

EXHIBIT A

Cypress School District #64 Safe Return to In-Person Instruction and Continuity of Services Plan 2022-2023 School Year

This document is an ever changing outline based upon the recommendations and guidelines set forth by the CDC and may be updated based on school community, and county positivity numbers. Modifications to this plan could include increased mitigation measures to decrease the spread of COVID-19. School strategies in this plan may be removed or increased based upon local conditions, levels of community transmission (i.e., low, moderate, substantial, or high), local vaccine coverage, and use of screening testing to detect cases in K-12 schools. School officials will communicate any changes in plans to staff members, students, and parents through the district's regular communication platforms. This plan will be regularly reviewed, but no less frequently than every six months, taking into consideration the timing of significant changes to CDC guidance on reopening schools. In determining whether revisions are necessary, and in making any revisions, the District will seek public input and take such input into account.

The District will be fully open for in-person learning for all student attendance days for the 2022-2023 school year. The following mitigation strategies will be considered based on the most up-to-date guidance from Centers for Disease Control and Prevention (CDC). Remote instruction, which may include a multitude of delivery methods, will be made available for any student who is under isolation or quarantine for COVID-19.

If a student is not excluded from school or quarantined by IDPH, per their regulations, but requests remote learning due to a medical condition, the request for remote learning will be evaluated under Section 504 of the Rehabilitation Act. If the student has a qualifying medical condition, the student may be provided home/hospital instruction. The District will operate in accordance with federal and state guidance, consistent with its legal authority.

1. Face Coverings/Mask Use:

Students and staff may, but are not required to, wear masks. The CDC recommends universal indoor masking in communities with high COVID-19 levels. If community COVID-19 levels increase to medium or high transmission, students, staff, and visitors are strongly encouraged to wear face coverings while indoors.

School staff members are to model support for and encourage students to be supportive of people who choose to continue to wear a mask as a personal choice or because of a personal medical reason.

2. Physical Distancing:

Physical distancing and cohorting may be utilized as necessary based on community transmission levels.

3. Hand Washing and Respiratory Etiquette:

The District will encourage frequent and proper hand washing and will continue to teach respiratory etiquette (e.g., covering coughs and sneezes). Hand sanitizer containing at least 60% alcohol (for teachers, staff, and older students who can safely use hand sanitizer) will be offered in addition to hand washing.

4. Cleaning and Maintaining Healthy Facilities, Including Improving Ventilation:

School custodial staff and transportation staff will continue to clean surfaces daily. When possible, staff will open doors and windows, use child-safe fans, and may have activities, classes, or lunches outdoors when circumstances allow. When it does not pose a safety risk, transportation staff will keep vehicle windows open at least a few inches to improve air circulation. If a school building has had a person test positive for COVID-19 within the last 24 hours, the District will clean and disinfect the space. Maintenance staff will continue to regularly replace school ventilation system filters by using high-efficiency particulate air (HEPA) filters.

5. Exclusion from School Due to COVID-19 Positive Test or Symptoms: See Return to School Flowchart attached and incorporated herein.

A. Test Positive for COVID-19 -- PCR or Antigen Test (Exclude From School)

Everyone, regardless of vaccination status, shall be excluded from school and may return under the following criteria:

- Stay home for a minimum of five (5) days and a maximum of 10 days after the first day of symptoms or the specimen collection date from positive viral test for asymptomatic persons.
- Individuals may return to school after five (5) days if asymptomatic or if fever-free without fever reducing medication for 24 hours, diarrhea/vomiting have ceased for 24 hours, and other symptoms have improved.
- Individual are strongly encouraged, but not mandated, to wear a mask around others, even when outdoors, for five more days after returning to school.

B. COVID-19- like symptoms (Exclude From School)

Everyone, regardless of vaccination status, shall be excluded from school and may return to school under the following criteria:

- Receives a negative test (PCR, Antigen, or Home) result that confirms the symptoms are not attributable to COVID-19 and symptoms have improved or resolved and the criteria to return for that illness is met;

or

- For a minimum of five (5) days and a maximum of 10 days until fever free

without fever reducing medication for 24 hours, diarrhea/vomiting have ceased for 24 hours, and other symptoms have improved;

or

- Submit a note from the individual's treating physician confirming the symptoms are not related to COVID-19 and stating the individual is cleared to return to school. Student/employee should only return once symptoms have improved/resolved per return-to-school criteria for diagnosed condition.
- Individuals are strongly encouraged, but not mandated, to wear a mask around others for five more days, even outdoors, after returning to school. Those testing positive should be excluded from school and follow guidance for persons testing positive.
- Employees may be required to take a COVID-19 test in order to determine his/her eligibility for COVID-19 paid administrative leave.

6. Remote Instruction:

The Board has approved a remote instruction plan, which includes a multitude of delivery methods. Remote instruction is available for students who are under isolation or quarantine for COVID-19. See attached Remote Learning Plan.

Student absences related to COVID-19 will be recorded as excused. To ensure continuity of services, school work missed during such an absence can be requested and made up in accordance with the school's policy (refer to student handbook). Social, emotional, mental health, or other needs will be provided in accordance with a student's IEP or 504 Plan. Parents of students who have social, emotional, mental health, or other needs outside of an IEP or 504 Plan should contact their child's principal to discuss those needs.

High levels of infection within grade levels or a building may necessitate a return to remote learning. Any outbreaks will be reviewed with help from the County Health Department in consideration of Full Remote Learning.

7. Diagnostic and Screening Testing:

Parents can request COVID-19 diagnostic testing for their students by contacting the school's health care professional. Any staff member can request COVID-19 diagnostic testing by contacting the school's health care professional. Consent forms are required in advance of testing.

The District may implement screening testing when community COVID-19 levels are medium or high, and for participants of high-risk activities such as indoor sports and extracurricular activities, and when returning from breaks.

The District will not temperature check or screen students and staff until there is determined a need by the Superintendent based on current conditions. We will be asking

all parents to continue helping eliminate the spread of any virus by keeping their students home when they are not feeling well.

8. Promoting Vaccination:

Respectful of peoples' varying levels of vaccine confidence, those who want to get vaccinated against COVID-19 can visit [vaccines.gov](https://www.vaccines.gov) to find out where they can get vaccinated in our community.

9. Disabilities or Other Health Care Needs:

Parents of students who need accommodations, modifications, or assistance related to COVID-19 safety protocols, disabilities, underlying medical conditions, weakened immune systems should contact their student's principal to discuss the need(s).

Staff members who need accommodations, modifications, or assistance related to COVID-19 safety protocols, disabilities, underlying medical conditions, weakened immune systems or a sincerely held religious belief or practice (covered by Title VII of the Civil rights Act of 1964) should contact their school's principal to discuss the need(s) and request accommodations. Staff members with weakened immune systems are advised to contact their healthcare professional about the need for continued personal protective measures after vaccination.

10. Collaboration with Public Health Officials:

District officials will continue to collaborate and consult with Local Public Health Department officials throughout a pandemic on various logistics and decision-making including, but not limited to, quarantines, positive or suspected positive cases of COVID-19, vaccine clinics, and emergency school closings. In accordance with State law, the District will provide the Local Public Health Department with the name and contact information of any employee or student who tests positive or is a suspected positive, along with the names of any close contact known to the District. The Local Health Department shall be responsible for conducting any contract tracing.

11. Review of Plan:

Through September 30, 2023, this plan will be reviewed no less frequently than every six months and revised as appropriate based on school, community, and county positivity numbers and after consultation with local public health officials and considering public input. Revisions will address the most recently updated safety recommendations by the CDC, provided in an alternative format accessible to parents who are individuals with a disability as defined by the ADA, and made publicly available on the district's website.

Board Approval: July 19th, 2022

Board Review: July 11th, 2023

Board Review: _____

EXHIBIT B

Cypress School District #64 Remote Learning Plan for Excluded Students 2022-2023 School Year

Overview

In accordance with the declaration of the Illinois State Board of Education, remote learning is only provided to students who are under isolation or quarantine for COVID-19. If a student does not meet the above criteria, but requests remote learning due to a medical condition, the request for remote learning will be evaluated under Section 504 of the Rehabilitation Act. If the student has a qualifying medical condition, the student may be provided home/hospital instruction. The District will implement Remote Learning opportunities for students who meet the above criteria. When applicable, the remote learning activities will reflect the State learning standards. The lessons will focus on essential course skills and content appropriate for the period of remote learning.

Attendance

Students are expected to attend daily. We encourage and suggest several ideas for how classroom teachers can collect and count a student as present when the one-to-one daily connection is not practical:

- Video conference “check-ins.”
- Wellness checks coupled with a question on student engagement/participation in lessons.
- Phone calls coupled with a question on student engagement/participation in lessons.
- Text messages or emails coupled with a question on student engagement/participation in lessons.
- Packet collections by school personnel.

Grading

The District will use its traditional grading policy when students are engaged in remote learning. Students will be expected to complete all assignments, assessments, and projects in a timely manner. All assignments will be graded when appropriate and students will be provided with feedback on each graded assignment. The district will provide teachers and students with the appropriate resources to engage in remote instruction, when necessary.

Incomplete

Students can only receive an incomplete grade when a situation occurs that is beyond their control.

Students who encounter long-term illness while engaged in remote learning may be evaluated under 504 of the Rehabilitation Act and provided home/hospital instruction. Students with a medical condition that are anticipated to be unable to attend school for a period of 2 or more consecutive weeks or on an ongoing intermittent basis may receive homebound instruction and should start this process with their guidance counselor or assistant principal.

Communication and Engagement

Teachers will provide students with a daily schedule while they are excluded. Students will be expected to engage in synchronous and asynchronous instruction.

- Teachers and students may communicate using the following tools:
- Google Classroom
- Seesaw
- Email
- Google classroom discussions
- Phone calls / Texts
- Facebook Messenger
- Classroom Facebook Page

Our goal will be to maintain ongoing communication with students and parents throughout the remote learning period.

Technology

The district will provide a device for every remote student. Parents will need to maintain this device and web access in their homes for student access to lessons, personalized learning, and assignment retrieval. Paper packets may be made available as needed. All district-issued devices are filtered and monitored by technology staff whether at home or at school.

These devices will be the responsibility of the student and the parent while at home. The parent may be financially responsible for any lost, damaged, or stolen devices, including the power cords. The District will communicate the device return date to parents. If a family leaves the district, all district property must be returned to the home school. Technical support will be provided by the home school. Parents can contact their home school with any questions regarding their device. For additional information, please refer to the Chromebook Student User Agreement found in the handbook.

Students with Special Needs

a. Students with Special Education Services

Students who receive Special Education services in the General Education setting will continue to receive assignments from their General Education teacher. The Special Education Teacher will continue to make modifications and accommodations for the students based on each of their individual IEPs. They will continue to check in with the students in their classes to check for understanding and provide assistance in completion of assignments and learning activities. The General Education Teacher and the Special Education Teacher should collaborate to ensure the assignments support the student's progress towards their IEP goals and objectives.

Students who receive Special Education services in the General Education and Special Education setting will receive assignments and activities from their General Education Teacher and from the Special Education Teacher. The Special Education Teacher will continue to make modifications and accommodations for the students based on each of their individual IEPs. They will continue to check in with the students in their classes to

check for understanding and provide assistance in completion of assignments and learning activities. The General Education Teacher and the Special Education Teacher should collaborate to ensure the assignments support the student's progress towards their IEP goals and objectives.

Students who receive Special Education services in the Special Education setting will receive all of their assignments and activities from their Special Education Teacher(s). The Special Education Teacher will continue to make modifications and accommodations for the students based on each of their individual IEPs. They will continue to check in with the students in their classes to check for understanding and provide assistance in completion of assignments and learning activities. The assignments and activities assigned should all support the student's progress towards their IEP goals and objectives.

Related Services: Speech, Social Work, Occupational Therapy, Physical Therapy, Adapted PE

Each student's case manager and related service provider(s) should collaborate with the parents/guardians of the students on their caseloads to determine the service delivery model that will work best for the student including teletherapy on an approved teletherapy platform. Additional resources may be posted to the District backpack and/or emailed/mailed to parents/guardians which may include home practice activity resources, including videos, website links, etc. These team decisions should be based upon the student's goals and objectives outlined in their IEPs and take into consideration available technology as well as the amount of time the student will need to dedicate to their core academics. The related service provider and parents/guardians will develop an agreed upon schedule and mode to deliver the services. These plans should be revisited often and adjusted as necessary to meet each student's individual needs.

IEP Meetings

Will continue as scheduled via Google Meets. Please watch your emails for invitations and any important changes to the schedule from your IEP Coordinator.

b. Homeless Students

The District will comply with the McKinney-Vento Homeless Assistance Act and Board Policy for education of homeless of students. The District will coordinate with the homeless liaison and evaluate the unique needs of homeless students on a case-by-case basis.

c. ESL Students

The District will evaluate and assess the unique needs of ESL students on a case-by-case basis.

Transition Back to On-Site Learning

Upon the State Superintendent's declaration that remote learning days or blended remote learning days are no longer deemed necessary, students and families will be provided with specific details and the timeline to transition from remote learning to onsite learning.



School Reopening Plan FAQ

Buncombe, Cypress, New Simpson Hill,
Vienna Grade, and Vienna High School

July 30th, 2020

We have never done this before. This will not be perfect, but we will all work together and figure it out!

School administrative teams, staff, and stakeholders from **Buncombe, Cypress, New Simpson Hill, Vienna Grade, and Vienna High Schools** have been meeting to develop plans and coordinating answers to many questions that our community will be faced with during reopening school in August. We are taking guidance from the Illinois Department of Public Health (IDPH) and the Illinois State Board of Education (ISBE), and all other state and federal regulatory agencies. While we have worked to make this FAQ (frequently asked questions) sheet as comprehensive as possible, each school **will be publishing their own detailed plan.**

The Change Guarantee: Please know that we are developing plans with the best information that we currently have, but know that changes will be inevitable. Any aspect of these plans are subject change and changes will be reviewed and made based on future guidance and clarifications.

We also welcome you to visit our websites at <http://www.viennahs.com/>, www.cypressgradeschool.org, www.viennagradeschool.com, or www.newsimpsonhill.com.

Frequently Asked Questions

Q: What are the CURRENT options for returning to school in August?

A: You will have the option to select in-person or remote learning instruction for your student at the start of the 2020-2021 school year.

Option 1: In-Person Option: By enrolling your child for in person learning, you are agreeing that you and your child will comply with the criteria for in-person instruction, including performing a daily self-certification health check (*see page 6 Student Health Screen*) of your child prior to sending your child to school, and your child's compliance with school safety procedures, such as wearing a face covering while on a school bus and while present in a school building, unless your child meets the criteria for an exemption from wearing a face covering. Students enrolled in in-person instruction will attend school 5 days per week with five (5) clock hours of instruction/learning activities per day. Students will be dismissed early each day at 1:45pm from Vienna Grade and the high school and 2:00pm from Buncombe, Cypress, and New Simpson Hill due to shared busing schedules. The early dismissal is only for students. All staff will be required to remain at the schools for the day in order to coordinate remote learning.

Option 2: Remote Learning Option: You may elect to enroll your child for remote learning if you want to limit your child's exposure and contact with other individuals during the current pandemic. By enrolling your child for remote learning, you are making an irrevocable commitment to remote learning for a minimum of a quarter (9 weeks). Students enrolled in the remote learning option will participate remotely 5 days per week with five (5) clock hours of instruction/learning activities scheduled/assigned per day. Your child will not be eligible to participate in in-person extracurricular activities during any period of time he/she is enrolled in the remote learning program.

You may elect remote learning if your child has an underlying medical condition that exposes him/her to a higher risk of complications if he/she contracts COVID-19. You will need to contact your child's school district to discuss your child's specific issues and the school district will address your child's needs.

Q: Will the school district record daily student attendance?

A: Yes. The Illinois State Board of Education mandates that school districts record student attendance for all students who are enrolled in in-person instruction and remote learning. If your child is ill and cannot attend school or participate in remote learning, you must notify the school of your child's absence. Excessive unexcused absences, whether enrolled in in-person instruction or remote learning, will be addressed in accordance with Board Policy.

Q. If my child is in remote learning, what happens if my child fails to participate in online instruction or complete assigned work?

A. If your child is in the remote learning program, your child is expected to engage in all scheduled learning activities and complete all assigned learning activities, assignments and homework. Your child's teacher will contact you if there is a concern that your child is not participating in and/or not completing remote learning activities or homework. Your child's academic grades and eligibility to advance to the next grade level could be significantly impacted for failing to fully participate in the remote learning program.

Q: Will my student, staff and or visitors be required to go through a health screening check daily?

A. Yes. The school districts will use a self-certification (*see page 6 and 7 Student/Employee Health Screen*) process, which means parents will be responsible for conducting the daily health screen check on their child and by sending their child to school each school day, you are certifying your child passed the health screening criteria and is eligible to attend school on that school day. In accordance with IDPH and ISBE requirements to prevent the spread of COVID-19, your child must have a health screen check prior to boarding a school bus or entering a school building to ensure your child does not have a temperature above 100.4 and does not exhibit any COVID-19 symptoms. If your child does not pass the health screening criteria, your child cannot attend school and you must notify the school district of your child's absence. Staff and visitors will undergo the same self-certification process. Attached is a copy of the student (*see page 6*) and employee (*see page 7*) self-certification health screen form.

Q: What safety protocols will be followed and be expected to be followed by students and staff?

A: The IDPH and ISBE has laid guidance and protocols that will be followed. Any exceptions to these guidelines will require a statement from a licenced physician.

Q: Is my child required to wear a face covering while on a school bus and while attending in-person instruction?

A.Yes. IDPH and ISBE requires your child to wear a face covering at all times while riding a school bus and while in a school building, unless your child has a medical exemption from wearing a face covering, discussed below. Your child is required to bring his/her own face covering and wear on the bus and while in the school building. Districts will have a limited supply of face coverings for students that forgot or lost their face covering.

Q.What happens if my child refuses or fails to wear a face covering when required to do so?

A.The school district will communicate the face covering requirement to your child. Your child will be given multiple opportunities to comply with the face covering requirement. The school district will notify you of any non-compliance issues. In the event your child refuses or repeatedly fails to comply with the face covering requirement, the district will contact you and make arrangements to place your child in the remote learning program.

Q. Will my child have an opportunity to take his/her face covering off during the school day?

A.Yes. Throughout the school day, the school district will schedule opportunities for your child to exit the building, at which time your child may remove his/her face covering while maintaining the 6ft social distance from other individuals.

Q. Are there any exceptions to the face covering requirement?

A. Yes. If your child has a medical condition that 1) makes it difficult to breathe with a face covering; or 2) has a medical condition that prevents him/her from wearing a face covering, your child will be exempt from wearing a face covering on the bus and in the school building, but you must submit a written statement from your child's physician to confirm your child's medical condition in order to exempt your child from wearing a face covering.

Q: What happens if my child exhibits COVID19 symptoms while at school?

A: If your child exhibits any COVID-19 symptoms at school, the school district will contact you immediately to come pick up your child. While your child is waiting to be picked up, your child will be under the supervision of a staff member in an area separated from other students.

Q: When can my child return to school after exhibiting COVID19 symptoms?

A: You should contact your child's physician to discuss your child's symptoms and whether your child should be tested for COVID-19. You should return your child to school based on the recommendation of your child's physician or you may contact the local public health department for guidance on when your child should return to school (*see pages 4 and 5 from Southern Seven Health Department*).

Q: What happens if my child comes in close contact with someone at school that tests positive for COVID19?

A: The IDPH has defined closed contact as being within 6ft of a person that tested positive for 15 or more minutes. In the event a student or staff member tests positive, the school district will notify the local public health department for specific guidance and whether or not school should close or remain open. We anticipate the local public health department will follow their guidelines to conduct contact tracing and notify those individuals that came in close contact with an individual that tested positive. See pages 4 and 5 for the information the school district received regarding "Contact Tracing in Schools Guidance from Southern Seven Health Department."

Q: If my child is expected to quarantine how will they receive an education?

A: During any period of time your child is required to quarantine due to a COVID related reason, your child will be provided his/her education through remote learning.

Q: If my child is in remote learning and does not turn in homework or participate in remote learning instruction what are the consequences?

A: Students in remote learning are required to participate in the remote learning activities and students that fail to do so will be handled as truant, as if the student were not attending school.

Q. How will my student's grading and promotion be addressed during remote learning?

A. Regardless if a student is enrolled in in-person instruction or remote learning, all students will be held accountable towards earning their academic promotion. All students will earn grades as outlined in their respective school handbook.

Q: How will the schools follow the current maximum of 50 people being allowed per space?

A: A space is defined as a classroom, lunch room, area of a hallway, etc.... Breakfast, lunch, and other congregate style events will be limited to no more than 50 individuals. For example, schools may have students eat lunch in their classroom or in a lunch room limited to no more than 50 individuals.

Contact Tracing in Schools Guidance from Southern Seven Health Department

A coordinated effort between your school and Southern Seven Health Department (S7HD) will help to ensure that every student, teacher, staff member and visitor is protected against potential COVID-19 exposure. This may include Contact Tracing of a positive case. Southern Seven asks that you designate a **Contact Tracing Aid** and/or **Seating Chart Aid** for your school should the school need to be notified of a positive case. This may be the nurse or secretary for students and potentially the principal or superintendent for staff. Whatever works best for your school is appropriate, but should be provided to S7HD prior to the first day of school.

Contact Tracing: When S7HD is informed of a positive case of COVID-19, disease investigation then begins. (NOTE: Currently, S7HD cannot share the name of the positive person, however we do ask positive cases to notify their own contacts and let them know the health dept. will be calling them. If the positive person does not wish to share this information, S7HD will notify the school that there has been an exposure or public health concern, and ask for certain grade or class period contact information, as well as lunch and other activities contact information. With this information S7HD will determine what contacts will need to be quarantined).

1. A health department representative, nurse or contact tracer will call the patient and begin the contact investigation process, **which includes contacting the school if necessary.**
2. A contact is considered someone who was within 6 feet of the positive person for 15 minutes or longer
 - a. for the 2 days prior to symptom onset.
 - b. or, if no symptoms, 2 days before the specimen collection date.
3. The positive case and the contacts are then placed in isolation or quarantine for a minimum period of 10-14 days depending on the type (case or contact). This could be longer based on symptoms however it will never be less than 10 or 14 calendar days.
4. This period of quarantine is also dependent on the presence of symptoms and when those symptoms resolve. Cases must be fever free without the use of medications for 72 hours to return to class.
5. A doctor's note to return to work does not negate the quarantine period. A negative test does not negate the quarantine period. **A positive case or contact to a case will be released to return to work by their health department of their county of residence.**

Your school may want to include the above fever policy of 72 hours in your COVID-19 policy for general illness absences instead of changing the policy in your student handbook as opposed to the 24 hour fever free policies of most schools.

Seating Charts:

- Seating charts for classrooms, lunches, and any activity where there could be exposure for 15 minutes or greater should be considered for the Seating Chart Aid.
 - The seating charts can change at the discretion of the school, however they will need to be kept and easily accessible by the Contact Tracing Aid to communicate with the health department.
 - Charts can be kept on paper or electronically so long as it is accessible if the health department would ever need it for a certain date or period of dates.

The health department will need names and contact information of those persons whether students, staff or visitors. Information provided by the Contact Tracing Aid and the Seating Chart Aid will be of utmost importance if there is a positive case related to the school. The more information they can provide the better.

Passing in the hall would not be considered a contact unless there was physical touching of hands, face or similar.

Thank you for your efforts in helping keep our community safe.

Teresa Wilburn, RN
Director of Nursing
Southern Seven Health Department
37 Rustic Campus Dr. Ullin, IL 62992
Office: 618-634-2297 ext. 9112
Secure Fax: 618-634-2327



RELEASING COVID-19 CASES AND CONTACTS FROM ISOLATION AND QUARANTINE



CASES

Must be isolated for a minimum of 10 days after symptom onset and can be released after afebrile and feeling well (without fever-reducing medication) for at least 72 hours.

OR

Has 2 negative COVID-19 tests in a row, with testing done at least 24 hours apart

Examples:

- A case that is well on day 3 and afebrile and feeling well for 72 hours must remain isolated through day 10.
- A case that is still symptomatic on day 10, and symptoms last until day 12, cannot be released until at least day 15.



Note: Lingered cough should not prevent a case from being released from isolation.

CLOSE CONTACTS¹

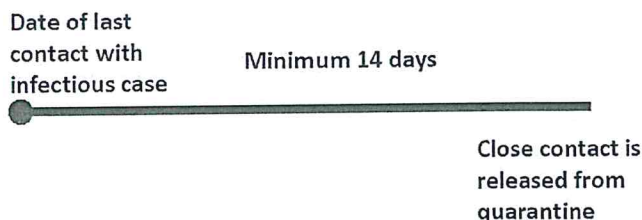
Must be quarantined for 14 days after the last/most recent contact with the case when the case was infectious.

If a close contact develops symptoms, they should follow isolation rules for cases above.

Household Contacts:

Household contacts with separate living quarters between case and contacts: quarantine for 14 days after last exposure to case.

LTC residents or Household Contacts that share a room/living quarters (i.e. have ongoing contact with or exposure to the case): quarantine during contact and for 14 days after case is released from isolation.



¹ For COVID-19, a close contact is defined as any individual who was within 6 feet of an infected person for at least 15 minutes starting from 2 days before illness onset (or, for asymptomatic patients, 2 days prior to positive specimen collection) until the time the patient is isolated.

Guidance for Healthcare Worker Contacts: <https://www.cdc.gov/coronavirus/2019-ncov/hcp/guidance-risk-assesment-hcp.html>

Guidance for Critical Workers in Essential Infrastructure: <https://www.cdc.gov/coronavirus/2019-ncov/community/critical-workers/implementing-safety-practices.html>

COVID-19 Daily Self Checklist

Students

Instructions:

- Parents and guardians of all students are required to screen their student according to this checklist **each day** and take the student's temperature before sending a student to school. By sending a student to school, you certify that you and your student have honestly answered NO to all of the Questions below.
- If the student answers NO to all Questions, the student may attend school that day.
- If the student answers YES to any of the Questions below, the student must not be sent to school.
- After exhibiting symptoms, students are required to meet all return-to-school criteria before returning to school.
- If a student starts feeling sick during school or experiences the symptoms listed below, the student will be sent home immediately.

Questions	Yes	No
Does the student have a temperature of 100.4°F or greater?	<input type="checkbox"/>	<input type="checkbox"/>
Is the student taking fever-reducing medicines, such as those that contain aspirin, ibuprofen or acetaminophen, in order to reduce the student's fever?	<input type="checkbox"/>	<input type="checkbox"/>
Has the student had close contact or cared for someone with COVID-19 within the past 14 days?	<input type="checkbox"/>	<input type="checkbox"/>
Has the student returned from travel outside the United States or on cruise ship or river boat within the past 14 days?	<input type="checkbox"/>	<input type="checkbox"/>
Has the student been directed to self-quarantine by a health care provider?	<input type="checkbox"/>	<input type="checkbox"/>
Has the student been directed to self-quarantine by the County or State Department of Public Health?	<input type="checkbox"/>	<input type="checkbox"/>
Is the student experiencing any of the following symptoms?		
• Chills	<input type="checkbox"/>	<input type="checkbox"/>
• Cough	<input type="checkbox"/>	<input type="checkbox"/>
• Shortness of breath or difficulty breathing	<input type="checkbox"/>	<input type="checkbox"/>
• Fatigue	<input type="checkbox"/>	<input type="checkbox"/>
• Muscle or body aches	<input type="checkbox"/>	<input type="checkbox"/>
• Headache	<input type="checkbox"/>	<input type="checkbox"/>
• New loss of taste or smell	<input type="checkbox"/>	<input type="checkbox"/>
• Sore Throat	<input type="checkbox"/>	<input type="checkbox"/>
• Congestion or runny nose	<input type="checkbox"/>	<input type="checkbox"/>
• Nausea or vomiting	<input type="checkbox"/>	<input type="checkbox"/>
• Diarrhea	<input type="checkbox"/>	<input type="checkbox"/>

I hereby acknowledge that I have received a copy of this COVID-19 Daily Self Checklist. I understand that I am required to honestly and accurately complete this checklist for my child each day before sending my child to school.

PARENT/GUARDIAN NAME: _____ DATE: _____

COVID-19 Daily Self Checklist

Employees

Instructions:

- You are required to complete this checklist each day before reporting to work.
- If you answer YES to any of the questions below, STAY HOME and immediately contact your supervisor. You will not be permitted to return to work until you meet all return-to work criteria.
- If you answer NO to the questions below, you must turn this completed checklist in to your supervisor upon reporting to work.
- During your absences, you will have the choice to use sick leave under the Emergency Paid Sick Leave Act ("EPSLA"), limited to a maximum of two weeks (80 hours, or a part-time employee's two-week equivalent) at full pay, or you may choose to use your District sick leave days. Please be aware the ESPLA sick leave expires on December 31, 2020. Please notify your supervisor of which sick leave you are electing.
- If you start feeling sick while at work or experiencing the symptoms listed below, report your symptoms to your supervisor immediately.

Question	Yes	No
Do you have a temperature of 100.4°F or greater?	<input type="checkbox"/>	<input type="checkbox"/>
Are you taking fever-reducing medicines, such as those that contain aspirin, ibuprofen or acetaminophen, in order to reduce your fever?	<input type="checkbox"/>	<input type="checkbox"/>
Have you had close contact or cared for someone with COVID-19 within the past 14 days?	<input type="checkbox"/>	<input type="checkbox"/>
Have you returned from travel outside the United States or on cruise ship or river boat within the past 14 days?	<input type="checkbox"/>	<input type="checkbox"/>
Have you been directed to self-quarantine by a health care provider?	<input type="checkbox"/>	<input type="checkbox"/>
Have you been directed to self-quarantine by the County or State Department of Public Health?	<input type="checkbox"/>	<input type="checkbox"/>
Are you experiencing any of the following symptoms?		
• Chills	<input type="checkbox"/>	<input type="checkbox"/>
• Cough	<input type="checkbox"/>	<input type="checkbox"/>
• Shortness of breath or difficulty breathing	<input type="checkbox"/>	<input type="checkbox"/>
• Fatigue	<input type="checkbox"/>	<input type="checkbox"/>
• Muscle or body aches	<input type="checkbox"/>	<input type="checkbox"/>
• Headache	<input type="checkbox"/>	<input type="checkbox"/>
• New loss of taste or smell	<input type="checkbox"/>	<input type="checkbox"/>
• Sore Throat	<input type="checkbox"/>	<input type="checkbox"/>
• Congestion or runny nose	<input type="checkbox"/>	<input type="checkbox"/>
• Nausea or vomiting	<input type="checkbox"/>	<input type="checkbox"/>
• Diarrhea	<input type="checkbox"/>	<input type="checkbox"/>

I hereby acknowledge that I have received a copy of this COVID-19 Daily Self Checklist. I understand that I am required to honestly and accurately complete this checklist each day before reporting to work.

EMPLOYEE NAME: _____

DATE: _____

COVID-19 Visitor Checklist

Every visitor must respond to this checklist to be allowed entry to school property.

Visitor Name: _____ Visitor Company: _____ Date: _____

Time: _____ Phone Number: _____ Building Name: _____

Checklist

Question	Yes	No
Do you have a temperature of 100.4°F or greater?	<input type="checkbox"/>	<input type="checkbox"/>
Are you taking fever-reducing medicines, such as those that contain aspirin, ibuprofen or acetaminophen, in order to reduce your fever?	<input type="checkbox"/>	<input type="checkbox"/>
Have you had close contact or cared for someone with COVID-19 within the past 14 days?	<input type="checkbox"/>	<input type="checkbox"/>
Have you returned from travel outside the United States or on cruise ship or river boat within the past 14 days?	<input type="checkbox"/>	<input type="checkbox"/>
Have you been directed to self-quarantine by a health care provider?	<input type="checkbox"/>	<input type="checkbox"/>
Have you been directed to self-quarantine by the County or State Department of Public Health?	<input type="checkbox"/>	<input type="checkbox"/>
Are you experiencing any of the following symptoms?		
• Chills	<input type="checkbox"/>	<input type="checkbox"/>
• Cough	<input type="checkbox"/>	<input type="checkbox"/>
• Shortness of breath or difficulty breathing	<input type="checkbox"/>	<input type="checkbox"/>
• Fatigue	<input type="checkbox"/>	<input type="checkbox"/>
• Muscle or body aches	<input type="checkbox"/>	<input type="checkbox"/>
• Headache	<input type="checkbox"/>	<input type="checkbox"/>
• New loss of taste or smell	<input type="checkbox"/>	<input type="checkbox"/>
• Sore Throat	<input type="checkbox"/>	<input type="checkbox"/>
• Congestion or runny nose	<input type="checkbox"/>	<input type="checkbox"/>
• Nausea or vomiting	<input type="checkbox"/>	<input type="checkbox"/>
• Diarrhea	<input type="checkbox"/>	<input type="checkbox"/>

- If you replied YES to any of the questions above, you will not be permitted to enter school property.
- Upon entry to school property:
 - You must wash your hands or use alcohol-based hand sanitizer.
 - You must wear a cloth face covering at all times.
 - You must observe social distancing by avoiding close contact with other individuals.

I hereby certify that my answers to the above checklist are true and correct.

VISITOR NAME: _____ DATE: _____