



Calendar is subject to change.

Richardson, 2016

Name: _____ Class: _____

APUSH Unit 7
Period 7 Part 2, 1929-1945
Great Depression, the New Deal, and WWII

Before you begin the unit, set an academic goal and state your time commitment. Then select the strategy(ies) you will use for unit homework assignments (traditionally... reading the textbook... but there are other options besides reading).

Before you begin the unit, set an academic goal and state your time commitment. Then select the strategy(ies) you plan to employ for unit content acquisition. Did you reach your goal for unit 6? *If not... change at least one strategy for unit 7!*

Goal for unit: _____ (A, B, C) Time commitment outside of class: _____ minutes/block (recommendation is 60 minutes minimum/ block)

Outside strategy(ies) for unit content acquisition and review: (choose at least two)

- | | | | | |
|----------------------------------------------------------|----------------------------------------------------------------|---------------------------|--------------------------------------------------------|-------------|
| Reading textbook | Reading AMSCO | Completing Reading Guides | Study Group | Term Review |
| Regents Videos (hyperlinked in calendar) | www.FFAPUSH.com resources | Internet Searches | Watching/Listening to podcast lectures | |
| Gilder-Lehrman Reviews | Quizlet (not recommended) | Schmoop | Crash Course Videos | |

The Unit 6 Test **Make-Up** Test will be held in Mr. Anderson's room (F244) on Wednesday, February 3rd. 7:30am, 2:35pm, or 3:40pm.

Re-Take Test for multiple choice only will be in my room on the 3rd. 1st, 8th, or after school. The retake includes 50 multiple choice questions rather than 25 on the original test. **Students earning below 60% on the test must accept their score or take this re-take (50 minutes).**

Unit 6 Re-Writes for students failing the DBQ will be scheduled with me during after school tutoring and will require completion of relevant writing activities from the unit which targeted the content and skills of the DBQ.

THURSDAY & FRIDAY

28A & 29B

Unit 7 Day 1

Senior class scheduling! *

GO DIRECTLY TO LIBRARY at beginning of class period – CYBER CAVE 2

Main Objectives:

Review main ideas from unit 6 by completing **TEKS correlation**. (activity and online quiz due by the 8th/9th)
 Analyze the causes and effects of the Great Depression.

Homework and Options:

1. Finish ch. 24 AMSCO or 22 Pearson over the Great Depression and the New Deal.
2. Consider finishing the **ch. 24 guide** worth 10% bonus on quiz.
3. **Read** and consider completing **Boom and Bust** (Crossroads).
4. Consider watching one or more of the videos hyperlinked below.

[Mini-bio FDR](#)

[6 Minute Review of the New Deal](#)

A Note About Extra Credit Notebooks:

If you are building your digital notebook for extra credit, your challenge this 9-weeks is to **improve** the resource by:

1. Creating subfolders within each unit folder:
 - a. **Writing Practice** (all writing activities *completed* WITH document/file names that specifically identify the topic and skill of the activity)
 - b. **Notes and Additional Reading** (reading guides, term reviews, Crossroads essays, additional reading and enrichment activities, brief summaries and timeline reviews, other notes collected from the web), and
 - c. **Links** (start building a list of links to resources you will access in review such as Crash Course videos, Gilder-Lehrman videos, Quizlet sets, and other resources you find on the net.
2. If you did not create folders for the 1st and 2nd 9-weeks, build units 1-5 with at least the Notes and Links folders. Most resources no longer available on Canvas are posted on FFAPUSH.com. If you have hand-written activities from units 1-5 you can scan them and then upload them. Remember there are free apps you can use on your device to scan. Many copy machines also have a scanning feature.

This extra credit grade takes time to organize.

Units 1-5 must be included for those beginning their notebook 2nd semester!

Do it along the way... don't wait until the last minute at the end of the 9-weeks!

Only students showing *skill* in MANAGING and ORGANIZING will earn the bonus grade!

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"Blessed are the young for they shall inherit the national debt." --Herbert Hoover
National Debt in 1928: 16.1 **billion**; National Debt in 2016: 19.1 **trillion**

MONDAY & TUESDAY	WEDNESDAY & THURSDAY	FRIDAY
February 1A & 2B Unit 7 Day 2 Great Depression & New Deal Reading Quiz BOP <i>Depression and New Deal reading guide due BOP (optional bonus)</i> <i>Boom and Bust Crossroads due BOP (optional bonus)</i> Main Objectives: Explain how and why FDR implemented relief, recovery, and reform programs. Evaluate the effectiveness of the New Deal. Explain why there were so many varied reactions to the New Deal. Homework and Options: <ol style="list-style-type: none"> 1. Read Pearson chapter 23 or chapter 25 AMSCO. 2. Begin the WWII reading guide worth 10% bonus on quiz. (not due until Thursday/Friday) 3. Begin the FDR additional reading (Crossroads). 4. Consider watching the videos: Review of Foreign Policy btwn W- Wars, The Failure of Diplomacy (4 short videos) 	3A & 4B Unit 7 Day 3 Main Objectives: Explain the continuities and changes in America foreign policy from 1898-1941. Evaluate FDR's approach to WWII. Homework: <ol style="list-style-type: none"> 1. Finish reading Pearson chapter 23 or chapter 25 AMSCO. 2. Finis the WWII reading guide worth 10% bonus on WWII quiz. 3. Finish reading the FDR additional reading (Crossroads). Complete analysis for 10% bump on WWII quiz. 4. Consider watching the videos: World War II (4 short videos) , The Homefront (4 short videos) , Review of end of WWII and postwar Diplomacy , Review of the End of WWII 	5A Unit 7 Day 4 FDR & WII Reading Quiz BOP <i>WWII guide due BOP (optional bonus)</i> <i>The Age of FDR Crossroads de BOP (optional bonus)</i> Main Objective: Explain how the Homefront impacted the war effort, and analyze impact of WWII. Compare WWI and WWII. Homework: <ol style="list-style-type: none"> 1. Finish unit textbook readings, additional readings, & writing activities if needed. 2. Complete Period 7 Part II Essential TEKS review. Then, complete the Essential TEKS review quiz on Canvas before next block. 3. Consider starting the Term Review

Avoid Roosevelt Confusion!

MONDAY	TUESDAY & WEDNESDAY	THURSDAY & FRIDAY
8B Unit 7 Day 4 FDR & WII Reading Quiz BOP <i>WWII reading guide due BOP (optional bonus)</i> <i>The Age of FDR Crossroads Essay Analysis due BOP (optional bonus)</i> Unit 6 TEKS Correlation Activity Due by Today! TEKS review quiz due by 8am today! (on Canvas) Main Objective: Explain how the Homefront impacted the war effort, and analyze impact of WWII. Compare WWI and WWII. Homework: <ol style="list-style-type: none"> 1. Finish unit textbook readings, finish additional readings, catch up on writing activities. 2. Complete Period 7 Essential TEKS. Then, complete the Essential TEKS review quiz on Canvas before next block. 	9A & 10B Unit 7 Day 5 Essential TEKS Canvas quiz closes 8am today & Period 7 Part II TEKS due BOP Main Objective: Review and analyze chronology & major themes for Period 7. Review and prepare for Unit 7 test. Homework: Study for Unit 7 test!	11A & 12B Unit 7 Day 6 Unit 7 Test 25 multiple choice (25 Minutes) 1 DBQ (55 Minutes) Period 7 Part II Term Review Due BOP Homework: <ol style="list-style-type: none"> 1. Read <i>Pearson 24</i> and/or chapter 26 of AMSCO. 2. Consider completing Truman and the Cold War reading guide for 10% bonus on next quiz. 3. Consider watching the 4 short videos: 8 minute Reviews of Truman's Postwar Strategies

Only 25 More Blocks Until the AP Exam! Make Every Moment Count!

Know your onions, ol' chap! Fight Fiercely for a FIVE on that jolly ole AP exam. Don't let it beat you. **Victory**, I say! Nothing else is acceptable. **No skiving allowed.** Bob's your uncle.

PS- I may be British but I <3 USA

