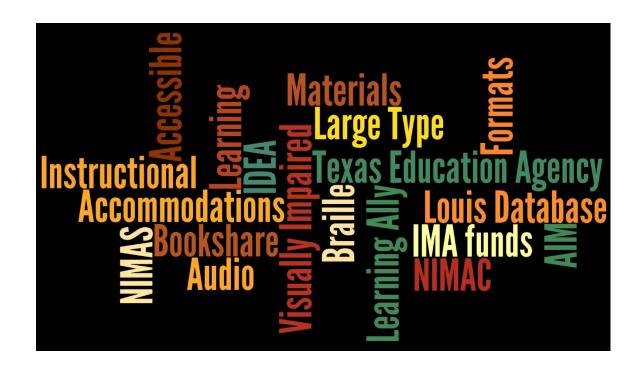
Accessible Educational Materials



Instructional Materials and Educational Technology Division





Remember!

- The Individuals with Disabilities Education Act (IDEA)
 requires school districts to provide accessible versions
 of instructional materials to students who are blind or
 otherwise unable to use printed materials.
- State-adopted accessible instructional materials are provided free of charge to districts and charters for their eligible students.
- The cost of state-adopted accessible instructional materials is not deducted from the district's instructional materials allotment (IMA).



Remember!

- Senate Bill 6 (82nd Texas Legislature, First Called Session) created the IMA, which allows districts to purchase instructional materials that are not state adopted.
- If a district chooses to purchase non-state-adopted instructional materials, it is responsible for the full cost of any required specialized formats such as braille or large print.
- Districts may use their IMA or IDEA B funding to purchase non-state-adopted accessible instructional materials.



APH Louis Database



Visit the APH Louis Database to search for accessible instructional materials that are not state adopted.

http://louis.aph.org/catalog/CategoryInfo.aspx?cid=152



How do you determine AEM eligibility?





AEM Eligibility

- 1. An admission, review, and dismissal (ARD) or 504 committee determines that a student requires accessible instructional materials.
- 2. The student's specific need for accessible instructional materials is included in the individualized education program (IEP) developed under the Rehabilitation Act, §504; the Americans with Disabilities Act; or the Individuals with Disabilities Education Act (IDEA).

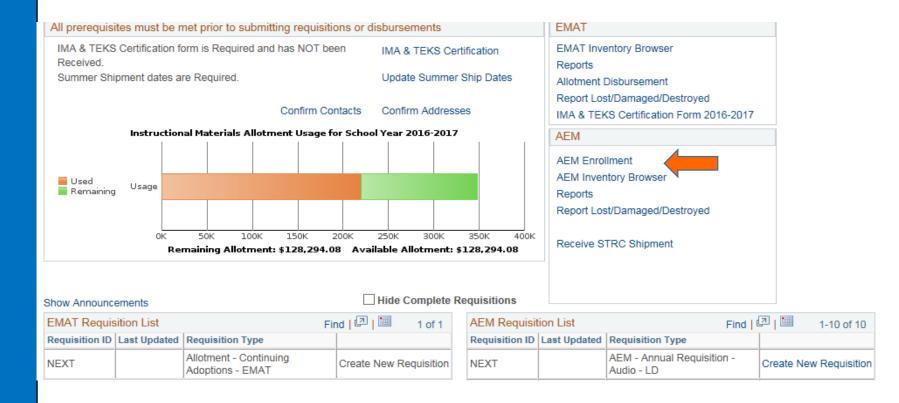


Annual AEM Enrollment

- 1. Districts report students eligible for accessible educational materials to the Texas School for the Blind and Visually Impaired (TSBVI) each year.
- 2. TEA updates EMAT with districts' enrollment for each grade level and the needed AEM format using the student enrollment provided by districts to TSBVI.
- 3. It is the district's responsibility to maintain accurate records pertaining to students receiving AEM.



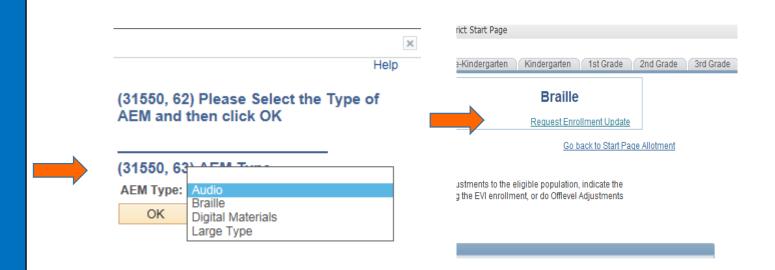
Updating AEM Enrollment



If additional eligible students enroll in the district after the district has reported its annual registration to TSBVI, the district must update enrollment using the *AEM Enrollment* link in EMAT.



AEM Enrollment Process



After clicking the AEM Enrollment link, select the required specialized format, and then click the Request Enrollment Update link.



AEM Enrollment Process

- The EMAT system notifies TEA staff of the enrollment request. TEA staff sends an email to the district requesting specific information so we can update the district's AEM enrollment.
- Districts are required to provide the student's grade level for grades K-8. For eligible students in grades 9-12, districts must provide TEA with a list of the courses and MLCs for which they need to order materials.
- This information may be emailed to leaann.lee@tea.texas.gov or debbie.gonzales@tea.texas.gov.

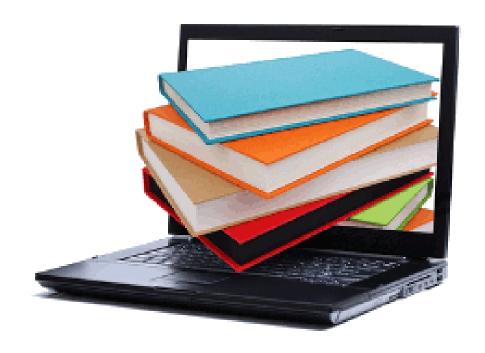


AEM Enrollment Process

- TEA staff updates enrollment upon receipt of this information and sends a confirmation notice.
- Once a district has reported AEM enrollment for a particular grade level in grades K-8, the district may order all materials for that grade.
- Once a district has reported AEM enrollment for a particular course in grades 9–12, the district may order all materials for that course.

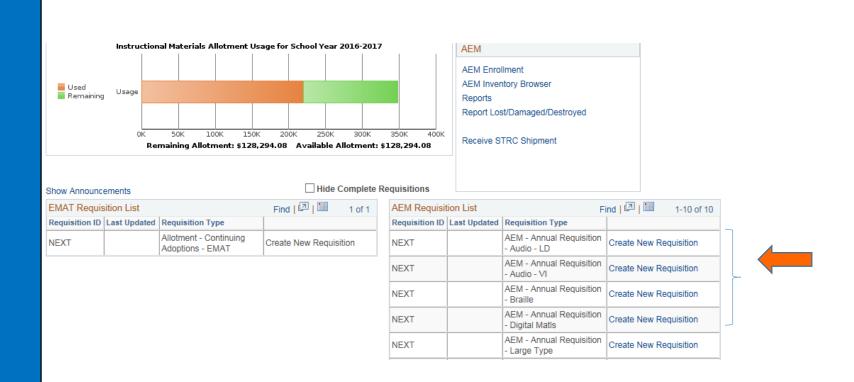


Ordering AEM in EMAT





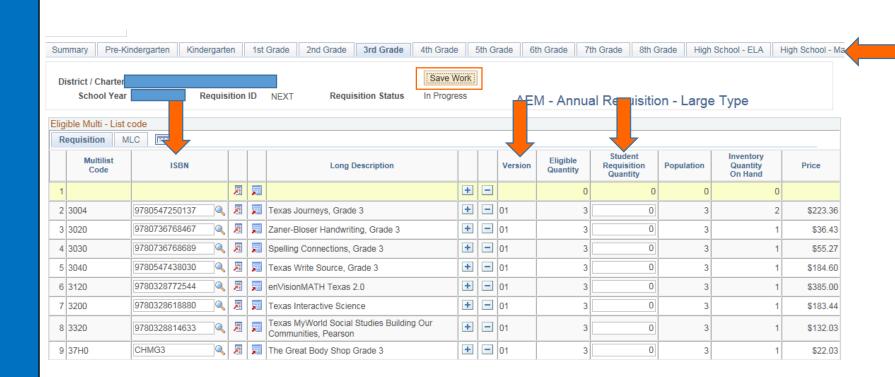
Placing a Requisition



To create a requisition, choose the requisition type and click *Create New Requisition*.



Enter Requisition Information

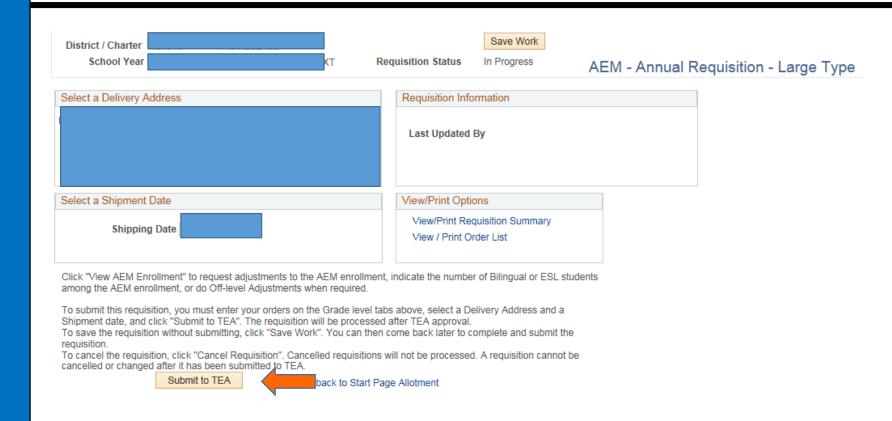


Select the appropriate grade-level tab, select the ISBN and Version (if applicable), and enter the Student Requisition Quantity. Click Save Work.

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Submitting the Requisition



Click Submit to TEA.



Submitting the Requisition

DGONZALE ON PCAP	PRD	
Address Line 1		
Address Line 2		
City	State ZIP Code	
Address updated by Cathy Palomarez	on 03/09/15 1:21:38PM	
Alternate Delivery Point	Location Code	
Address Line 1		
Address Line 2		
City	State ZIP Code	
Address updated by DBAGENT	on 04/16/09 5:56:47PM	
AEM Delivery Point	Location Code	
Address Line 1		
		4
Address Line 2		
City	State ZIP Code	•

Please include a contact name for accessible materials on *Address Line 2* of the AEM Delivery Point in order to facilitate delivery of the materials.



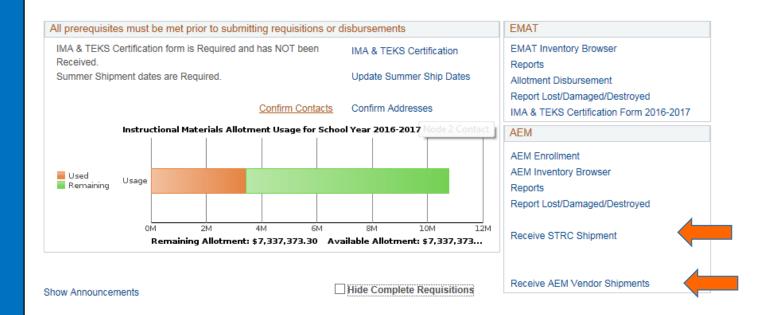
Second Set of AEM

Texas Administrative Code, Title 19, §66.1311(a)(1)

- A requisition for special instructional materials shall be based on actual student enrollment to meet individual student needs.
- A district may request a second set of accessible instructional materials to allow a student to keep one set at home and one set at school.



Receive STRC and AEM Vendor Shipments



The Receive STRC Shipment and Receive AEM Vendor Shipments links will only be visible if you have materials to receive.

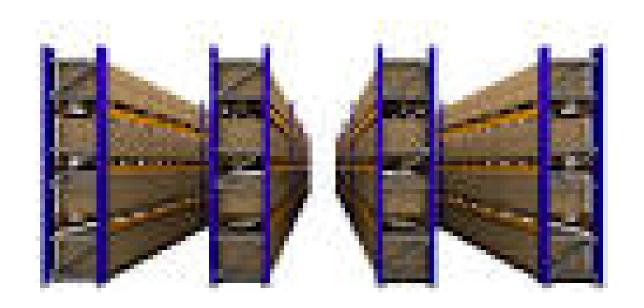


Special Textbook Redistribution Center (STRC)

- The STRC houses surplus braille and large-print materials.
- The EMAT system will automatically check the STRC for any materials ordered.
- An email stating that the District AEM Order assigned to the STRC has been rejected simply means that the STRC did not have the ordered material. The system will then request the material from the proper vendor.



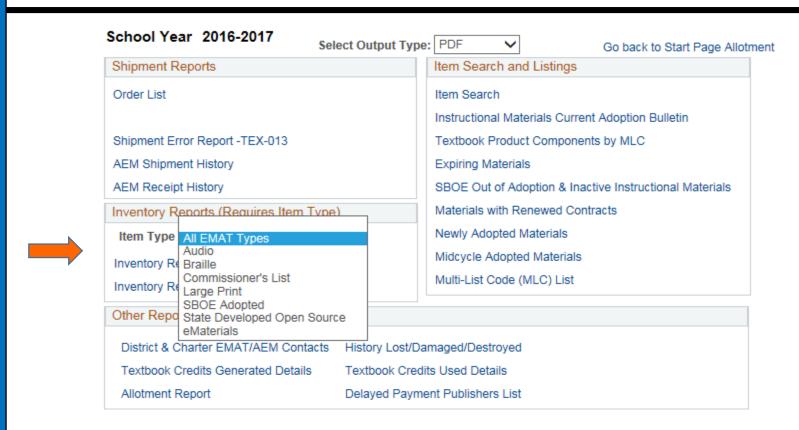
Best Practices in Inventory Control



EMAT reports that will help you maintain your inventory



Inventory Report



Select the *Item Type* (format) you would like to review from the drop down list and hit enter.



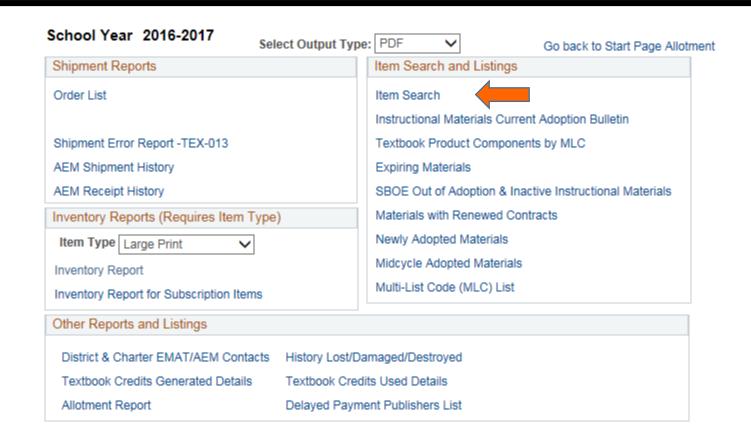
Inventory Report

MLC	ISBN	Item Type	Title	Publisher	On Order Inventory	On Hand Inventory	Unit Price	Licenses	Cost
'3004	'9780547250137	Large Type	Texas Journeys, Grade 3	HOV SERVICES	0	2	\$223.36	0	\$446.72
'3020	'9780736768467	Large Type	Zaner-Bloser Handwriting, Grade 3	BRAILLE JYMICO INC.	0	1	\$36.43	0	\$36.43
'3030	'9780736768689	Large Type	Spelling Connections, Grade 3	BRAILLE JYMICO INC.	1	0	\$55.27	0	\$55.27
'3040	'9780547438030	Large Type	Texas Write Source, Grade 3	BRAILLE JYMICO INC.	1	0	\$184.60	0	\$184.60
'3120	'9780328772544	Large Type	enVisionMATH Texas 2.0	BRAILLE JYMICO INC.	0	1	\$385.00	0	\$385.00
'3200	'9780328618880	Large Type	Texas Interactive Science	BRAILLE JYMICO INC.	0	1	\$183.44	0	\$183.44
'3320	'9780328814633	Large Type	Texas MyWorld Social Studies Building Our Communities, Pearson	BRAILLE JYMICO INC.	0	1	\$132.03	0	\$132.03
'37H0	'CHMG3	Large Type	The Great Body Shop Grade 3	HOV SERVICES	1	0	\$22.03	0	\$22.03
'4004	'9780547250199	Large Type	Texas Journeys, Grade 4	HOV SERVICES	2	2	\$192.16	0	\$768.64
'4120	'9780328772551	Large Type	enVisionMATH Texas 2.0	BRAILLE JYMICO INC.	0	2	\$361.14	0	\$722.27
'4320	'9780328814640	Large Type	Texas MyWorld Social Studies We Are Texas, Pearson	BRAILLE JYMICO INC.	0	2	\$178.92	0	\$357.84
'5004	'9780547250274	Large Type	Texas Journeys, Grade 5	HOV SERVICES	2	2	\$193.96	0	\$775.84
'5120	'9780328772568	Large Type	enVisionMATH Texas 2.0	BRAILLE JYMICO INC.	0	1	\$382.83	0	\$382.83
'5320	'9780328814657	Large Type	Texas MyWorld Social Studies Building Our Nation, Pearson	BRAILLE JYMICO INC.	0	1	\$315.75	0	\$315.75
'6005	'9780547252360	Large Type	Texas Portals to Reading, Grade 6	HOV SERVICES	1	1	\$186.91	0	\$373.82
'6040	'9780547438078	Large Type	Texas Write Source, Grade 6	BRAILLE JYMICO INC.	0	3	\$235.91	0	\$707.73
'6050	'9780547115986	Large Type	Holt McDougal Literature Texas, Grade 6	HOV SERVICES	1	4	\$324.50	0	\$1,622.50
'6200	'9780021400904	Large Type	iScience Texas Grade 6 Student Bundle	BRAILLE JYMICO INC.	0	1	\$269.32	0	\$269.31
'6320	'9780076795635	Large Type	Texas World Cultures and Geography, McGraw-Hill	BRAILLE JYMICO INC.	1	0	\$583.81	0	\$583.81
'6320	'9781285858197	Large Type	World Cultures and Geography, Cengage Learning	BRAILLE JYMICO INC.	0	1	\$347.44	0	\$347.44
'67H0	'CHMG6	Large Type	The Great Body Shop Grade 6	HOV SERVICES	1	0	\$22.03	0	\$22.03

The *Inventory Report* shows all state-adopted instructional materials ordered by the district in the format you selected.



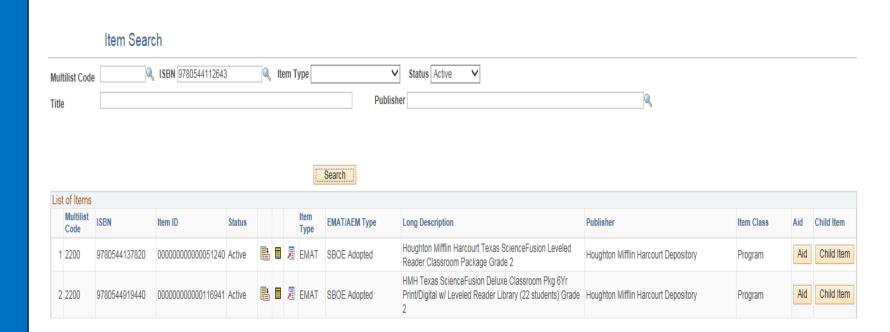
Item Search



The *Item Search* report allows you to search for state-adopted instructional materials.



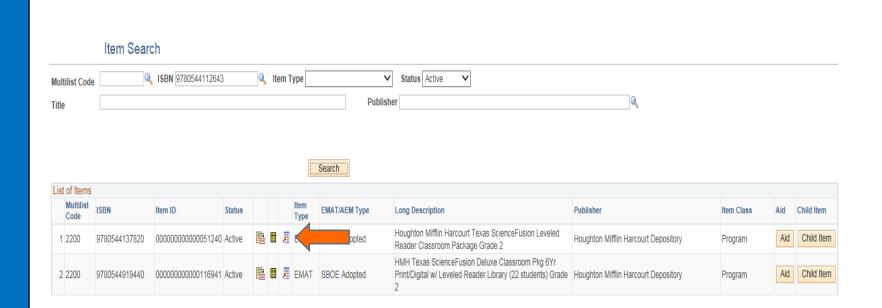
Item Search



You can search by MLC, ISBN, Item Type, Status, Title, or Publisher.



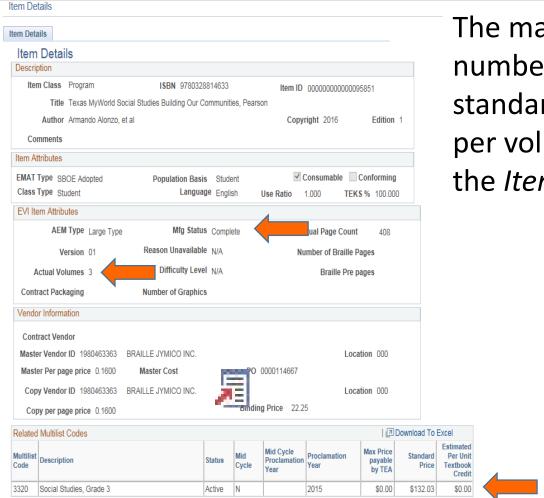
Item Details



Click the *Item Details* icon **1** to display helpful information about the instructional material for which you have searched.



Item Details



The manufacturing status, number of volumes, and the standard replacement price per volume are displayed on the *Item Details* page.



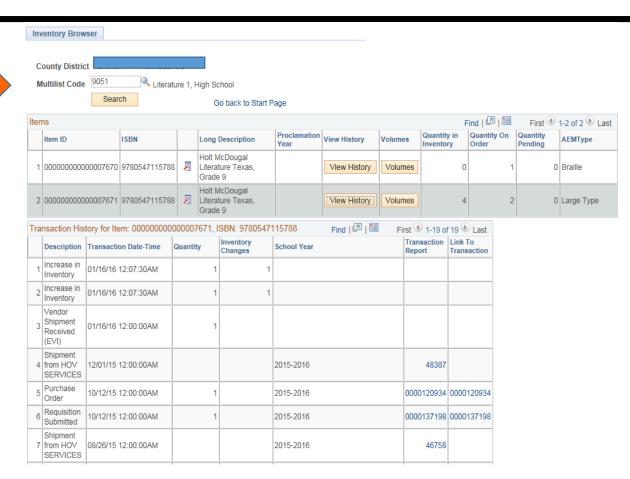
Inventory Browser



Click AEM Inventory Browser to display the history of an AEM order from start to finish.



Inventory Browser



Enter the *Multiple List Code (MLC)* and click *Search* to view order history.

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Surplus Materials

State-adopted accessible instructional materials are provided free of charge to eligible students. Because these materials are paid for with federal funds, they are the property of the state and must be returned to the Special Textbook Redistribution Center (STRC) when the student is no longer in need of them.



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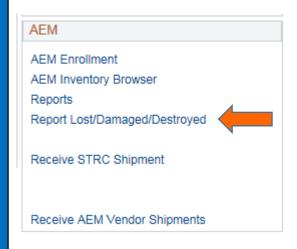


Surplus Materials

- Only complete sets of AEM materials may be returned.
- If state-owned AEM materials are lost or damaged, the school district must reimburse TEA for the cost of the material(s) or volume(s).
- The TEX-009 process will automatically order the replacement volume(s) and send the material(s) to the district so that the complete set may be returned.



Surplus Materials



TEX-009 AEM Lost/Damaged

AEM materials remain the property of the state.

Districts will fill out the TEX-009 for lost or damaged AEM instructional materials.

Lost Instructional Materials: If a student loses state owned AEM materials, the school district should reimburse TEA for the cost of the material(s) or volume(s) and complete a TEX-009.

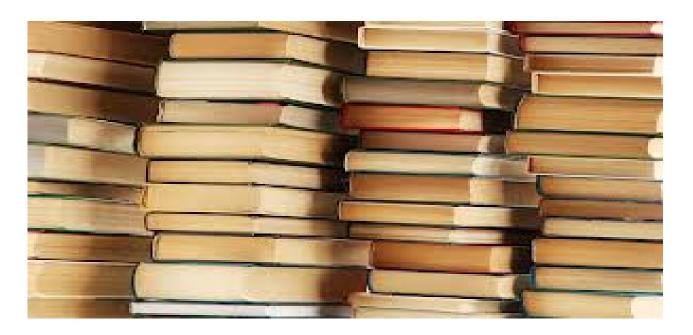
Damaged Instructional Materials: If irreparable damage is caused by a student, to state owned AEM materials, the school district should reimburse TEA for the cost of the material(s) or volume(s) and complete a TEX-009.

Once payment is received, the state owned AEM materials(s) or volume(s) will be removed from the district inventory and a replacement(s) ordered, if indicated.

If you have lost or damaged volumes, complete the TEX-009 process to pay for them prior to shipping your surplus materials to the STRC.



The STRC accepts surplus braille and large-print instructional materials from November through April each year.



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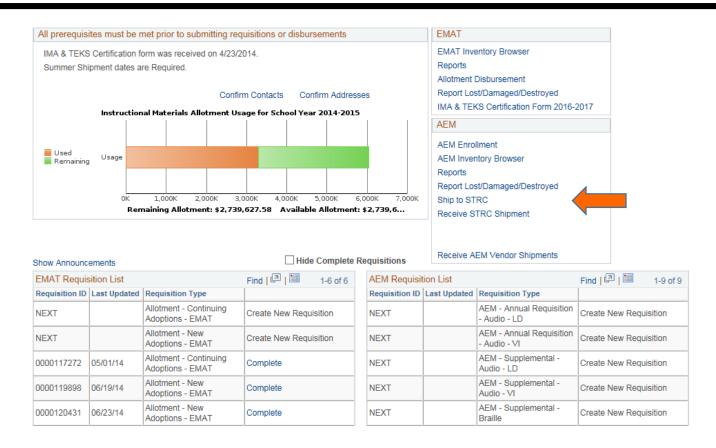


Returning Surplus Adopted Materials

- 1. Your shipment should only include those surplus materials that you have selected and shown on the packing list.
- 2. If you have surplus materials that are in adoption but are not displayed when you click *Ship to STRC*, please check to see if you have received them in your inventory. If you have materials that have not been received, there will be a link on your district start page titled *Receive STRC Shipment* and/or *Receive AEM Vendor Shipments*.



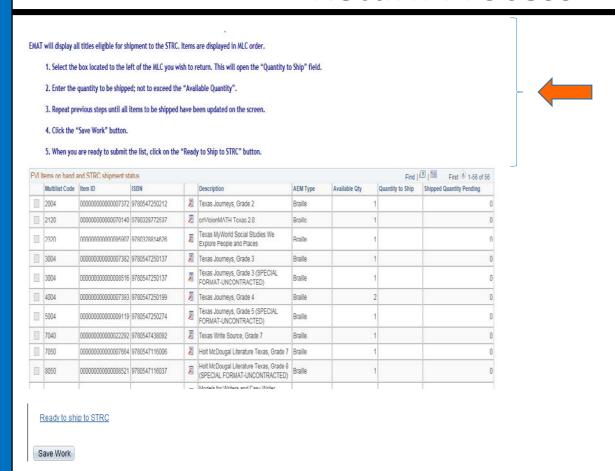
Surplus Materials Return Process



To return surplus materials to the STRC, click *Ship to STRC*.



Surplus Materials Return Process



Follow the instructions and click Save Work.

TEM Creating a Label or Bill of Lading

Shipments with a weight less than or equal to 150 pounds

Shipments weighing less than or equal to 150 pounds are shipped via Lone Star (1-800-800-8984(5)) and require each box to be weighed separately. Click on the button labeled "Click when Total Weight <= 150 lbs." Next, enter the weight for each box. Press the (+) to add additional boxes. When finished entering box weights, click OK.

Shipments with a weight of 151 pounds or greater

Shipments weighing 151 pounds or greater are shipped via Averitt Express Inc. Click on the button labeled "Click when Total Weight > 150 lbs." Next, enter the total number of boxes to be shipped and the total weight of the shipment. Click OK.

Averitt Instructions:

Make sure you allow pop-ups on your computer.

- 1. Click on the "Packing List" link, print the packing list, and include it in Box # 1.
- 2. Click on the "Bill of Lading" link, print the bill of lading, and contact Averitt Express at 1-800-283-7488 to schedule a pick up. Advise the customer representative the shipment is to be billed to the TEA Account.

Click when Total Weight > 150 lbs

Click when Total Weight <= 150 lbs

Lone Star Click when Total Weight <= 150 lbs

Click when Total We	ight > 150 lbs
Number of Boxes	5
otal Weight of All Boxes	
otal Weight of All Boxes	

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Returning Surplus Out-of-Adoption Materials

- Out-of-adoption braille and large-print instructional materials should be returned to the STRC if they are no longer being used. These materials must be boxed separately from in-adoption instructional materials, and the boxes should be labeled "OUT OF ADOPTION."
- To obtain a mailing label or bill of lading for out-ofadoption braille or large-print instructional materials, please contact Lea Ann Lee at leaann.lee@tea.texas.gov.



Returning Surplus Consumable Materials

- Consumable materials may be written in and should not be returned to the STRC.
- Packages that are completely consumable will be removed from district inventories at the end of the school year.
- All materials within a package that are <u>not</u> consumable must be returned to the STRC as well as any consumable components that are <u>not used</u>.
- Please contact Lea Ann Lee at <u>leaann.lee@tea.texas.gov</u> for assistance in returning unused consumable braille and/or large print materials



Information and Resources





Resources—TEA/AEM Webpage

The following are helpful resources related to AIM:

- Texas Education Code, §31.028: Special Instructional Materials
 Texas Education Code, §31.028, governs the ordering and distribution of special instructional materials.
- Accommodations, Policies, Procedures, Resources, Training & Presentations related to Students
 with Disabilities taking STAAR, STAAR-A, STAAR L, STAAR Alternate 2, and TELPAS
 This link provides information related to accommodation resources for students with disabilities
 taking the State of Texas Assessments of Academic Readiness (STAAR) and Texas English
 Language Proficiency Assessment System (TELPAS) statewide assessments.
- Bookshare

Bookshare is an accessible online library which has approximately 310,000 titles available to individuals with print disabilities. Through an award from the U.S. Department of Education Office of Special Education Programs (OSEP), Bookshare offers free memberships to U.S. schools and qualifying U.S. students.

· Learning Ally

Learning Ally has 80,000 + digitally recorded textbooks and literature titles available to individuals with print disabilities. The materials can be delivered through internet downloads and accessed using various mainstream and assistive technology devices. Through a contract with the Texas Education Agency, Learning Ally offers free memberships to Texas K-12 public and charter schools with qualifying students.

· American Printing House for the Blind, Louis Database

The Louis Database contains information on approximately 407,055 titles in accessible formats, including braille, large print, sound recording, and electronic files.

· Accessible Books for Texas

Accessible Books for Texas is a <u>Benetech</u> project funded by the Texas Education Agency that provides on-the-ground training and support to Texas public K-12 educators, parents, and students on AIM.

· National Center on Accessible Instructional Materials

This site serves as a resource to state and district-level educators, parents, publishers, conversion houses, accessible media producers, and others interested in learning more about AIM and the National Instructional Materials Accessibility Standard (NIMAS).

Contact Information

Instructional Materials Ordering and Distribution

Phone: (512) 463-9601 Fax: (512) 475-3612

Email:

instructional.materials@tea.texas.gov











Visit the TEA/AEM webpage for helpful resources.



TEA/AEM Contact Information

- Lea Ann Lee, Accessible Instructional Materials Specialist, leaann.lee@tea.texas.gov
- Debbie Gonzales, Accessible Instructional Materials Coordinator, <u>debbie.gonzales@tea.texas.gov</u>
- Kelly Griffin, Director of Distribution and Accessibility, kelly.griffin@tea.texas.gov
- Kelly Callaway, Division Director, Instructional Materials and Educational Technology, <u>kelly.callaway@tea.texas.gov</u>



INSTRUCTIONAL MATERIALS AND EDUCATIONAL TECHNOLOGY DIVISION

Accessible Instructional Materials

512-463-9601

http://tea.texas.gov/Curriculum and Instructional Programs/ Instructional Materials/Accessible Instructional Materials/