



**CORE PERFORMANCE STANDARDS**

**Physical and Cognitive Expectations of a Student Nurse**

Nursing is a practice discipline with cognitive, sensory, affective, and psychomotor performance requirements. For purposes of Compass Career College PN Nursing Program compliance with the 1990 Americans with Disability Act, a qualified individual with a disability is one who, with or without reasonable accommodation or modification, meets the essential eligibility requirements for participation in the nursing programs. Core Performance Standards reflect the abilities required to provide safe, competent nursing care. As documented by a licensed physician on the health certification document, students must review the following Core Performance Standards to demonstrate their ability to meet the program performance requirements with or without reasonable accommodations. See the below outline of Core Performance Standards.

\*\* PLEASE READ CAREFULLY \*\*

The Core Performance Standards of Compass Career College PN Nursing Program were adopted from the direction provided by the Southern Regional Education Board's Council on Collegiate Education for Nursing.

ISSUE	STANDARD	SOME EXAMPLES OF NECESSARY ACTIVITIES (Not all Inclusive)
<b>Critical Thinking</b>	Critical thinking ability sufficient for clinical judgment.	Identify cause-effect relationships in clinical situations, develop and implement nursing care plans; respond without delay to emergency situations.
<b>Interpersonal</b>	Interpersonal abilities sufficient to interact with individuals, families, and groups from a variety of social, emotional, cultural, economic and intellectual backgrounds.	Establish rapport with patients/clients, colleagues and other health care personnel.
<b>Communication</b>	Communication abilities sufficient for interaction with others in verbal and written form.	Explain treatment procedures, participate in health teaching, document and evaluate nursing actions and patient/client responses.
<b>Mobility</b>	Physical abilities sufficient to move from room to room and maneuver in small places.	Moves around in patient's rooms, work spaces and treatment areas. Administers cardiopulmonary procedures.
<b>Motor Skills</b>	Gross and fine motor abilities sufficient to provide safe and effective nursing care	Calibrate, use, and manipulate equipment properly; position patients/clients.
<b>Hearing</b>	Auditory ability sufficient to monitor and assess health needs	Hears monitor alarm, emergency signals, auscultatory sounds, cries for help.
<b>Visual</b>	Visual ability sufficient for observation and assessment necessary in nursing care.	Observes patient/client responses.
<b>Tactile</b>	Tactile ability sufficient for physical assessment.	Perform palpation and other functions of physical examination and/or those related to therapeutic intervention, e.g. insertions of a catheter.