

Implementation Guide

to the

Postsecondary Electronic Standards Council

XML Standard Format

for

Education Test Score Reporting

Version 1.0.0.1

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Introduction

This document is a guide to developers implementing software to process XML files based upon the Education Test Score Reporting standard. The standard was crafted by a team of professionals from testing organizations, student information system suppliers and Universities. The standard uses, where possible, elements that are common to other Postsecondary Electronic Standards Council (PESC) standards including those from test score report, financial aid, and admissions applications standards. This reuse allows developers to use common code for multiple XML documents and thus facilitates the creation of applications that can process admissions applications, test score reports and test scores with a single system.

Business Problem

The electronic transfer of test score information is currently accomplished between testing companies and educational institutions by means of proprietary file formats. This requires that the test score recipients develop software and processes for each different format they receive. In addition, the recipient also must combine the data from admissions applications, test score reports and test scores in order to obtain a comprehensive view of each candidate. This may be difficult since the labels used to describe common information may not be consistent. By providing a set of standard data elements with a common interpretation, an educational institution or a student information system software vendor may produce a comprehensive system that will significantly reduce manual intervention and allow automated merger and analysis of student data.

Roles and Responsibilities

Test Reporting Organization to Postsecondary Institution or State Agency

This is the standard scenario where a testing organization delivers scores to educational institutions for the purpose of admissions or placement.

The test reporting organization has the following responsibilities:

- Collect personal and survey data from the student
- Administer the test in a secure environment
- Score the test and assure its accuracy
- Determine which recipient is authorized to receive specific data from specific students. This is usually authorized by the student by indicating that they are interested in a particular school.
- Aggregate the information that will be transmitted to the recipient into the XML test score report
- Determine with the recipient how the data will be securely transferred
- Transmit the data using a secure connections or encrypted data
- Verify that the data was delivered

The test score recipient has the following responsibilities:

- Determine with the test reporter how the data will be transmitted
- Receive the data and notify the reporter that the data has been received
- Notify the test reporter if any data problems or anomalies
- Secure the data so that only those personnel that need to have access to data will be given the data
- Integrate the data with admission and test score report information to produce a complete candidate profile

Several of these transmission and security steps may be implemented by using the PESC XML Data Transport Standard (DTS) and a web service that can process data using the DTS standard.

Organization and Format

The schema is made up of four top level elements under the TestScoreReport element:

- TransmissionData
- Student
- NoteMessage
- UserDefinedExtensions

However, three of these elements are complex and branch to form other elements, which in turn branch out further. This Guide is organized so that each level of branching is documented in the order as follows:

Transmission Data Level I Sub-level IA Sub-level IA1 Sub-level IA1a Sub-level IA1b Sub-level IA1c Sub-level IA2 Sub-level IA2a Sub-level IA2a Sub-level IA2a Sub-level IA2a Sub-level IA2a Sub-level IB1 Sub-level IB1 Sub-level IB1a

(And so on.)

The heading for each level and sub-level indicates the position of the subsequent diagram in the larger Schema.

Following the heading, the diagram serves to illustrate its relationship with the preceding branch. All diagrams in this Guide were copied from a graphical representation of the Test Score Reporting Schema using a software package from Altova Corporation.

Example:



The boxes in the diagrams can illustrate two separate components of the Schema: first, certain boxes show data element groupings (complex data elements) which branch out to form either lower-level element groupings, or the Schema's other primary component, the fields that contain actual data (simple data elements).

A box with a solid border indicates that that particular data element or field is required. A box with a dotted line indicates an optional data element or field.

Likewise, a solid line connecting two or more boxes indicates that the boxes to the right in the diagram are required fields and a dotted line indicates the fields in the boxes to the right are optional. A plus (+) sign at the right of a box indicates that the element grouping or field branches beyond the scope of a given diagram. The Schema displays such branching in subsequent diagrams.

Each diagram includes a representation of a field or data element's repeatability. Under a given box, for example, " $0...\infty$ " would indicate an optional data element or field (with a minimum number of occurrences of zero) that can be repeated an infinite number of times. On the other hand, "1...3" would indicate a mandatory field (with at least one required instance) that can be repeated up to 3 times.

Although most data elements that could theoretically be included an infinite number of times in the schema, would typically only be included once or perhaps a few times. Including a high number of occurrences of a field would present problems for the receiving agency or institution.

When creating the instance document (the actual score report for students), it is important that data elements are placed in the same order as they appear in the Schema. Optional data elements need not be included, but if they are, they also must be in the correct order.

Under each diagram, there will be a table with five columns:

Tag Name: This is the name of the data element grouping or field that will appear in the Schema and in the instance document. ("Instance document" refers to a score report with real data for an actual student that institutions would exchange.) The format for the tag name is Upper Camel Case which takes a name such as "Transmission Data" and eliminates the space between the two words, retaining the capital letters of each word making up the tag name.

Schema Use: This column indicates whether the data element or field is required or optional in the instance document. If a required field is not included in the instance document, the score report will normally be rejected by the receiving institution or agency's computer program (XML Parser). This column will also include a notation if a field can be sent multiple times.

Description: This is a brief description of the data included with a particular XML tag name. The description normally comes from the description in the Core Main Schema for data elements.

Recommended Use: This column reflects recommendations from the developers of the Test Score Reporting Schema, and generally recommended practices for exchanging electronic score reports. Reaching consensus on the recommended use of data elements and fields has grown into an additional task for the PESC Workgroup.

Recommendations in this column generally match the standards in Schema Use, especially if Schema Use shows an element or field as "Required." However, a component listed as "Optional" in Schema Use may be listed as "Recommended" in Recommended Use if the Workgroup regards the element or field as essential and in keeping with good practices in the AACRAO community.

Required: Indicates that a sending institution must include the data element or field in its transmission.

Recommended: If the information for a field is available at the sending agency, then 'Recommended' indicates that the field should be sent.

Conditional: This recommended use does not occur often in this Guide, but it may occur when the recommendation (recommended, optional or not recommended) is dependent on another data element being sent, or even on the value of another data element that is sent.

Optional: Indicates that it is generally up to the sender to include the data or not. If a paper score report normally includes the element or field, then the sender should probably include it. In addition, within certain states, items marked as "Optional" may be essential for intrastate exchanges. Finally, it may be the case that a destination school receives all data at a single location; in such a case, the sender may need to provide optional elements to identify the specific intended recipient.

Not Recommended: Indicates that, in the view of the Workgroup, such a data element or field should not form part of a transmission. In general, the Workgroup recommends that institutions or agencies not send notes or comments, since most Student Information System programs cannot automatically process them. Sending these elements could thereby slow or impede automatic processing by the receiving school or agency. However, exceptions to this rule-of-thumb may lie in the needs of individual states, as certain intrastate transmissions may require information that only a note or comment field can accommodate. In such cases, the Workgroup recommends that institutions in the state develop a protocol for maintaining and transmitting the element or field. In other cases, common practice may be to include data that is not recommended by the Workgroup.

In many cases, because of the reusability of complex data elements in XML, there are data elements included in this schema that may not be appropriate for use in an electronic score report. In these cases, the recommended use may be designated as "Not Recommended."

If a complex element is "Not Recommended", the elements at the next level will not be presented in this implementation guide but a reference will be provided so that element may be completed if necessary.

Format: This column shows the minimum and maximum number of occurrences of the data element. It also shows the minimum and maximum length allowable for a field, if that field does not have enumerated values and is not a special type of field, such a date field.

"minOcc 1" indicates a required field, since it must have at least one occurrence in the instance document. "minOcc 0" indicates an optional field.

"maxOcc" followed by a number or symbol specifies the maximum number of times that an element can recur in an instance document at a particular position. For example, "maxOcc 5" would indicate that the field may occur no more than 5 times in a given position of the instance document. "maxOcc ∞ " indicates that a field may recur an unlimited number of times in the instance document. However, the use of an excessive number of occurrences puts a burden on the receiving agency or institution, so they should always be limited to the fewest number possible.

"minLen" indicates the minimum number of characters that a field must contain, while "maxLen indicates the maximum number of characters that a field may contain.

"Enumeration" is used to list the allowable values that may be used in the instance document. They must be used exactly as shown in this column. When the values are enumerated in this column, "minLen" and "maxLen" will not be indicated and are not appropriate.

"**DateTime**" always uses the same format: CCYY-mm-ddThh:ii:ss(+GMT). An example would be "2005-11-20T08:15:36(+7)". Likewise, "Date" always uses the format "CCYY-mm-dd". An example would be "2005-11-20". If either DateTime or Date is used, then "minLen" and "maxLen" will not be indicated.

"**xs:decimal**" indicates a numeric field. It has a maximum length of 18 characters including a decimal if is explicitly included. Typical values would be (1) a grade point average of "3.250"; (2) credits earned of "24"; or (3) credits included in GPA of "16".

"minInclusive" indicates the lowest value of a decimal type field that can be included, while "maxInclusive" indicates the maximum value that can be included in a decimal type field. "totalDigits" indicates the maximum number of digits that can be used in the specified field.

Comments: The Guide may include comments beneath the rows of a given table and/or at the end of the table. The Workgroup intends for these comments to provide further explanation for the items displayed.

Code Example: Below each table, the Guide includes a snippet of what that portion of an instance document might look like in XML format. If the data element is a required data element for the schema, then that data element will be in bold type.

If the code is illustrating a complex data element that will be further explained on a subsequent page, then only the opening and closing tags will be included. For example:

<Course>

</Course>

If the code is illustrating a simple data element that is not recommended for inclusion, then an empty tag will be included. For example:

<NoteMessage/>

Appendix K shows an example of an XML Schema for a score report. This example is not intended to match the Code Examples throughout the Guide, since a typical score report would not include many of the optional sections of the Schema.

NoteMessage: You will find "NoteMessage" appearing throughout the Schema. This Guide almost always recommends against the routine use of note messages. Unless there is an agreed upon format for a note message between the sender and the receiver, notes cannot be interpreted and automatically processed by the receiver's computer.

UserDefinedExtensions: The user-defined extension (UDE) design pattern is intended to address situations in which the current Schema does not accommodate sender-specific data. The Schema has to allow for additional elements that may be defined and used at a later date. The user-defined extensions pattern serves as a placeholder for these to-be-defined fields and elements. However, it can require that these fields be defined in a Schema by the organization that wants to use the extensions area.

Senders should take care not to use the user-defined extensions as a fall-back for doing appropriate research and design. They should only use the extension when in actuality, the organization defining the base Schema cannot define the additional elements that other organizations may need. Furthermore, other recipients not interested in the data these specific organizations want to exchange in the user-defined area, may then just ignore the UDE.

User-defined extensions are beneficial when both the sending and receiving institutions agree on their use. For best work practice, the Workgroup recommends the use of user-defined extensions in the following scope:

- Mutually defined sub-schemas: For the transmittal and receipt of data agreed upon by both sending and receiving institutions;
- State systems: In the California CSU system, this would the General Education requirements; For the University of California system, this would be the UC requirements;
- Regional requirements

The benefit of using the user-defined extensions stems primarily from the open nature of the XML design. Institutions may take advantage of XML's openness, use the user-defined extensions to accommodate data for which the original Schema has not accounted, and standardize the use of the extensions among themselves. Such institution-to-institution agreements allow for the following:

- Strict standardization among institutions through design and implementation agreements,
- Ability of users outside of the agreement to ignore the data contained in the user-defined extensions.

Because the Schema recommends that institutions develop their own agreements for the use of user-defined extensions, the Workgroup also recommends against the development of national standards.

Code Example:

<UserDefinedExtensions> <YearTerm>2007</YearTerm> <CourseAbbrev>ENG</CourseAbbrev> <CourseNumb>0114</CourseNumb> <SectNumb>02</SectNumb> </UserDefinedExtensions>

Please reference PESC Guidelines for XML Architecture and Data Modeling page 46 (http://www.pesc.org/info/policies/PESC-Guidelines-for-XML-Architecture-and-Data-Modeling-v3-0.doc) for a full explanation on the usage of user-defined extensions.

NOTE: The element **Student.AcademicRecord** is not defined in this document. You will need the supplemental guide, which can be found at http://www.pesc.org.

Date	Author(s)	Status	Change Description
02/2409	Michael D. Morris / Jill Mordick	Initial Release	First release of the document.
09/22/09	Michael D. Morris / Cindy Donner	Revision	Text and Diagrams updated per XML Schema. Current document reflects AcademicRecord:v1.6.0 and CoreMain:v1.7.0

Development History and Acknowledgments

XML Structure TestScoreReport



Tag Name	Schema Use	Description	Recommended Use	Format
TransmissionData	Required	Structure containing information about the sender, receiver and the type and purpose of the document.	Required	minOcc 1 maxOcc 1
TestStudent	Required	Structure containing all information that is transmitted for a particular student	Required	minOcc 1 maxOcc ∞
NoteMessage	Optional	Additional free text information	Not Recommended	minOcc 0 maxOcc ∞
UserDefineExtensions	Optional	Additional structured information	Not Recommended	minOcc 0 maxOcc 1

Code Example:

<tsr:TestScoreReport XMLns:tsr="urn:org:pesc:message:TestScoreReport:v1.0.0" XMLns:AcRec="urn:org:pesc:sector:AcademicRecord:v1.6.0" XMLns:core="urn:org:pesc:core:CoreMain:v1.7.0" XMLns:xsi="http://www.w3.org/2001/XMLSchema-instance" xsi:schemaLocation="urn:org:pesc:message:TestScoreReportv1.0.0/TestScoreReport_v1.0.0.xsd"> <TMLns:xsi="http://www.w3.org/2001/XMLSchema-instance" xsi:schemaLocation="urn:org:pesc:message:TestScoreReportv1.0.0/TestScoreReport_v1.0.0.xsd"> <TransmissionData> <TransmissionData> <SubElements omitted to save space </TransmissionData> <Student> <Student> </tsr:TestScoreReport>

TransmissionData



Tag Name	Schema Use	Description	Recommended Use	Format
DocumentID	Required	The File Transmission Date and Time stamp with additional unique qualifying characters	Required	minOcc 1 maxOcc 1 minLen 1 maxLen 35
CreatedDateTime	Required	The Date and Time stamp when the document was created	Required	minOcc 1 maxOcc 1 xs:datetime CCYY-mm- ddThh:ii:ss{+-GMT]
DocumentTypeCode	Required	Type and purpose of document being transmitted	Required	minOcc 1 maxOcc 1 Enumeration: Change TermEnroll TermGrade StudentRequest RequestedRecord InstitutionRequest ThirdPartyRequest

Comment: "Change" would be an appropriate value if the test score report had previously been sent and this is a corrected or updated test score report. "Institution Request" would be appropriate if this test score report is being sent at the request of a postsecondary institution to which the student has applied for admission, has previously attended, or is currently attending. "Term Enroll" and "Term Grade" would not be typical values for this data element.

Tag Name	Schema Use	Description	Recommended Use	Format
TransmissionType	Required	The nature of the Transmission	Required	minOcc 1 maxOcc 1 Enumeration: Original Replace Duplicate Resubmission Reissue MutuallyDefined
Source	Required	This field is required and essential to indicate the source of the Test score report being sent. It is normally the testing agency.	Required	minOcc 1 maxOcc 1
Destination	Required	This field is mandatory and essential to indicate the destination or recipient of the test score report being sent.	Required	minOcc 1 maxOcc 1
DocumentProcessCode	Optional	This element indicates a TEST or PRODUCTION document	Required if "TEST"; "PRODUCTION" implied, not recommended	minOcc 0 maxOcc 1 Enumeration: TEST PRODUCTION
DocumentOfficialCode	Optional	This element indicates if the document is unofficial. Unofficial documents may be produced for reference purpose but may not be binding.	Required if Unofficial; "Official" implied, not recommended	minOcc 0 maxOcc 1 Enumeration: Official Unofficial
DocumentCompleteCode	Optional	This element indicates whether the document conveys a complete record. Partial documents may be produced for information that is recorded in multiple media or formats. A value of Partial generally means that the remainder will be sent in hard copy.	Required if not complete; "Complete" is implied, not recommended	minOcc 0 maxOcc 1 Enumeration: Partial Complete
RequestTrackingID	Optional	The unique ID associated with a request action that is returned to the requestor for document matching and tracking.	Optional	minOcc 0 maxOcc 1 minLen 1 maxLen 35
NoteMessage	Optional Repeatable	Additional information about transmission	Not recommended	minOcc 0 maxOcc ∞ minLen 1 maxLen 80

Code Example:

<TransmissionData> <DocumentID>2316139</DocumentID> <CreatedDateTime>2004-04-04T09:30:47-05:00</CreatedDateTime> <DocumentTypeCode>RequestedRecord</DocumentTypeCode> <TransmissionType>Original</TransmissionType> <Source> SubElement omitted. </Source> <Destination> SubElement omitted. </Destination> <DocumentProcessCode/> <DocumentOfficialCode/> <DocumentCompleteCode/> <RequestTrackingID/> <NoteMessage/> </TransmissionData>

TransmissionData.Source



Tag Name	Schema Use	Description	Recommended Use	Format
Organization	Required	Non-person entity such as Organization, Institution, Agency or Business.	Required	minOcc 1 maxOcc 1
NoteMessage	Optional Repeatable	Additional information about Organization	Not recommended	minOcc 0 maxOcc ∞ minLen 1 maxLen 80

Code Example:

<Source> <Organization> *SubElement omitted.* </Organization> <NoteMessage/> </Source>

TransmissionData.Source.Organization

Note: in the October 2007 release of the PESC standards, a thirteenth code set, "MutuallyDefined" was added to define organizations.



Tag Name	Schema Use	Description	Recommended Use	Format
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Tag N	ame	Schema Use	Description	Recommended Use	Format	
[OrganizationIDGroup]		Required	Allowable Organization IDs - Exclusive choice	Required	minOcc 1 maxOcc 1	
	Comment: [OrganizationIDGroup] is not an XML tag and does not appear in an instance document. It requires the choice of one and only one of the following code set tags to identify the institution/organization.					
OPEID		Required choice	The unique identifier assigned by the Office of Postsecondary Education for each data exchange partner.	Not Recommended	minOcc 0 maxOcc 1 minLen 3 maxLen 8	
	Comment: N	ormally, the OP	EID would not be an appropriate choice in	this case.		
NCHELPID		Required choice	The unique identifier assigned by National Council on Higher Education Loan Programs for each data exchange partner.	Not Recommended	minOcc 0 maxOcc 1 minLen 3 maxLen 8	
	Comment: N case.	ormally, the NC	HELPID would not be an appropriate choic	ce to define the send	ing testing agency in this	
IPEDS		Required choice	The unique identifier for Integrated Postsecondary Education Data System assigned by the National Center for Education Statistics for each postsecondary data exchange partner.	Not Recommended	minOcc 0 maxOcc 1 minLen 6 maxLen 6	
	Comment: N	ormally, the IPE	DS would not be an appropriate choice to	define the sending te	esting agency in this case.	
ATP		Required choice	The unique identifier for the Admissions Testing Program assigned by the College Board for each data exchange partner.	Not Recommended	minOcc 0 maxOcc 1 minLen 6 maxLen 6	
	Comment: . sending testir	Since ATP code	es are normally issued only to postseconda t recommended.	ry institutions, the us	e of this code to identify the	
FICE		Required choice	The unique identifier once maintained for the Federal Interagency Committee on Education by the National Center for Education Statistics for each postsecondary data exchange partner.	Not Recommended	minOcc 0 maxOcc 1 minLen 6 maxLen 6	
	Comment: A maintained by then, have be postsecondar	Ithough the FIC / NCES or anycoust ven locally assign y institutions, th	E code set is still widely used by many pos ne else since late in the last century. There ned and cannot be relied upon. Since FIC e use of this code to identify a sending tes	stsecondary institution efore, codes for new E codes were norma ting agency is not red	ns, it has not been institutions created since illy issued only to commended.	
ACT		Required choice	The unique identifier for postsecondary educational institutions assigned by American College Testing available at www.act.org	Not Recommended	minOcc 0 maxOcc 1 minLen 4 maxLen 4	
	Comment: Sa sending testir	ince ACT codes ng agency is not	are normally issued only to postsecondar, trecommended.	y institutions, the use	of this code to identify a	
CCD		Required choice	The unique identifier assigned by National Center for Education Statistics as the Common Core of Data for each data exchange partner.	Not Recommended	minOcc 0 maxOcc 1 minLen 12 maxLen 12	
	Comment: T	he CCD Is not a	recommended choice to identify a sending	g testing agency.		
CEEBACT		Required choice	The unique identifier assigned by the College Entrance Examining Board and ACT for each K-12 data exchange partner.	Not Recommended	minOcc 0 maxOcc 1 minLen 6 maxLen 6	
	Comment: The CEEBACT code set is not a preferred choice to identify a sending testing agency.					

Tag N	ame	Schema Use	Description	Recommended Use	Format
CSIS		Required choice	The unique identifier assigned by the Statistics Canada Canadian College Student Information System for each postsecondary data exchange partner.	Not Recommended	minOcc 0 maxOcc 1 minLen 6 maxLen 6
	Comment: S	ince this code s	et is used to identify postsecondary school	ls in Canada, it is no	t a recommended choice.
USIS		Required choice	The unique identifier assigned by the Statistics Canada University Student Information System for each data postsecondary exchange partner.	Not Recommended	minOcc 0 maxOcc 1 minLen 6 maxLen 6
	Comment: S	Since this code a	set is used to identify postsecondary schoo	ols in Canada, it is no	ot a recommended choice.
ESIS		Required choice	The unique identifier assigned by the Statistics Canada Enhanced Student Information System for each data postsecondary exchange partner.	Not Recommended	minOcc 0 maxOcc 1 minLen 8 maxLen 8
	Comment: T	he ESIS numbe	r would not be a normal choice to identify t	the sending testing a	gency.
PSIS		Required choice	A seven digit Canadian code that identifies primary and secondary educational institutons	Not Recommended	minOcc 0 maxOcc 1 minLen 7 maxLen 7
	Comment: T	his may be use	d if the code is not available in one of the o	ther code sets such	as CEEB.
DUNS		Required choice	Data Universal Numbering System (DUNS), unique nine character company identification number issued by Dun and Bradstreet Corporation.	Recommended	minOcc 0 maxOcc 1 minLen 9 maxLen 9
	Comment: T	he DUNS numb	er would be an appropriate choice to ident	ify the sending testin	g agency.
MutuallyDefined	d	Optional		Optional	minLen 1 maxLen 80
	Comment: E	ind of Organizat	ionIDGroup choice set tags		
LocalOrganizat	ionID	Optional	A code set typically used by a state, province or region to further identify the sending school.	Optional	minOcc 0 maxOcc 1
OrganizationNa	ime	Optional Repeatable	Name of Non-person entity such as Organization, Institution, Agency or Business.	Recommended	minOcc 0 maxOcc ∞ minLen 1 maxLen 60
	Comment: T	his is the name	of the sending high school.		
Contacts		Optional Repeatable	To identify a person or an office at the sending testing agency to which administrative communications should be directed	Recommended	minOcc 0 maxOcc ∞
NoteMessage		Optional Repeatable	Additional information about the organization	Not recommended	minOcc 0 maxOcc ∞ minLen 1 maxLen 80

Code Example:

<Organization> <DUNS>999440320</DUNS> <LocalOrganizationID> *SubElement omitted* </LocalOrganizationID> <OrganizationName>Austin Test Institute</OrganizationName> <Contacts> SubElement omitted </Contacts> <NoteMessage/> </Organization>

TransmissionData.Source.Organization.LocalOrganizationID

Note: Although the complex data element LocalOrganizationID is an optional data element, if you choose to send LocalOrganizationID, then you must also send both LocalOrganizationIDCode and also LocalOrganizationIDQualifier.



Tag N	lame	Schema Use	Description	Recommended Use	Format	
LocalOrganizationIDCode		Required	Required The code assigned for the sending school by the state, province or other mutually defined agency specified in the LocalIDQualifier that follows.		minOcc 1 maxOcc 1 minLen 1 maxLen 35	
	Comment: T typically the a that state. If follows.	his is a require administrative s it is not assigne	d data element only if the Local Organizati chool code assigned by a state or province ed by a state or province, then code ZZ sho	ion ID complex data e to specifically iden ould be used in the L	element is sent. This is tify the sending school in .ocal ID Qualifier that	
LocalOrganizationIDQualifie r		Required	This is the state, province or other mutually definded agency that assigned the Local D Code above.	Required	minOcc 1 maxOcc 1 Enumeration: See Appendix A	
Comment: This is a state or province that a state or province, the		his is a required nce that assign vince, then coc	d data element only if the Local Organizati ed the code to specifically identify the sen le ZZ should be used in this data element.	ion ID data element i ding school in that si	is sent. This is typically the tate. If it is not assigned by	

Code Example:

<LocalOrganizationID>

<LocalOrganizationIDCode>2237901002</LocalOrganizationIDCode>

<LocalOrganizationIDQualifier>TX</LocalOrganizationIDQualifier></LocalOrganizationID>

TransmissionData.Source.Organization.Contacts



Tag Name	Schema Use	Description	Recommended Use	Format
Address	Optional Repeatable	This is a combined Address Group for a choice between Domestic or International	Optional	minOcc o maxOcc ∞
Phone	Optional Repeatable	Phone number of source testing agency contact	Recommended	minOcc o maxOcc ∞
Email	Optional Repeatable	Email address of source testing agency contact	Recommended	minOcc o maxOcc ∞
URL	Optional Repeatable	The Uniform Resource Locator of source testing agency	Optional	minOcc o maxOcc ∞
NoteMessage	Optional Repeatable	Additional information about the contacts at the source testing agency	Not recommended	minOcc o maxOcc ∞ minLen 1 maxLen 80

Comment: This is contact information included by the sending testing agency to indicate the preferred means for the receiving school or agency to contact the sender in case there is a need for further communication. This is the only place in the instance document to include the name, address and contact information about the source that is sending the test score report.

Code Example:

<Contacts> <Address> SubElement omitted </Address> <Phone> SubElement omitted </Phone> <Email> SubElement omitted </Email> <URL> SubElement omitted </URL> <NoteMessage/> </Contacts>

TransmissionData.Source.Organization.Contacts.Address

Note: Although the complex data element Address is an optional data element, if you choose to send the Address of Contacts at the Source, then you must send AddressLine and City and also StateProvinceCode, and PostalCode OR CountryCode.



Tag Na	ame	Schema Use	Description	Recommended Use	Format
GeneralAddressGroup		Required	This Address Group is for items common to all Addresses	Required	minOcc 1 maxOcc 1
	Comment: CommonAc Internationa contact.	[GeneralAddre IdressDetailsG alAddressDetail	ssGroup] does not appear in the instance o roup <u>and</u> the choice of one of either Domes sGroup. This group is required in the scher	locument. It requires a ticAddressDetailsGro na only if you choose	the use of up or to send the address of the
CommonAddre roup	essDetailsG	Required	This Address Group is for items common to all Addresses	Required	minOcc 1 maxOcc 1
	Comment: included In DomesticAd	[CommonAddr the test score r ddressDetailsG	essDetailsGroup] does not appear in the in- eport, then this must be sent. It is required roup or InternationalAddressDetailsGroup.	stance document. If th and must be paired v	he address of a contact is vith one of either
AddressLine		Required Repeatable	Local delivery information such as street, building number, PO box, or apartment portion of a postal address of a Contact at the Sending Source	Required	minOcc 1 maxOcc 3 minLen 1 maxLen 40
City		Required	The city portion of the Address of a Contact at the Sending Source	Required	minOcc 1 maxOcc 1 minLen 2 maxLen 30
DomesticAddro Group	essDetails	Required choice	This Address Group is for items specific for US and Canadian Addresses	Required for domestic addresses	minOcc 1 maxOcc 1
	Comment: address has the required	[DomesticAddr s a United State d choice.	essDetailsGroup] does not appear in the in es or Canadian Postal Code and a US State	stance document. If t e or Canadian Provinc	he complex data element ce Code, then this should be

Tag Na	ime	Schema Use	Description	Recommended Use	Format
StateProvinceC	Code	Required	Code for US states, etc., and Canadian provinces.	Required	minOcc 1 maxOcc 1 Enumeration: See Appendix A
PostalCode		Required	The postal code portion of the Address.	Required	minOcc 1 maxOcc 1 minLen 1 maxLen 17
InternationalAo IsGroup	ldressDetai	Required choice	This Address Group is for items specific for International Addresses	Required for international addresses	minOcc 1 maxOcc 1
	Comment: that do not	[InternationalA have a US or C	ddressDetailsGroup] does not appear in the anadian postal code.	e instance document	This choice is for addresses
StateProvince		Optional	The literal name of the state, province or territory of a postal address of the source of this document. Use for addresses outside US or Canada.	Recommended Refer to common postal practices of the source country	minOcc 0 maxOcc 1 minLen 2 maxLen 30
	Comment: Canada, yo	For an internet ou might choose	resource of states or other geographical su to refer to the website of the Universal Pos	bdivisions in countri tal Union at http://w	es other than the US and ww.upu.int
PostalCode		Optional	The postal code portion of the Address.	Recommended Refer to common postal practices of the source country	minOcc 0 maxOcc 1 minLen 1 maxLen 17
	Comment: Canada, yo	For an internet ou might choose	resource of states or other geographical su to refer to the website of the Universal Pos	bdivisions in countri stal Union at http://w	es other than the US and ww.upu.int
Effective Date		Optional	Date on which the address became (or will become) effective	Optional	minOcc 0 maxOcc 1 Format: CCYY
Expiration Date	;	Optional	Date on which the address expired (or will expire)	Optional	minOcc 0 maxOcc 1 Format: CCYY
CountryCode		Required	Code indicating Country. Use ISO 3166-1 alpha-2 standard.	Required	minOcc 1 maxOcc 1 Enumerations:
					See Appendix B
AttentionLine		Optional	The individual or office name within the postal address where inquiries should be directed.	Optional	minOcc 1 maxOcc ∞ minLen 1 maxLen 45
	Comment: Th	his might be use	ed to indicate where questions about the rec	cord should be sent	
NoteMessage		Optional Repeatable	Additional information about the addresses of the contacts at the source school	Not recommended	minOcc 0 maxOcc ∞ minLen 1 maxLen 80

Code Example (domestic address):

<Address>

<AddressLine>1715 W Cesar Chavez</AddressLine> <City>Austin</City> <StateProvinceCode>TX</StateProvinceCode> <PostalCode>78703</PostalCode>

<AttentionLine>Jane Doe</AttentionLine> <AttentionLine>Testing Coordinator</AttentionLine>

<NoteMessage/>

</Address>

Code Example (international address):

<Address>

<AddressLine>Altova Corporation</AddressLine> <AddressLine>Rudolfsplatz 13a/9</AddressLine>

<City>Wien</City> <StateProvince/>

<PostalCode>A-1010</PostalCode>

<CountryCode>AT</CountryCode>

</Address>

TransmissionData.Source.Organization.Contacts.Phone

Note: Although the complex data element Phone is an optional data element, if you choose to send the Phone of a Contact at the Sending Agency, then you must send a phone number.



Tag Name	Schema Use	Description	Recommended Use	Format
CountryPrefixCode	Optional	International dialing code	Recommended	minOcc 0 maxOcc 1 minLen 1 maxLen 3
AreaCityCode	Optional	Regional dialing code	Recommended	minOcc 0 maxOcc 1 minLen 1 maxLen 5
PhoneNumber	Required	Telephone number	Required	minOcc 1 maxOcc 1 minLen 1 maxLen 11
Comment: The	phone number	will typically be sent as a string of numbers	s with no spaces, pe	riods or dashes.
PhoneNumberExtension	Optional	The extended telephone addressing information used in addition to phone number such as a PBX extension, a pager PIN, or FAX sub-address	Optional	minOcc 0 maxOcc 1 minLen 1 maxLen 5
Effective Date	Optional	Date on which the address became (or will become) effective	Optional	minOcc 0 maxOcc 1 Format: CCYY
Expiration Date	Optional	Date on which the address expired (or will expire)	Optional	minOcc 0 maxOcc 1 Format: CCYY
NoteMessage	Optional Repeatable	Additional information about the phone number of the contact at the source institution	Not recommended	minOcc 0 maxOcc ∞ minLen 1 maxLen 80

Code Example: <Phone> <CountryPrefixCode/> <AreaCityCode>512</AreaCityCode> <PhoneNumber>4142505</PhoneNumber> <PhoneNumberExtension/> </Phone>

TransmissionData.Source.Organization.Contacts.Email

Note: Although the complex data element Email is an optional data element, if you choose to send the Email of a Contact at the Sending Agency, then you must send the data element EmailAddress.



Tag Name	Schema Use	Description	Recommended Use	Format
EmailAddress	Required	The numbers, letters, and symbols used to identify an electronic mail (Email) user within a network.	Required	minOcc 1 maxOc 1 minLen 1 maxLen 128
NoteMessage	Optional Repeatable	Additional information about the email address of the contact at the source.	Not recommended	minOcc 0 maxOc ∞ minLen 1 maxLen 80

Code Example:

<Email>

<EmailAddress>registration@austintestinstitute.net</EmailAddress> <NoteMessage/>

</Email>

TransmissionData.Source.Organization.Contacts.URL

Note: Although the complex data element URL is an optional data element, if you choose to send the URL of the Source, then you must send the URLAddress.



Tag Name	Schema Use	Description	Recommended Use	Format	
URLAddress	Required	The Uniform Resource Locator (URL) address of the sending agency or of a contact at that agency	Required	minOcc maxOcc minLen maxLen	1 1 1 512
NoteMessage	Optional Repeatable	Additional information about the URL address of the source.	Not recommended	minOcc maxOcc minLen maxLen	0 ∞ 1 80

Code Example:

<URL>

<URLAddress>www.act.org</URLAddress> <NoteMessage/>

</URL>

TransmissionData.Destination



Tag Name	Schema Use	Description	Recommended Use	Format
Organization	Required	Non-person entity such as Organization, Institution, Agency or Business.	Required	minOcc 1 maxOcc 1
NoteMessage	Optional Repeatable	Additional information about destination organization or school.	Not Recommended	minOcc 0 maxOcc ∞ minLen 1 maxLen 80

Code Example:

- <Destination>
 - <Organization>
 - SubElements omitted to save space.
 - </Organization>
 - <NoteMessage/>
- </Destination>

TransmissionData.Destination.Organization

Note: in the October 2007 release of the PESC standards, a thirteenth code set, "MutuallyDefined" was added to define organizations.



Tag Name	Schema Use	Description	Recommended Use	Format
[OrganizationIDGroup]	Required	Allowable Organization IDs - Exclusive choice	Required	minOcc 1 maxOcc 1

Tag N	ame	Schema Use	Description	Recommended Use	Format
	Comment: [0 one and only	OrganizationIDG one of the follo	Group] is not a tag and does not appear in t wing code set tags to identify the institution	he instance docume /organization.	nt. It requires the choice of
OPEID	2	Required choice	The unique identifier assigned by the Office of Postsecondary Education for each data exchange partner.	Required choice Recommended	minOcc 0 maxOcc 1 minLen 3 maxLen 8
	Comment: The institution and	he OPEID woul I OPEID is know	d be an appropriate choice if this test score wn.	e report is being sent	to a postsecondary
NCHELPID		Required choice	The unique identifier assigned by National Council on Higher Education Loan Programs for each data exchange partner.	Not Recommended	minOcc 0 maxOcc 1 minLen 3 maxLen 8
	Comment: The sent to the fin	he NCHELPID nancial aid worl	would not be an appropriate choice in this o d.	case since test score	reports are not normally
IPEDS		Required choice	The unique identifier for Integrated Postsecondary Education Data System assigned by the National Center for Education Statistics for postsecondary data exchange partners	Required choice Recommended	minOcc 0 maxOcc 1 minLen 6 maxLen 6
	Comment: Th institution and	ne IPEDS would I the IPEDS nu	I be an appropriate choice if this test score mber for that institution is known.	report is being sent	to a postsecondary
ATP		Required choice	The unique identifier for the Admissions Testing Program assigned by the College Board for each data exchange partner.	Required choice Recommended	minOcc 0 maxOcc 1 minLen 6 maxLen 6
	Comment: The institution and	he ATP would & I the ATP numb	be an appropriate choice if this test score re per for that institution is known.	eport is being sent to	a postsecondary
FICE		Required choice	The unique identifier once maintained for the Federal Interagency Committee on Education by the National Center for Education Statistics for each postsecondary data exchange partner.	Required choice Recommended	minOcc 0 maxOcc 1 minLen 6 maxLen 6
	Comment: Although the FICE code set is still widely used by many postsecondary institutions, it has not been maintained by NCES or anyone else since late in the last century. Therefore, codes for new institutions created since then, have been locally assigned and cannot be relied upon. However, if you do know the actual FICE code for the postsecondary institution to which this test score report is being sent, this is a recommended choice.				
ACT		Required choice	The unique identifier for postsecondary educational institutions assigned by ACT, available at www.act.org	Required choice Recommended	minOcc 0 maxOcc 1 minLen 4 maxLen 4
	Comment: Trainstitution and	he ACT would I I the ACT numb	be an appropriate choice if this test score re oer for that institution is known.	eport is being sent to	a postsecondary
CCD		Required choice	The unique identifier assigned by the United States Department of Education's National Center for Education Statistics as the Common Core of Data for each data exchange partner.	Recommended	minOcc 0 maxOcc 1 minLen 12 maxLen 12
	Comment: Ta destination	he CCD was pr secondary scho	imarily a code set used by K12 and would i ool or agency.	not be an appropriate	e option for this choice as

Tag N	ame	Schema Use	Description	Recommended Use	Format
CEEBACT		Required choice	The unique identifier assigned by the College Entrance Examining Board and ACT for each K-12 data exchange partner.	Recommended	minOcc 0 maxOcc 1 minLen 6 maxLen 6
	Comment: T destination se	he CEEBACT c econdary schoo	ode set primarily includes K12 institutions of or agency.	and would be an opt	ion for this choice as a
CSIS		Required choice	The unique identifier assigned by the Statistics Canada Canadian College Student Information System for each postsecondary data exchange partner.	Required choice Recommended	minOcc 0 maxOcc 1 minLen 6 maxLen 6
	Comment: T institution in (he CSIS would Canada and the	be an appropriate choice if this test score CSIS number for that institution is known.	report is being sent	to a postsecondary
USIS		Required choice	The unique identifier assigned by the Statistics Canada University Student Information System for each data postsecondary exchange partner.	Required choice Recommended	minOcc 0 maxOcc 1 minLen 6 maxLen 6
	Comment: T institution in (he USIS would Canada.	be an appropriate choice if this test score i	report is being sent t	o a postsecondary
PSIS	<u></u>	Required choice	A seven digit Canadian code that identifies primary and secondary educational institutons	Not Recommended	minOcc 0 maxOcc 1 minLen 7 maxLen 7
	Comment: T	his may be use	d if the code is not available in one of the o	ther code sets such	as CEEB.
ESIS		Required choice	The unique identifier assigned by the Statistics Canada Enhanced Student Information System for each data postsecondary exchange partner.	Required choice Recommended	minOcc 0 maxOcc 1 minLen 8 maxLen 8
	Comment: T institution in (he ESIS would Canada.	be an appropriate choice if this test score i	eport is being sent to	o a postsecondary
DUNS		Required choice	Data Universal Numbering System (DUNS), unique nine character company identification number issued by Dun and Bradstreet Corporation.	Not Recommended	minOcc 0 maxOcc 1 minLen 9 maxLen 9
	Comment: T used if this el company or a	he DUNS numb ectronic test sc agency has a D	per would not be a normal choice to identify ore report is being sent to a company or ag UNS number that is known to the sending t	the recipient school ency that can receiv esting agency.	. However, it could be e XML documents and that
MutuallyDefine	d	Optional		Optional	minLen 1 maxLen 80
	Comment: E	nd of Organizat	tionIDGroup choice set tags		
LocalOrganizat	ionID	Optional	A code set typically used by a state, province or region to further identify the receiving school or agency	Optional	minOcc 0 maxOcc 1 minLen 9 maxLen 9
OrganizationNa	ame	Optional Repeatable	Name of Non-person entity such as Organization, Institution, Agency or Business.	Recommended	minOcc o maxOcc ∞ minLen 1 maxLen 60
	Comment: U School).	lse repeated Or	ganizationName to include alternate routin	g destination (e.g.Hu	man Resources, Graduate
Contacts		Optional Repeatable	To identify a person or an office at the receiving school or agency to which administrative communications should be directed	Optional	minOcc o maxOcc ∞

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Tag N	ame	Schema Use	Description	Recommended Use	Format
	Comment: U	lse Contacts for	additional routing instructions and informa	tion for the receiving	school or agency.
NoteMessage		Optional Repeatable	Additional information about the organization	Not Recommended	minOcc 0 maxOcc ∞ minLen 1 maxLen 80

Code Example:

<Organization> <ATP>006882</ATP> <LocalOrganizationID> SubElements omitted to save space. </LocalOrganizationID> <OrganizationName>THE UNIVERSITY OF TEXAS AT AUSTIN</OrganizationName> <Contacts> SubElements omitted to save space. </Contacts> <NoteMessage/> </Organization>

TransmissionData.Destination.Organization.LocalOrganizationID

Note: Although the complex data element LocalOrganizationID is an optional data element, if you choose to send LocalOrganizationID, then you must also send both LocalOrganizationIDCode and also LocalOrganizationIDQualifier.



Tag N	ame	Schema Use	Description	Recommended Use	Format	
LocalOrganizationIDCode		Required	Required The code assigned for the sending school by the state, province or other mutually defined agency specified in the LocalIDQualifier that follows.		minOcc 1 maxOcc 1 minLen 1 maxLen 35	
	Comment: T typically the a that state. If follows.	his is a require administrative s it is not assigne	d data element only if the Local Organizati chool code assigned by a state or provinc ed by a state or province, then code ZZ sho	ion ID complex data e to specifically iden ould be used in the L	element is sent. This is tify the receiving school in .ocal ID Qualifier that	
LocalOrganizationIDQualifie r		Required	This is the state, province or other mutually definded agency that assigned the Local D Code above.	Required	minOcc 1 maxOcc 1 Enumeration: See Appendix A	
	Comment: T state or provi a state or pro	his is a required nce that assign wince, then coc	d data element only if the Local Organizati ed the code to specifically identify the rece le ZZ should be used in this data element.	ion ID data element i eiving school in that	is sent. This is typically the state. If it is not assigned by	

Code Example:

<LocalOrganizationID>

<LocalOrganizationIDCode>2237901002</LocalOrganizationIDCode>

<LocalOrganizationIDQualifier>TX</LocalOrganizationIDQualifier></LocalOrganizationID>
TransmissionData.Destination.Organization.Contacts



Tag Name	Schema Use	Description	Recommended Use	Format
Address	Optional Repeatable	This is a combined Address Group for a choice between Domestic or International	Recommended	minOcc o maxOcc ∞
Phone	Optional Repeatable	Phone number of receiving institution contact	Recommended	minOcc o maxOcc ∞
Email	Optional Repeatable	Email address of receiving institution contact	Optional	minOcc o maxOcc ∞
URL	Optional Repeatable	The Uniform Resource Locator of receiving institution	Optional	minOcc o maxOcc ∞
NoteMessage	Optional Repeatable	Additional information about the contacts at the receiving institution	Not recommended	minOcc o maxOcc ∞ minLen 1 maxLen 80

Comment: This address of the recipient school or agency is not often used, but it may be helpful to identify the specific recipient of the document.

Code Example:

<Contacts> <Address> SubElement omitted </Address> <Phone> SubElement omitted </Phone> <Email> SubElement omitted </Email> <URL> SubElement omitted </URL> <NoteMessage/> </Contacts>

TransmissionData.Destination.Organization.Contacts.Address

Note: Although the complex data element Address is an optional data element, if you choose to send the Address of Contacts at the receiving institution, then you must send AddressLine and City and also StateProvinceCode, and PostalCode OR CountryCode.



Tag Na	ame	Schema Use	Description	Recommended Use	Format	
GeneralAddres	ssGroup	Required	This Address Group is for items common to all Addresses	Required	minOcc 1 maxOcc 1	
	Comment: [GeneralAddressGroup] does not appear in the instance document. It requires the use of CommonAddressDetailsGroup <u>and</u> the choice of one of either DomesticAddressDetailsGroup or InternationalAddressDetailsGroup. This group is required in the schema only if you choose to send the address contact.					
CommonAddre roup	essDetailsG	Required	This Address Group is for items common to all Addresses	Required	minOcc 1 maxOcc 1	
Comment: [CommonAddressDetailsGroup] does not appear in the instance document. If the address of a contact is included In the test score report, then this must be sent. It is required and must be paired with one of either DomesticAddressDetailsGroup or InternationalAddressDetailsGroup.						
AddressLine		Required Repeatable	Local delivery information such as street, building number, PO box, or apartment portion of a postal address of a Contact at the destination.	Required	minOcc 1 maxOcc 3 minLen 1 maxLen 40	
City		Required	The city portion of the Address of a Contact at the destination.	Required	minOcc 1 maxOcc 1 minLen 2 maxLen 30	
DomesticAddre Group	essDetails	Required choice	This Address Group is for items specific for US and Canadian Addresses	Required for domestic addresses	minOcc 1 maxOcc 1	
	Comment: [DomesticAddressDetailsGroup] does not appear in the instance document. If the complex data element address has a United States or Canadian Postal Code and a US State or Canadian Province Code, then this should be					

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Tag Na	ame	Schema Use	Description	Recommended Use	Format
	the required	d choice.	1	1	1
StateProvince	Code	Required	Code for US states, etc., and Canadian provinces.	Required	minOcc 1 maxOcc 1 Enumeration: See Appendix A
PostalCode		Required	The postal code portion of the Address.	Required	minOcc 1 maxOcc 1 minLen 1 maxLen 17
InternationalAd IsGroup	ddressDetai	Required choice	This Address Group is for items specific for International Addresses	Required for international addresses	minOcc 1 maxOcc 1
	Comment: that do not	[InternationalA have a US or C	ddressDetailsGroup] does not appear in the Canadian postal code.	e instance document	This choice is for addresses
StateProvince		Optional	The literal name of the state, province or territory of a postal address of the source of this document. Use for addresses outside US or Canada.	Recommended Refer to common postal practices of the source country	minOcc 0 maxOcc 1 minLen 2 maxLen 30
	Comment: Canada, yo	For an internet ou might choose	resource of states or other geographical su to refer to the website of the Universal Pos	Ibdivisions in countri stal Union at http://w	es other than the US and ww.upu.int
PostalCode		Optional	The postal code portion of the Address.	Recommended Refer to common postal practices of the source country	minOcc 0 maxOcc 1 minLen 1 maxLen 17
	Comment: Canada, yo	For an internet	resource of states or other geographical su to refer to the website of the Universal Pos	bdivisions in countri stal Union at http://w	es other than the US and ww.upu.int
CountryCode		Required	Code indicating Country. Use ISO 3166-1 alpha-2 standard.	Required	minOcc 1 maxOcc 1 Enumerations: See Appendix B
Effective Date		Optional	Date on which the address became (or will become) effective	Optional	minOcc 0 maxOcc 1 Format: CCYY
Expiration Date	e	Optional	Date on which the address expired (or will expire)	Optional	minOcc 0 maxOcc 1 Format: CCYY
AttentionLine		Optional	The individual or office name within the postal address where inquiries should be directed.	Optional	minOcc 1 maxOcc ∞ minLen 1 maxLen 45
	Comment: Tl Guidance Co	nis might be use unselor, Headr	ed to indicate where questions about the rec naster, etc.	cord should be sent.	For example, Principal,
NoteMessage		Optional Repeatable	Additional information about the addresses of the contacts at the destination	Not recommended	minOcc 0 maxOcc ∞ minLen 1 maxLen 80

Code Example (domestic address):

<Address>

<AddressLine>1715 W Cesar Chavez</AddressLine>

<City>Austin</City>

<StateProvinceCode>TX</StateProvinceCode>

<PostalCode>78703</PostalCode>

<AttentionLine>Jane Doe</AttentionLine>

<AttentionLine>GuidanceCounselor</AttentionLine>

<NoteMessage/>

</Address>

Code Example (international address):

<Address>

<AddressLine>Altova Corporation</AddressLine>

<AddressLine>Rudolfsplatz 13a/9</AddressLine>

<City>Wien</City>

<StateProvince/>

<PostalCode>A-1010</PostalCode>

<CountryCode>AT</CountryCode>

</Address>

TransmissionData.Destination.Organization.Contacts.Phone

Note: Although the complex data element Phone is an optional data element, if you choose to send the Phone of a Contact at the receiving institution, then you must send a phone number.



Tag Name	Schema Use	Description	Recommended Use	Format
CountryPrefixCode	Optional	International dialing code	Recommended	minOcc 0 maxOcc 1 minLen 1
AreaCityCode	Optional	Regional dialing code	Recommended	maxLen 3 minOcc 0 maxOcc 1 minLen 1
PhoneNumber	Required	Telephone number	Required	maxLen 5 minOcc 1 maxOcc 1 minLen 1
Comment: The	phone number	will typically be sent as a string of numbers	s with no spaces, pe	riods or dashes.
PhoneNumberExtension	Optional	The extended telephone addressing information used in addition to phone number such as a PBX extension, a pager PIN, or FAX sub-address	Optional	minOcc 0 maxOcc 1 minLen 1 maxLen 5
Effective Date	Optional	Date on which the address became (or will become) effective	Optional	minOcc 0 maxOcc 1 Format: CCYY
Expiration Date	Optional	Date on which the address expired (or will expire)	Optional	minOcc 0 maxOcc 1 Format: CCYY
NoteMessage	Optional Repeatable	Additional information about the phone number of the contact at the destination	Not recommended	minOcc 0 maxOcc ∞ minLen 1 maxLen 80

<Phone> <CountryPrefixCode/> <AreaCityCode>512</AreaCityCode> <PhoneNumber>4142505</PhoneNumber> <PhoneNumberExtension/> </Phone>

TransmissionData.Destination.Organization.Contacts.Email

Note: Although the complex data element Email is an optional data element, if you choose to send the Email of a Contact at the receiving institution, then you must send the data element EmailAddress.



Tag Name	Schema Use	Description	Recommended Use	Format
EmailAddress	Required	The numbers, letters, and symbols used to identify an electronic mail (Email) user within a network.	Required	minOcc 1 maxOc 1 minLen 1 maxLen 128
NoteMessage	Optional Repeatable	Additional information about the email address of the contact at the destination.	Not recommended	minOcc 0 maxOc ∞ minLen 1 maxLen 80

Code Example:

<Email>

<EmailAddress>registrar@anyhighschool.edu</EmailAddress> <NoteMessage/>

</Email>

TransmissionData.Destination.Organization.Contacts.URL

Note: Although the complex data element URL is an optional data element, if you choose to send the URL of the Receiving Institution, then you must send the URLAddress.



Tag Name	Schema Use	Description	Recommended Use	Format
URLAddress	Required	The Uniform Resource Locator (URL) address of the receiving school or of a contact at the destination.	Required	minOcc 1 maxOcc 1 minLen 1 maxLen 512
NoteMessage	Optional Repeatable	Additional information about the URL address of the destination institution.	Not recommended	minOcc 0 maxOcc ∞ minLen 1 maxLen 80

Code Example:

<URL>

<URLAddress>www.anyhighschool.edu</URLAddress></br><NoteMessage/>

</URL>

TestStudent



Тад		Schema Use	Description	Recommended Use	Format	
TestPerson		Required	Core information about the specific student	Required	minOcc 1 maxOcc 1	
AcademicRecord		Optional Information about the student's Optional academic history and accomplishments.		Optional	minOcc 0 maxOcc ∞	
	Comment: This element is intended for use by organizations that provide both test score report information and offic transcripts. A detailed description of this element is provided in a supplemental implementation guide available at http://www.pesc.org					
SelfReportedAcademicRecord		Optional	Information provided by the student as part of the testing process. This may include self reported grades.	Optional	minOcc 0 maxOcc ∞	
StudentActivities		Optional	Information about the student's extracurricular activities and additional school acheivements	Optional	minOcc 0 maxOcc 1	
SchoolSelection	nCriteria	Optional	Summarizes the student's criteria for selecting a school	Optional	minOcc 0 maxOcc 1	
EducationTests		Required	Details the tests, subtests and scores for each test. Multiple tests may be provided for each student.	Required	minOcc 1 maxOcc ∞	

Тад	Schema Use	Description	Recommended Use	Format
AcademicPrediction	Optional	Testing agency predictions of academic performance based upon academic record, test scores, and predictive validity studies	Optional	minOcc 0 maxOcc ∞
AdditionalStudentCharacteristic s	Optional	Provides a location to encode student characteristics not covered in other areas	Optional	minOcc 0 maxOcc ∞
NoteMessage	Optional	Supplemental information about the student	Not Recommended	minOcc 0 maxOcc ∞ minLen 1 maxLen 80
UserDefinedExtensions	Optional	Provides a method for test reporting agency to add additional structured information outside of the schema	Not Recommended	minOcc 0 maxOcc 1

<TestStudent> <TestPerson> SubElements omitted to save space. </TestPerson> <AcademicRecord> SubElements omitted to save space.

SubElements omitted to save space. </AcademicRecord> <SelfReportedAcademicRecord> SubElements omitted to save space. </SelfReportedAcademicRecord> <StudentActivities> SubElements omitted to save space. </StudentActvities> <SchoolSelectionCriteria> SubElements omitted to save space. </SchoolSelectionCriteria> <EducationTests> SubElements omitted to save space. </EducationTests> <AcademicPrediction> SubElements omitted to save space. </AcademicPrediction> </TestStudent>

TestStudent.TestPerson



Tag Name	Schema Use	Description	Recommended Use	Format
StudentIdentification	Optional	Provides a set of identifiers including SSN that may be used to uniquely identify the student	Recommended	minOcc 0 maxOcc 1
Birth	Optional	Information about the birth of the student	Recommended	minOcc 0 maxOcc 1
Name	Required	Name of the student	Required	minOcc 1 maxOcc 1
AlternateName	Optional Repeatable	Other names by which the student is (or has previously been) known	Recommended	minOcc 0 maxOcc ∞
Contacts	Optional Repeatable	Information about how the student may be contacted	Optional	minOcc 0 maxOcc ∞
Gender	Optional	Gender of the student	Recommended	minOcc 0 maxOcc 1
Residency	Optional	Where the student currently resides	Not Recommended	minOcc 0 maxOcc 1
Language	Optional Repeatable	Includes the languages in which the student is proficient	Optional	minOcc 0 maxOcc ∞
NoteMessage	Optional Repeatable	Additional information about the student	Not recommended	minOcc 0 maxOcc ∞ minLen 1 maxLen 80

Tag Name	Schema Use	Description	Recommended Use	Format	
Co Th se the	Comment: Because note information is not normally coded, it cannot be automatically processed by a computer. Therefore, its use in an XML test score report is discouraged. However, if there is a prior agreement between the sender and the recipient, it could be formatted in a previously agreed upon manner between the two parties and therefore might assist in the processing of the test score report.				

<TestPerson> <StudentIndentification> Subelements omitted </StudentIndentification <Birth> SubElement omitted </Birth> <Name> SubElement omitted </Name> <AlternateName> SubElement omitted </AlternateName> <Contacts> SubElement omitted </Contacts> <Gender> SubElement omitted </Gender>

</TestPerson>

TestStudent.TestPerson.StudentIdentification



Tag Name		Schema Use	Description	Recommended Use	Format
SchoolAssignedPe ID	rson	Optional	School assigned identifier	Not Recommended	minOcc 0 maxOcc 1 minLen 1 maxLen 20
	Comment: This would typically be the student ID at the school the applicant is now attending or has previously attended. However, since there is no way of knowing which school that is, in this context, it is not recommended that it be included here.				
SIN		Optional	The person's Canadian Social Insurance Number	Not Recommended	minOcc 0 maxOcc 1 minLen 9 maxLen 9
NSN		Optional	Canadian National Student Number	Optional	minOcc 0 maxOcc 1
AgencyAssignedID	0	Optional	Agency assigned identifier	Optional	minOcc 0 maxOcc 1 minLen 1 maxLen 30
RecipientAssigned	ID	Optional	Recipient assigned identifier	Recommended	minOcc 0 maxOcc 1 minLen 1 maxLen 20
Comment: This is the place to provide the ID assigned by the school which the student attended, is currently attending, or to which the student is applying, if it is known at the time this test score report is being submitted. Normally, this would only be known if this is an updated application for admission. This field is alpha numeric. All fields in this Implementation Guide are alpha numeric fields unless otherwise specified.					attended, is currently ort is being submitted. ield is alpha numeric. All
SSN		Optional	Social Security Number assigned to the US student by the United States Social Security Administration	Recommended	minOcc 0 maxOcc 1 Pattern \d{9}
Comment: The inclusion of the SSN is important in the US school's database. The application for admission is an important and preferred place for the student to provide this information. It is required for students who receive federal financial aid from the US government. It must be optional since this schema will also be used for the application for admission of non-US citizens who may not have been assigned this number, and US students cannot be required to provide it					

<StudentIdentification> <NSN/> <AgencyAssignedID/> <RecipientAssignedID/> <SSN>987654321</SSN> </StudentIdentification>

TestStudent.TestPerson.Birth



Tag Name	Schema Use	Description	Recommended Use	Format
BirthDate	Optional	Date of Birth	Recommended	minOcc 0
				maxOcc 1
				Format:
				CCYY-MM-DD
BirthDay	Optional	Month and Day of Birth	Not Recommended	minOcc 0
				maxOcc 1
				Format:
				MM-DD
BirthYear	Optional	Year of Birth	Not Recommended	minOcc 0
				maxOcc 1
				Format:
				YYYY
Com stude	i ment: Use instead c ent transcript, it woul	of BirthDate when it is desirable to with d not be appropriate on the test score i	hold the student's age. A report.	lthough appropriate on a
BirthCity	Optional	City of Birth	Optional	minOcc 0
				maxOcc 1
BirthStateProvinceCod	Optional	State of Birth (within the United	Optional	minOcc 0
e		States) or Canadian Province		maxOcc 1
BirthCountry	Optional	Country of Birth	Optional	minOcc 0
			· ·	maxOcc 1
Age	Optional	Age	Not Recommended	minOcc 0
				maxOcc 1
NoteMessage	Optional	Additional information about the	Not Recommended	minOcc 0
	Repeatable	birth of the student		maxOcc ∞
				minLen 1
				maxLen 80

Code Example:

<Birth>

<BirthDate>1987-07-20</BirthDate>

</Birth>

TestStudent.TestPerson.Name



Tag Nai	ne	Schema Use	Description	Recommended Use	Form	at
NameCode		Ontional	Code that indicates the type of name		minOcc	0
NameCode		Optional	that is being described		maxOcc	1
NamePrefix		Ontional	An honorific, title or form of address	Not	minOcc	0
		Optional	that precedes the name	Recommended	maxOcc	1
			that precedes the name.	Recommended	minLen	1
					maxLen	30
Comment: The	honorific inclu	udes such data	as "Dr.", "Professor", "Miss", etc. However,	this field is not recor	nmended for us	e.
FirstName		Ontional	First name of the person usually given	Recommended	minOcc	0
TIISUNATILE		Optional	at birth baptism or during another	Recommended	maxOcc	1
			ceremony or through legal change		minLen	1
			ceremony, or through legal change		maxLen	35
MiddleName		Ontional	Secondary name of the person	Recommended	minOcc	0
Wildulervame		Optional	usually given at hirth hantism or	Recommended	maxOcc	10
		Repeatable	during another naming ceremony or		minLen	1
			through legal change		maxLen	35
LastNamo		Ontional	Last name or surname by which a	Recommended	minOcc	0
Lastiname		Optional	porson is logally known	Recommended	maxOcc	1
			person is legally known		minLen	1
					maxLen	35
Comment: It is extremely important to collect the name, and especially the last name of the applicant. Most schools would not be able to process the application for admission into the school's database if the last name is not provided. However, in the rare case of a student who has no last name, it would be essential to provide the first name.						

Tag Na	me	Schema Use	Description	Recommended Use	Forma	t
NameSuffix		Optional	The expression of an individual's generation within a family	Recommended	minOcc maxOcc	00 1 ₁
					Enumeration: JR SR I II III IV V	
NameTitle		Optional	An honorific, title or credential that follows the name	Not Recommended	minOcc maxOcc minLen maxLen	0 1 1 30
CompositeName		Optional	Full name of the person in Last, First Middle order, comma after last name	Not Recommended	minOcc maxOcc minLen maxLen	0 1 1 45
	Comment: school to pr is scheduled	The use of the ocess the indivi	composite format for student name is disc dual name parts into its database than to p in a future release of the standard.	ouraged. It is much e process a composite	easier for the rece name. This data	eiving element
NoteMessage		Optional	Additional information about the birth	Not	minOcc	0
		Repeatable	of the student.	Recommended	maxOcc	∞
					minLen	1
					maxLen	00

<Name>

<FirstName>John</FirstName> <MiddleName>Billy</MiddleName> <MiddleName>Bob</MiddleName> <LastName>Thornton</LastName>

<NameSuffix>JR</NameSuffix>

</Name>

TestStudent.TestPerson.AlternateName



Tag Name	Schema Use	Description	Recommended Use	Forma	at
NameCode	Optional	Code that indicates the type of name that is being described		minOcc maxOcc	0
NamePrefix	Optional	An honorific, title or form of address that precedes the name.	Not Recommended	minOcc maxOcc minLen maxLen	0 1 1 30
FirstName	Optional	First name of the person, usually given at birth, baptism, or during, another ceremony, or through legal change.	Recommended	minOcc maxOcc minLen maxLen	0 1 1 35
MiddleName	Optional Repeatable	Secondary Name of the person, usually given at birth, baptism, or during another naming ceremony or through legal change	Recommended	minOcc maxOcc minLen maxLen	0 10 1 35
LastName	Optional	Last name or surname by which a person is legally known	Recommended	minOcc maxOcc minLen maxLen	1 1 1 35
NameSuffix	Optional	The expression of an individual's generation within a family	Recommended	minOcc maxOcc Enumeration: JR SR I II III III IV V	0 1

Tag Name		Schema Use	Description	Recommended Use	Format
NameTitle		Optional	An honorific, title or credential that follows the name	Not Recommended	minOcc 0 maxOcc 1 minLen 1 maxLen 30
CompositeNam	e	Optional	Full name of the person in Last, First Middle order, comma after last name	Not Recommended	minOcc 0 maxOcc 1 minLen 1 maxLen 45
	Comment: T school to pro scheduled to	The use of the c cess the individ be deleted in a	omposite format for student name is disco ual name parts into its database than to pr future release of the standard.	ouraged. It is much ea rocess a composite n	sier for the receiving ame. This data element is
NoteMessage		Optional Repeatable	Additional information about the alternate name	Not Recommended	minOcc 0 maxOcc ∞ minLen 1 maxLen 80
Comment: Alternate names may include former names, nicknames, or other names by which the student may now be (or have been) known.					

<AlternateName> <FirstName>Test</FirstName> <MiddleName>Record</MiddleName> <MiddleName>Test</MiddleName> <LastName>Speede</LastName> <NameSuffix/> </AlternateName>

TestStudent.TestPerson.Contacts



Tag Name	Schema Use	Description	Recommended Use	Form	at
Address	Optional Repeatable	This is a combined Address Group for a choice between Domestic or International	Recommended	minOcc maxOcc	0 ∞
Email	Optional Repeatable	Email address(es) for the student	Recommended	minOcc maxOcc	0 ∞
Phone	Optional Repeatable	Phone number(s) for the student	Recommended	minOcc maxOcc	0 ∞
URL	Optional Repeatable	Personal URL(s) on record for the student	Not Recommended	minOcc maxOcc	0 ∞
ContactName	Optional	Name of the contact at the sponsoring organization	Recommended	minOcc maxOcc minLen maxLen	o ∞ 0 60
ContactTitle	Optional	Job title or position of the contact at the sponsoring organization	Recommended	minOcc maxOcc minLen maxLen	o ∞ 0 60
OkToContact	Optional	If known, this is the information that the applicant has provided that it is OK to contact the person at the sponsoring organization about additional information	Optional .	minOcc maxOcc Enumeration: Yes No	0 ∞

Tag Nar	me	Schema Use	Description	Recommended Use	Format
NoteMessage		Optional Repeatable	Additional information about the Contacts	Not Recommended	minOcc o maxOcc ∞ minLen 1 maxLen 80
Comment: The inclusion of the contact additional matching criteria. It can also admission) to create a skeletal admissi encourage the student to submit an ap		of the contact information about the studen . It can also be of use at the receiving scho etal admissions record, or it may also be u ubmit an application.	t can be helpful at th ool (if the student has sed in an attempt to	e receiving institution for s not yet applied for contact the student to	

<Contacts> <Address> SubElement omitted </Address> <Phone> SubElement omitted </Phone> <Email> SubElement omitted </Email> </Contacts>

TestStudent.TestPerson.Contacts.Address

Note: Although the complex data element Address is an optional data element, if you choose to send the Address of the Student, then you must send AddressLine and City and also StateProvinceCode, and PostalCode OR CountryCode



Tag N	ame	Schema Use	Description	Recommended Use	Format			
GeneralAddressGroup		Required	This Address Group is for items common to all Addresses.	Required	minOcc 1 maxOcc 1			
Comment: [GeneralAddressGroup] does not appear in the instance document. It requires the use of CommonAddressDetailsGroup and the choice of one of either DomesticAddressDetailsGroup or InternationalAddressDetailsGroup. This group is required in the schema only if you choose to send the address of t contact.								
CommonAddre roup	essDetailsG	Required	This Address Group is for items common to all Addresses.	Required	minOcc 1 maxOcc 1			
	Comment: [CommonAddressDetailsGroup] does not appear in the instance document. If the address of a contact is included In the test score report, then this must be sent. It is required and must be paired with one of either DomesticAddressDetailsGroup or InternationalAddressDetailsGroup.							
AddressLine		Required Repeatable	Local delivery information such as street, building number, PO box, or apartment portion of a postal address of a Contact at the Sending (Source) High School	Required	minOcc 1 maxOcc 3 minLen 1 maxLen 40			
City		Required	City portion of the Address of a Contact at the Sending (Source) High School	Required	minOcc 1 maxOcc 1 minLen 2 maxLen 30			
DomesticAddr Group	ressDetails	Required Choice	This Address Group is for items specific for US and Canadian Addresses.	Required for domestic addresses	minOcc 1 maxOcc 1			

Tag Na	ame	Schema Use	Description	Recommended Use	Format
	Comment: address ha the require	[DomesticAddr s a United State d choice.	ressDetailsGroup] does not appear in the in es or Canadian Postal Code and a US State	stance document. If e or Canadian Provir	the complex data element ice Code, then this should be
StateProvince	Code	Required	Code for US states, etc., and Canadian provinces	Required	minOcc 1 maxOcc 1 Enumeration: See Appendix A
PostalCode		Required	Postal code portion of the Address	Required	minOcc 1 maxOcc 1 minLen 1 maxLen 17
InternationalAc IsGroup	ddressDetai	Required choice	This Address Group is for items specific for International Addresses.	Required for international addresses	minOcc 1 maxOcc 1
	Comment: that do not	[InternationalA have a US or C	ddressDetailsGroup] does not appear in the Canadian postal code.	e instance document	. This choice is for addresses
StateProvince		Optional	Literal name of the state, province, or territory of a postal address of the source of this document. Use for addresses outside US or Canada.	Recommended Refer to common postal practices of the source country	minOcc 0 maxOcc 1 minLen 2 maxLen 30
	Comment: Canada, yo	For an interne	t resource of states or other geographical s to refer to the website of the Universal Pos	ubdivisions in counti stal Union at http://w	ies other than the US and ww.upu.int
PostalCode		Optional	The postal code portion of the Address	Recommended Refer to common postal practices of the source country	minOcc 0 maxOcc 1 minLen 1 maxLen 17
	Comment: Canada, yo	For an interne	t resource of states or other geographical s to refer to the website of the Universal Pos	ubdivisions in counti stal Union at http://w	ies other than the US and ww.upu.int
CountryCode		Required	Code indicating Country.	Required	minOcc 1 maxOcc 1 Enumerations: See Appendix B
EffectiveDate		Optional	Date on which the address became (or will become) effective	Optional	minOcc 0 maxOcc 1 Format: CCYY
ExpirationDate		Optional	Date on which the address expired (or will expire)	Optional	minOcc 0 maxOcc 1 Format: CCYY
AttentionLine		Optional	Individual at the postal address where inquiries should be directed	Optional	minOcc 0 maxOcc ∞ minLen 1 maxLen 45
NoteMessage		Optional Repeatable	Additional information about the addresses of the contacts at the source school	Not recommended	minOcc 0 maxOcc ∞ minLen 1 maxLen 80

Code Example (domestic address):

<Address>

<AddressLine>1715 W Cesar Chavez</AddressLine>

<City>Austin</City>

<StateProvinceCode>TX</StateProvinceCode>

<PostalCode>78703</PostalCode>

</Address>

Code Example (international address):

<Address>

<AddressLine>Rudolfsplatz 13a/9</AddressLine>

<City>Wien</City>

<StateProvince/>

<PostalCode>A-1010</PostalCode>

<CountryCode>AT</CountryCode>

</Address>

TestStudent.TestPerson.Contacts.Phone

Note: Although the complex data element Phone is an optional data element, if you choose to send the Phone of the Student, then you must send the data element PhoneNumber.



Tag Name	Schema Use	Description	Recommended Use	Format
CountryPrefixCode	Optional	International dialing code	Optional	minOcc 0 maxOcc 1 minLen 1 maxLen 3
AreaCityCode	Optional	Regional dialing code	Recommended	minOcc 0 maxOcc 1 minLen 1 maxLen 5
Comment: H	For phone numb	pers in the United States and Canada, this	is the normal three c	ligit area code.
PhoneNumber	Required	Telephone number	Required	minOcc 1 maxOcc 1 minLen 1 maxLen 11
PhoneNumberExtension	Optional	Extended telephone addressing information used in addition to phone number such as a PBX extension, a pager PIN, or FAX sub-address	Optional	minOcc 0 maxOcc 1 minLen 1 maxLen 5
EffectiveDate	Optional	Date on which the address became (or will become) effective		minOcc 0 maxOcc 1 Format: CCYY
ExpirationDate	Optional	Date on which the address expired (or will expire)		minOcc 0 maxOcc 1 Format: CCYY
NoteMessage	Optional Repeatable	Additional information about the phone number	Not Recommended	minOcc 0 maxOcc ∞ minLen 1 maxLen 80

Code Example: <Phone>

<AreaCityCode>512</AreaCityCode> <PhoneNumber>8888888</PhoneNumber> </Phone>

TestStudent.TestPerson.Contacts.Email

Note: Although the complex data element Email is an optional data element, if you choose to send the Email of the Student, then you must send the data element EmailAddress.



Tag Name	Schema Use	Description	Recommended Use	Format
EmailAddress	Required	Numbers, letters, and symbols used to identify an electronic mail (Email) user within a network	Required	minOcc 1 maxOcc 1 minLen 1 maxLen 128
NoteMessage	Optional Repeatable	Additional information about the birth of the student.	Not Recommended	minOcc 0 maxOcc ∞ minLen 1 maxLen 80

Code Example:

<Email>

<EmailAddress>stewartj@notreal.com</EmailAddress></Email>

TestStudent.TestPerson.Contacts.URL

Note: Although the complex data element URL is an optional data element, if you choose to send the URL of the Student, then you must send the data element URLAddress.



Tag Name	Schema Use	Description	Recommended Use	Format
URLAddress	Required	Uniform Resource Locator (URL) address associated with a student	Required	minOcc 1 maxOcc 1 minLen 0 maxLen 512
NoteMessage	Optional Repeatable	Additional information about the URL	Not recommended	minOcc 0 maxOcc ∞ minLen 1 maxLen 80

Code Example:

<URL> <URLAddress>www.notarealurl.com</URLAddress> </URL>

TestStudent.TestPerson.Gender

Note: Although the complex data element Gender is an optional data element, if you choose to send the Gender of the Student, then you must send the data element GenderCode.



Tag Name	Schema Use	Description	Recommended Use	Format
GenderCode	Required	Gender of the Student	Required	minOcc 1 maxOcc 1 Enumeration: Female Male Unreported
NoteMessage	Optional Repeatable	Additional information about Gender	Not Recommended	minOcc 0 maxOcc ∞ minLen 1 maxLen 80

Code Example:

<Gender> <GenderCode>Male</GenderCode> </Gender>

TestStudent.TestPerson.Residency



Tag Name	Schema Use	Description	Recommended Use	Format
StateProvinceCode	Optional Choice	The US State or Province in which the Student claims residency	Optional	minOcc 0 maxOcc 1 Enumerations: See Appendix B
StateProvince	Optional Choice	Literal name of the state, province, or territory of a postal address of the source of this document. Use for addresses outside US or Canada.	Recommended Refer to common postal practices of the source country	minOcc 0 maxOcc 1 minLen 2 maxLen 30
CountyCode	Optional Choice	A code identifying the county which the applicant claims as the permanent residence. This is a 5-digit code which includes state (2 digits) and county within a state (3 digits).	Optional	minOcc 0 maxOcc 1 minLen 2 maxLen 3 See FIPS Pub 6-4
County	Optional Choice	Name of the county which the claimant states as the county of permanent residence	Optional	minOcc 0 maxOcc 1 minLen 1 maxLen 30
CountryCode	Optional Choice	Code indicating Country	Optional	minOcc 0 maxOcc 1
Country	Optional Choice	Name of the country which the claimant states as the country of permanent residence	Optional	minOcc 0 maxOcc 1 minLen 1 maxLen 30
ResidencyStatusCode	Optional Choice	Declaration made by the claimant as to his or her permanent residency	Optional	minOcc 0 maxOcc 1

Tag Name	Schema Use	Description	Recommended Use	Format
NoteMessage	Optional Repeatable	Additional information	Not Recommended	minOcc 0 maxOcc ∞ minLen 1 maxLen 80

Code Example: <Residency> <StateProvinceCode>MD</StateProvinceCode> </Residency>

TestStudent.TestPerson.Language



Tag Name	Schema Use	Description	Recommended Use	Format
LanguageCode	Optional Repeatable	Language in which the student claims proficiency	Optional	minOcc 0 maxOcc 1 minLen 3 maxLen 3 See Appendix I
LanguageProficiency	Optional	Proficiency level of the applicant in this language	Optional	minOcc 0 maxOcc 1 Enumerations: Excellent Good Fair Poor Unacceptable Unknown
LanguageUsage	Optional	Type of language use	Optional	minOcc 0 maxOcc 1 Enumerations: SpokenAtHome Reading Writing Speaking Native
NoteMessage	Optional Repeatable	Additional information about the language proficiency of the student	Not Recommended	minOcc 0 maxOcc 1 minLen 1 maxLen 80

Code Example:

<Language>

<LanguageCode>Wel</LangaugeCode>

<LanguageProficiency>Fair</LanguageProficiency>

<LanguageUsage>Speaking</LanguageUsage>

</Language>

TestStudent.AcademicRecord

This element is intended for use by organizations that provide both test score report information and official transcript information. A detailed description of this element is provided in a supplement at www.pesc.org.

TestStudent.SelfReportedAcademicRecord



Tag Name	Schema Use	Description	Recommended Use	Format
School	Optional	School where the courses where taken	Optional	minOcc 0 maxOcc 1
CurrentSchoolIndicator	Optional	Listed school is the current or last school attended	Optional	minOcc 0 maxOcc 1 Type: boolean
GraduationIndicator	Optional	Student graduated from this school	Optional	minOcc 0 maxOcc 1 Type: boolean
ClassRank	Optional	Class Rank of Student's GPA in the School	Optional	minOcc 0 maxOcc 1 Type: positiveinteger
ClassSize	Optional	Class Size of School from which the student graduated	Optional	minOcc 0 maxOcc 1 Type: positiveinteger
ExitDate	Required Choice	Approximate date on which the student stopped attending the school	Required Choice	minOcc 0 maxOcc 1
ExitDateYearMonth	Required Choice	The time that the student last attended the educational institution	Required Choice	minOcc 1 maxOcc 1 Format: YYYY-MM

Tag Name	Schema Use	Description	Recommended Use	Format	
ExitDateYear	Required Choice	The time that the student last attended the educational institution	Required Choice	minOcc 1 maxOcc 1 Format: YYYY	
SelfReportedSubject	Optional Repeatable	Information about academic subjects and performance in those subjects	Optional	minOcc 0 maxOcc ∞	
SelfReportedCourse	Optional Repeatable	Course information for the self-reported course	Recommended	minOcc 0 maxOcc ∞	
GPA	Optional	Estimated GPA at the indicated School.	Optional	minOcc 0 maxOcc 1	

<SelfReportedAcademicRecord> <School> SubElement omitted </School> <CurrentSchoolIndicator>true</CurrentSchoolIndicator> <SelfReportedCourse> SubElement omitted </SelfReportedCourse> <GPA> SubElement omitted </GPA> </SelfReportedAcademicRecord>

TestStudent.SelfReportedAcademicRecord.School



Tag Name	Schema Use	Description	Recommended Use	Format
Organization	Required	Organization where the courses were taken. See School.Organization.	Required	minOcc 1 maxOcc 1
SchoolLevel	Optional	The level of educational institution from which the courses were or will be taken	Optional	minOcc 0 maxOcc 1 Enumeration: Elementary Secondary Postsecondary
NoteMessage	Optional	Additional Information about the school	Not Recommended	minOcc 0 maxOcc ∞ minLen 1 maxLen 80

Code Example:

<School>

<Organization>
 SubElement omitted
</Organization>
 <SchoolLevel>Secondary</SchoolLevel>
</School>


Test Student. Self Reported A cademic Record. School. Organization

Tag Na	ame	Schema Use	Description	Recommended Use	Format		
[OrganizationID	Group]	Required	Allowable Organization IDs - Exclusive choice	Recommended	minOcc 1 maxOcc 1		
	Comment: [OrganizationIDGroup] is not an XML tag and does not appear in an instance document. It requires the choice of one and only one of the following code set tags to identify the institution/organization						
OPEID		Required Choice	Unique identifier assigned by the Office of Postsecondary Education for each data exchange partner.	Not Recommended	minOcc 0 maxOcc 1 minLen 3 maxLen 8		
	Comment: The generated by	he OPEID woul postsecondary	d not normally be an appropriate choice in institutions.	this case since test	scores are not normally		
NCHELPID		Required Choice	Unique identifier assigned by National Council on Higher Education Loan Programs for each data exchange partner.	Not Recommended	minOcc 0 maxOcc 1 minLen 3 maxLen 8		
	Comment: The reports are not	he NCHELPID ot normally gene	would not normally be an appropriate choic erated by the financial aid world.	ce in this case since	high school test score		
IPEDS		Required Choice	Unique identifier for Integrated Postsecondary Education Data System assigned by the National Center for Education Statistics for each postsecondary data exchange partner.	Not Recommended	minOcc 0 maxOcc 1 minLen 6 maxLen 6		
	Comment: The normally gene	he IPEDS would erated by posts	d not normally be an appropriate choice in econdary institutions.	this case since test s	score reports are not		
ATP		Required Choice	Unique identifier for the Admissions Testing Program assigned by the College Board for each data exchange partner.	Not Recommended	minOcc 0 maxOcc 1 minLen 6 maxLen 6		
	Comment: . S secondary sc	Since ATP code hool is not reco	s are normally issued only to postsecondal mmended.	ry institutions, the us	e of this code to identify a		
FICE		Required Choice	Unique identifier once maintained for the Federal Interagency Committee on Education by the National Center for Education Statistics for each postsecondary data exchange partner.	Not Recommended	minOcc 0 maxOcc 1 minLen 6 maxLen 6		
	Comment: Although the FICE code set is still widely used by many postsecondary institutions, it has not been maintained by NCES or anyone else since late in the last century. Therefore, codes for new institutions created since then have been locally assigned and cannot be relied upon. Since FICE codes were normally issued only to postsecondary institutions, the use of this code to identify a secondary school is not recommended.						
ACT		Required Choice	Unique identifier for postsecondary educational institutions assigned by American College Testing available at www.act.org	Not Recommended	minOcc 0 maxOcc 1 minLen 4 maxLen 4		
	Comment: Si secondary sc.	ince ACT codes hool is not reco	s are normally issued only to postsecondar mmended.	y institutions, the use	e of this code to identify a		
CCD		Required Choice	Unique identifier assigned by National Center for Education Statistics as the Common Core of Data for each data exchange partner	Required choice Recommended	minOcc 0 maxOcc 1 minLen 12 maxLen 12		
	Comment: T	he CCD Is a red	commended choice to identify secondary s	chool senders.			

Tag N	ame	Schema Use	Description	Recommended Use	Format
CEEBACT		Required Choice	Unique identifier assigned by the College Entrance Examining Board and ACT for each K-12 data exchange partner.	Required Choice Recommended	minOcc 0 maxOcc 1 minLen 6 maxLen 6
	Comment: T	he CEEBACT c	ode set is a preferred choice to identify see	condary school send	ers.
CSIS		Required Choice	Unique identifier assigned by the Statistics Canada Canadian College Student Information System for each postsecondary data exchange partner.	Not Recommended	minOcc 0 maxOcc 1 minLen 6 maxLen 6
	Comment: S	ince this code s	et is used to identify postsecondary school	ls in Canada, it is no	t a recommended choice.
USIS		Required Choice	Unique identifier assigned by the Statistics Canada University Student Information System for each data postsecondary exchange partner	Not Recommended	minOcc 0 maxOcc 1 minLen 6 maxLen 6
	Comment: S	Since this code	set is used to identify postsecondary schoo	ols in Canada, it is no	t a recommended choice.
ESIS		Required Choice	Unique identifier assigned by the Statistics Canada Enhanced Student Information System for each data postsecondary exchange partner	Not Recommended	minOcc 0 maxOcc 1 minLen 8 maxLen 8
	Comment: Tr Test score re	he ESIS numbe port.	er would not be a normal choice to identify a	the sending Canadia	n school that created a
PSIS		Required Choice	A seven digit Canadian code that identifies primary and secondary educational institutons	Not Recommended	minOcc 0 maxOcc 1 minLen 7 maxLen 7
	Comment: T	his may be use	d of the code is not available in one of the o	other code sets such	as CEEB.
DUNS		Required Choice	Data Universal Numbering System (DUNS), unique nine-character company identification number issued by Dun and Bradstreet Corporation.	Not Recommended	minOcc 0 maxOcc 1 minLen 9 maxLen 9
	Comment: Tr Report.	he DUNS numb	per would not be a normal choice to identify	the sending school	that created a Test Score
MutuallyDefine	d	Required		Optional	minLen 1 maxLen 80
	Comment: E	nd of Organizat	tionIDGroup choice set tags.		
OrganizationNa	ime	Optional Repeatable	Name of Non-person entity such as Organization, Institution, Agency, or Business.	Recommended	minOcc 0 maxOcc ∞ minLen 1 maxLen 60
	Comment: T	his is the name	of the sending agency.		
Contacts		Optional	To identify a person or an office at the school identified with the self reported scores	Strongly Not Recommended	minOcc 0 maxOcc ∞
	Comment: The standard. How presented in a	his element is in wever, because this document.	ncluded in this structure since the Organiza of it is not recommended for use in this ele	tionType is used in o ement, detailed infor	other elements in this mation will not be
NoteMessage		Optional Repeatable	Additional information about the organization	Not Recommended	minOcc 0 maxOcc ∞ minLen 1 maxLen 80

<Organization>

<CEEBACT>440320</CEEBACT>

<OrganizationName>Austin High School</OrganizationName>

<OrganizationName>Austin Independent School District</OrganizationName>

<Contacts>Main Office</Contacts>

</Organization>



TestStudent.SelfReportedAcademicRecord.School.Contacts

Tag Name	Schema Use	Description	Recommended Use	Form	at
Address	Optional Repeatable	Combined Address Group for a choice between Domestic or International	Optional	minOcc maxOcc	0 ∞
Email	Optional Repeatable	Email address of school contact	Recommended	minOcc maxOcc	0 ∞
Phone	Optional Repeatable	Phone number of school contact	Recommended	minOcc maxOcc	0 ∞
URL	Optional Repeatable	Uniform Resource Locator of the school	Optional	minOcc maxOcc	0 ∞
ContactName	Optional	Name of the contact at the sponsoring organization	Recommended	minOcc maxOcc minLen maxLen	0 ∞ 0 60
ContactTitle	Optional	Job title or position of the contact at the sponsoring organization	Recommended	minOcc maxOcc minLen maxLen	0 ∞ 0 60
OkToContact	Optional	If known, information the applicant has provided that it is OK to contact the person at the sponsoring organization about additional information	Optional	minOcc maxOcc Enumeration: Yes No	0 ∞
NoteMessage	Optional Repeatable	Additional information about the contacts at the school	Not recommended	minOcc maxOcc minLen maxLen	0 ∞ 1 80

<Contacts>

<Email>sample@notanemail.com</Email> <Phone>5555551234</Phone> </Contacts>





Tag Na	ame	Schema Use	Description	Recommended Use	Format
GeneralAddressGroup		Required	This Address Group is for items common to all Addresses.	Required	minOcc 1 maxOcc 1
	Comment: CommonAd Internationa contact.	[GeneralAddre ddressDetailsGi alAddressDetail	ssGroup] does not appear in the instance d roup <u>and</u> the choice of one of either Domes sGroup. This group is required in the schen	locument. It requires ti ticAddressDetailsGrou na only if you choose	he use of ıp or to send the address of the
CommonAddre roup	essDetailsG	Required	This Address Group is for items common to all Addresses.	Required	minOcc 1 maxOcc 1
	Comment: included In DomesticA	[CommonAddr the test score r ddressDetailsG	essDetailsGroup] does not appear in the in- eport, then this must be sent. It is required a roup or InternationalAddressDetailsGroup.	stance document. If th and must be paired w	e address of a contact is ith one of either
AddressLine		Required Repeatable	Local delivery information such as street, building number, PO box, or apartment portion of a postal address of a Contact at the school	Required	minOcc 1 maxOcc 3 minLen 1 maxLen 40
City		Required	City portion of the Address of a Contact at the school.	Required	minOcc 1 maxOcc 1 minLen 2 maxLen 30
DomesticAddressDetails Group		Required Choice	This Address Group is for items specific for US and Canadian Addresses.	Required for domestic addresses	minOcc 1 maxOcc 1
	Comment: address ha	[DomesticAddr s a United State d choice.	essDetailsGroup] does not appear in the in es or Canadian Postal Code and a US State	stance document. If the stance of the stance of the standard stan Standard standard stan	ne complex data element e Code, then this should be

Tag Na	ame	Schema Use	Description	Recommended Use	Format
StateProvince	Code	Required	Code for US states, etc., and Canadian provinces	Required	minOcc 0 maxOcc ∞ Enumeration: See Appendix A
PostalCode		Required	Postal code portion of the Address	Required	minOcc 1 maxOcc 1 minLen 1 maxLen 17
InternationalAc IsGroup	ldressDetai	Required Choice	This Address Group is for items specific for International Addresses.	Required for international addresses	minOcc 1 maxOcc 1
	Comment: that do not	[InternationalA have a US or C	ddressDetailsGroup] does not appear in the anadian postal code.	e instance document	. This choice is for addresses
StateProvince		Optional	Literal name of the state, province, or territory of a postal address of the listed school. Use for addresses outside US or Canada.	Recommended Refer to common postal practices of the source country	minOcc 0 maxOcc 1 minLen 2 maxLen 30
	Comment: Canada, yo	For an interne ou might choose	t resource of states or other geographical so to refer to the website of the Universal Pos	ubdivisions in counti stal Union at http://w	ies other than the US and ww.upu.int
PostalCode		Optional	Postal code portion of the Address.	Recommended Refer to common postal practices of the source country	minOcc 0 maxOcc 1 minLen 1 maxLen 17
	Comment: Canada, yo	For an interne ou might choose	t resource of states or other geographical size to refer to the website of the Universal Pos	ubdivisions in counti stal Union at http://w	ies other than the US and ww.upu.int
CountryCode		Required	Code indicating Country.	Required	minOcc 1 maxOcc 1 Enumerations: See Appendix B
EffectiveDate		Optional	Date on which the address became (or will become) effective		minOcc 0 maxOcc 1 Format:: CCYY
ExpirationDate		Optional	Date on which the address expired (or will expire)		minOcc 0 maxOcc 1 Format:: CCYY
AttentionLine		Optional	The individual or office name within the postal address where inquiries should be directed	Optional	minOcc 0 maxOcc ∞ minLen 1 maxLen 45
	Comment: T	his might be us	ed to indicate where questions about the re	cord should be sent	
NoteMessage		Optional Repeatable	Additional information about the addresses of the contacts at the school	Not recommended	minOcc 0 maxOcc ∞ minLen 1 maxLen 80

<Address> <GeneralAddressGroup> <CommonAddressDetailsGroup> <AddressLine>123 Street</AddressLine> <City>CityName</City> </CommonAddressDetailsGroup> <DomesticAddressDetailsGroup> <StateProvinceCode>OR</StateProvinceCode> <PostalCode>12345</PostalCode> </DomesticAddressDetailsGroup> </GeneralAddressGroup> </Address>

TestStudent.SelfReportedAcademicRecord.School.Contacts.Email



Tag Name	Schema Use	Description	Recommended Use	Format
EmailAddress	Required	Numbers, letters, and symbols used to identify an electronic mail (Email) user within a network	Required	minOcc 1 maxOcc 1 minLen 1 maxLen 128
Note Message	Optional Repeatable	Additional information about the birth of the student.	Not Recommended	minOcc 0 maxOcc ∞ minLen 1 maxLen 80

Code Example:

<Email>

<EmailAddress>stewartj@notreal.com</EmailAddress> </Email>



TestStudent.SelfReportedAcademicRecord.School.Contacts.Phone

Tag Name	Schema Use	Description	Recommended Use	Form	at
CountryPrefixCode	Optional	International dialing code	Optional	minOcc maxOcc minLen maxLen	0 1 1 3
AreaCityCode	Optional	Regional dialing code	Recommended	minOcc maxOcc minLen maxLen	0 1 1 5
Comment: I	For phone numb	pers in the United States and Canada, this	is the normal three-c	ligit area code.	
PhoneNumber	Required	Telephone number	Required	minOcc maxOcc minLen maxLen	1 1 1 11
PhoneNumberExtension	Optional	The extended telephone addressing information used in addition to phone number such as a PBX extension, a pager PIN, or FAX sub-address	Optional	minOcc maxOcc minLen maxLen	0 1 1 5
EffectiveDate	Optional	Date on which the address became (or will become) effective		minOcc maxOcc Format: CCYY	0 1
ExpirationDate	Optional	Date on which the address expired (or will expire)		minOcc maxOcc Format: CCYY	0 1
NoteMessage	Optional Repeatable	Additional information about the phone number	Not Recommended	minOcc maxOcc minLen maxLen	0 ∞ 1 80

Code Example:

<Phone>

<AreaCityCode>512</AreaCityCode>

<PhoneNumber>88888888</PhoneNumber>

</Phone>

TestStudent.SelfReportedAcademicRecord.School.Contacts.URL



Tag Name	Schema Use	Description	Recommended Use	Format	
URLAddress	Required	The Uniform Resource Locator (URL) address associated with a school	Required	minOcc 1 maxOcc 1 minLen 0 maxLen 512	
NoteMessage	Optional Repeatable	Additional information about the URL	Not recommended	minOcc 0 maxOcc ∞ minLen 1 maxLen 80	

Code Example:

<URL>

<URLAddress>www.notarealurl.com</URLAddress> </URL>

TestStudent.SelfReportedAcademicRecord.ExitDate



Tag Name	Schema Use	Description	Recommended Use	Format		
FullDate	Required Choice	Test administration date	Required (use one)	minOcc 1 maxOcc 1 Format: CCYY-MM-DD		
Comment:	Comment: If exit date is used then one of the dates is required. Use this choice if exact exit date is known.					
YearMonthDate	Required Choice	Test administration date	Required (use one)	minOcc 1 maxOcc 1 Format: CCYY-MM		
Comment:	Use this choice	if only the year and the month of exit is	known.			
YearDate	Required Choice	Test administration date	Required (use one)	minOcc 1 maxOcc 1 Format: CCYY		
Comment:	Comment: Use this choice if only the year of exit is known.					

Code Example:

<ExitDate>

<YearMonthDate>2007-06</YearMonthDate> </ExitDate>

TestStudent.SelfReportedAcademicRecord.SelfReportedSubject



Tag N	ame	Schema Use	Description	Recommended Use	Format		
SubjectAreaName		Required	Name of the general subject area for which a grade is given (e.g., English)	Required	minOcc 1 maxOcc 1 minLen 1 maxLen 80		
NumberCourses		Optional	Number of courses that were taken in this subject area	Optional	minOcc 0 maxOcc 1 Type: PositiveInteger		
	Comment: An average may be expressed as a GPA or Subject Average Grade. If performance is recorded then choose one of the following:						
GPA		Optional Choice	GPA for the subject area	Optional Choice	minOcc 0 maxOcc 1		
SubjectAverageGrade		Optional Choice	Average grade for the subject area	Optional Choice	minOcc 0 maxOcc 1		

Code Example:

<SelfReportedSubject> <SubjectAreaName>English</SubjectAreaName> <NumberCourses>4</NumberCourses> <GPA> *Subelements Omitted* </GPA> </SelfReportedSubject>





Tag Name	Schema Use	Description	Recommended Use	Format
CreditHoursAttempted	Optional	Total value of credit hours attempted whether or not included in the hours for GPA or hours earned	Not Recommended	minOcc 0 maxOcc 1 xs:decimal
CreditHoursEarned	Optional	Total value of credit hours successfully completed or earned	Not Recommended	minOcc 0 maxOcc 1 xs:decimal
CreditUnit	Optional	Type of credit (unit, semester, or quarter) associated with the credit hours earned for the course	Not Recommended	minOcc 0 maxOcc 1 Enumeration: NoCredit Quarter Semester Units ClockHours CarnegieUnits ContinuingEducationUnits Unreported Other
GradePointAverage	Optional	Value of the total quality points divided by the Credit Hours for Grade Point Average.	Recommended	minOcc 0 maxOcc 1 xs:decimal
TotalQualityPoints	Optional	Total value of quality points used for the calculation of the Grade Point Average	Not Recommended	minOcc 0 maxOcc 1 xs:decimal
CreditHoursforGPA	Optional	Total value of credit hours used to calculate the Grade Point Average	Not Recommended	minOcc 0 maxOcc 1 xs:decimal

Tag Name		Schema Use	Description	Recommended Use	Forma	it		
	Comment: If a student earned grades of A (worth 4 grades points per unit) in 3 Carnegie Units in this program for this diploma; grades of F (worth 0 points per unit) in 4 units; and withdrew from 5 units, then the total credit hours for GPA for this diploma and this program would be "7".							
GPARangeMinimum		Optional	Minimum possible GPA	Recommended	minOcc maxOcc xs:decimal	0 1		
	Comment: If the lowest possible grade is an F and a grade of F is valued at 0 grade points, then this value would be "0", or "0.0" or "0.00".							
GPARangeMaximum		Optional	Maximum possible GPA	Recommended	minOcc maxOcc xs:decimal	0 1		
	Comment: If the highest possible grade is an A and a grade of A is valued at 4 grade points, then this value would be "4" or "4.0" or "4.00", etc.							
NoteMessage	-	Optional Repeatable	Additional information about the GPA	Not Recommended	minOcc maxOcc minLen maxLen	0 ∞ 1 80		
Comment: A s this entire secti	Comment: A student's GPA for a specific program within the Award or Diploma would not normally be included in a test score report so this entire section of the scheme would not normally be included							

<GPA>

<GradePointAverage>3.75</GradePointAverage>

<GPARangeMinimum>0</GPARangeMinimum> <GPARangeMaximum>4</GPARangeMaximum>

</GPA>

$Test Student. Self Reported A cademic Record. Self Reported Subject. \\ Subject A verage Grade$



Tag Name	Schema Use	Description	Recommended Use	Format
CourseAcademicGrade	Required	Self-reported average grade for the subject area	Recommended	minOcc 1 maxOcc 1 minLen 1 maxLen 10 See Appendix D
CourseAcademicGradeScal eCode	Optional	Grade Scale specified in Appendix D	Optional	minOcc 0 maxOcc 1 minLen 1 maxLen 3 See Appendix D

Code Example:

<SubjectAverageGrade>

<CourseAcademicGrade>C+</CourseAcademicGrade>

<CourseAcademicGradeScaleCode>01</CourseAcademicGradeScaleCode>

</SubjectAverageGrade>

TestStudent.SelfReportedAcademicRecord.SelfReportedCourse



Tag Name	Schema Use	Description	Recommended Use	Format
CourseTitle	Required	Generic name of the course	Required	minOcc 1 maxOcc 1 minLen 1 maxLen 60
CourseGrade	Optional	Grade for the course	Optional	minOcc 0 maxOcc 1
CourseStatusCode	Required	Status of this course. This field is required if CourseAcademicGrade is used.	Required	minOcc 1 maxOcc 1 Enumeration: InProcess NotTaken Planned Taken

Code Example:

<SelfReportedCourse>

<CourseTitle>English 9</CourseTitle>

<CourseGrade>A</CourseGrade>

<CourseStatus>Taken</CourseStatus>

</SelfReportedCourse> <SelfReportedCourse>

<CourseTitle>Calculus I</CourseTitle>

<CourseStatusCode>Planned</CourseStatusCode>

</SelfReportedCourse> [repeat as needed]

Test Student. Self Reported A cademic Record. Course Grade. Course A cademic Grade



Tag N	ame	Schema Use	Description	Recommended Use	Format
CourseAcadem	licGrade	Required	Self-reported average grade for the subject area	Recommended	minOcc 1 maxOcc 1 minLen 1 maxLen 10 See Appendix D
Comment: CourseAcademicGrade is required only if CourseGrade Element is present.					
CourseAcadem eCode	icGradeScal	Optional	Grade Scale specified in Appendix D	Optional	minOcc 0 maxOcc 1 minLen 1 maxLen 3 See Appendix D

Code Example:

<CourseGrade>

<CourseAcademicGrade>C+</CourseAcademicGrade>

<CourseAcademicGradeScaleCode>01</CourseAcademicGradeScaleCode>

</CourseGrade>



TestStudent.SelfReportedAcademicRecord.GPA

Tag Name	Schema Use	Description	Recommended Use	Format
CreditHoursAttempted	Optional	Total value of credit hours attempted whether or not included in the hours for GPA or hours earned	Not Recommended	minOcc 0 maxOcc 1 xs:decimal
CreditHoursEarned	Optional	Total value of credit hours successfully completed or earned	Not Recommended	minOcc 0 maxOcc 1 xs:decimal
CreditUnit	Optional	Type of credit (unit, semester, or quarter) associated with the credit	Not Recommended	minOcc 0 maxOcc 1
		nours earned for the course		Enumeration: NoCredit Quarter Semester Units ClockHours CarnegieUnits ContinuingEducationUnits Unreported Other
GradePointAverage	Optional	The value of the total quality points divided by the Credit Hours for Grade Point Average.	Recommended	minOcc 0 maxOcc 1 xs:decimal
TotalQualityPoints	Optional	Total value of quality points used for the calculation of the Grade Point Average	Not Recommended	minOcc 0 maxOcc 1 xs:decimal
CreditHoursforGPA	Optional	Total value of credit hours used to calculate the Grade Point Average	Not Recommended	minOcc 0 maxOcc 1 xs:decimal

Tag N	ame	Schema Use	Description	Recommended Use	Forma	it
Comment: If a student earned grades of A (worth 4 grades points per unit) in 3 Carnegie Units in this program for this diploma; grades of F (worth 0 points per unit) in 4 units; and withdrew from 5 units, then the total credit hours for GPA for this diploma and this program would be "7".						
GPARangeMin	imum	Optional	Minimum possible GPA	Recommended	minOcc maxOcc xs:decimal	0 1
	Comment: In "0", or "0.0" of	f the lowest pos r "0.00".	sible grade is an F and a grade of F is valu	ued at 0 grade points	s, then this value v	vould be
GPARangeMax	kimum	Optional	Maximum possible GPA	Recommended	minOcc maxOcc xs:decimal	0 1
Comment: If the highest possible grade is an A and a grade of A is valued at 4 grade points, then this value would be "4" or "4.0" or "4.00", etc.						
NoteMessage	-	Optional Repeatable	Additional information about the GPA	Not Recommended	minOcc maxOcc minLen maxLen	0 ∞ 1 80
Comment: A s this entire secti	tudent's GPA fo	or a specific pro na would not no	gram within the Award or Diploma would n prmally be included.	not normally be includ	led in a test score	e report so

<GPA>

<GradePointAverage>3.75</GradePointAverage>

<GPARangeMinimum>0</GPARangeMinimum> <GPARangeMaximum>4</GPARangeMaximum>

</GPA>

TestStudent.StudentActivities



Tag Name	Schema Use	Description	Recommended Use	Format
AdditionalStudentAchievements	Optional	Details applicant achievements not described elsewhere	Optional	minOcc 0 maxOcc ∞
ExtraCurricularActivities	Optional	Details applicant participation in extracurricular activities	Optional	minOcc 0 maxOcc ∞
UserDefinedExtensions	Optional	Provides for additional activities not covered by extracurricular activities and additional student achievements	Not Recommended	minOcc 0 maxOcc 1

Code Example:

<StudentActivities> <AdditionalStudentAchievements> SubElements omitted to save space </AdditionalStudentAchievements> <ExtraCurricularActivity> SubElements omitted to save space </ExtraCurricularActivity> </StudentActivities>

TestStudent.StudentActivities.AdditionalStudentAchievements



Tag Name	Schema Use	Description	Recommended Use	Format
AchievementCategoryCode	Optional	Category for the achievement	Optional	minOcc 0 maxOcc 1 Enumerations: Academic Arts Athletic BusinessEmployment CommunityService Leadership Other
AchievementTitle	Optional	Name or Title of the achievement earned by the student	Recommended	minOcc 0 maxOcc 1 minLen 0 maxLen 60
Sponsor	Optional	Organization, company, school, person, etc. that sponsored the award	Optional	minOcc 0 maxOcc 1 minLen 0 maxLen 80
StudentLevelCode	Optional	Level of the student when the achievement was earned or awarded	Optional	minOcc 0 maxOcc 1 Enumerations: See Appendix C
AwardYear	Optional	Year the achievement was earned or presented	Optional	minOcc 0 maxOcc 1 Format: CCYY
AwardYearMonth	Optional	Year and month the achievement was earned or presented	Optional	minOcc 0 maxOcc 1 Format: CCYY-MM
NoteMessage	Optional Repeatable	Additional information about the Additional Student Achievement	Not Recommended	minOcc 0 maxOcc ∞ minLen 1 maxLen 80

<AdditionalStudentAchievements>

<AchievementCategoryCode>Athletic</AchievementCategoryCode>

<AchievementTitle>Football Star of the Year</AchievementTitle>

<StudentLevelCode>CollegeFirstYearAttendedBefore</StudentLevelCode>

<AwardYearMonth>2006-05</AwardYearMonth>

</AdditionalStudentAchievements>





Tag Name	Schema Use	Description	Recommended Use	Format
StudentActivityCode	Optional	Code that identifies the Activity	Recommended	minOcc 0 maxOcc 1 Enumerations: See Appendix H
StudentActivityDescription	Optional	Description of the Activity	Recommended	minOcc 0 maxOcc 1 minLen 0 maxLen 60
StudentActivityGradeLevel	Optional	Grade level of the applicant when they participated in the activity	Optional	minOcc 0 maxOcc 1 Enumerations: See Appendix C
YearMonthBegin	Optional	Month and year the applicant began participating	Optional	minOcc 0 maxOcc 1 Format: CCYY-MM
YearMonthEnd	Optional	Month and year the applicant stopped participating	Optional	minOcc 0 maxOcc 1 Format: CCYY-MM

Tag Name	Schema Use	Description	Recommended Use	Format
NumberOfYears	Optional	How many years the applicant participated	Optional	minOcc 0 maxOcc 1 Format: integer
WeeklyHours	Optional	How many hours per week the applicant participated	Optional	minOcc 0 maxOcc 1 Format: integer
YearlyWeeks	Optional	How many weeks per year the applicant participated	Optional	minOcc 0 maxOcc 1 Format: integer
StudentActivitiyRecognitions	Optional	Any recognitions earned as the result of participating in this activity	Optional	minOcc 0 maxOcc 1 minLen 0 maxLen 60
StudentActivityScopeCode	Optional	Regional scope of the activity	Optional	minOcc 0 maxOcc 1 Enumerations: International Local National Regional
OrganizationName	Optional	Sponsoring organization of the activity	Optional	minOcc 0 maxOcc 1 minLen 0 maxLen 60
LeadershipPosition	Optional	Name or description of the leadship position held by the student	Optional	minOcc 0 maxOcc 1 minLen 0 maxLen 80
LeadershipCharacteristicCo de	Optional	The characteristic of the leadship position	Optional	minOcc 0 maxOcc 1 Enumerations: Elected NonElected
NoteMessage	Optional Repeatable	Additional information about the activity	Not Recommended	minOcc 0 maxOcc 1 minLen 1 maxLen 80

<ExtracurricularActivity>

<StudentActivityCode>FTB</StudentActivityCode>

<StudentActivityDescription>Football team member</StudentActivityDescription>

<StudentActivityGradeLevel>Grade10</StudentActivityGradeLevel>

<YearMonthBegin>2001-09</YearMonthBegin>

<YearMonthEnd>2002-06</YearMonthEnd>

<NumberOfYears>1</NumberOfYears>

<WeeklyHours>10</WeeklyHours>

<YearlyWeeks>32</YearlyWeeks>

<StudentActivityRecognitions>Most Often Benched</StudentActivityRecognitions>

<ActivityScopeCode>Local</ActivityScopeCode>

<OrganizationName>Tires R Us</OrganizationName>

<LeadershipPosition>None</LeadershipPosition>

</ExtracurricularActivity>

TestStudent.SchoolSelectionCriteria



Tag Name	Schema Use	Description	Recommended Use	Format
SchoolCharacteristics	Optional	Identifies the characteristics of the school that the student wants to attend	Optional	minOcc 0 maxOcc 1
SchoolSupportServices	Optional	Identifies the services that the student wants a school to provide.	Optional	minOcc 0 maxOcc 1
FinancialAidNeeds	Optional	Identifies the financial aid needed and the student characteristics that affect financial aid	Optional	minOcc 0 maxOcc 1
StudentActivityCode	Optional	Identifies the needs of the student for extracurricular activities such as sports, music, or drama	Optional	minOcc 0 maxOcc 1 See Appendix H
OtherSelectionCharacteristics	Optional	Identifies other information that is not included in the other areas and may not be anticipated	Optional	minOcc 0 maxOcc ∞

Code Example:

<SchoolSelectionCriteria> <SchoolCharacteristics> SubElements omitted to save space </SchoolSupportServices> SubElements omitted to save space </SchoolSupportServices> <FinancialAidNeeds> SubElements omitted to save space </FinancialAidNeeds> <StudentActivityCode>VolleyBall</StudentActivityCode> </SchoolSelectionCriteria>



TestStudent.SchoolSelectionCriteria.SchoolCharacteristics

Tag Name	Schema Use	Description	Recommended Use	Format
SchoolOrganizationalControl	Optional	Indicates the student's preference for Public or Private schools	Optional	minOcc 0 maxOcc ∞ Enumeration: PrivateNonProfit PrivateForProfit Public
SchoolLevel	Optional	Indicates the educational level of the school that the student wishes to attend	Optional	minOcc 0 maxOcc ∞ Enumeration: Elementary Secondary Postsecondary
SchoolStudentEnrollment	Optional	Indicates the student's preference for the size of the student enrollment	Optional	minOcc 0 maxOcc 1
SchoolDistance	Optional	Indicates the preferred distance to the school from the student's home	Optional	minOcc 0 maxOcc 1

Tag Name	Schema Use	Description	Recommended Use	Format
ReligiousAffiliationCode	Optional	Code Indicating the preferred religious affiliation of the school	Optional	minOcc 0 maxOcc ∞ minLen 2 maxLen 2 See Appendix J
SchoolAcademicLoadCode	Optional	Code reflecting if the student plans to attend full time	Optional	minOcc 0 maxOcc 1 Enumeration : FullTime PartTime
SchoolGenderCompsitionCo de	Optional	Indicates the desired gender make up of the school	Optional	minOcc 0 maxOcc 1 Enumeration: AllFemale AllMale Coeducational NoPreference
SchoolTuition	Optional	Indicates the tuition the student can afford	Optional	minOcc 0 maxOcc 1 tsr:NumericRangeType
AcademicMajor	Optional	Indicates the academic major area(s) of interest	Optional	minOcc 0 maxOcc ∞
StateProvinceCode	Optional	Preferred state or Canadian Province location of the school	Optional	minOcc 0 maxOcc ∞ Enumeration: Core: StateProvinceCodeType
CountryCode	Optional	Preferred country location of the school		minOcc 0 maxOcc ∞ Enumeration:

<SchoolCharacteristics>

- <SchoolOrganizationalControl>PrivateForProfit</SchoolOrganizationalControl>
- <SchoolLevel>BacheloriateCollege</SchoolLevel>
- <SchoolLevel>Graduate School</SchoolLevel>
- <SchoolStudentEnrollment>
 - SubElements omitted to save space
- </SchoolStudentEnrollment>
- <ReligiousAffiliationCode>Lutheran</ReligiousAffiliationCode>
- <SchoolAcademicLoadCode>PartTime</SchoolAcademicLoadCode>
- <SchoolGenderCompositionCode>AllFemale</SchoolGenderCompositionCode>
- <SchoolTuition>
- SubElements omitted to save space
- </SchoolTuition>
- <StateProvinceCode>Nebraska</StateProvinceCode>
- <CountryCode>UnitedStates</CountryCode>
- </SchoolCharacteristic>

$Test Student. School Selection Criteria. School Characteristics. \\ School Student Enrollment$



Tag Name	Schema Use	Description	Recommended Use	Format	
NumericLowerBound	Required	Indicates the minimum of the desired range.	Required	minOcc maxOcc Type: xs:decimal	1 1
Attribute: inclusive	Required	If this attribute is set to true then the value of NumericLowerBound is interpreted as including the value specified for the element.	Required	Type: xs:boolean	
NumericUpperBound	Required	Indicates the maximum of the desired range.	Required	minOcc maxOcc Type: xs:decimal	1 1
Attribute: inclusive	Required	If this attribute is set to true then the value of NumericUpperBound is interpreted as including the value specified for the element.	Required	Type : xs:boolean	
Comment	The attribute de	fines interpretation of the value of the e	lement In this case	"inclusive" is true the	n th

Comment: The attribute defines interpretation of the value of the element. In this case, "inclusive" is true then the number specified in the LowerBound and UpperBound fields will be part of the range. Ex: a LowerBound of 100 would mean "equal to or greater than 100".

Code Example:

<SchoolStudentEnrollment>

<NumericLowerBound inclusive='true'>500</NumericLowerBound> <NumericUpperBound inclusive='false'>1000</NumericUpperBound> </SchoolStudentEnrollment>

TestStudent.SchoolSelectionCriteria.SchoolCharacteristics.SchoolDistance



Tag Name	Schema Use	Description	Recommended Use	Format
NumericLowerBound	Required	Indicates the minimum of the desired range.	Required	minOcc 1 maxOcc 1 Type: xs:decimal
Attribute: inclusive	Required	If this attribute is set to true then the value of NumericLowerBound is interpreted as including the value specified for the element.	Required	Type: xs:boolean
NumericUpperBound	Required	Indicates the maximum of the desired range.	Required	minOcc 1 maxOcc 1 Type: xs:decimal
Attribute: inclusive	Required	If this attribute is set to true then the value of NumericUpperBound is interpreted as including the value specified for the element.	Required	Type : xs:Boolean

Comment: The attribute defines interpretation of the value of the element. In this case, "inclusive" is true then the number specified in the LowerBound and UpperBound fields will be part of the range. Ex: a LowerBound of 100 would mean "equal to or greater than 100".

Code Example:

<SchoolDistance>

<NumericLowerBound inclusive='true'>10</NumericLowerBound> <NumericUpperBound inclusive='false'>100</NumericUpperBound> </SchoolDistance>

TestStudent.SchoolSelectionCriteria.SchoolCharacteristics.SchoolTuition



Tag Name	Schema Use	Description	Recommended Use	Forma	t
NumericLowerBound	Required	Indicates the minimum of the desired range.	Required	minOcc maxOcc Type: xs:decimal	1 1
Attribute: inclusive	Required	If this attribute is set to true then the value of NumericLowerBound is interpreted as including the value specified for the element.	Required	Type: xs:boolean	
NumericUpperBound	Required	Indicates the maximum of the desired range.	Required	minOcc maxOcc Type: xs:decimal	1 1
Attribute: inclusive	Required	If this attribute is set to true then the value of NumericUpperBound is interpreted as including the value specified for the element.	Required	Type : xs:Boolean	
0	A. The attaile de al	lafinaa into mustation of the scalus of the s	lamant In this same		

Comment: The attribute defines interpretation of the value of the element. In this case, "inclusive" is true then the number specified in the LowerBound and UpperBound fields will be part of the range. Ex: a LowerBound of 100 would mean "equal to or greater than 100".

Code Example:

<SchoolTuition>

<NumericLowerBound inclusive='true'>10</NumericLowerBound> <NumericUpperBound inclusive='false'>100</NumericUpperBound> </SchoolTuition>

Test Student. School Selection Criteria. School Characteristics. Academic Major



Tag Name	Schema Use	Description	Recommended Use	Format
AcademicProgramName	Required	Indicates the name of an academic area in which the student is interested	Required	minOcc 1 maxOcc 1 minLen 1 maxLen 60 Type: xs:string
ProgramCIPCode	Required Choice	Code indicating a discipline or field of study assigned by the Classification of Instructional Programs	Recommended	minOcc 0 maxOcc 1 minLen 6 maxLen 20 Type: xs:string
ProgramHEGISCode	Required Choice	Code indicating a discipline or field of study by Higher Education General Information Survey	Optional	minOcc 0 maxOcc 1 minLen 6 maxLen 20
ProgramCSISCode	Required Choice	Code indicating a discipline or field of study assigned by Statistics Canada Canadian College Student Information System	Optional	minOcc 0 maxOcc 1 minLen 5 maxLen 5
ProgramUSISCode	Required Choice	Code indicating a discipline or field of study assigned by the Statistics Canada University Student Information System	Optional	minOcc 0 maxOcc 1 minLen 5 maxLen 5
ProgramESISCode	Required Choice	Code indicating a discipline or field of study assigned by the Statistics Canada Enhanced Student Information System	Optional	minOcc 0 maxOcc 1 minLen 1 maxLen 20
ProgramLocalCode	Required Choice	Code indicating a specific program (with options, if any) that the student selects from a list of available programs	Not Recommended	minOcc 0 maxOcc 1 minLen 1 maxLen 20

Code Example: <AcademicMajor> <AcademicProgramName>Biochemistry</AcademicProgramName>
<ProgramCIPCode>26.0202</ProgramCIPCode> </AcademicMajor>

TestStudent.SchoolSelectionCriteria.SchoolSupportServices



Tag Name	Schema Use	Description	Recommended Use	Format
SchoolServices	Optional	Indicates the special services needed by the student	Optional	minOcc 0 maxOcc ∞ Enumeration: CareerPlanning ForiegnStudy FreshmanHonors Mathematics PsychologicalCounseling Reading StudySkills Writing
AdvancedPlacementCode	Optional	Identifies the course areas for which the student would like to obtain advanced placement.	Optional	minOcc 0 maxOcc ∞ Enumeration: See Appendix G
AdvancedSubjectCredit	Optional	Identifies the course areas for which the student would like to obtain advanced credit	Optional	minOcc 0 maxOcc ∞ Enumeration: See Appendix G

Code Example:

<SchoolSupportServices>

<SchoolServices>FreshmanHonors</SchoolServices>

<AdvancedPlacementCode>CalculusAB</AdvancedPlacementCode>

<AdvancedPlacementCode>ComputerScienceAB</AdvancedPlacementCode>

<AdvancedPlacementCode>PhysicsB</AdvancedPlacementCode>

<AdvancedSubjectCredit>ComputerScienceA</AdvancedSubjectCredit> </SchoolSupportServices>

TestStudent.SchoolSelectionCriteria.FinancialAidNeeds



Tag Name	Schema Use	Description	Recommended Use	Format
FamilyIncomeAmount	Optional	Range of the income for aid purposes	Optional	minOcc 0 maxOcc 1
FinancialAidSupportIndicato r	Optional	A flag indicating if the student needs financial aid	Optional	minOcc 0 maxOcc 1
WorkPlacementSupportIndic ator	Optional	Indicates if the student needs help in finding a part-time job	Optional	minOcc 0 maxOcc 1
WorkHours	Optional	Indicates the range of the number of hours the student would like to work	Optional	minOcc 0 maxOcc 1

Code Example:

<FinancialAidNeeds>

<FamilyIncomeAmount>

SubElements omitted to save space

<FamilyIncomeAmount>

<FinancialAidSupportIndicator>1</FinancialAidSupportIndicator>

<WorkPlacementSupportIndicator>1</WorkPlacementSupportIndicator>

<WorkHours>

SubElements omitted to save space

</WorkHours>

</FinancialAidNeeds>
TestStudent.SchoolSelectionCriteria.FinancialAidNeeds.FamilyIncomeAmount



Tag Name	Schema Use	Description	Recommended Use	Format
NumericLowerBound	Required	Indicates the minimum of the desired range.	Required	minOcc 1 maxOcc 1 Type: xs:decimal
Attribute: inclusive	Required	If this attribute is set to true then the value of NumericLowerBound is interpreted as including the value specified for the element.	Required	Type: xs:boolean
NumericUpperBound	Required	Indicates the maximum of the desired range.	Required	minOcc 1 maxOcc 1 Type: xs:decimal
Attribute: inclusive	Required	If this attribute is set to true then the value of NumericUpperBound is interpreted as including the value specified for the element.	Required	Type : xs:Boolean

Comment: The attribute defines interpretation of the value of the element. In this case, "inclusive" is true then the number specified in the LowerBound and UpperBound fields will be part of the range. Ex: a LowerBound of 100 would mean "equal to or greater than 100".

Code Example:

<FamilyIncomeAmount>

<NumericLowerBound inclusive='true'>10000</NumericLowerBound> <NumericUpperBound inclusive='false'>20000</NumericUpperBound> </FamilyIncomeAmount>

TestStudent.SchoolSelectionCriteria.FinancialAidNeeds.WorkHours



Tag Name	Schema Use	Description	Recommended Use	Forma	it
NumericLowerBound	Required	Indicates the minimum of the desired range.	Required	minOcc maxOcc Type: xs:decimal	1 1
Attribute: inclusive	Required	If this attribute is set to true then the value of NumericLowerBound is interpreted as including the value specified for the element.	Required	Type: xs:boolean	
NumericUpperBound	Required	Indicates the maximum of the desired range.	Required	minOcc maxOcc Type: xs:decimal	1 1
Attribute: inclusive	Required	If this attribute is set to true then the value of NumericUpperBound is interpreted as including the value specified for the element.	Required	Type : xs:Boolean	
0			to an end the difference	"·····	

Comment: The attribute defines interpretation of the value of the element. In this case, "inclusive" is true then the number specified in the LowerBound and UpperBound fields will be part of the range. Ex: a LowerBound of 100 would mean "equal to or greater than 100".

Code Example:

<WorkHours>

<NumericLowerBound inclusive='true'>11</NumericLowerBound> <NumericUpperBound inclusive='true'>25</NumericUpperBound> </WorkHours>

TestStudent.SchoolSelectionCriteria.OtherSelectionCharacteristics



Tag N	Name	Schema Use	Description	Recommended Use	Format
Characteristic	Name	Required	Name of the selection characteristic	Required	minOcc 1 maxOcc 1 minLen 1 maxLen 40 Type: xs:unsignedLong
	Comment: The question and a	e value of the (answer.	Characteristic may be expressed as a st	tring value and numer	ic range or a multiple choice
Characteristic\	√alue	Required Choice	Value of the selection factor if it is a single value or text	Required	minOcc 1 maxOcc 1 minLen 1 maxLen 80 Type: xs:string
CharacteriticR	ange	Required Choice	Value of the characteristic expressed as a range of values	Required Choice	minOcc 1 maxOcc 1 Type: Decimal
SurveyQuestionValue		Required Choice	Value of the Characteristic expressed as a multiple choice question and answer	Required Choice	minOcc 1 maxOcc 1

Code Example:

<OtherSelectionCharacteristics>

<CharacteristicName>Weight</CharacteristicName>

<CharacteristicValue>55</CharacteristicValue>

</OtherSelectionCharacteristics>

$Test Student. School Selection Criteria. Other Selection Characteristics. \\ Characteristic Range$



Tag Name	Schema Use	Description	Recommended Use	Format	
NumericLowerBound	Required	Indicates the minimum of the desired range.	Required	minOcc maxOcc Type: xs:decimal	1 1
Attribute: inclusive	Required	If this attribute is set to true then the value of NumericLowerBound is interpreted as including the value specified for the element.	Required	Type: xs:boolean	
NumericUpperBound	Required	Indicates the maximum of the desired range.	Required	minOcc maxOcc Type: xs:decimal	1 1
Attribute: inclusive	Required	If this attribute is set to true then the value of NumericUpperBound is interpreted as including the value specified for the element.	Required	Type : xs:Boolean	

Comment: The attribute defines interpretation of the value of the element. In this case, "inclusive" is true then the number specified in the LowerBound and UpperBound fields will be part of the range. Ex: a LowerBound of 100 would mean "equal to or greater than 100".

Code Example:

<CharacteristicRange>

<NumericLowerBound inclusive='true'>10</NumericLowerBound> <NumericUpperBound inclusive='true'>30</NumericUpperBound> </CharacteristicRange>

$Test Student. School Selection Criteria. Other Selection Characteristics. \\ Survey Question Value$



Tag Name	Schema Use	Description	Recommended Use	Format
QuestionTitle	Optional	Title of the question	Optional	minOcc 0 maxOcc 1 minLen 1 maxLen 30
QuestionID	Optional	Survey question number or other identifier	Optional	minOcc 0 maxOcc 1 maxLen 15
QuestionAreaCode	Optional	General subject matter of the question	Recommended	minOcc 0 maxOcc 1 Enumeration: AcademicRecord Admissions Biographical Education Employment Essay ExtraCurricularActivities Family FinancialAid General Health HonorsAwards Housing Immigration Other Personal References Residency Scholarship Tests

Tag Name	Schema Use	Description	Recommended Use	Format
QuestionRequiredCode	Optional	Indicates if Student must answer the question	Optional	minOcc 0 maxOcc 1 Enumeration : Required Optional
QuestionFormatCode	Optional	Indicates the presentation format of the question and answers	Optional	minOcc 0 maxOcc 1 Enumeration: RadioButton Checkbox DropDownMenu OneLineText TextArea Nolnout
QuestionText	Optional	Text of the question	Recommended	minOcc 0 maxOcc 1 Type: String
AllowedAnswerText	Optional Choice	Repeated answers along with the answer selected by the student	Optional Choice	minOcc 0 maxOcc 50
AnswerText	Required Choice	Text of the answer if it is not presented as an alternative in Allowed Answers	Requiired Choice	minOcc 1 maxOcc 1 minLen 1 maxLen ∞

<SurveyQuestionValue> <QuestionAreaCode>Biographical</QuestionAreaCode> <QuestionText>What was you best sport?</QuestionText>

<AnswerText>Basketball</AnswerText>

</SurveyQuestionValue>

TestStudent.EducationTests



Tag Name	Schema Use	Description	Recommended Use	Format
EducationTestCode	Required	Refer to Appendix F for the list of acceptable codes used to identify the test.	Required	minOcc 1 maxOcc 1 See Appendix F
EducationTestName	Optional	Common name for the test	Not Recommended	minOcc 0 maxOcc 1 minLen 1 maxLen 80 See Appendix F

Tag Name	Schema Use	Description	Recommended Use	Format
EducationTestVersion	Optional	A version label supplied by the test publisher. This changes when the structure of the test has changed (e.g, new subtest)	Recommended	minOcc 0 maxOcc 1 minLen 1 maxLen 40
EducationTestGroup	Optional	Provides additional grouping information for agencies that need to further identify a particular test. The group will be agency specific.	Optional	minOcc 0 maxOcc 1 length 80
TestAdministrationMethodCode	Optional	Provides information about alternate delivery forms of a test.	Recommended	minOcc 0 maxOcc 1 Enumeration: ComputerTest PaperAndPencil
TestRegistrationNumber	Optional	Provides an identifier for a specific student participating in a specific test administration session	Optional	minOcc 0 maxOcc 1
ScoreExclusionReasonCode	Optional Repeatable	Describes the reasons why no scores are present for this test	Recommended when score excluded	minOcc 0 maxOcc ∞ Enumeration: Absent AdministrativeCancellation AdministrativeDiscretion ExamineeCancellation ExtraordinaryCircumstances MedicalExcuse NoExemption OnHold ParentExemption Pending SecurityCancellation Waiver WithheldbyExaminee
NonStandardizedTest- Conditions	Optional Repeatable	Describes the deviations from normal standardization for this student. Multiple deviations may be reported	Optional	minOcc 0 maxOcc ∞ Enumeration: See Appendix E
Comment: For	each nonstand	ardized condition include the reaso	n.	
TestDate	Required Choice	Test administration date.	Required (use one)	minOcc 1 maxOcc 1 Format: CCYY-MM-DD
Comment: Use	this choice if th	ne exact date of the test is known.		
TestYearMonth	Required Choice	Test administration date	Required (use one)	minOcc 1 maxOcc 1 Format: CCYY-MM
Comment: Use	this choice if o	nly the year and the month of the te	est are known.	
TestYear	Required Choice	Test administration date	Required (use one)	minOcc 1 maxOcc 1 Format: CCYY

Тад	Name	Schema Use	Description	Recommended Use	Format			
	Comment: Use this choice if only the year of the test is known.							
StudentLevel	·	Optional	Classification of the student at the time the student took the test	Recommended	minOcc 0 maxOcc 1 Enumeration:			
					See Appendix C			
EducationSubte	est	Optional Repeatable	Subdivision of a standardized test (including the score)		minOcc 0 maxOcc ∞			
NoteMessage		Optional Repeatable	Additional information about the test	Not Recommended	minOcc 0 maxOcc ∞ minLen 1 maxLen 80			
UserDefinedEx	tensions	Optional	Additional structured information. Requires mutually defined XML schema.	Not Recommended	minOcc 0 maxOcc 1			

<EducationTests>

<EducationTestCode>InternationalBaccalaureate</EducationTestCode>

<TestVersion>2003</TestVersion>

- <TestAdministrationMethodCode>PencilAndPaper</TestAdministrationMethodCode> <TestYearMonth>2006-04</TestYearMonth>
- <StudentLevel>SeventhGrade</StudentLevel>

</EducationTests>

TestStudent.EducationTests.StudentLevel



Tag Name	Schema Use	Description	Recommended Use	Format
Comment: A StudentLevel	Ithough the con for the test, the	nplex data element StudentLevel is an option of the second state of the studentLevelCode.	onal data element, i	f you choose to send the
StudentLevelCode	Required	Classification of the student at the time the student took the test. Indicate the highest level attained.	Required	minOcc 1 maxOcc 1 Enumeration: See Appendix C
NoteMessage	Optional Repeatable	Additional information about the student level	Not Recommended	minOcc 0 maxOcc ∞ minLen 1 maxLen 80

Code Example:

<StudentLevel>

<StudentLevelCode>NinthGrade</StudentLevelCode> </StudentLevel>

TestStudent.EducationTests.EducationSubtest



Tag N	ame	Schema Use	Description	Recommended Use	Format	
EducationSubtestCode		Required	Code identifying the sub-part of a standardized test (e.g. Quantitative, Verbal)	Optional	minOcc 1 maxOcc 1 See Appendix G	
EducationSubtestName		Optional	Official name of the test as specified by the test publisher or administrator	Optional	minOcc 0 maxOcc 1 See Appendix G	
	Comment: In repeated mul	the case when tiple times with	e a subtest has two or more different n the same subtest name but different N	orm populations, the lormPopulation value	e subtest element will be es.	
ScoreRevisedIndicator		Optional	Indicates if the score report has been revised. If true, score may differ from score previously reported for this test and test date.	Optional	minOcc 0 maxOcc 1 true/false	
	Comment: If not a revised	this is a revisio score report, do	n of a previous score report, then inclu o not include this data element.	de the data element	t with a value of "true". If it is	
ScoreInvalidatedIndicator		Optional	Indicates if the score has been invalidated. If true, score previously reported for this test and test date is not valid.	Optional	minOcc 0 maxOcc 1 true/false	
	Comment: If this score report is reporting that the test score has been invalidated, then include the data element with a value of "true". If not, then do not include this data element.					
ScoreSelfrepor	tedIndicator	Optional	Indicates if the score has been self-reported by the student.	Optional	minOcc 0 maxOcc 1 true/false	

Tag N	ame	Schema Use	Description	Recommended Use	Format	
	Comment: If "true". If not, a	this is a score i then do not incl	report that was self reported by the stu ude this data element.	ident, then include th	e data element with a value of	
ScoreExclusion	ReasonCode	Choice Repeatable	If the score for this subtest is not available, this element is repeated to include all reasons.	Optional	minOcc 0 maxOcc ∞ Enumeration: Absent AdministrativeCancellation AdministrativeDiscretion ExamineeCancellation ExtraordinaryCircumstances MedicalExcuse NoExemption OnHold ParentExemption Pending SecurityCancellation Waiver WithheldbyExaminee	
EducationTestS	Scores	Choice Once	The score received on the test. This complex type allows scores of each type or transformation to be presented.	Recommended	minOcc 1 maxOcc 1	
Essay		Optional	Includes the essay text for computer entered essays, or a link to the essay text or image	Optional	minOcc 0 maxOcc ∞ minLen 0 maxLen 2000	
	Comment: Only needed if the essay is transmitted.					
NoteMessage		Optional Repeatable	Additional information about the subtest	Not Recommended	minOcc 0 maxOcc ∞ minLen 1 maxLen 80	

<EducationSubtest>

<EducationSubtestCode>AlgebraGeometryCoordinate</EducationSubtestCode>

<EducationSubtestName>Algebra/Coordinate Geometry</EducationSubtestName>

<EducationTestScores>

SubElements omitted to save space

</EducationTestScores>

</EducationSubtest>

<EducationSubtest>

<SubtestCode>Chemistry</SubtestCode>

<ScoreExclusionReasonCode>WithheldbyExaminee</ScoreExclusionReasonCode></EducationSubtest> <!-- repeat as needed ->

TestStudent.EducationTests.EducationSubtest.EducationTestScores



Tag Name	Schema Use	Description	Recommended Use	Format				
Comment: It th score is presen	Comment: It the EducationTestScore Element is selected then at least one of the following should be selected. If the score is presented in different formats, one record can be used to define them all.							
RawScoreValue	Optional	Value expressed as a raw score. This is usually some form of the number of correct answers	Optional	minOcc 0 maxOcc 1 Type: xs:integer				
PercentCorrectValue	Optional	Score is expressed in terms of the percent of the total correct	Optional	minOcc 0 maxOcc 1 minInclusive 0 maxInclusive 100 Type: xs: decimal				
ScaleScoreValue	Optional	Value which is a transformation of the raw score to common scale that can be used for comparison to other forms of the test	Optional	minOcc 0 maxOcc 1 minInclusive 0 maxInclusive 100 Type: xs: integer				
LabelValue	Optional	Label describing a score value (e.g., Excellent). The labels may or may not be ordinal	Optional	minOcc 0 maxOcc 1 minLen 1 maxLen 80 Type : xs:string				
LocalValue	Optional	Value that is not covered by other elements. This element allows both text and numbers.	Optional	minOcc 0 maxOcc 1 minLen 1 maxLen 80 Type: xs:string				

Tag Name	Schema Use	Description	Recommended Use	Format
MasteryValue	Optional	Identifies if the score is sufficient to indicate mastery of the material and the score needed to indicate mastery	Optional	minOcc 0 maxOcc 1
CourseGrade	Optional	Score expressed as equivailent to a course grade.	Optional	minOcc 0 maxOcc 1 Type: xs:string
GPA	Optional	Score expressed as a GPA	Optional	minOcc 0 maxOcc 1 Type: xs:integer
NormReferencedValues	Optional	Test score values that are calcuated based upon a specific norm population	Optional	minOcc 0 maxOcc ∞

Code Example: <EducationTestScores> <ScaleScoreValue>32</ScaleScoreValue> <NormReferencedValues> Subelements not shown </NormReferencedValues> </EducationTestScores>

TestStudent.EducationTests.EducationSubtest.EducationTestScores.MasteryValue



Tag Name	Schema Use	Description	Recommended Use	Format
MasteredIndicator	Required	Signifies that the student has mastered (true) or not mastered (false) the tested domain	Required	minOcc 1 maxOcc 1 Type: xs:Boolean
CutScore	Optional	Presents the score that needed to be equalled or exceeded to master the domain	Optional	minOcc 0 maxOcc 1 Type: xs:decimal

Code Example:

<MasteryValue>

<MasteredIndicator>true</MasteredIndicator>

<CutScore>22</CutScore>

</MasteryValue>

Test Student. Education Tests. Education Subtest. Education Test Scores. Course Grade



Tag Name	Schema Use	Description	Recommended Use	Format
CourseAcademicGrade	Required	Signifies that the student has mastered (true) or not mastered (false) the tested domain	Required	minOcc 1 maxOcc 1 minLen 1 maxLen 10 Type: xs:Boolean
CourseAcademicGradeScal eCode	Optional	Presents the score that needed to be equalled or exceeded to master the domain	Optional	minOcc 0 maxOcc 1 minLen 1 maxLen 3 Type: xs:decimal

Code Example:

<CourseGrade> <CourseAcademicGrade>2</CourseAcademicGrade> </CourseGrade>

TestStudent.EducationTests.EducationSubtest.EducationTestScores.GPA



Tag Name	Schema Use	Description	Recommended Use	Format
CreditHoursAttempted	Optional	Total value of credit hours attempted whether or not included in the hours for GPA or hours earned	Not Recommended	minOcc 0 maxOcc 1 xs:decimal
CreditHoursEarned	Optional	Total value of credit hours successfully completed or earned	Not Recommended	minOcc 0 maxOcc 1 xs:decimal
CreditUnit	Optional	Type of credit (unit, semester, or quarter) associated with the credit hours earned for the course	Not Recommended	minOcc 0 maxOcc 1 Enumeration: NoCredit Quarter Semester Units ClockHours CarnegieUnits ContinuingEducationUnits Unreported Other
GradePointAverage	Optional	Value of the total quality points divided by the Credit Hours for Grade Point Average	Recommended	minOcc 0 maxOcc 1 xs:decimal
TotalQualityPoints	Optional	Total value of quality points used for the calculation of the Grade Point Average	Not Recommended	minOcc 0 maxOcc 1 xs:decimal

Tag N	ame	Schema Use	Description	Recommended Use	Format
CreditHoursfor	GPA	Optional	Total value of credit hours used to calculate the Grade Point Average	Not Recommended	minOcc 0 maxOcc 1 xs:decimal
	Comment: If a student earned grades of A (worth 4 grade points per unit) in 3 Carnegie Units in this program for this diploma; grades of F (worth 0 points per unit) in 4 units; and withdrew from 5 units, then the total credit hours for GP, for this diploma and this program would be "7".				
GPARangeMin	imum	Optional	Minimum possible GPA	Recommended	minOcc 0 maxOcc 1 xs:decimal
	Comment: If the lowest possible grade is an F and a grade of F is valued at 0 grade points, then this value would be "0", or "0.0" or "0.00".				
GPARangeMax	kimum	Optional	Maximum possible GPA	Recommended	minOcc 0 maxOcc 1 xs:decimal
	Comment: If "4" or "4.0" or	the highest pos "4.00", etc.	sible grade is an A and a grade of A is val	ued at 4 grade point	s, then this value would be
NoteMessage		Optional Repeatable	Additional information about the GPA	Not Recommended	minOcc 0 maxOcc ∞ minLen 1 maxLen 80
Comment: A s this entire secti	tudent's GPA fo on of the schen	or a specific pro na would not no	gram within the Award or Diploma would n rmally be included.	ot normally be includ	ded in a test score report so

<GPA>

<GradePointAverage>2.75</GradePointAverage>

<GPARangeMinimum>0</GPARangeMinimum>

<GPARangeMaximum>4</GPARangeMaximum>

</GPA>



TestStudent.EducationTests.EducationSubtest.NormReferencedValues

Тад	Name	Schema Use	Description	Recommended Use	Format
NormPopulatio	n	Required	The attributes of the population used in the norm referenced score	Required	minOcc 0 maxOcc 1
	Comment: The	following val	ues are based upon a NormPopulation if sp	ecified.	·
RankValue		Optional	Score expressed as a rank and the size of the population	Optional	minOcc 0 maxOcc 1 minInclusive 1
PercentileLowe	erBoundValue	Optional	Percent of examinees scoring below the current score	Optional	minOcc 0 maxOcc 1 minInclusive 0 maxInclusive 100 Type:
PercentileRank	Walue	Optional	Number of examinees below the current score plus half the examinees at the same score divided by the number of examinees	Optional	minOcc 0 maxOcc 1 minInclusive 0 maxInclusive 100 Type: xs:unsignedInt
PercentileUppe	erBoundValue	Optional	Percent of examinies scoring at or below the current score (also called cummunlative percent)	Optional	minOcc 0 maxOcc 1 minInclusive 0 maxInclusive 100 Type: xs:unsignedInt

Tag Name	Schema Use	Description	Recommended Use	Format	
StandardScoreValue	Optional	Score expressed as a scaled derivative of a standard (z) score.	Optional	minOcc maxOcc minInclusive maxInclusive Type : xs:decimal	0 1 -10.0 +10.0
NormalCurveValue	Optional	Score expressed as a percent of cases below this score assuming a normal distribution	Optional	minOcc maxOcc Type: xs:decimal	0 1
StanineValue	Optional	Value indicating the stanine (1-9) in which the score falls	Optional	minOcc maxOcc Type: xs:integer	1 1
ProbabilityValue	Optional	Score expressed as a probability	Optional	minOcc maxOcc minInclusive maxInclusive Type : xs:decimal	1 1 0.0 1.0

<NormReferencedValues> <NormPopulation> *Subelements omitted* </NormPopulation> <PercentileRankValue>77</PercentileRankValue> </NormReferencedValues>

TestStudent.EducationTests.EducationSubtest.NormPopulation



Tag Name	Schema Use	Description	Recommended Use	Format
Norm Population Code	Required	The type population on which the norm is based.	Required	minOcc 1 maxOcc 1 minOcc 1 maxOcc 1 Enumeration: Institution City County State Region National International Other Unknown
Norm Population Description	Optional	A further description of the population in free text	Optional	minOcc 0 maxOcc 1 minOccurs 0 maxOccurs 80 Type: xs:string
Norm Population Size	Optional	The number of people in the population	Optional	minOcc 0 maxOcc 1 Type: xs:unsignedLong

Code Example:

<Norm Population>

<NormPopulationCode>Institution</NormPopulationCode>

<NormPopulationDescription>University of Iowa Freshman</NormPopulationDescription> <NormPopulationSize> 10503</NormPopulationSize>

</NormPopulation>

TestStudent.EducationTests.EducationSubtest.EducationTestScores.Essay



Tag Name	Schema Use	Description	Recommended Use	Format	
EssayText	Optional	Actual text of the essay that is being scored (Used normally with computer based tests.)	Optional	minOcc maxOcc minLen maxLen	0 1 1 2000
EssayPrompt	Optional	Image of the essay (Format and encoding TBD)	Optional	minOcc maxOcc minLen maxLen	0 1 1 300
EssayURL	Optional	URL that will provide access to the essay on a secured site	Optional	minOcc maxOcc minLen maxLen	0 1 1 512
Comn essay.	nent: If the essay elen	nent is included then one of the above elen	nents must be used t	o include the cor	ntent of the

Code Example:

<Essay> <EssayText>This is my essay.</EssayText>

</Essay>

TestStudent.AcademicPrediction



Tag Name	Schema Use	Description	Recommended Use	Format
AcademicPredictionCode	Required	The measurement area that is to be measured	Required	minOcc 1 maxOcc 1 Enumeration: AllCourses Examination GenericCourse Major SpecificCourse
AcademicPredictionSubject	Required	Indicates the subject area that is to be predicted or it indicates that the entire course of study is to be predicated	Required	minOcc 1 maxOcc 1 minLen 1 maxLen 40
AcademicPredictionValue	Required	The values for each prediction. A predication may have multiple measures such as GPA and C or better.	Required	minOcc 1 maxOcc 1
AcademicPredictionInterpretatio n	Optional	A prose description of the meaning of the prediction values	Optional	minOcc 0 maxOcc 1 minLen 1 maxLen 200

Code Example:

<AcademicPrediction>

<AcademicPredictionCode>Major</AcademicPredictionCode>

<AcademicPredictionSubject>English</AcademicPredictionSubject>

<AcademicPredictionValue>

<StanineValue>8</StanineValue>

</AcademicPredictionValue>

<AcademicPredictionInterpretation>A prose description of the meaning of the prediction

values</AcademicPredictionInterpretation>

</AcademicPrediction>



TestStudent.AcademicPrediction.AcademicPredictionValue

Tag Name	Schema Use	Description	Recommended Use	Format	
RawScoreValue	Optional Choice	The value expressed as a raw score. This is usually some form of the number of correct answers.	Optional	minOcc maxOcc Type: xs:integer	0 1
PercentCorrectValue	Optional Choice	The score is expressed in terms of the percent of the total correct.	Optional	minOcc maxOcc minInclusive maxInclusive Type: xs: decimal	0 1 0 100.0
ScaleScoreValue	Optional Choice	A value which is a transformation of the raw score to common scale that can be used for comparison to other forms of the test	Optional	minOcc maxOcc minInclusive maxInclusive Type: xs: integer	0 1 0 100
LabelValue	Optional Choice	A label describing a score value (e.g., Excellent). The labels may or may not be ordinal.	Optional	minOcc maxOcc minLen maxLen Type : xs:string	0 1 1 80
LocalValue	Optional Choice	A value that is not covered by other elements. This element allows both text and numbers.	Optional	minOcc maxOcc minLen maxLen Type: xs:string	0 1 1 80
MasteryValue	Optional Choice	Identifies if the score is sufficient to indicate mastery of the material	Optional	minOcc maxOcc True False	0 1

Tag Name	Schema Use	Description	Recommended Use	Format
CourseGrade	Optional Choice	Score expressed as equivailent to a course grade.	Optional	minOcc 0 maxOcc 1 minLen 1 maxLen 1 Type: xs:string
GPA	Optional Choice	Score expressed as a GPA	Optional	minOcc 0 maxOcc 1 minInclusive 1 maxInclusive 9 Type: xs:integer
NormReferencedValues	Optional Choide	Test score values that are calcuated based upon a specific norm population	Optional	minOcc 0 maxOcc ∞

<AcademicPredictionValue> <GPA>3.75</GPA> </AcademicPredictionValue>

TestStudent.AcademicPrediction.AcademicPredictionValue.MasteryValue



Tag Name	Schema Use	Description	Recommended Use	Format
MasteredIndicator	Required	Signifies that the student has mastered (true) or not mastered (false) the tested domain	Required	minOcc 1 maxOcc 1 Type: xs:Boolean
CutScore	Optional	Presents the score that needed to be equalled or exceeded to master the domain	Optional	minOcc 0 maxOcc 1 Type: xs:decimal

Code Example:

<MasteryValue>

<MasteredIndicator>true</MasteredIndicator> <CutScore>22</CutScore>

</MasteryValue>

TestStudent.AcademicPrediction.AcademicPredictionValue.CourseGrade



Tag N	ame	Schema Use	Description	Recommended Use	Format	
CourseAcademicGrade		Required	Self-reported average grade for the subject area	Recommended	minOcc 1 maxOcc 1 minLen 1 maxLen 10 See Appendix D	
	Comment: C	ourseAcademic	Grade is required only if CourseGrade Ele	ment is present.		
CourseAcadem ScaleCode	licGrade	Optional	Grade Scale specified in Appendix D	Optional	minOcc 0 maxOcc 1 minLen 1 maxLen 3 See Appendix D	

Code Example:

<CourseGrade>

<CourseAcademicGrade>C+</CourseAcademicGrade >

< CourseAcademicGrade ScaleCode >01</CourseAcademicGrade ScaleCode >

</CourseGrade>



TestStudent.AcademicPrediction.AcademicPredictionValue.GPA

Tag Name	Schema Use	Description	Recommended Use	Format
CreditHoursAttempted	Optional	Total value of credit hours attempted whether or not included in the hours for GPA or hours earned	Not Recommended	minOcc 0 maxOcc 1 xs:decimal
CreditHoursEarned	Optional	Total value of credit hours successfully completed or earned	Not Recommended	minOcc 0 maxOcc 1 xs:decimal
CreditUnit	Optional	Type of credit (unit, semester, or quarter) associated with the credit hours earned for the course	Not Recommended	minOcc 0 maxOcc 1
				Enumeration: NoCredit Quarter Semester Units ClockHours CarnegieUnits ContinuingEducationUnits Unreported Other
GradePointAverage	Optional	Value of the total quality points divided by the Credit Hours for Grade Point Average	Recommended	minOcc 0 maxOcc 1 xs:decimal
TotalQualityPoints	Optional	Total value of quality points used for the calculation of the Grade Point Average	Not Recommended	minOcc 0 maxOcc 1 xs:decimal
CreditHoursforGPA	Optional	Total value of credit hours used to calculate the Grade Point Average	Not Recommended	minOcc 0 maxOcc 1 xs:decimal

Tag N	ame	Schema Use	Description	Recommended Use	Forma	t
Comment: If a student earned grades of A (worth 4 grade points per unit) in 3 Carnegie Units in this program for this diploma; grades of F (worth 0 points per unit) in 4 units; and withdrew from 5 units, then the total credit hours for GPA for this diploma and this program would be "7".						
GPARangeMin	imum	Optional	Minimum possible GPA	Recommended	minOcc maxOcc xs:decimal	0 1
Comment: If the lowest possible grade is an F and a grade of F is valued at 0 grade points, then this value would be "0", or "0.0" or "0.00".						
GPARangeMax	kimum	Optional	Maximum possible GPA	Recommended	minOcc maxOcc xs:decimal	0 1
Comment: If the highest possible grade is an A and a grade of A is valued at 4 grade points, then this value would be "4" or "4.0" or "4.00", etc.						
NoteMessage		Optional Repeatable	Additional information about the GPA	Not Recommended	minOcc maxOcc minLen maxLen	0 ∞ 1 80
Comment: A s this entire section	Comment: A student's GPA for a specific program within the Award or Diploma would not normally be included in a test score report so this entire section of the schema would not normally be included.					

<GPA>

<GradePointAverage>2.75</GradePointAverage>

- <GPARangeMinimum>0</GPARangeMinimum><GPARangeMaximum>4</GPARangeMaximum>

</GPA>

TestStudent.AcademicPrediction.AcademicPredictionValue.NormReferencedValues



Tag Name	Schema Use	Description	Recommended Use	Format	
NormPopulation	Required	Attributes of the population used in the norm referenced score	Required	minOcc maxOcc	1 1
RankValue	Optional	Score expressed as a rank	Optional	minOcc maxOcc minInclusive Type : xs:unsignedInt	0 1 1
PercentileLowerBoundValue	Optional	Percent of examinees scoring below the current score	Optional	minOcc maxOcc minInclusive maxInclusive Type: xs:unsignedInt	0 1 0 100
PercentileRankValue	Optional	Number of examinees below the current score plus half the examinees at the same score divided by the number of examinees	Optional	minOcc maxOcc minInclusive maxInclusive Type: xs:unsignedInt	0 1 0 100
PercentileUpperBoundValue	Optional	Percent of examinees scoring at or below the current score (also called cummunlative percent)	Optional	minOcc maxOcc minInclusive maxInclusive Type: xs:unsignedInt	0 1 0 100

Tag Name	Schema Use	Description	Recommended Use	Forma	ıt
StandardScoreValue	Optional	Score expressed as a scaled derivative of a standard (z) score	Optional	minOcc maxOcc minInclusive maxInclusive Type : xs:decimal	0 1 -10.0 +10.0
NormalCurveValue	Optional	Score expressed as a percent of cases below this score assuming a normal distribution.	Optional	minOcc maxOcc Type: xs:decimal	0 1
StanineValue	Optional	Value indicating the stanine (1-9) in which the score falls	Optional	minOcc maxOcc Type: xs:integer	0 1
ProbabilityValue	Optional	Score expressed as a probability	Optional	minOcc maxOcc minInclusive maxInclusive Type : xs:decimal	0 1 0.0 1.0

<NormReferencedValues> <NormPopulation> *Subelements Omitted* </NormPopulation> <ProbabilityValue>0.56</ProbabilityValue> </NormReferencedValues>

TestStudent.AcademicPrediction.AcademicPredictionValue.NormPopulation



Tag Name	Schema Use	Description	Recommended Use	Format
Norm Population Code	Required	The type population on which the norm is based.	Required	minOcc 1 maxOcc 1 minOcc 1 maxOcc 1 Enumeration: Institution City County State Region National International Other Unknown
Norm Population Description	Optional	A further description of the population in free text	Optional	minOcc 0 maxOcc 1 minOccurs 0 maxOccurs 80 Type: xs:string
Norm Population Size	Optional	The number of people in the population	Optional	minOcc 0 maxOcc 1 Type: xs:unsignedLong

Code Example:

<Norm Population>

<NormPopulationCode>Institution</NormPopulationCode>

<NormPopulationDescription>University of Iowa Freshman</NormPopulationDescription>

<NormPopulationSize> 10503</NormPopulationSize>

</NormPopulation>

TestStudent.AdditionalStudentCharacteristics



Tag Name	Schema Use	Description	Recommended Use	Format
CharacteristicName	Required	Name of the selection characteristic	Required	minOcc 1 maxOcc 1 minLen 1 maxLen 40 Type:
Comment: T	he value of the 0	Characteristic may be expressed as a st	ring value and numer	xs:unsignedLong ic range or a multiple choice
question and	answer.			
CharacteristicValue	Required Choice	Value of the selection factor if it is a single value or text	Required Choice	minOcc 1 maxOcc 1 minLen 1 maxLen 80 Type: xs:string
CharacteriticRange	Required Choice	Value of the characteristic expressed as a range of values	Required Choice	minOcc 1 maxOcc 1 Type: Decimal
SurveyQuestionValue	Required Choice	Value of the Characteristic expressed as a multiple choice question and answer	Required Choice	minOcc 1 maxOcc 1

Code Example:

<AdditionalStudentCharacteristics>

<CharacteristicName>Leadership</CharacteristicName>

<CharacteristicValue>Class Vice President</CharacteristicValue>

</AdditionalStudentCharacteristics>

Test Student. Additional Student Characteristics. Characteristic Range



Tag Name	Schema Use	Description	Recommended Use	Format
NumericLowerBound	Required	Indicates the minimum of the desired range.	Required	minOcc 1 maxOcc 1 Type: xs:decimal
Attribute: inclusive	Required	If this attribute is set to true then the value of NumericLowerBound is interpreted as including the value specified for the element.	Required	Type: xs:boolean
NumericUpperBound	Required	Indicates the maximum of the desired range.	Required	minOcc 1 maxOcc 1 Type: xs:decimal
Attribute: inclusive	Required	If this attribute is set to true then the value of NumericUpperBound is interpreted as including the value specified for the element.	Required	Type : xs:boolean

Comment: The attribute defines interpretation of the value of the element. In this case, "inclusive" is true then the number specified in the LowerBound and UpperBound fields will be part of the range. Ex: a LowerBound of 100 would mean "equal to or greater than 100".

Code Example:

<CharacteristicRange>

<NumericLowerBound inclusive='true'>10</NumericLowerBound> <NumericUpperBound inclusive='true'>30</NumericUpperBound> </CharacteristicRange>

TestStudent.AdditionalStudentCharacteristics.SurveyQuestionValue



Tag Name	Schema Use	Description	Recommended Use	Format
QuestionTitle	Optional	The title of the question (if applicable)	Optional	minOcc 0 maxOcc 1 minLen 1 maxLen 30
QuestionID	Optional	The survey question number or other identifier	Optional	minOcc 0 maxOcc 1 maxLen 15
QuestionAreaCode	Optional	The general subject matter of the question	Recommended	minOcc 0 maxOcc 1 Enumeration: AcademicRecord Admissions Biographical Education Employment Essay ExtraCurricularActivi ties Family FinancialAid General Health HonorsAwards Housing Immigration Other Personal References Residency Scholarship Tests

Tag Name	Schema Use	Description	Recommended Use	Format
QuestionRequiredCode	Optional	Indicates if Student must answer the question	Optional	minOcc 0 maxOcc 1 Enumeration: Required Optional
QuestionFormatCode	Optional	Indicates the presentation format of the question and answers	Optional	minOcc 0 maxOcc 1
				Enumeration: RadioButton Checkbox DropDownMenu OneLineText TextArea NoInput
QuestionText	Optional	The text of the question	Recommended	minOcc 0 maxOcc 1 Type: String
AllowedAnswerText	Optional Choice	The repeated answers along with the answer selected by the student	Optional Choice	minOcc 0 maxOcc 50
AnswerText	Optional Choice	The text of the answer if it is not presented as an alternative in Allowed Answers	Optional Choice	minOcc 0 maxOcc 1 minLen 0 maxLen ∞

<SurveyQuestionValue>

- <QuestionAreaCode>Biographical</QuestionAreaCode> <QuestionText>Where were your born?</QuestionText>

<AnswerText>Des Moines Iowa</AnswerText>

</SurveyQuestionValue>
Appendix A – StateProvinceCode

StateProvinceCode	Description	StateProvinceCode	Description
AA	Military-Americas	OK	Oklahoma
AB	Alberta	ON	Ontario
AE	Military-Europe	OR	Oregon
AK	Alaska	PA	Pennsylvania
AL	Alabama	PE	Prince Edward Island
AP	Military-Pacific	PR	Puerto Rico
AR	Arkansas	PW	Republic Of Palau
AS	American Samoa	QC	Quebec
AZ	Arizona	RI	Rhode Island
BC	British Columbia	SC	South Carolina
CA	California	SD	South Dakota
CO	Colorado	SK	Saskatchewan
CT	Connecticut	TN	Tennessee
CZ	Canal Zone	TX	Texas
DC	District Of Columbia	UT	Utah
DF	Delaware	VA	Virginia
FI	Florida	VI	Virgin Islands
FM	Federated States Of Micronesia	VT	Vermont
GA	Georgia	WA	Washington
GU	Guam	WI	Wisconsin
H	Hawaii	WV	West Virginia
IA	lowa	WY	Wyoming
ID.	Idaho	YT	Yukon
10	Illinois		
IN	Indiana		
KS	Kansas		
KY	Kentucky		
IA	Louisiana		
MA	Massachusetts		
MB	Manitoba		
MD	Maryland		
ME	Maine		
MH	Marshall Islands		
MI	Michigan		
MN	Minnesota		
MO	Missouri		
MP	Northern Mariana Islands		
MS	Mississinni		
MT	Montana		
NB	New Brunswick		
NC	North Carolina		
ND	North Dakota		
NE	Nebraska		
NE	Newfoundland		
NH	New Hampshire		
N.I	New Jersev		
NI	Newfoundland And Labrador		
NM	New Mexico		
NS	Nova Scotia		
NT	Northwest Territories		
NU	Nunavut		
NV	Nevada		
NY	New York		
ОH	Ohio		
011	0110		

Appendix	B – CountryCode	CountryCode	Description			
		ES	Spain			
		ET	Ethiopia			
CountryCode	Description	FI	Finland			
AD	Andorra	FJ	Fiji			
AE	United Arab Emirates	FK	Falkland Islands (Malvinas)			
AF	Afghanistan	FM	Micronesia, Federated States Of			
AG	Antiqua And Barbuda	FO	Faroe Islands			
A1	Anguilla	ED	Franco			
	Albania		Cabon			
AL		GA				
AM	Armenia	GB	United Kingdom			
AN	Netherlands Antilles	GD	Grenada			
AO	Angola	GE	Georgia			
AQ	Antarctica	GF	French Guiana			
AR	Argentina	GG	Guernsey			
AS	American Samoa	GH	Ghana			
AT	Austria	GI	Gibraltar			
ALL	Australia	GI	Greenland			
A\A/	Aruba	GM	Cambia			
	Åland Islanda	CN	Cuince			
		GN	Guinea			
AZ	Azerbaijan	GP	Guadeloupe			
BA	Bosnia And Herzegovina	GQ	Equatorial Guinea			
BB	Barbados	GR	Greece			
BD	Bangladesh	GS	South Georgia And The South Sandwich			
BE	Belgium		Islands			
BF	Burkina Faso	GT	Guatemala			
BG	Bulgaria	GU	Guam			
	Babrain	CW	Cuinea Biasau			
	Dallialli	GW	Guillea Dissau			
BI	Burundi	GY	Guyana			
BJ	Benin	HK	Hong Kong			
BM	Bermuda	HM	Heard Island And Mcdonald Islands			
BN	Brunei Darussalam	HN	Honduras			
BO	Bolivia	HR	Croatia			
BR	Brazil	НТ	Haiti			
BS	Bahamas	ни	Hungary			
DO	Bhutan		Indonosia			
	Dilutari Deveet lelevel					
BV	Bouvet Island	IE	Ireland			
BW	Botswana	IL	Israel			
BY	Belarus	IM	Isle of Man			
BZ	Belize	IN	India			
CA	Canada	10	British Indian Ocean Territory			
CC	Cocos (Keeling) Islands	0I	Iraq			
CD	Congo The Democratic Republic Of The	IR	Iran Islamic Republic Of			
CE	Control African Bonublia	10	loolond			
		15				
CG	Congo	11	italy			
CH	Switzerland	JE	Jersey			
CI	Cote D'ivoire	JM	Jamaica			
CK	Cook Islands	JO	Jordan			
CL	Chile	JP	Japan			
СM	Cameroon	KF	Kenva			
CN	China	KG	Kyravzstan			
00	Colombia		Combodio			
	Coota Dias		Callibuula Kirihati			
UR	Costa Rica	KI .	Kiribati			
CS	Serbia And Montenegro	KM	Comoros			
CU	Cuba	KN	Saint Kitts And Nevis			
CV	Cape Verde	KP	Korea, Democratic People's Republic Of			
CX	Christmas Island	KR	Korea, Republic Of			
CY	Cyprus	KW	Kuwait			
C7	Czech Republic	KY	Cayman Islands			
	Cormony		Kazakhatan			
DE	Bilhauti	κ <u>∠</u>	Razakiisidii			
DJ	Dipouti	LA	Lao People's Democratic Republic			
DK	Denmark	LB	Lebanon			
DM	Dominica	LC	Saint Lucia			
DO	Dominican Republic	LI	Liechtenstein			
DZ	Algeria	LK	Sri Lanka			
EC	Ecuador	IR	Liberia			
FF	Estonia	19	Lesotho			
FC	Fovot		Lithuania			
	Lyypi Western Schars					
EH	vvestern Sanara	LU	Luxembourg			
ER	Eritrea	LV	Latvia			

PESC XML Education Test Score Reporting Implementation Guide

CountryCodo	Description	CountryCodo	Description
	Libyon Arab Jomabiriya	CountryCode	San Marina
	Libyan Arab Jamaninya	5101	
MA	Morocco	SN	Senegal
MC	Monaco	SO	Somalia
MD	Moldova, Republic Of	SR	Suriname
ME	Montenegro	ST	Sao Tome And Principe
MF	Saint Martin	SV	El Salvador
MG	Madagascar	SY	Syrian Arab Republic
MH	Marshall Islands	SZ	Swaziland
MK	Macedonia, The Former Yugoslav Republic	TC	Turks And Caicos Islands
	Of	TD	Chad
MI	Mali	TE	French Southern Territories
MM	Myanmar	TG	
MNI	Mongolia	ТЦ	Theiland
IVIIN	Maaaa		Tailailu
	Nacau Narthara Mariana Islanda		
MP	Northern Mariana Islands		
MQ	Martinique	IL.	Timor Leste
MR	Mauritania	IM	Turkmenistan
MS	Montserrat	TN	Tunisia
MT	Malta	то	Tonga
MU	Mauritius	TR	Turkey
MV	Maldives	TT	Trinidad And Tobago
MW	Malawi	TV	Tuvalu
MX	Mexico	TW	Taiwan Province Of China
MY	Malaysia	Τ7	Tanzania United Republic Of
M7	Malaysia	12	
	Nozambio		Uganda
NA NO	Natifipia National adaptic	UG	Uganua
NC	New Caledonia	UM	United States Minor Outlying Islands
NE	Niger	US	United States
NF	Norfolk Island	UY	Uruguay
NG	Nigeria	UZ	Uzbekistan
NI	Nicaragua	VA	Holy See (Vatican City State)
NL	Netherlands	VC	Saint Vincent And The Grenadines
NO	Norway	VE	Venezuela
NP	Nepal	VG	Virgin Islands British
NR	Nauru	VI	Virgin Islands, U.S.
NU	Niue	VN	Viet Nam
	New Zeeland		Venuetu
OM	Oman	VVF	Wallis And Futuna
PA	Panama	VVS	Samoa
PE	Peru	YE	Yemen
PF	French Polynesia	YT	Mayotte
PG	Papua New Guinea	ZA	South Africa
PH	Philippines	ZM	Zambia
PK	Pakistan	ZW	Zimbabwe
PL	Poland		
PM	Saint Pierre And Miguelon		
PN	Pitcairn		
PP	Puerto Rico		
DC	Palestinian Territory Occupied		
F O	Palestinian remory, Occupied		
	Policyal		
PW	Palau		
PY	Paraguay		
QA	Qatar		
RE	Reunion		
RO	Romania		
RS	Serbia		
RU	Russian Federation		
RW	Rwanda		
SA	Saudi Arabia		
SB	Solomon Islands		
20	Sevchelles		
00 60	Sudan		
3D 8E	Suudii		
5E	Sweden		
SG	Singapore		
SH	Saint Helena		
SI	Slovenia		
SJ	Svalbard And Jan Mayen		
SK	Slovakia		
SL	Sierra Leone		

Appendix C – StudentLevelCodes

K-12

Infant PreKindergarten Kindergarten FirstGrade SecondGrade ThirdGrade FourthGrade SixthGrade SeventhGrade EighthGrade NinthGrade EleventhGrade EleventhGrade TwelfthGrade PostsecondaryBachelorPreliminaryYear

College

NonDegree CollegeFirstYear CollegeFirstYearAttendedBefore CollegeSophomore CollegeSophomore CollegeSenior CollegeFifthYear PostBaccalaureate GraduateNonDegree GraduateFirstYear GraduateFirstYear GraduateSecondYear GraduateBeyondThirdYear

Professional/Advanced

Professional ProfessionalFirstYear ProfessionalSecondYear ProfessionalThirdYear ProfessionalBeyondThirdYear MastersQualifying Masters Doctoral Postdoctoral

			I.	Five or	more pas	sing grade	s (alpha	with +/-)			I. Five or more passing grades (alpha with +/-)												
Code						Grades	Used																
Wt	4.0	3.7	3.3	3.0	2.7	2.3	2.0	1.7	1.3	1.0	0.7	0.0											
01	А	A-	B+	В	B-	C+	С	C-	D+	D	D-	F											
02	A+,A	A-	B+	В	B-	C+	С	C-	D+	D	D-	F											
03	А		B+	В		C+	С		D+	D		F											
04	A+, A		B+	В		C+	С		D+	D		F											
05	A+, A	A-	B+	В	B-	C+	С	C-	D+	D		F											
06	А	A-	B+	В	B-	C+	С	C-				F											
07	А		B+	В		C+	С			D		F											
08	А	A-	B+	В	B-	C+	С	C-	D+	D		F											
09	А	A-	B+	В	B-	C+	С	C-		D		F											
10	А	A-	B+	В	B-	C+	С	C-	D+	D	D-	E/NC											
11	A+, A	A-	B+	В	B-	C+	С	C-															
12	A+, A	A-	B+	В	B-	C+	С	C-	D+	D	D-												
13	А	A-	B+	В	B-	C+	С	C-	D+	D	D-												
14	Non-stand	lard syste	em using	5 or more	e alpha gr	ades, no "F	"																
15	Non-stand	lard syste	em using	5 or more	e alpha gr	ades, and "	F"																

Appendix D – CourseAcademicGradeScaleCode

			II. ABCD	/F with Halfs	tep Grades	(AB, BC, etc.)							
Code		Grades Used											
Wt	4.0	3.5	3.0	2.5	2.0	1.5	1.0	0.5	0.0				
16	А	AB	В	BC	С	CD	D	DF	F				
17	А	AB	В	BC	С		D		F				
18	А		В	C+	С		D		F				
19	А	B+	В	C+	С	D+	D		F				
20	А	B+	В	C+	С		D		F				
21	А	B+	В	C+	С	C-	D		F				
22	A+,A	B+	В	C+	С	D+	D		F				
23	Other AB	CDF syster	m with halfste	p grades, no	"F" grade								
24	Other AB	CDF syster	n with halfste	p grades and	l "F" grade								

	III. ABCD)/F Type (4 pa	ssing letter	grades)	
Code		Gr	ades Used		
Wt	4.0	3.0	2.0	1.0	0.0
25	А	в С		D	F
26	A	В	С	D	NC/N
27	А	В	С	D	E
28	Н	S+	S	S-	U
29	E S M		Ι	F	
30	DN	HP	Р	HCO	NC
31	D	E	G	Q	U/F
32	Н	E	G	Р	U
33	S	Н	Р	LP	F
34	Е	VG	G	Р	F
35	НО	HP	PA	CR	NC
36	А	В	С	D	
37	А	В	С	D	U/R
38	Other ABCD	/F type systen	n, no "F" grad	de	
39	Other ABCD	/F type systen	n, with "F" gra	ade	

IV	. ABC/F Ty	pe (3 passii	ng letter gra	ades)
Code		Grade	s Used	
Wt	4.0	3.0	2.0	0.0
40	А	В	С	F
41	Н	HP	CR	NC
42	Н	HP	Р	F
43	А	В	С	NC
44	А	В	С	
45	Н	HP	Р	NP
46	НН	Н	Р	
47	НН	Н	Р	F
48	Е	G	Р	U/F
53	Other ABC	/F type syste	em, with no	"F" grade
54	Other ABC	/F type syste	em, with "F"	grade

V. Gra	V. Graduate School Grading Systems (not normally found in Manual)											
Code		Grades Used										
Wt	4.0	3.7	3.0	2.7	0.0							
49	Н	HP	Р	LP	U/F							
50	Н	HP	Р		F							
51	DIST	HIGH PASS	PASS	LOW PASS	F							
52	Н	HP	Р		U							

	VI. Pass/Fail Type (one or two passing grades)									
Code	Grades Used									
Two	passing grades, each converted to an American Medical Colleges Admissions Service (AMCAS) grade of "P"; failing grade converted to "N"									
55	Pass/Fail: HP and P, F									
56	Pass/Fail: H and P, F									
57	Pass/Fail: HP and P, N/NC									
58	Pass/Fail: H and P, U									
59	Other Pass/Fail types with two passing grades									
One pas	ssing grade, converted to AMCAS grade of "P"; failing grade converted to AMCAS grade of "N"									
60	Pass/Fail: P, F									
61	Pass/Fail: SAT, U									
62	Pass/Fail: CR, NC									
63	Pass/Fail: S, U									
64	Other Pass/Fail types with one passing grade									

				VII.	Nume	ric - Per	cent Type	9				
Code					G	irades U	sed					
Wt	4.0	3.7	3.3	3.0	2.7	2.3	2.0	1.7	1.3	1.0	0.7	0.0
65	100- 93	92- 90	89- 87	86-83	82- 80	79- 77	76-73	72- 70	69- 67	66-63	62- 60	59- 0
66	100- 90			89-80			79-70			69-60		59- 0
67	100- 94	93- 90		89-85			84-75			74-70		69- 0
68	100- 90			89-80			79-70			69-65		64- 0
69	100- 93			92-85			84-77			76-70		69- 0
70	100- 93			92-84			83-75			74-70		69- 0
71	100- 90			89-80		79- 76	75-70			69-60		59- 0
72	100- 90		89- 85	84-80		79- 75	74-70					69- 0
73	Other n	umeric g	rading s	ystem - pe	ercent ty	ре						

	VIII. Numeric - Percent Type													
Code		Grades Used												
Wt	4.0	3.7	3.3	3.0	2.7	2.3	2.0	1.7	1.3	1.0	0.7	0.0		
74	4.0	3.7	3.3	3.0	2.7	2.3	2.0	1.7	1.3	1.0	0.7	0.0		
77	1			2			3			4		5		
79	4.0			3.0			2.0			1.0		0.0		
80	1+,1	1-	2+	2	2-	3+	3	3-	4+	4	4-	5/6		
81	3.0			2.0			1.0					0.0		
82	Other r	numeric	grading	g system	n - 4.0 or	integer	type							

	IX. Numeric (4.0 type) Grading Systems using Halfstep Grades											
Code		Grades Used										
Wt	4.0	3.5	3.0	2.5	2.0	1.5	1.0	0.5	0.0			
76	4.0	3.5	3.0	2.5	2.0	1.5	1.0	0.5	0.0			
78	4.0	3.5	3.0	2.5	2.0		1.0		0.0			
82	Other numeric grading system - 4.0 or integer type											
75	Continu	ous 4.0 sc	ale (4.0 to	0.0)								

	X. Numeric - Canadian Type											
Code	Grades Used											
Wt	4.0	3.7	3.3	3.0	2.7	2.3	2.0	1.7	1.3	1.0	0.7	0.0
83	9	8	7		6	5		4	3			2,1
84	10,9	8	7		6	5		4	3	2	1	0
85	100-87	86-80	79-76	75-73	72-70	69-66	65-63	62-60	59-56	55-53	52-50	49-0
86	100-84	83-75	74-72	71-69	68-66	65-64	63-62	61-60	59-56	55-53	52-50	49-0
87	100-87	86-80	79-75	74-70	69-65	64-60	59-55	54-50				49-0
88	100-87	86-80	79-75	74-70	69-65	64-62	61-59	58-55	54-52	51-48	47-45	44-0
89	Other numeric grading system – Canadian											
99	Grading Scale Unknown											

Reason Type	Code	Comments
Standard Administration	NoModification	Normal administration
	DiagnosticPurpose	Used for diagnostic
		Used for Experience
		No norms for this group
Nonstandard Resources Provided	Ecroign anguage Dictionany	Provided with a dictionary
		Provided with an interpreter
	SignLanguageInterpreter	
Nonstandard method for recording	Audio/Video l apeReview	Another person recorded the answers
answers	MarkOnBooklet	The answers were marked on the booklet
	ScribeMarkReponses	Scribe marks were used
	lypewriter	Answers were completed with typewriter
Nonstandard Test Environment	AdjustableTableHeight	Special table accommodations
Nonstandard Test Environment	FlexibleSetting	
	SeparateRoom	
	SpecialFurniture	
	SpecialLighting	
Nonstandard Equipment	EnlargedKeyboard	
	HeadMouse	
	Trackball	
Nonstandard scheduling of test	ExtraBreak	
	ExtraTime	
	FlexibleSchedule	
	MultiDay	
	Untimed	
Nonstandard test presentation	Braille	
method of format	LargePrint	
	Reader	
	RevisedDirections	
	RevisedFormat	
	SignI anguageReader	
	VideotapeScripts	
Other Nonstandard contitions		
	OtherNonStandardCondition	

Appendix E – Nonstandardized Test Conditions

Appendix F – Test Codes and Test Names

Test Code	Test Name
ACT	The ACT
ACTExplore	ACT EXPLORE
ACTInterestInventory	ACT Interest Inventory
ACTPlan	ACT PLAN
ACTWorkKeys	ACT WorkKeys
APArtDrawing	College Board Adv Placement in Art - Drawing
APArtGeneral	College Board Adv Placement in Art - General
APBiology	College Board Adv Placement in Biology
APCalculusAB	College Board Adv Placement in Calculus AB
APCalculusBC	College Board Adv Placement in Calculus BC
APChemistry	College Board Adv Placement in Chemistry
APComputerScienceA	College Board Adv Placement in Computer Science A
APComputerScienceB	College Board Adv Placement in Computer Science B
APEconomicsMacro	College Board Adv Placement in Economics Macro
APEconomicsMicro	College Board Adv Placement in Economics Micro
APEnglishLanguageComposition	College Board Adv Placement in English Language Composition
APFrenchLanguage	College Board Adv Placement in French Language
APFrenchLiterature	College Board Adv Placement in French Literature
APGermanLanguage	College Board Adv Placement in German Language
APGovernmentPoliticsComparative	College Board Adv Placement in Government & Politics - Comparative
APGovernmentPoliticsUS	College Board Adv Placement in Government & Politics - US
APHistoryArt	College Board Adv Placement in Art History
APHistoryEurope	College Board Adv Placement in European History
APHistoryUS	College Board Adv Placement in US History
APLatinCatHor	College Board Adv Placement in Latin Cat Hor
APLatinVergil	College Board Adv Placement in Latin - Vergil
APMusicListeningLiterature	College Board Adv Placement in Music Listening & Literature
APMusicTheory	College Board Adv Placement in Music Theory
APPhysics	College Board Adv Placement in Physics
APPhysicsEngineeringMechanics	College Board Adv Placement in Physics C - E & M
APPhysicsMechanics	College Board Adv Placement in Physics C - Mech
APPsychology	College Board Adv Placement in Psychology

Academic Tests

Test Code	Test Name
APSpanishLanguage	College Board Adv Placement in Spanish Language
APSpanishLiterature	College Board Adv Placement in Spanish Literature
CAHSEE	California High School Exit Exam
CLEPAccountingFinancial	College Level Examination Program - Finacial Accounting
CLEPAlgebraCollege	College Level Examination Program - College Algebra
CLEPBiology	College Level Examination Program - Biology
CLEPBusinessLawIntroduction	College Level Examination Program - Introduction to Business Law
CLEPCalculus	College Level Examination Program - Calculus
CLEPChemistry	College Level Examination Program - Chemistry
CLEPCompositionCollegeFreshman	College Level Examination Program - Freshman College Composition
CLEPCompsitionEnglish	College Level Examination Program - EnglishComposition
CLEPEconomicsMacro	College Level Examination Program - Principles of Macroeconomics
CLEPEconomicsMicro	College Level Examination Program - Principles of Microeconomics
CLEPEnglishComposition	College Level Examination Program - English Composition
CLEPFrenchLanguage	College Level Examination Program - French Language (Levels 1 and 2)
CLEPGermanLanguage	College Level Examination Program - German Lanaguage (Levels 1 and 2
CLEPGovernmentAmerican	College Level Examination Program - American Government
CLEPHistoryUSfrom1865	College Level Examination Program - U.S. History II:1865 to Present
CLEPHistoryUSto1877	College Level Examination Program - U.S. History I: Early Colonization to 1877
CLEPHumanGrowthDevelopment	College Level Examination Program - Human Growth and Development
CLEPHumanities	College Level Examination Program - Humanities
CLEPInformationSystems	College Level Examination Program - Information Systems and Computer Applications
CLEPLanguageSpanish	College Level Examination Program - Spanish Language (Levels 1 and 2)
CLEPLiteratureAmerican	College Level Examination Program - American Literature
CLEPLiteratureAnalysisAndInterpretating	College Level Examination Program - Analyzing and Interpreting Literature
CLEPLiteratureEnglish	College Level Examination Program - Enlgish Literature
CLEPManagement	College Level Examination Program - Principles of Management

Test Code	Test Name
CLEPMarketing	College Level Examination Program - Principles of Marketing
CLEPMath	College Level Examination Program - Mathematics
CLEPMathematicsCollege	College Level Examination Program - College Mathematics
CLEPPrecalculus	College Level Examination Program - Precalculus
CLEPPsychologyEducational	College Level Examination Program - Educational Psychology
CLEPPsychologyIntroductory	College Level Examination Program - Introductory Psychology
CLEPSciencesNatural	College Level Examination Program - Natural Sciences
CLEPSocialSciencesAndHistory	College Level Examination Program - Social Sciences and History
CLEPSocialSciencesHistory	College Level Examination Program - Social Sciences and History
CLEPSociologyIntroductory	College Level Examination Program - Introductory Sociology
CLEPWesternCivilizationFrom1648	College Level Examination Program - Western Civilization II: 1648 to Present
CLEPWesternCivilizationTo1648	College Level Examination Program - Western Civilization I: Ancient Near East to 1648
GED	General Education Development
GMAT	GMAT (Graduate Management Admission Test)
GRE	Graduate Record Examination General Test (ETS)
GREBiochemistryCellMolecular	Graduate Record Examination General Test (ETS)
GREBiology	Graduate Record Examination - Biology
GREChemistry	Graduate Record Examination - Chemistry
GREComputerScience	Graduate Record Examination - Computer Science
GRELiteratureEnglish	Graduate Record Examination - Literature in English
GREMathematics	Graduate Record Examination - Mathematics
GREPhysics	Graduate Record Examination - Physics
GREPsychology	Graduate Record Examination - Psychology
IELTS	International English Language Testing System (Cambridge)
InternationalBaccalaureate	International Baccalaureate
LSAT	Law School Admission Test
MCAT	Medical Colleges Admissions Test
SAT	SAT Reasoning Test
SATBiology	SAT Subject Test - Biology E/M
SATChemistry	SAT Subject Test - Chemistry
SATChineseListening	SAT Subject Test - Chinese with Listening
SATFrench	SAT Subject Test - French
SATFrenchListening	SAT Subject Test - French Listening

Test Code	Test Name		
SATGerman	SAT Subject Test - German		
SATGermanListening	SAT Subject Test - German Listening		
SATHebrew	SAT Subject Test - Hebrew		
SATHebrewModern	SAT Subject Test - Modern Hebrew		
SATHistoryWorld	SAT Subject Test - World History		
SATItalian	SAT Subject Test - Italian		
SATJapaneseWithListening	SAT Subject Test - Japanese with Listening		
SATKoreanListening	SAT Subject Test - Korean with Listening		
SATLatin	SAT Subject Test - Latin		
SATLiterature	SAT Subject Test - Literature		
SATMath1	SAT Subject Test - Mathematics Level I		
SATMath2	SAT Subject Test - Mathematics Level II		
SATPhysics	SAT Subject Test - Physics		
SATSpanish	SAT Subject Test - Spanish		
SATSpanishListening	SAT Subject Test - Spanish with Listening		
SATSpanishListening	SAT Subject Test - Spanish Listening		
SATUSHistory	SAT Subject Test - American History		
TABE	Test of Adult Basic Education		
TOEFL	Test of English as a Foreign Language		
OtherTest	Test not listed. Use TestName to identify the		
	test		
OtherStateTest	State test not listed. Use TestName to		
	identify the state test		

Appendix G – Subtest Codes

Subtest Code	Subtest Name
Algebra	Algebra
Algebra1	Algebra 1
AlgebraGeometryCoordinate	Algebra/Coordinate Geometry
Analytical	Analytical Writing
Biochemistry	Biochemistry
Biology	Biology
BiologyCell	Cell Biology
BiologyCellularAndMolecular	Cellular and Molecular Biology
BiologyMolecularAndGenetics	Molecular Biology and Genetics
BiologyOrganismal	Organismal Biology
Chemistry	Chemistry
CompositeScore	Composite
Comprehension	Comprehension
Computation	Computation
ConceptsApplications	Concepts/Applications
EcologyAndEvolution	Ecology and Evolution
English	English
EnglishA	English A
EnglishB	English B
EnglishLanguageArts	English-Language Arts
EnglishRhetoricalSkills	English: Rhetorical Skills
EnglishTestOfStandardWritten	Test of Standard Written English
EnglishUsageMechanics	English: Usage/Mechanics
Essay	Essay 1
Expression	Expression
Fit	Personal Skills: Fit
GeometryTrigonometry	Geometry/Trigonometry
HistoryAmerican	History (American)
HistoryEuropean	History (European)
InformationLocating	Locating Information
InterestArts	Interest in Arts
InterestBusinessContact	Interest in Business Contact
InterestBusinessContact	Interest in Business Contact
InterestBusinessOperrations	Interest in Business Operations
InterestScience	Interest in Science and Technology
InterestSocialService	Interest in Social Service
InterestTechnical	Interest in Technical
LanguageArts	Language Arts
LanguageForeignA	Foreign Language A
LanguageForeignB	Foreign Language B
	Listening
ListeningComprehension	Listening Comprehension
LiteraryResponses	Literary Responses and Analysis
	Interpreting Literature and the Arts
Math	Mathematics

Subtest Code	Subtest Name
Math	Mathematical
MathAlgebraPreAlgebra	Mathematics: Pre-algebra/Algebra
MathApplied	Applied Mathematics
MathElementaryPreAlgebra	Mathematics: Pre-algebra/elementary
MathGeometry	Mathematics: Geometry
MathIntermediate	Mathematics: Intermediate
MathPlaneCeometryTrigonometry	Mathematics: Plane Geometry and
	Trigonometry
MeasurementAndGeometry	Measurement & Geometry
Mechanics	Mechanics
NumberSense	Number Sense
Observation	Observation
Performance	Personal Skills: Performance
Physics	Physics
ProbabilityAndStatistics	Probability and Statistics
PsychologyExperimental	Experimental Psychology
PsychologySocial	Social Psychology
Quantitative	Quantitative
Readin	Reading
Reading	Reading
ReadingArtsLiterature	Reading: Arts/Literature
ReadingComprehension	Reading Comprehension
ReadingInformational	Reading for Information
ReadingSocialStudiesScience	Reading: Social Studies/Science
Science	Science
SocialStudies	Social Studies
Spelling	Spelling
Talent	Personal Skills: Talent
Teamwork	Teamwork
TechnologyApplied	Applied Technology
Total	Total
TotalScore	Total
Usage	Usage
Verbal	Verbal
Vocabulary	Vocabulary
WordAnalysis	Word Analysis
Writing	Writing
Writing	Writing Skills
WritingAnalytic	Analytical Writing Assessment
WritingBusiness	Business Writing
WritingConventions	Writing Conventions
WritingEnglish	Combined Writing/English
WritingStrategies	Writing Strategies
WrittenExpressionAndStructure	Structure and Written Expression
OtherSubtest	Subtest not listed. Use SubtestName to identify the subtest

Appendix H – Activity Codes

Category	Activity Code
Clubs	BoyScouts
Clubs	Club4H
Clubs	ClubArt
Clubs	ClubCareer
Clubs	ClubChess
Clubs	ClubComputer
Clubs	ClubDistributiveEducationAmerica
Clubs	ClubDrama
Clubs	ClubEnvironmental
Clubs	ClubEthnic
Clubs	ClubForeignLanguage
Clubs	ClubFrench
Clubs	ClubFutureBusinessLeadersAmerica
Clubs	ClubFutureFarmersAmerica
Clubs	ClubFutureHomemakersAmerica
Clubs	ClubFutureTeachersAmerica
Clubs	ClubGerman
Clubs	ClubHealthOccupationsStudentsAmerica
Clubs	ClubItalian
Clubs	ClubLatin
Clubs	ClubOther
Clubs	ClubPortuguese
Clubs	ClubRussian
Clubs	ClubScience
Clubs	ClubSpanish
Clubs	ClubSpeechDebate
Clubs	ClubStudentsAgainstDrunkDriving
Clubs	Fraternity
Clubs	GirlScouts
Clubs	KeyClub
Clubs	PeerCounseling
Clubs	Sorority
Clubs	Tutoring
HonorSociety	AcademicHonorSociety
HonorSociety	AcademicTeamBrainBowl
HonorSociety	ClubBeta
HonorSociety	ClubMuAlphaTheta
HonorSociety	ClubPsiEtaScience
HonorSociety	NationalForensicsLeague

Category	Activity Code
HonorSociety	NationalHonorSociety
HonorSociety	ThespianSociety
Inventions	Invention
Inventions	Patent
Inventions	Research
Journalism	Broadcasting
Journalism	Journalism
Journalism	JournalismOther
Journalism	LiteraryMagazine
Journalism	YearBook
Leadership	ClassOfficer
Leadership	ClassPresident
Leadership	StudentBodyOfficer
Leadership	StudentBodyPresident
Leadership	StudentLeadershipOther
PerformingArts	ArtGraphicDesign
PerformingArts	Band
PerformingArts	Chorus
PerformingArts	Dance
PerformingArts	DanceTeam
PerformingArts	DrillTeam
PerformingArts	JazzEnsemble
PerformingArts	MusicInstrumental
PerformingArts	MusicOther
PerformingArts	MusicTheoryComposition
PerformingArts	MusicVocal
PerformingArts	Orchestra
PerformingArts	PerformingArtsOther
PerformingArts	TheaterDrama
Publications	Dissertation
Publications	NovelBook
Publications	Poetry
Publications	ProfessionalPresentation
Publications	ProfessionalScholarlyArticle
Publications	ProseShortStory
Publications	PublicationOther
Publications	Textbook
Publications	Thesis
Publications	UnpublishedManuscript
Sports	Archery
Sports	Badminton
Sports	Baseball

Category	Activity Code
Sports	Basketball
Sports	Bowling
Sports	Boxing
Sports	Cheerleading
Sports	Crew
Sports	CrossCountry
Sports	Diving
Sports	DivingScuba
Sports	Fencing
Sports	Football
Sports	Golf
Sports	Gymnastics
Sports	HandballTeam
Sports	HockeyField
Sports	Hockeylce
Sports	HorsebackRiding
Sports	Lacrosse
Sports	ManagerTeam
Sports	MartialArts
Sports	Polo
Sports	PoloWater
Sports	Racquetball
Sports	Riflery
Sports	Rodeo
Sports	Rugby
Sports	Sailing
Sports	Skiing
Sports	Soccer
Sports	Softball
Sports	SportOther
Sports	Squash
Sports	Swimming
Sports	SwimmingSynchronized
Sports	Tennis
Sports	TennisTable
Sports	TrackField
Sports	Volleyball
Sports	Wrestling
Volunteering	ChurchService
Volunteering	CommunityService
Volunteering	VolunteeringOther
Volunteering	VolunteerWork

Appendix I – Language Codes

Language Code	Description
AAR	Afar
ABK	Abkhazian
ACE	Achinese
ACH	Acoli
ADA	Adangme
ADY	Adyghe; Adygei
AFA	Afro-Asiatic (Other)
AFH	Afrihili
AFR	Afrikaans
AIN	Ainu
AKA	Akan
AKK	Akkadian
ALB	Albanian
ALE	Aleut
ALG	Algonquian Languages
ALT	Southern Altai
AMH	Amharic
ANG	English, Old (ca. 450-1100)
ANP	Angika
APA	Apache Languages
ARA	Arabic
ARC	Aramaic (700-300 BCE); Imperial Aramaic (700-300 BCE)
ARG	Aragonese
ARM	Armenian
ARN	Mapudungun; Mapuche
ARP	Arapaho
ART	Artificial (Other)
ARW	Arawak
ASM	Assamese
AST	Asturian; Bable
ATH	Athapascan Languages
AUS	Australian Languages
AVA	Avaric
AVE	Avestan
AWA	Awadhi
AYM	Aymara
AZE	Azerbaijani
BAD	Banda Languages
BAI	Bamileke Languages
BAM	Bambara
BAN	Balinese
BAQ	Basque
BAS	Basa
BAT	Baltic (Other)
BEJ	Веја
BEL	Belarusian
BEM	Bemba
BEN	Bengali
BER	Berber (Other)
ВНО	Bhojpuri

Language Code	Description
BIH	Bihari
BIK	Bikol
BIN	Bini; Edo
BIS	Bislama
BLA	Siksika
BNT	Bantu (Other)
BOD	Tibetan
BOS	Bosnian
BRA	BRAJ
BRE	Breton
BTK	Batak Languages
BUA	Buriat
BUG	Buginese
BUL	Bulgarian
BYN	Bilin; Blin
CAD	Caddo
CAI	Central American Indian (Other)
CAR	Galibi Carib
CAT	Catalan; Valencian
CAU	Caucasian (Other)
CEB	Cebuano
CEL	Celtic (Other)
CES	Czech
СНА	Chamorro
СНВ	Chibcha
CHE	Chechen
CHG	Chagatai
СНІ	Chinese
СНК	Chuukese
СНМ	Mari
CHN	Chinook Jargon
СНО	Choctaw
CHP	Chipewyan
CHR	Cherokee
СНИ	Church Slavic; Old Slavonic; Church Slavonic; Old Bulgarian; Old
	Church Slavonic
	Chuvash
	Chemia Languagea
	Contine
	Corpic
	Consign
	Crooles and Didging, English Rased (Other)
	Crooles and Pidgins, English Based (Other)
	Creoles and Pidgins, Prenci Dased (Other)
CRH	Crimean Tatar: Crimean Turkish
CRP	Creales and Pidains (Other)
CSB	Kashuhian
CUS	Cushitic (Other)
CYM	Welsh
CZE	Czech
	Dakota
	Durota

Language Code	Description
DAN	Danish
DAR	Dargwa
DAY	Dayak (Land) Languages
DEL	Delaware
DEN	Slave (Athapascan)
DEU	German
DGR	Dogrib
DIN	Dinka
DIV	Divehi; Dhivehi; Maldivian
DOI	Dogri
DRA	Dravidian (Other)
DSB	Lower Sorbian
DUA	Duala
DUM	Dutch, Middle (ca. 1050–1350)
DUT	Dutch; Flemish
DYU	Dyula
DZO	Dzongkha
EFI	Efik
EGY	Egyptian (Ancient)
EKA	Ekajuk
ELL	Greek, Modern (1453-)
ELX	Elamite
ENG	English
ENM	English, Middle (1100-1500)
EPO	Esperanto
EST	Estonian
EUS	Basque
EWE	Ewe
EWO	Ewondo
FAN	Fang
FAO	Faroese
FAS	Persian
FAT	Fanti
FIJ	Fijian
FIL	Filipino; Pilipino
FIN	Finnish
FIU	Finno-Ugrian (Other)
FON	Fon
FRA	French
FRE	French
FRM	French, Middle (ca. 1400-1600)
FRO	French, Old (842-ca. 1400)
FRR	Frisian, Northern
FRS	Frisian, Eastern
FRY	Frisian, Western
FUL	Fulah
FUR	Friulian
GAA	Ga
GAY	Gayo
GBA	Gbaya
GEM	Germanic (Other)
GEO	Georgian

Language Code	Description
GER	German
GEZ	Geez
GIL	Gilbertese
GLA	Gaelic; Scottish Gaelic
GLE	Irish
GLG	Galician
GLV	Manx
GMH	German, Middle High (ca.1050-1500)
GOH	German, Old High (ca. 750-1050)
GON	Gondi
GOR	Gorontalo
GOT	Gothic
GRB	Grebo
GRC	Greek, Ancient (to 1453)
GRE	Greek, Modern (1453-)
GRN	Guarani
GSW	Swiss German, Alemannic
GUJ	Guiarati
GWI	Gwich'in
HAI	Haida
HAT	Taitian: Haitian Creole
HAU	Hausa
HAW	Hawaijan
HEB	Hebrew
HER	Herero
	Hiligaynon
HIM	Himidaynon
HIN	Hindi
нг	Hittite
HMN	Hmong
НМО	Hiri Motu
	Croatian
HSB	Sorbian (Upper)
HUN	Hungarian
НИР	Нира
HVE	Armenian
IBA	Iban
IBO	
	Sichuan Vi
	Interlingue (Internetional Auxiliany Language Association)
	Indo European (Other)
IKA	Iranian (Other)

Language Code	Description
IRO	Iroquoian Languages
ISL	Icelandic
ITA	Italian
JAV	Javanese
JBO	Lojban
JPN	Japanese
JPR	Judeo-Persian
JRB	Judeo-Arabic
КАА	Kara-Kalpak
КАВ	Kabyle
KAC	Kachin; Jingpho
KAL	Greenlandic: Kalaallisut
КАМ	Kamba
KAN	Kannada
KAR	Karen Languages
KAS	Kashmiri
KAT	Georgian
KAU	Kanuri
KAW	Kawi
KAZ	Kazakh
KBD	Kabardian
KHA	Khasi
KHI	Khoisan (Other)
KHM	Khmer (Central)
KHO	Khotanese
KIK	Kikuvu: Gikuvu
KIN	Kinyarwanda
KIR	Kirahiz: Kyrayz
KMB	Kimbundu
KOK	Konkani
КОМ	Komi
KON	Kongo
KOR	Korean
KOS	Kosraean
KPF	Kpelle
KRC	Karachay-Balkar
KRI	Karelian
KRO	Krulanguages
KRU	Kurukh
KUA	Kuanyama: Kwanyama
KUM	Kumyk
KUR	Kurdish
KIIT	Kutenai
	Lamba
	Lozynian

Language Code	Description
LOL	Mongo
LOZ	Lozi
LTZ	Luxembourgish; Letzeburgesch
LUA	Luba-Lulua
LUB	Luba-Katanga
LUG	Ganda
LUI	Luiseno
LUN	Lunda
LUO	Luo (Kenya and Tanzania)
LUS	Lushai
MAC	Macedonian
MAD	Madurese
MAG	Magahi
MAH	Marshallese
MAI	Maithili
МАК	Makasar
MAL	Malavalam
MAN	Mandingo
MAQ	Maori
MAP	Austronesian (Other)
MAR	Marathi
MAS	Masai
MAY	Malay
MDF	Maksha
MDR	Mandar
MEN	Mende
MGA	Irish Middle (900-1200)
MIC	Mi'kmag: Micmac
MIG	Malanasy
MIN	Minangkahau
MIS	
MKD	Macedonian
МКН	Maccoonan Mon-Khmer (Other)
MIT	Maltese
MNC	Manchu
MNU	Maniouri
MNO	Manobollanguages
MOH	Mahawk
MOI	Moldavian
MON	Mongolian
MON	Mossi
MDI	Moori
	Malay
	Multiple Languages
	Muntple Languages
MUN	Munda Languages
	Mirandaga
	Nillanuese
	Burmese
	Burmese
MYN	Mayan Languages
MYV	Erzya

Language Code	Description
NAH	Nahuatl Languages
NAI	North American Indian
NAP	Neapolitan
NAU	Nauru
NAV	Navajo; Navaho
NBL	Nddbele, South; South Ndebele
NDE	Ndebele, North; North Ndebele
NDO	Ndonga
NDS	Low German; Low Saxon; German, Low; Saxon, Low
NEP	Nepali
NEW	Nepal Bhasa; Newari
NIA	Nias
NIC	Niger-Kordofanian (Other)
NIU	Niuean
NLD	Dutch, Flemish
NNO	Norwegian Nynorsk, Nynorsk, Norwegian
NOB	Bokmål, Norwegian; Norwegian Bokmål
NOG	Nogai
NON	Norse, Old
NOR	Norwegian
NQO	Ν'Κο
NSO	Northern Sotho: Pedi: Sepedi
NUB	Nubian Languages
NWC	Nepal Bhasa, Classical: Classical Newari
NYA	Nyania: Chichewa: Chewa
NYM	Nyamwezi
NYN	Nyankole
NYO	Nvoro
NZI	Nzima
OCI	Occitan (post 1500); Provencal
Oll	Ojibwa
ORI	Oriva
ORM	Oromo
OSA	Osage
OSS	Ossetian; Ossetic
ΟΤΑ	Turkish, Ottoman (1500-1928)
ΟΤΟ	Otomian Languages
PAA	Papuan (Other)
PAG	Pangasinan
PAL	Pahlavi
PAM	Pampanga
PAN	Panjabi; Punjabi
PAP	Papiamento
PAU	Palauan
PEO	Persian, Old (ca. 600-400 B.C.)
PER	Persian
PHI	Philippine (Other)
PHN	Phoenician
PLI	Pali
POL	Polish
PON	Pohnpeian
POR	Portuguese

Language Code	Description
PRA	Prakrit Languages
PRO	Provençal, Old (to 1500)
PUS	Pushto
QAA	Reserved for Local Use
QTZ	Reserved for Local Use
QUE	Quechua
RAJ	Rajasthani
RAP	Rapanui
RAR	Rarotongan; Cook Islands Maori
ROA	Romance (Other)
ROH	Romansh
ROM	Romany
RON	Romanian
RUM	Romanian
RUN	Rundi
RUP	Aromanian, Arumanian; Macedo-Romanian
RUS	Russian
SAD	Sandawe
SAG	Sango
SAH	Yakut
SAI	South American Indian (Other)
SAL	Salishan Languages
SAM	Samaritan Aramaic
SAN	Sanskrit
SAS	Sasak
SAT	Santali
SCC	Serbian
SCN	Sicilian
SCO	Scots
SCR	Croatian
SEL	Selkup
SEM	Semitic (Other)
SGA	Irish, Old (to 900)
SGN	Sign Languages
SHN	Shan
SID	Sidamo
SIN	Sinhala; Sinhalese
SIO	Siouan Languages
SIT	Sino-Tibetan (Other)
SLA	Slavic (Other)
SLK	Slovak
SLO	Slovak
SLV	Slovenian
SMA	Southern Sami
SME	Northern Sami
SMI	Sami Languages (Other)
SMJ	Lule Sami
SMN	Inari Sami
SMO	Samoan
SMS	Skolt Sami
SNA	Shona
SND	Sindhi

Language Code	Description
SNK	Soninke
SOG	Sogdian
SOM	Somali
SON	Songhai Languages
SOT	Sotho, Southern
SPA	Spanish, Castilian
SQI	Albanian
SQI	Albanian
SRD	Sardinian
SRN	Sranan Tongo
SRP	Serbian
SRR	Serer
SSA	Nilo-Saharan (Other)
SSW	Swati
SUK	Sukuma
SUN	Sundanese
SUS	Susu
SUX	Sumerian
SWA	Swahili
SWE	Swedish
SYC	Svriac. Classical
SYR	Svriac
ТАН	Tahitian
TAI	Tai (Other)
ТАМ	Tamil
ТАТ	Tatar
TEI	Teluqu
TEM	Timne
TER	Tereno
TET	Tetum
TGK	Tajik
TGI	
ТНА	Thai
TIB	Tibetan
TIB	Tibetan
TIG	Tigre
TIR	Tigrinya
	Tiv
ТКІ	Tokelau
ТІН	Tiblingan-Hol [,] Klingon
ТМН	Tamashek
TOG	Tonga (Nyasa)
TON	Tonga (Tonga Islands)
ТРІ	
	Tsimshian
	Tumbuka
IUR	

Language Code	Description
TUT	Altaic (Other)
TVL	Tuvalu
TWI	Twi
TYV	Tuvinian
UDM	Udmurt
UGA	Ugaritic
UIG	Uighur; Uyghur
UKR	Ukrainian
UMB	Umbundu
UND	Undetermined
URD	Urdu
UZB	Uzbek
VAI	Vai
VEN	Venda
VIE	Vietnamese
VOL	Volapük
VOT	Votic
WAK	Wakashan Languages
WAL	Walamo
WAR	Waray
WAS	Washo
WEL	Welsh
WEN	Sorbian Languages
WLN	Walloon
WOL	Wolof
XAL	Kalmyk; Oirat
ХНО	Xhosa
YAO	Yao
YAP	Yapese
YID	Yiddish
YOR	Yoruba
YPK	Yupik Languages
ZAP	Zapotec
ZEN	Zenaga
ZHA	Zhuang; Chuang
ZHO	Chinese
ZND	Zande languages
ZUL	Zulu
ZUN	Zuni
ZXX	No linguistic content
ZZA	Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki

Code	Name
01	African Methodist Episcopal
02	Agnostic
03	Anglican
04	Apostolic Christian
05	Assemblies of God
06	Atheist
07	Baha'i Faith
08	Baptist
09	Baptist (Conservative)
10	Baptist (Other)
11	Baptist (Southern)
12	Buddhist
13	Campus Crusade for Christ
14	Catholic
15	Catholic (Greek)
16	Catholic (Other)
17	Catholic (Roman)
18	Christian
19	Christian (Disciples of Christ)
20	Christian (Other)
21	Christian Brethren (Plymouth Brethren)
22	Christian Reformed
23	Christian Science
24	Church of Christ
25	Church of God
26	Church of the Nazarene
27	Congregational
28	Coptic
29	Eastern Christian Orthodox
30	Episcopal
31	Evangelist
32	First Christian
33	Grace Reformed
34	Great Commission
35	Hindu
36	Interdenominational
37	Intervarsity Christian Fellowship
38	Jain
39	Jehovah's Witnesses
40	Jewish
41	Jewish (Conservative)
42	Jewish (Orthodox)
43	Jewish (Other)
44	Jewish (Reform)
45	Latter day Saint (Mormon)
46	Lutheran (Missouri Synod)
47	Lutheran (National Conference)
48	Lutheran (Unspecified)
49	Lutheran (Wisconsin)

Appendix J – Religious Affilliation Codes

50	Mennonite
51	Methodist
52	Muslim
53	Navigators
54	Non Christian (Other)
55	None
56	Other Religion
57	Pentecostal
58	Presbyterian
59	Presbyterian (Reformed)
60	Protestant
61	Protestant (Other)
62	Reorganized Latter day Saint
63	Seventh Day Adventist
64	Sikh
65	Society of Friends
66	Trinity Church
67	Unification
68	Unified Family
69	Unitarian Universalists
70	United Church
71	Wesleyan
72	World Wide Discipleship
ZZ	Not found in table. Free form name of religion to follow.

Appendix K – XML Sample

```
<?xml version="1.0" encoding="UTF-8"?>
<!--Sample XML file generated by XMLSpy v2007 rel. 3 sp1 (http://www.altova.com)-->
<tsr:TestScoreReport xsi:schemaLocation="urn:org:pesc:message:TestScoreReport:v1.0.0
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