

New York Primary School

Year 2 Long Term Planning (2016-2017)



	Autumn 1 All aboard! 7 weeks	Autumn 2 Fire! 7 weeks	Spring 1 Hoots, Howls and Rustles 7 weeks	Spring 2 Roald Dahl 6 weeks	Summer 1 Victorians	Summer 2 Whatever the weather
English	Information text – Leaflet about the George Stephenson Railway Museum (Based on a school trip) Narrative - Traditional Stories How the turtle got his shell. How the Ladybird got her spots	Recounts – The events of the Great Fire of London Diary Entry – Samuel Pepys focus Poetry – onomatopoeia (firework poem) Poem: Fire by Shirley Hughes (Topic: coded message – Samuel Pepys)	Non-chronological reports – Nocturnal animals. Narrative - Traditional Stories – Owl babies. The Owl who was afraid of the dark. Poetry – shape poems	Different stories by the same author - The Twits and Charlie and the Chocolate Factory Character Descriptions – Key characters from a variety of Roald Dahl books Poetry – onomatopoeia	Biography – Florence Nightingale Letter – Florence Nightingale writing to the British government about her experience during the Crimean War. Instructions – How to make a Victorian toy.	Narrative - Traditional Stories Explanations – Life cycle of a plant
Poetry to feature throughout the year						
Mathematics	Statutory programme of study and the following investigations: Measuring – To make a Ferris wheel MMS SATs Practice		Statutory programme of study and the following investigations: MMS SATs Practice		Statutory programme of study and the following investigations: MMS SATs Practice	
Science	Uses of everyday materials: Identify materials that would be suitable to make a boat. Floating. Identify waterproof materials – den building Melting and heating – reversible?	Animals including Humans Describe the importance of eating the right amounts of different types of food and hygiene. Clean water, food, air – create a healthy lunchbox/picnic	Living things and their habitats Matching animals to their young (what are their young called?) Food chains Explore and compare the differences between things that are living, dead and things that have never been alive. Microhabitats – diorama, photos, observational drawing.		Animals including Humans What did the men need to get better? (food, water, cleanliness) What does Florence Nightingale need when she arrived at the hospital in Turkey? What could we send her?	Plants Sorting seeds and bulbs Needs of a plant experiment Growth diary (predictions, observations, results) Time lapse video Label and function
History	Significant historical events, people and places in their own locality – George Stephenson The first Aeroplane flight Christopher Columbus	Significant historical events, people and places: The Great Fire of London and the Fire of Newcastle and Gateshead Remembrance Day		Famous explorers E.g. Christopher Columbus and Neil Armstrong.	Significant historical events, people and places in their own locality - Victorians	Significant historical events, people and places in their own locality - Victorians
Geography	Local Area – walk around the local area looking at different styles of houses. Locational knowledge use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea. Use this information to create a map with a key for our museum leaflet.	Comparisons between Newcastle/London Locational knowledge name, locate and identify characteristics of the four countries and capital cities, and it's surrounding seas (ICT links)	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. Contrast native animals with those that live in the arctic (barn owl vs. snowy owl etc)	Habitats and different localities name and locate the world's seven continents and five oceans	Geographical skills and fieldwork	Human and physical geography
Art/DT	Designing, building and evaluating a moving wheeled vehicle.	Sculpture / bridges Monet – Bridges Bridge structures Skyline pastel pictures	Sewing decoration – nocturnal animal. Door stop/ hanger	Andy Warhol – Same image different colours using handprints, face etc.	Self portraits Fruit Faces Giuseppe Acrimboldo	Fruit Faces Giuseppe Acrimboldo
Computing	Lego WeDo Programming and building hardware – instructions Espresso Coding Algorithms Using technology to organise information	Lego WeDo Programming and building hardware – instructions Espresso Coding Algorithms Using technology to organise information	Researching safely Mind mapping 2Simples	Algorithms	Researching safely Mind mapping 2Simples	Google Earth Location and Direction – 2Go Beebots Espresso
PE	Gymnastics Invasion skills leading into games Football & Multi-Skills Games	Gymnastics Invasion skills leading into games Football & Multi-Skills Games	Dance Activities Net/Wall Skills leading into games Invasion Games – Football & Multi-Skills Games	Dance Activities Net/Wall Skills leading into games Invasion Games – Football & Multi-Skills Games	Athletic Activities Track Striking / Fielding skills leading into Games Invasion Games – Football & Multi-Skills Games	Athletic Activities Track Striking / Fielding skills leading into Games Invasion Games – Football & Multi-Skills Games
PSHCE	New Beginnings	Getting on and falling out	Going for goals	Good to be me	Relationships	Personal Hygiene (teeth)
Music	Charanga	Great Fire of London	Charanga	Charanga	Charanga	Charanga

New York Primary School Year 2 Long Term Planning (2016-2017)



	Harvest Festival songs	Song 1666				
RE	Y2 – Signs and symbols of different faiths Y2 - Jewish Sukkot	Y2 – Diwali and new beginnings Y2 - Christian Christmas Story	Y2 – Chinese new year Y2 - Holi	Y2 – Shrove Tuesday Y2 – Ash Wednesday Y2 - Easter story	Y2 - Ramadan	Y2 – Eid
Trips	George Stephenson Railway Museum	Hindu Temple Newcastle	Wildlife sanctuary	St Aiden's church		Beach Trip