

Academic Potential Action Team Agenda

All learners will be challenged to achieve their academic potential.

Empowering all individuals to become self-directed learners through authentic experiences that take into account each individuals unique academic, emotional, and social needs.

October 4, 2018

12:00 @ Aspires Office

Members present: Catherine Haslag, Kristen Olson, Ted Hinchcliffe, Julie Clinefelter, Sue Maus, Jayne Gibson

| Time | Task/Result | Completed | Some Progress | Not addressed | Notes |
|-------|---|-----------|---------------|---------------|--|
| 12:00 | <p>Task: Check In</p> <p>EQ: Name one person that influenced you in school – why?</p> <p>Result: Ready to work together</p> | X | | | |
| 12:10 | <p>Task: What programs currently exist in our schools in Austin?</p> <p>Result: Determine if it is possible to expand current programming</p> | | X | | <ul style="list-style-type: none"> • SURE program at the Hormel Institute • Peer Power Partners • Lunch Buddies • AHS career mentoring • Hormel Reading Buddies' • REACH student mentors • Link Crew |
| 12:20 | <p>Task: Discuss features of successful mentorship program</p> <p>EQ: Mentorship programs have come and gone in Austin. Why? What do we need to do to ensure sustainability and results?</p> <p>Result: Plan development</p> | | X | | <p>Think about areas that a mentorship program could begin (we will start small, and then grow)</p> <ul style="list-style-type: none"> • Mentoring does not need to be educational. Ideally it is a relationship building tool to help students feel valued and included in the community. • Mentoring is ideally used as a doorway to a growing relationship with students. • Beginning with first contact of acceptance and welcome, it can grow to include interest sharing, educational and recreational opportunities. • One possible definition of mentor: "A mentor is a person or friend who guides a less experienced person by building trust and modeling positive behaviors. An effective mentor understands that |

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| | | | | <p>his or her role is to be dependable, engaged, authentic, and tuned into the needs of the mentee.” https://www.oycp.com/MentorTraining/3/m3.html</p> <p>Career focus can be added.</p> <p>Ideas:</p> <ul style="list-style-type: none"> • Rec Center – open gym night with adults present. Could have sports, crafts, books, games. Open school age. • Establish an after-school program of recreation/education where students choose. Could run 3-4 pm for a six-week session. Target Gr. 5/6 <p>What does research tell us is necessary for a mentorship program to sustain and thrive (Austin has had some programs around this and they don't seem to continue – why?)</p> <ul style="list-style-type: none"> • Mentoring programs must have caring individuals vs. warm bodies who aren't really invested in children. • Coordinating services are need through YMCA, Mower Refreshed and/or the schools to make things work. • Programs need a pilot program to start small and refine goals prior to growing. • Paid mentoring could be tested if employers agreed. • An app could be used to maintain a mentor/mentee database. |
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| | | | | | <p>Jayne/Sue will check with the schools and determine what programs are currently in place.</p> <p>Dewey and Tedd can be contacted for advice.</p> <p>Could Assurance volunteer hours be used in mentoring</p> |
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NEXT MEETING: November 1st AT 12:00 NOON AT AUSTIN ASPIRES OFFICE