# POLS 490 (3): WI:Senior Seminar in Poli Sci

Spring Semester 2020 | Taiyi Sun | Course CIP Code: 45.1001

| | |
|---|---|
| **15** | Students Enrolled |
| **6** | Students Responded |
| **40%** | Response Rate |

## Summative

| | |
|---|---|
| ▼ | Adjusted |
| ▲ | Raw |
| ▭ | 3 Point Plus/Minus |

### Your Average Scores
5 Point Scale



A. SUMMARY (Avg. of B & C): 4.5 / 4.5
B. PROGRESS ON RELEVANT OBJECTIVES: 4.2 / 4.2
C. RATINGS OF SUMMATIVE QUESTIONS (Avg. of D & E): 4.8 / 4.8
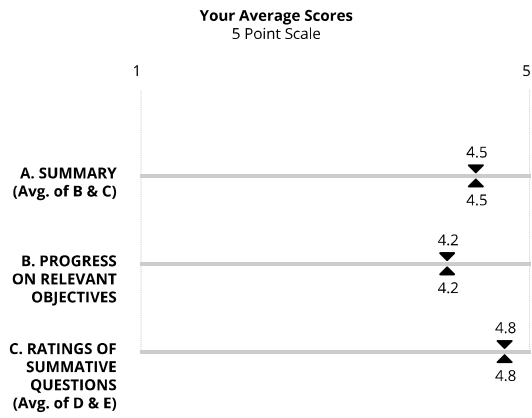
### Your Overall Mean Ratings
5 Point Scale

| Ratings of Summative Questions | Raw | Adj. |
|---|---|---|
| D. Excellent Teacher | 4.8 | 4.8 |
| E. Excellent Course | 4.7 | 4.7 |

### Your Overall Converted Ratings

| Ratings of Summative Questions | Raw | Adj. |
|---|---|---|
| D. Excellent Teacher | | |
|   IDEA | 59 | 59 |
|   Discipline | 58 | 58 |
|   Institution | 58 | 58 |
| E. Excellent Course | | |
|   IDEA | 59 | 59 |
|   Discipline | 58 | 58 |
|   Institution | 59 | 59 |

### Converted Average Buckets
Based on a Bell Curve

| Much Lower (Lowest 10%) 37 or Lower | Lower (Next 20%) 38 - 44 | Similar (Middle 40%) 45 - 55 | Higher (Next 20%) 56 - 62 | Much Higher (Highest 10%) 63 or Higher |
|---|---|---|---|---|

### Your Converted Average



A. SUMMARY (Avg. of B & C)
- IDEA: 57 / 57
- Discipline: 56 / 56
- Institution: 57 / 57

B. PROGRESS ON RELEVANT OBJECTIVES
- IDEA: 54 / 54
- Discipline: 54 / 54
- Institution: 54 / 54

C. RATINGS OF SUMMATIVE QUESTIONS (Avg. of D & E)
- IDEA: 59 / 59
- Discipline: 58 / 58
- Institution: 59 / 59
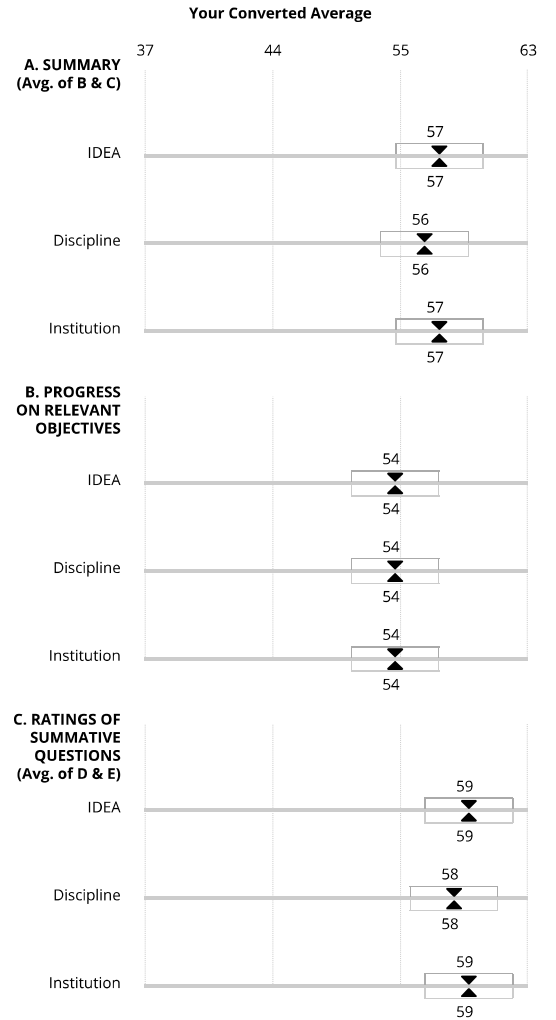
| Student Ratings of Learning on Relevant Objectives | Importance Rating | Your Average (5 Point Scale) | | % of Students Rating | | | Your Converted Average | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | IDEA | | Discipline | | Institution | |
| | | Raw | Adj. | 1 or 2 | 4 or 5 | | Raw | Adj. | Raw | Adj. | Raw | Adj. |
| Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories) | M | 4 | 4 | 0 | 67 | | 47 | 47 | 46 | 46 | 47 | 47 |
| Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures | M | 3.8 | 3.8 | 17 | 83 | | 48 | 48 | 45 | 45 | 48 | 48 |
| Learning to *apply* course material (to improve thinking, problem solving, and decisions) | M | 4 | 4 | 0 | 83 | | 48 | 48 | 49 | 49 | 49 | 49 |
| Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course | I | 3.8 | 3.8 | 0 | 67 | | 45 | 45 | 47 | 47 | 45 | 45 |
| Acquiring skills in working with others as a member of a team | M | 2.3 | 2.3 | 67 | 17 | | 26 | 26 | 36 | 36 | 28 | 28 |
| Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.) | M | 2.7 | 2.7 | 33 | 17 | | 35 | 35 | 40 | 40 | 34 | 34 |
| Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.) | M | 2 | 2 | 67 | 17 | | 21 | 21 | 26 | 26 | 23 | 23 |

| Course Description | Your Average | Your Converted Average | | |
|---|---|---|---|---|
| | | IDEA | Discipline | Institution |
| Amount of coursework | 3.8 | 60 | 61 | 62 |
| Difficulty of subject matter | 3.3 | 49 | 49 | 50 |

| Student Description | Your Average | Your Converted Average | | |
|---|---|---|---|---|
| | | IDEA | Discipline | Institution |
| As a rule, I put forth more effort than other students on academic work. | 3.7 | 44 | 45 | 45 |
| I really wanted to take this course regardless of who taught it. | 3.5 | 45 | 47 | 47 |
| When this course began I believed I could master its content. | 4.2 | 56 | 56 | 58 |
| My background prepared me well for this course's requirements. | 4.3 | 62 | 62 | 62 |

## Formative

| Teaching Essentials | Your Average | Students Rating | Suggested Action |
|---|---|---|---|
| Found ways to help students answer their own questions | 3.8 | 0% (1 or 2) 67% (4 or 5) | You employed the method less frequently than those teaching classes of similar size and level of student motivation. |
| Demonstrated the importance and significance of the subject matter | 4.2 | 0% (1 or 2) 100% (4 or 5) | You employed the method more frequently than those teaching classes of similar size and level of student motivation. |
| Made it clear how each topic fit into the course | 3.7 | 17% (1 or 2) 83% (4 or 5) | You employed the method less frequently than those teaching classes of similar size and level of student motivation. |
| Inspired students to set and achieve goals which really challenged them | 4.7 | 0% (1 or 2) 100% (4 or 5) | You employed the method more frequently than those teaching classes of similar size and level of student motivation. |
| Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email) | 4.5 | 0% (1 or 2) 100% (4 or 5) | You employed the method more frequently than those teaching classes of similar size and level of student motivation. |

| Reflective and Integrative Learning | Your Average | Students Rating | Suggested Action |
|---|---|---|---|
| Provided meaningful feedback on students' academic performance | 5 | 0% (1 or 2) 100% (4 or 5) | You employed the method more frequently than those teaching classes of similar size and level of student motivation. |
| Stimulated students to intellectual effort beyond that required by most courses | 4.3 | 0% (1 or 2) 100% (4 or 5) | You employed the method more frequently than those teaching classes of similar size and level of student motivation. |
| Created opportunities for students to apply course content outside the classroom | 3.7 | 33% (1 or 2) 67% (4 or 5) | You employed the method with frequency typical of those teaching classes of similar size and level of student motivation. |

| Collaborative Learning | Your Average | Students Rating | Suggested Action |
|---|---|---|---|
| Asked students to help each other understand ideas or concepts | 4.2 | 0% (1 or 2) 83% (4 or 5) | You employed the method with frequency typical of those teaching classes of similar size and level of student motivation. |

| Active Learning | Your Average | Students Rating | Suggested Action |
|---|---|---|---|
| Encouraged students to use multiple resources (e.g., Internet, library holdings, outside experts) to improve understanding | 4.5 | 0% (1 or 2) 100% (4 or 5) | You employed the method more frequently than those teaching classes of similar size and level of student motivation. |
| Involved students in hands-on projects such as research, case studies, or real life activities | 4.5 | 0% (1 or 2) 83% (4 or 5) | You employed the method more frequently than those teaching classes of similar size and level of student motivation. |

## Quantitative

| Describe the frequency of your instructor's teaching procedures. | Hardly Ever | Occasionally | Sometimes | Frequently | Almost Always | N | DNA | SD | M |
|---|---|---|---|---|---|---|---|---|---|
| Found ways to help students answer their own questions | 0% (0) | 0% (0) | 33.33% (2) | 50% (3) | 16.67% (1) | 6 | 0 | 0.69 | 3.83 |
| Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views) | 0% (0) | 0% (0) | 0% (0) | 66.67% (4) | 33.33% (2) | 6 | 0 | 0.47 | 4.33 |
| Encouraged students to reflect on and evaluate what they have learned | 0% (0) | 0% (0) | 0% (0) | 50% (3) | 50% (3) | 6 | 0 | 0.5 | 4.5 |
| Demonstrated the importance and significance of the subject matter | 0% (0) | 0% (0) | 0% (0) | 83.33% (5) | 16.67% (1) | 6 | 0 | 0.37 | 4.17 |
| Formed teams or groups to facilitate learning | 16.67% (1) | 33.33% (2) | 16.67% (1) | 33.33% (2) | 0% (0) | 6 | 0 | 1.11 | 2.67 |
| Made it clear how each topic fit into the course | 16.67% (1) | 0% (0) | 0% (0) | 66.67% (4) | 16.67% (1) | 6 | 0 | 1.25 | 3.67 |
| Provided meaningful feedback on students' academic performance | 0% (0) | 0% (0) | 0% (0) | 0% (0) | 100% (6) | 6 | 0 | 0 | 5 |
| Stimulated students to intellectual effort beyond that required by most courses | 0% (0) | 0% (0) | 0% (0) | 66.67% (4) | 33.33% (2) | 6 | 0 | 0.47 | 4.33 |
| Encouraged students to use multiple resources (e.g., Internet, library holdings, outside experts) to improve understanding | 0% (0) | 0% (0) | 0% (0) | 50% (3) | 50% (3) | 6 | 0 | 0.5 | 4.5 |
| Explained course material clearly and concisely | 0% (0) | 16.67% (1) | 0% (0) | 33.33% (2) | 50% (3) | 6 | 0 | 1.07 | 4.17 |

| Describe the frequency of your instructor's teaching procedures.<br><br>The Instructor: | Hardly Ever | Occasionally | Sometimes | Frequently | Almost Always | N | DNA | SD | M |
|---|---|---|---|---|---|---|---|---|---|
| Related course material to real life situations | 0% (0) | 0% (0) | 16.67% (1) | 50% (3) | 33.33% (2) | 6 | 0 | 0.69 | 4.17 |
| Created opportunities for students to apply course content outside the classroom | 0% (0) | 33.33% (2) | 0% (0) | 33.33% (2) | 33.33% (2) | 6 | 0 | 1.25 | 3.67 |
| Introduced stimulating ideas about the subject | 0% (0) | 0% (0) | 33.33% (2) | 50% (3) | 16.67% (1) | 6 | 0 | 0.69 | 3.83 |
| Involved students in hands-on projects such as research, case studies, or real life activities | 0% (0) | 0% (0) | 16.67% (1) | 16.67% (1) | 66.67% (4) | 6 | 0 | 0.76 | 4.5 |
| Inspired students to set and achieve goals which really challenged them | 0% (0) | 0% (0) | 0% (0) | 33.33% (2) | 66.67% (4) | 6 | 0 | 0.47 | 4.67 |
| Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own | 0% (0) | 16.67% (1) | 0% (0) | 33.33% (2) | 50% (3) | 6 | 0 | 1.07 | 4.17 |
| Asked students to help each other understand ideas or concepts | 0% (0) | 0% (0) | 16.67% (1) | 50% (3) | 33.33% (2) | 6 | 0 | 0.69 | 4.17 |
| Gave projects, tests, or assignments that required original or creative thinking | 0% (0) | 0% (0) | 66.67% (4) | 0% (0) | 33.33% (2) | 6 | 0 | 0.94 | 3.67 |
| Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email) | 0% (0) | 0% (0) | 0% (0) | 50% (3) | 50% (3) | 6 | 0 | 0.5 | 4.5 |

| Describe your progress on: | No Apparent Progress | Slight Progress | Moderate Progress | Substantial Progress | Exceptional Progress | | N | DNA | SD | M |
|---|---|---|---|---|---|---|---|---|---|---|
| Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories) | 0% (0) | 0% (0) | 33.33% (2) | 33.33% (2) | 33.33% (2) | | 6 | 0 | 0.82 | 4 |
| Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures | 16.67% (1) | 0% (0) | 0% (0) | 50% (3) | 33.33% (2) | | 6 | 0 | 1.34 | 3.83 |
| Learning to *apply* course material (to improve thinking, problem solving, and decisions) | 0% (0) | 0% (0) | 16.67% (1) | 66.67% (4) | 16.67% (1) | | 6 | 0 | 0.58 | 4 |
| Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course | 0% (0) | 0% (0) | 33.33% (2) | 50% (3) | 16.67% (1) | | 6 | 0 | 0.69 | 3.83 |
| Acquiring skills in working with others as a member of a team | 33.33% (2) | 33.33% (2) | 16.67% (1) | 0% (0) | 16.67% (1) | | 6 | 0 | 1.37 | 2.33 |
| Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.) | 33.33% (2) | 0% (0) | 50% (3) | 0% (0) | 16.67% (1) | | 6 | 0 | 1.37 | 2.67 |
| Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.) | 66.67% (4) | 0% (0) | 16.67% (1) | 0% (0) | 16.67% (1) | | 6 | 0 | 1.53 | 2 |
| Developing skill in expressing myself orally or in writing | 0% (0) | 0% (0) | 33.33% (2) | 16.67% (1) | 50% (3) | | 6 | 0 | 0.9 | 4.17 |

| The Course: On the next two items, compare this course with others you have taken at this institution. | Much Less than Most Courses | Less than Most Courses | About Average | More than Most Courses | Much More than Most Courses | | N | DNA | SD | M |
|---|---|---|---|---|---|---|---|---|---|---|
| Amount of coursework | 0% (0) | 0% (0) | 33.33% (2) | 50% (3) | 16.67% (1) | | 6 | 0 | 0.69 | 3.83 |
| Difficulty of subject matter | 0% (0) | 16.67% (1) | 33.33% (2) | 50% (3) | 0% (0) | | 6 | 0 | 0.75 | 3.33 |

| For the following items, choose the option that best corresponds to your judgment. | Definitely False | More False than True | In Between | More True than False | Definitely True | | N | DNA | SD | M |
|---|---|---|---|---|---|---|---|---|---|---|
| As a rule, I put forth more effort than other students on academic work. | 0% (0) | 0% (0) | 33.33% (2) | 66.67% (4) | 0% (0) | | 6 | 0 | 0.47 | 3.67 |
| I really wanted to take this course regardless of who taught it. | 16.67% (1) | 0% (0) | 16.67% (1) | 50% (3) | 16.67% (1) | | 6 | 0 | 1.26 | 3.5 |
| When this course began I believed I could master its content. | 0% (0) | 0% (0) | 0% (0) | 83.33% (5) | 16.67% (1) | | 6 | 0 | 0.37 | 4.17 |
| My background prepared me well for this course's requirements. | 0% (0) | 0% (0) | 0% (0) | 66.67% (4) | 33.33% (2) | | 6 | 0 | 0.47 | 4.33 |
| Overall, I rate this instructor an excellent teacher. | 0% (0) | 0% (0) | 0% (0) | 16.67% (1) | 83.33% (5) | | 6 | 0 | 0.37 | 4.83 |
| Overall, I rate this course as excellent. | 0% (0) | 0% (0) | 0% (0) | 33.33% (2) | 66.67% (4) | | 6 | 0 | 0.47 | 4.67 |

| | Positively | Negatively | Has Not Impacted It | | | | N | DNA | SD | M |
|---|---|---|---|---|---|---|---|---|---|---|
| How has online instruction impacted your learning in the course? | 16.67% (1) | 16.67% (1) | 66.67% (4) | | | | 6 | 0 | - | - |

| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | | N | DNA | SD | M |
|---|---|---|---|---|---|---|---|---|---|---|
| The online delivery method that my professor used (interactive sessions, recorded lectures, etc.) was effective in meeting the course learning objectives. | 66.67% (4) | 33.33% (2) | 0% (0) | 0% (0) | 0% (0) | | 6 | 0 | - | - |

| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | | N | DNA | SD | M |
|---|---|---|---|---|---|---|---|---|---|---|
| Course activities and assignments facilitated my understanding of the revised course material. | 33.33% (2) | 50% (3) | 16.67% (1) | 0% (0) | 0% (0) | | 6 | 0 | - | - |

| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | | N | DNA | SD | M |
|---|---|---|---|---|---|---|---|---|---|---|
| My technology skills were adequate for successfully completing this course. | 50% (3) | 50% (3) | 0% (0) | 0% (0) | 0% (0) | | 6 | 0 | - | - |

| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | | N | DNA | SD | M |
|---|---|---|---|---|---|---|---|---|---|---|
| My personal technological resources were adequate for successfully completing this course. | 50% (3) | 50% (3) | 0% (0) | 0% (0) | 0% (0) | | 6 | 0 | - | - |

## Qualitative

**Comments -**

- Professor Sun is always so positive and has always been there to answer my questions and help me through my research.
- Dr. Sun is an excellent professor and I enjoyed his class. He always volunteered his time to help students, more than any other professor I have had. He explained the material extremely thoroughly and answered all questions I had in extreme detail.
- Dr. Sun is a great professor. He was extremely helpful in guiding his students to conduct their research and put together their senior seminar papers.