

## **L.B.J. & C. Head Start School Readiness Goals**

L.B.J. & C. Head Start developed the following school readiness goals and goal examples to ensure school readiness for the children we serve; to assist them in developing the skills, knowledge and attitudes necessary for success in school; and for later learning in life. These goals were developed using The Head Start Early Learning Outcomes Framework, Tennessee Early Learning Standards, and local school districts expectations, and input from the Policy Council, Board of Directors, and Early Childhood Education Advisory/School Readiness Leadership Team. The School Readiness Leadership Team has a broad representation that includes Education staff, parents, local elementary school representatives, community representatives, mentor coaches, and Head Start Director. Our mission is to partner with the family and community to help children and families prepare for school.

### **Approaches to Learning Goals:**

1. Children will demonstrate the use of creative and imaginative expression, such as music, art, creative movement, and drama.
2. Children will demonstrate an interest and engagement in group experiences.

### **Social and Emotional Development Goals:**

1. Children will demonstrate positive relationships and interactions with adults and peers.
2. Children will recognize and regulate emotions, attentions, impulses, and behavior.

### **Language and Literacy Goals:**

1. Children will demonstrate the ability to use language to express their wants and needs, engage in conversations, and follow directions.
2. Children will demonstrate an interest in books and their characteristics, and the ability to understand and get meaning from stories and information from books and other texts.
3. Children will demonstrate knowledge of print and develop awareness that print conveys meaning.
4. Children who are dual language learners will demonstrate competency in their home language while acquiring beginning proficiency in English.

**Cognition Goals:**

1. Children will demonstrate the use of math in everyday routines to count, compare, relate, pattern, and problem solve.
2. Children will demonstrate the ability to recognize, understand, and analyze a problem and draw on knowledge or experience to seek solutions to a problem.
3. Children will demonstrate the ability to observe and collect information and use it to ask questions, predict, and explain, and draw conclusions.
4. Children will demonstrate the understanding of one's relationship to the family and community, roles in the family and community, and respect for diversity.
5. Children will demonstrate increased competency in Technology.

**Perceptual, Motor, and Physical Development Goals:**

1. Children will understand and practice healthy and safe habits.
2. Children will demonstrate age appropriate control of large muscles for movement, navigation, and balance.
3. Children will demonstrate age appropriate control of small muscles for such purposes as using utensils, self-care, building, and exploring.