

AAACS

The American Association for the Advancement of Curriculum Studies Sixteenth Meeting

Updated Program

	<p style="text-align: center;">Thursday, April 27th Conference Registration – 9:00am to 11:15am <i>Buena Vista Building</i> <i>First Floor Lecture Hallway</i></p>			
Room	Room BV 1.312	Room BV 3.324	Room BV 1.318	Room BV 3.328
Time 9:00-10:45 am	<p style="text-align: center;">Symposium Curriculum within and Beyond the West: Social Action, Special Education, and Cultural Genocide Joao M. Paraskeva, Chair UMass Dartmouth</p> <p style="text-align: center;">Discussants: James Jupp Georgia Southern University</p> <p style="text-align: center;">Maria Luiza Sussekund Federal University of Rio de Janeiro, Brazil</p> <p style="text-align: center;">Presenters: <i>Whose Second Language?</i> <i>Epistemicide at the Yoke of Neoliberalism</i> Leslie Vicente UMass Dartmouth</p> <p style="text-align: center;"><i>Whose Disabilities?</i> <i>The Ideological Construction of a Curriculum Pandemic</i> Stephanie Biela UMass Dartmouth</p> <p style="text-align: center;">Dominique Branco Normandin Middle School</p> <p style="text-align: center;"><i>Decolonizing Praxis: Epistemicides in the Classroom</i></p>	<p style="text-align: center;">Session 12 <i>Returning to forgotten ideologies? Exploring the teachings of an indigenous Jamaican philosopher</i> Carmel Rooft School of Education, University of West Indies</p> <p style="text-align: center;"><i>Indigenous Education, Biopolitics, and Narratives of Survivance</i> James Burns Florida International University</p> <p style="text-align: center;"><i>Ecosystemic Belonging: The Rhizomes of Abode and Sojourn in Curriculum</i> Robert Davis II Oklahoma State University</p> <p style="text-align: center;"><i>Race, Place and Education in the American South: Oral Histories</i></p>	<p style="text-align: center;">Session 13 <i>The Course of Currere: Memories, Dreams and Reflections</i> Mary Aswell Doll Savannah College of Art and Design</p> <p style="text-align: center;"><i>The Course of Currere: Memories, Dreams and Reflections</i> Marla Morris Georgia Southern University</p> <p style="text-align: center;"><i>A Reflection on Paulo Freire's Life History made through his dialogue with Ira Shor as a critical friend</i> Maria Ines Marcondes Pontifical Catholic University of Rio de Janeiro</p> <p style="text-align: center;"><i>Pushing boundaries: Testimonio Research in Education,</i> Freyca Calderon Texas Christian University</p> <p style="text-align: center;"><i>Philosophy of Education: Through Art Based Performance</i> Sheetal Digari Texas A&M University</p>	<p style="text-align: center;">Symposium <i>Working toward the Elimination of Boundaries in Educational Settings: Conversations in Curriculum and Literacy</i></p> <p style="text-align: center;">Elizabeth Chase, St. John's University</p> <p style="text-align: center;">Sandra Schamroth Abrams St. John's University</p> <p style="text-align: center;">Tess Dussling St. John's University</p> <p style="text-align: center;">Mary Beth Schaefer St. John's University</p> <p style="text-align: center;">Stephen J. Farenga City University of New York at Queens College</p> <p style="text-align: center;">Daniel Ness St. John's University</p> <p style="text-align: center;">Autumn Tooms Cypres St. John's University, Moderator and Discussant</p>

	Elizabeth Janson Case High School	<i>Illumining Curricular Practice</i> Niki Christodoulou Darla Linville Molly Quinn Kaitlin Jones Brettany Snowden Augusta University		
10:45 - 11am	Coffee Break <i>Buena Vista Building</i> <i>First Floor Lecture Hallway</i>			
11:00 am 12:30 pm 04-27-17	Room BV 3.328 Symposium <i>The South matters: coloniality, deterritorialization and conversation on Paraskeva's Itinerant Curriculum Theory (ICT)</i> Aneeka Cheema UMass Dartmouth, Pakistan Elizabeth Janson UMass Dartmouth, USA Inés Barbosa de Oliveira Rio de Janeiro State University UERJ, Brazil James Jupp Georgia Southern University, USA Maria Alfredo Moreira Minho University, Portugal Maria Luiza Sussekkind Federal University of Rio de Janeiro State UNIRIO, Brazil Shelly Sousa, UMass Dartmouth, USA Todd A. Price National Louis University, USA Discussant: Joao Paraskeva UMass Dartmouth, Mozambique	Room BV 3.324 Session 14 Complex Listening: Simulations of Accessible Mathematics Conversations Eloise Aniag Kuehnert University of North Texas <i>Reconciling Relationships in the Real Number System: Teaching from a Vygotskian Dialectical Perspective</i> Marti Cason University of North Texas	Room BV 1.312 Session 15 <i>Seeking Wisdom in Troubled Times: A Retrospective on the Work of David Purpel</i> Anna Pennell Guilford College Citizenship Engagements: Heidegger's Authentic self & democratic (R)evolution Jayne Fleener North Carolina State University	Room BV 1.318 Session 16 <i>Examining Critical Intersectionality in Teacher Education Critical Pedagogy</i> David Goss University of Louisville <i>Are Teacher Pre-Service Programs Preparing Teachers to Identify Racial and Class Injustice: Philosophy of Education as Whiteness</i> Lewis Brownlee University of Arizona <i>Curriculum Conceptions of the Post-Secondary Diverse Learner</i> Brandy Gale National-Louis University <i>Educating Critically: Challenging the Familiar Contours of Literacy Teacher Education</i> Bianca Nightengale-Lee University of Louisville
12:45 04-27-17	Conference Adjourned			

