

Southern Methodist University
Meadows - Fall 2023 - 1237

Course: Musicianship0021237: MUTH1129-002-1237-MUTH1129 Sect 002 1237 : Michael Lively
Instructor: Michael Lively *
Response Rate: 9/16 (56.25 %)

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor clearly defined and explained the course objectives and expectations.

Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Strongly disagree	(1)	0	0.00%		4.89	4.50	4.39						
Disagree	(2)	0	0.00%										
Neither agree nor disagree	(3)	0	0.00%										
Agree	(4)	1	11.11%										
Strongly agree	(5)	8	88.89%										
					0	25	50	100	Question	Department	School		
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median		
9/16 (56.25%)	4.89	0.33	5.00	888	4.50	0.80	5.00	3564	4.39	0.95	5.00		

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The instructor utilized class time effectively.

Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Strongly disagree	(1)	0	0.00%		4.78	4.39	4.31						
Disagree	(2)	0	0.00%										
Neither agree nor disagree	(3)	0	0.00%										
Agree	(4)	2	22.22%										
Strongly agree	(5)	7	77.78%										
					0	25	50	100	Question	Department	School		
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median		
9/16 (56.25%)	4.78	0.44	5.00	887	4.39	0.94	5.00	3556	4.31	1.01	5.00		

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The instructor was available to answer questions inside and outside of class.

Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Strongly disagree	(1)	0	0.00%		4.89	4.52	4.47						
Disagree	(2)	0	0.00%										
Neither agree nor disagree	(3)	0	0.00%										
Agree	(4)	1	11.11%										
Strongly agree	(5)	8	88.89%										
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Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median		
9/16 (56.25%)	4.89	0.33	5.00	884	4.52	0.81	5.00	3544	4.47	0.88	5.00		

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The course was intellectually challenging or thought-provoking.

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Disagree	(2)	0	0.00%										
Neither agree nor disagree	(3)	1	11.11%										
Agree	(4)	2	22.22%										
Strongly agree	(5)	6	66.67%										
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9/16 (56.25%)	4.56	0.73	5.00	885	4.46	0.89	5.00	3555	4.35	0.99	5.00		

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The instructor fostered an academic environment that was respectful to students.

Response Option	Weight	Frequency	Percent	Percent Responses	Means									
Strongly disagree	(1)	0	0.00%		4.89	4.48	4.51							
Disagree	(2)	0	0.00%											
Neither agree nor disagree	(3)	0	0.00%											
Agree	(4)	1	11.11%											
Strongly agree	(5)	8	88.89%											
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Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median			
9/16 (56.25%)	4.89	0.33	5.00	883	4.48	0.95	5.00	3526	4.51	0.89	5.00			

2 - What two or three elements of this course contributed most to your learning?

Response Rate 7/16 (43.75%)

- The style of testing is very unique and helped me to figure things out on my own, which is really useful! Another thing that allowed me to learn was the incentive to attend class, that being the benefits of insight on future tests, quiz retakes, etc.
- Well-scheduled class time and exam assignments. Well paced material, doesn't feel rushed.
- The reviews of the previous lessons and the overall repetition of the course, while building on previous lessons contributed the most to my learning.
- Even though it isn't a piano class, i think this course gave me a push to really work on my piano skills. it also connected me better to all my other courses and helped me remember that these aren't just classes i'm taking but also my future career.
- I loved the environment of the class. The class was respectful and I felt very relaxed. Musicianship also challenged me to push myself outside of my comfort zone with singing. I learned a lot and am more confident in my skills.
- Teoria
- The continuous quizzes and repetitive practice preparation for the quizzes

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3 - What two or three suggestions would you make to improve this course in the future?	
Response Rate	4/16 (25%)
<ul style="list-style-type: none">• I really like the layout of the class. It is a lot to take in at 8 in the morning on Monday, however. I digress, but there's also a one-dimensionless aspect to this class, that may or may not influence the route students take to apply the information learned.• i think giving resources to practice every week before our quizzes could help, the first few weeks there were suggested websites but those didn't apply as much to later weeks.• Assign homework assignments• My only suggestion would be to have more resources for students to practice the material we learn in class.	

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Course: MusicTheoryIII0011237: MUTH2229-001-1237-MUTH2229 Sect 001 1237 : Michael Lively
Instructor: Michael Lively *
Response Rate: 10/15 (66.67%)

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2 - What two or three elements of this course contributed most to your learning?

Response Rate	10/15 (66.67%)
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- going over examples in class, group quizzes, cheeseburger analogies
- I thought Professor Lively's teaching style made the course a lot easier to manage stress-wise. Each week you know what to expect as far as when lectures, assignments, and quizzes are going to be. Practicing the course materials in class helped reinforce what we were learning, and occasionally we looked at a few examples that were slightly beyond the scope of the course so that we could be prepared for examples students may see in the future.
- Drawing on the Board examples Hands on approach to analyzing scores -Patient Professor who understands student's personal problems and works professionally to help the student succeed.
- Going through homework assignments before taking quizzes and tests
- Assignments and real life music examples
- Dr. Lively is very intelligent on course concepts class helped me grasp the material much better then I would have from the textbook
- In class participation, got me out of my comfort zone. Also keeping the energy light made it a fun class but I still learned a lot!
- - The usage of examples throughout the course allowed me to hear the different forms and theory applications we learned about. - The overall light-heartedness and humor in the class gave me the confidence and comfort to learn about relatively difficult music theory topics.
- I enjoyed the pace of this course
- The fun, respectful, and healthy class environment. Dr Lively is such a wonderful human being, everything he did contributed to my learning and.I really appreciate that about him. Our piece analyses were uite helpful as I got to see theory concepts being put into action.

3 - What two or three suggestions would you make to improve this course in the future?

Response Rate	8/15 (53.33%)
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- more textbook use, more planned lectures, less analogies
- I think the only thing is that the final project could have been introduced a little earlier in the course so that students know that they need to be thinking about a piece to analyze and write about towards the end of the semester. For many double major students, extra time to work on it would be very helpful in managing the workload we have.
- Ask more for volunteers maybe? Randomly calling on us gets stressful
- I would like a little more time to be spent on form analysis beyond just sonata form
- Don't have any except make an instagram for all the cheeseburgers you eat.
- - I have no suggestions at this time. Thank you, Dr. Lively!
- I think we should have more insight into how to write theory papers
- I would suggest that going around the room having us answer questions wansn't always the quickt method and there might be better options available. Over all, thank you for everything, Dr Lively!

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Course: FormandAnalysis0011237: MUTH3350-001-1237-MUTH3350 Sect 001 1237 : Michael Lively
Instructor: Michael Lively *
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2 - What two or three elements of this course contributed most to your learning?

Response Rate 8/13 (61.54%)

- I will miss having Dr. Lively's class my last semester. The simple format made the course easy to follow and the reinforcement of material made things easy to remember. I got a lot out of this class and it has changed the way I look at my pieces.
- Effective use of time, clear outlines. Cheeseburger, double cheeseburger!
- Dr. Lively is genuinely one of the best professors at SMU. He manages to make class entertaining and educational. CHEESEBURGER DOUBLE CHEESEBURGER
- Dr. Lively is an incredible teacher, always outlining the content very clearly and in a concise manner. He walks us through examples in class, making sure we understand the information before we apply it on the homework and quizzes. I can't recommend this class enough!
- The form charts were a lot of fun to do in and out of class, Dr. Lively was a huge help in and out of class, despite usually using 10-15 minutes of each class for puns and cheeseburgers, the rest of the class time was utilized very effectively and taught as much as would be taught if the whole time was used
- Class, assignments, and quizzes
- I loved Dr. Lively's humor which kept the class very interesting. I also loved the use of fonts and the extra learning that happened. We learned a lot about the AR fonts in addition to music theory. There was a great attention to detail in how we learned about sonata form. This was honestly kind of perfect for a class. Perfect class. don't change a thing if you don't want to.
- It's group work and in class help with assignments

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3 - What two or three suggestions would you make to improve this course in the future?

Response Rate	6/13 (46.15%)
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- I would maybe move the midterm earlier? I understand why it was so late but having 2 major papers back to back was brutal. Other than that...nothing.
- Bring more cheeseburgers to taste test in class!
- Maybe moving the example scores from announcements to files on Canvas.
- It could have been more challenging, wish we spent more time on forms other than sonata form
- Everything seems great!
- I think that we could have had some better structure around like the actual forms. I wish that we had had time to write down and take notes about the actual forms. I felt like if I blinked I would miss what rondo form actually is. With the class being over, I really only know sonata form; I kind of forgot about everything else. Also I just wish there was a tiny bit more learning, a tiny bit less examples of sonata form, and yeah that's it. It was a GREAT class.

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Course: MusicFundamentals0011237: MUTH1301-001-1237-MUTH1301 Sect 001 1237 : Michael Lively
Instructor: Michael Lively *
Response Rate: 11/19 (57.89%)

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Strongly agree	(5)	10	90.91%										
					0	25	50	100					
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median		
11/19 (57.89%)	4.91	0.30	5.00	888	4.50	0.80	5.00	3564	4.39	0.95	5.00		

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor utilized class time effectively.

Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Strongly disagree	(1)	0	0.00%		4.91	4.39	4.31	Question	Department	School	Mean	STD	Median
Disagree	(2)	0	0.00%										
Neither agree nor disagree	(3)	0	0.00%										
Agree	(4)	1	9.09%										
Strongly agree	(5)	10	90.91%										
					0	25	50	100					
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median		
11/19 (57.89%)	4.91	0.30	5.00	887	4.39	0.94	5.00	3556	4.31	1.01	5.00		

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor was available to answer questions inside and outside of class.

Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Strongly disagree	(1)	0	0.00%		4.82	4.52	4.47	Question	Department	School	Mean	STD	Median
Disagree	(2)	0	0.00%										
Neither agree nor disagree	(3)	0	0.00%										
Agree	(4)	2	18.18%										
Strongly agree	(5)	9	81.82%										
					0	25	50	100					
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median		
11/19 (57.89%)	4.82	0.40	5.00	884	4.52	0.81	5.00	3544	4.47	0.88	5.00		

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The course was intellectually challenging or thought-provoking.

Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Strongly disagree	(1)	0	0.00%		4.64	4.46	4.35	Question	Department	School	Mean	STD	Median
Disagree	(2)	0	0.00%										
Neither agree nor disagree	(3)	1	9.09%										
Agree	(4)	2	18.18%										
Strongly agree	(5)	8	72.73%										
					0	25	50	100					
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median		
11/19 (57.89%)	4.64	0.67	5.00	885	4.46	0.89	5.00	3555	4.35	0.99	5.00		

Southern Methodist University

Meadows - Fall 2023 - 1237

Course: MusicFundamentals0011237: MUTH1301-001-1237-MUTH1301 Sect 001 1237 : Michael Lively
Instructor: Michael Lively *
Response Rate: 11/19 (57.89%)

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The course helped me to develop knowledge or skills.

Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Strongly disagree	(1)	0	0.00%		4.91	4.50	4.40	Question	Department	School	Mean	STD	Median
Disagree	(2)	0	0.00%										
Neither agree nor disagree	(3)	0	0.00%										
Agree	(4)	1	9.09%										
Strongly agree	(5)	10	90.91%										
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median		
11/19 (57.89%)	4.91	0.30	5.00	884	4.50	0.86	5.00	3550	4.40	0.96	5.00		

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor presented the course content effectively.

Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Strongly disagree	(1)	0	0.00%		5.00	4.39	4.29	Question	Department	School	Mean	STD	Median
Disagree	(2)	0	0.00%										
Neither agree nor disagree	(3)	0	0.00%										
Agree	(4)	0	0.00%										
Strongly agree	(5)	11	100.00%										
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median		
11/19 (57.89%)	5.00	0.00	5.00	884	4.39	0.95	5.00	3544	4.29	1.05	5.00		

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor fostered an academic environment that was respectful to students.

Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Strongly disagree	(1)	0	0.00%		4.91	4.48	4.51	Question	Department	School	Mean	STD	Median
Disagree	(2)	0	0.00%										
Neither agree nor disagree	(3)	0	0.00%										
Agree	(4)	1	9.09%										
Strongly agree	(5)	10	90.91%										
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median		
11/19 (57.89%)	4.91	0.30	5.00	883	4.48	0.95	5.00	3526	4.51	0.89	5.00		

2 - What two or three elements of this course contributed most to your learning?

Response Rate 9/19 (47.37%)

- Notes, quizzes, open note work
- 1.) I got to learn about the different scales and how to identify certain notes. 2.) Prof. Lively simply made the class very fun, funny, and engaging.
- Dr. Lively energy throughout the semester. He made to where you looked forward to coming to the class. His teaching style, utilizing all his resources and not residing to teaching solely from the book.
- The attentiveness of the professor and the detail in the book.
- - checking quiz answers - hearing the piano
- The teaching was quite concise and to the point, and the professor's friendliness towards our class definitely helped with engagement.
- The project was great!
- I liked that Professor Lively clearly explained the topics and material in class and allocated class time to work on our final project. This way we could ask him questions when they arose without needing to email back and forth. I also liked that he individually called on us to answer questions when reviewing concepts which kept us focused and understanding the material. He is a very understanding professor and SMU needs more people like him!
- Everything I think the class was great and all the information is helpful if looking to pursue or learn music.

Southern Methodist University

Meadows - Fall 2023 - 1237

Course: MusicFundamentals0011237: MUTH1301-001-1237-MUTH1301 Sect 001 1237 : Michael Lively
Instructor: Michael Lively *
Response Rate: 11/19 (57.89 %)

3 - What two or three suggestions would you make to improve this course in the future?

Response Rate	8/19 (42.11%)
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- No suggestions, by far the best professor and most fun class at SMU. Every class got more challenging and more fun, its truly amazing
- I don't have any suggestions.
- I do not have any suggestions at this time.
- - get rid of the songwriting project
- In regards to our final project, allowing for freedom to do the melody assignment before the lyrics assignment would be helpful. Personally, I found it more difficult to come up with lyrics before a melody, and it was hard to come up with a satisfactory product. I do understand that other students may feel differently, but more agency would at least be good.
- Nothing! Loved the class with Dr. Lively, amazing professor.
- No suggestions. This class was amazing! Thank you Professor Lively.
- Nothing the course was great.