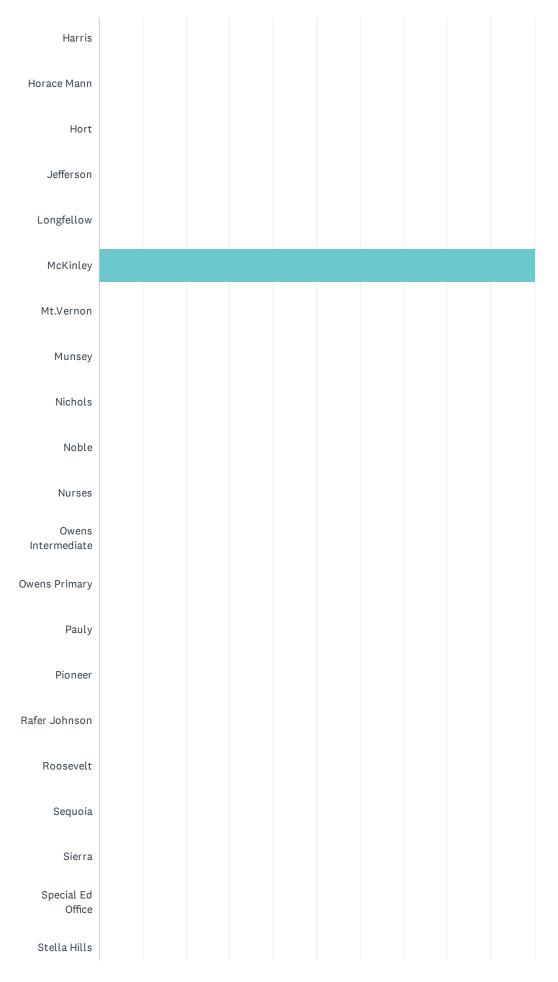
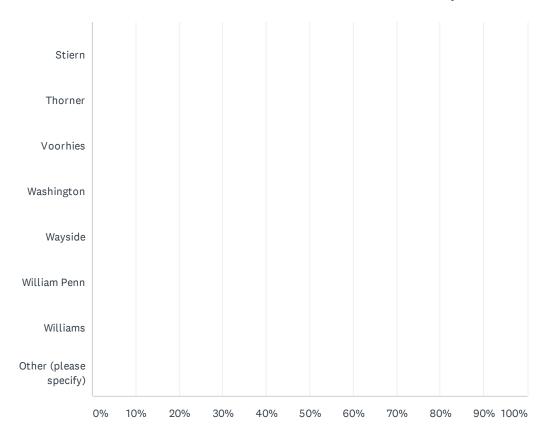
Q1 School Site (If you work at multiple sites choose your home site OR complete a survey for each site at which you spend significant time.)

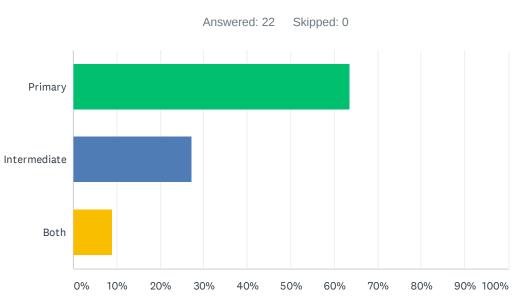
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Chavez							
Chipman							
College Hts							
Compton							
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Downtown							
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College His 0.00% 0 Compton 0.00% 0 Curran 0.00% 0 Ed Center 0.00% 0 Ed Center 0.00% 0 Erserson 0.00% 0 Fuergreen 0.00% 0 Frank West 0.00% 0 Frank West 0.00% 0 Garza 0.00% 0 Harding 0.00% 0 Horace Mann 0.00% 0 Kinley 0.00% 0 Musey 0.00% 0 Nusey 0.00% 0<	Chavez	0.00%	0
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Curran00%0Curran0.0%0Downown0.0%0Ed Center0.0%0Eisler0.0%0Enerson0.0%0Ferdren0.0%0Franklin0.0%0Franklin0.0%0Garza0.0%0Harding0.0%0Horsen0.0%0Forder Mann0.0%0Horsen0.0%0Horsen0.0%0Kinley0.0%0Indrelow0.0%0Konley0.0%0Nonsen0.0%0<	College Hts	0.00%	0
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Eisser 0.00% 0 Einerson 0.00% 0 Evergreen 0.00% 0 Fletcher 0.00% 0 Frank West 0.00% 0 Frank West 0.00% 0 Frank III 0.00% 0 Frank III 0.00% 0 Garza 0.00% 0 Harris 0.00% 0 Horace Mann 0.00% 0 Longfellow 0.00% 0 Musey 0.00% 0 Musey 0.00% 0 Nuses 0.00% 0 Nuses 0.00% 0 Outen Intermediate 0.00% 0	Downtown	0.00%	0
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Mt.Vernon 0.00% 0 Munsey 0.00% 0 Nichols 0.00% 0 Noble 0.00% 0 Nurses 0.00% 0 Owens Intermediate 0.00% 0 Owens Primary 0.00% 0	Longfellow	0.00%	0
Munsey 0.00% 0 Nichols 0.00% 0 Noble 0.00% 0 Nurses 0.00% 0 Owens Intermediate 0.00% 0 Owens Primary 0.00% 0	McKinley	100.00%	22
Nichols 0.00% 0 Noble 0.00% 0 Nurses 0.00% 0 Owens Intermediate 0.00% 0 Owens Primary 0.00% 0	Mt.Vernon	0.00%	0
Noble 0.00% 0 Nurses 0.00% 0 Owens Intermediate 0.00% 0 Owens Primary 0.00% 0	Munsey	0.00%	0
Nurses 0.00% 0 Owens Intermediate 0.00% 0 Owens Primary 0.00% 0	Nichols	0.00%	0
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	Owens Intermediate	0.00%	0
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	Pauly	0.00%	0

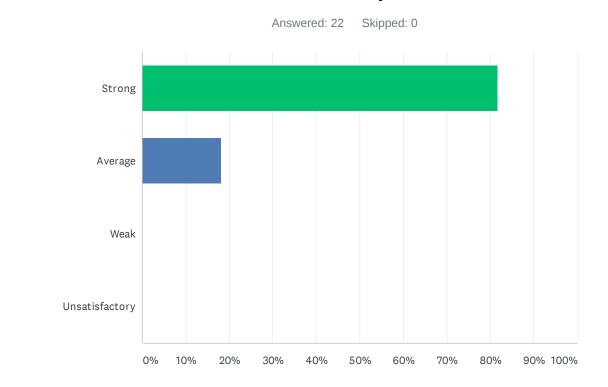
Pioneer	0.00%	0
Rafer Johnson	0.00%	0
Roosevelt	0.00%	0
Sequoia	0.00%	0
Sierra	0.00%	0
Special Ed Office	0.00%	0
Stella Hills	0.00%	0
Stiern	0.00%	0
Thorner	0.00%	0
Voorhies	0.00%	0
Washington	0.00%	0
Wayside	0.00%	0
William Penn	0.00%	0
Williams	0.00%	0
Other (please specify)	0.00%	0
Total Respondents: 22		



Q2 Instructional Grade Level or Support Services

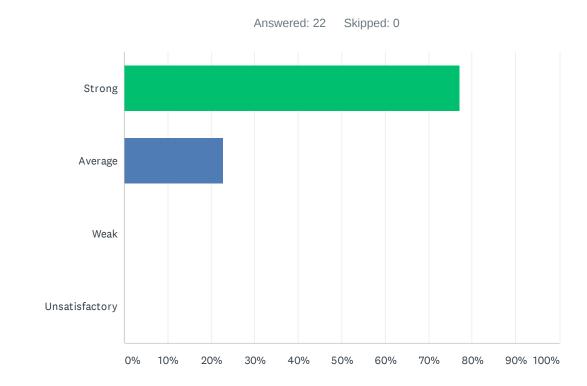
ANSWER CHOICES	RESPONSES	
Primary	63.64%	14
Intermediate	27.27%	6
Both	9.09%	2
TOTAL		22

Q3 Site administration is sensitive to the needs of students, staff, and community.



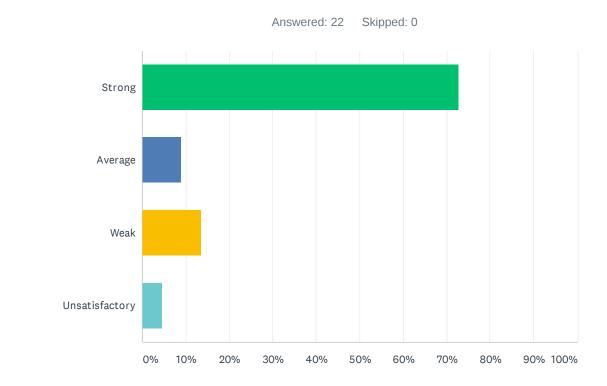
ANSWER CHOICES	RESPONSES	
Strong	81.82%	18
Average	18.18%	4
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		22

Q4 Site administration treats staff with respect; you feel like a valued member of a team



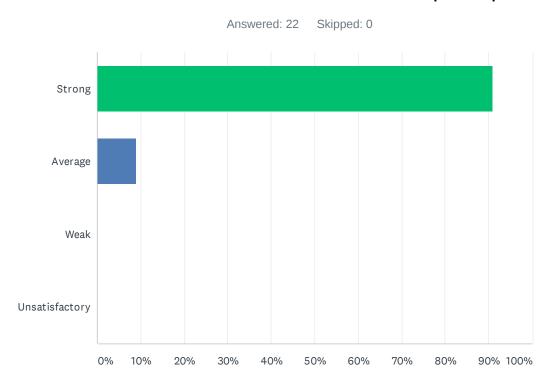
ANSWER CHOICES	RESPONSES	
Strong	77.27%	17
Average	22.73%	5
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		22

Q5 Site administration conducts classroom visits (walk-through) in least the disruptive manner and leaves timely feedback (within 24 hours).



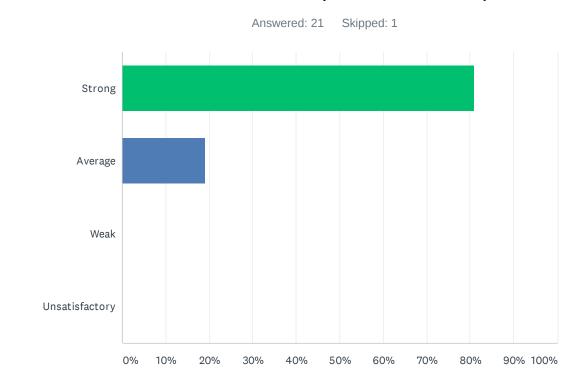
ANSWER CHOICES	RESPONSES	
Strong	72.73%	16
Average	9.09%	2
Weak	13.64%	3
Unsatisfactory	4.55%	1
TOTAL		22

Q6 Site administration follows the contract and respects personal rights.



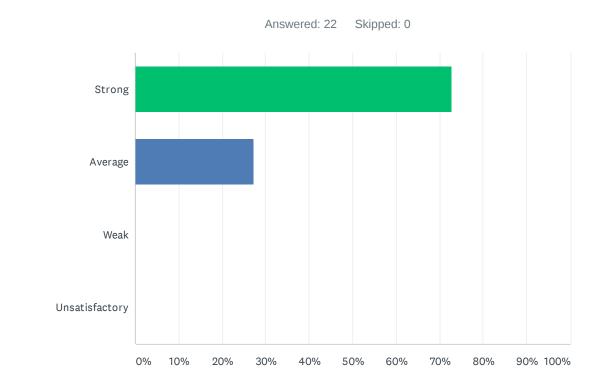
ANSWER CHOICES	RESPONSES	
Strong	90.91%	20
Average	9.09%	2
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		22

Q7 Administration utilizes staff according to their job description (ie. Coaches, APL's, Specialists & Staff).



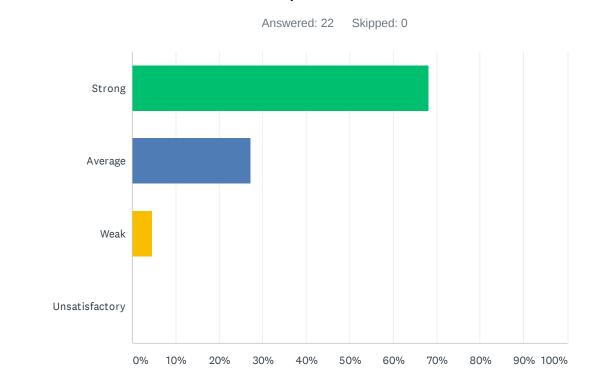
ANSWER CHOICES	RESPONSES	
Strong	80.95%	17
Average	19.05%	4
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		21

Q8 Administration maintains open communication with staff, parents, and students.



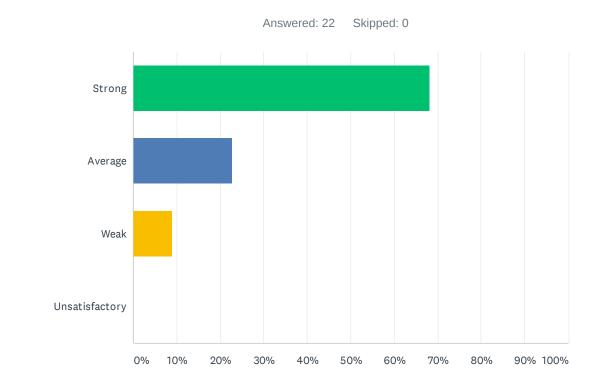
ANSWER CHOICES	RESPONSES	
Strong	72.73%	16
Average	27.27%	6
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		22

Q9 Administration supports staff against attacks and criticism from parents.



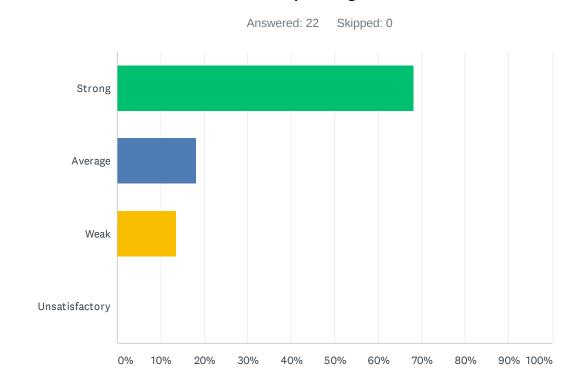
ANSWER CHOICES	RESPONSES	
Strong	68.18%	15
Average	27.27%	6
Weak	4.55%	1
Unsatisfactory	0.00%	0
TOTAL		22

Q10 Site administration treats all teachers equally; there is no preferential treatment.



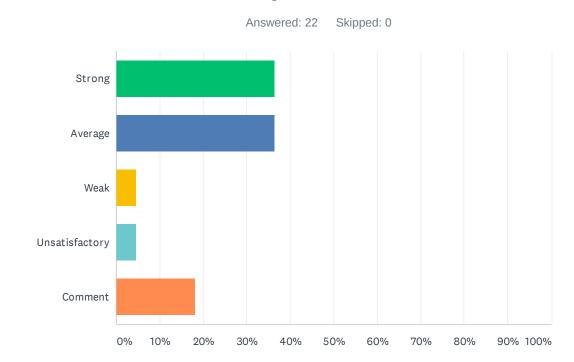
ANSWER CHOICES	RESPONSES	
Strong	68.18%	15
Average	22.73%	5
Weak	9.09%	2
Unsatisfactory	0.00%	0
TOTAL		22

Q11 Administration supports classroom discipline procedures and follows District discipline guidelines.



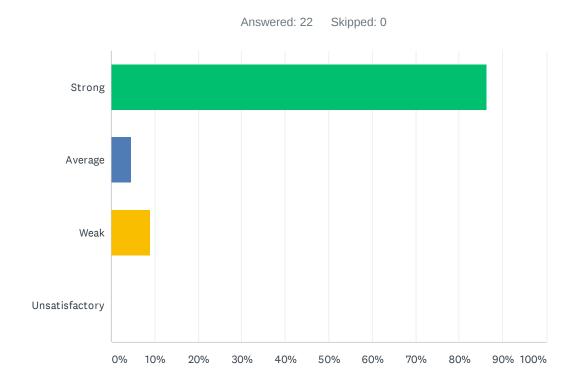
ANSWER CHOICES	RESPONSES	
Strong	68.18%	15
Average	18.18%	4
Weak	13.64%	3
Unsatisfactory	0.00%	0
TOTAL		22

Q12 Administration processes ODR's (Office Disciplinary Referrals) within 48 hours and supports staff when discipline moves beyond classroom managed behaviors.



ANSWER CHOICES	RESPONSES	
Strong	36.36%	8
Average	36.36%	8
Weak	4.55%	1
Unsatisfactory	4.55%	1
Comment	18.18%	4
TOTAL		22

Q13 Administration treats teachers as professionals; the teacher's word is not disregarded in favor of the student's.

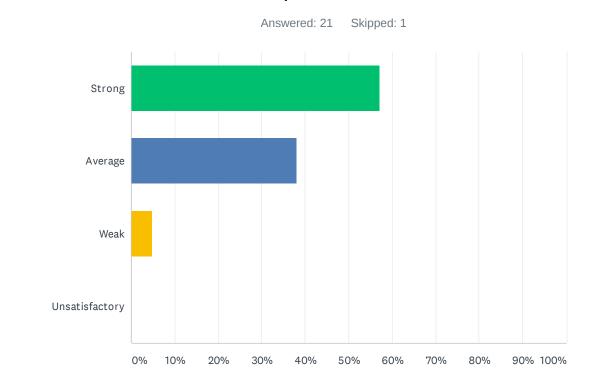


ANSWER CHOICES	RESPONSES	
Strong	86.36%	19
Average	4.55%	1
Weak	9.09%	2
Unsatisfactory	0.00%	0
TOTAL		22

Q14 How do you feel that your administration positively/negatively impacts working conditions at your site?

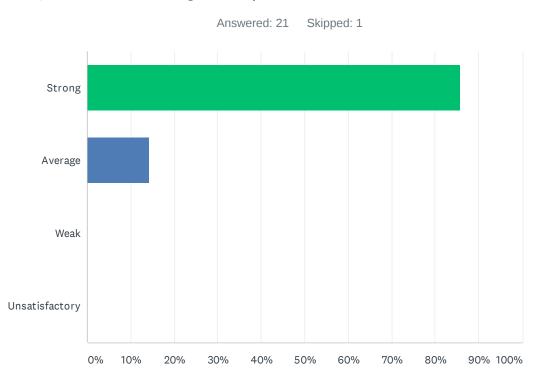
Answered: 12 Skipped: 10

Q15 Site staff is involved in setting school policies and budgetary priorities.



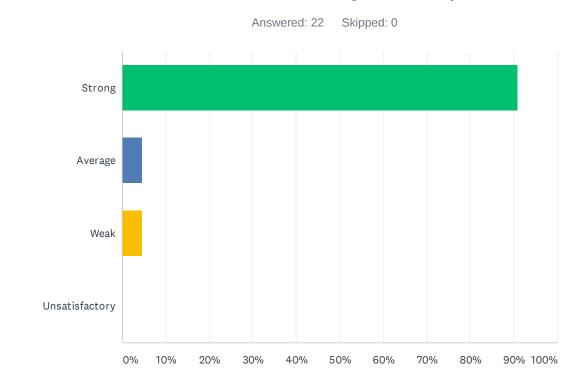
ANSWER CHOICES	RESPONSES	
Strong	57.14%	12
Average	38.10%	8
Weak	4.76%	1
Unsatisfactory	0.00%	0
TOTAL		21

Q16 Site meetings are productive and not excessive.



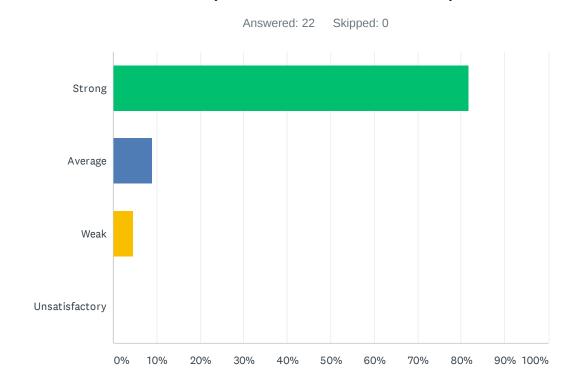
ANSWER CHOICES	RESPONSES	
Strong	85.71%	18
Average	14.29%	3
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		21

Q17 Bank days are used for PLC activities; Site administration uses two Bank Days a month and staff gets uninterrupted planning/preparation time twice a month during Bank Days.



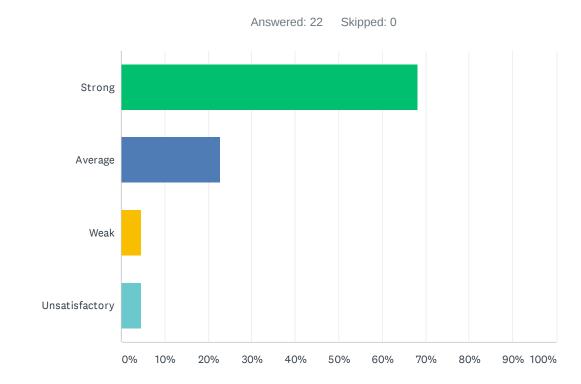
ANSWER CHOICES	RESPONSES	
Strong	90.91%	20
Average	4.55%	1
Weak	4.55%	1
Unsatisfactory	0.00%	0
TOTAL		22

Q18 My site receives daily consecutive uninterrupted planning/preparation time. (30 minutes / 40 minutes)



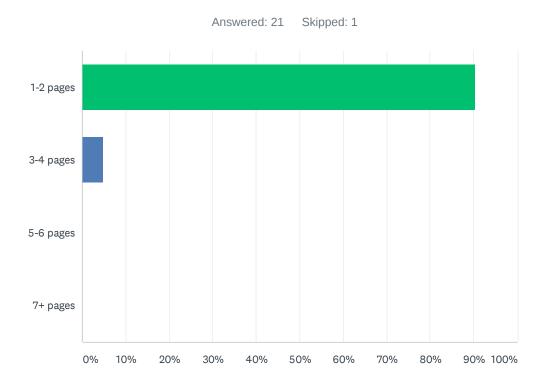
ANSWER CHOICES	RESPONSES	
Strong	81.82%	18
Average	9.09%	2
Weak	4.55%	1
Unsatisfactory	0.00%	0
TOTAL		22

Q19 Staff is given time to input district required data (ie. Benchmarks, Dibels, CFAs, Report Card, and etc).

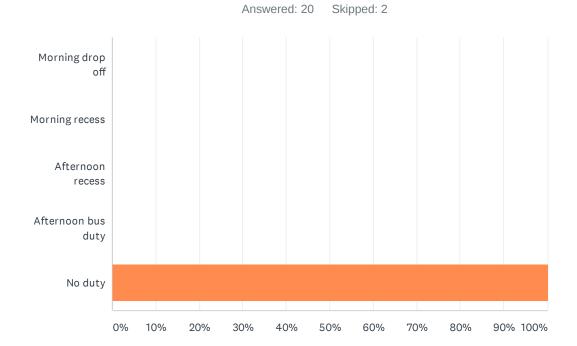


ANSWER CHOICES	RESPONSES	
Strong	68.18%	15
Average	22.73%	5
Weak	4.55%	1
Unsatisfactory	4.55%	1
TOTAL		22

Q20 Teachers are required to submit complete, but not excessively lengthy lesson plans.



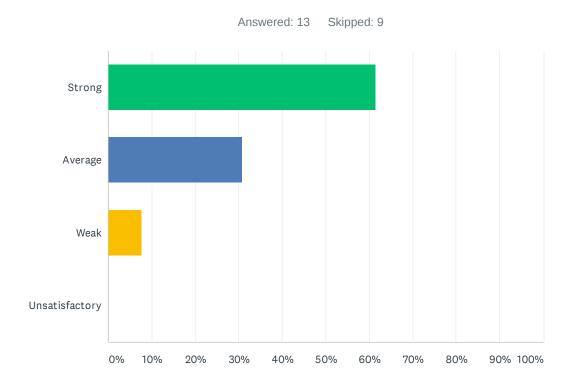
ANSWER CHOICES	RESPONSES	
1-2 pages	90.48%	19
3-4 pages	4.76%	1
5-6 pages	0.00%	0
7+ pages	0.00%	0
TOTAL		21



Q21 Staff has recess and/or bus duty.

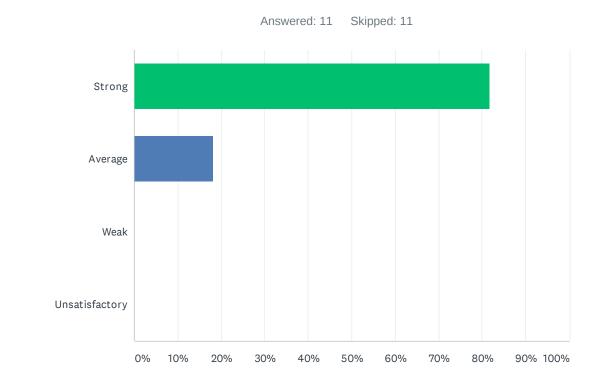
ANSWER CHOICES	RESPONSES	
Morning drop off	0.00%	0
Morning recess	0.00%	0
Afternoon recess	0.00%	0
Afternoon bus duty	0.00%	0
No duty	100.00%	20
Total Respondents: 20		

Q22 The Special Education Department is assisting you with your questions, problems, and concerns.



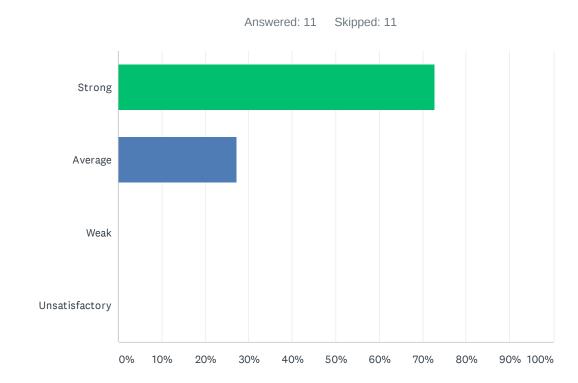
ANSWER CHOICES	RESPONSES	
Strong	61.54%	8
Average	30.77%	4
Weak	7.69%	1
Unsatisfactory	0.00%	0
TOTAL		13

Q23 Special Education class size is balanced within each program to ensure student safety and individualized instruction.



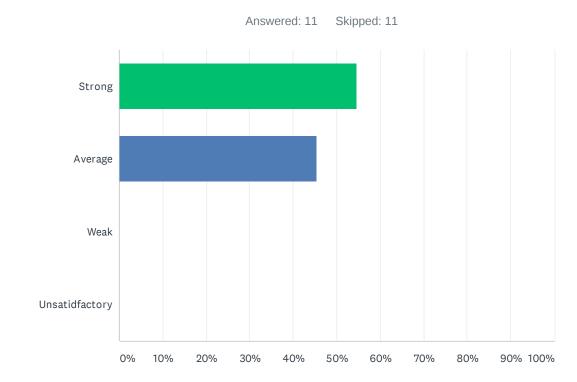
ANSWER CHOICES	RESPONSES	
Strong	81.82%	9
Average	18.18%	2
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		11

Q24 Special education teachers have opportunities to participate in school-based, content area staff development.



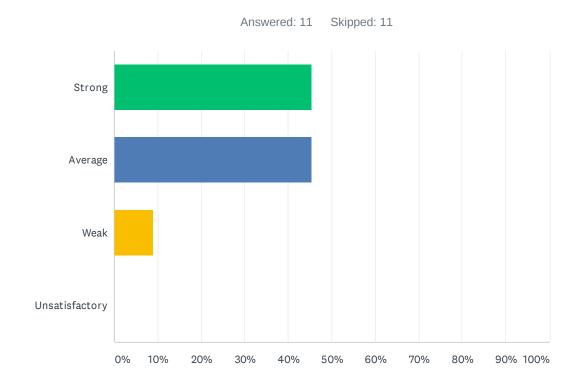
ANSWER CHOICES	RESPONSES	
Strong	72.73%	8
Average	27.27%	3
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		11

Q25 Special education teachers have needed access to ALL instructional resources provided to the general education teachers.



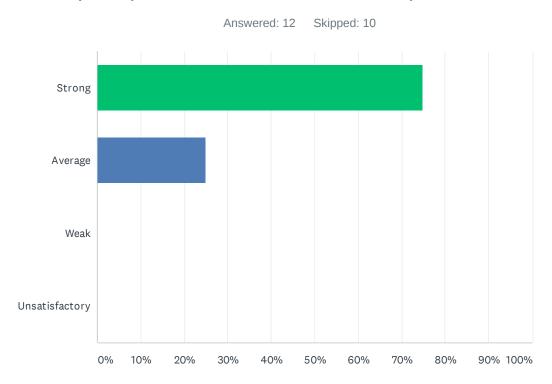
ANSWER CHOICES	RESPONSES	
Strong	54.55%	6
Average	45.45%	5
Weak	0.00%	0
Unsatidfactory	0.00%	0
TOTAL		11

Q26 Special education teachers are adequately trained in the administration of state assessments and District IEP's.



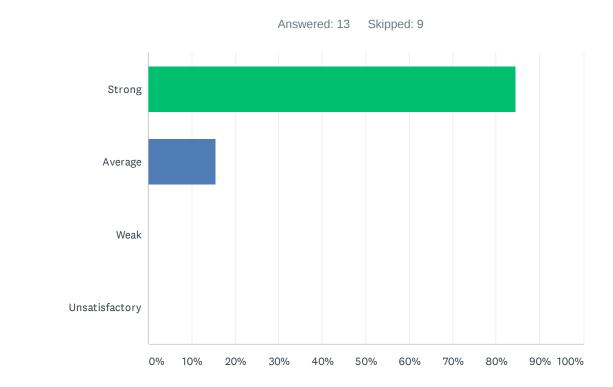
ANSWER CHOICES	RESPONSES	
Strong	45.45%	5
Average	45.45%	5
Weak	9.09%	1
Unsatisfactory	0.00%	0
TOTAL		11

Q27 The site principal is accessible to discuss special education issues.



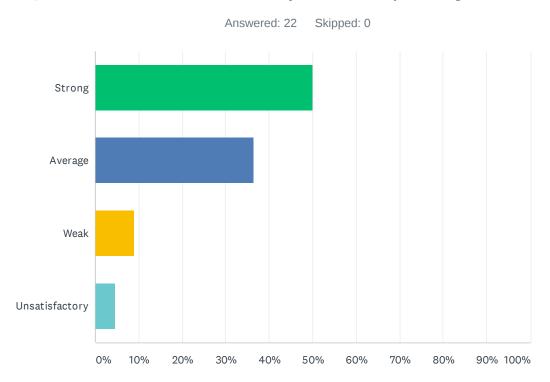
ANSWER CHOICES	RESPONSES	
Strong	75.00%	9
Average	25.00%	3
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		12

Q28 The site principal promotes equal opportunities for all students to learn.



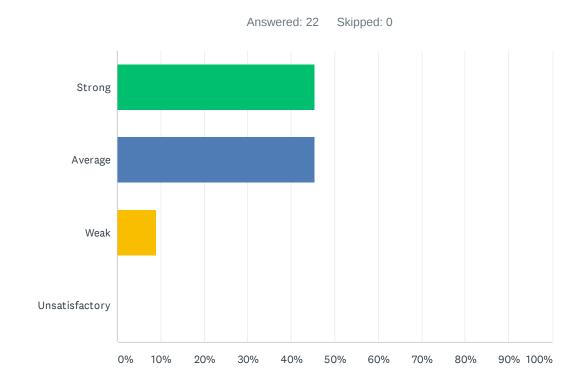
ANSWER CHOICES	RESPONSES	
Strong	84.62%	11
Average	15.38%	2
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		13

Q29 PBIS is used effectively and is improving behavior.

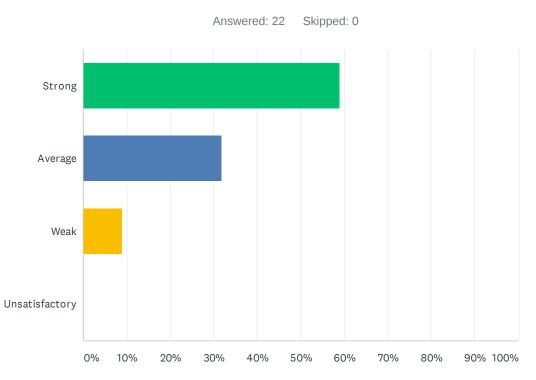


ANSWER CHOICES	RESPONSES	
Strong	50.00%	11
Average	36.36%	8
Weak	9.09%	2
Unsatisfactory	4.55%	1
TOTAL		22

Q30 PBIS and Behavior Intervention Specialists are creating a safer environment at my site.



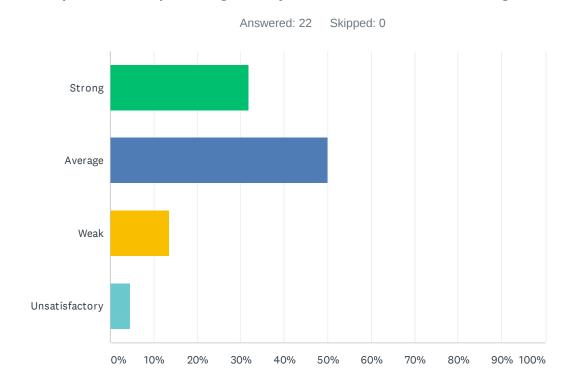
ANSWER CHOICES	RESPONSES	
Strong	45.45%	10
Average	45.45%	10
Weak	9.09%	2
Unsatisfactory	0.00%	0
TOTAL		22



Q31 Staff and students feel safe at my site.

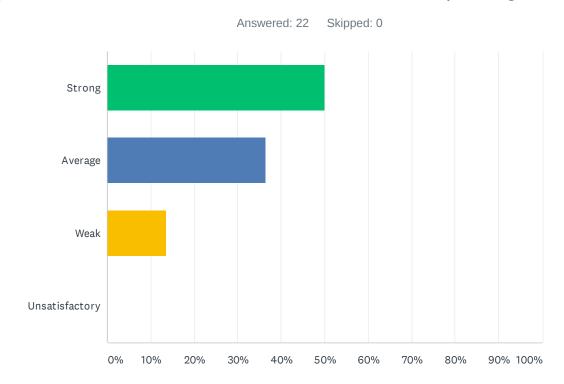
ANSWER CHOICES	RESPONSES	
Strong	59.09%	13
Average	31.82%	7
Weak	9.09%	2
Unsatisfactory	0.00%	0
TOTAL		22

Q32 Discipline is improving at my site and not interfering with learning.



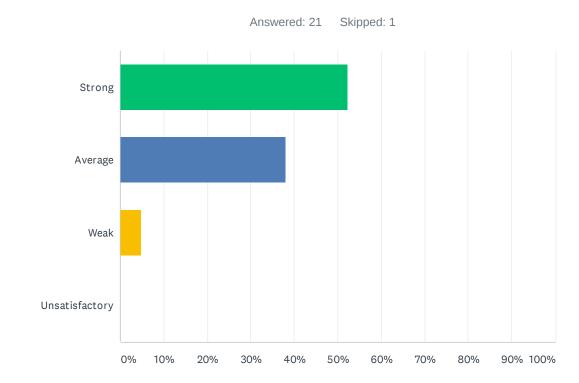
ANSWER CHOICES	RESPONSES
Strong	31.82% 7
Average	50.00% 11
Weak	13.64% 3
Unsatisfactory	4.55% 1
TOTAL	22

Q33 Positive referrals are an effective tool in improving discipline.

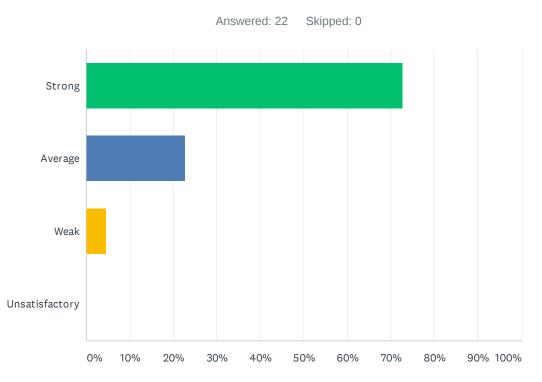


ANSWER CHOICES	RESPONSES
Strong	50.00% 11
Average	36.36% 8
Weak	13.64% 3
Unsatisfactory	0.00% 0
TOTAL	22

Q34 When ODR's (office disciplinary referral) are written the teacher's word is valued and trusted.

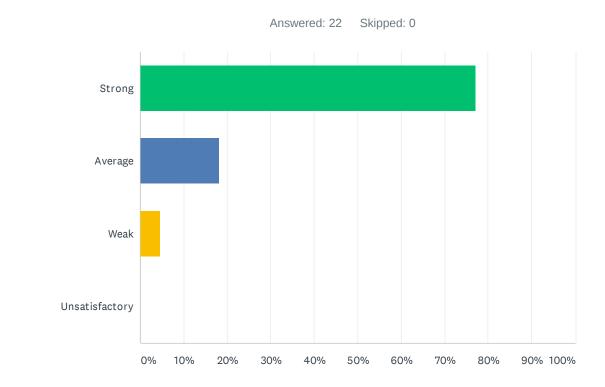


ANSWER CHOICES	RESPONSES	
Strong	52.38%	11
Average	38.10%	8
Weak	4.76%	1
Unsatisfactory	0.00%	0
TOTAL		21



ANSWER CHOICES	RESPONSES
Strong	72.73% 16
Average	22.73% 5
Weak	4.55% 1
Unsatisfactory	0.00% 0
TOTAL	22

Q36 I would recommend my site to other employees and prospective teachers.



ANSWER CHOICES	RESPONSES	
Strong	77.27%	17
Average	18.18%	4
Weak	4.55%	1
Unsatisfactory	0.00%	0
TOTAL		22