

Academic Potential Action Team Agenda

All learners will be challenged to achieve their academic potential.

Empowering all individuals to become self-directed learners through authentic experiences that take into account each individuals unique academic, emotional, and social needs.

April 5, 2018

12:00 @ Aspires Office

Members present: Jill Rollie, Catherine Haslag, Laura Sayles, Julie Clinefelter

Agenda

Time	Task/Result	Completed	Some Progress	Not addressed	Notes
12:00	Task: Check In EQ: What is your talent? How do you use it in your profession? Does your talent match your spark? Result: Ready to work together	X			
12:10	Task: Review questions for Sparks Ambassadors Result: Decision made	X			
12:15	Task: Finalize 12-18 Ambassadors, determine "ask" Result: Decision made	X			
12:40	Task: Review SEARCH Institute Offerings Result: Ideas generated			X	

Action Commitments

Who?	What?	When?	Why?
Team	Recruit, create, and post Ambassador campaign	Ongoing/May	Grow the campaign
Team/Jen	Define Campaign Timeline Is it ongoing or specific	Ongoing/May	How many ambassadors? 12 or more. How are we moving forward with campaign? See pg. 2

Next Meeting

May 3, 2018

12:00 @ Aspires office



Potential Sparks Ambassadors

While we did place people in a Spark area, we discussed that it was important to ask them what they think their Spark is and let them speak on that rather than pre-determine their Spark for them.

Spirituality:

- Shari Mason*
- Dayna Jondahl

Nature:

- Luke Reese
- Larry Dolphin
- John Duren
- Maria Anderson

Caring for Animals:

- Kelly Rush
- Andrew Gray*
- LeeAnn Ettinger*
- Will Bjorndal

Leading:

- Sandy Anderson
- Jason Baskin*
- Santino Deng

Serving:

- Allie Gearhart
- Catherine Haslag*

Reading:

- Julie Clinefelter*
- Pal Koak*

- Gretchen Ercickson

Subject Matter:

- Catherine Haslag*
- Chuck Meyer
- Isaac Zerke
- Mary Barinka referral

Athletics:

- Dave Simonson*
- Enrique
- Momen Salama
- Boris Mutavdzicv
- Joe Seeman

Creative Arts:

- Molly Kate Kestner*
- Susan Hansen*
- Don Lawhead*
- Wendy Heimsness

Non-specific/dual placement:

- Sue Grove serving/leading
- Bonnie Reitz serving/leading
- Kristi Beckman
- Riverland mentorship students
- Success coaches

Potential Questions for Sparks Ambassadors

- What is your spark and how do you use it?
- What or who ignited your spark and how did you develop it?
- What obstacles have you faced in following your spark?
- In 10 years, how do you hope to be living your spark?

Austin will be recognized as a leader in education with a culture of educational excellence, cradle to career, embraced in every aspect of our community.

Sparks Campaign Timeline

When	First	Next	Then	Finally
Why	Kick off campaign	Community education – nurture your own spark and in young people	Increase knowledge of sparks	
What	Newspaper article	Service group presentations	Business posters at schools with spark icons	Sparks booths at existing events
	Social media campaign	Teacher education	Poster campaign with adults	Local activities advertise with icons
		Sparks Summit	Libraries create spark displays	Visual activity at local schools about sparks
		Mentoring opportunities	Billboards and commercials	Courses for spark exploration
When	Ongoing or specific?			