CONNIE MCGILL, CAPTAIN 711 EAST ORANGE STREET SHIPPENSBURG PA 17257

NAEMT 2025 SCHEDULE/COSTS

SEE: WWW.NAEMT.ORG

FOR CURRENT CLASSES

ADVANCED MEDICAL LIFE SUPPORT

COST: \$150

16 HOUR CON-ED: \$150

REFRESHER 8 HOUR CON-ED: \$100

In the fourth edition of AMLS, students learn to recognize and manage common medical crises through realistic case-based scenarios that challenge students to apply their knowledge to highly critical patients. The course emphasizes the use of scene size-up, first impression, history, detailed physical assessment, and interactive group discussion on differential diagnosis and potential treatment strategies to systematically rule out and consider possibilities and probabilities in treating patients' medical crises. The fourth edition AMLS library of over 75 patient simulations offers students an opportunity to apply critical thinking skills to a variety of patient presentations. Additional features include patient simulation monitor images and ECGs provided by iSimulate, to enhance students' experience.

**Emergency Pediatric Care** 

16 HOUR CON-ED \$150

REFRESHER 8 HOURS CON-ED \$100

The Emergency Pediatric Care (EPC) course focuses on critical pediatric physiology, illnesses, injuries and interventions to help EMS practitioners provide the best treatment for sick and injured children in the field. The course stresses critical thinking skills to help practitioners make the best decisions for their young patients.

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#### **GERIATRIC EDUCATION FOR EMS**

#### 8 HOURS CON-ED \$100

NAEMT's **Geriatric Education for EMS** course prepares prehospital practitioners to respond to, assess, and care for this fast-growing patient population. This third edition of the course strengthens and enhances practitioners' ability to provide the best care for older adults in every community.

The GEMS course helps EMS practitioners learn to conduct a comprehensive assessment of geriatric patients. Because the aging process affects all body systems, NAEMT's course provides an overview of changes that occur as people age and describes how those changes can impact patient presentation. Incorporation of the *GEMS Diamond* (Geriatric, Environmental, Medical, and Social assessments) can help practitioners formulate a holistic diagnostic and treatment approach.

#### PSYCHOLOGICAL TRAUMA IN EMS PATIENTS

#### 8 HOURS CON-ED \$100

NAEMT's Psychological Trauma in EMS Patients (PTEP) course gives EMS practitioners the resources they need to help alleviate patients' hidden wounds – intense fear, stress and pain – during a medical emergency.

PTEP educates EMS practitioners about the biological underpinnings of psychological trauma, the short and long-term impact on the brain and body, and warning signs that a patient is experiencing extreme psychological distress. EMS practitioners are also taught strategies and techniques to alleviate patients' distress and help patients cope with what they're experiencing to ward off lingering effects.

# TACTICAL EMERGENCY CASUALTY CARE

# 16 HOURS CON-ED \$200

he course presents the three phases of tactical care and integrates parallel EMS nomenclature:

- Hot Zone/Direct Threat Care that is rendered while under attack or in adverse conditions.
- Warm Zone/Indirect Threat Care that is rendered while the threat has been suppressed but may resurface at any point.
- Cold Zone/Evacuation Care that is rendered while the casualty is being evacuated from the incident site.

The 16-hour classroom course includes all new patient simulations and covers the following topics:

- Hemorrhage control including immediate action drills for tourniquet application throughout the course;
- Complete coverage of the MARCH assessment;
- Surgical airway control and needle decompression;
- Strategies for treating wounded responders in threatening environments;
- Caring for pediatric patients;

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- Techniques for dragging and carrying victims to safety; and
- A final, mass-casualty/active shooter event simulation.

#### PREHOSPITAL TRAUMA LIFE SUPPORT

16 HOURS CON-ED \$150

#### REFRESHER 8 HOURS CON-ED \$100

NAEMT's Prehospital Trauma Life Support (PHTLS) is recognized around the world as the leading continuing education program for prehospital emergency trauma care. The mission of PHTLS is *to promote excellence in trauma patient management by all providers involved in the delivery of prehospital care.* PHTLS is developed by NAEMT in cooperation with the American College of Surgeons' Committee on Trauma. The Committee provides the medical direction and content oversight for the PHTLS program.

PHTLS courses improve the quality of trauma care and decrease mortality. The program is based on a philosophy stressing the treatment of the multi-system trauma patient as a unique entity with specific needs. PHTLS promotes critical thinking as the foundation for providing quality care. It is based on the belief that, given a good fund of knowledge and key principles, EMS practitioners are capable of making reasoned decisions regarding patient care.

### ALL HAZARDS DISASTER RESPONSE

#### 8 HOURS CON-ED \$100

The All Hazards Disaster Response (AHDR) course employs a systems-based approach to disaster preparedness and response, with a focus on caring for ill and injured patients during a mass-casualty incident or disaster. The course teaches students how to respond to the many types of disaster scenarios they may encounter, including natural disasters, infrastructure failings, fires and radiological events, pandemics, active shooter incidents, and other mass casualty events. AHDR educates participants on the critical actions required to support patient and practitioner safety during disaster response.

# **BYSTANDER EDUCATION: CIVILIAN**

# FIRST ON THE SCENE

First on the Scene (FOTS), developed by NAEMT and the International Association of Fire Chiefs (IAFC), provides instructors with a toolkit to teach the general public basic emergency response to life-threatening emergencies until EMS arrives on the scene. Through lesson presentations and hands-on skill stations, participants will learn how to access help in the event of a life-threatening emergency and what to do until EMS arrives.

This course covers:

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- Activating the 911 system
- Hands-only CPR and AED
- Administering naloxone
- Administering epinephrine
- Responding to life-threatening bleeding
- Penetrating chest trauma
- Moving patients to safety
- Positioning injured patients