

## Lesson Plan Summary for Week of 3/11/24 – 3/15/24

Block	Unit	Lesson	Essential Questions
<u>Mon-Fri</u> <b>Block 1</b> Periods 1-3 7:50-10:12	Targeted Interventions and Supports	Online Curriculum (Some students are behind and will be catching up on their assignments instead of working in the shop.	1. What progress am I currently making in my academic courses? 2. Which strategies help me to take responsibility for my own learning? 3. In what focus areas (academic, behavioral, social-emotional) do I need additional support?
<u>Mon-Fri</u> <b>Block 2</b> Periods 4/5 10:14-11:17	CBI: Students struggle with interviewing skills so we are going to spend some time on this..  OSHA-10	<b>Catch up on missing assignments. Deadline is March 17.</b>  <a href="#">13 - #4 What is your greatest weakness? Reading/Questions</a> <a href="#">14 - Write Your Own: #4 What is your greatest weakness?</a>  Josh - OSHA Romello - OSHA	CTE Strand 1 Standards: 1.1.1, 1.1.3, 1.1.5, 2.12.2, 2.12.6  1.1: What are my strengths and areas for growth? 1.2: What goals do I have for my future career path? 1.3: What steps must I take to achieve my postsecondary goals? 1.4: How will the decisions I make today impact future successes? 1.1.5. Develop strategies for self-promotion in the hiring process (e.g., filling out job applications, resumé writing, interviewing skills, portfolio development).
<u>Mon-Fri</u> <b>Block 3</b> Periods 7-8 11:49-2:08	CBI: Hands-On  When there is a stoppage on the trike they will work on the Camel.	Plastic Welding the Upper Body on Tank Trainer Finish up plastic welding on the lower body  Start engine reassembly for the trike  <b>Customer Service:</b> <ul style="list-style-type: none"> <li>• DAV scooters</li> <li>• Rebuild T-20 transmission for customer</li> </ul>	CTE Strand 1 Standards: 1.16, 1.1.8  3.2: How can I manage my time and attitude to best reflect organizational values and principles? 3.3: Which mainstays of professional conduct are my strengths and areas for growth?

## Lesson Plan Summary for Week of 3/11/24 – 3/15/24

<u>Mon-Fri</u> <b>Block 3</b> Periods 7-8 11:49-2:08	This project will be ongoing throughout the year so it will appear on the weekly lesson plans.	<a href="#">Camel Project Project Overview</a> (In between other projects when we are waiting for vendors or parts) <ul style="list-style-type: none"> <li>• Clean and seal new gas tank</li> </ul> <a href="#">Attex Racer Project</a> <ul style="list-style-type: none"> <li>• Install wheel studs on backing plates</li> <li>• Fabricate roll bar</li> <li>• Finish sanding body</li> <li>• Paint Body</li> <li>• Repair and paint gas tank bracket</li> </ul>	CTE Strand 1 Standards: 1.1.7  2.1: How do I apply prior knowledge to new situations? What motivates me to continue learning?  2.2: Where can I use my skills and interests to contribute to my school, workplace, and community? 2.3: What strategies can I use when faced with a problem or unknown? CTE Strand 1 Standards: 1.1.6, 1.1.8  4.1: What knowledge is required to maintain a safe work environment for myself and my coworkers?  CTE Strand 1 Standards: 1.1.6, 1.1.8  4.1: What knowledge is required to maintain a safe work environment for myself and my coworkers?
---	--	--	---

**Steve Carlile** is only with me on Monday and Friday.

**Romello Lolakis** is only with me for periods 1-3 (no electronic devices)

**Josh Velasquez** is with me from 10:15-2:08 (no electronic devices)

**Ethan Black** is with me from 7:50-2:08 but on Thursday and Friday, he leaves after lunch and gets extra help upstairs.

**Tyler Mitulinski** is only with me for periods 1-3.

**Noah Popson** is with me all day until period 9. Period 9 he goes to Mrs. Francis for math.