optional | $\quad$minOcc <br> $\quad$ maxOcc <br> $\quad 1$ <br> Enumerations: <br> Elected <br> NonElected |
| NoteMessage | Optional <br> Repeatable | Additional information about the activity | Not <br> Recommended | minOcc 0 <br> maxOcc 1 <br> $\operatorname{minLen}$ 1 <br> maxLen 80 |

```
Code Example:
    <ExtracurricularActivity>
        <StudentActivityCode>FTB</StudentActivityCode>
        <StudentActivityDescription>Football team member</StudentActivityDescription>
        <StudentActivityGradeLevel>Grade10</StudentActivityGradeLevel>
        <YearMonthBegin>2001-09</YearMonthBegin>
        <YearMonthEnd>2002-06</YearMonthEnd>
        <NumberOfYears>1</NumberOfYears>
        <WeeklyHours>10</WeeklyHours>
        <YearlyWeeks>32</YearlyWeeks>
        <StudentActivityRecognitions>Most Often Benched</StudentActivityRecognitions>
        <ActivityScopeCode>Local</ActivityScopeCode>
        <OrganizationName>Tires R Us</OrganizationName>
        <LeadershipPosition>None</LeadershipPosition>
    </ExtracurricularActivity>
```


## TestStudent.SchooISelectionCriteria



| Tag Name | $\begin{array}{c}\text { Schema } \\ \text { Use }\end{array}$ | Description | $\begin{array}{c}\text { Recommended } \\ \text { Use }\end{array}$ | Format |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| SchoolCharacteristics | Optional | $\begin{array}{l}\text { Identifies the characteristics of the } \\ \text { school that the student wants to } \\ \text { attend }\end{array}$ | Optional | $\begin{array}{rl}\text { minOcc } \\ \text { maxOcc }\end{array}$ | 0 |
| 1 |  |  |  |  |  |$]$

## Code Example:

<SchoolSelectionCriteria>
<SchoolCharacteristics>
SubElements omitted to save space
</SchoolCharacteristics>
<SchoolSupportServices>
SubElements omitted to save space
</SchoolSupportServices>
<FinancialAidNeeds>
SubElements omitted to save space
</FinancialAidNeeds>
<StudentActivityCode>VolleyBall</StudentActivityCode>
</SchoolSelectionCriteria>

## TestStudent.SchoolSelectionCriteria.SchooICharacteristics



| Tag Name | Schema Use | Description | $\underset{\text { Use }}{\text { Recommended }}$ | Format |
| :---: | :---: | :---: | :---: | :---: |
| ReligiousAffiliationCode | Optional | Code Indicating the preferred religious affiliation of the school | Optional | minOcc 0 <br> maxOcc $\infty$ <br> minLen 2 <br> maxLen 2 <br> See Appendix J  |
| SchoolAcademicLoadCode | Optional | Code reflecting if the student plans to attend full time | Optional | $\quad$ minOcc 0 <br> $\quad$ maxOcc 1 <br> Enumeration:  <br> FullTime  <br> PartTime  |
| SchoolGenderCompsitionCo de | Optional | Indicates the desired gender make up of the school | Optional | $\quad$minOcc 0 <br> $\quad$ maxOcc 1 <br> Enumeration:  <br> AllFemale  <br> AllMale  <br> Coeducational  <br> NoPreference  |
| SchoolTuition | Optional | Indicates the tuition the student can afford | Optional | $\begin{array}{cc} \text { minOcc } & 0 \\ \text { maxOcc } & 1 \\ \text { tsr:NumericRangeType } \end{array}$ |
| AcademicMajor | Optional | Indicates the academic major area(s) of interest | Optional | $\begin{array}{cc} \operatorname{minOcc} & 0 \\ \operatorname{maxOcc} & \infty \end{array}$ |
| StateProvinceCode | Optional | Preferred state or Canadian Province location of the school | Optional |  |
| CountryCode | Optional | Preferred country location of the school |  | minOcc 0 maxOcc Enumeration: Core: CountyCodeType |

## Code Example:

<SchoolCharacteristics>
<SchoolOrganizationalControl>PrivateForProfit</SchoolOrganizationalControl>
<SchoolLevel>BacheloriateCollege</SchoolLevel>
<SchoolLevel>Graduate School</SchoolLevel>
<SchoolStudentEnrollment>
SubElements omitted to save space
</SchoolStudentEnrollment>
<ReligiousAffiliationCode>Lutheran</ReligiousAffiliationCode>
<SchoolAcademicLoadCode>PartTime</SchoolAcademicLoadCode>
<SchoolGenderCompositionCode>AllFemale</SchoolGenderCompositionCode>
<SchoolTuition>
SubElements omitted to save space
</SchoolTuition>
<StateProvinceCode>Nebraska</StateProvinceCode>
<CountryCode>UnitedStates</CountryCode>
</SchoolCharacteristic>

## TestStudent.SchoolSelectionCriteria.SchoolCharacteristics. SchoolStudentEnrollment



Comment: The attribute defines interpretation of the value of the element. In this case, "inclusive" is true then the number specified in the LowerBound and UpperBound fields will be part of the range. Ex: a LowerBound of 100 would mean "equal to or greater than 100".

## Code Example:

<SchoolStudentEnrollment>
<NumericLowerBound inclusive='true'>500</NumericLowerBound>
<NumericUpperBound inclusive='false'>1000</NumericUpperBound>
</SchoolStudentEnrollment>

## TestStudent.SchooISelectionCriteria.SchooICharacteristics.SchooIDistance



Comment: The attribute defines interpretation of the value of the element. In this case, "inclusive" is true then the number specified in the LowerBound and UpperBound fields will be part of the range. Ex: a LowerBound of 100 would mean "equal to or greater than 100".

```
Code Example:
    <SchoolDistance>
        <NumericLowerBound inclusive='true'>10</NumericLowerBound>
        <NumericUpperBound inclusive='false'>100</NumericUpperBound>
    </SchoolDistance>
```


## TestStudent.SchoolSelectionCriteria.SchooICharacteristics.SchoolTuition



Comment: The attribute defines interpretation of the value of the element. In this case, "inclusive" is true then the number specified in the LowerBound and UpperBound fields will be part of the range. Ex: a LowerBound of 100 would mean "equal to or greater than 100".

## Code Example:

<SchoolTuition>
<NumericLowerBound inclusive='true'>10</NumericLowerBound> <NumericUpperBound inclusive='false'>100</NumericUpperBound> </SchoolTuition>

## TestStudent.SchoolSelectionCriteria.SchooICharacteristics.AcademicMajor



| Tag Name | Schema Use | Description | Recommended Use | Format |
| :---: | :---: | :---: | :---: | :---: |
| AcademicProgramName | Required | Indicates the name of an academic area in which the student is interested | Required | minOcc 1 <br> maxOcc 1 <br> minLen 1 <br> maxLen 60 <br> Type:  <br> xs:string  |
| ProgramCIPCode | Required Choice | Code indicating a discipline or field of study assigned by the Classification of Instructional Programs | Recommended | minOcc 0 <br> maxOcc 1 <br> minLen 6 <br> maxLen 20 <br> Type:  <br> xs:string  |
| ProgramHEGISCode | Required Choice | Code indicating a discipline or field of study by Higher Education General Information Survey | Optional | $\operatorname{minOcc}$ 0 <br> maxOcc 1 <br> minLen 6 <br> maxLen 20 |
| ProgramCSISCode | Required Choice | Code indicating a discipline or field of study assigned by Statistics Canada Canadian College Student Information System | Optional | $\operatorname{minOcc}$ 0 <br> $\operatorname{maxOcc}$ 1 <br> minLen 5 <br> maxLen 5 |
| ProgramUSISCode | Required Choice | Code indicating a discipline or field of study assigned by the Statistics Canada University Student Information System | Optional | $\operatorname{minOcc}$ 0 <br> $\operatorname{maxOcc}$ 1 <br> minLen 5 <br> maxLen 5 |
| ProgramESISCode | Required Choice | Code indicating a discipline or field of study assigned by the Statistics Canada Enhanced Student Information System | Optional | minOcc 0 <br> maxOcc 1 <br> minLen 1 <br> maxLen 20 |
| ProgramLocalCode | Required Choice | Code indicating a specific program (with options, if any) that the student selects from a list of available programs | Not Recommended | $\operatorname{minOcc}$ 0 <br> $m a x O c c$ 1 <br> minLen 1 <br> maxLen 20 |

Code Example:<br><AcademicMajor><br><AcademicProgramName>Biochemistry</AcademicProgramName><br><ProgramCIPCode>26.0202</ProgramCIPCode><br></AcademicMajor>

## TestStudent.SchooISelectionCriteria.SchoolSupportServices



| Tag Name | Schema Use | Description | Recommended Use | Format |
| :---: | :---: | :---: | :---: | :---: |
| SchoolServices | Optional | Indicates the special services needed by the student | Optional | minOcc $\quad 0$ <br> maxOcc $\quad \infty$ <br> Enumeration: <br> CareerPlanning <br> ForiegnStudy <br> FreshmanHonors <br> Mathematics <br> PsychologicalCounseling <br> Reading <br> StudySkills <br> Writing |
| AdvancedPlacementCode | Optional | Identifies the course areas for which the student would like to obtain advanced placement. | Optional | minOcc 0 <br> maxOcc $\infty$ <br> Enumeration:  <br> See Appendix G  |
| AdvancedSubjectCredit | Optional | Identifies the course areas for which the student would like to obtain advanced credit | Optional | minOcc 0 <br> maxOcc $\infty$ <br> Enumeration:  <br> See Appendix G  |

## Code Example:

<SchoolSupportServices>
<SchoolServices>FreshmanHonors</SchoolServices>
<AdvancedPlacementCode>CalculusAB</AdvancedPlacementCode>
<AdvancedPlacementCode>ComputerScienceAB</AdvancedPlacementCode>
<AdvancedPlacementCode>PhysicsB</AdvancedPlacementCode>
<AdvancedSubjectCredit>ComputerScienceA</AdvancedSubjectCredit> </SchoolSupportServices>

## TestStudent.SchoolSelectionCriteria.FinancialAidNeeds



| Tag Name | Schema Use | Description | Recommended Use | Format |
| :---: | :---: | :---: | :---: | :---: |
| FamilyIncomeAmount | Optional | Range of the income for aid purposes | Optional | $\begin{array}{cc} \min O c c & 0 \\ \operatorname{maxOcc} & 1 \end{array}$ |
| FinancialAidSupportIndicato r | Optional | A flag indicating if the student needs financial aid | Optional | $\begin{array}{cc} \min O c c & 0 \\ \operatorname{maxOcc} & 1 \end{array}$ |
| WorkPlacementSupportIndic ator | Optional | Indicates if the student needs help in finding a part-time job | Optional | $\begin{array}{cc} \min O c c & 0 \\ \operatorname{maxOcc} & 1 \end{array}$ |
| WorkHours | Optional | Indicates the range of the number of hours the student would like to work | Optional | $\begin{array}{cc} \operatorname{minOcc} & 0 \\ \operatorname{maxOcc} & 1 \end{array}$ |

[^8]
## TestStudent.SchoolSelectionCriteria.FinancialAidNeeds.FamilyIncomeAmount



Comment: The attribute defines interpretation of the value of the element. In this case, "inclusive" is true then the number specified in the LowerBound and UpperBound fields will be part of the range. Ex: a LowerBound of 100 would mean "equal to or greater than 100".

## Code Example:

<FamilyIncomeAmount> <NumericLowerBound inclusive='true'>10000</NumericLowerBound> <NumericUpperBound inclusive='false'>20000</NumericUpperBound> </FamilyIncomeAmount>

## TestStudent.SchoolSelectionCriteria.FinancialAidNeeds.WorkHours



Comment: The attribute defines interpretation of the value of the element. In this case, "inclusive" is true then the number specified in the LowerBound and UpperBound fields will be part of the range. Ex: a LowerBound of 100 would mean "equal to or greater than 100".

## Code Example:

<WorkHours>
<NumericLowerBound inclusive='true'>11</NumericLowerBound>
<NumericUpperBound inclusive='true'>25</NumericUpperBound>
</WorkHours>

## TestStudent.SchoolSelectionCriteria.OtherSelectionCharacteristics



| Tag Name | Schema Use | Description | Recommended Use | Format |
| :---: | :---: | :---: | :---: | :---: |
| CharacteristicName | Required | Name of the selection characteristic | Required | minOcc 1 <br> maxOcc 1 <br> minLen 1 <br> maxLen 40 <br> Type:  <br> xs:unsignedLong  |
| Comment: The value of the Characteristic may be expressed as a string value and numeric range or a multiple choice question and answer. |  |  |  |  |
| CharacteristicValue | Required Choice | Value of the selection factor if it is a single value or text | Required | minOcc 1 <br> maxOcc 1 <br> minLen 1 <br> maxLen 80 <br> Type:  <br> xs:string  |
| CharacteriticRange | Required Choice | Value of the characteristic expressed as a range of values | Required Choice | $\begin{array}{cc} \operatorname{minOcc} & 1 \\ \operatorname{maxOcc} & 1 \end{array}$ <br> Type: <br> Decimal |
| SurveyQuestionValue | Required Choice | Value of the Characteristic expressed as a multiple choice | Required Choice | $\begin{array}{cc} \hline \operatorname{minOcc} & 1 \\ \operatorname{maxOcc} & 1 \\ \hline \end{array}$ |

## Code Example: <br> <OtherSelectionCharacteristics> <br> <CharacteristicName>Weight</CharacteristicName> <br> <CharacteristicValue>55</CharacteristicValue> <br> </OtherSelectionCharacteristics>

## TestStudent.SchoolSelectionCriteria.OtherSelectionCharacteristics. CharacteristicRange




Comment: The attribute defines interpretation of the value of the element. In this case, "inclusive" is true then the number specified in the LowerBound and UpperBound fields will be part of the range. Ex: a LowerBound of 100 would mean "equal to or greater than 100".

## Code Example:

<CharacteristicRange>
<NumericLowerBound inclusive='true'>10</NumericLowerBound>
<NumericUpperBound inclusive='true'>30</NumericUpperBound>
</CharacteristicRange>

## TestStudent.SchoolSelectionCriteria.OtherSelectionCharacteristics. SurveyQuestionValue



| Tag Name | Schema Use | Description | $\underset{\text { Use }}{\text { Recommended }}$ | Format |
| :---: | :---: | :---: | :---: | :---: |
| QuestionRequiredCode | Optional | Indicates if Student must answer the question | Optional | minOcc 0 <br> maxOcc 1 <br> Enumeration:  <br> Required  <br> Optional  |
| QuestionFormatCode | Optional | Indicates the presentation format of the question and answers | Optional | minOcc 0 <br> maxOcc 1 <br>   <br> Enumeration:  <br> $\quad$ RadioButton  <br> Checkbox  <br> DropDownMenu  <br> OneLineText  <br> TextArea  <br> Nolnput  |
| QuestionText | Optional | Text of the question | Recommended | $\quad$minOcc 0 <br> $\quad$ maxOcc 1Type:String |
| AllowedAnswerText | Optional Choice | Repeated answers along with the answer selected by the student | Optional Choice | $\begin{aligned} \operatorname{minOcc} & 0 \\ \operatorname{maxOcc} & 50 \end{aligned}$ |
| AnswerText | Required Choice | Text of the answer if it is not presented as an alternative in Allowed Answers | Requiired Choice | $\operatorname{minOcc}$ 1 <br> $\operatorname{maxOcc}$ 1 <br> $\operatorname{minLen}$ 1 <br> $\operatorname{maxLen}$ $\infty$ |

## Code Example: <br> <SurveyQuestionValue> <br> <QuestionAreaCode>Biographical</QuestionAreaCode> <br> <QuestionText>What was you best sport?</QuestionText> <br> <AnswerText>Basketball</AnswerText> <br> </SurveyQuestionValue>

## TestStudent.EducationTests



| Tag Name | Schema Use | Description | $\begin{aligned} & \text { Recommended } \\ & \text { Use } \end{aligned}$ | Format |
| :---: | :---: | :---: | :---: | :---: |
| EducationTestVersion | Optional | A version label supplied by the test publisher. This changes when the structure of the test has changed (e.g, new subtest) | Recommended | minOcc 0 <br> $\operatorname{maxOcc}$ 1 <br> $\operatorname{minLen}$ 1 <br> $\operatorname{maxLen}$ 40 |
| EducationTestGroup | Optional | Provides additional grouping information for agencies that need to further identify a particular test. The group will be agency specific. | Optional | minOcc 0 <br> maxOcc 1 <br> length 80 |
| TestAdministrationMethodCode | Optional | Provides information about alternate delivery forms of a test. | Recommended |  |
| TestRegistrationNumber | Optional | Provides an identifier for a specific student participating in a specific test administration session | Optional | $\operatorname{minOcc}$ 0 <br> $\operatorname{maxOcc}$ 1 |
| ScoreExclusionReasonCode | Optional <br> Repeatable | Describes the reasons why no scores are present for this test | Recommended when score excluded | $\begin{array}{cl} \operatorname{minOcc} & 0 \\ \operatorname{maxOcc} & \infty \end{array}$ <br> Enumeration: <br> Absent <br> AdministrativeCancellation <br> AdministrativeDiscretion <br> ExamineeCancellation <br> ExtraordinaryCircumstances <br> MedicalExcuse <br> NoExemption <br> OnHold <br> ParentExemption <br> Pending <br> SecurityCancellation <br> Waiver <br> WithheldbyExaminee |
| NonStandardizedTestConditions | Optional <br> Repeatable | Describes the deviations from normal standardization for this student. Multiple deviations may be reported | Optional | $\quad$ minOcc 0 <br> $\quad$ maxOcc $\infty$ <br> Enumeration:  <br> See Appendix E  |
| Comment: For each nonstandardized condition include the reason. |  |  |  |  |
| TestDate | Required Choice | Test administration date. | Required (use one) | $\operatorname{minOcc}$ 1 <br> $\operatorname{maxOcc}$ 1 <br> Format: CCYY-MM-DD |
| Comment: Use this choice if the exact date of the test is known. |  |  |  |  |
| TestYearMonth | Required Choice | Test administration date | Required (use one) | Format: CCYY-MM |
| Comment: Use this choice if only the year and the month of the test are known. |  |  |  |  |
| TestYear | Required Choice | Test administration date | Required (use one) | $\left.\begin{array}{ll}\quad \operatorname{minOcc} & 1 \\ \quad \operatorname{maxOcc} & 1\end{array}\right]$Format: <br> CCYY |


| Tag Name | Schema | Description | Recommended | Format |
| :---: | :---: | :---: | :---: | :---: |
| Comment: Use this choice if only the year of the test is known. |  |  |  |  |
| StudentLevel | Optional | Classification of the student at the time the student took the test | Recommended | minOcc 0 <br> maxOcc 1 <br> Enumeration:  <br> See Appendix C  |
| EducationSubtest | Optional Repeatable | Subdivision of a standardized test (including the score) |  | $\begin{array}{cc} \operatorname{minOcc} & 0 \\ \operatorname{maxOcc} & \infty \end{array}$ |
| NoteMessage | Optional Repeatable | Additional information about the test | Not Recommended | minOcc 0 <br> maxOcc $\infty$ <br> minLen 1 <br> maxLen 80 |
| UserDefinedExtensions | Optional | Additional structured information. Requires mutually defined XML schema. | Not Recommended | $\begin{array}{cc} \operatorname{minOcc} & 0 \\ \operatorname{maxOcc} & 1 \end{array}$ |

## Code Example:

<EducationTests>
<EducationTestCode>InternationalBaccalaureate</EducationTestCode>
<TestVersion>2003</TestVersion>
<TestAdministrationMethodCode>PencilAndPaper</TestAdministrationMethodCode>
<TestYearMonth>2006-04</TestYearMonth>
<StudentLevel>SeventhGrade</StudentLevel>
</EducationTests>

## TestStudent.EducationTests.StudentLevel



| Tag Name | Schema | Description | Recommended | Format |
| :---: | :---: | :---: | :---: | :---: |
|  | Comment: Although the complex data element StudentLevel is an optional data element, if you choose to send the StudentLevel for the test, then you must send the StudentLeveICode. |  |  |  |
| StudentLevelCode | Required | Classification of the student at the time the student took the test. Indicate the highest level attained. | Required | $\operatorname{minOcc}$ 1 <br> $\operatorname{maxOcc}$ 1 <br> Enumeration: <br> See Appendix C |
| NoteMessage | Optional Repeatable | Additional information about the student level | Not <br> Recommended | $\min O c c$ 0 <br> $m a x O c c$ $\infty$ <br> minLen 1 <br> maxLen 80 |

```
Code Example:
    <StudentLevel>
        <StudentLevelCode>NinthGrade</StudentLeveICode>
    </StudentLevel>
```


## TestStudent.EducationTests.EducationSubtest



| Tag Name | Schema | Description | Recommended | Format |
| :---: | :---: | :---: | :---: | :---: |
| Comment: If this is a score report that was self reported by the student, then include the data element with a value of "true". If not, then do not include this data element. |  |  |  |  |
| ScoreExclusionReasonCode | Choice <br> Repeatable | If the score for this subtest is not available, this element is repeated to include all reasons. | Optional | minOcc 0 <br> maxOcc $\quad \infty$ <br> Enumeration: <br> Absent <br> AdministrativeCancellation <br> AdministrativeDiscretion <br> ExamineeCancellation <br> ExtraordinaryCircumstances <br> MedicalExcuse <br> NoExemption <br> OnHold <br> ParentExemption <br> Pending <br> SecurityCancellation <br> Waiver <br> WithheldbyExaminee |
| EducationTestScores | Choice Once | The score received on the test. This complex type allows scores of each type or transformation to be presented. | Recommended | $\begin{array}{cc} \operatorname{minOcc} & 1 \\ \operatorname{maxOcc} & 1 \end{array}$ |
| Essay | Optional | Includes the essay text for computer entered essays, or a link to the essay text or image | Optional | $\operatorname{minOcc}$ 0 <br> maxOcc $\infty$ <br> minLen 0 <br> maxLen 2000 |
| Comment: Only needed if the essay is transmitted. |  |  |  |  |
| NoteMessage | Optional Repeatable | Additional information about the subtest | Not <br> Recommended | $\operatorname{minOcc}$ 0 <br> maxOcc $\infty$ <br> minLen 1 <br> maxLen 80 |

## Code Example:

<EducationSubtest>
<EducationSubtestCode>AlgebraGeometryCoordinate</EducationSubtestCode>
<EducationSubtestName>Algebra/Coordinate Geometry</EducationSubtestName>
<EducationTestScores>
SubElements omitted to save space
</EducationTestScores>
</EducationSubtest>
<EducationSubtest>
<SubtestCode>Chemistry</SubtestCode>
<ScoreExclusionReasonCode>WithheldbyExaminee</ScoreExclusionReasonCode> </EducationSubtest> <!-- repeat as needed \(\rightarrow\)

\section*{TestStudent.EducationTests.EducationSubtest.EducationTestScores}

\begin{tabular}{|c|c|c|c|c|}
\hline Tag Name & Schema Use & Description & Recommended Use & Format \\
\hline & \multicolumn{4}{|l|}{Comment: It the EducationTestScore Element is selected then at least one of the following should be selected. If the score is presented in different formats, one record can be used to define them all.} \\
\hline RawScoreValue & Optional & Value expressed as a raw score. This is usually some form of the number of correct answers & Optional & \begin{tabular}{l}
\begin{tabular}{ll}
\(\quad\)\begin{tabular}{rl} 
minOcc & 0 \\
maxOcc & 1
\end{tabular} \\
Type: \\
xs:integer
\end{tabular} \\
\hline
\end{tabular} \\
\hline PercentCorrectValue & Optional & Score is expressed in terms of the percent of the total correct & Optional & \begin{tabular}{rl} 
minOcc & 0 \\
maxOcc & 1 \\
minInclusive & 0 \\
maxInclusive & 100 \\
Type: \\
xs: decimal
\end{tabular} \\
\hline ScaleScoreValue & Optional & Value which is a transformation of the raw score to common scale that can be used for comparison to other forms of the test & Optional & \begin{tabular}{rl} 
minOcc & 0 \\
maxOcc & 1 \\
minInclusive & 0 \\
maxInclusive & 100 \\
Type: \\
xs: integer & \\
y
\end{tabular} \\
\hline LabelValue & Optional & Label describing a score value (e.g., Excellent). The labels may or may not be ordinal & Optional & \begin{tabular}{rl} 
minOcc & 0 \\
maxOcc & 1 \\
minLen & 1 \\
maxLen & 80 \\
Type: \\
xs:string
\end{tabular} \\
\hline LocalValue & Optional & Value that is not covered by other elements. This element allows both text and numbers. & Optional & \begin{tabular}{ll} 
minOcc & 0 \\
maxOcc & 1 \\
minLen & 1 \\
maxLen & 80 \\
Type: \\
xs:string &
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|l|l|l|}
\hline \multicolumn{1}{|c|}{ Tag Name } & \begin{tabular}{c} 
Schema \\
Use
\end{tabular} & & \multicolumn{1}{c|}{\begin{tabular}{c} 
Recommended \\
Use
\end{tabular}} & Format
\end{tabular}

\author{
Code Example: \\ <EducationTestScores> \\ <ScaleScoreValue>32</ScaleScoreValue> \\ <NormReferencedValues> \\ Subelements not shown \\ </NormReferencedValues> \\ </EducationTestScores>
}

\section*{TestStudent.EducationTests.EducationSubtest.EducationTestScores.MasteryValue}

\begin{tabular}{|c|c|c|c|c|}
\hline Tag Name & Schema Use & Description & Recommended Use & Format \\
\hline MasteredIndicator & Required & Signifies that the student has mastered (true) or not mastered (false) the tested domain & Required & \(\left.\quad \begin{array}{ll}\text { minOcc } & 1 \\ \text { maxOcc } & 1 \\ \text { Type: } \\ \text { xs:Boolean } & \end{array}\right]\) \\
\hline CutScore & Optional & Presents the score that needed to be equalled or exceeded to master the domain & Optional & \begin{tabular}{lll} 
& \begin{tabular}{rr} 
minOcc & 0 \\
maxOcc & 1
\end{tabular} \\
Type: \\
xs:decimal
\end{tabular} \\
\hline
\end{tabular}

\footnotetext{
Code Example:
<MasteryValue>
<MasteredIndicator>true</MasteredIndicator>
<CutScore>22</CutScore>
</MasteryValue>
}

\section*{TestStudent.EducationTests.EducationSubtest.EducationTestScores.CourseGrade}

\begin{tabular}{|c|c|c|c|c|}
\hline Tag Name & Schema Use & Description & \[
\begin{gathered}
\text { Recommended } \\
\text { Use }
\end{gathered}
\] & Format \\
\hline CourseAcademicGrade & Required & Signifies that the student has mastered (true) or not mastered (false) the tested domain & Required & \begin{tabular}{ll} 
minOcc & 1 \\
maxOcc & 1 \\
minLen & 1 \\
maxLen & 10 \\
Type: \\
xs:Boolean
\end{tabular} \\
\hline CourseAcademicGradeScal eCode & Optional & Presents the score that needed to be equalled or exceeded to master the domain & Optional & \begin{tabular}{rrr} 
minOcc & 0 \\
maxOcc & 1 \\
minLen & 1 \\
maxLen & 3
\end{tabular}
Type:
xs:decimal \\
\hline
\end{tabular}

\footnotetext{
Code Example:
<CourseGrade>
<CourseAcademicGrade>2</CourseAcademicGrade> </CourseGrade>
}

\section*{TestStudent.EducationTests.EducationSubtest.EducationTestScores.GPA}

\begin{tabular}{|c|c|c|c|c|}
\hline Tag Name & Schema Use & Description & \(\underset{\text { Use }}{\text { Recommended }}\) & Format \\
\hline CreditHoursAttempted & Optional & Total value of credit hours attempted whether or not included in the hours for GPA or hours earned & \begin{tabular}{l}
Not \\
Recommended
\end{tabular} & \begin{tabular}{rr}
\(\operatorname{minOcc}\) & 0 \\
maxOcc & 1 \\
xs:decimal &
\end{tabular} \\
\hline CreditHoursEarned & Optional & Total value of credit hours successfully completed or earned & \begin{tabular}{l}
Not \\
Recommended
\end{tabular} & \[
\begin{array}{rr}
\text { minOcc } & 0 \\
\text { maxOcc } & 1 \\
\text { xs:decimal }
\end{array}
\] \\
\hline CreditUnit & Optional & Type of credit (unit, semester, or quarter) associated with the credit hours earned for the course & \begin{tabular}{l}
Not \\
Recommended
\end{tabular} & \begin{tabular}{ll}
\multicolumn{2}{r}{ minOcc } \\
\multicolumn{1}{r}{ maxOcc } & 1 \\
\multicolumn{1}{r}{} & 1 \\
Enumeration: & \\
NoCredit & \\
Quarter & \\
Semester & \\
Units & \\
ClockHours \\
CarnegieUnits \\
ContinuingEducationUnits \\
Unreported \\
Other & \\
&
\end{tabular} \\
\hline GradePointAverage & Optional & Value of the total quality points divided by the Credit Hours for Grade Point Average & Recommended & \begin{tabular}{rr} 
minOcc & 0 \\
maxOcc & 1
\end{tabular} \\
\hline TotalQualityPoints & Optional & Total value of quality points used for the calculation of the Grade Point Average & \begin{tabular}{l}
Not \\
Recommended
\end{tabular} & \[
\begin{array}{rr}
\text { minOcc } & 0 \\
\text { maxOcc } & 1 \\
\text { xs:decimal }
\end{array}
\] \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Tag Name & \begin{tabular}{c} 
Schema \\
Use
\end{tabular} & & \begin{tabular}{c} 
Recommended \\
Use
\end{tabular} & Fescription & Format \\
\hline CreditHoursforGPA & Optional & \begin{tabular}{c} 
Total value of credit hours used to \\
calculate the Grade Point Average
\end{tabular} & \begin{tabular}{l} 
Not \\
Recommended
\end{tabular} & \begin{tabular}{c} 
manOcc \\
maxOcc
\end{tabular} & 0 \\
xs:decimal
\end{tabular}

Comment: If a student earned grades of \(A\) (worth 4 grade points per unit) in 3 Carnegie Units in this program for this diploma; grades of F (worth 0 points per unit) in 4 units; and withdrew from 5 units, then the total credit hours for GPA for this diploma and this program would be " 7 ".
\begin{tabular}{|l|l|l|l|l|}
\hline GPARangeMinimum & Optional & Minimum possible GPA & Recommended & \begin{tabular}{c} 
minOcc \\
maxOcc \\
xs:decimal
\end{tabular} \\
\hline
\end{tabular}

Comment: If the lowest possible grade is an F and a grade of \(F\) is valued at 0 grade points, then this value would be " 0 ", or " 0.0 " or " 0.00 ".
\begin{tabular}{|l|l|l|l|l|}
\hline GPARangeMaximum & Optional & Maximum possible GPA & Recommended & \begin{tabular}{c} 
minOcc \\
maxOcc
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline & \multicolumn{5}{|l|}{Comment: If the highest possible grade is an A and a grade of \(A\) is valued at 4 grade points, then this value would be " 4 " or " 4.0 " or " 4.00 ", etc.} \\
\hline NoteMessage & \begin{tabular}{l}
Optional \\
Repeatable
\end{tabular} & Additional information about the GPA & \begin{tabular}{l}
Not \\
Recommended
\end{tabular} & \(\operatorname{minOcc}\) maxOcc minLen maxLen & \[
\begin{aligned}
& 0 \\
& \infty \\
& 1 \\
& 80
\end{aligned}
\] \\
\hline
\end{tabular}

Comment: A student's GPA for a specific program within the Award or Diploma would not normally be included in a test score report so this entire section of the schema would not normally be included.

\section*{Code Example:}

\section*{<GPA>}
<GradePointAverage>2.75</GradePointAverage> <GPARangeMinimum>0</GPARangeMinimum>
<GPARangeMaximum>4</GPARangeMaximum> </GPA>

\section*{TestStudent.EducationTests.EducationSubtest.NormReferencedValues}

\begin{tabular}{|c|c|c|c|c|}
\hline Tag Name & Schema Use & Description & Recommended Use & Format \\
\hline NormPopulation & Required & The attributes of the population used in the norm referenced score & Required & \[
\begin{array}{cc}
\operatorname{minOcc} & 0 \\
\operatorname{maxOcc} & 1
\end{array}
\] \\
\hline \multicolumn{5}{|c|}{Comment: The following values are based upon a NormPopulation if specified.} \\
\hline RankValue & Optional & Score expressed as a rank and the size of the population & Optional & \begin{tabular}{rr} 
minOcc & 0 \\
maxOcc & 1 \\
minInclusive & 1
\end{tabular} \\
\hline PercentileLowerBoundValue & Optional & Percent of examinees scoring below the current score & Optional & \begin{tabular}{rl} 
minOcc & 0 \\
maxOcc & 1 \\
minInclusive & 0 \\
maxInclusive & 100 \\
Type: & \\
xs:unsignedInt &
\end{tabular} \\
\hline PercentileRankValue & Optional & Number of examinees below the current score plus half the examinees at the same score divided by the number of examinees & Optional & \begin{tabular}{rl} 
minOcc & 0 \\
maxOcc & 1 \\
minInclusive & 0 \\
maxInclusive & 100 \\
Type: \\
xs:unsignedlnt & \\
\end{tabular} \\
\hline PercentileUpperBoundValue & Optional & Percent of examinies scoring at or below the current score (also called cummunlative percent) & Optional & \begin{tabular}{rl} 
minOcc & 0 \\
maxOcc & 1 \\
minInclusive & 0 \\
maxInclusive & 100 \\
Type: \\
xs:unsignedlnt
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Tag Name & Schema Use & Description & \(\underset{\text { Use }}{\text { Recommended }}\) & \multicolumn{2}{|l|}{Format} \\
\hline StandardScoreValue & Optional & Score expressed as a scaled derivative of a standard (z) score. & Optional & minOcc maxOcc minInclusive maxInclusive Type: xs:decimal & \[
\begin{aligned}
& 0 \\
& 1 \\
& -10.0 \\
& +10.0
\end{aligned}
\] \\
\hline NormalCurveValue & Optional & Score expressed as a percent of cases below this score assuming a normal distribution & Optional & \(\quad\)\begin{tabular}{r} 
minOcc \\
maxOcc
\end{tabular}
Type:
xs:decimal & \[
\begin{aligned}
& 0 \\
& 1
\end{aligned}
\] \\
\hline StanineValue & Optional & Value indicating the stanine (1-9) in which the score falls & Optional & \(\quad\)\begin{tabular}{r} 
minOcc \\
maxOcc
\end{tabular}
Type:
xs:integer & \[
\begin{aligned}
& 1 \\
& 1
\end{aligned}
\] \\
\hline ProbabilityValue & Optional & Score expressed as a probability & Optional & minOcc maxOcc minInclusive maxInclusive Type: xs:decimal & \[
\begin{aligned}
& 1 \\
& 1 \\
& 0.0 \\
& 1.0
\end{aligned}
\] \\
\hline
\end{tabular}
```
Code Example:
<NormReferencedValues>
<NormPopulation>
Subelements omitted
</NormPopulation>
<PercentileRankValue>77</PercentileRankValue>
</NormReferencedValues>
```

\section*{TestStudent.EducationTests.EducationSubtest.NormPopulation}

\begin{tabular}{|c|c|c|c|c|}
\hline Tag Name & Schema Use & Description & Recommended Use & Format \\
\hline Norm Population Code & Required & The type population on which the norm is based. & Required & \begin{tabular}{lr}
\(\quad\)\begin{tabular}{lr} 
minOcc & 1 \\
\multicolumn{1}{r}{ maxOcc } & 1 \\
\(\quad\) minOcc & 1 \\
\(\quad\) maxOcc & 1
\end{tabular} \\
Enumeration: & \\
Institution & \\
City \\
County \\
State \\
Region \\
National \\
International \\
Other \\
Unknown
\end{tabular} \\
\hline Norm Population Description & Optional & A further description of the population in free text & Optional & \begin{tabular}{rl} 
minOcc & 0 \\
maxOcc & 1 \\
minOccurs & 0 \\
maxOccurs & 80 \\
Type: & \\
xs:string &
\end{tabular} \\
\hline Norm Population Size & Optional & The number of people in the population & Optional & \begin{tabular}{l}
\[
\begin{array}{cc}
\operatorname{minOcc} & 0 \\
\operatorname{maxOcc} & 1
\end{array}
\] \\
Type: xs:unsignedLong
\end{tabular} \\
\hline
\end{tabular}

\footnotetext{
Code Example:
<Norm Population>
<NormPopulationCode>Institution</NormPopulationCode>
<NormPopulationDescription>University of Iowa Freshman</NormPopulationDescription>
<NormPopulationSize> 10503</NormPopulationSize>
</NormPopulation>
}

\section*{TestStudent.EducationTests.EducationSubtest.EducationTestScores.Essay}

\begin{tabular}{|c|c|c|c|c|c|}
\hline Tag Name & Schema Use & Description & \[
\underset{\text { Use }}{\text { Recommended }}
\] & \multicolumn{2}{|l|}{Format} \\
\hline EssayText & Optional & Actual text of the essay that is being scored (Used normally with computer based tests.) & Optional & minOcc maxOcc minLen maxLen & \[
\begin{aligned}
& 0 \\
& 1 \\
& 1 \\
& 2000
\end{aligned}
\] \\
\hline EssayPrompt & Optional & Image of the essay (Format and encoding TBD) & Optional & minOcc maxOcc minLen maxLen & \[
\begin{aligned}
& 0 \\
& 1 \\
& 1 \\
& 300
\end{aligned}
\] \\
\hline EssayURL & Optional & URL that will provide access to the essay on a secured site & Optional & minOcc maxOcc minLen maxLen & 0
1
1
512 \\
\hline
\end{tabular}

Comment: If the essay element is included then one of the above elements must be used to include the content of the essay.

\section*{Code Example:}

\section*{<Essay>}
<EssayText>This is my essay.</EssayText> </Essay>

\section*{TestStudent.AcademicPrediction}

\begin{tabular}{|c|c|c|c|c|}
\hline Tag Name & Schema Use & Description & \(\underset{\text { Use }}{\text { Recommended }}\) & Format \\
\hline AcademicPredictionCode & Required & The measurement area that is to be measured & Required &  \\
\hline AcademicPredictionSubject & Required & Indicates the subject area that is to be predicted or it indicates that the entire course of study is to be predicated & Required & \begin{tabular}{cl}
\(\operatorname{minOcc}\) & 1 \\
\(\operatorname{maxOcc}\) & 1 \\
\(\operatorname{minLen}\) & 1 \\
\(\operatorname{maxLen}\) & 40
\end{tabular} \\
\hline AcademicPredictionValue & Required & The values for each prediction. A predication may have multiple measures such as GPA and C or better. & Required & \[
\begin{array}{cc}
\operatorname{minOcc} & 1 \\
\operatorname{maxOcc} & 1
\end{array}
\] \\
\hline AcademicPredictionInterpretatio n & Optional & A prose description of the meaning of the prediction values & Optional & \begin{tabular}{rl}
\(\operatorname{minOcc}\) & 0 \\
\(\operatorname{maxOcc}\) & 1 \\
\(\operatorname{minLen}\) & 1 \\
maxLen & 200
\end{tabular} \\
\hline
\end{tabular}

\section*{Code Example: \\ <AcademicPrediction> \\ <AcademicPredictionCode>Major</AcademicPredictionCode> \\ <AcademicPredictionSubject>English</AcademicPredictionSubject> \\ <AcademicPredictionValue> \\ <StanineValue>8</StanineValue> \\ </AcademicPredictionValue> \\ <AcademicPredictionInterpretation>A prose description of the meaning of the prediction values</AcademicPredictionInterpretation> \\ </AcademicPrediction>}

\section*{TestStudent.AcademicPrediction.AcademicPredictionValue}

\begin{tabular}{|c|c|c|c|c|c|}
\hline Tag Name & Schema Use & Description & \(\underset{\text { Use }}{\text { Recommended }}\) & \multicolumn{2}{|l|}{Format} \\
\hline RawScoreValue & \begin{tabular}{l}
Optional \\
Choice
\end{tabular} & The value expressed as a raw score. This is usually some form of the number of correct answers. & Optional & \(\quad\)\begin{tabular}{r}
\(\operatorname{minOcc}\) \\
TaxOcc \\
Type: \\
xs:integer
\end{tabular} & \[
0
\] \\
\hline PercentCorrectValue & \begin{tabular}{l}
Optional \\
Choice
\end{tabular} & The score is expressed in terms of the percent of the total correct. & Optional & minOcc
maxOcc
minlnclusive
maxInclusive
Type:
xs: decimal & \[
\begin{aligned}
& 0 \\
& 1 \\
& 0 \\
& 100.0
\end{aligned}
\] \\
\hline ScaleScoreValue & \begin{tabular}{l}
Optional \\
Choice
\end{tabular} & A value which is a transformation of the raw score to common scale that can be used for comparison to other forms of the test & Optional & minOcc
maxOcc
minlnclusive
maxInclusive
Type:
xs: integer & \[
\begin{aligned}
& 0 \\
& 1 \\
& 0 \\
& 100
\end{aligned}
\] \\
\hline LabelValue & \begin{tabular}{l}
Optional \\
Choice
\end{tabular} & A label describing a score value (e.g., Excellent). The labels may or may not be ordinal. & Optional & minOcc
maxOcc
minLen
maxLen
Type:
xs:string & \[
\begin{aligned}
& 0 \\
& 1 \\
& 1 \\
& 80
\end{aligned}
\] \\
\hline LocalValue & \begin{tabular}{l}
Optional \\
Choice
\end{tabular} & A value that is not covered by other elements. This element allows both text and numbers. & Optional & minOcc
Type: \begin{tabular}{r} 
maxOcc \\
minLen \\
maxLen
\end{tabular}
xs:string & \[
\begin{aligned}
& 0 \\
& 1 \\
& 1 \\
& 80
\end{aligned}
\] \\
\hline MasteryValue & \begin{tabular}{l}
Optional \\
Choice
\end{tabular} & Identifies if the score is sufficient to indicate mastery of the material & Optional & \begin{tabular}{lr} 
& \begin{tabular}{l} 
minOcc \\
maxOcc
\end{tabular} \\
True \\
False & \\
F
\end{tabular} & \[
\begin{aligned}
& 0 \\
& 1
\end{aligned}
\] \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|l|l|l|}
\hline \multicolumn{1}{|c|}{ Tag Name } & \begin{tabular}{c} 
Schema \\
Use
\end{tabular} & \multicolumn{1}{c|}{\begin{tabular}{c} 
Description
\end{tabular}} & \begin{tabular}{c} 
Recommended \\
Use
\end{tabular} & \multicolumn{2}{c|}{ Format }
\end{tabular}

\section*{Code Example:}
<AcademicPredictionValue> <GPA>3.75</GPA>
</AcademicPredictionValue>

\section*{TestStudent.AcademicPrediction.AcademicPredictionValue.MasteryValue}

\begin{tabular}{|l|l|l|l|l|}
\hline \multicolumn{1}{|c|}{ Tag Name } & \multicolumn{1}{c|}{\begin{tabular}{c} 
Schema \\
Use
\end{tabular}} & \multicolumn{1}{c|}{ Description } & \begin{tabular}{c} 
Recommended \\
Use
\end{tabular} & \begin{tabular}{cc} 
Format
\end{tabular} \\
\hline MasteredIndicator & Required & \begin{tabular}{l} 
Signifies that the student has mastered \\
(true) or not mastered (false) the \\
tested domain
\end{tabular} & Required & \begin{tabular}{rl} 
minOcc & 1 \\
maxOcc & 1
\end{tabular} \\
\hline Type:
\end{tabular}

\footnotetext{
Code Example:
<MasteryValue>
<MasteredIndicator>true</MasteredIndicator>
<CutScore>22</CutScore>
</MasteryValue>
}

\section*{TestStudent.AcademicPrediction.AcademicPredictionValue.CourseGrade}

\begin{tabular}{|c|c|c|c|c|}
\hline Tag Name & Schema Use & Description & \(\underset{\text { Use }}{\text { Recommended }}\) & Format \\
\hline CourseAcademicGrade & Required & Self-reported average grade for the subject area & Recommended & \begin{tabular}{l}
\begin{tabular}{rr}
\(\operatorname{minOcc}\) & 1 \\
maxOcc & 1 \\
\(\operatorname{minLen}\) & 1 \\
\(\operatorname{maxLen}\) & 10
\end{tabular} \\
See Appendix D
\end{tabular} \\
\hline \multicolumn{5}{|c|}{Comment: CourseAcademicGrade is required only if CourseGrade Element is present.} \\
\hline CourseAcademicGrade ScaleCode & Optional & Grade Scale specified in Appendix D & Optional & \begin{tabular}{rr}
\(\operatorname{minOcc}\) & 0 \\
maxOcc & 1 \\
minLen & 1 \\
maxLen & 3 \\
See Appendix D &
\end{tabular} \\
\hline
\end{tabular}

\section*{Code Example: \\ <CourseGrade> \\ <CourseAcademicGrade>C+</CourseAcademicGrade > \\ < CourseAcademicGrade ScaleCode >01</CourseAcademicGrade ScaleCode > </CourseGrade>}

\section*{TestStudent.AcademicPrediction.AcademicPredictionValue.GPA}

\begin{tabular}{|c|c|c|c|c|}
\hline Tag Name & Schema Use & Description & \(\underset{\text { Use }}{\text { Recommended }}\) & Format \\
\hline CreditHoursAttempted & Optional & Total value of credit hours attempted whether or not included in the hours for GPA or hours earned & Not Recommended & \begin{tabular}{l}
\[
\begin{array}{cc}
\operatorname{minOcc} & 0 \\
\operatorname{maxOcc} & 1
\end{array}
\] \\
xs:decimal
\end{tabular} \\
\hline CreditHoursEarned & Optional & Total value of credit hours successfully completed or earned & \begin{tabular}{l}
Not \\
Recommended
\end{tabular} & \[
\begin{array}{rr}
\text { minOcc } & 0 \\
\text { maxOcc } & 1 \\
\text { xs:decimal }
\end{array}
\] \\
\hline CreditUnit & Optional & Type of credit (unit, semester, or quarter) associated with the credit hours earned for the course & \begin{tabular}{l}
Not \\
Recommended
\end{tabular} & \begin{tabular}{ll}
\multicolumn{2}{r}{ minOcc } \\
\multicolumn{1}{r}{ maxOcc } & 1 \\
\multicolumn{1}{r}{} & 1 \\
Enumeration: & \\
NoCredit & \\
Quarter & \\
Semester & \\
Units & \\
ClockHours \\
CarnegieUnits \\
ContinuingEducationUnits \\
Unreported \\
Other &
\end{tabular} \\
\hline GradePointAverage & Optional & Value of the total quality points divided by the Credit Hours for Grade Point Average & Recommended & \begin{tabular}{rr} 
minOcc & 0 \\
maxOcc & 1 \\
xs:decimal
\end{tabular} \\
\hline TotalQualityPoints & Optional & Total value of quality points used for the calculation of the Grade Point Average & \begin{tabular}{l}
Not \\
Recommended
\end{tabular} & \[
\begin{array}{rr}
\operatorname{minOcc} & 0 \\
\text { maxOcc } & 1 \\
\text { xs:decimal }
\end{array}
\] \\
\hline CreditHoursforGPA & Optional & Total value of credit hours used to calculate the Grade Point Average & \begin{tabular}{l}
Not \\
Recommended
\end{tabular} & \begin{tabular}{rr} 
minOcc & 0 \\
maxOcc & 1 \\
xs:decimal
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline Tag Name & Schema Use & Description & \(\underset{\text { Use }}{\text { Recommed }}\) & Format \\
\hline & \multicolumn{4}{|l|}{Comment: If a student earned grades of A (worth 4 grade points per unit) in 3 Carnegie Units in this program for this diploma; grades of \(F\) (worth 0 points per unit) in 4 units; and withdrew from 5 units, then the total credit hours for GPA for this diploma and this program would be " 7 ".} \\
\hline GPARangeMinimum & Optional & Minimum possible GPA & Recommended & \begin{tabular}{rr}
\(\operatorname{minOcc}\) & 0 \\
maxOcc & 1
\end{tabular} \\
\hline & \multicolumn{4}{|l|}{Comment: If the lowest possible grade is an \(F\) and a grade of \(F\) is valued at 0 grade points, then this value would be " 0 ", or " ".0" or " 0.00 ".} \\
\hline GPARangeMaximum & Optional & Maximum possible GPA & Recommended & \[
\begin{array}{rr}
\operatorname{minOcc} & 0 \\
\operatorname{maxOcc} & 1 \\
\text { xs:decimal } &
\end{array}
\] \\
\hline & \multicolumn{4}{|l|}{Comment: If the highest possible grade is an A and a grade of \(A\) is valued at 4 grade points, then this value would be " 4 " or " 4.0 " or " 4.00 ", etc.} \\
\hline NoteMessage & \begin{tabular}{l}
Optional \\
Repeatable
\end{tabular} & Additional information about the GPA & \begin{tabular}{l}
Not \\
Recommended
\end{tabular} & \begin{tabular}{rl}
\(\operatorname{minOcc}\) & 0 \\
\(\operatorname{maxOcc}\) & \(\infty\) \\
\(\operatorname{minLen}\) & 1 \\
maxLen & 80
\end{tabular} \\
\hline
\end{tabular}

Comment: A student's GPA for a specific program within the Award or Diploma would not normally be included in a test score report so this entire section of the schema would not normally be included.

\section*{Code Example:}
<GPA>
<GradePointAverage>2.75</GradePointAverage> <GPARangeMinimum>0</GPARangeMinimum>
<GPARangeMaximum>4</GPARangeMaximum> </GPA>

\section*{TestStudent.AcademicPrediction.AcademicPredictionValue.NormReferencedValues}

\begin{tabular}{|l|l|l|l|l|l|}
\hline \multicolumn{1}{|c|}{ Tag Name } & \begin{tabular}{c} 
Schema \\
Use
\end{tabular} & \multicolumn{1}{c|}{ Description } & \begin{tabular}{c} 
Recommended \\
Use
\end{tabular} & \multicolumn{2}{c|}{ Format }
\end{tabular}

\author{
Code Example: \\ <NormReferencedValues> \\ <NormPopulation> \\ Subelements Omitted \\ </NormPopulation> \\ <ProbabilityValue>0.56</ProbabilityValue> \\ </NormReferencedValues>
}

\section*{TestStudent.AcademicPrediction.AcademicPredictionValue.NormPopulation}

\begin{tabular}{|c|c|c|c|c|}
\hline Tag Name & Schema Use & Description & Recommended Use & Format \\
\hline Norm Population Code & Required & The type population on which the norm is based. & Required & \begin{tabular}{lr}
\multicolumn{1}{r}{ minOcc } & 1 \\
\multicolumn{1}{r}{ maxOcc } & 1 \\
\multicolumn{1}{r}{ manOcc } & 1 \\
\(\quad\) maxOcc & 1 \\
Enumeration: & \\
Institution \\
City \\
County \\
State \\
Region \\
National \\
International \\
Other \\
Unknown
\end{tabular} \\
\hline Norm Population Description & Optional & A further description of the population in free text & Optional & \begin{tabular}{rl} 
minOcc & 0 \\
maxOcc & 1 \\
minOccurs & 0 \\
maxOccurs & 80 \\
Type: & \\
xs:string &
\end{tabular} \\
\hline Norm Population Size & Optional & The number of people in the population & Optional & \(\quad\)\begin{tabular}{rr} 
minOcc & 0 \\
\(\quad\) maxOcc & 1
\end{tabular}
Type:
xs:unsignedLong \\
\hline
\end{tabular}

\section*{Code Example:}
<Norm Population>
<NormPopulationCode>Institution</NormPopulationCode>
<NormPopulationDescription>University of Iowa Freshman</NormPopulationDescription>
<NormPopulationSize> 10503</NormPopulationSize>
</NormPopulation>

\section*{TestStudent.AdditionalStudentCharacteristics}

\begin{tabular}{|l|l|l|l|l|}
\hline \multicolumn{1}{|c|}{ Tag Name } & \begin{tabular}{c} 
Schema \\
Use
\end{tabular} & Description & \begin{tabular}{c} 
Recommended \\
Use
\end{tabular} & Format \\
\hline CharacteristicName & Required & Name of the selection characteristic & Required & \begin{tabular}{cc} 
minOcc & 1 \\
maxOcc & 1 \\
minLen & 1 \\
maxLen & 40
\end{tabular} \\
& & & & \begin{tabular}{c} 
Type: \\
xs:unsignedLong
\end{tabular} \\
\hline
\end{tabular}

Comment: The value of the Characteristic may be expressed as a string value and numeric range or a multiple choice question and answer.
\begin{tabular}{|c|c|c|c|c|}
\hline CharacteristicValue & Required Choice & Value of the selection factor if it is a single value or text & Required Choice & \begin{tabular}{ll}
\begin{tabular}{rl} 
minOcc & 1 \\
maxOcc & 1 \\
minLen & 1 \\
maxLen & 80 \\
Type: & \\
xs:string
\end{tabular} \\
\hline
\end{tabular} \\
\hline CharacteriticRange & Required Choice & Value of the characteristic expressed as a range of values & Required Choice & \(\quad\)\begin{tabular}{ll}
\(\quad \operatorname{minOcc}\) & 1 \\
\(\quad\) maxOcc & 1
\end{tabular}
Type:
Decimal \\
\hline SurveyQuestionValue & Required Choice & Value of the Characteristic expressed as a multiple choice question and answer & Required Choice & \[
\begin{array}{cc}
\hline \operatorname{minOcc} & 1 \\
\operatorname{maxOcc} & 1
\end{array}
\] \\
\hline
\end{tabular}

\section*{Code Example:}
<AdditionalStudentCharacteristics>
<CharacteristicName>Leadership</CharacteristicName>
<CharacteristicValue>Class Vice President</CharacteristicValue>
</AdditionalStudentCharacteristics>

\section*{TestStudent.AdditionalStudentCharacteristics.CharacteristicRange}


Comment: The attribute defines interpretation of the value of the element. In this case, "inclusive" is true then the number specified in the LowerBound and UpperBound fields will be part of the range. Ex: a LowerBound of 100 would mean "equal to or greater than 100".

\section*{Code Example:}
<CharacteristicRange>
<NumericLowerBound inclusive='true'>10</NumericLowerBound>
<NumericUpperBound inclusive='true'>30</NumericUpperBound>
</CharacteristicRange>

\section*{TestStudent.AdditionalStudentCharacteristics.SurveyQuestionValue}
\begin{tabular}{|c|c|c|c|c|}
\hline SurveyQuestio & \multicolumn{3}{|l|}{} & \\
\hline Tag Name & Schema Use & Description & Recommended
Use & Format \\
\hline QuestionTitle & Optional & The title of the question (if applicable) & Optional & \begin{tabular}{cl} 
minOcc & 0 \\
maxOcc & 1 \\
\(\operatorname{minLen}\) & 1 \\
\(\operatorname{maxLen}\) & 30
\end{tabular} \\
\hline QuestionID & Optional & The survey question number or other identifier & Optional & \begin{tabular}{cl}
\(\operatorname{minOcc}\) & 0 \\
maxOcc & 1 \\
maxLen & 15
\end{tabular} \\
\hline QuestionAreaCode & Optional & The general subject matter of the question & Recommended & \begin{tabular}{l}
\multicolumn{1}{r}{ minOcc \(\quad 0\)} \\
maxOcc \(\quad 1\) \\
Enumeration: \\
AcademicRecord \\
Admissions \\
Biographical \\
Education \\
Employment \\
Essay \\
ExtraCurricularActivi \\
ties \\
Family \\
FinancialAid \\
General \\
Health \\
HonorsAwards \\
Housing \\
Immigration \\
Other \\
Personal \\
References \\
Residency \\
Scholarship \\
Tests \\
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline Tag Name & Schema Use & Description & \(\underset{\text { Use }}{\text { Recommended }}\) & Format \\
\hline QuestionRequiredCode & Optional & Indicates if Student must answer the question & Optional & \begin{tabular}{rr} 
minOcc & 0 \\
maxOcc & 1 \\
Enumeration: \\
Required \\
Optional & \\
\end{tabular} \\
\hline QuestionFormatCode & Optional & Indicates the presentation format of the question and answers & Optional & \begin{tabular}{ll}
\multicolumn{1}{l}{ minOcc } & 0 \\
\multicolumn{1}{r}{ maxOcc } & 1
\end{tabular} \\
\hline QuestionText & Optional & The text of the question & Recommended &  \\
\hline AllowedAnswerText & Optional Choice & The repeated answers along with the answer selected by the student & Optional Choice & \[
\begin{aligned}
\operatorname{minOcc} & 0 \\
\operatorname{maxOcc} & 50
\end{aligned}
\] \\
\hline AnswerText & Optional Choice & The text of the answer if it is not presented as an alternative in Allowed Answers & Optional Choice & \begin{tabular}{cc}
\(\operatorname{minOcc}\) & 0 \\
\(\operatorname{maxOcc}\) & 1 \\
\(\operatorname{minLen}\) & 0 \\
maxLen & \(\infty\)
\end{tabular} \\
\hline
\end{tabular}

\section*{Code Example:}
<SurveyQuestionValue>
<QuestionAreaCode>Biographical</QuestionAreaCode>
<QuestionText>Where were your born?</QuestionText>
<AnswerText>Des Moines lowa</AnswerText>
</SurveyQuestionValue>

\section*{Appendix A - StateProvinceCode}
\begin{tabular}{|c|c|c|c|}
\hline StateProvinceCode & Description & StateProvinceCode & Description \\
\hline AA & Military-Americas & OK & Oklahoma \\
\hline \(A B\) & Alberta & ON & Ontario \\
\hline AE & Military-Europe & OR & Oregon \\
\hline AK & Alaska & PA & Pennsylvania \\
\hline AL & Alabama & PE & Prince Edward Island \\
\hline AP & Military-Pacific & PR & Puerto Rico \\
\hline AR & Arkansas & PW & Republic Of Palau \\
\hline AS & American Samoa & QC & Quebec \\
\hline AZ & Arizona & RI & Rhode Island \\
\hline BC & British Columbia & SC & South Carolina \\
\hline CA & California & SD & South Dakota \\
\hline CO & Colorado & SK & Saskatchewan \\
\hline CT & Connecticut & TN & Tennessee \\
\hline CZ & Canal Zone & TX & Texas \\
\hline DC & District Of Columbia & UT & Utah \\
\hline DE & Delaware & VA & Virginia \\
\hline FL & Florida & VI & Virgin Islands \\
\hline FM & Federated States Of Micronesia & VT & Vermont \\
\hline GA & Georgia & WA & Washington \\
\hline GU & Guam & WI & Wisconsin \\
\hline HI & Hawaii & WV & West Virginia \\
\hline IA & Iowa & WY & Wyoming \\
\hline ID & Idaho & YT & Yukon \\
\hline IL & Illinois & & \\
\hline IN & Indiana & & \\
\hline KS & Kansas & & \\
\hline KY & Kentucky & & \\
\hline LA & Louisiana & & \\
\hline MA & Massachusetts & & \\
\hline MB & Manitoba & & \\
\hline MD & Maryland & & \\
\hline ME & Maine & & \\
\hline MH & Marshall Islands & & \\
\hline MI & Michigan & & \\
\hline MN & Minnesota & & \\
\hline MO & Missouri & & \\
\hline MP & Northern Mariana Islands & & \\
\hline MS & Mississippi & & \\
\hline MT & Montana & & \\
\hline NB & New Brunswick & & \\
\hline NC & North Carolina & & \\
\hline ND & North Dakota & & \\
\hline NE & Nebraska & & \\
\hline NF & Newfoundland & & \\
\hline NH & New Hampshire & & \\
\hline NJ & New Jersey & & \\
\hline NL & Newfoundland And Labrador & & \\
\hline NM & New Mexico & & \\
\hline NS & Nova Scotia & & \\
\hline NT & Northwest Territories & & \\
\hline NU & Nunavut & & \\
\hline NV & Nevada & & \\
\hline NY & New York & & \\
\hline OH & Ohio & & \\
\hline
\end{tabular}

\section*{Appendix B - CountryCode}
\begin{tabular}{|c|c|}
\hline CountryCode & Description \\
\hline AD & Andorra \\
\hline AE & United Arab Emirates \\
\hline AF & Afghanistan \\
\hline AG & Antigua And Barbuda \\
\hline AI & Anguilla \\
\hline AL & Albania \\
\hline AM & Armenia \\
\hline AN & Netherlands Antilles \\
\hline AO & Angola \\
\hline AQ & Antarctica \\
\hline AR & Argentina \\
\hline AS & American Samoa \\
\hline AT & Austria \\
\hline AU & Australia \\
\hline AW & Aruba \\
\hline AX & Åland Islands \\
\hline AZ & Azerbaijan \\
\hline BA & Bosnia And Herzegovina \\
\hline BB & Barbados \\
\hline BD & Bangladesh \\
\hline BE & Belgium \\
\hline BF & Burkina Faso \\
\hline BG & Bulgaria \\
\hline BH & Bahrain \\
\hline BI & Burundi \\
\hline BJ & Benin \\
\hline BM & Bermuda \\
\hline BN & Brunei Darussalam \\
\hline BO & Bolivia \\
\hline BR & Brazil \\
\hline BS & Bahamas \\
\hline BT & Bhutan \\
\hline BV & Bouvet Island \\
\hline BW & Botswana \\
\hline BY & Belarus \\
\hline BZ & Belize \\
\hline CA & Canada \\
\hline CC & Cocos (Keeling) Islands \\
\hline CD & Congo, The Democratic Republic Of The \\
\hline CF & Central African Republic \\
\hline CG & Congo \\
\hline CH & Switzerland \\
\hline Cl & Cote D'ivoire \\
\hline CK & Cook Islands \\
\hline CL & Chile \\
\hline CM & Cameroon \\
\hline CN & China \\
\hline CO & Colombia \\
\hline CR & Costa Rica \\
\hline CS & Serbia And Montenegro \\
\hline CU & Cuba \\
\hline CV & Cape Verde \\
\hline CX & Christmas Island \\
\hline CY & Cyprus \\
\hline CZ & Czech Republic \\
\hline DE & Germany \\
\hline DJ & Djibouti \\
\hline DK & Denmark \\
\hline DM & Dominica \\
\hline DO & Dominican Republic \\
\hline DZ & Algeria \\
\hline EC & Ecuador \\
\hline EE & Estonia \\
\hline EG & Egypt \\
\hline EH & Western Sahara \\
\hline ER & Eritrea \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline CountryCode & Description \\
\hline ES & Spain \\
\hline ET & Ethiopia \\
\hline FI & Finland \\
\hline FJ & Fiji \\
\hline FK & Falkland Islands (Malvinas) \\
\hline FM & Micronesia, Federated States Of \\
\hline FO & Faroe Islands \\
\hline FR & France \\
\hline GA & Gabon \\
\hline GB & United Kingdom \\
\hline GD & Grenada \\
\hline GE & Georgia \\
\hline GF & French Guiana \\
\hline GG & Guernsey \\
\hline GH & Ghana \\
\hline GI & Gibraltar \\
\hline GL & Greenland \\
\hline GM & Gambia \\
\hline GN & Guinea \\
\hline GP & Guadeloupe \\
\hline GQ & Equatorial Guinea \\
\hline GR & Greece \\
\hline GS & South Georgia And The South Sandwich Islands \\
\hline GT & Guatemala \\
\hline GU & Guam \\
\hline GW & Guinea Bissau \\
\hline GY & Guyana \\
\hline HK & Hong Kong \\
\hline HM & Heard Island And Mcdonald Islands \\
\hline HN & Honduras \\
\hline HR & Croatia \\
\hline HT & Haiti \\
\hline HU & Hungary \\
\hline ID & Indonesia \\
\hline IE & Ireland \\
\hline IL & Israel \\
\hline IM & Isle of Man \\
\hline IN & India \\
\hline 10 & British Indian Ocean Territory \\
\hline IQ & Iraq \\
\hline IR & Iran, Islamic Republic Of \\
\hline IS & Iceland \\
\hline IT & Italy \\
\hline JE & Jersey \\
\hline JM & Jamaica \\
\hline JO & Jordan \\
\hline JP & Japan \\
\hline KE & Kenya \\
\hline KG & Kyrgyzstan \\
\hline KH & Cambodia \\
\hline KI & Kiribati \\
\hline KM & Comoros \\
\hline KN & Saint Kitts And Nevis \\
\hline KP & Korea, Democratic People's Republic Of \\
\hline KR & Korea, Republic Of \\
\hline KW & Kuwait \\
\hline KY & Cayman Islands \\
\hline KZ & Kazakhstan \\
\hline LA & Lao People's Democratic Republic \\
\hline LB & Lebanon \\
\hline LC & Saint Lucia \\
\hline LI & Liechtenstein \\
\hline LK & Sri Lanka \\
\hline LR & Liberia \\
\hline LS & Lesotho \\
\hline LT & Lithuania \\
\hline LU & Luxembourg \\
\hline LV & Latvia \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline CountryCode & Description & CountryCode & Description \\
\hline LY & Libyan Arab Jamahiriya & SM & San Marino \\
\hline MA & Morocco & SN & Senegal \\
\hline MC & Monaco & SO & Somalia \\
\hline MD & Moldova, Republic Of & SR & Suriname \\
\hline ME & Montenegro & ST & Sao Tome And Principe \\
\hline MF & Saint Martin & SV & El Salvador \\
\hline MG & Madagascar & SY & Syrian Arab Republic \\
\hline MH & Marshall Islands & SZ & Swaziland \\
\hline MK & Macedonia, The Former Yugoslav Republic & TC & Turks And Caicos Islands \\
\hline & Of & TD & Chad \\
\hline ML & Mali & TF & French Southern Territories \\
\hline MM & Myanmar & TG & Togo \\
\hline MN & Mongolia & TH & Thailand \\
\hline MO & Macao & TJ & Tajikistan \\
\hline MP & Northern Mariana Islands & TK & Tokelau \\
\hline MQ & Martinique & TL & Timor Leste \\
\hline MR & Mauritania & TM & Turkmenistan \\
\hline MS & Montserrat & TN & Tunisia \\
\hline MT & Malta & TO & Tonga \\
\hline MU & Mauritius & TR & Turkey \\
\hline MV & Maldives & TT & Trinidad And Tobago \\
\hline MW & Malawi & TV & Tuvalu \\
\hline MX & Mexico & TW & Taiwan, Province Of China \\
\hline MY & Malaysia & TZ & Tanzania, United Republic Of \\
\hline MZ & Mozambique & UA & Ukraine \\
\hline NA & Namibia & UG & Uganda \\
\hline NC & New Caledonia & UM & United States Minor Outlying Islands \\
\hline NE & Niger & US & United States \\
\hline NF & Norfolk Island & UY & Uruguay \\
\hline NG & Nigeria & UZ & Uzbekistan \\
\hline NI & Nicaragua & VA & Holy See (Vatican City State) \\
\hline NL & Netherlands & VC & Saint Vincent And The Grenadines \\
\hline NO & Norway & VE & Venezuela \\
\hline NP & Nepal & VG & Virgin Islands, British \\
\hline NR & Nauru & VI & Virgin Islands, U.S. \\
\hline NU & Niue & VN & Viet Nam \\
\hline NZ & New Zealand & VU & Vanuatu \\
\hline OM & Oman & WF & Wallis And Futuna \\
\hline PA & Panama & WS & Samoa \\
\hline PE & Peru & YE & Yemen \\
\hline PF & French Polynesia & YT & Mayotte \\
\hline PG & Papua New Guinea & ZA & South Africa \\
\hline PH & Philippines & ZM & Zambia \\
\hline PK & Pakistan & ZW & Zimbabwe \\
\hline PL & Poland & & \\
\hline PM & Saint Pierre And Miquelon & & \\
\hline PN & Pitcairn & & \\
\hline PR & Puerto Rico & & \\
\hline PS & Palestinian Territory, Occupied & & \\
\hline PT & Portugal & & \\
\hline PW & Palau & & \\
\hline PY & Paraguay & & \\
\hline QA & Qatar & & \\
\hline RE & Reunion & & \\
\hline RO & Romania & & \\
\hline RS & Serbia & & \\
\hline RU & Russian Federation & & \\
\hline RW & Rwanda & & \\
\hline SA & Saudi Arabia & & \\
\hline SB & Solomon Islands & & \\
\hline SC & Seychelles & & \\
\hline SD & Sudan & & \\
\hline SE & Sweden & & \\
\hline SG & Singapore & & \\
\hline SH & Saint Helena & & \\
\hline SI & Slovenia & & \\
\hline SJ & Svalbard And Jan Mayen & & \\
\hline SK & Slovakia & & \\
\hline SL & Sierra Leone & & \\
\hline
\end{tabular}

\section*{Appendix C - StudentLevelCodes}
\begin{tabular}{lll} 
K-12 & College & Professional/Advanced \\
Infant & NonDegree & Professional \\
PreKindergarten & CollegeFirstYear & ProfessionalFirstYear \\
Kindergarten & CollegeFirstYearAttendedBefore & ProfessionalSecondYear \\
FirstGrade & CollegeSophomore & ProfessionalThirdYear \\
SecondGrade & CollegeJunior & ProfessionalBeyondThirdYear \\
ThirdGrade & CollegeSenior & MastersQualifying \\
FourthGrade & CollegeFifthYear & Masters \\
FifthGrade & PostBaccalaureate & Doctoral \\
SixthGrade & GraduateNonDegree & Postdoctoral \\
SeventhGrade & GraduateFirstYear & \\
EighthGrade & GraduateSecondYear & \\
NinthGrade & GraduateThirdYear & \\
TenthGrade & GraduateBeyondThirdYear & \\
EleventhGrade & & \\
TwelfthGrade & &
\end{tabular}

\section*{Appendix D - CourseAcademicGradeScaleCode}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{13}{|c|}{I. Five or more passing grades (alpha with \(+/\)-)} \\
\hline Code & \multicolumn{12}{|c|}{Grades Used} \\
\hline Wt & 4.0 & 3.7 & 3.3 & 3.0 & 2.7 & 2.3 & 2.0 & 1.7 & 1.3 & 1.0 & 0.7 & 0.0 \\
\hline 01 & A & A- & B+ & B & B- & C+ & C & C- & D+ & D & D- & F \\
\hline 02 & A + , A & A- & B+ & B & B- & C+ & C & C- & D+ & D & D- & F \\
\hline 03 & A & & B+ & B & & C+ & C & & D+ & D & & F \\
\hline 04 & A+, A & & B+ & B & & C+ & C & & D+ & D & & F \\
\hline 05 & A+, A & A- & B+ & B & B- & C+ & C & C- & D+ & D & & F \\
\hline 06 & A & A- & B+ & B & B- & C+ & C & C- & & & & F \\
\hline 07 & A & & B+ & B & & C+ & C & & & D & & F \\
\hline 08 & A & A- & B+ & B & B- & C+ & C & C- & D+ & D & & F \\
\hline 09 & A & A- & B+ & B & B- & C+ & C & C- & & D & & F \\
\hline 10 & A & A- & B+ & B & B- & C+ & C & C- & D+ & D & D- & E/NC \\
\hline 11 & A+, A & A- & B+ & B & B- & C+ & C & C- & & & & \\
\hline 12 & A+, A & A- & B+ & B & B- & C+ & C & C- & D+ & D & D- & \\
\hline 13 & A & A- & B+ & B & B- & C+ & C & C- & D+ & D & D- & \\
\hline 14 & \multicolumn{12}{|l|}{Non-standard system using 5 or more alpha grades, no "F"} \\
\hline 15 & \multicolumn{12}{|l|}{Non-standard system using 5 or more alpha grades, and "F"} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{10}{|c|}{II. ABCD/F with Halfstep Grades (AB, BC, etc.)} \\
\hline Code & \multicolumn{9}{|c|}{Grades Used} \\
\hline Wt & 4.0 & 3.5 & 3.0 & 2.5 & 2.0 & 1.5 & 1.0 & 0.5 & 0.0 \\
\hline 16 & A & AB & B & BC & C & CD & D & DF & F \\
\hline 17 & A & AB & B & BC & C & & D & & F \\
\hline 18 & A & & B & C+ & C & & D & & F \\
\hline 19 & A & B+ & B & C+ & C & D+ & D & & F \\
\hline 20 & A & B+ & B & C+ & C & & D & & F \\
\hline 21 & A & B+ & B & C+ & C & C- & D & & F \\
\hline 22 & A+,A & B+ & B & C+ & C & D+ & D & & F \\
\hline 23 & \multicolumn{9}{|l|}{Other ABCDF system with halfstep grades, no "F" grade} \\
\hline 24 & \multicolumn{9}{|l|}{Other ABCDF system with halfstep grades and "F" grade} \\
\hline
\end{tabular}

\section*{Appendix D - CourseAcademicGradeScaleCode (Continued)}
\begin{tabular}{||c||c|c|c|c|c||}
\hline \multicolumn{6}{|c|}{ III. ABCD/F Type (4 passing letter grades) } \\
\hline \hline Code & \multicolumn{5}{|c|}{ Grades Used } \\
\hline Wt & 4.0 & 3.0 & 2.0 & 1.0 & 0.0 \\
\hline 25 & A & B & C & D & F \\
\hline 26 & A & B & C & D & NC/N \\
\hline 27 & A & B & C & D & E \\
\hline 28 & H & S+ & S & S- & U \\
\hline 29 & E & S & M & I & F \\
\hline 30 & DN & HP & P & HCO & NC \\
\hline 31 & D & E & G & Q & U/F \\
\hline 32 & H & E & G & P & U \\
\hline 33 & S & H & P & LP & F \\
\hline 34 & E & VG & G & P & F \\
\hline 35 & HO & HP & PA & CR & NC \\
\hline 36 & A & B & C & D & \\
\hline 37 & A & B & C & D & U/R \\
\hline 38 & Other ABCD/F type system, no "F" grade \\
\hline 39 & Other ABCD/F type system, with "F" grade \\
\hline \hline
\end{tabular}
\begin{tabular}{||c||c|c|c|c||}
\hline \multicolumn{5}{|c|}{ IV. ABC/F Type (3 passing letter grades) } \\
\hline \hline Code & \multicolumn{4}{|c|}{ Grades Used } \\
\hline \hline Wt & 4.0 & 3.0 & 2.0 & 0.0 \\
\hline \hline 40 & A & B & C & F \\
\hline 41 & H & HP & CR & NC \\
\hline 42 & H & HP & P & F \\
\hline 43 & A & B & C & NC \\
\hline 44 & A & B & C & \\
\hline 45 & H & HP & P & NP \\
\hline 46 & HH & H & P & \\
\hline 47 & HH & H & P & F \\
\hline 48 & E & G & P & U/F \\
\hline 53 & Other ABC/F type system, with no "F" grade \\
\hline 54 & Other ABC/F type system, with "F" grade \\
\hline \hline
\end{tabular}

\section*{Appendix D - CourseAcademicGradeScaleCode (Continued)}
\begin{tabular}{|c||c|c|c|c|c||}
\hline \multicolumn{6}{|c|}{ V. Graduate School Grading Systems (not normally found in Manual) } \\
\hline \hline Code & \multicolumn{5}{|c|}{ Grades Used } \\
\hline \hline Wt & 4.0 & 3.7 & 3.0 & 2.7 & 0.0 \\
\hline \hline 49 & H & HP & P & LP & U/F \\
\hline 50 & H & HP & P & & F \\
\hline 51 & DIST & HIGH PASS & PASS & LOW & F \\
\hline 52 & H & HP & P & & U \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|r|}{VI. Pass/Fail Type (one or two passing grades)} \\
\hline Code & Grades Used \\
\hline \multicolumn{2}{|l|}{Two passing grades, each converted to an American Medical Colleges Admissions Service (AMCAS) grade of " P "; failing grade converted to " N "} \\
\hline 55 & Pass/Fail: HP and P, F \\
\hline 56 & Pass/Fail: H and \(\mathrm{P}, \mathrm{F}\) \\
\hline 57 & Pass/Fail: HP and P, N/NC \\
\hline 58 & Pass/Fail: H and \(\mathrm{P}, \mathrm{U}\) \\
\hline 59 & Other Pass/Fail types with two passing grades \\
\hline \multicolumn{2}{|l|}{One passing grade, converted to AMCAS grade of "P"; failing grade converted to AMCAS grade of "N"} \\
\hline 60 & Pass/Fail: P, F \\
\hline 61 & Pass/Fail: SAT, U \\
\hline 62 & Pass/Fail: CR, NC \\
\hline 63 & Pass/Fail: S, U \\
\hline 64 & Other Pass/Fail types with one passing grade \\
\hline
\end{tabular}

\section*{Appendix D - CourseAcademicGradeScaleCode (Continued)}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{13}{|c|}{VII. Numeric - Percent Type} \\
\hline Code & \multicolumn{12}{|c|}{Grades Used} \\
\hline Wt & 4.0 & 3.7 & 3.3 & 3.0 & 2.7 & 2.3 & 2.0 & 1.7 & 1.3 & 1.0 & 0.7 & 0.0 \\
\hline 65 & \[
\begin{gathered}
100- \\
93
\end{gathered}
\] & \[
\begin{aligned}
& 92- \\
& 90
\end{aligned}
\] & \[
\begin{aligned}
& 89- \\
& 87
\end{aligned}
\] & 86-83 & \[
\begin{aligned}
& 82- \\
& 80
\end{aligned}
\] & \[
\begin{gathered}
79- \\
77
\end{gathered}
\] & 76-73 & \[
\begin{aligned}
& 72- \\
& 70 \\
& \hline
\end{aligned}
\] & \[
\begin{aligned}
& 69- \\
& 67 \\
& \hline
\end{aligned}
\] & 66-63 & \[
\begin{aligned}
& 62- \\
& 60 \\
& \hline
\end{aligned}
\] & \[
\begin{gathered}
59- \\
0
\end{gathered}
\] \\
\hline 66 & \[
\begin{gathered}
100- \\
90
\end{gathered}
\] & & & 89-80 & & & 79-70 & & & 69-60 & & 59
0
0 \\
\hline 67 & \[
\begin{gathered}
100- \\
94
\end{gathered}
\] & \[
\begin{aligned}
& 93- \\
& 90
\end{aligned}
\] & & 89-85 & & & 84-75 & & & 74-70 & & \begin{tabular}{c} 
69- \\
0 \\
\hline
\end{tabular} \\
\hline 68 & \[
\begin{gathered}
100- \\
90
\end{gathered}
\] & & & 89-80 & & & 79-70 & & & 69-65 & & \(64-\)
0 \\
\hline 69 & \[
\begin{gathered}
100- \\
93 \\
\hline
\end{gathered}
\] & & & 92-85 & & & 84-77 & & & 76-70 & & \[
\begin{gathered}
69- \\
0
\end{gathered}
\] \\
\hline 70 & \[
\begin{gathered}
100- \\
93 \\
\hline
\end{gathered}
\] & & & 92-84 & & & 83-75 & & & 74-70 & & 69-
0 \\
\hline 71 & \[
\begin{gathered}
100- \\
90
\end{gathered}
\] & & & 89-80 & & \[
\begin{aligned}
& 79- \\
& 76 \\
& \hline
\end{aligned}
\] & 75-70 & & & 69-60 & & 59
0
0 \\
\hline 72 & \[
\begin{gathered}
100- \\
90
\end{gathered}
\] & & \[
\begin{aligned}
& 89- \\
& 85
\end{aligned}
\] & 84-80 & & \[
\begin{aligned}
& 79- \\
& 75 \\
& \hline
\end{aligned}
\] & 74-70 & & & & & 69-
0 \\
\hline 73 & \multicolumn{12}{|l|}{Other numeric grading system - percent type} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline & & & & & N & ric - & en & & & & & \\
\hline Code & & & & & & Gra & Us & & & & & \\
\hline Wt & 4.0 & 3.7 & 3.3 & 3.0 & 2.7 & 2.3 & 2.0 & 1.7 & 1.3 & 1.0 & 0.7 & 0.0 \\
\hline 74 & 4.0 & 3.7 & 3.3 & 3.0 & 2.7 & 2.3 & 2.0 & 1.7 & 1.3 & 1.0 & 0.7 & 0.0 \\
\hline 77 & 1 & & & 2 & & & 3 & & & 4 & & 5 \\
\hline 79 & 4.0 & & & 3.0 & & & 2.0 & & & 1.0 & & 0.0 \\
\hline 80 & 1+,1 & 1- & 2+ & 2 & 2- & \(3+\) & 3 & \(3-\) & 4+ & 4 & 4- & 5/6 \\
\hline 81 & \multicolumn{12}{|l|}{} \\
\hline 82 & \multicolumn{12}{|l|}{Other numeric grading system - 4.0 or integer type} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{10}{|c|}{IX. Numeric (4.0 type) Grading Systems using Halfstep Grades} \\
\hline Code & \multicolumn{9}{|c|}{Grades Used} \\
\hline Wt & 4.0 & 3.5 & 3.0 & 2.5 & 2.0 & 1.5 & 1.0 & 0.5 & 0.0 \\
\hline 76 & 4.0 & 3.5 & 3.0 & 2.5 & 2.0 & 1.5 & 1.0 & 0.5 & 0.0 \\
\hline 78 & 4.0 & 3.5 & 3.0 & 2.5 & 2.0 & & 1.0 & & 0.0 \\
\hline 82 & \multicolumn{9}{|l|}{Other numeric grading system -4.0 or integer type} \\
\hline 75 & \multicolumn{9}{|l|}{Continuous 4.0 scale ( 4.0 to 0.0 )} \\
\hline
\end{tabular}

\section*{Appendix D - CourseAcademicGradeScaleCode (Continued)}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{13}{|c|}{X. Numeric - Canadian Type} \\
\hline Code & \multicolumn{12}{|c|}{Grades Used} \\
\hline Wt & 4.0 & 3.7 & 3.3 & 3.0 & 2.7 & 2.3 & 2.0 & 1.7 & 1.3 & 1.0 & 0.7 & 0.0 \\
\hline 83 & 9 & 8 & 7 & & 6 & 5 & & 4 & 3 & & & 2,1 \\
\hline 84 & 10,9 & 8 & 7 & & 6 & 5 & & 4 & 3 & 2 & 1 & 0 \\
\hline 85 & 100-87 & 86-80 & 79-76 & 75-73 & 72-70 & 69-66 & 65-63 & 62-60 & 59-56 & 55-53 & 52-50 & 49-0 \\
\hline 86 & 100-84 & 83-75 & 74-72 & 71-69 & 68-66 & 65-64 & 63-62 & 61-60 & 59-56 & 55-53 & 52-50 & 49-0 \\
\hline 87 & 100-87 & 86-80 & 79-75 & 74-70 & 69-65 & 64-60 & 59-55 & 54-50 & & & & 49-0 \\
\hline 88 & 100-87 & 86-80 & 79-75 & 74-70 & 69-65 & 64-62 & 61-59 & 58-55 & 54-52 & 51-48 & 47-45 & 44-0 \\
\hline 89 & \multicolumn{12}{|l|}{Other numeric grading system - Canadian} \\
\hline 99 & \multicolumn{12}{|l|}{Grading Scale Unknown} \\
\hline
\end{tabular}

\section*{Appendix E - Nonstandardized Test Conditions}
\begin{tabular}{|c|c|c|}
\hline Reason Type & Code & Comments \\
\hline Standard Administration & \begin{tabular}{l}
NoModification \\
DiagnosticPurpose \\
ExperiencePurpose \\
OutOflevel
\end{tabular} & \begin{tabular}{l}
Normal administration \\
Used for diagnostic \\
Used for Experience \\
No norms for this group
\end{tabular} \\
\hline Nonstandard Resources Provided & \begin{tabular}{l}
ForeignLanguageDictionary ItemInterpreter \\
SignLanguageInterpreter \\
Audio/VideoTapeReview
\end{tabular} & Provided with a dictionary Provided with an interpreter \\
\hline Nonstandard method for recording answers & \begin{tabular}{l}
AmanuensisOrRecorder \\
MarkOnBooklet \\
ScribeMarkReponses \\
Typewriter \\
AdjustableTableHeight
\end{tabular} & \begin{tabular}{l}
Another person recorded the answers \\
The answers were marked on the booklet \\
Scribe marks were used \\
Answers were completed with typewriter \\
Special table accommodations
\end{tabular} \\
\hline Nonstandard Test Environment & \begin{tabular}{l}
FlexibleSetting \\
SeparateRoom \\
SpecialFurniture \\
SpecialLighting
\end{tabular} & \\
\hline Nonstandard Equipment & \begin{tabular}{l}
EnlargedKeyboard \\
HeadMouse \\
Trackball
\end{tabular} & \\
\hline Nonstandard scheduling of test & \begin{tabular}{l}
ExtraBreak \\
ExtraTime \\
FlexibleSchedule \\
MultiDay \\
Untimed
\end{tabular} & \\
\hline Nonstandard test presentation method or format & \begin{tabular}{l}
Braille \\
LargePrint \\
Reader \\
RevisedDirections \\
RevisedFormat \\
SignLanguageReader \\
VideotapeScripts
\end{tabular} & \\
\hline Other Nonstandard contitions & UnusualTestingEvent OtherNonStandardCondition & \\
\hline
\end{tabular}

\section*{Appendix F - Test Codes and Test Names}

\section*{Academic Tests}
\begin{tabular}{|l|l|}
\hline Test Code & Test Name \\
\hline ACT & The ACT \\
\hline ACTExplore & ACT EXPLORE \\
\hline ACTInterestlnventory & ACT Interest Inventory \\
\hline ACTPlan & ACT PLAN \\
\hline ACTWorkKeys & ACT WorkKeys \\
\hline APArtDrawing & College Board Adv Placement in Art - Drawing \\
\hline APArtGeneral & College Board Adv Placement in Art - General \\
\hline APBiology & College Board Adv Placement in Biology \\
\hline APCalculusAB & College Board Adv Placement in Calculus AB \\
\hline APCalculusBC & College Board Adv Placement in Calculus BC \\
\hline APChemistry & College Board Adv Placement in Chemistry \\
\hline APComputerScienceA & \begin{tabular}{l} 
College Board Adv Placement in Computer \\
Science A
\end{tabular} \\
\hline APComputerScienceB & \begin{tabular}{l} 
College Board Adv Placement in Computer \\
Science B
\end{tabular} \\
\hline APEconomicsMacro & \begin{tabular}{l} 
College Board Adv Placement in Economics \\
Macro
\end{tabular} \\
\hline APEconomicsMicro & \begin{tabular}{l} 
College Board Adv Placement in Economics \\
Micro
\end{tabular} \\
\hline APEnglishLanguageComposition & \begin{tabular}{l} 
College Board Adv Placement in English \\
Language Composition
\end{tabular} \\
\hline APFrenchLanguage & \begin{tabular}{l} 
College Board Adv Placement in French \\
Language
\end{tabular} \\
\hline APFrenchLiterature & \begin{tabular}{l} 
College Board Adv Placement in French \\
Literature
\end{tabular} \\
\hline APGermanLanguage & \begin{tabular}{l} 
College Board Adv Placement in German \\
Language
\end{tabular} \\
\hline APGovernmentPoliticsComparative & \begin{tabular}{l} 
College Board Adv Placement in Government \\
\& Politics - Comparative
\end{tabular} \\
\hline APGovernmentPoliticsUS & \begin{tabular}{l} 
College Board Adv Placement in Government \\
\& Politics - US
\end{tabular} \\
\hline APHistoryArt & College Board Adv Placement in Art History \\
\hline APHistoryEurope & \begin{tabular}{l} 
College Board Adv Placement in European \\
History
\end{tabular} \\
\hline APHistoryUS & College Board Adv Placement in US History \\
\hline APLatinCatHor & \begin{tabular}{l} 
College Board Adv Placement in Latin Cat \\
Hor
\end{tabular} \\
\hline APLatinVergil & College Board Adv Placement in Latin - Vergil \\
\hline APMusicListeningLiterature & \begin{tabular}{l} 
College Board Adv Placement in Music \\
Listening \& Literature \\
\hline APMusicTheory
\end{tabular} \begin{tabular}{l} 
College Board Adv Placement in Music \\
Theory
\end{tabular} \\
\hline APPhysics & \begin{tabular}{l} 
College Board Adv Placement in Physics \\
Eollege Board Adv Placement in Physics C - \\
\hline APPhysicsEngineeringMechanics
\end{tabular} \\
\hline APPhysicsMechanics & College Board Adv Placement in Physics C - \\
\hline Mech \\
\hline College Board Adv Placement in Psychology \\
\hline
\end{tabular}
\begin{tabular}{|l|l|}
\hline Test Code & Test Name \\
\hline APSpanishLanguage & \begin{tabular}{l} 
College Board Adv Placement in Spanish \\
Language
\end{tabular} \\
\hline APSpanishLiterature & \begin{tabular}{l} 
College Board Adv Placement in Spanish \\
Literature
\end{tabular} \\
\hline CAHSEE & California High School Exit Exam \\
\hline CLEPAccountingFinancial & \begin{tabular}{l} 
College Level Examination Program - Finacial \\
Accounting
\end{tabular} \\
\hline CLEPAlgebraCollege & \begin{tabular}{l} 
College Level Examination Program - College \\
Algebra
\end{tabular} \\
\hline CLEPBiology & \begin{tabular}{l} 
College Level Examination Program - Biology \\
\hline CLEPBusinessLawIntroduction \\
Introge Level Examionation Program - Business Law
\end{tabular} \\
\hline CLEPCalculus & \begin{tabular}{l} 
College Level Examination Program - \\
Calculus
\end{tabular} \\
\hline CLEPChemistry & \begin{tabular}{l} 
College Level Examination Program - \\
Chemistry
\end{tabular} \\
\hline CLEPCompositionCollegeFreshman & \begin{tabular}{l} 
College Level Examination Program - \\
Freshman College Composition
\end{tabular} \\
\hline CLEPCompsitionEnglish & \begin{tabular}{l} 
College Level Examination Program - \\
EnglishComposition
\end{tabular} \\
\hline CLEPEconomicsMacro & \begin{tabular}{l} 
College Level Examination Program - \\
Principles of Macroeconomics
\end{tabular} \\
\hline CLEPEconomicsMicro & \begin{tabular}{l} 
College Level Examination Program - \\
Principles of Microeconomics
\end{tabular} \\
\hline CLEPEnglishComposition & \begin{tabular}{l} 
College Level Examination Program - English \\
Composition
\end{tabular} \\
\hline CLEPFrenchLanguage & \begin{tabular}{l} 
College Level Examination Program - French \\
Language (Levels 1 and 2)
\end{tabular} \\
\hline CLEPGermanLanguage & \begin{tabular}{l} 
College Level Examination Program - German \\
Lanaguage (Levels 1 and 2
\end{tabular} \\
\hline CLEPGovernmentAmerican & \begin{tabular}{l} 
College Level Examination Program - \\
American Government
\end{tabular} \\
\hline CLEPHistoryUSfrom1865 & \begin{tabular}{l} 
College Level Examination Program - U.S. \\
History II:1865 to Present
\end{tabular} \\
\hline CLEPHistoryUSto1877 & \begin{tabular}{l} 
College Level Examination Program - U.S. \\
History I: Early Colonization to 1877
\end{tabular} \\
\hline CLEPHumanGrowthDevelopment & \begin{tabular}{l} 
College Level Examination Program - Human \\
Growth and Development
\end{tabular} \\
\hline CLElege Level Examination Program - \\
Principles of Management
\end{tabular}
\begin{tabular}{|l|l|}
\hline Test Code & Test Name \\
\hline CLEPMarketing & \begin{tabular}{l} 
College Level Examination Program - \\
Principles of Marketing
\end{tabular} \\
\hline CLEPMath & \begin{tabular}{l} 
College Level Examination Program - \\
Mathematics
\end{tabular} \\
\hline CLEPMathematicsCollege & \begin{tabular}{l} 
College Level Examination Program - College \\
Mathematics
\end{tabular} \\
\hline CLEPPrecalculus & \begin{tabular}{l} 
College Level Examination Program - \\
Precalculus
\end{tabular} \\
\hline CLEPPsychologyEducational & \begin{tabular}{l} 
College Level Examination Program - \\
Educational Psychology
\end{tabular} \\
\hline CLEPPsychologyIntroductory & \begin{tabular}{l} 
College Level Examination Program - \\
Introductory Psychology
\end{tabular} \\
\hline CLEPSciencesNatural & \begin{tabular}{l} 
College Level Examination Program - Natural \\
Sciences
\end{tabular} \\
\hline CLEPSocialSciencesAndHistory & \begin{tabular}{l} 
College Level Examination Program - Social \\
Sciences and History
\end{tabular} \\
\hline CLEPSocialSciencesHistory & \begin{tabular}{l} 
College Level Examination Program - Social \\
Sciences and History
\end{tabular} \\
\hline CLEPSociologyIntroductory & \begin{tabular}{l} 
College Level Examination Program - \\
Intoductory Sociology
\end{tabular} \\
\hline CLEPWesternCivilizationFrom1648 & \begin{tabular}{l} 
College Level Examination Program - \\
Western Civilization II: 1648 to Present
\end{tabular} \\
\hline CLEPWesternCivilizationTo1648 & \begin{tabular}{l} 
College Level Examination Program - \\
Western Civilization I: Ancient Near East to \\
1648
\end{tabular} \\
\hline GED & General Education Development \\
\hline GMAT & \begin{tabular}{l} 
GMAT (Graduate Management Admission \\
Test)
\end{tabular} \\
\hline GRE & \begin{tabular}{l} 
Graduate Record Examination General Test \\
(ETS)
\end{tabular} \\
\hline GREBiochemistryCellMolecular & \begin{tabular}{l} 
Graduate Record Examination General Test \\
(ETS)
\end{tabular} \\
\hline GREBiology & Graduate Record Examination - Biology \\
\hline GREChemistry & Graduate Record Examination - Chemistry \\
\hline GREComputerScience & \begin{tabular}{l} 
Graduate Record Examination - Computer \\
Science
\end{tabular} \\
\hline GRELiteratureEnglish & \begin{tabular}{l} 
Graduate Record Examination - Literature in \\
English
\end{tabular} \\
\hline GREMathematics & Graduate Record Examination - Mathematics \\
\hline GREPhysics & Graduate Record Examination - Physics \\
\hline GREPsychology & Graduate Record Examination - Psychology \\
\hline IELTS & \begin{tabular}{l} 
International English Language Testing \\
System (Cambridge)
\end{tabular} \\
\hline InternationalBaccalaureate & International Baccalaureate \\
\hline LSAT & Law School Admission Test \\
\hline MCAT & Medical Colleges Admissions Test Test - French Listening \\
\hline SAT & SAT Reasoning Test \\
\hline SATBiology & SAT Subject Test - Biology E/M \\
\hline SATCCemistry & SAT Subject Test - Chemistry \\
\hline SATCCineseListening & SAT Subject Test - Chinese with Listening \\
\hline SATFrench & SATrenchListening
\end{tabular}
\begin{tabular}{|l|l|}
\hline Test Code & Test Name \\
\hline SATGerman & SAT Subject Test - German \\
\hline SATGermanListening & SAT Subject Test - German Listening \\
\hline SATHebrew & SAT Subject Test - Hebrew \\
\hline SATHebrewModern & SAT Subject Test - Modern Hebrew \\
\hline SATHistoryWorld & SAT Subject Test - World History \\
\hline SATItalian & SAT Subject Test - Italian \\
\hline SATJapaneseWithListening & SAT Subject Test - Japanese with Listening \\
\hline SATKoreanListening & SAT Subject Test - Korean with Listening \\
\hline SATLatin & SAT Subject Test - Latin \\
\hline SATLiterature & SAT Subject Test - Literature \\
\hline SATMath1 & SAT Subject Test - Mathematics Level I \\
\hline SATMath2 & SAT Subject Test - Mathematics Level II \\
\hline SATPhysics & SAT Subject Test - Physics \\
\hline SATSpanish & SAT Subject Test - Spanish \\
\hline SATSpanishListening & SAT Subject Test - Spanish with Listening \\
\hline SATSpanishListening & SAT Subject Test - Spanish Listening \\
\hline SATUSHistory & SAT Subject Test - American History \\
\hline TABE & Test of Adult Basic Education \\
\hline TOEFL & Test of English as a Foreign Language \\
\hline OtherTest & \begin{tabular}{l} 
Test not listed. Use TestName to identify the \\
test
\end{tabular} \\
\hline OtherStateTest & \begin{tabular}{l} 
State test not listed. Use TestName to \\
identify the state test
\end{tabular} \\
\hline
\end{tabular}

\section*{Appendix G - Subtest Codes}
\begin{tabular}{|l|l|}
\hline Subtest Code & Subtest Name \\
\hline Algebra & Algebra \\
\hline Algebra1 & Algebra 1 \\
\hline AlgebraGeometryCoordinate & Algebra/Coordinate Geometry \\
\hline Analytical & Analytical Writing \\
\hline Biochemistry & Biochemistry \\
\hline Biology & Biology \\
\hline BiologyCell & Cell Biology \\
\hline BiologyCellularAndMolecular & Cellular and Molecular Biology \\
\hline BiologyMolecularAndGenetics & Molecular Biology and Genetics \\
\hline BiologyOrganismal & Organismal Biology \\
\hline Chemistry & Chemistry \\
\hline CompositeScore & Composite \\
\hline Comprehension & Comprehension \\
\hline Computation & Computation \\
\hline ConceptsApplications & Concepts/Applications \\
\hline EcologyAndEvolution & Ecology and Evolution \\
\hline English & English \\
\hline EnglishA & English A \\
\hline EnglishB & English B \\
\hline EnglishLanguageArts & English-Language Arts \\
\hline EnglishRhetoricalSkills & English: Rhetorical Skills \\
\hline EnglishTestOfStandardWritten & Test of Standard Written English \\
\hline EnglishUsageMechanics & English: Usage/Mechanics \\
\hline Essay & Essay 1 \\
\hline Expression & Expression \\
\hline Fit & Personal Skills: Fit \\
\hline GeometryTrigonometry & Geometry/Trigonometry \\
\hline HistoryAmerican & History (American) \\
\hline HistoryEuropean & History (European) \\
\hline InformationLocating & Locating Information \\
\hline InterestArts & Interest in Arts \\
\hline InterestBusinessContact & Interest in Business Contact \\
\hline InterestBusinessContact & Interest in Business Contact \\
\hline InterestBusinessOperrations & Interest in Business Operations \\
\hline InterestScience & Interest in Science and Technology \\
\hline InterestSocialService & Interest in Social Service \\
\hline InterestTechnical & Interest in Technical \\
\hline LanguageArts & Language Arts \\
\hline LanguageForeignA & Foreign Language A \\
\hline LanguageForeignB & Foreign Language B \\
\hline Listening & Listening \\
\hline ListeningComprehension & Litenarary Responprehension \\
\hline LiteraryResponses & Interpreting Literature and the Arts \\
\hline LiteratureAndArtsInterpreting & Mathematics \\
\hline Math & \\
\hline & \\
\hline
\end{tabular}
\begin{tabular}{|l|l|}
\hline Subtest Code & Subtest Name \\
\hline Math & Mathematical \\
\hline MathAlgebraPreAlgebra & Mathematics: Pre-algebra/Algebra \\
\hline MathApplied & Applied Mathematics \\
\hline MathElementaryPreAlgebra & Mathematics: Pre-algebra/elementary \\
\hline MathGeometry & Mathematics: Geometry \\
\hline MathIntermediate & Mathematics: Intermediate \\
\hline MathPlaneGeometryTrigonometry & \begin{tabular}{l} 
Mathematics: Plane Geometry and \\
Trigonometry
\end{tabular} \\
\hline MeasurementAndGeometry & Measurement \& Geometry \\
\hline Mechanics & Mechanics \\
\hline NumberSense & Number Sense \\
\hline Observation & Observation \\
\hline Performance & Personal Skills: Performance \\
\hline Physics & Physics \\
\hline ProbabilityAndStatistics & Probability and Statistics \\
\hline PsychologyExperimental & Experimental Psychology \\
\hline PsychologySocial & Social Psychology \\
\hline Quantitative & Quantitative \\
\hline Readin & Reading \\
\hline Reading & Reading \\
\hline ReadingArtsLiterature & Reading: Arts/Literature \\
\hline ReadingComprehension & Reading Comprehension \\
\hline Readinglnformational & Reading for Information \\
\hline ReadingSocialStudiesScience & Reading: Social Studies/Science \\
\hline Science & Science \\
\hline SocialStudies & Social Studies \\
\hline Spelling & Spelling \\
\hline Talent & Personal Skills: Talent \\
\hline Teamwork & Teamwork \\
\hline TechnologyApplied & Applied Technology \\
\hline Total & Total \\
\hline TotalScore & Total \\
\hline Usage & Usage \\
\hline Verbal & Verbal \\
\hline Vocabulary & Vocabulary \\
\hline WordAnalysis & Word Analysis \\
\hline Writing & Writing \\
\hline Writing & Writing Skills \\
\hline WritingAnalytic & Analytical Writing Assessment \\
\hline WritingBusiness & Business Writing \\
\hline WritingConventions & Writing Conventions \\
\hline WritingEnglish & Combined Writing/English \\
\hline WritingStrategies & Writing Strategies \\
\hline WrittenExpressionAndStructure & Structure and Written Expression \\
\hline OtherSubtest & identify the listed. subtest \\
\hline & \\
\hline
\end{tabular}

\section*{Appendix H - Activity Codes}
\begin{tabular}{|l|l|}
\hline Category & Activity Code \\
\hline Clubs & BoyScouts \\
\hline Clubs & Club4H \\
\hline Clubs & ClubArt \\
\hline Clubs & ClubCareer \\
\hline Clubs & ClubChess \\
\hline Clubs & ClubComputer \\
\hline Clubs & ClubDistributiveEducationAmerica \\
\hline Clubs & ClubDrama \\
\hline Clubs & ClubEnvironmental \\
\hline Clubs & ClubEthnic \\
\hline Clubs & ClubForeignLanguage \\
\hline Clubs & ClubFrench \\
\hline Clubs & ClubFutureBusinessLeadersAmerica \\
\hline Clubs & ClubFutureFarmersAmerica \\
\hline Clubs & ClubFutureHomemakersAmerica \\
\hline Clubs & ClubFutureTeachersAmerica \\
\hline Clubs & ClubGerman \\
\hline Clubs & ClubHealthOccupationsStudentsAmerica \\
\hline Clubs & Clubltalian \\
\hline Clubs & ClubLatin \\
\hline Clubs & ClubOther \\
\hline Clubs & ClubPortuguese \\
\hline Clubs & ClubRussian \\
\hline Clubs & ClubScience \\
\hline Clubs & ClubSpanish \\
\hline Clubs & ClubSpeechDebate \\
\hline Clubs & ClubStudentsAgainstDrunkDriving \\
\hline Clubs & Fraternity \\
\hline Clubs & GirlScouts \\
\hline Clubs & KeyClub \\
\hline Clubs & PeerCounseling \\
\hline Clubs & Sorority \\
\hline Clubs & Tutoring \\
\hline HonorSociety & AcademicHonorSociety \\
\hline HonorSociety & AcademicTeamBrainBowl \\
\hline HonorSociety & ClubBeta \\
\hline HonorSociety & ClubMuAlphaTheta \\
\hline HonorSociety & ClubPsiEtaScience \\
\hline HonorSociety & NationalForensicsLeague \\
\hline
\end{tabular}
\begin{tabular}{|l|l|}
\hline Category & Activity Code \\
\hline HonorSociety & NationalHonorSociety \\
\hline HonorSociety & ThespianSociety \\
\hline Inventions & Invention \\
\hline Inventions & Patent \\
\hline Inventions & Research \\
\hline Journalism & Broadcasting \\
\hline Journalism & Journalism \\
\hline Journalism & JournalismOther \\
\hline Journalism & LiteraryMagazine \\
\hline Journalism & YearBook \\
\hline Leadership & ClassOfficer \\
\hline Leadership & ClassPresident \\
\hline Leadership & StudentBodyOfficer \\
\hline Leadership & StudentBodyPresident \\
\hline Leadership & StudentLeadershipOther \\
\hline PerformingArts & ArtGraphicDesign \\
\hline PerformingArts & Band \\
\hline PerformingArts & Chorus \\
\hline PerformingArts & Dance \\
\hline PerformingArts & DanceTeam \\
\hline PerformingArts & DrillTeam \\
\hline PerformingArts & JazzEnsemble \\
\hline PerformingArts & MusicInstrumental \\
\hline PerformingArts & MusicOther \\
\hline PerformingArts & MusicTheoryComposition \\
\hline PerformingArts & Badminton \\
\hline PerformingArts & MusicVocal \\
\hline PerformingArts & Orchestra \\
\hline PerformingArts & PerformingArtsOther \\
\hline Publications & TheaterDrama \\
\hline Publications & Dissertation \\
\hline Publications & NovelBook \\
\hline Publications & Poetry \\
\hline Publications & ProfessionalPresentation \\
\hline Publications & ProfessionalScholarlyArticle \\
\hline Publications & ProseShortStory \\
\hline Publications & PublicationOther \\
\hline Publications & Publications \\
\hline Sports & Sports \\
\hline Sports & \hline \\
\hline
\end{tabular}
\begin{tabular}{|l|l|}
\hline Category & Activity Code \\
\hline Sports & Basketball \\
\hline Sports & Bowling \\
\hline Sports & Boxing \\
\hline Sports & Cheerleading \\
\hline Sports & Crew \\
\hline Sports & CrossCountry \\
\hline Sports & Diving \\
\hline Sports & DivingScuba \\
\hline Sports & Fencing \\
\hline Sports & Football \\
\hline Sports & Golf \\
\hline Sports & Gymnastics \\
\hline Sports & HandballTeam \\
\hline Sports & HockeyField \\
\hline Sports & Hockeylce \\
\hline Sports & HorsebackRiding \\
\hline Sports & Lacrosse \\
\hline Sports & ManagerTeam \\
\hline Sports & MartialArts \\
\hline Sports & Polo \\
\hline Sports & PoloWater \\
\hline Sports & Racquetball \\
\hline Sports & Riflery \\
\hline Sports & Rodeo \\
\hline Sports & Rugby \\
\hline Sports & Soailing \\
\hline Sports & SolunteeringOther \\
\hline Sports & Soccer \\
\hline Sports & Softball \\
\hline Sports & SportOther \\
\hline Sports & Squash \\
\hline Sports & Swimming \\
\hline Sports & SwimmingSynchronized \\
\hline Sports & Tennis \\
\hline Sports & TennisTable \\
\hline Sports & TrackField \\
\hline Sports & Vrestling \\
\hline Sports & ChurchService \\
\hline Volunteering & Volunteering \\
\hline Volunteering & Volunteering
\end{tabular}

\section*{Appendix I - Language Codes}
\begin{tabular}{|l|l|}
\hline Language Code & Description \\
\hline AAR & Afar \\
\hline ABK & Abkhazian \\
\hline ACE & Achinese \\
\hline ACH & Acoli \\
\hline ADA & Adangme \\
\hline ADY & Adyghe; Adygei \\
\hline AFA & Afro-Asiatic (Other) \\
\hline AFH & Arrihili \\
\hline AFR & Afrikaans \\
\hline AIN & Ainu \\
\hline AKA & Akan \\
\hline AKK & Akkadian \\
\hline ALB & Albanian \\
\hline ALE & Aleut \\
\hline ALG & Algonquian Languages \\
\hline ALT & Southern Altai \\
\hline AMH & Amharic \\
\hline ANG & English, Old (ca. 450-1100) \\
\hline ANP & Angika \\
\hline APA & Apache Languages \\
\hline ARA & Arabic \\
\hline ARC & Aramaic (700-300 BCE); Imperial Aramaic (700-300 BCE) \\
\hline ARG & Aragonese \\
\hline ARM & Armenian \\
\hline ARN & Mapudungun; Mapuche \\
\hline ARP & Arapaho \\
\hline ART & Artificial (Other) \\
\hline ARW & Arawak \\
\hline ASM & Assamese \\
\hline AST & Asturian; Bable \\
\hline ATH & Athapascan Languages \\
\hline AUS & Australian Languages \\
\hline AVA & Avaric \\
\hline AVE & Avestan \\
\hline AWA & Awadhi \\
\hline AYM & Aymara \\
\hline AZE & Azerbaijani \\
\hline BAD & Banda Languages \\
\hline BAI & Bamileke Languages \\
\hline BAM & Bambara \\
\hline BAN & Balinese \\
\hline BAQ & Basque \\
\hline BAS & Basa \\
\hline BAT & Baltic (Other) \\
\hline BEJ & Beja \\
\hline BEL & Belarusian \\
\hline BEM & Bemba \\
\hline BEN & Bengali \\
\hline BER & Berber (Other) \\
\hline BHO & \\
\hline & \\
\hline
\end{tabular}
\begin{tabular}{|l|l|}
\hline Language Code & Description \\
\hline BIH & Bihari \\
\hline BIK & Bikol \\
\hline BIN & Bini; Edo \\
\hline BIS & Bislama \\
\hline BLA & Siksika \\
\hline BNT & Bantu (Other) \\
\hline BOD & Tibetan \\
\hline BOS & Bosnian \\
\hline BRA & BRAJ \\
\hline BRE & Breton \\
\hline BTK & Batak Languages \\
\hline BUA & Buriat \\
\hline BUG & Buginese \\
\hline BUL & Bulgarian \\
\hline BYN & Bilin; Blin \\
\hline CAD & Caddo \\
\hline CAI & Central American Indian (Other) \\
\hline CAR & Galibi Carib \\
\hline CAT & Catalan; Valencian \\
\hline CAU & Caucasian (Other) \\
\hline CEB & Cebuano \\
\hline CEL & Celtic (Other) \\
\hline CES & Czech \\
\hline CHA & Chamorro \\
\hline CHB & Chibcha \\
\hline CHE & Chechen \\
\hline CHG & Chagatai \\
\hline CHI & Chinese \\
\hline CHK & Chuukese \\
\hline CHM & Mari \\
\hline CHN & Chinook Jargon \\
\hline CHO & Choctaw \\
\hline CHP & Chipewyan \\
\hline CHR & Cherokee \\
\hline CHU & Church Slavic; Old Slavonic; Church Slavonic; Old Bulgarian; Old \\
\hline CHV & Church Slavonic \\
\hline CHY & Cakech \\
\hline CMC & Chuvash \\
\hline COP & Cheyenne \\
\hline COR & Chamic Languages \\
\hline COS & Coptic \\
\hline CPE & Cornish \\
\hline CPF & Corsican \\
\hline CPP & Creoles and Pidgins, English Based (Other) \\
\hline CRE & Creoles and Pidgins, French Based (Other) \\
\hline CRH & Creoles and Pidgins, Portuguese Based (Other) \\
\hline CRP & Crimean Tatar; Crimean Turkish \\
\hline CSB & CUS \\
\hline CYM & CZE \\
\hline DAK & Cashubian Pidgins (Other) \\
\hline & \\
\hline
\end{tabular}
\begin{tabular}{|l|l|}
\hline Language Code & Description \\
\hline DAN & Danish \\
\hline DAR & Dargwa \\
\hline DAY & Dayak (Land) Languages \\
\hline DEL & Delaware \\
\hline DEN & Slave (Athapascan) \\
\hline DEU & German \\
\hline DGR & Dogrib \\
\hline DIN & Dinka \\
\hline DIV & Divehi; Dhivehi; Maldivian \\
\hline DOI & Dogri \\
\hline DRA & Dravidian (Other) \\
\hline DSB & Lower Sorbian \\
\hline DUA & Duala \\
\hline DUM & Dutch, Middle (ca. 1050-1350) \\
\hline DUT & Dutch; Flemish \\
\hline DYU & Dyula \\
\hline DZO & Dzongkha \\
\hline EFI & Efik \\
\hline EGY & Egyptian (Ancient) \\
\hline EKA & Ekajuk \\
\hline ELL & Greek, Modern (1453-) \\
\hline ELX & Elamite \\
\hline ENG & English \\
\hline ENM & English, Middle (1100-1500) \\
\hline EPO & Esperanto \\
\hline EST & Estonian \\
\hline EUS & Basque \\
\hline EWE & Ewe \\
\hline EWO & Ewondo \\
\hline FAN & Fang \\
\hline FAO & Faroese \\
\hline FAS & Persian \\
\hline FAT & Fanti \\
\hline FIJ & Fijian \\
\hline FIL & Filipino; Pilipino \\
\hline FIN & Finnish \\
\hline FIU & Finno-Ugrian (Other) \\
\hline FON & Fon \\
\hline FRA & French \\
\hline FRE & French \\
\hline FRM & French, Middle (ca. 1400-1600) \\
\hline FRO & French, Old (842-ca. 1400) \\
\hline FRR & Frisian, Northern \\
\hline FRS & Frisian, Eastern \\
\hline FRY & Frisian, Western \\
\hline FUL & Fulah, \\
\hline FUR & Friulian \\
\hline GAA & Ga \\
\hline GAY & Gayo \\
\hline GBA & Gbaya \\
\hline GEM & GEO
\end{tabular}
\begin{tabular}{|l|l|}
\hline Language Code & Description \\
\hline GER & German \\
\hline GEZ & Geez \\
\hline GIL & Gilbertese \\
\hline GLA & Gaelic; Scottish Gaelic \\
\hline GLE & Irish \\
\hline GLG & Galician \\
\hline GLV & Manx \\
\hline GMH & German, Middle High (ca.1050-1500) \\
\hline GOH & German, Old High (ca. 750-1050) \\
\hline GON & Gondi \\
\hline GOR & Gorontalo \\
\hline GOT & Gothic \\
\hline GRB & Grebo \\
\hline GRC & Greek, Ancient (to 1453) \\
\hline GRE & Greek, Modern (1453-) \\
\hline GRN & Guarani \\
\hline GSW & Swiss German, Alemannic \\
\hline GUJ & Gujarati \\
\hline GWI & Gwich'in \\
\hline HAI & Haida \\
\hline HAT & Taitian; Haitian Creole \\
\hline HAU & Hausa \\
\hline HAW & Hawaiian \\
\hline HEB & Hebrew \\
\hline HER & Herero \\
\hline HIL & Hiligaynon \\
\hline HIM & Himigaynon \\
\hline HIN & Hindi \\
\hline HIT & Hittite \\
\hline HMN & Hmong \\
\hline HMO & Hiri Motu \\
\hline HRV & Croatian \\
\hline HSB & Sorbian (Upper) \\
\hline HUN & Hungarian \\
\hline HUP & Hupa \\
\hline HYE & Armenian \\
\hline IBA & Iban \\
\hline IBO & Igbo \\
\hline ICE & Icelandic \\
\hline IDO & Inupiaq \\
\hline III & Sichuan Yi \\
\hline IJO & Ijo Languages \\
\hline IKU & Inuktitut \\
\hline ILE & Interlingue \\
\hline ILO & Iloko \\
\hline INA & Interlingua (International Auxiliary Language Association) \\
\hline INC & Indic (Other) \\
\hline IND & Indonesian \\
\hline INE & INH \\
\hline IPK & IRA
\end{tabular}
\begin{tabular}{|l|l|}
\hline Language Code & Description \\
\hline IRO & Iroquoian Languages \\
\hline ISL & Icelandic \\
\hline ITA & Italian \\
\hline JAV & Javanese \\
\hline JBO & Lojban \\
\hline JPN & Japanese \\
\hline JPR & Judeo-Persian \\
\hline JRB & Judeo-Arabic \\
\hline KAA & Kara-Kalpak \\
\hline KAB & Kabyle \\
\hline KAC & Kachin; Jingpho \\
\hline KAL & Greenlandic; Kalaallisut \\
\hline KAM & Kamba \\
\hline KAN & Kannada \\
\hline KAR & Karen Languages \\
\hline KAS & Kashmiri \\
\hline KAT & Georgian \\
\hline KAU & Kanuri \\
\hline KAW & Kawi \\
\hline KAZ & Kazakh \\
\hline KBD & Kabardian \\
\hline KHA & Khasi \\
\hline KHI & Khoisan (Other) \\
\hline KHM & Khmer (Central) \\
\hline KHO & Khotanese \\
\hline KIK & Kikuyu; Gikuyu \\
\hline KIN & Kinyarwanda \\
\hline KIR & Kirghiz; Kyrgyz \\
\hline KMB & Kimbundu \\
\hline KOK & Konkani \\
\hline KOM & Komi \\
\hline KON & Kongo \\
\hline KOR & Korean \\
\hline KOS & Kosraean \\
\hline KPE & Kpelle \\
\hline KRC & Karachay-Balkar \\
\hline KRL & Karelian \\
\hline KRO & Kru Languages \\
\hline KRU & Kurukh \\
\hline KUA & Kuanyama; Kwanyama \\
\hline KUM & Kumyk \\
\hline KUR & Kurdish \\
\hline KUT & Kutenai \\
\hline LAD & Ladino \\
\hline LAH & Lahnda \\
\hline LAM & Lamba \\
\hline LAO & Lao \\
\hline LAT & Latin \\
\hline LAV & Lezghiargan \\
\hline LEZ & LIM \\
\hline LIN & Limburger; Limburgish \\
\hline
\end{tabular}
\begin{tabular}{|l|l|}
\hline Language Code & Description \\
\hline LOL & Mongo \\
\hline LOZ & Lozi \\
\hline LTZ & Luxembourgish; Letzeburgesch \\
\hline LUA & Luba-Lulua \\
\hline LUB & Luba-Katanga \\
\hline LUG & Ganda \\
\hline LUI & Luiseno \\
\hline LUN & Lunda \\
\hline LUO & Luo (Kenya and Tanzania) \\
\hline LUS & Lushai \\
\hline MAC & Macedonian \\
\hline MAD & Madurese \\
\hline MAG & Magahi \\
\hline MAH & Marshallese \\
\hline MAI & Maithili \\
\hline MAK & Makasar \\
\hline MAL & Malayalam \\
\hline MAN & Mandingo \\
\hline MAO & Maori \\
\hline MAP & Austronesian (Other) \\
\hline MAR & Marathi \\
\hline MAS & Masai \\
\hline MAY & Malay \\
\hline MDF & Moksha \\
\hline MDR & Mandar \\
\hline MEN & Mende \\
\hline MGA & Irish, Middle (900-1200) \\
\hline MIC & Mi'kmaq; Micmac \\
\hline MIG & Malagasy \\
\hline MIN & Minangkabau \\
\hline MIS & Uncoded Languages \\
\hline MKD & Macedonian \\
\hline MKH & Mon-Khmer (Other) \\
\hline MLT & Maltese \\
\hline MNC & Manchu \\
\hline MNI & Manipuri \\
\hline MNO & Manobo Languages \\
\hline MOH & Mohawk \\
\hline MOL & Moldavian \\
\hline MON & Mongolian \\
\hline MOS & Mossi \\
\hline MRI & Maori \\
\hline MSA & Maray \\
\hline MUL & Multiple Languages \\
\hline MUN & Munda Languages \\
\hline MUS & Creek \\
\hline MWL & Marandese \\
\hline MWR & Murmese \\
\hline MYA & MYA \\
\hline MYN & MYV
\end{tabular}
\begin{tabular}{|l|l|}
\hline Language Code & Description \\
\hline NAH & Nahuatl Languages \\
\hline NAI & North American Indian \\
\hline NAP & Neapolitan \\
\hline NAU & Nauru \\
\hline NAV & Navajo; Navaho \\
\hline NBL & Nddbele, South; South Ndebele \\
\hline NDE & Ndebele, North; North Ndebele \\
\hline NDO & Ndonga \\
\hline NDS & Low German; Low Saxon; German, Low; Saxon, Low \\
\hline NEP & Nepali \\
\hline NEW & Nepal Bhasa; Newari \\
\hline NIA & Nias \\
\hline NIC & Niger-Kordofanian (Other) \\
\hline NIU & Niuean \\
\hline NLD & Dutch, Flemish \\
\hline NNO & Norwegian Nynorsk; Nynorsk, Norwegian \\
\hline NOB & Bokmäl, Norwegian; Norwegian Bokmăl \\
\hline NOG & Nogai \\
\hline NON & Norse, Old \\
\hline NOR & Norwegian \\
\hline NQO & N'Ko \\
\hline NSO & Northern Sotho; Pedi; Sepedi \\
\hline NUB & Nubian Languages \\
\hline NWC & Nepal Bhasa, Classical; Classical Newari \\
\hline NYA & Nyanja; Chichewa; Chewa \\
\hline NYM & Nyamwezi \\
\hline NYN & Nyankole \\
\hline NYO & Nyoro \\
\hline NZI & Nzima \\
\hline OCI & Occitan (post 1500); Provençal \\
\hline OJI & Ojibwa \\
\hline ORI & Oriya \\
\hline ORM & Oromo \\
\hline OSA & Osage \\
\hline OSS & Ossetian; Ossetic \\
\hline OTA & Turkish, Ottoman (1500-1928) \\
\hline OTO & Pohnpeian \\
\hline PAA & Portuguese \\
\hline PAG & Papuan Languages (Other) \\
\hline PAL & Pangasinan \\
\hline PAM & Pahlavi \\
\hline PAN & Pampanga \\
\hline PAP & Panjabi; Punjabi \\
\hline PAU & Papiamento \\
\hline PEO & Palauan \\
\hline PER & Persian, Old (ca. \(600-400 ~ B . C) ~\). \\
\hline PHI & Persian \\
\hline PHN & Phoenician \\
\hline PLI & POL \\
\hline PON & POR
\end{tabular}
\begin{tabular}{|l|l|}
\hline Language Code & Description \\
\hline PRA & Prakrit Languages \\
\hline PRO & Provençal, Old (to 1500) \\
\hline PUS & Pushto \\
\hline QAA & Reserved for Local Use \\
\hline QTZ & Reserved for Local Use \\
\hline QUE & Quechua \\
\hline RAJ & Rajasthani \\
\hline RAP & Rapanui \\
\hline RAR & Rarotongan; Cook Islands Maori \\
\hline ROA & Romance (Other) \\
\hline ROH & Romansh \\
\hline ROM & Romany \\
\hline RON & Romanian \\
\hline RUM & Romanian \\
\hline RUN & Rundi \\
\hline RUP & Aromanian, Arumanian; Macedo-Romanian \\
\hline RUS & Russian \\
\hline SAD & Sandawe \\
\hline SAG & Sango \\
\hline SAH & Yakut \\
\hline SAI & South American Indian (Other) \\
\hline SAL & Salishan Languages \\
\hline SAM & Samaritan Aramaic \\
\hline SAN & Sanskrit \\
\hline SAS & Sasak \\
\hline SAT & Santali \\
\hline SCC & Serbian \\
\hline SCN & Sicilian \\
\hline SCO & Scos \\
\hline SCR & Croatian \\
\hline SEL & Selkup \\
\hline SEM & Semitic (Other) \\
\hline SGA & Irish, Old (to 900) \\
\hline SGN & Sign Languages \\
\hline SHN & Shan \\
\hline SID & Sidamo \\
\hline SIN & Sinhala; Sinhalese \\
\hline SIO & Siouan Languages \\
\hline SIT & Sino-Tibetan (Other) \\
\hline SLA & Slavic (Other) \\
\hline SLK & Slovak \\
\hline SLO & Slovak \\
\hline SLV & Slovenian \\
\hline SMA & Southern Sami \\
\hline SME & Northern Sami \\
\hline SMI & Sami Languages (Other) \\
\hline SMJ & Lule Sami \\
\hline SMN & Inari Sami \\
\hline SMO & Skoroan \\
\hline SMS & SNA \\
\hline SND & \\
\hline
\end{tabular}
\begin{tabular}{|l|l|}
\hline Language Code & Description \\
\hline SNK & Soninke \\
\hline SOG & Sogdian \\
\hline SOM & Somali \\
\hline SON & Songhai Languages \\
\hline SOT & Sotho, Southern \\
\hline SPA & Spanish, Castilian \\
\hline SQI & Albanian \\
\hline SQI & Albanian \\
\hline SRD & Sardinian \\
\hline SRN & Sranan Tongo \\
\hline SRP & Serbian \\
\hline SRR & Serer \\
\hline SSA & Nilo-Saharan (Other) \\
\hline SSW & Swati \\
\hline SUK & Sukuma \\
\hline SUN & Sundanese \\
\hline SUS & Susu \\
\hline SUX & Sumerian \\
\hline SWA & Swahili \\
\hline SWE & Swedish \\
\hline SYC & Syriac, Classical \\
\hline SYR & Syriac \\
\hline TAH & Tahitian \\
\hline TAI & Tai (Other) \\
\hline TAM & Tamil \\
\hline TAT & Tatar \\
\hline TEL & Telugu \\
\hline TEM & Timne \\
\hline TER & Tereno \\
\hline TET & Tetum \\
\hline TGK & Tajik \\
\hline TGL & Tagalog \\
\hline THA & Thai \\
\hline TIB & Tibetan \\
\hline TIB & Tibetan \\
\hline TIG & Tigre \\
\hline TIR & Tigrinya \\
\hline TIV & Tiv \\
\hline TKL & Tokelau \\
\hline TLH & TIlIngan-Hol; Klingon \\
\hline TLI & Tlingit \\
\hline TMH & Tamashek \\
\hline TOG & Tonga \\
\hline TON & Tonganguages \\
\hline TPI & Toka (Tonasa \\
\hline TSI & Tsimshinan \\
\hline TSN & Tsonga \\
\hline TSO & TUK \\
\hline TUM & TUP
\end{tabular} \begin{tabular}{|l|}
\hline TUR
\end{tabular}
\begin{tabular}{|l|l|}
\hline Language Code & Description \\
\hline TUT & Altaic (Other) \\
\hline TVL & Tuvalu \\
\hline TWI & Twi \\
\hline TYV & Tuvinian \\
\hline UDM & Udmurt \\
\hline UGA & Ugaritic \\
\hline UIG & Uighur; Uyghur \\
\hline UKR & Ukrainian \\
\hline UMB & Umbundu \\
\hline UND & Undetermined \\
\hline URD & Urdu \\
\hline UZB & Uzbek \\
\hline VAI & Vai \\
\hline VEN & Venda \\
\hline VIE & Vietnamese \\
\hline VOL & Volapük \\
\hline VOT & Votic \\
\hline WAK & Wakashan Languages \\
\hline WAL & Walamo \\
\hline WAR & Waray \\
\hline WAS & Washo \\
\hline WEL & Welsh \\
\hline WEN & Sorbian Languages \\
\hline WLN & Walloon \\
\hline WOL & Wolof \\
\hline XAL & Kalmyk; Oirat \\
\hline XHO & Xhosa \\
\hline YAO & Yao \\
\hline YAP & Yapese \\
\hline YID & Yiddish \\
\hline YOR & Yoruba \\
\hline YPK & Yupik Languages \\
\hline ZAP & Zapotec \\
\hline ZEN & Zenaga \\
\hline ZHA & Zhuang; Chuang \\
\hline ZHO & Chinese \\
\hline ZND & Zande languages \\
\hline ZUL & Zulu \\
\hline ZUN & Zuni \\
\hline ZXX & No linguistic content \\
\hline ZZA & Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki \\
\hline & \\
\hline
\end{tabular}

\section*{Appendix J - Religious Affilliation Codes}
\begin{tabular}{|l|l|}
\hline Code & Name \\
\hline 01 & African Methodist Episcopal \\
\hline 02 & Agnostic \\
\hline 03 & Anglican \\
\hline 04 & Apostolic Christian \\
\hline 05 & Assemblies of God \\
\hline 06 & Atheist \\
\hline 07 & Baha'i Faith \\
\hline 08 & Baptist \\
\hline 09 & Baptist (Conservative) \\
\hline 10 & Baptist (Other) \\
\hline 11 & Baptist (Southern) \\
\hline 12 & Buddhist \\
\hline 13 & Campus Crusade for Christ \\
\hline 14 & Catholic \\
\hline 15 & Catholic (Greek) \\
\hline 16 & Catholic (Other) \\
\hline 17 & Catholic (Roman) \\
\hline 18 & Christian \\
\hline 19 & Cristian (Disciples of Christ) \\
\hline 20 & Christian (Other) \\
\hline 21 & Christian Brethren (Plymouth Brethren) \\
\hline 22 & Christian Reformed \\
\hline 23 & Christian Science \\
\hline 24 & Church of Christ \\
\hline 25 & Church of God \\
\hline 26 & Church of the Nazarene \\
\hline 27 & Congregational \\
\hline 28 & Coptic \\
\hline 29 & Eastern Christian Orthodox \\
\hline 30 & Episcopal \\
\hline 31 & Evangelist \\
\hline 32 & First Christian \\
\hline 33 & Grace Reformed \\
\hline 34 & Great Commission \\
\hline 35 & Hindu \\
\hline 36 & Interdenominational \\
\hline 37 & Intervarsity Christian Fellowship \\
\hline 38 & Jain \\
\hline 39 & Jehovah's Witnesses \\
\hline 40 & Jewish \\
\hline 41 & Jewish (Conservative) \\
\hline 42 & Jewish (Orthodox) \\
\hline 43 & Jewish (Other) \\
\hline 44 & Jewish (Reform) \\
\hline 45 & Latter day Saint (Mormon) \\
\hline 46 & Lutheran (Missouri Synod) \\
\hline 47 & Lutheran (National Conference) \\
\hline 48 & Lutheran (Unspecified) \\
\hline 49 & Lutheran (Wisconsin) \\
\hline & \\
\hline
\end{tabular}
\begin{tabular}{|l|l|}
\hline 50 & Mennonite \\
\hline 51 & Methodist \\
\hline 52 & Muslim \\
\hline 53 & Navigators \\
\hline 54 & Non Christian (Other) \\
\hline 55 & None \\
\hline 56 & Other Religion \\
\hline 57 & Pentecostal \\
\hline 58 & Presbyterian \\
\hline 59 & Presbyterian (Reformed) \\
\hline 60 & Protestant \\
\hline 61 & Protestant (Other) \\
\hline 62 & Reorganized Latter day Saint \\
\hline 63 & Seventh Day Adventist \\
\hline 64 & Sikh \\
\hline 65 & Society of Friends \\
\hline 66 & Trinity Church \\
\hline 67 & Unification \\
\hline 68 & Unified Family \\
\hline 69 & Unitarian Universalists \\
\hline 70 & United Church \\
\hline 71 & Wesleyan \\
\hline 72 & World Wide Discipleship \\
\hline ZZ & Not found in table. Free form name of religion to follow. \\
\hline
\end{tabular}

\section*{Appendix K - XML Sample}
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[^1]:    Code Example:
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[^2]:    Code Example:
    <Email>
    <EmailAddress>stewartj@notreal.com</EmailAddress>
    </Email>

[^3]:    Code Example:
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[^4]:    Code Example:
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[^5]:    Code Example:
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[^6]:    Code Example:
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[^8]:    Code Example:
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