



**CFCBA
Newsletter
March 2019
Kindergarten**



REMINDER

- Tuesday's and Thursday's – please dress students in P.E uniform and tennis shoes. Students can come dressed in uniform to school.

HOMEWORK

- Students are encouraged to read at home and practice their sight words.
- Teacher may send practice worksheets in any area the student might need to work on. Work that is not completed in class will be sent home.

English Language Arts, Social Studies, Science/Ingles, Ciencias Sociales, Ciencias Naturales

- Students will meet some interesting members of the animal kingdom as they learn about the invertebrates' group, animals without backbones. They are also introduced to a special group of invertebrates called arthropods, and they compare them to humans.
- They will meet the insect animal group, learn the benefits of honeybees and explore how they work together in colonies, each with its own job.
- Observe and describe similarities and differences in the appearance and behavior of animals. Identify major structures of common animals.
- Meet Gus the Duck. Learn the sounds of short-u and long-u.
- They will compare two different versions of the same story.
- Write, illustrate and share our own stories.
- Identify or distinguish individual phonemes in words.
- Match consonant and short-vowel sounds to appropriate letters.
- Read simple one syllable and high frequency words.
- Describe common objects and events in both general and specific language.

-Los estudiantes conocerán a algunos miembros interesantes del reino animal mientras aprenden sobre el grupo de invertebrados, animales sin espinas. También se introducen en un grupo especial de invertebrados llamados artrópodos, y los comparan con los humanos.

-Se reunirán con el grupo de animales de insectos, aprenderán los beneficios de las abejas y explorarán cómo trabajan juntos en colonias, cada una con su propio trabajo.

-Observar y describir similitudes y diferencias en la apariencia y comportamiento de los animales. Identificar las principales estructuras de los animales comunes.

-Conoce a Gus el pato. Aprenda los sonidos de corto-usted y largo-u.

-Se comparan dos versiones diferentes de la misma historia.

-Escribir, ilustrar y compartir nuestras propias historias.

-Identificar o distinguir fonemas individuales en palabras.

-Fósforo consonante y sonidos de la vocal corta a las letras apropiadas.

- Leer una sílaba simple y palabras de alta frecuencia.
- Describir objetos y eventos comunes en lenguaje general y específico.

Reading Material/Lectura

- ABC Rhyme Book, Gus the Duck, The Animal Kingdom Poster, Invertebrates (Animals without Backbones) Poster, Backpack Bear's Invertebrates Book by Alice O. Shepard, ABC Rhyme Book
- Gus the Duck, Bug in a Jug, Backpack Bear's Plant Book by Alice O. Shepard

Math/Matemáticas

- Learn about place value by composing and decomposing tens and ones, and determining the number that is represented by sets of tens and ones. They will practice writing the ten numerals and explore the various ways numbers can be represented (tally marks, ten-frame, dice, and dominoes).
- Order the numbers 0 to 20, Determine numbers of tens and ones in various numbers, Practice "bundling" tens. Review greater than and less than.
- They will review the different ways to represent numbers, the value of coins, and they will be introduced to the quarter.
- -Aprenderemos sobre el valor del lugar componiendo y descomponiendo decenas y unos, y determinando el número que está representado por grupos de decenas y unos. Ellos practicarán la escritura de los números de adolescentes y explorar las diferentes formas en que se pueden representar las cifras (marcas de conteo, "ten-frame", dados y dominós).
- -Ordenar los números 0 a 20, determinar números en decenas, practicar "agrupación" por decenas. Repasaremos los conceptos de mayor y menor que.
- -Revisar las diferentes formas de representar números, el valor de las monedas, y se les enseñara sobre la moneda de 25 centavos