

Philosophy 205/Professor Card/Fall 2018

Study Guide for Exam #2 [Friday, Nov. 16]

*Students may use one regular sized sheet (8 1/2 inches by 11 inches) of paper (both sides if you wish) containing notes during the examination period. This sheet must be turned in with the complete examination. If you opt **not** to use a notes sheet, **you must inform me of this fact in advance**. No communication or sharing of note sheets is allowed during the examination period. Also, the use of unapproved electronic devices is not allowed during the examination. You will have the balance of the class period to complete the exam.*

- a. Bentham (XP #10): [Video: "Does the End Justify the Means?"] definition of Utilitarianism; theory of moral assessment, theory of moral value; intrinsic versus instrumental value; definition of Hedonism; Bentham's hedonic calculus; Bentham's method for assessing acts
- b. Mill (XP #10.5): biographical background on Mill; differences between natural science and ethics; teleology; "proofs" in ethics; Mill's view on intuitionism;;
- c. Mill (continued): Greatest Happiness Principle;; Mill's version of Hedonism; higher versus lower pleasures; qualitative hedonism vs. quantitative hedonism; differences between Bentham's and Mill's views; know possible criticism of Utilitarianism and Mill's reply to objection
- d. *Brave New World*: (first part, chapters 1-8) know main characters and story; connection to hedonism, distinctive features of this world (as discussed in class)
- e. Nozick (XP #11.5): understand the experience machine example; know Nozick's view on and reasoning regarding using the experience machine; understand how this example can serve as an objection to the doctrine of hedonism
- f. Griffin (XP #11.6): definition of Desire Satisfaction Theory (DST); difference between DST and Hedonism; meaning of 'satisfaction' and the experience requirement within DST; discussion of possible criticisms of DST and their application to DST.
- g. Parfit (XP #11.7): conception of Objective (List) Theory; sample goods on list
- h. Dershowitz (XP#13.1): explain problem regarding Utilitarianism and justice; understand how Basic Utilitarianism would analyze the "ticking bomb" scenario posed by Dershowitz
- i Background (XP #13.2): focus question in unit; role drugs play in *Brave New World*; definition of 'drug'; drug classifications chart; disease versus moral model of addiction
- j. Szasz (XP #13.3): [] Szasz's thesis and main argument; Dr. Henningfield study; Szasz on the disease model of addiction; Szasz on dangerousness and the law; Szasz on

addiction and why people choose to take "recreational" drugs as their addiction; concern about increasing amount of irresponsible behavior; arguments Szasz discusses regarding the legalization of drugs; right to self-medication and its limits...

k. Dworkin (XP #13.4): definition of paternalism; connection of Mill's Harm Principle and paternalism; examples, pure versus impure paternalism; Mill's argument that we should not interfere with individuals when they are only harming themselves; example Mill uses and point; Mill's principle and view on paternalism; []

l. Brock (XP #13.7): Know Brock's central question and thesis; [] examination of Ethical Hedonism and connection to "recreational" drug use; discussion of Smart's case of taking pleasure in the (false) belief that others are being tormented, issue raised and Brock's view on this issue; Brock's position on Ethical Hedonism

m. Kant (XP #13.8): [Video: "Can Rules Define Morality?"] notion of a good will; contrast between conditional and unconditional goods; unconditional goodness versus intrinsic goodness; relation of results to the good will; how Kant's view is "scientific"; apriori/analytic statements versus aposteriori/synthetic statements; definition of imperative; application of imperatives to humans/divine will; definition of categorical versus hypothetical imperatives; danger of basing morality on hypothetical imperatives; statement of First Formulation of Categorical Imperative (Formula of Universal Law); application of categorical imperative to Kant's four examples; be familiar with Kant's reasoning and conclusion for each example; be familiar with criticisms of Kant's reasoning in these examples; notion of a practical 'contradiction' in the will, perfect/imperfect duties; making an exception of yourself; contrast between things and persons; statement of Second Formulation of Categorical Imperative (Formula of Respect for Persons/Humanity) and Kant's reasoning and conclusion for examples [...]

*n. Kant (XP #13.9): be familiar with case; be familiar with Kant's position; Kant's argument for his conclusion; understand how a Kantian thinker could argue for a different conclusion than the one supported by Kant

If there are any changes to the material to be covered on Exam #2, I will announce these in class.