## **Reading Informational Cards**

Before Reading Cards (Copy on green paper and cut out)

What is my purpose for reading this text?	Flip through the text and look at the graphics (picture, charts, diagrams, and graphs). What clues do the graphics give me about the text?	What clues does the title give me about the text?
What background do I have about this text?	What do I need to know before reading this text? What words do I need to look up? Is there a short video clip I need to view?	Reading Informational Response Cards

During Reading Cards (Copy on yellow paper and cut out)
You will need to identify stopping points and which cards to use during the reading of the text

What is the text about? What are the main ideas so far?	What are some facts about the main ideas?	Is there a text structure that is easy to identify and follow? If so, what is it and how is it helping me understand the text?
What graphics am I finding most helpful for understanding the main ideas? Why?	Summarize in writing, or with a partner what I have read so far about the main ideas.	

## After Reading Cards (Copy on red paper and cut out)

What were the main ideas of this text? What were some facts I learned about each of the main ideas?	How did the graphics help me understand the text? Which graphics were the most helpful? Which graphics were the least helpful?	Did I identify a text structure? If so, what was it? How did the text structure help me understand the text? Why?
What could have the author done to make this text easier to understand?	To what degree did I accomplish my purpose for reading this text? What did I like most about this text? Why? What did I like least about this text? Why?	

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